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# Gull Lake Community Schools

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**Federal Awards Supplemental Information**  
**June 30, 2024**

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

**Independent Auditor's Report**

To the Board of Education  
Gull Lake Community Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gull Lake Community Schools (the "School District") as of and for the year ended June 30, 2024 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated September 15, 2024, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to September 15, 2024.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

*Plante & Moran, PLLC*

October 15, 2024

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

**Independent Auditor's Report**

To Management and the Board of Education  
Gull Lake Community Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gull Lake Community Schools (the "School District") as of and for the year ended June 30, 2024 and the related notes to the basic financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 15, 2024.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as Finding 2024-001, that we consider to be a material weakness.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**The School District's Response to the Finding**

*Government Auditing Standards* requires the auditor to perform limited procedures on the School District's response to the finding identified in our audit and described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements, and, accordingly, we express no opinion on it.

To Management and the Board of Education  
Gull Lake Community Schools

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Plante & Moran, PLLC*

October 15, 2024

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance  
Required by the Uniform Guidance

**Independent Auditor's Report**

To the Board of Education  
Gull Lake Community Schools

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Gull Lake Community Schools' (the "School District") compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on the School District's major federal program for the year ended June 30, 2024. The School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal program.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Education  
Gull Lake Community Schools

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Plante & Moran, PLLC*

October 15, 2024

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2024

Federal Agency/Pass-through Agency/Program Title	Assistance Listing Number	Pass-through Entity Identifying Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2023	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2024	Current Year Cash Transferred to Subrecipients
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Noncash assistance (commodities) - National School Lunch Program:										
Entitlement Commodities - 2023-2024 - Regular	10.555	N/A	\$ 115,244	\$ -	\$ -	\$ -	\$ 115,245	\$ 115,245	\$ -	\$ -
Entitlement Commodities - 2023-2024 - Bonus	10.555	N/A	675	-	-	-	675	675	-	-
Cash assistance:										
National School Lunch Program:										
National School Lunch Program	10.555	231960	492,213	425,122	-	-	67,091	67,091	-	-
Seamless Summer Option (SSO) - Lunch	10.555	240910	70,084	-	-	-	70,084	70,084	-	-
National School Lunch Program	10.555	241960	394,160	-	-	-	394,160	394,160	-	-
Total National School Lunch Program (incl. commodities)			1,072,376	425,122	-	-	647,255	647,255	-	-
National School Breakfast Program:										
National School Breakfast Program	10.553	231970	135,741	116,224	-	-	19,517	19,517	-	-
National School Breakfast Program	10.553	241970	135,370	-	-	-	135,370	135,370	-	-
Total National School Breakfast Program			271,111	116,224	-	-	154,887	154,887	-	-
Summer Food Service Program for Children:										
2021-2022 Extended Summer Food Service Program	10.559	220900/220904	24,018	24,018	12,009	(12,009)	-	-	-	-
2022-2023 Extended Summer Food Service Program	10.559	220900/230900	14,195	-	-	-	14,195	14,195	-	-
Total Summer Food Service Program for Children			38,213	24,018	12,009	(12,009)	14,195	14,195	-	-
Total Child Nutrition Cluster			1,381,700	565,364	12,009	(12,009)	816,337	816,337	-	-
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through the Kalamazoo Regional Education Service Agency - Medicaid Assistance Program 2024										
	93.778	N/A	34,566	-	-	-	34,567	34,567	-	-
Total federal program clusters			1,416,266	565,364	12,009	(12,009)	850,904	850,904	-	-
Other federal awards:										
U.S. Department of Education - Passed through Three Rivers Community Schools - Title III - English Language Acquisition State Grants										
	84.365A	230580	13,633	3,629	3,629	-	7,856	4,227	-	-

