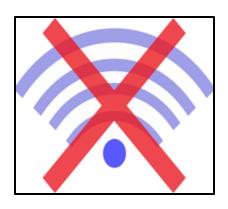


Activities may or may not require internet access. Each activity is labeled with the following.

Requires internet access!



Does not require internet access.



ELA Grade 3 Day Two

I Can...

I can define point of view and identify the point of view of *Thunder Cake*.

I can describe the structure of the story Thunder Cake

Standard(s)

3.RL.8.1 Use text evidence to:

a. describe characters' traits, motivations, and feelings and explain how their actions contribute to the development of the plot; **3.RI.LCS.10.** Analyze and provide evidence of how the author's choice of purpose and perspective shapes content, meaning, and style. **3.RI.LCS.10.1.** State the author's purpose; distinguish one's own perspective from that of the author.

Essential Question:

How can we come to understand an author's purpose and perspective or point of view, as well as their impact on the reader/listener?

Materials and Resources:

- 1. Laptop
- eLearning Day Two PowerPoint

Activities:

- Interactive Read
 Along: Thundercake
- 2. Independent Reading
- IndependentReading Response







Today we are going to read a story and how the author's choice of words emphasize aspects of a character and develop the theme.

Let's review... Explain the terms below to your parent, grandparent, brother, sister, or friend.

> Character Traits

Theme

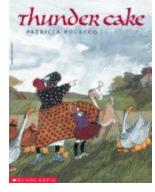
@nadinegilkison

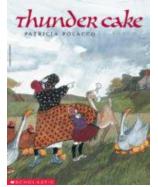
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ACTIVITIE





Click <u>here</u> to listen to the book online. Then, answer the question <u>here</u>.



OR

Click the <u>here</u> to read <u>Thundercake</u>. As you read, answer the questions throughout the story.

Choose One:









Read a story on EPIC, BookFlix, or Raz-Kids. Click <u>here</u> to type your teacher a message below about what you read.

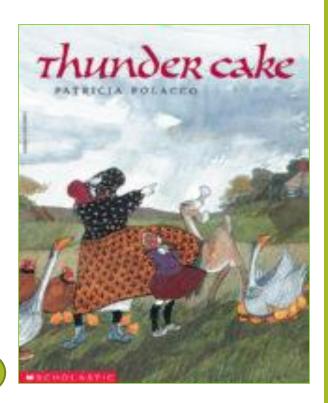


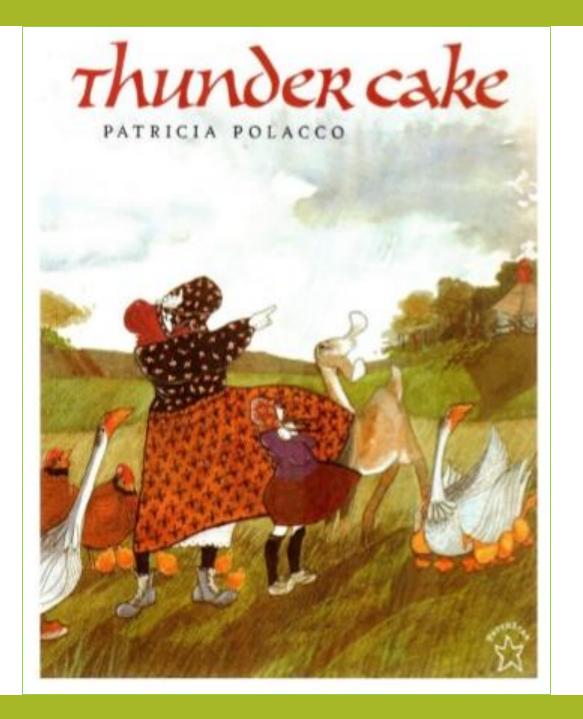


Read a book with your parent, grandparent, brother, sister, or friend. Click <u>here</u> to type your teacher a message below about what you read.

How do you overcome your fears?

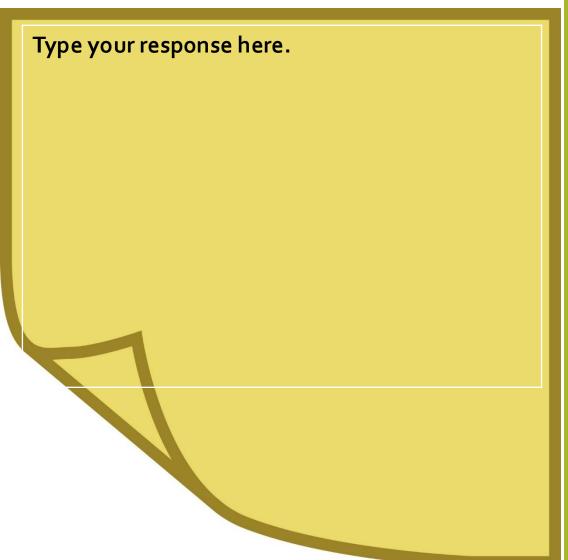
When the air gets heavy and dark clouds drift low over the fields of Grandma's farm, her frightened granddaughter hides under the bed. But Grandma insists that this is Thunder Cake-baking weather and the two are soon scrambling to gather the ingredients to make the cake and get it into the oven before the storm arrives.. The author of this book, Patricia Polacco tells this story about a time she was scared and her grandmother helped her overcome her fears.

