



El Morro Elementary School

2024-25 Principal's Report

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District Areas of Focus

1. Develop **COLLEGE** and **CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship (LCAP Goal 1).
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES** and **SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships (LCAP Goal 2).
3. Ensure **SAFE, EQUITABLE**, and **INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement (LCAP Goal 3).



Goal I: College and Career Readiness

Moving Forward...

- Continued Focus on Learner Profile
- Enhanced Focus on Tier II Instruction
- Enhanced Focus on Tier I Enrichment
- Targeted Supports and Intervention



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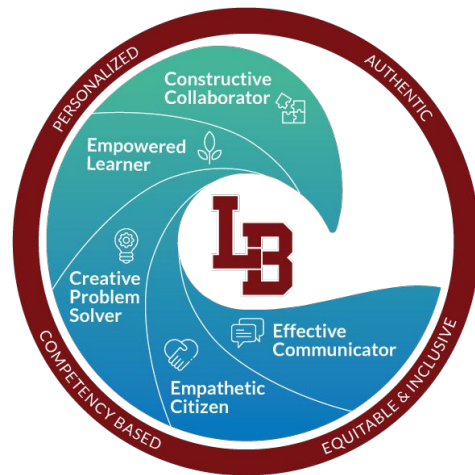
Next Steps with the Learner Profile

Grade Level Focus Areas, Conditions of Learning & Goal Setting

- TK/K Creative Problem Solver: Equitable & Inclusive
- 1st Empathetic Citizen: Personalized
- 2nd Creative Problem Solver: Equitable & Inclusive
- 3rd Constructive Collaborator: Personalized
- 4th Creative Problem Solving - Authentic
- 5th Effective Communicator- Equitable & Inclusive

Schoolwide work

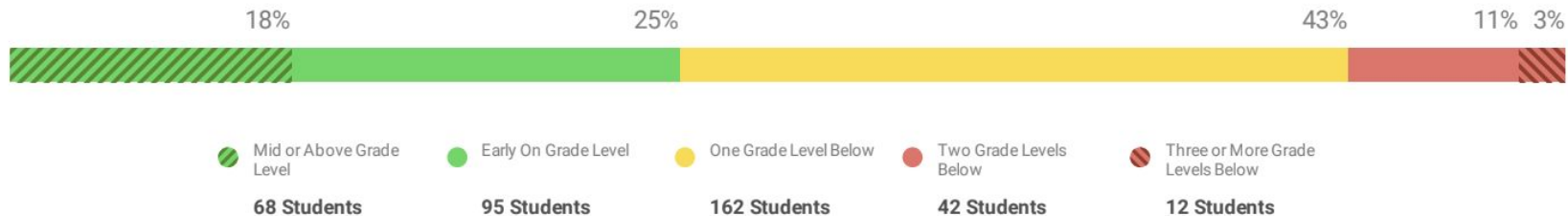
- Expand opportunities for **collaboration** with LBUSD and community partners to enhance **authentic** learning experiences for students.
- Pilot a **student snapshot** that reflects student strengths and interests, parental aspirations, and student-driven goals.



ELA Academic Performance Indicators

Overall Placement

Students Assessed/Total: 379/379



Beginning of the Year Snapshot

- 163 students (43%) in Tier I,
- 162 students (43%) in Tier II,
- 54 students (14%) in Tier III.

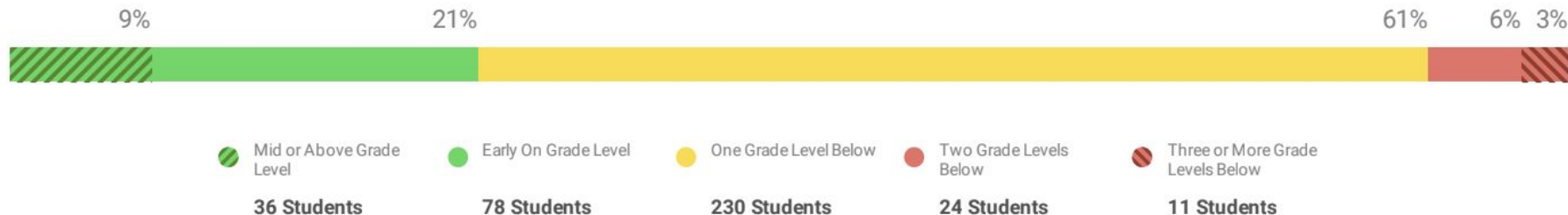
Last Year's Diagnostic I Snapshot

- 191 students (50%) in Tier I,
- 151 students (39%) in Tier II,
- 43 students (11%) in Tier III.

