

2023-24 ESSA District Accountability Details Report

Public Version - November 21, 2024

District: North Clackamas SD 12

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	45.1	46.0	45.2	45.5	Level 2
All Students - Adjusted Denominator	3317	3325	3416	10035	
Students Experiencing Poverty - Percent	23.2	26.5	22.4	24.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	840	849	882	2567	
English Learners - Percent	21.5	30.2	29.0	27.1	Level 2
English Learners - Adjusted Denominator	634	693	776	2103	
Students with Disabilities - Percent	21.0	18.8	21.7	20.5	Level 2
Students with Disabilities - Adjusted Denominator	675	733	798	2205	
American Indian/Alaska Native - Percent	*	*	*	35.3	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	31.8	35.6	35.0	34.3	Level 2
Black/African American - Adjusted Denominator	88	87	100	274	
Hispanic/Latino - Percent	26.1	28.8	25.7	27.0	Level 2
Hispanic/Latino - Adjusted Denominator	663	617	645	1918	
Native Hawaiian/Pacific Islander - Percent	24.0	31.8	25.0	26.8	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	25	22	24	71	
Underserved Race/Ethnicity - Percent	27.0	29.8	26.9	28.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	781	729	772	2275	
Asian - Percent	54.1	58.7	56.2	56.4	Level 3
Asian - Adjusted Denominator	366	419	413	1198	
White - Percent	51.1	48.5	49.9	49.8	Level 2
White - Adjusted Denominator	1888	1873	1887	5646	
Multi-racial - Percent	43.2	48.9	47.1	46.6	Level 2
Multi-racial - Adjusted Denominator	287	321	346	952	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	0	-18	-18	Level 3
All Students - Denominator	3628	3393		
Students Experiencing Poverty	-49	-70	-21	Level 2
Students Experiencing Poverty - Denominator	680	871		
English Learners	-46	-58	-12	Level 3
English Learners - Denominator	685	774		
Students with Disabilities	-70	-81	-11	Level 3
Students with Disabilities - Denominator	669	728		
American Indian/Alaska Native	-29	*	*	Not Rated
American Indian/Alaska Native - Denominator	20	*		
Black/African American	-20	-49	-29	Level 2
Black/African American - Denominator	78	98		
Hispanic/Latino	-38	-64	-26	Level 2
Hispanic/Latino - Denominator	701	642		
Native Hawaiian/Pacific Islander	-38	-59	-21	Level 2
Native Hawaiian/Pacific Islander - Denominator	25	24		
Underserved Race/Ethnicity	-36	-61	-25	Level 2
Underserved Race/Ethnicity - Denominator	824	769		
Asian	29	11	-18	Level 3
Asian - Denominator	293	413		
White	7	-6	-13	Level 3
White - Denominator	2214	1867		
Multi-racial	18	-15	-33	Level 2
Multi-racial - Denominator	297	344		

English Language Arts Participation Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.0	93.6	95.0	93.9	Not Met
All Students - Denominator	3630	3650	3722	11002	
Students Experiencing Poverty - Percent	91.2	92.4	94.6	92.7	Not Met
Students Experiencing Poverty - Denominator	938	970	991	2899	
English Learners - Percent	93.9	95.8	98.1	96.1	Met
English Learners - Denominator	716	795	858	2369	
Students with Disabilities - Percent	86.6	84.9	87.0	86.2	Not Met
Students with Disabilities - Denominator	739	783	861	2383	
American Indian/Alaska Native - Percent	90.0	100.0	100.0	94.7	Not Rated
American Indian/Alaska Native - Denominator	10	4	5	19	
Black/African American - Percent	95.7	92.9	92.6	93.6	Not Met
Black/African American - Denominator	94	99	121	314	
Hispanic/Latino - Percent	93.2	93.7	95.1	94.0	Not Met
Hispanic/Latino - Denominator	739	694	720	2153	
Native Hawaiian/Pacific Islander - Percent	89.3	96.0	100.0	94.9	Met
Native Hawaiian/Pacific Islander - Denominator	28	25	26	79	
Underserved Race/Ethnicity - Percent	93.3	93.7	95.0	94.0	Not Met
Underserved Race/Ethnicity - Denominator	871	822	872	2565	
Asian - Percent	95.2	98.0	98.4	97.3	Met
Asian - Denominator	398	446	434	1278	
White - Percent	92.7	92.4	94.3	93.1	Not Met
White - Denominator	2042	2038	2045	6125	
Multi-racial - Percent	91.5	95.1	94.6	93.8	Not Met
Multi-racial - Denominator	319	344	371	1034	