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2024

Federal Agency/Pass-through Agency/Program Title	Assistance Listing Number	Pass-through Entity Identifying Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2023	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2024	Current Year Cash Transferred to Subrecipients
Other federal awards (continued):										
U.S. Department of Education (continued):										
Passed through the Kalamazoo Regional Education Service Agency - Title I, Part A - Grants to Local Educational Agencies - 2023-2024	84.010	N/A	\$ 38,176	\$ -	\$ -	\$ -	\$ 38,176	\$ 30,395	\$ (7,781)	\$ -
Passed through the Calhoun Intermediate School District - Title I, Part A - Grants to Local Educational Agencies - 2023-2024	84.010	N/A	16,137	-	-	-	16,137	16,137	-	-
Passed through the Michigan Department of Education (MDE):										
Title I, Part A - Grants to Local Educational Agencies:										
2021-2022	84.010	221530	305,512	260,541	-	(27,197)	(27,197)	-	-	-
2022-2023	84.010	231530	364,330	311,925	73,203	-	73,203	-	-	-
2023-2024	84.010	241530	372,297	-	-	-	230,928	268,733	37,805	-
Total Title I, Part A - Grants to Local Educational Agencies (MDE)			1,042,139	572,466	73,203	(27,197)	276,934	268,733	37,805	-
Total Title I, Part A - Grants to Local Educational Agencies			1,096,452	572,466	73,203	(27,197)	331,247	315,265	30,024	-
Title II, Part A - Improving Teacher Quality State Grants:										
2022-2023	84.367A	230520	133,131	73,282	5,251	-	5,251	-	-	-
2023-2024	84.367A	240520	123,200	-	-	-	39,026	54,448	15,422	-
Total Title II, Part A - Improving Teacher Quality State Grants			256,331	73,282	5,251	-	44,277	54,448	15,422	-
Title IV, Part A - Student Support and Academic Enrichment Program:										
2022-2023	84.424A	230750	27,526	14,594	-	(14,437)	(14,437)	-	-	-
2023-2024	84.424A	240750	38,086	-	-	-	12,233	19,405	7,172	-
Total Title IV, Part A - Student Support and Academic Enrichment Program			65,612	14,594	-	(14,437)	(2,204)	19,405	7,172	-
Education Stabilization Fund:										
COVID-19 - ESSER Formula Fund II	84.425D	213722 / 213742	893,576	871,515	17,062	-	39,122	22,060	-	-
COVID-19 - ESSER Formula Fund II - Learning Loss	84.425D	213782	186,200	175,212	175,212	-	186,200	10,988	-	-
COVID-19 - ESSER II - Sec 23b Credit Recovery K-8	84.425D	213722	251,900	165,837	111,834	-	111,834	-	-	-
COVID-19 - ESSER II - Sec 23b Credit Recovery 9-12	84.425D	213742	22,000	15,299	10,696	-	10,696	-	-	-
COVID-19 - ESSER III	84.425U	213713	2,008,274	1,144,669	327,611	-	1,014,726	737,730	50,615	-
COVID-19 - ESSER III 11t	84.425U	213723	1,889,790	-	-	-	1,143,564	1,492,548	348,984	-
Total Education Stabilization Fund			5,251,740	2,372,532	642,415	-	2,506,142	2,263,326	399,599	-
Total passed through Michigan Department of Education (MDE)			6,615,822	3,032,874	720,869	(41,634)	2,825,149	2,605,912	459,998	-
Total U.S. Department of Education noncluster programs			6,683,768	3,036,503	724,498	(41,634)	2,887,318	2,656,671	452,217	-
U.S. Department of Agriculture -										
Passed through Michigan Department of Education - Local Food for Schools Cooperative Agreement Program - 2023-2024	10.185	230985	15,800	-	-	-	13,661	13,661	-	-
Total federal awards			\$ 8,115,834	\$ 3,601,867	\$ 736,507	\$ (53,643)	\$ 3,751,883	\$ 3,521,236	\$ 452,217	\$ -

**Gull Lake Community Schools**

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**Reconciliation of Basic Financial Statements Federal Revenue  
with Schedule of Expenditures of Federal Awards**

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**Year Ended June 30, 2024**

