Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Tigard High School**

PRINCIPAL: Melissa Baran | GRADES: 9-12 | 9000 SW Durham Rd, Tigard 97224 | 503-431-5400



Students We Serve



DEMOGRAPHICS

| American Indian/Alaska Native | |
|----------------------------------|-----|
| Students | <1% |
| Teachers | 0% |
| Asian | |
| Students | 5% |
| Teachers | 2% |
| Black/African American | |
| Students | 2% |
| Teachers | 3% |
| Hispanic/Latino | |
| Students | 29% |
| Teachers | 9% |
| Multiracial | |
| Students | 8% |
| Teachers | 3% |
| Native Hawaiian/Pacific Islander | |
| Students | 3% |
| Teachers | 1% |
| White | |
| Students | 54% |
| Teachers | 83% |
| | |

Ever English Learners



Languages Spoken

Students with Disabilities

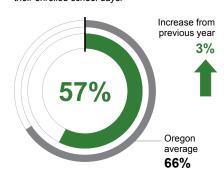
School Website: ths.ttsdschools.org

Required Students Childhood Experiencing Vaccinations Poverty

*<10 students or data unavailable

REGULAR ATTENDERS

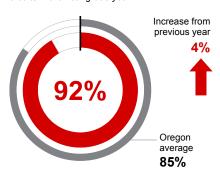
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

School Environment

Median size of classes in core subjects.

Increase from

previous vear

Oregon

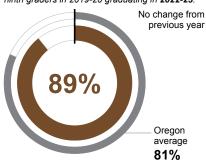
average

22.5

CLASS SIZE

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.

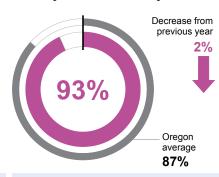


School Goals

Tigard High School is focused on establishing a culture of care and belonging within our school communities serving as the foundation for rigorous and meaningful teaching and learning. Student discourse, agency, and collaborative discussions are used to deepen critical thinking, collaboration, and communication skills. We have systems in place to ensure students are on track with credit attainment. All students receive mentorship to support the development and implementation of their high school and beyond plans.

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2018-19 finishing in 2022-23.

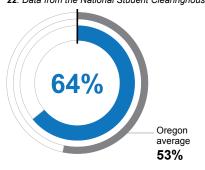


State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Tigard High School

2023-24

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

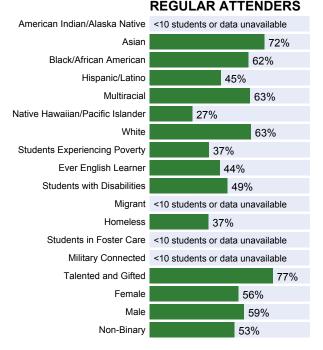


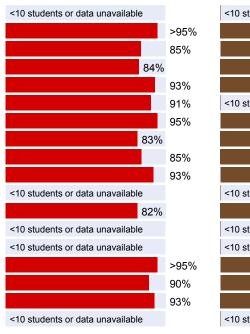
% of licensed teachers with more than 3 years of experience



Same principal in the last 3 years

Outcomes





ON-TRACK TO GRADUATE

<10 students or data unavailable 94% 82% 83% 84% <10 students or data unavailable 93% 75% 83% 79% <10 students or data unavailable 55% <10 students or data unavailable <10 students or data unavailable >95% 88% 91% <10 students or data unavailable

ON-TIME GRADUATION

About Our School

ADVANCED COURSEWORK

- · International Baccalaureate Program
- · College Credit Bearing Courses
- · Portland Community College Partnership
- · AVID
- · Two-Way Immersion (Spanish)
- · Career and Technical Education Pathways

CAREER & TECHNICAL EDUCATION

- · Audiovisual Communications **Technologies**
- · Elementary Education and Teaching
- · Computer Engineering Technology
- · Automotive Mechanics Technology
- · Marketing/Marketing Management
- · Computer Technology
- · Accounting and Finance
- · Construction Technology

EXTRACURRICULAR ACTIVITIES

- · 17 Interscholastic Sports
- · 30 Academic and Service Clubs
- · Robotics. National Honors Society, and Performing Arts
- · After school tutoring also occurs four days
- · HOSA Future Health Professionals
- · MeCha
- · Black Student Union
- · Pacific Islander Club
- · Student Affinity Groups

PARENT & COMMUNITY ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.