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	41.0	38.3	37.2	38.8	Level 2
All Students - Adjusted Denominator	3465	3413	3449	10326	
Students Experiencing Poverty - Percent	20.5	14.7	19.9	18.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	794	808	838	2439	
English Learners - Percent	27.3	14.9	17.5	20.6	Level 2
English Learners - Adjusted Denominator	747	557	594	1894	
Students with Disabilities - Percent	14.1	13.4	12.2	13.2	Level 1
Students with Disabilities - Adjusted Denominator	602	620	613	1834	
American Indian/Alaska Native - Percent	18.8	14.3	18.2	17.9	Level 1
American Indian/Alaska Native - Adjusted Denominator	16	14	11	39	
Black/African American - Percent	30.3	30.5	31.5	30.8	Level 2
Black/African American - Adjusted Denominator	89	95	108	292	
Hispanic/Latino - Percent	24.5	18.3	20.3	21.1	Level 2
Hispanic/Latino - Adjusted Denominator	722	710	700	2131	
Native Hawaiian/Pacific Islander - Percent	27.3	21.4	12.0	20.8	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	22	28	25	72	
Underserved Race/Ethnicity - Percent	25.1	19.8	21.5	22.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	847	844	842	2533	
Asian - Percent	66.8	59.7	58.8	61.7	Level 3
Asian - Adjusted Denominator	398	397	447	1242	
White - Percent	41.9	41.4	38.5	40.6	Level 2
White - Adjusted Denominator	1913	1866	1867	5645	
Multi-racial - Percent	45.3	41.1	38.3	41.6	Level 2
Multi-racial - Adjusted Denominator	309	316	313	937	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	6	-43	-49	Level 1
All Students - Denominator	3684	3288		
Students Experiencing Poverty	-36	-99	-63	Level 1
Students Experiencing Poverty - Denominator	615	773		
English Learners	-48	-105	-57	Level 1
English Learners - Denominator	591	589		
Students with Disabilities	-88	-118	-30	Level 2
Students with Disabilities - Denominator	629	546		
American Indian/Alaska Native	-53	*	*	Not Rated
American Indian/Alaska Native - Denominator	21	*		
Black/African American	-32	-67	-35	Level 2
Black/African American - Denominator	73	100		
Hispanic/Latino	-37	-91	-54	Level 1
Hispanic/Latino - Denominator	702	663		
Native Hawaiian/Pacific Islander	-26	-121	-95	Level 1
Native Hawaiian/Pacific Islander - Denominator	24	20		
Underserved Race/Ethnicity	-36	-89	-53	Level 1
Underserved Race/Ethnicity - Denominator	820	790		
Asian	55	14	-41	Level 2
Asian - Denominator	330	447		
White	14	-38	-52	Level 1
White - Denominator	2252	1751		
Multi-racial	11	-36	-47	Level 1
Multi-racial - Denominator	282	300		

English Language Arts Participation Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	89.0	91.7	90.6	90.4	Not Met
All Students - Denominator	3829	3760	3779	11368	
Students Experiencing Poverty - Percent	85.7	88.7	88.7	87.7	Not Met
Students Experiencing Poverty - Denominator	908	919	947	2774	
English Learners - Percent	92.0	92.7	94.3	92.9	Not Met
English Learners - Denominator	842	658	684	2184	
Students with Disabilities - Percent	83.0	85.8	86.2	85.0	Not Met
Students with Disabilities - Denominator	671	677	660	2008	
American Indian/Alaska Native - Percent	82.4	92.9	72.7	83.3	Not Met
American Indian/Alaska Native - Denominator	17	14	11	42	
Black/African American - Percent	88.0	92.4	88.4	89.6	Not Met
Black/African American - Denominator	100	105	121	326	
Hispanic/Latino - Percent	90.3	90.8	90.3	90.5	Not Met
Hispanic/Latino - Denominator	794	793	792	2379	
Native Hawaiian/Pacific Islander - Percent	96.0	100.0	82.1	92.7	Not Met
Native Hawaiian/Pacific Islander - Denominator	25	29	28	82	
Underserved Race/Ethnicity - Percent	90.1	91.3	89.6	90.3	Not Met
Underserved Race/Ethnicity - Denominator	936	941	952	2829	
Asian - Percent	94.5	96.7	98.9	96.7	Met
Asian - Denominator	435	423	462	1320	
White - Percent	87.7	90.9	89.0	89.2	Not Met
White - Denominator	2116	2054	2032	6202	
Multi-racial - Percent	86.8	91.8	91.9	90.2	Not Met
Multi-racial - Denominator	342	342	333	1017	

