OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

Talent Middle School

2023-24

PRINCIPAL: Casey Olmstead | GRADES: 6-8 | 102 Christian Ave, Talent 97540 | 541-535-1552

Students We Serve

475
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	3%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	44%
Teachers	10%
Multiracial	
Students	6%
Teachers	13%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	47%
Teachers	74%

27% Ever English Learners

4 Languages Spoken

18% Students with Disabilities

90% Required Childhood Vaccinations

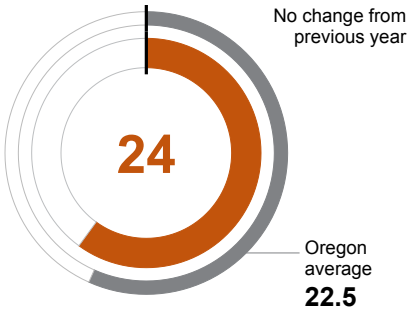
54% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

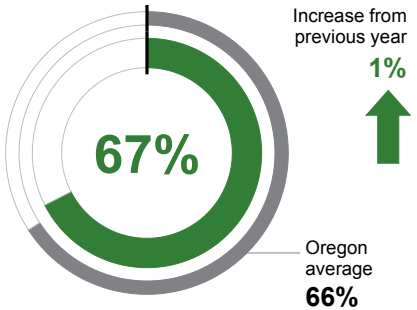
CLASS SIZE

Median class size.



REGULAR ATTENDERS

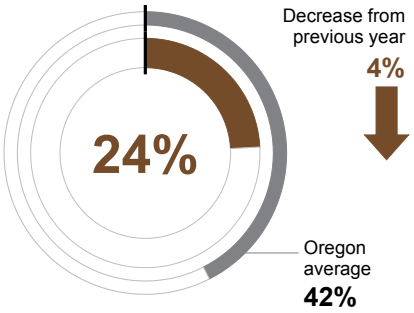
Students who attended more than 90% of their enrolled school days.



Academic Success

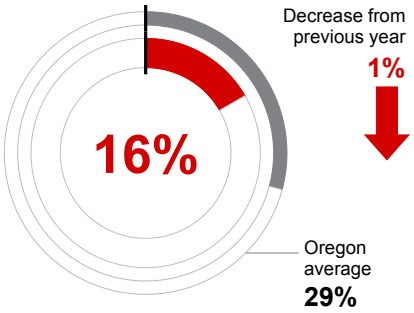
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



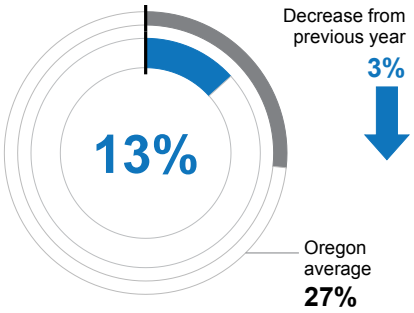
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Talent Middle School we maintain a safe, effective learning environment that is calm, comfortable, and predictable, where students have a sense of belonging and are challenged. Teachers communicate about the expected behaviors in their class and school wide so that students can be successful. With increased instructional time for math, a new English Language Arts curriculum, a new intervention class, and consistent, high-quality instructional strategies, we are working toward improvement in our math and reading scores.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We create a respectful campus where people treat each other with kindness and care. We use Wayfinder, PBIS, Restorative Justice, Sources of Strength, and WEB to support an inclusive environment. We have a daily Homeroom program to support students with community building. Students are also supported by our student manager, student success coach, school psychologist, school nurse, La Clinica staff, school counselors, administrators, and our bi-lingual liaison.

School Website: www.phoenix.k12.or.us/Domain/10

Starting in 2023-24, Senate Bill 923 updated the requirements for reporting a student's school information. More students are now included in school level rates.

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Talent Middle School

2023-24

Our Staff (rounded FTE)

27 Teachers

11 Educational assistants

3 Counselors/ Psychologists/ Social Workers

86% Average teacher retention rate over the past three years

93% % of licensed teachers with more than 3 years of experience

No Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	70%	15%	10%
Multiracial	68%	23%	15%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	67%	33%	23%
Students Experiencing Poverty	63%	15%	10%
Ever English Learner	68%	11%	8%
Students with Disabilities	54%	10%	11%
Migrant	74%	14%	7%
Homeless	54%	17%	11%
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	93%	>95%	>95%
Female	70%	25%	15%
Male	66%	23%	17%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

TMS strives to create and maintain a positive school environment where students of all races, ethnicities, cultures, languages, nationalities, gender identities, sexual orientations, religious beliefs, political points of view, ages, socio-economic status, and physical, cognitive, and social abilities feel safe on campus. Maintaining an environment of safety is critical for the learning and social emotional health of every student. Harassment, bullying or intimidation, including cyberbullying, hazing, racial or sexual harassment, intimidation, hate speech, or any act that injures, degrades, or disgraces a student or staff member is not permitted.

EXTRACURRICULAR ACTIVITIES

Our extracurriculars offer activities including Scavenger Hunt, Brain Bowl, football, volleyball, cross country, track, basketball, wrestling, after school enrichment classes such as drama, guitar, and cooking, and academic support/homework help. Students may also participate in the Boys and Girls Club after school on the TMS campus. Additionally, we offer student unions including a Black Student Union, a Latino Student Union, a Native American Student Union, and a Queer-Straight Alliance.

PARENT ENGAGEMENT

TMS values parent engagement and believes that active parent engagement and partnership is essential for ensuring student learning and growth. TMS hosts a number of learning opportunities for parents to be on campus including New 6th Grade Parent Night, Back to School Night, Transition to High School Night in partnership with Phoenix High School, Latino Education Nights, and Parent Teacher Conferences. Additionally, we will be working to grow our parent engagement through gathering data school wide from families. This data will drive the implementation of our programs moving forward.

COMMUNITY ENGAGEMENT

We are committed to being a positive member of our community and benefit from the many connections we have with local organizations. TMS partners with a number of community agencies to support our students including Options, Jackson Care Connect, Jackson County Sexual Assault Response Team, Resolve, Rogue Valley Mentoring, Southern Oregon University, La Clinica (school-based health center), Talent Maker City, the Boys and Girls Club, the Talent Police Department and the Jackson County Fire District 5.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx