



Early Childhood School
SCHOOL-PARENT COMPACT
2024-2025

Celina Early Childhood School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Celina Early Childhood School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All Teachers and staff will:

- encourage and support students' learning
- believe that each student can learn
- use positive actions and words
- maintain and foster high standards of academic achievement and positive behavior
- respectfully and accurately inform parents of their child's progress
- have high expectations for students and be committed to continuous growth for the teacher, staff, and the school
- respect cultural differences of students, their families, and other staff members
- help students resolve conflicts in positive, nonviolent ways
- coordinate efforts with other staff to support the success of each child
- create a caring, inclusive, stimulating, and safe school/classroom setting

2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in the fall of each school year.

3. Provide parents with reports on their children's progress. Beginning the 2nd 9 weeks grading period, the school will provide progress reports every four weeks. Four-week progress reports will be sent home in order to communicate student progress to parents. At the conclusion of each nine-week grading period, a report card will be available for parents in Parent Portal. This report card reflects standard grading procedures. In addition, student reading progress and mastery is communicated to parents two times per year in Kindergarten. The information is obtained from ESGI, DIBELS, MAP, and DRA testing. In addition, an annual Title 1 parent meeting is held in the fall.



4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents during teacher conference times, before, and after school.

5. Provide parents opportunities to volunteer and participate in their school-wide activities. Parents are welcome at Early Childhood School. Parents have the opportunity to volunteer through various programs such as: PTA and Watch D.O.G.S. In addition, parents may become involved by participating in field trips, Bobcat Council, and other campus events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- see that my child attends school regularly and on time
- provide the necessary materials for class participation
- maintain and foster standards of high academic achievement and positive behavior
- make sure all homework is completed and returned on time
- communicate on a regular basis with my child's teachers
- encourage my child to practice reading and math activities at home
- show respect and support for my child, the teachers, and the school
- volunteer and participate, as appropriate, during school events
- serve, to the extent possible, on the PTA, C.A.R.E, or other school advisory groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- always do my best in my work and in my behavior
- work cooperatively with my classmates and teachers
- show respect for myself, my school, teachers, and others
- obey the school and bus rules
- take pride in my school and school work
- come to school prepared with my homework and my supplies
- believe that I can and will learn

SCHOOL: _____

DATE: _____

PARENT(S): _____

DATE: _____

STUDENT: _____

DATE: _____

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)