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	39.2	47.2	41.3	42.6	Level 2
All Students - Adjusted Denominator	1200	1272	1347	3817	
Students Experiencing Poverty - Percent	25.3	29.0	21.5	25.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	225	262	256	742	
English Learners - Percent	16.4	12.4	14.4	14.6	Level 1
English Learners - Adjusted Denominator	159	113	132	403	
Students with Disabilities - Percent	11.8	17.8	15.4	15.2	Level 1
Students with Disabilities - Adjusted Denominator	169	202	208	578	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	13.0	37.5	18.8	23.1	Level 2
Black/African American - Adjusted Denominator	23	24	32	78	
Hispanic/Latino - Percent	31.6	33.2	28.6	31.1	Level 2
Hispanic/Latino - Adjusted Denominator	225	259	266	750	
Native Hawaiian/Pacific Islander - Percent	23.1	*	*	24.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	13	*	*	*	
Underserved Race/Ethnicity - Percent	29.8	33.2	27.9	30.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	262	292	308	860	
Asian - Percent	41.8	61.9	59.8	55.4	Level 3
Asian - Adjusted Denominator	122	139	174	435	
White - Percent	42.8	49.3	42.5	44.9	Level 2
White - Adjusted Denominator	717	747	764	2227	
Multi-racial - Percent	34.0	52.6	39.8	42.2	Level 2
Multi-racial - Adjusted Denominator	100	95	103	296	

English Language Arts Participation Details

District: North Clackamas SD 12

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	75.1	84.5	83.9	81.3	Not Met
All Students - Denominator	1308	1391	1469	4168	
Students Experiencing Poverty - Percent	70.2	79.5	76.1	75.5	Not Met
Students Experiencing Poverty - Denominator	255	297	284	836	
English Learners - Percent	69.6	84.5	81.9	78.0	Not Met
English Learners - Denominator	181	142	155	478	
Students with Disabilities - Percent	60.1	79.2	74.8	72.0	Not Met
Students with Disabilities - Denominator	183	216	226	625	
American Indian/Alaska Native - Percent	100.0	75.0	66.7	77.8	Not Rated
American Indian/Alaska Native - Denominator	2	4	3	9	
Black/African American - Percent	69.2	88.0	75.0	77.0	Not Met
Black/African American - Denominator	26	25	36	87	
Hispanic/Latino - Percent	73.7	84.6	83.6	81.0	Not Met
Hispanic/Latino - Denominator	251	286	299	836	
Native Hawaiian/Pacific Islander - Percent	84.6	100.0	100.0	92.6	Not Met
Native Hawaiian/Pacific Islander - Denominator	13	5	9	27	
Underserved Race/Ethnicity - Percent	74.0	85.0	83.0	80.9	Not Met
Underserved Race/Ethnicity - Denominator	292	320	347	959	
Asian - Percent	77.1	87.8	85.1	83.8	Not Met
Asian - Denominator	131	156	188	475	
White - Percent	75.9	84.1	84.2	81.5	Not Met
White - Denominator	776	812	822	2410	
Multi-racial - Percent	69.7	81.6	82.1	77.8	Not Met
Multi-racial - Denominator	109	103	112	324	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	36.4	40.0	38.2	38.3	Level 2
All Students - Adjusted Denominator	3317	3325	3410	10035	
Students Experiencing Poverty - Percent	15.7	18.0	18.9	17.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	840	849	879	2567	
English Learners - Percent	20.1	28.2	29.5	26.3	Level 2
English Learners - Adjusted Denominator	633	689	775	2094	
Students with Disabilities - Percent	19.1	18.0	19.7	19.0	Level 2
Students with Disabilities - Adjusted Denominator	675	733	798	2205	
American Indian/Alaska Native - Percent	*	*	*	11.8	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	28.7	20.7	30.0	26.6	Level 2
Black/African American - Adjusted Denominator	87	87	100	274	
Hispanic/Latino - Percent	17.9	19.3	20.2	19.2	Level 2
Hispanic/Latino - Adjusted Denominator	663	617	644	1918	
Native Hawaiian/Pacific Islander - Percent	12.5	18.2	12.5	14.5	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	24	22	24	69	
Underserved Race/Ethnicity - Percent	19.0	19.3	21.3	19.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	781	729	770	2275	
Asian - Percent	55.2	58.1	52.9	55.4	Level 3
Asian - Adjusted Denominator	366	420	414	1200	
White - Percent	40.5	43.6	41.8	42.0	Level 2
White - Adjusted Denominator	1888	1873	1887	5646	
Multi-racial - Percent	32.4	40.0	38.4	37.2	Level 2
Multi-racial - Adjusted Denominator	287	320	346	952	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-18	-35	-17	Level 3
All Students - Denominator	3613	3387		
Students Experiencing Poverty	-69	-82	-13	Level 3
Students Experiencing Poverty - Denominator	674	862		
English Learners	-55	-60	-5	Level 4
English Learners - Denominator	683	771		
Students with Disabilities	-81	-94	-13	Level 3
Students with Disabilities - Denominator	665	731		
American Indian/Alaska Native	-37	*	*	Not Rated
American Indian/Alaska Native - Denominator	20	*		
Black/African American	-69	-66	3	Level 4
Black/African American - Denominator	78	97		
Hispanic/Latino	-59	-77	-18	Level 3
Hispanic/Latino - Denominator	701	640		
Native Hawaiian/Pacific Islander	-53	-86	-33	Level 2
Native Hawaiian/Pacific Islander - Denominator	25	24		
Underserved Race/Ethnicity	-59	-76	-17	Level 3
Underserved Race/Ethnicity - Denominator	824	766		
Asian	27	2	-25	Level 2
Asian - Denominator	292	412		
White	-10	-26	-16	Level 3
White - Denominator	2199	1869		
Multi-racial	-6	-33	-27	Level 2
Multi-racial - Denominator	298	340		