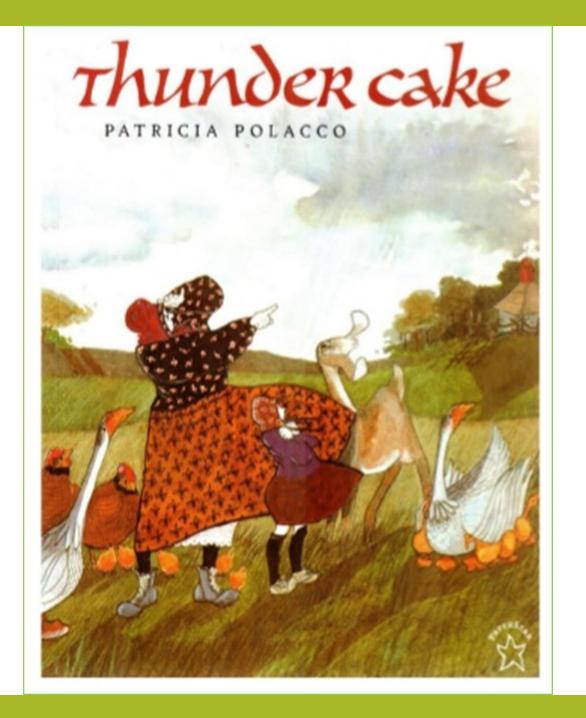




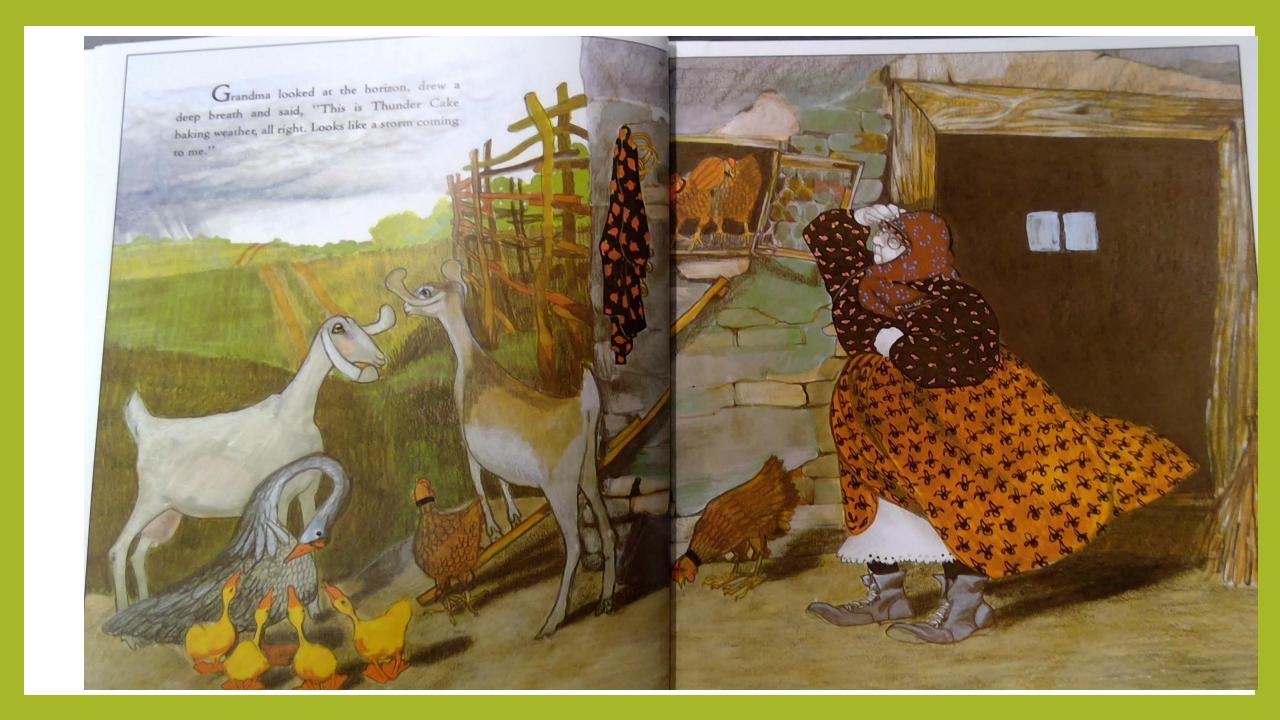
How do you feel when you see lightning and hear loud thunder?

