

Lykins Elementary
Title 1 Parent Involvement Policy
2024-2025

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Lykins Elementary School is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. Lykins Elementary has created a Parent Involvement Policy, which includes activities as outlined in section 1118 of the Elementary and Secondary Act (ESEA). In accordance with this policy, Lykins Elementary agrees to:

- Convene an annual meeting to explain Title 1 services to parents and inform them of their right to be involved in the program;
- Involve parents, “in an organized ongoing and timely manner,” in planning, review, and improvement of Celina’s Title 1 program;
- Provide information about Title 1 services to parents, describe the curriculum, the student assessments and proficiency levels students are expected to meet, provide opportunities for regular meetings, and respond promptly to parent suggestions;
- Involve parents in the planning, review, and improvement of the Lykins Elementary Campus Improvement Plan;
- Parents will receive communication from the school through newsletters and the Celina ISD website. This gives parents information regarding curriculum, meetings, and school events for the coming week;
- Lykins Elementary PTA distributes a newsletter monthly and includes updates and current information regarding the school;
- Parents will be invited to attend special programs or activities presented by students;
- Provide opportunities for parents to participate as parent and community representatives on campus and district improvement committees.

The purpose of Title I is to improve the basic programs of Lykins Elementary and to provide opportunities for students to acquire the knowledge and skills contained in the state standards (TEKS) and to meet the state performance standards as measured in elementary on MAP testing. Districts receiving Title I, Part A funds must implement programs, activities, and procedures for the involvement of parents in the Title I program. A written parent involvement policy must be developed and agreed upon jointly with parents and distributed to parents.

In order to build capacity for involvement, the Lykins Elementary staff will provide assistance to parents in such areas as understanding the Texas Essential Knowledge and Skills (TEKS) standards and student performance standards.

They will also offer assistance on information about state and local assessments, the requirements of this act and how to monitor their child's progress. Lykins Elementary staff members will also provide parents with information as to how they can work with educators to improve the performance of their children and information as to how they can participate in decisions relating to the education of their children.

Lykins Elementary will have a meeting to inform parents of the school's participation in the Title I program and the requirements, as well as the parents' right to be involved. The meetings will be held at times that are convenient for families. Information about the school's performance, new Title I guidelines, the school curriculum, and other important information is provided. Language translation will be provided to ensure parent participation and attendance.

Lykins Elementary will provide materials to help parents work with their children to improve achievement. Materials will be distributed throughout the year by way of e-mail, written notices and/or newsletters.

Lykins Elementary will educate all staff members regarding the value of parent involvement and the positive impact it has on student achievement and in understanding how to utilize parents as partners.

Lykins Elementary will ensure, to the greatest extent possible, that information related to school and parent programs, meetings, and other activities is sent to the home of participating children in the language used in homes.

Lykins Elementary will provide reasonable support for parental involvement activities as parents may request. They will take suggestions from parents by e-mail, verbally, or in written form.

To the extent that is practical, Lykins Elementary will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and format that parents understand.

Lykins Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Texas' high standards. This school-parent compact is in effect during each school year.

Lykins Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All Teachers and staff will:

- encourage and support students' learning
 - believe that each student can learn
 - use positive actions and words
 - maintain and foster high standards of academic achievement and positive behavior
 - respectfully and accurately inform parents of their child's progress
 - have high expectations for students and be committed to continuous growth for the teacher, staff, and the school
 - respect cultural differences of students, their families and other staff members
 - help students resolve conflicts in positive, nonviolent ways
 - coordinate efforts with other staff to support the success of each child
 - create a caring, inclusive, stimulating, and safe school/classroom setting
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held in the fall of each school year.
 - 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports every three weeks. Three-week progress reports will be sent home in order to communicate student progress to parents. At the conclusion of each six-week grading period, a report card will be sent home. This report card is standards based in kindergarten, and transitions to standard grading procedures for grades one and two. In addition, student reading progress and mastery is communicated to parents three times per year. The information is obtained from MAP and DRA testing. In addition, an annual Title 1 parent meeting is held in the fall of each school year.
 - 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents during teacher conference times, before, and after school.
 - 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Parents are

welcome at Lykins Elementary at any time. An annual parent volunteer training is held at the beginning of school to encourage parent involvement and assistance with learning. In addition, parents may become involved in PTA, CARE, classroom field trips, arts in education, and other campus events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- see that my child attends school regularly and on time
- provide the necessary material for class participation
- maintain and foster standards of high academic achievement and positive behavior
- make sure **all** homework is completed and returned on time
- promote positive use of my child's extracurricular time
- communicate on a regular basis with my child's teachers
- encourage my child to practice reading and math activities at home
- show respect and support for my child, the teachers and the school
- volunteer and participate, as appropriate, during school events
- serve, to the extent possible, on Policy Advisory Groups, such as being on the Site Based Decision Making Team, PTA, C.A.R.E, or other school advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- always do my best in my work and in my behavior
- work cooperatively with my classmates and teachers
- show respect for myself, my school, teachers, and others
- obey the school and bus rules
- take pride in my school and school work
- come to school prepared with my homework and my supplies
- believe that I can and will learn