Mathematics Participation Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.3	93.0	94.8	93.4	Not Met
All Students - Denominator	3630	3650	3722	11002	
Students Experiencing Poverty - Percent	89.4	91.0	93.4	91.3	Not Met
Students Experiencing Poverty - Denominator	938	970	991	2899	
English Learners - Percent	94.0	95.2	98.0	95.9	Met
English Learners - Denominator	716	795	858	2369	
Students with Disabilities - Percent	85.3	84.7	87.3	85.8	Not Met
Students with Disabilities - Denominator	739	783	861	2383	
American Indian/Alaska Native - Percent	90.0	100.0	100.0	94.7	Not Rated
American Indian/Alaska Native - Denominator	10	4	5	19	
Black/African American - Percent	93.6	92.9	91.7	92.7	Not Met
Black/African American - Denominator	94	99	121	314	
Hispanic/Latino - Percent	92.4	93.1	94.9	93.5	Not Met
Hispanic/Latino - Denominator	739	694	720	2153	
Native Hawaiian/Pacific Islander - Percent	89.3	92.0	100.0	93.7	Not Met
Native Hawaiian/Pacific Islander - Denominator	28	25	26	79	
Underserved Race/Ethnicity - Percent	92.4	93.1	94.6	93.4	Not Met
Underserved Race/Ethnicity - Denominator	871	822	872	2565	
Asian - Percent	95.7	97.5	98.8	97.4	Met
Asian - Denominator	398	446	434	1278	
White - Percent	91.7	91.8	94.2	92.5	Not Met
White - Denominator	2042	2038	2045	6125	
Multi-racial - Percent	91.8	94.8	93.8	93.5	Not Met
Multi-racial - Denominator	319	344	371	1034	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	26.4	27.9	26.7	27.0	Level 2
All Students - Adjusted Denominator	3465	3413	3451	10327	
Students Experiencing Poverty - Percent	8.6	8.0	10.6	9.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	794	808	839	2440	
English Learners - Percent	17.0	12.6	13.4	14.6	Level 2
English Learners - Adjusted Denominator	747	557	591	1894	
Students with Disabilities - Percent	9.8	11.6	10.4	10.6	Level 2
Students with Disabilities - Adjusted Denominator	602	620	614	1835	
American Indian/Alaska Native - Percent	12.5	21.4	18.2	17.9	Level 2
American Indian/Alaska Native - Adjusted Denominator	16	14	11	39	
Black/African American - Percent	15.7	22.1	16.7	18.2	Level 2
Black/African American - Adjusted Denominator	89	95	108	292	
Hispanic/Latino - Percent	11.1	11.1	9.7	10.7	Level 2
Hispanic/Latino - Adjusted Denominator	722	710	700	2131	
Native Hawaiian/Pacific Islander - Percent	19.0	11.1	8.0	12.5	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	21	27	25	72	
Underserved Race/Ethnicity - Percent	11.8	12.6	10.7	11.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	847	844	842	2533	
Asian - Percent	54.4	54.6	54.6	54.6	Level 3
Asian - Adjusted Denominator	397	388	445	1228	
White - Percent	26.7	29.2	26.6	27.5	Level 2
White - Adjusted Denominator	1913	1866	1869	5647	
Multi-racial - Percent	28.8	27.8	28.4	28.4	Level 2
Multi-racial - Adjusted Denominator	309	316	313	937	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-21	-75	-54	Level 1
All Students - Denominator	3642	3221		
Students Experiencing Poverty	-83	-138	-55	Level 1
Students Experiencing Poverty - Denominator	608	745		
English Learners	-78	-135	-57	Level 1
English Learners - Denominator	585	579		
Students with Disabilities	-125	-149	-24	Level 3
Students with Disabilities - Denominator	622	542		
American Indian/Alaska Native	-85	*	*	Not Rated
American Indian/Alaska Native - Denominator	20	*		
Black/African American	-78	-106	-28	Level 2
Black/African American - Denominator	73	97		
Hispanic/Latino	-79	-139	-60	Level 1
Hispanic/Latino - Denominator	695	647		
Native Hawaiian/Pacific Islander	-59	-147	-88	Level 1
Native Hawaiian/Pacific Islander - Denominator	25	20		
Underserved Race/Ethnicity	-79	-135	-56	Level 1
Underserved Race/Ethnicity - Denominator	813	772		
Asian	57	-1	-58	Level 1
Asian - Denominator	330	444		
White	-13	-70	-57	Level 1
White - Denominator	2223	1712		
Multi-racial	-15	-66	-51	Level 1
Multi-racial - Denominator	276	293		

