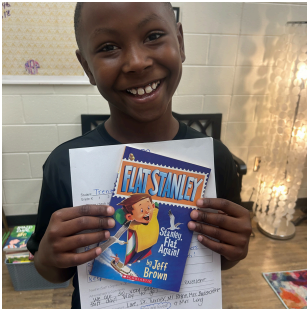




SCHOOL IMPROVEMENT GOALS

GOALS FOR READING AND ELA

	Reading Proficiency		ELA	
	Baseline Performance (2024)	3-Year Goal (2027)	Baseline Performance (2024)	3-Year Goal (2027)
Grade 3	81.4%	87.4%	56.8%	62.8%
Grade 4	75.5%	81.5%	57.0%	63.0%
Grade 5	87.7%	93.7%	68.4%	74.4%

Reading Proficiency Action Steps

- Establish Teacher Clarity by embedding Learning Targets and Success Criteria as a pervasive practice in all classrooms to enhance student understanding and engagement with instructional goals.
- Establish the deconstruction of standards as a routine practice in instructional planning to deepen teacher understanding and ensure alignment with CCSD's rigor and expectations.
- Implement differentiation as a targeted approach to meet individual student needs, thereby enhancing the quality and productivity of independent work time.

ELA Action Steps

- Establish Teacher Clarity by embedding Learning Targets and Success Criteria as a pervasive practice in all classrooms to enhance student understanding and engagement with instructional goals.
- Establish the deconstruction of standards as a routine practice in instructional planning to deepen teacher understanding and ensure alignment with CCSD's rigor and expectations.
- Implement differentiation as a targeted approach to meet individual student needs, thereby enhancing the quality and productivity of independent work time.