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 3,698,525
Less grant expenditures incurred in the prior year but recognized as revenue on the basic financial statements as of June 30, 2024 in accordance with GASB Statement No. 33	(218,923)
Prior year expenditures and revenue recaptured within the current year	<u>41,634</u>
Federal expenditures per the schedule of expenditures of federal awards	<u><u>\$ 3,521,236</u></u>

**Notes to Schedule of Expenditures of Federal Awards**

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**Year Ended June 30, 2024**

**Note 1 - Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Gull Lake Community Schools (the "School District") under programs of the federal government for the year ended June 30, 2024. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

**Note 2 - Summary of Significant Accounting Policies**

Expenditures reported in the Schedule are reported on modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

**Note 3 - Grant Auditor Report**

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards relate to the timing of payments and the fiscal year to which the payments relate.

**Note 4 - Noncash Assistance**

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance. Noncash assistance received by the School District is properly included in the schedule of federal expenditures for the year ended June 30, 2024.

**Note 5 - Adjustments**

During the year ended June 30, 2024, there were adjustments of \$12,009 in the Extended Summer Food Service Program (ALN 10.559), reflecting adjustments made during the year for the timing of revenue received. There were also adjustments of \$27,197 and \$14,437 for Title I, Part A (ALN 84.010) and Title IV, Part A (ALN 84.424A), respectively, for adjustments made during the year for prior year payments recaptured in the current year.

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## Schedule of Findings and Questioned Costs

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**Schedule of Findings and Questioned Costs**

**Year Ended June 30, 2024**

**Section I - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?   X   Yes        No
- Significant deficiency(ies) identified that are not considered to be material weaknesses?        Yes   X   None reported

Noncompliance material to financial statements noted?        Yes   X   None reported

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified?        Yes   X   No
- Significant deficiency(ies) identified that are not considered to be material weaknesses?        Yes   X   None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)?        Yes   X   No

Identification of major programs:

Assistance Listing Number	Name of Federal Program or Cluster
84.425D, 84.425U	Education Stabilization Fund

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?        Yes   X   No

**Schedule of Findings and Questioned Costs (Continued)**

**Year Ended June 30, 2024**

**Section II - Financial Statement Audit Findings**

Reference Number	Finding
2024-001	<p><b>Finding Type -</b> Material weakness</p> <p><b>Criteria</b> - The School District's internal control structure should ensure that accounting data is properly calculated, reconciled, and reported for accounts payable and prepaid assets, in accordance with generally accepted accounting principles (GAAP).</p> <p><b>Condition</b> - The School District did not review and reconcile accounts payable and prepaid asset activity prior to the annual audit. The School District is required to ensure items are recorded within the correct fiscal year, the balance sheet is accurately reconciled, and proper cutoff procedures are performed. These adjustments were identified by the auditors.</p> <p><b>Context</b> - A material adjustment was made within the 2021 Capital Projects Fund to properly reflect the accounts payable balances at June 30, 2024. Other adjustments were made in the General Fund to reconcile accounts payable and prepaid assets at June 30, 2024.</p> <p><b>Cause</b> - The School District did not perform the proper cutoff analysis on the accounts payable and prepaid asset balances at June 30, 2024.</p> <p><b>Effect</b> - Prior to the adjustments, accounts payable in the 2021 Capital Projects Fund and the General Fund, and prepaid assets in the General Fund did not have accurate balances in accordance with GAAP.</p> <p><b>Recommendation</b> - We recommend the School District implement procedures and controls to ensure that financial records are maintained in accordance with generally accepted accounting principles.</p> <p><b>Views of Responsible Officials and Planned Corrective Actions</b> - The School District agrees with the recommendations above and has recorded all adjusting journal entries. The School District will implement procedures and controls to ensure year-end accruals, review of AP cutoff, and prepaid assets are reconciled and agreed to underlying records before the annual audit.</p>

**Section III - Federal Program Audit Findings**

Reference Number	Finding
<b>Current Year</b>	None