Mathematics Participation Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	87.7	85.1	88.7	87.1	Not Met
All Students - Denominator	3829	3760	3781	11370	
Students Experiencing Poverty - Percent	84.5	78.8	85.5	83.0	Not Met
Students Experiencing Poverty - Denominator	908	919	948	2775	
English Learners - Percent	91.0	85.7	92.3	89.8	Not Met
English Learners - Denominator	842	658	684	2184	
Students with Disabilities - Percent	79.4	79.0	84.6	81.0	Not Met
Students with Disabilities - Denominator	671	677	661	2009	
American Indian/Alaska Native - Percent	88.2	78.6	72.7	81.0	Not Met
American Indian/Alaska Native - Denominator	17	14	11	42	
Black/African American - Percent	89.0	88.6	86.8	88.0	Not Met
Black/African American - Denominator	100	105	121	326	
Hispanic/Latino - Percent	87.8	82.6	88.9	86.4	Not Met
Hispanic/Latino - Denominator	794	793	792	2379	
Native Hawaiian/Pacific Islander - Percent	92.0	82.8	82.1	85.4	Not Met
Native Hawaiian/Pacific Islander - Denominator	25	29	28	82	
Underserved Race/Ethnicity - Percent	88.0	83.2	88.2	86.5	Not Met
Underserved Race/Ethnicity - Denominator	936	941	952	2829	
Asian - Percent	93.8	93.9	97.6	95.2	Met
Asian - Denominator	435	423	462	1320	
White - Percent	86.6	84.3	86.8	85.9	Not Met
White - Denominator	2116	2054	2034	6204	
Multi-racial - Percent	85.7	83.9	88.9	86.1	Not Met
Multi-racial - Denominator	342	342	333	1017	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	20.0	21.7	16.1	19.2	Level 2
All Students - Adjusted Denominator	1200	1272	1347	3817	
Students Experiencing Poverty - Percent	12.4	8.8	5.9	8.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	225	262	256	742	
English Learners - Percent	6.3	6.2	10.6	7.7	Level 1
English Learners - Adjusted Denominator	159	113	132	403	
Students with Disabilities - Percent	7.1	6.9	<5	5.7	Level 1
Students with Disabilities - Adjusted Denominator	169	202	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	8.7	12.5	6.3	9.0	Level 2
Black/African American - Adjusted Denominator	23	24	32	78	
Hispanic/Latino - Percent	9.8	8.1	8.3	8.7	Level 2
Hispanic/Latino - Adjusted Denominator	225	259	266	750	
Native Hawaiian/Pacific Islander - Percent	<5	*	*	8.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	9.2	8.6	8.1	8.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	262	292	308	860	
Asian - Percent	40.2	46.8	32.8	39.3	Level 2
Asian - Adjusted Denominator	122	139	174	435	
White - Percent	20.6	21.8	16.1	19.5	Level 2
White - Adjusted Denominator	717	747	764	2227	
Multi-racial - Percent	19.0	24.2	11.7	18.2	Level 2
Multi-racial - Adjusted Denominator	100	95	103	296	

