

**Competency Task List – Secondary Component
Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other
CIP 43.9999**

High School Graduation Years 2023, 2024, 2025

100 Safety Procedures

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| | RESERVED (101) | | |
| 102 | Follow safety and standard operation procedures. | | |
| | RESERVED (103-105) | | |
| 106 | Use personal protective equipment (PPE) in the classroom. | | |
| 107 | Practice health, wellness, and stress management techniques. | | |
| 108 | Research post-traumatic stress disorder (PTSD). | | |
| 109 | Complete an active shooter course. | | |

200 Criminal Justice System

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 201 | Investigate the criminal justice system and its history. | | |
| 202 | Apply select elements of the Bill of Rights. | | |
| | RESERVED (203) | | |
| 204 | Investigate the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence. | | |
| 205 | Describe the state and federal court systems. | | |
| | RESERVED (206-211) | | |

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| 212 | Use the Pennsylvania crimes code. | | |
| | RESERVED (213) | | |
| 214 | Apply rules of Pennsylvania criminal procedures for summary and court cases. | | |
| 215 | Distinguish between the types of defenses to a criminal charge. | | |

300 Law Enforcement

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 301 | Investigate American law enforcement on the federal, state, and local levels. | | |
| | RESERVED (302) | | |
| 303 | Investigate integrity and ethical issues within law enforcement agencies. | | |
| | RESERVED (304) | | |
| | RESERVED (305) | | |
| 306 | Research the education, training, and recruitment process in law enforcement careers. | | |
| | RESERVED (307) | | |
| 308 | Research laws of arrest for all levels of offenses. | | |
| 309 | Research the use of reasonable force and the use of force continuum from command presence to lethal and non-lethal weapons, including de-escalation. | | |

400 Private Security Management

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 401 | Research the history and role of private security. | | |
| 402 | Practice asset protection, security and loss prevention services. | | |
| | RESERVED (403-405) | | |

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| 406 | Practice patrols and fixed posts. | | |
| 407 | Practice physical security and crime prevention services. | | |
| | RESERVED (408-411) | | |
| 412 | Respond to emergency situations. | | |
| 413 | Conduct a threat assessment and apply mitigating techniques. | | |
| | RESERVED (414-416) | | |

500 Corrections – Adult and Juvenile Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 501 | Research the areas of corrections, probation, and parole. | | |
| | RESERVED (502-505) | | |
| 506 | Research the history and function of the juvenile justice system. | | |
| | RESERVED (507) | | |
| | RESERVED (508) | | |
| 509 | Compare and contrast the juvenile justice system and the adult system of justice. | | |
| 510 | Compare and contrast jails and prisons. | | |
| 511 | Use safety techniques for control, frisk, and the movement of inmates. | | |
| 512 | Research prison life and special populations. | | |

600 Reserved

700 Homeland Security

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| | RESERVED (701-703) | | |
| 704 | Research the United States Department of Homeland Security and its components. | | |
| 705 | Research the evolution of terrorism. | | |
| 706 | Research the USA Patriot Act and USA Freedom Act. | | |
| | RESERVED (707) | | |
| | RESERVED (708) | | |

800 Communications

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 801 | Use the NATO phonetic alphabet. | | |
| 802 | Use navigational techniques and technology. | | |
| 803 | Use communication devices and radio procedures. | | |
| 804 | Complete industry appropriate incident reporting forms. | | |
| | RESERVED (805) | | |
| | RESERVED (806) | | |

900 Incident Command System

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| | RESERVED (901) | | |
| 902 | Complete IS 100 - Introduction to Incident Command System (ICS). | | |
| 903 | Complete IS 200 - ICS for Single Resources and Initial Action Incidents. | | |
| 904 | Complete IS 700 - Introduction to National Incident Management System. | | |
| 905 | Complete IS 800 - Introduction to National Response Framework. | | |

1000 Reserved

1100 Patrol Duties

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| | RESERVED (1101) | | |
| 1102 | Research and conduct suspect searches and use restraints. | | |
| 1103 | Conduct a custodial transport. | | |
| | RESERVED (1104) | | |
| 1105 | Use the Pennsylvania vehicle code. | | |
| 1106 | Make vehicle stops. | | |
| | RESERVED (1107) | | |
| 1108 | Conduct field sobriety testing. | | |
| 1109 | Manage domestic disputes. | | |
| 1110 | Research community policing and crime prevention. | | |
| | RESERVED (1111) | | |
| 1112 | Conduct building searches. | | |
| 1113 | Conduct mental health, crisis intervention, and excited delirium assessments. | | |

