# Supportive School Climate Meeting

November 19, 2024
OAE: Room 6
4:00P.M-5:30 P.M.
Meeting Minutes

- Review of SSCC Norms
    - Director, Mary Lynch called the meeting to order. There were some people running late, so she delayed the start time until 5:15 P.M.
    - Director Lynch previously passed around the DOJ SWIS data for all schools in OUHSD. This data was from the start of School to November 17th.
    - Director Lynch asked members to take some time to review the data and information as people arrived
    - Sharing data (real students @ OUHSD)

- Forward Planning for Committee Members
    - Director Lynch reviewed the agenda for the evening as members were eating dinner.
    - Lynch spoke about the purpose and mission of the committee. She stated that "we have gotten really good at analyzing the data and finding the areas that are in need of improvements…" and then asked the team where do we go from here…"What direction do you feel you want to go as a committee in addition to reviewing monthly discipline data?"
    - Director Lynch talked about how the district has improved all of the supports for student in OUHSD over the course of the past several years (provided printed copies of the Tier I, Tier II, and Tier III interventions to refresh the committee's memory from previous years)

- Superintendent Williams
    - Spoke on the newly developed simplified pathway guide. He explained that the district has several pages explaining, for example, the transfer process.
    - He reviewed the process and Mrs. Lynch used the view board to show the various sheets that Superintendent Williams referenced regarding messaging to the community.
    - Williams explained the need to create "easy to read" data for everyone (e.g. School personnel, students, parents)

- Staff Members from School Sites Shared their concerns about the need for better communication to staff, students and the community. Staff also shared that there was a need for a clear explanation about how new forms would be used at the school site. Who will use them? How will they get in the hands of students….

- Student Support on Campus
    - During the meeting, Mary handed out school data from all sites for the team to

review and discuss areas of celebration and concern.
    - This portion was cut short because only two committee members were present
    - Next meeting will be in December and she would like to review and discuss the data in detail with the majority of the committee members present

- Celebration on Implementing Attendance and Interventions Improvements in the 2024-2025 School Year.
    - Primary topics discussed in this part of the meeting by both Lynch and Williams included: Transfer committee: interventions, behavior, credits, grades
    - A staff member suggested the idea that maybe we Create passport Incentives: stamp for classes such as Math, for doing something positive (does not go unnoticed) > can be a visual online or on paper
        - Serve as a model of others are doing it
        - Obtain prizes as the goal is achieved
    - Some staff members stated that the best way to improve attendance is to continue to offer some sort of incentive; students need to have something to work towards or they think it doesn't count.
    - Celebration and Support for Student
        - Celebrate students & over celebrate in a way that seems natural for everyone
        - Focus on all students, not just AP or high-achieving students

Superintendent Williams continued to listen to the various ideas with regards to incentives for students taking notes as staff gave him ideas. At the end of the discussion, William thanked the committee by saying, "you know…the only way I have been able to create documents like this is with input like this from you…I really appreciate what you have shared today…I'm excited…This is a great group..Thank you so much for your time!

Native American Intervention and Support

- Data Discussion: Lynch briefly discussed the disproportionality specific to OUHSD's Native American students and introduced the Title VI Indian Education Liason who is helping our Native American community in many different ways
    - Lynch asked Tracy Gramps to share with the members the various supports such as attendance, grades, and extra curricular such as college field trips.
    - Tracy Gramps spoke about how she has been spending her time and the different ways she is supporting students at LPHS and OHS. She also discussed how she is trying to work with the feeder schools as well in order to continue to support OUHSD's Native American community.
    - Native American students: attendance issues
    - Struggle: communication
        - Parent Square: support families by demonstrating how to set-up & navigate portal

- Final Activity: Mindfulness

- Lynch concluded the meeting with explaining to the group that should would be modeling an activity that parents and staff can use at home or in their classrooms; it is a mindfulness practice in some ways…
- Lynch had a handout that each member used to identifying what types of things at home or work drain their energy;  another way of saying this is what types of people or types of events  "empty your bucket." What types of things leave you feeling tired or frustrated…does something or someone every kick your "bucket" and knock all of your energy out….
- Emptying & Filling up your Bucket
    - What boundaries have you set to feel good about what you did today?
    - If you are drained you cannot fill someone else's bucket
    - These types of activities….identifying and being mindful about what is going on with you and what types of things are draining your energy…
    - Mindfulness practices and emotional intelligence were also mentioned during the activity. Exploring this for staff, students and parents could be helpful as we move forward…they are just great skills to have as well.

- What would you like to review at the next meeting?
    - There were no suggestions about what to cover in addition; however, suggestions about exploring the passport idea more and the guided pathway sheet that the superintendent reviewed.
    - His question posed earlier in the meeting was… "Should we have a separate guide for SEL/should we separate out academics from SEL?" The concern is that by combining academics and SEL the guide would be more difficult to read.

  In addition, Williams would like input from the committee regarding topics or areas we may have missed in the current guide. Are there items that we haven't thought of that the team identifies as important to include on the Academic or SEL side.

- Closure

  Lynch concluded the meeting by thanking everyone for attending and shared with them that the next meeting date is December 9th. She reminded them the team from last year requested to have more meetings, so she added the November meeting and is willing to add more meetings as the year progresses if the group feels that it is needed.