Mathematics Participation Details

District: North Clackamas SD 12

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	70.4	82.2	80.4	77.9	Not Met
All Students - Denominator	1308	1391	1469	4168	
Students Experiencing Poverty - Percent	65.5	73.4	75.7	71.8	Not Met
Students Experiencing Poverty - Denominator	255	297	284	836	
English Learners - Percent	64.6	83.1	80.6	75.3	Not Met
English Learners - Denominator	181	142	155	478	
Students with Disabilities - Percent	53.6	76.4	74.8	69.1	Not Met
Students with Disabilities - Denominator	183	216	226	625	
American Indian/Alaska Native - Percent	100.0	50.0	33.3	55.6	Not Rated
American Indian/Alaska Native - Denominator	2	4	3	9	
Black/African American - Percent	73.1	88.0	77.8	79.3	Not Met
Black/African American - Denominator	26	25	36	87	
Hispanic/Latino - Percent	68.1	82.5	79.9	77.3	Not Met
Hispanic/Latino - Denominator	251	286	299	836	
Native Hawaiian/Pacific Islander - Percent	84.6	100.0	88.9	88.9	Not Met
Native Hawaiian/Pacific Islander - Denominator	13	5	9	27	
Underserved Race/Ethnicity - Percent	69.5	82.8	79.5	77.6	Not Met
Underserved Race/Ethnicity - Denominator	292	320	347	959	
Asian - Percent	74.8	88.5	83.0	82.5	Not Met
Asian - Denominator	131	156	188	475	
White - Percent	69.7	81.2	80.4	77.2	Not Met
White - Denominator	776	812	822	2410	
Multi-racial - Percent	72.5	79.6	78.6	76.9	Not Met
Multi-racial - Denominator	109	103	112	324	

Regular Attenders Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	72.5	66.4	73.9	70.9	Level 2
All Students - Denominator		6888	6993	6987	20868	
Students Experiencing Poverty - Percent	K-5	53.4	47.4	56.4	52.4	Level 2
Students Experiencing Poverty - Denominator		1784	1852	1858	5494	
English Learners - Percent	K-5	67.1	59.9	67.9	64.9	Level 2
English Learners - Denominator		1203	1232	1239	3674	
Students with Disabilities - Percent	K-5	66.7	60.4	65.9	64.3	Level 2
Students with Disabilities - Denominator		1290	1431	1514	4235	
American Indian/Alaska Native - Percent	K-5	53.8	30.8	66.7	51.2	Level 1
American Indian/Alaska Native - Denominator		13	13	15	41	
Black/African American - Percent	K-5	69.7	72.1	76.2	72.9	Level 2
Black/African American - Denominator		155	172	193	520	
Hispanic/Latino - Percent	K-5	61.7	53.0	60.9	58.6	Level 2
Hispanic/Latino - Denominator		1365	1337	1370	4072	
Native Hawaiian/Pacific Islander - Percent	K-5	44.0	37.5	50.0	43.8	Level 1
Native Hawaiian/Pacific Islander - Denominator		50	48	48	146	
Underserved Race/Ethnicity - Percent	K-5	61.8	54.5	62.4	59.6	Level 2
Underserved Race/Ethnicity - Denominator		1583	1570	1626	4779	
Asian - Percent	K-5	87.7	80.9	86.4	84.9	Level 2
Asian - Denominator		739	826	830	2395	
White - Percent	K-5	74.3	68.2	76.4	73.0	Level 2
White - Denominator		3888	3844	3791	11523	
Multi-racial - Percent	K-5	70.2	66.3	72.4	69.6	Level 2
Multi-racial - Denominator		678	753	740	2171	