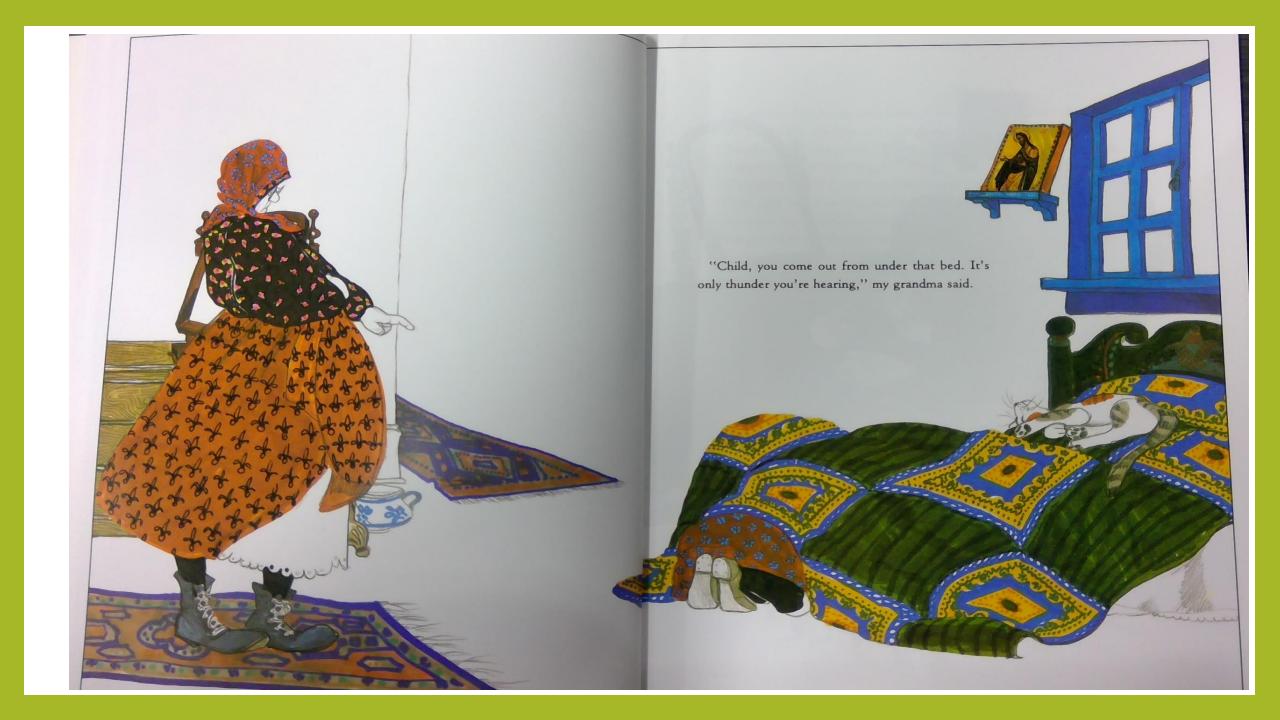










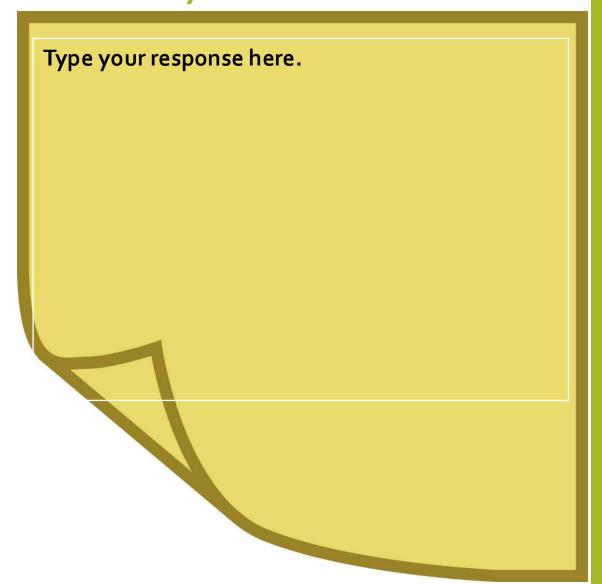




How will they know how far away the

storm is?





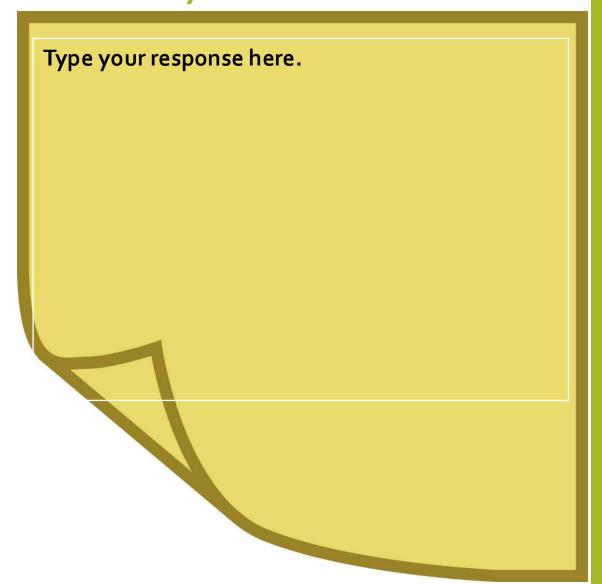




How will they know how far away the

storm is?