Math Academic Performance Indicators

Overall Placement

Students Assessed/Total: 379/379



Beginning of the Year Snapshot

- 114 students (30%) in Tier I,
- 230 students (61%) in Tier II,
- 35 students (9%) in Tier III.

Last Year's Diagnostic I Snapshot

- 105 students (28%) in Tier I,
- 235 students (61%) in Tier II,
- 45 students (11%) in Tier III.

Next Steps: Targeted Supports & Interventions

Action Plan

Tier I, 6- week data monitoring cycle; **provide enrichment** opportunities

Tier II, WIN Time Small Group & after-school support

Tier III, WIN Time Small Group using research-based intervention programs

Tier I Enrichment

Project Based Learning to apply skills in reading, math & communication

Beanstack competitions to support reading comprehension

iReady to extend Tier I growth monitoring

Artificial Intelligence to enhance speaking and writing



Goal II: Social-Emotional Competencies

Moving Forward...

- Continued Enhancement of Student Connectedness on Campus
- Continued Focus on PBIS and Enhancement of Tier I SEL Instruction



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Social-Emotional Key Data Points

Celebrations

- Net Promoter Score @ 65 (40+ considered excellent)

Relative Areas Identified for Improvement

- Students stand up for those bullied @ 80.4%
- 80.4% of students report they have time to discuss concerns
- 34% of students report they have experienced cyberbullying



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Enhancing School Connectedness

School Connectedness

- Continue to incorporate **student voice & service** through student-led groups:
 - Sea Lion Senate, Sea Lion Squad, PALs, RAK Pack, Big Buddies
- Continue to implement Community Circles/Restorative Practices to enhance student **problem-solving** and **empathy**
- Assign **Staff Mentors** to targeted Tier II and Tier III students



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Enhancing PBIS & SEL Tier I Instruction

Enhancing PBIS

- Enhancement of **student leadership** visibility on campus: welcome committee, ambassadors & Peace Path leaders
- Ongoing integration of **digital citizenship** in tech lessons
- Continued daily recognition of students with **Seaside Shout-Outs**

Strengthening SEL Tier I Instruction

- Pilot online **Second Step Program** to enhance Tier I
- Inclusion of **Social-Emotional Learning** in daily announcements
- Refinement of roles and responsibilities of Counselor and Student Support Specialist to respond to changing needs of students



Goal III: Safe, Equitable, & Inclusive Schools

Moving Forward...

- Enhance MTSS to Strengthen Tier II and Tier III **Behavioral Supports** for Students
- Continue to Reduce **Chronic Absenteeism**
- Continue to Increase **Parent/Family Engagement**



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Enhancing Behavioral Supports through MTSS

MTSS Tier II and Tier III Supports

- Inclusion of behavior and SEL **data analysis** through MTSS cycles with assignment of Tier II and Tier III support with School Counselor and Student Support Specialist

Example of Data Analysis



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Improving Chronic Absenteeism

Identified Need

In 23-24, El Morro reduced Chronic Absenteeism from **22.8%** to **12.3%** through ongoing outreach and collaboration with students and families. This is a decrease of 10.5%

Key Metrics

- Over 275 Communications (phone calls, letters, emails)
- Developed System of Intervention
- Principal Presentations at PTA & SSC Meetings
- Over 37 Collaborative Meetings (SART) and Attendance Contracts
- Currently @ 15 Students w/ Chronic Absenteeism



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Parent Engagement

- Host Parent **Education Events** events in partnership with FRC and PTA
- Diversify PTA committee and **parent engagement** opportunities
- Offer meaningful **Family Events** to welcome parents/guardians and community members on campus
- Schedule accessible tours to showcase El Morro campus and programs to **New Families**



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Thank You!