Regular Attenders Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	69.9	62.9	69.0	67.3	Level 2
All Students - Denominator		3696	3640	3680	11016	
Students Experiencing Poverty - Percent	6-8	49.6	44.3	48.8	47.6	Level 1
Students Experiencing Poverty - Denominator		842	865	900	2607	
English Learners - Percent	6-8	63.8	55.1	63.2	60.6	Level 2
English Learners - Denominator		348	396	424	1168	
Students with Disabilities - Percent	6-8	59.5	52.5	60.8	57.6	Level 2
Students with Disabilities - Denominator		627	640	637	1904	
American Indian/Alaska Native - Percent	6-8	68.8	50.0	45.5	56.1	Level 2
American Indian/Alaska Native - Denominator		16	14	11	41	
Black/African American - Percent	6-8	76.8	68.6	73.9	73.1	Level 2
Black/African American - Denominator		95	102	115	312	
Hispanic/Latino - Percent	6-8	58.3	50.0	59.0	55.8	Level 2
Hispanic/Latino - Denominator		770	760	747	2277	
Native Hawaiian/Pacific Islander - Percent	6-8	59.1	50.0	51.9	53.2	Level 1
Native Hawaiian/Pacific Islander - Denominator		22	28	27	77	
Underserved Race/Ethnicity - Percent	6-8	60.5	52.1	60.6	57.7	Level 2
Underserved Race/Ethnicity - Denominator		903	904	900	2707	
Asian - Percent	6-8	91.9	88.4	91.6	90.7	Level 4
Asian - Denominator		421	414	455	1290	
White - Percent	6-8	69.8	63.5	68.8	67.4	Level 2
White - Denominator		2042	1986	1994	6022	
Multi-racial - Percent	6-8	67.6	57.4	62.2	62.4	Level 2
Multi-racial - Denominator		330	336	331	997	

Regular Attenders Details

District: North Clackamas SD 12

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	71.5	67.0	70.2	69.6	Level 2
All Students - Denominator		2760	2919	2902	8581	
Students Experiencing Poverty - Percent	9-10	50.7	47.7	49.3	49.2	Level 2
Students Experiencing Poverty - Denominator		588	652	639	1879	
English Learners - Percent	9-10	70.7	61.1	61.8	64.2	Level 2
English Learners - Denominator		208	229	283	720	
Students with Disabilities - Percent	9-10	59.0	57.9	58.4	58.4	Level 2
Students with Disabilities - Denominator		442	439	421	1302	
American Indian/Alaska Native - Percent	9-10	*	33.3	43.8	42.5	Level 2
American Indian/Alaska Native - Denominator		*	15	16	*	
Black/African American - Percent	9-10	64.5	64.0	73.9	68.0	Level 2
Black/African American - Denominator		62	75	88	225	
Hispanic/Latino - Percent	9-10	59.1	56.3	53.8	56.3	Level 2
Hispanic/Latino - Denominator		548	581	586	1715	
Native Hawaiian/Pacific Islander - Percent	9-10	54.5	58.3	58.3	56.5	Level 2
Native Hawaiian/Pacific Islander - Denominator		22	12	12	46	
Underserved Race/Ethnicity - Percent	9-10	59.4	56.7	56.1	57.4	Level 2
Underserved Race/Ethnicity - Denominator		641	683	702	2026	
Asian - Percent	9-10	92.3	91.1	93.1	92.2	Level 4
Asian - Denominator		312	349	349	1010	
White - Percent	9-10	72.7	66.7	72.2	70.5	Level 2
White - Denominator		1594	1660	1616	4870	
Multi-racial - Percent	9-10	68.5	63.4	65.1	65.6	Level 2
Multi-racial - Denominator		213	227	235	675	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	58.9	63.8	60.3	61.1	Level 3
Current English Learners - Denominator	721	884	925	2530	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	40.6	32.0	29.7	33.8	Level 2
Current English Learners - Denominator	315	350	377	1042	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	29.0	23.7	33.5	29.1	Level 2
Current English Learners - Denominator	307	342	442	1091	