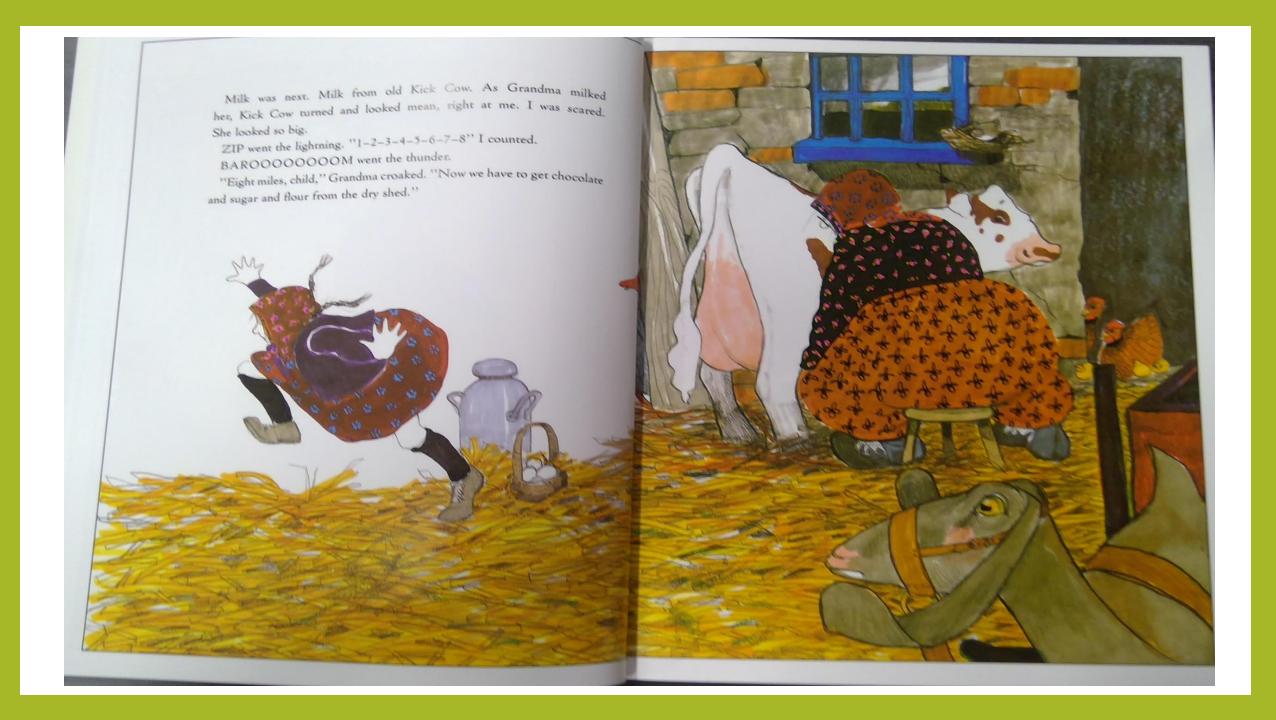


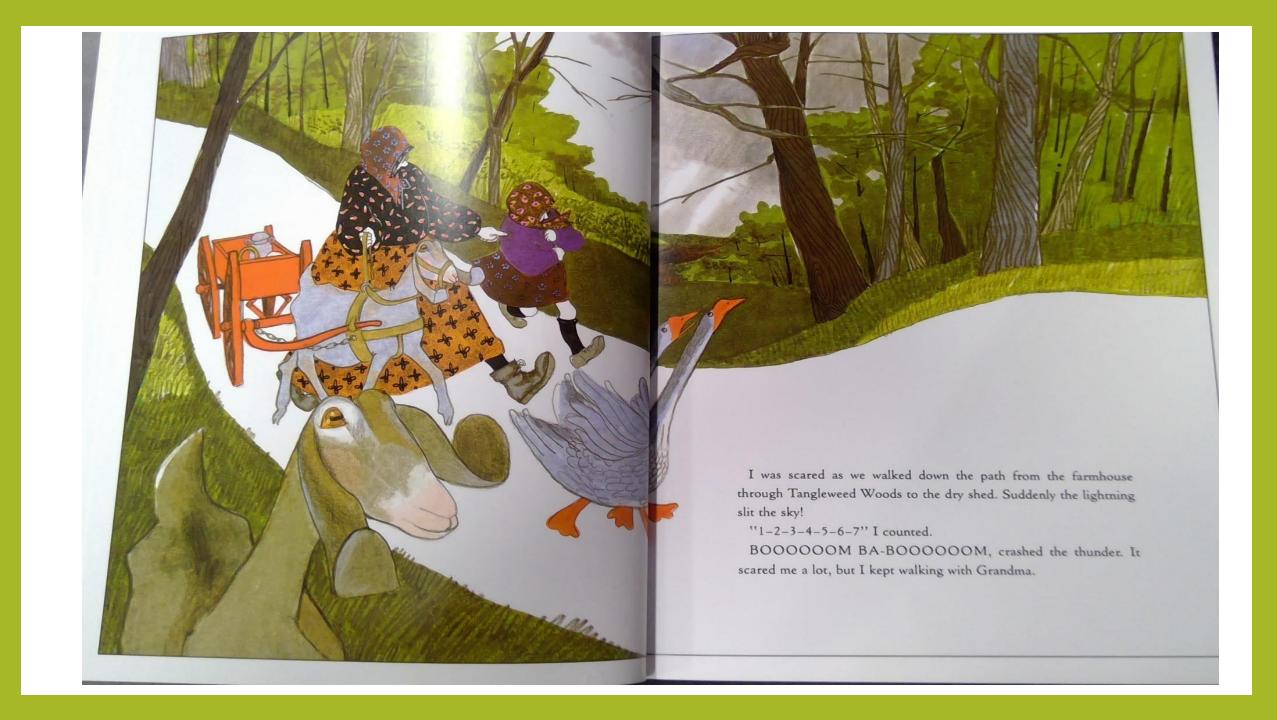


We hurried back to the house and the warm kitchen, and we measured the ingredients. I poured them into the mixing bowl while Grandma mixed. I churned butter for the frosting and melted chocolate. Finally, we poured the batter into the cake pans and put them into the oven together. Lightning lit the kitchen! I only counted to three and the thunder RRRRUMBLED and CRASHED.

"Three miles away," Grandma said, "and the cake is in the oven. We made it! We'll have a real Thunder Cake!"