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| | RESERVED (1114) | | |
| 1115 | Conduct basic collision investigation. | | |
| 1116 | Manage and process a crime scene. | | |

1200 Reserved

1300 Firefighting

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 1301 | Research the history of fire service. | | |
| 1302 | Practice fire ground operations, scene size up, and utility control. | | |
| 1303 | Research fire fighter safety and health. | | |
| 1304 | Don and use firefighting personal protection equipment (PPE). | | |
| | RESERVED (1305) | | |
| 1306 | Demonstrate highway safety. | | |
| 1307 | Research fire behavior. | | |
| 1308 | Demonstrate portable fire extinguishers. | | |
| 1309 | Demonstrate water supply. | | |
| 1310 | Demonstrate fire hose and appliances. | | |
| 1311 | Demonstrate ropes and tie knots. | | |
| | RESERVED (1312) | | |
| | RESERVED (1313) | | |
| 1314 | Research types of fire protective systems. | | |
| 1315 | Investigate building construction as it relates to fire service. | | |
| 1316 | Demonstrate ground ladders. | | |
| 1317 | Research forcible entry techniques. | | |
| 1318 | Research fire prevention and life safety techniques. | | |
| | RESERVED (1319) | | |
| 1320 | Don and doff, utilize and maintain self-contained breathing apparatus (SCBA). | | |

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| 1321 | Use nozzles and fire streams. | | |
| 1322 | Perform rescue procedures and extrication. | | |
| 1323 | Apply ventilation techniques. | | |
| 1324 | Apply fire suppression techniques. | | |
| 1325 | Practice salvage and overhaul strategies. | | |
| 1326 | Demonstrate scene preservation. | | |
| 1327 | Apply mayday procedures and fire fighter survival techniques. | | |
| | RESERVED (1328) | | |
| | RESERVED (1329) | | |
| 1330 | Investigate wildland firefighting. | | |
| 1331 | Operate lighting equipment. | | |
| 1332 | Inspect and maintain firefighting equipment. | | |
| 1333 | Develop pre-incident planning. | | |
| 1334 | Research the use of firefighting foam. | | |
| 1335 | Apply reduction of field contaminants (e.g., gear and equipment) | | |

1400 Emergency Medical Services (EMS)

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1401 | Research the emergency medical services (EMS) system. | | |
| 1402 | Apply knowledge of human anatomy and function. | | |
| 1403 | Use medical terminology. | | |
| 1404 | Demonstrate shock management. | | |
| | RESERVED (1405) | | |
| | RESERVED (1406) | | |
| 1407 | Apply knowledge of pharmacology in EMS. | | |
| 1408 | Perform airway management, respiration, artificial ventilation, and suctioning techniques. | | |
| 1409 | Identify scene safety and immediate life threats. | | |
| 1410 | Recognize and provide treatment for a medical emergency. | | |

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| | RESERVED (1411-1414) | | |
| 1415 | Recognize and provide treatment for a trauma emergency. | | |
| 1416 | Provide patient care for cardiac arrest victims including automated external defibrillator (AED). | | |
| 1417 | Research the culture of EMS safety and well-being. | | |
| 1418 | Research medical, legal, and ethical issues. | | |
| 1419 | Research current EMS protocols. | | |
| 1420 | Demonstrate bleeding control. | | |
| 1421 | Practice oxygen therapy. | | |

1500 Hazardous Materials Awareness

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1501 | Determine hazardous materials. | | |
| 1502 | Utilize the North American Emergency Response Guidebook and other reference materials. | | |
| 1503 | Demonstrate scene control for hazardous materials incidents. | | |
| 1504 | Complete hazardous materials awareness course. | | |

¹ Student Demonstrated Entry-Level Industry Proficiency as Indicated by (X)

Secondary CTE Instructor Signature _____ Date _____

Student Signature _____ Date _____

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[Industry-Recognized Credential Resource Guide](#)