9th Grade On-Track Details

District: North Clackamas SD 12

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student

confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	87.3	89.0	87.6	88.0	Level 3
All Students - Denominator	1410	1479	1421	4310	
Students Experiencing Poverty - Percent	75.0	23.5	72.0	72.2	Level 2
Students Experiencing Poverty - Denominator	312	17	318	647	
English Learners - Percent	74.5	86.5	78.0	79.5	Level 2
English Learners - Denominator	110	111	159	380	
Students with Disabilities - Percent	82.8	80.2	70.1	78.0	Level 2
Students with Disabilities - Denominator	233	217	204	654	
American Indian/Alaska Native - Percent	*	70.0	*	76.2	Level 2
American Indian/Alaska Native - Denominator	*	10	*	*	
Black/African American - Percent	86.7	84.4	86.0	85.6	Level 3
Black/African American - Denominator	30	45	43	118	
Hispanic/Latino - Percent	78.2	87.5	79.9	82.0	Level 2
Hispanic/Latino - Denominator	275	296	283	854	
Native Hawaiian/Pacific Islander - Percent	73.3	*	70.0	73.1	Level 2
Native Hawaiian/Pacific Islander - Denominator	15	*	10	*	
Underserved Race/Ethnicity - Percent	78.5	86.6	80.7	82.0	Level 2
Underserved Race/Ethnicity - Denominator	325	352	342	1019	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	88.5	88.4	90.1	89.0	Level 3
White - Denominator	800	837	779	2416	
Multi-racial - Percent	89.4	86.4	77.7	84.4	Level 3
Multi-racial - Denominator	113	118	121	352	

Four-Year Cohort Graduation Details

District: North Clackamas SD 12

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	88.2	86.1	88.4	87.6	Level 4
All Students - Denominator	1461	1413	1454	4328	
Students Experiencing Poverty - Percent	79.2	70.5	78.6	76.2	Level 3
Students Experiencing Poverty - Denominator	322	322	373	1017	
English Learners - Percent	86.2	73.7	79.0	79.5	Level 3
English Learners - Denominator	94	95	119	308	
Students with Disabilities - Percent	78.0	72.2	76.1	75.5	Level 3
Students with Disabilities - Denominator	250	234	218	702	
American Indian/Alaska Native - Percent	*	*	*	64.3	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	86.7	75.0	90.6	84.0	Level 4
Black/African American - Denominator	30	32	32	94	
Hispanic/Latino - Percent	86.9	81.5	84.6	84.5	Level 4
Hispanic/Latino - Denominator	282	249	280	811	
Native Hawaiian/Pacific Islander - Percent	*	83.3	92.9	90.0	Level 5
Native Hawaiian/Pacific Islander - Denominator	*	12	14	*	
Underserved Race/Ethnicity - Percent	86.7	80.5	85.4	84.3	Level 4
Underserved Race/Ethnicity - Denominator	323	297	329	949	
Asian - Percent	94.9	93.4	94.4	94.2	Level 5
Asian - Denominator	136	136	143	415	
White - Percent	87.6	86.7	88.5	87.6	Level 4
White - Denominator	900	849	859	2608	
Multi-racial - Percent	90.2	87.0	89.4	88.8	Level 4
Multi-racial - Denominator	102	131	123	356	

Five-Year Completers Details

District: North Clackamas SD 12

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year

average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	89.2	91.1	89.4	89.9	Level 3
All Students - Denominator	1420	1458	1408	4286	
Students Experiencing Poverty - Percent	75.8	83.9	76.6	78.9	Level 2
Students Experiencing Poverty - Denominator	281	353	354	988	
English Learners - Percent	78.2	89.5	78.9	82.3	Level 3
English Learners - Denominator	87	95	95	277	
Students with Disabilities - Percent	76.7	81.5	76.5	78.3	Level 2
Students with Disabilities - Denominator	236	254	234	724	
American Indian/Alaska Native - Percent	*	*	*	64.7	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	93.3	87.1	84.4	88.2	Level 3
Black/African American - Denominator	30	31	32	93	
Hispanic/Latino - Percent	85.2	89.0	85.0	86.5	Level 3
Hispanic/Latino - Denominator	263	282	247	792	
Native Hawaiian/Pacific Islander - Percent	*	*	90.9	90.9	Level 4
Native Hawaiian/Pacific Islander - Denominator	*	*	11	*	
Underserved Race/Ethnicity - Percent	85.3	88.6	85.0	86.4	Level 3
Underserved Race/Ethnicity - Denominator	307	324	293	924	
Asian - Percent	>95	>95	>95	>95	Level 4
Asian - Denominator	113	135	138	386	
White - Percent	89.3	90.8	90.4	90.2	Level 4
White - Denominator	897	896	845	2638	
Multi-racial - Percent	89.3	93.2	86.4	89.3	Level 3
Multi-racial - Denominator	103	103	132	338	