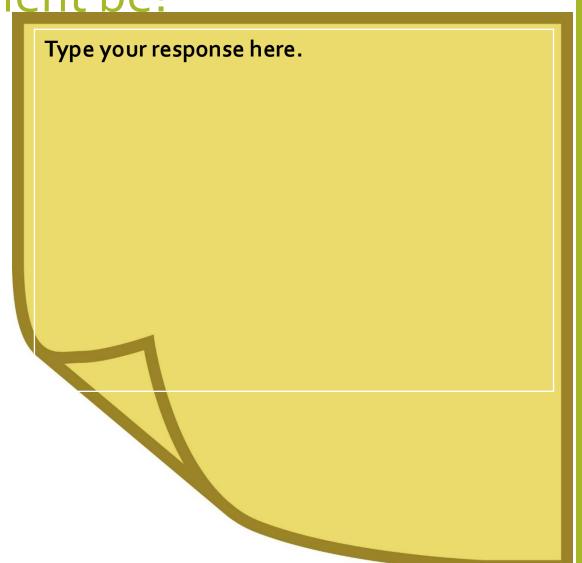


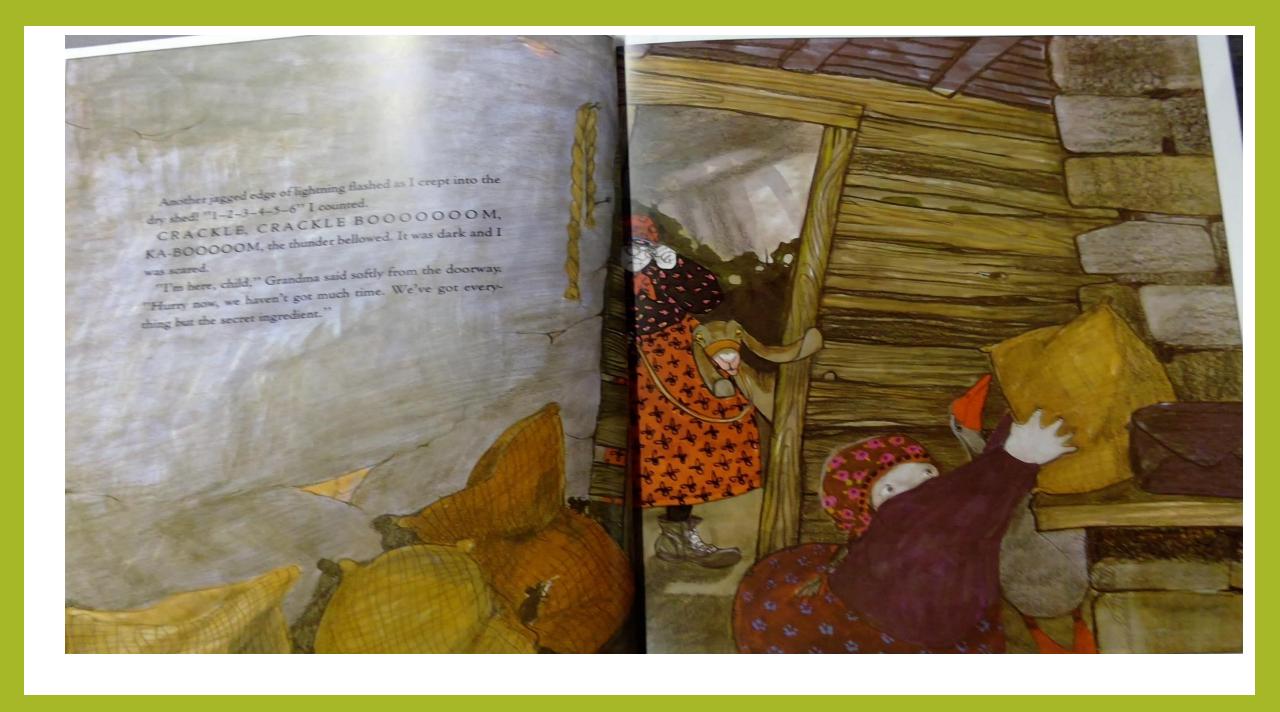




They have eggs, milk, chocolate, sugar and flour. What could the secret ingredient be?

