

**SAUK CENTRE  
SECONDARY SCHOOL**

**MAINSTREETER  
REGISTRATION GUIDE**



**GRADE 8  
CLASS OF 2026**

Dear Sauk Centre Secondary School Students:

Registration is an exciting process! It provides students the opportunity to look at his or her personal dreams for the future, review academic progress, and create a plan to attain personal and academic goals.

Our Mainstreeter Registration Guide serves as a tool for the many academic programs offered at Sauk Centre Secondary School. It contains course descriptions, specific information about graduation requirements, and general information to assist you in planning for college and your career.

Please read the guide carefully. It will prove to be helpful in answering many of your registration questions. Planning your academic program is truly a team effort that involves parents, students and staff.

Consider the information in this guide thoughtfully. Making good academic choices during your time at Sauk Centre Secondary School will help you to be successful as you make decisions that will impact your future. In addition, counseling staff will be available to assist students in selecting elective courses that may interest them.

We want you to experience a fulfilling secondary school career. We hope you will take full advantage of the outstanding educational opportunities available to you at Sauk Centre Secondary School. Challenge yourself to exceed your personal goals.

Students and parents may access the Mainstreeter Registration Guide by visiting the school's website at [www.isd743.k12.mn.us](http://www.isd743.k12.mn.us). Click on the **Secondary School** page and navigate to the registration links on the left side of the page.

Your partner in learning,

Sheila Flatau  
Principal

# INTRODUCTION

The curriculum at Sauk Centre Secondary School is designed to provide students a comprehensive education that can be enhanced by a variety of special interest and college-level courses classes. Sauk Centre Secondary School is committed to post-secondary planning. Many of our students choose to go on to some post-high school education.

The selection of classes is a process that should not be taken lightly. You are planning your future. Talk to your parents, a school counselor, teachers, or any adult who can help you make wise choices. When selecting your classes you must keep in mind college entrance requirements, some technical college programs, military specialties, or work programs may require additional classes beyond what Sauk Centre requires for graduation.

It is essential that students make thoughtful choices regarding registration for courses. Parents and students must understand that staffing decisions are based on student registration selections. Budgetary decisions are based on registration numbers, course sections are closed when enrollment numbers reach maximum allowance, and instructional supplies are ordered based on course enrollment. Once a student registers for a class and that class is scheduled, the student has a responsibility of remaining in the class and completing it.

During registration, students will select their primary and alternate choices for courses. Every attempt will be made to schedule the primary requests for each student. However, in the event that it is impossible to schedule a specific combination of student requested courses or a course is not offered due to lack of enrollment, alternative choices will be used to fill the student's schedule. Students are encouraged to make their primary and alternative selections carefully.

Students will not be allowed to change classes simply because they have changed their mind. Schedule changes will be limited to the following reasons or situations. In most cases, a student cannot drop a class with fewer than 15 students enrolled. In order to ensure class loads remain consistent, requests for specific teachers cannot be honored. Any exceptions to these guidelines must be approved by the building principal with parent, teacher and counselor input.

- A student needs to withdraw from a course due to medical reasons. The student must provide a doctor's recommendation to have their schedule changed for medical reasons.
- A student does not meet the requirements of the course or does not have a pre-requisite completed.
- A student has failed a class.
- An obvious error is on the student's schedule (ie., two classes scheduled at the same time).
- A student wishes to drop a Study Hall, On the Job, Youth Service, or Independent Study to add a course.
- A student needs to schedule a course required for graduation or for admission to a specific post-secondary school or program.
- The change is a recommendation or requirement on a student's IEP.

# Sauk Centre Secondary School

## Grade 8

### Course Descriptions

#### **English**

**Required: 4 credits**

This course is designed to provide students with knowledge and basic working skills in the areas of grammar, mechanics, usage, sentence structure, composition, vocabulary, and research. It also looks at literature in a variety of forms: the novel, the short story, the play, poetry, and also selections of nonfiction. Writing assignments will take place throughout the year, and they will be based on the literature and the grammar units. Part of the focus of the course is in regard to the MCA reading test.

#### **Linear Algebra**

**Required: 4 credits**

This course is an introduction to the many concepts of algebra. Students will learn the primary topics of linear algebra including the use of variables, problem solving, real numbers, solving equations, and writing and graphing linear equations.

#### **Non-Linear Algebra**

**Required: 4 credits**

This course will be a continuation of concepts learned in Linear Algebra. From linear equations we will expand to quadratic equations, gain an understanding of exponents, radicals, factoring and how it is all tied together in quadratic functions. Students will learn not only to write quadratic equations, but graph them as well. An introduction to Geometry will also be included in this course.

#### **Earth Science**

**Required: 2 credits**

Earth science explores four major areas: geology, meteorology, oceanography and astronomy. Geology covers rock and mineral identification and plate tectonics and geologic time. Meteorology investigates the water cycle and weather prediction. Ocean floors and currents are explored in oceanography. Astronomy includes the study of our solar system, stars, galaxies and the universe.

#### **Geography**

**Required: 2 credits**

In this class the students will focus on political, physical, and cultural geography of all the different regions of the world. Geography will help the students learn about our Earth's landforms, bodies of water, climates, resources, political and economic systems, and the history of different countries that exist on Earth.

