

ACS Remote Learning Choice Board - Kindergarten

Complete one activity from each column on every inclement weather remote learning day. These activities should take 1-2 hours total to complete each remote learning day. Literacy, Math, and Science/SS activities should be submitted to classroom teachers within 5 school days to be counted present for the day.

Literacy	Math	Science/SS	Physical Activity	Music & Art
<p><u>Writing</u> Read or be read to for 15 minutes. Practice writing your lowercase letters a-z.</p>	<p><u>Counting</u> Count out 10 objects in your house. Draw or write the items on a piece of paper.</p>	<p><u>Weather Observer</u> Look outside! Draw and label a picture of what you see in the sky.</p>	<p><u>Balance</u> Count how long you can stand on each foot. Try each side at least 3 times.</p>	<p><u>Pet Drawings</u> Draw your pet or an animal that you want to have for a pet.</p>
<p><u>Reading/Writing</u> Read, look at, or listen to 2 different types of texts. (Magazines, fiction or nonfiction books, photographs, art, etc.) Discuss how they are alike or different. Use words and pictures to compare 2 different types of text.</p>	<p><u>Shape Hunt</u> Go on a shape hunt around your house and see how many shapes you can find. Write or draw at least 5 different shapes.</p>	<p><u>Rules</u> List or draw at least 2 rules at home and 2 rules at school. Circle any that are for both school and home.</p>	<p><u>Belly Breathing</u> Place one hand on the chest and one on the belly. As you inhale, fill up the belly like a balloon and as you exhale, allow the balloon to deflate. Repeat for one minute.</p>	<p><u>Hand Tracing Designs</u> Trace one of your hands by drawing around the edges. Next, move your hand to a different place so it goes over your first tracing. Trace one more time. After tracing, use crayons or markers to color in the hands and the new shapes where they overlap.</p>
<p><u>Read and Summarize</u> Read or be read to for 15 minutes. Write or draw something you notice and something you wonder about what you read.</p>	<p><u>Counting</u> Pick a number 1-5. Count out a set of items (coins, buttons, cereal) to match. Draw a picture of the set and write the matching numeral.</p>	<p><u>Needs and Wants</u> Draw and/or write about some needs and wants you have. What is the difference between a want and need?</p>	<p><u>Play</u> Play outside for 30 minutes. Notice the sounds you hear while you're outside.</p>	<p><u>Primary Colors</u> Find objects in your home that are PRIMARY COLORS (Red, Yellow, Blue). Draw the objects and color them.</p>
<p><u>Five Senses</u> Read or be read to for 15 minutes. Draw and label a picture of you using one of your five senses.</p>	<p><u>Numbers</u> Pick a number 10-20. Show your number three different ways: word, number, and a picture.</p>	<p><u>Five Senses</u> What are our five senses? Write or draw your answer.</p>	<p><u>Jumping Jacks Challenge</u> How many can you do in 30 seconds? Repeat and try to beat your score!</p>	<p><u>Dance Battle</u> Have a DANCE battle with someone in your house to your favorite song.</p>
<p><u>Good Stories</u> Read or be read to for 15 minutes. Think: What makes a good story? Use images and words to answer this question.</p>	<p><u>Word Problem</u> Joey has a tower of 12 cubes. Maya has a tower of 15 cubes. Who has more cubes? Show how you know.</p>	<p><u>Seasons</u> Draw a postcard from Asheville showing one season (winter, spring, summer, or fall).</p>	<p><u>Cross the River</u> Jump back and forth over an imaginary line 20 times.</p>	<p><u>Nature Drawing</u> Draw a picture of what it looks like outside.</p>
<p><u>Notice and Wonder</u> Read or be read to for 15 minutes. Write or draw something you notice and something you wonder about what you read.</p>	<p><u>Missing Numbers</u> Write down the missing numbers: 1, 2, __, 4, 5, __, 7, 8, 9, __, 11, 12, __, 14, __, 16, 17, __, 19, 20.</p>	<p><u>Classroom Map</u> Draw a map of your classroom. Label chairs, desks, and bookshelves.</p>	<p><u>Sits Ups</u> See how many sit-ups you can do in 30 seconds. Take a break and try it again! Repeat 3 times.</p>	<p><u>Sing Along</u> Write a song to help you remember the five senses.</p>

****Enrichment Activities****

The enrichment activities further build on the core curriculum for Kindergarten.

These activities are optional.

- ★ ELA Family Discussions - Use the prompts below from Kindergarten curriculum topics to use as topics for family discussion:
 - What are our five senses?
 - What makes a good story?

- ★ Math - Discuss ways to solve the following math prompts:
 - Draw a picture of something lighter than you and something heavier than you.
 - Draw at least 5 shapes. Now sort them into possible groups.
 - Write your numbers 1-20 and draw a picture to go along with each number. Challenge: Write the word form of each number (Ex. 1= one)
 - Count backwards from 10 to 1.

