

Writing Culturally Relevant IEPs addresses the additional information that should be considered when developing an IEP for a student learning English as a second language.



This document includes:

- an overview of second language acquisition,
- a guide for using the 7 step process for developing an IEP through the lens of the needs of an EL,
- PLAAFP examples for ELs,
- guiding questions to facilitate IEP development,
- information on developing language goals,
- a list of suggested culturally responsive progress monitoring practices and tools,
- information on specially designed instruction for ELs,
- resources for linguistic accommodations,
- applicable state and federal regulations,
- and more!

Cara Wyly
Project Manager, PGC Statewide Network
Cara.wyly@esc20.net
210.370.5413

www.texaspgc.net