#### **Art**

**Required: 1 credit**

This class consists of art activities which explore the elements of art and the principles of design. Projects will include design assignments, drawing painting, clay, sculpture and printmaking. Emphasis is on creativity, craftsmanship, proper use of art tools and materials, vocabulary and the art history.

#### **Physical Education**

**Required: 1 credit**

The focus will be on an introduction to fitness training and a variety of individual and team activities. Students will be working out a couple times a week to improve their current level of fitness and improve their skills through various athletic activities.

#### **Band**

**Elective: 4 credits**

Eighth grade band is open to all eighth grade students who play a band instrument. Skills from sixth and seventh grade are reinforced with new skills introduced. Students who wish to join band in the eighth grade may do so after successfully completing three quarters of private lessons or at the director's discretion.

Eighth grade band presents four concerts during the school year. A wide variety of music is presented to expose the performer and listener to different periods and styles. Required concert attire is blue jeans and a plain white t-shirt.

## **Choir**

**Elective: 4 credits**

Eighth grade choir is open to all eighth grade students. The desire to sing and to improve one's voice is a desirable quality for 8<sup>th</sup> grade choir. Since the singing voice can be used throughout one's lifetime, this class will strive to improve and develop the singing voice within the choir. Sight-reading skills and music notation are studied so as to improve the singer's abilities in future years.

During the school year the eighth grade choir performs several types and styles of music. Four concerts are given. Three and four part music is sung, depending on the choir make-up. A cappella singing and singing with an accompanist are both performed in grade 8.

## **Family and Consumer Sciences (FACS) Foods**

**Elective: 1 credit**

This class will promote becoming more confident with food preparation skills. Emphasis will be in the areas of safe food preparation techniques, safe handling of foods, and making healthy food choices. Other specialty units and many labs are part of the class.

## **Family and Consumer Sciences (FACS) Clothing/Child Care**

**Elective: 1 credit**

This course will concentrate on promoting personal creativeness and skill in the areas of clothing construction and childcare. The child care unit will involve the hands on option of taking home the "Baby Think It Over" babies, and a two day play school. The Clothing Unit will emphasize an expansion of sewing skills. A personal project will be sewn. Suggestions are stadium quilts, or flannel pants.

## **Industrial Technology - Woods**

**Elective: 1 credit**

This course introduces the students to machines used in woodworking. The student will learn about the safe operation procedures and steps in how to operate the machines properly. From a blueprint and a list of directions the student will construct a project by working as a team member. Team members assist one another as the construction takes place. Students will also complete a project of their own in this class. Fees for the project will be collected before construction begins. Students will supply their own safety glasses.

## **Industrial Technology - Welding**

**Elective: 1 credit**

This course introduces the student to: oxy/fuel torch operation, arc welding and sheet metal work. Safety, tool application and usage, and work ethics are strongly promoted. The student will employ new skills in the construction of a sheet metal toolbox. Fees for the toolbox will be collected before construction begins. Students will supply their own safety glasses and gloves.

**Sauk Centre Secondary School  
Registration Information**

**Student Name** \_\_\_\_\_ **Grade 8**

The following is a list of required classes for students in 8<sup>th</sup> grade.

English	4 quarters
Linear Algebra or Non-Linear Algebra <sup>1</sup>	4 quarters
Earth Science	2 quarters
World Geography	2 quarters
Art	1 quarter
Physical Education	1 quarter

<sup>1</sup>Students who completed Linear Algebra in 7<sup>th</sup> grade will be enrolled in Non-Linear Algebra.

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The classes listed below are electives and students may add one or both of them to their schedules. Please mark your selection(s). A full year of music is required between 7<sup>th</sup> and 8<sup>th</sup> grade. At least one music course is strongly recommended for all 8<sup>th</sup> graders.

\_\_\_\_\_ Band (Students must have been in 7<sup>th</sup> grade band or audition for placement.)

\_\_\_\_\_ Choir

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Additionally the classes listed below are electives. Students **must** also select **two electives** and **one alternate** choice.

**Primary Choices - select 2**

**Alternate Choice - select 1**

\_\_\_\_\_ FACS- Clothing/Childcare

\_\_\_\_\_ FACS- Clothing/Childcare

\_\_\_\_\_ FACS- Foods

\_\_\_\_\_ FACS- Foods

\_\_\_\_\_ Industrial Tech- Welding

\_\_\_\_\_ Industrial Tech- Welding

\_\_\_\_\_ Industrial Tech- Woods

\_\_\_\_\_ Industrial Tech- Woods

If you have any questions about the registration process, please call Mrs. Flatau or Mrs. Thiesen at (320)352-2258 during the school day.

**Course Request Agreement**

I realize that the master schedule will be built based on student course requests. I agree to commit to the courses and alternates I have selected. I also understand that sometimes it becomes necessary to alter some students' schedules to maintain class sizes or because it is impossible to schedule a specific combination of student requested courses. I understand that once I have registered for a class and that class is scheduled, I have the responsibility of remaining in that class and completing it.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Cell Phone (if available)**

**PLEASE RETURN April 15, 2021      THANK YOU!**

For office use only: Advisor Initials _____ Date _____
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