



School Council Minutes

11/21/2024

Members Present: J. McIntosh, K. Gleason-Haynes, M. Wiley, G. Arronte, J. Saulinskas, T. Bird, & P. Gorges

Not Present: n/a

Guest: Rodney Larrotta

1. Call to Order – 8:31am
2. Pledge of Allegiance
3. Approval of Agenda
4. **School Safety Q & A-Rodney Larrotta-Assistant Superintendent**
 - R. Larrotta oversees Cherokee and Creekview Zones
 - Seven individuals dedicated to all schools in their zones. Visiting schools every two weeks.
 - Support is given to principals and teachers – safety is the most important and then our commitment to education
 - Three Pillars of Safety – Dr. Davis and Chief of School Resource Officers are at the head of safety committee
 - Preparation, prevention, and response (video link coming) - lineup of activities we do within the teams at each school to ensure safety. We have Emergency Response Plans. Trainings – active shooter, for example – local agencies are involved
 - CCSD has direct contact with GBI and social media outlets to monitor threats (Vector Alert)
 - Dr. Davis called for a Public Forum to include local police and school police – proceeded with full safety check of all schools – second safety check is performed
 - School Resource Officer performs daily safety checks – outside the building, inside the building, securing doors, being sure teachers/staff have ID badges, as well as every employee has a Centegix badge
 - CCSD Elementary Schools will all have a full-time Resource Security Officer (RSO)
5. 24-25 SIP
 - a. Goals – 3-Year Goal (2027) for Reading Proficiency and ELA
Dr. Davis and the CCSD Board of Education worked diligently to create district wide goals for ELA. As a school Knox created their own goals that align with the district-including measurable Action Steps (see handout – SY 2024-2025 SIP Goals)
 - b. Action Steps
 - i. Reading Proficiency – increase exposure to high-quality, grade level texts through whole group and small group instructions aligned with CCSD teaching and learning standards
 - ii. ELA – Ensure deconstruction of standards to specified level of rigor, and leverage PLCs (Professional Learning Communities) and grade level collaborative planning to make learning visible for and students by integrating learning targets, success criteria, and high impact instructional strategies
6. Benchmarking - iReady and STAR

- August and December for benchmarking.
- Asked county for another benchmark after the first nine weeks (10 or 11 weeks). Pleased with results.
- STAR – all grade levels (ELA)
- Information shared on Dyslexia screening in grade k-3

7. New Business / Agenda Items for Next Meeting

8. Adjournment: 9:56am

Next meeting – February