Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Phoenix High School**

PRINCIPAL: Kalin Cross | GRADES: 9-12 | 745 N Rose St, Phoenix 97535 | 541-535-1526



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	43%
Teachers	10%
Multiracial	
Students	6%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	48%
Teachers	88%

Ever English Learners



Languages Spoken

Students Required Childhood with Disabilities Vaccinations

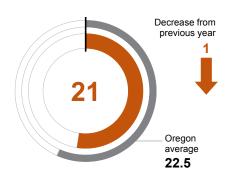
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

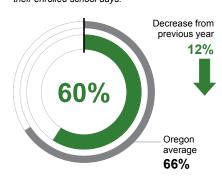
Median size of classes in core subjects.

CLASS SIZE



REGULAR ATTENDERS

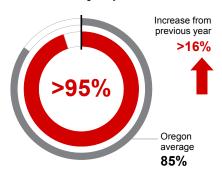
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

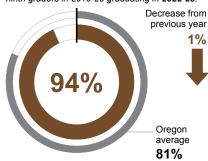
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

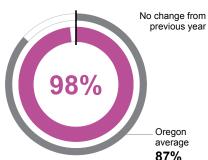
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-

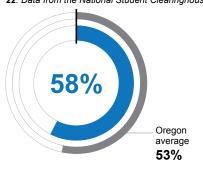


time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

We are focused on creating a highly engaging environment where all students succeed. Some of our focus areas are continuing to increase 9th-grade on track to graduate, increasing student attendance, and ensuring all students graduate on time. We are working towards these goals through the utilization of Graduation Coaches, creating a supportive and welcoming environment where all students can succeed, and creating engaging coursework opportunities through CTE programs.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Student physical and emotional safety is our first priority. We currently have a full-time School Resource Officer and four certified counselors that assist with this. We are also partners with Safe Oregon, which is a platform for students and parents to anonymously report unsafe school conditions, bullying and harassment situations, or any other student or parent areas of concern.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Phoenix High School

2023-24

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years



% of licensed teachers with more than 3 years of experience



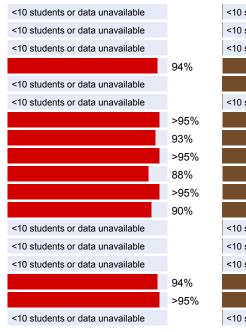
Same principal in the last 3 years

Outcomes

REGULAR ATTENDERS American Indian/Alaska Native <10 students or data unavailable <10 students or data unavailable Black/African American <10 students or data unavailable Hispanic/Latino 56% Multiracial 50% Native Hawaiian/Pacific Islander <10 students or data unavailable White 64% Students Experiencing Poverty 55% Ever English Learner 58% Students with Disabilities 56% Migrant 65% Homeless 43% Students in Foster Care <10 students or data unavailable Military Connected <10 students or data unavailable Talented and Gifted 59% Female 58%

Male

Non-Binary



ON-TRACK TO GRADUATE

<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable >95% 83% <10 students or data unavailable 92% 94% 93% 93% >95% 94% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 94% 94% <10 students or data unavailable

ON-TIME GRADUATION

About Our School

ADVANCED COURSEWORK

World Language Courses

- · AP Spanish
- · French 4
- (8) Advanced Placement Courses (38) Dual Credit Courses (192) College Credits Opportunities National Honor Society Oregon Transfer Module Opportunity Pre-AP Courses

CAREER & TECHNICAL EDUCATION

60%

64%

Our students have the opportunity to enroll in a variety of CTE courses where they can receive dual credit as well as recognition at graduation as a "Program Completer".

- · Agriculture: Including Plant and Animal Science and Vet Technology
- · Automotive Technology
- · Culinary
- · Metals Fabrication and Welding
- · Digital Media
- · Marketing
- · Construction Technology
- · 18 Career Technical Dual Credit Courses

EXTRACURRICULAR ACTIVITIES

Our school offers academic and nonacademic extracurricular opportunities:

- · Marching Band
- · Brain Bowl
- · Choir
- · DFCA · FFA
- · Math Team
- · Leadership
- · Art Club
- · National Honor Society
- · Peer Mediation
- · Thespians

Our school also offers an array of athletic programs (15). Please visit our website for more information.

PARENT & COMMUNITY ENGAGEMENT

Phoenix High School engages parents and community members through an array of events and various opportunities:

- · Link Crew
- · Open House
- · Financial Aid Nights
- · Student Conferences
- · Site Council
- · Latino Parent Meetings
- · Student Awards Nights
- · College Nights
- · Colleges and Career Fairs

Some of our strong community partnerships are with:

- · Resolve
- · La Clinica
- · Southern Oregon University
- · Roque Community College
- · Klamath Community College