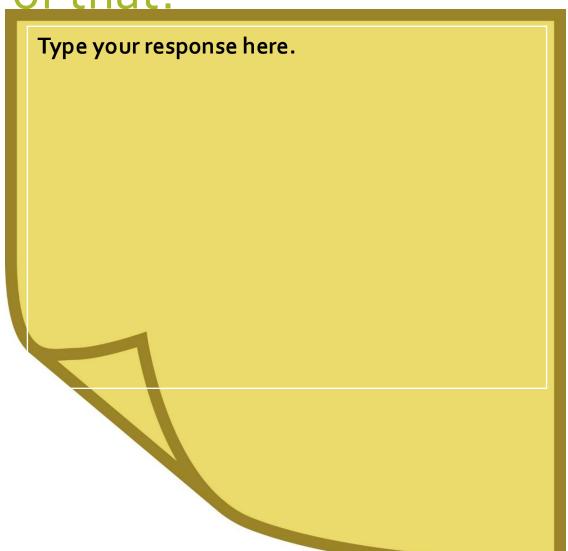


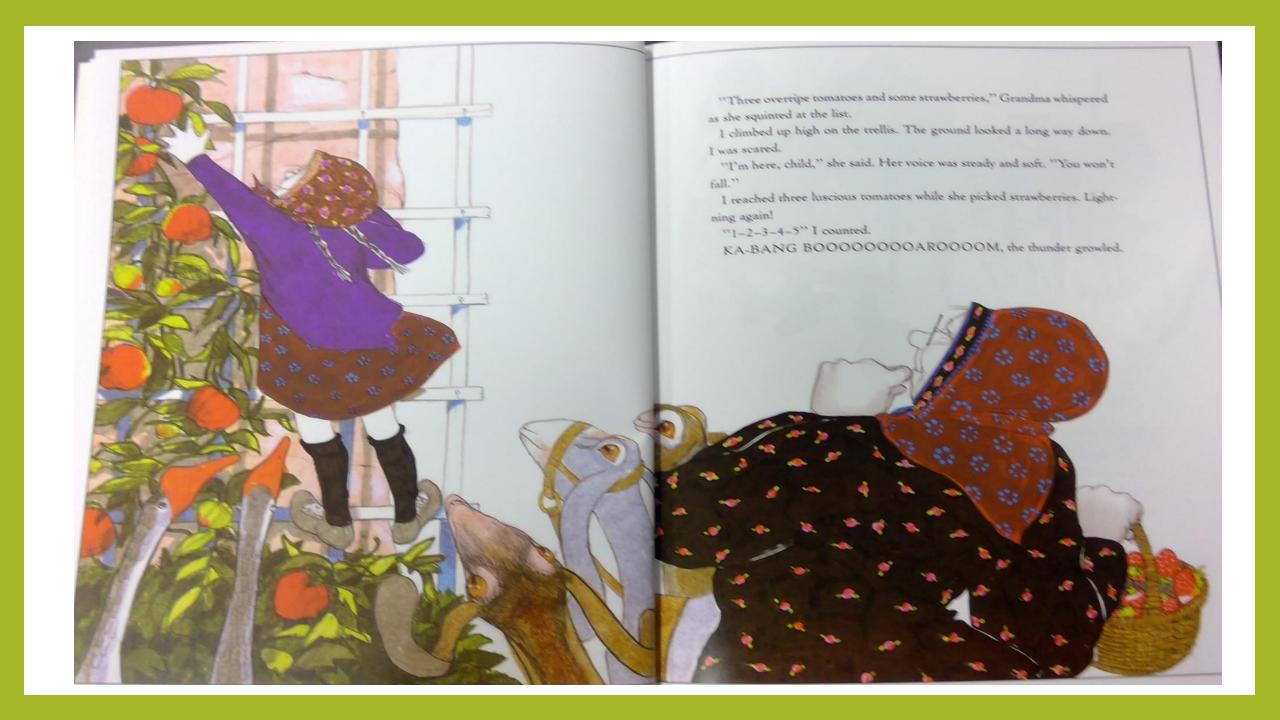


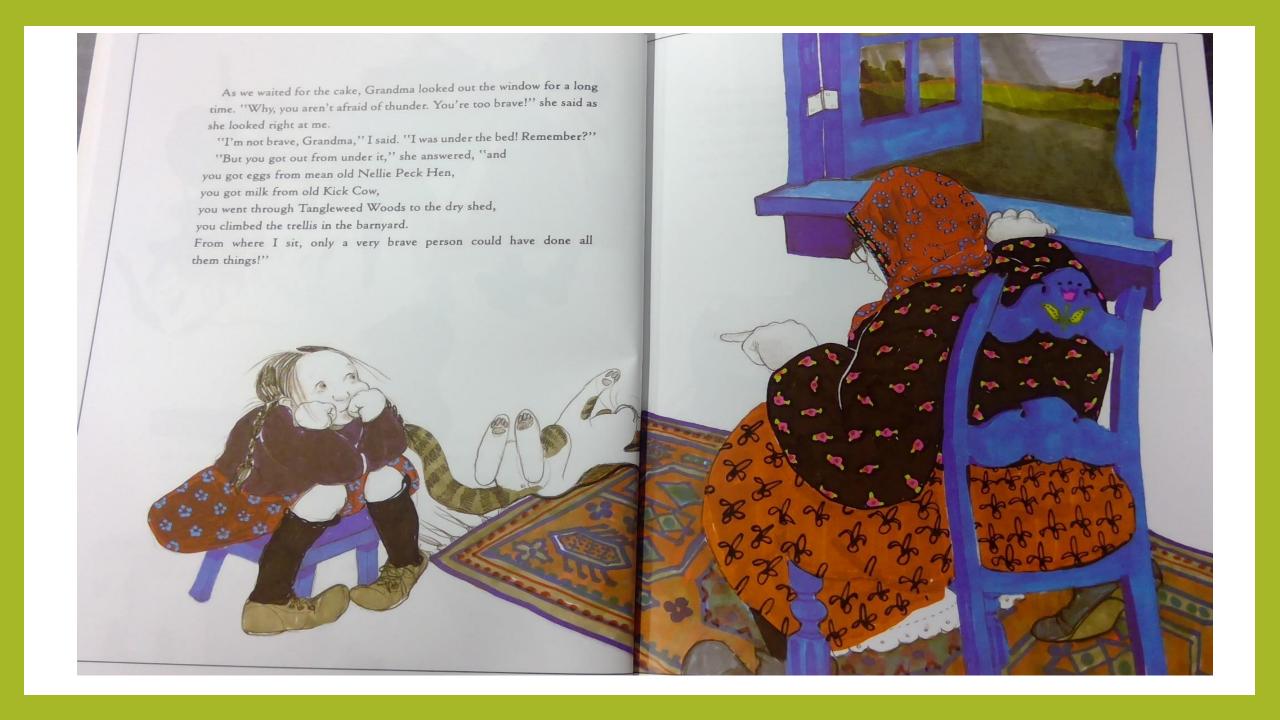


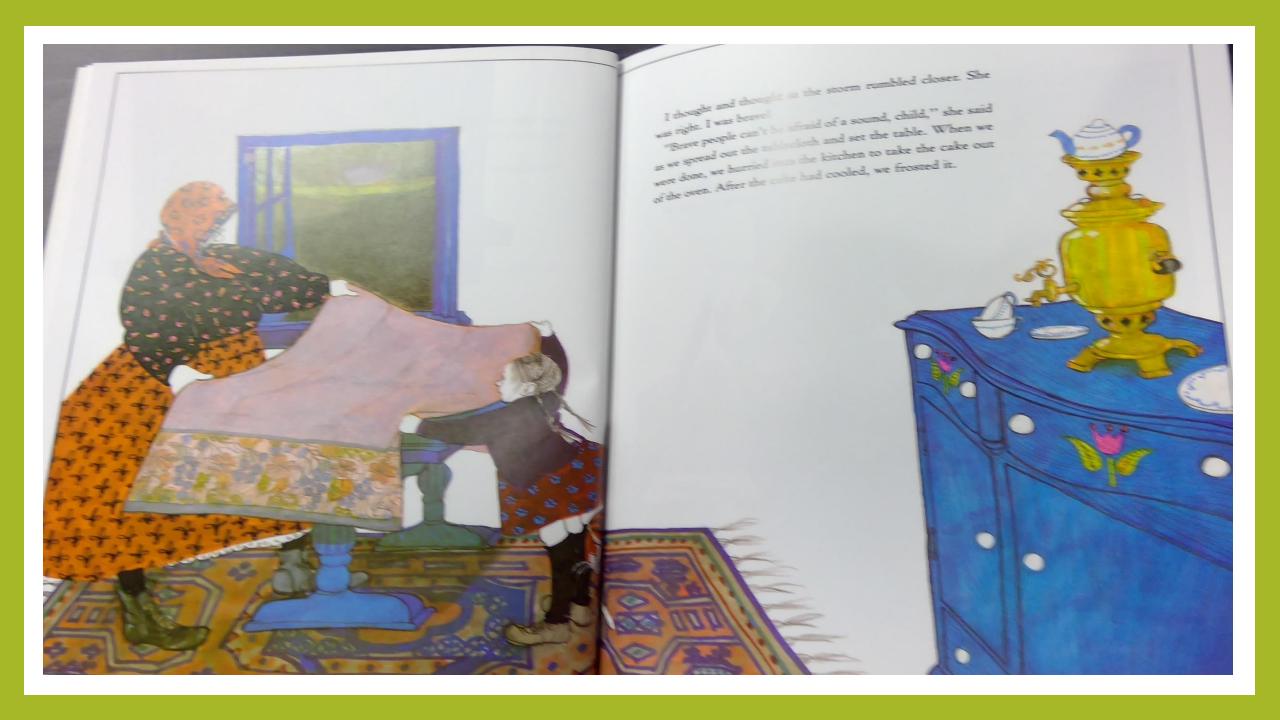
Tomatoes? I don't think I've ever had a cake with tomatoes. What do you think of that?

