



CELINA EARLY CHILDHOOD SCHOOL
Title 1 Parent and Family Engagement Policy
2024-2025

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Celina Early Childhood School is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. Celina Early Childhood School has created a Parent Involvement Policy, which includes activities as outlined in section 1118 of the Elementary and Secondary Act (ESEA). In accordance with this policy,

Celina Early Childhood School agrees to:

- Convene an annual meeting to explain Title 1 services to parents and inform them of their right to be involved in the program;
- Involve parents, in an organized ongoing and timely manner, in planning, review, and improvement of Celina's Title 1 program;
- Provide information about Title 1 services to parents, describe the curriculum, the student assessments, and proficiency levels students are expected to meet, provide opportunities for regular meetings, and respond promptly to parent suggestions;
- Involve parents in the planning, review, and improvement of the Celina Early Childhood School Campus Improvement Plan;
- Parents will receive communication from the school through newsletters, the Celina ISD website, and Celina Early Childhood Facebook Page. This gives parents information regarding curriculum, meetings, and school events for the coming week;
- The Celina Early Childhood PTA group share updates and current information regarding the school through email, newsletter, and the PTA Facebook Page;
- Parents will be invited to attend special programs or activities presented by students and staff;
- Provide opportunities for parents to participate as parent and community representatives on campus and district improvement committees.

The purpose of Title I is to improve the basic programs of Celina Early Childhood School and to provide opportunities for students to acquire the knowledge and skills contained in the state standards (TEKS) and to meet the state performance standards. Districts receiving Title I, Part A funds must implement programs, activities, and procedures for the involvement of parents in the Title I program. A written parent involvement policy must be developed and agreed upon jointly with parents and distributed to parents.

In order to build capacity for involvement, the Celina Early Childhood School staff will provide assistance to parents in such areas as understanding the Texas Essential Knowledge and Skills (TEKS) standards, Texas PreKindergarten Guidelines, and student performance standards. They will also offer assistance with information about state and local assessments, the requirements



of this act, and how to monitor their child's progress. Celina Early Childhood School staff members will also provide parents with information as to how they can work with educators to improve the performance of their children and information as to how they can participate in decisions relating to the education of their children.

Celina Early Childhood School will have a meeting to inform parents of the school's participation in the Title I program and the requirements, as well as the parents' right to be involved. The meetings will be held at times that are convenient for families. Information about the school's performance, new Title I guidelines, the school curriculum, and other important information is provided. Language translation will be provided to ensure parent participation and attendance.

Celina Early Childhood School will provide information to help parents work with their children to improve achievement. Information will be communicated to parents throughout the school year by way of email, written notices, parent training, and/or newsletters.

Celina Early Childhood School will educate all staff members regarding the value of parent involvement, the positive impact it has on student achievement, and in understanding how to utilize parents as partners.

To the extent feasible and appropriate, Celina Early Childhood School will invite parents of students attending pre-k and all other parents of preschool age children to fully participate in activities that help children have a smooth transition from preschool to kindergarten.

Celina Early Childhood School will ensure, to the greatest extent possible, that information related to school and parent programs, meetings, and other activities is sent to the home of participating children in the language used in homes.

Celina Early Childhood School will provide reasonable support for parental involvement activities as parents may request. They will take suggestions from parents by email, verbally, or in written form.

To the extent that is practical, Celina Early Childhood School will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and format that parents understand.

Celina Early Childhood School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Texas' high standards. This school-parent compact is in effect during each school year.