Student's Name:		
Siudeni s Nome.		

Date: \_\_\_\_\_



## Grade 1

## **CHOICE BOARD 2**



I will be contacting you for attendance. I will be available from 9:30 a.m. - 3:30 p.m. Please contact me with any questions.

Students should complete <u>ONE</u> activity from each column. Mark the boxes your child completes. Sign the bottom of the form and return to school. Please contact your child's teacher with any questions.

Reading	Phonics	Writing	Math	Science/ Social Studies
*Pick a different fluency passage selection and read it three times	Find one thing in your house that has the /ou/ /ow/ sound and one item that has the /oo/ sound.	*Write two sentences about your "No School Day"	*Write numbers by tens to 120.	*Play Scavenger hunt Bingo with the Bingo board included.
*Listen to a story and draw a picture of the characters and setting.	Write a list of words that rhyme with pink, blue, and red.	*Write a story about a snowman using first, next and last.	Write an addition or subtraction story problem and draw a picture to solve.	Draw a map of your community.
Read 20 minutes to a stuffed animal or pet.	Create a list of words using sh, ch and th, in the beginning or end.	Draw a picture of what it looks like outside your window and label it.	Count backwards from 50. Do it twice!	Measure objects in your home using a spoon.
Build a fort, get cozy and read for 20 minutes.	List 5 words that would be included in the "-ack","-eck", -ick", "-ock"and "-uck-" family	*Choose 10 power words you don't know and write them in your favorite color.	Practice sorting and naming coins found in your home.	Create a tower and tell how tall and wide it is. How could you make it stronger?
*Read and highlight all the heart words you know.	Draw a picture representing a CVCe / "magic e" word.	*Write a letter to a friend.	Write a fact family using the numbers 7, 5, 12. Bonus! Create one of your own.	Ask your grown up for a chore you can complete.

**WIN** (what individuals need) time: You will find an additional attachment in your packet from your specific WIN teacher for both reading and math. Please complete each WIN activity.

Parent Signature:	

<sup>\*</sup>Selection uses item supplied in packet

## Classroom WIN time

(What individuals need)
Choice board 1

**READING**: We are working on fluency and comprehension during WIN time. You will find a comprehension sheet with a specific word family.

-Highlight the words in the passage with that word family
- Read the passage
-Answer the comprehension questions
-Read the passage again
-Read the passage with fluency

**MATH**: We are working on fluency in math facts as well. See the attached math fact sheet for practice.

## Classroom WIN time

(What individuals need)
Choice board 2

**READING**: We are working on fluency and comprehension during WIN time. You will find a comprehension sheet with a specific word family.

-Highlight the words in the passage with that word family
- Read the passage
-Answer the comprehension questions
-Read the passage again
-Read the passage with fluency

**MATH**: We are working on fluency in math facts as well. See the attached math fact sheet for practice.