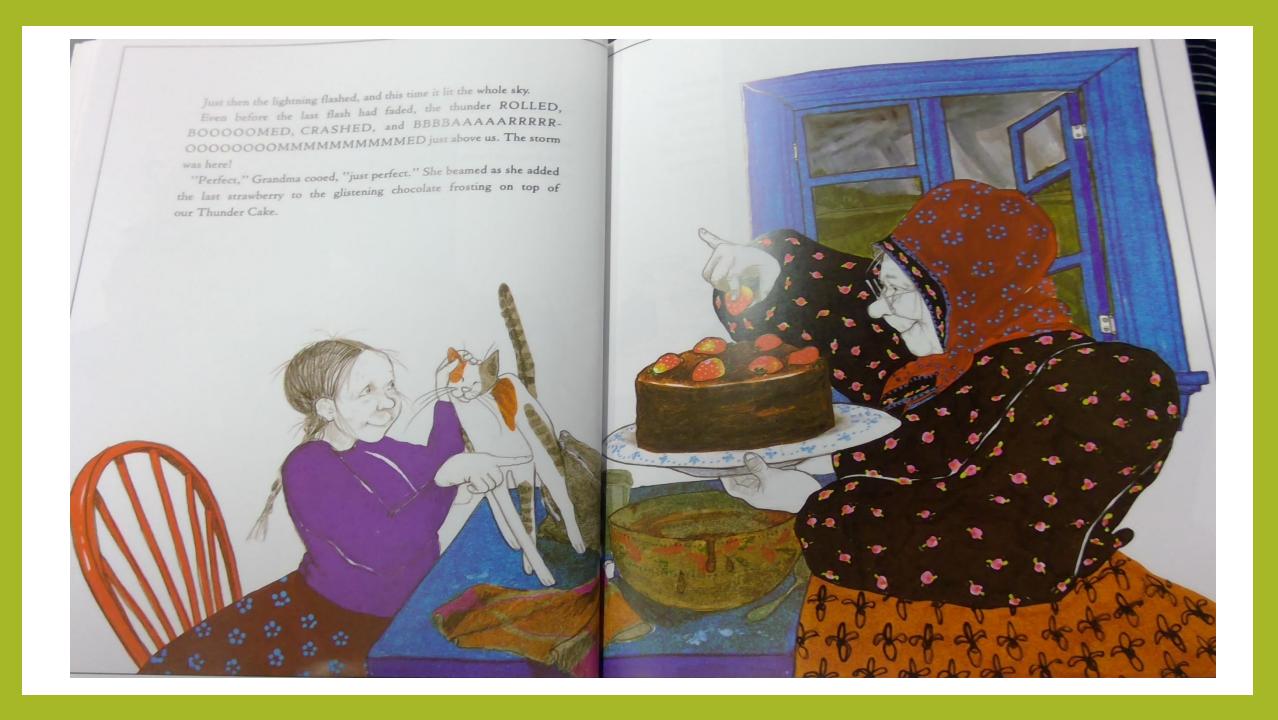


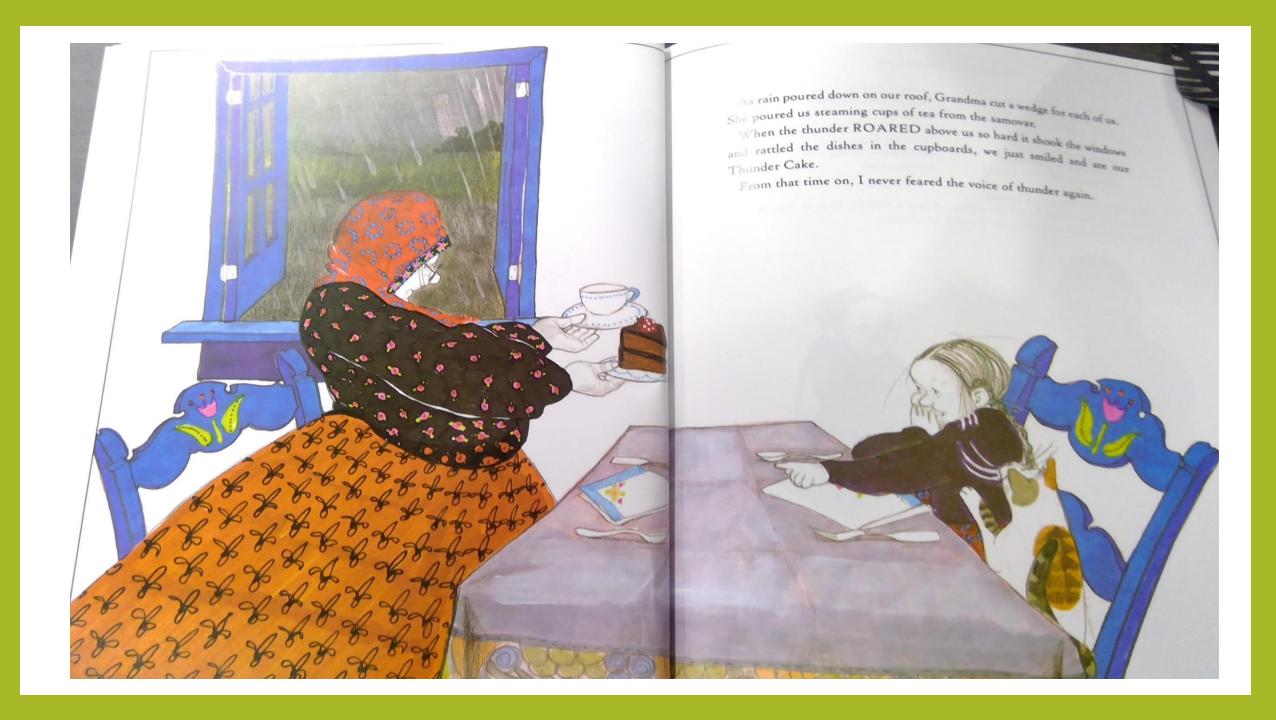






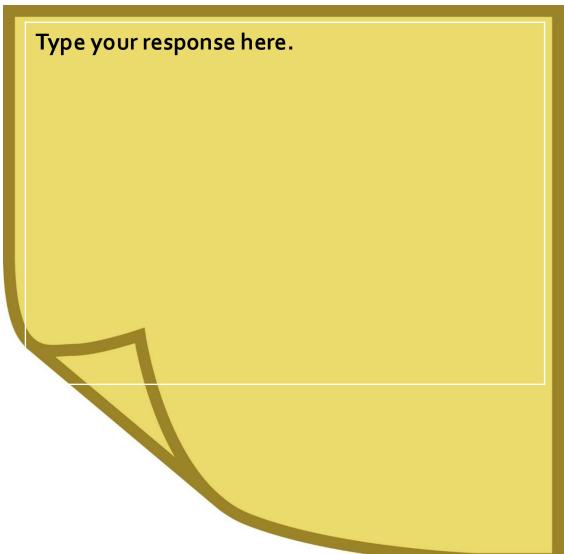


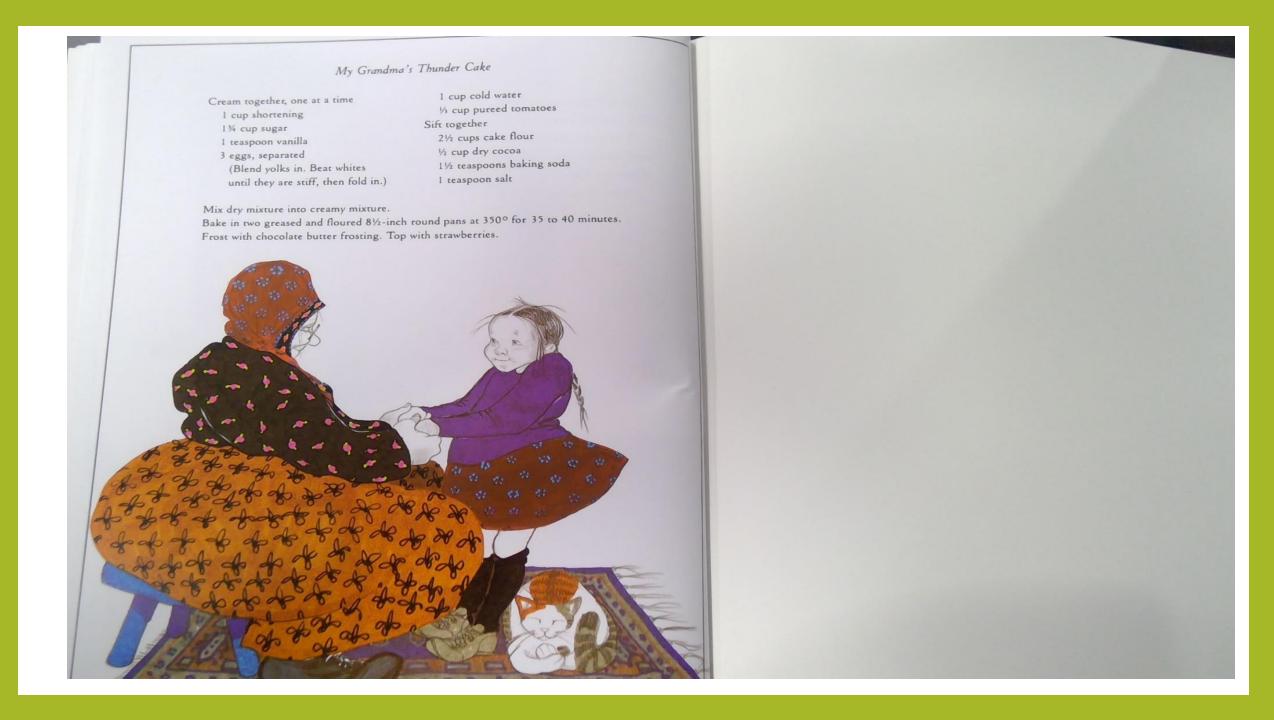




This story puts me in the mood for a thunderstorm. What about you?





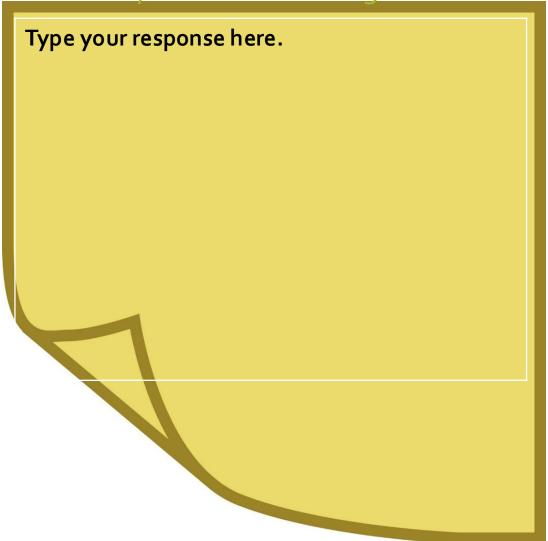


Only a very brave person could have done all them things! Patricia was very brave. Even though she was scared of the thunder, she went outside and gathered

supplies for the thunder cake. Can you think of a time when you did something

that was brave?





What message or theme do you think the author, Patricia Polacco, wants readers to take from this story?

Double click here to type your response to your teacher below.



Tell about the story in just a few sentences.

1.What problem does the girl have at the beginning?

2.How do you know she has changed by the end of the story?

3.Why did she change?

Double click here to type your response to your teacher below.



