

ACS Remote Learning Choice Board - 2nd Grade

Complete one activity from each column on every inclement weather remote learning day. These activities should take 2-3 hours total to complete each remote learning day. Literacy, Math, and Science/SS activities should be submitted to classroom teachers within 5 school days to be counted present for the day.

Literacy	Math	Science/SS	Physical Activity	Music & Art
<p><u>Change</u> Read 20 minutes. Think of a book you are reading or recently read. Write a short paragraph about how the character changes throughout the story?</p>	<p><u>Fact Families</u> Write down at least 8 addition and subtraction fact families with addends to 10. Example: $8 + 9 = 17$ $9 + 8 = 17$ $17 - 9 = 8$ $17 - 8 = 9$</p>	<p><u>Traditions</u> Interview a family member or friend about their holiday traditions. Write down your questions and their responses.</p>	<p><u>Let's Play Basketball!</u></p> <ul style="list-style-type: none"> • 10 imaginary jump shots • 5 imaginary dunks • 5 crossover dribbles • 5 imaginary passes <p>Repeat 2 to 5 times</p>	<p><u>Favorite Animal</u> Create a song or rap about your favorite animal.</p>
<p><u>Sensory Details</u> Read for 20 minutes. Describe how the view around your home changes when there is a big snowfall. Write a short paragraph about what you see before and after it snows. Be sure to use your five senses.</p>	<p><u>Word Problems</u> Write a word problem for each of the following equations. Then find the answer. $12 + 12 =$ $30 - 14 =$ $21 + 19 =$ $23 - 17 =$</p>	<p><u>Weather Observer</u> Look or go outside and observe the weather. Write a paragraph about the changes you observed (ex. temperature, wind direction, wind speed, precipitation).</p>	<p><u>Jumping Jacks Challenge</u> How many can you do in 1 minute? Repeat and try to beat your score!</p>	<p><u>Sock Puppets</u> With an old sock and your parent's permission, create a sock puppet that will be the star of your next big show! You can create your own or read a children's book.</p>
<p><u>Snowstorm Survival</u> Read for 20 minutes. Write about a situation where you are lost in a snowstorm. What object would you want to have with you? Write a short paragraph explaining what objects you would choose and why.</p>	<p><u>Time Telling</u> Record the time you start and finish doing an activity on an analog clock and figure out the time it took. Record the start time, finish time, and elapsed time of at least 3 different activities from today.</p>	<p><u>Design a Structure</u> Using materials you have around the house, design and build a structure that can withstand the wind and rain of a hurricane. Design a way to test your structure by modeling wind and rain.</p>	<p><u>Freeze Dance</u> Designate someone as "DJ," to play and stop the music. When the music stops, freeze like a posed statue until the music starts again.</p>	<p><u>Tableau</u> Using any children's story, direct your family to create 6 tableau scenes (frozen & silent pictures) retelling the story. Make sure they face the audience and show the character's relationships.</p>
<p><u>Comic Strip</u> Read for 20 minutes. Create a comic strip version of what you read with at least 5 boxes/frames. Be sure to include story elements (plot, setting, characters, and conflict).</p>	<p><u>Shapes</u> Walk through your house and look for at least ten 2D shapes. Record your findings in a notebook and make sure to label the shape and object found. (Ex. triangles, quadrilaterals, pentagons, hexagons, and cubes)</p>	<p><u>Tourism</u> Create a postcard from Asheville, NC showing Asheville during winter, spring, summer, or fall. Make sure to add native plants and animals.</p>	<p><u>Stretch</u> Sit on a yoga mat or comfortable floor. Do 10 minutes of stretching exercises</p>	<p><u>Collages</u> Create a nature collage using items in your home.</p>
<p><u>Write a Letter</u> Read 20 minutes. Write a letter from one character to another. The letter should relate to the interaction (types of conflict) between the characters in the story and include at least 3 sentences.</p>	<p><u>Money</u> Grab a handful of change from your house. Divide the change into groups (pennies, nickels, dimes). Add up the total for each group then add up how much change you have in total.</p>	<p><u>Be the Science Teacher</u> Choose your favorite Science topic from this year (ex. sound, properties of solids/liquids, weather, animal life cycles, organisms, etc.). Create a lesson plan for teaching this to new 2nd graders.</p>	<p><u>Cross the River</u> Jump back and forth over an imaginary line 40 times.</p>	<p><u>Sing Along</u> Write a song to help you remember your addition or subtraction facts.</p>
<p><u>Snow Day</u> Read 20 minutes. Write a short paragraph about how changes in weather impact people and nature.</p>	<p><u>How Old?</u> Add the ages of all the people who live in your house. What is the sum? Is it greater than or less than 100. By how much? Be sure to show your work.</p>	<p><u>Create</u> Create an original play, poem, or song about a person or event you've learned about in school.</p>	<p><u>Sits Ups</u> See how many sit-ups you can do in 60 seconds. Take a break and try it again! Repeat 3 times.</p>	<p><u>Song Book</u> Create a song book of your TEN favorite songs.</p>

****Enrichment Activities****

The enrichment activities further build on the core curriculum for 2nd grade.

These activities are optional.

- ★ ELA Family Discussions - Use the prompts below from 4th grade curriculum topics to use as topics for family discussion:
 - How do changes in fall weather impact people and nature?
 - Think of a book you read recently. How does the character change throughout the story?

- ★ Math - Discuss ways to solve the following math prompts:
 - Create an addition and subtraction word problem using two 2-digit numbers. Solve the problem and explain how one might solve the problem in your own words.
 - How many different ways can you make 37¢ using pennies, nickels, dimes, and quarters?
 - Andrew and Malachi drank 100 fluid ounces of water on their hike. What possible combinations of water could Andrew and Malachi have each drunk while they were hiking?

