

**Louisville Academy
Title I School Parent Engagement Policy
2024 - 2025**



Louisville Academy shall abide by and support all rules and regulations pertaining to Title I by involving parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).

Louisville Academy will follow the process below to ensure that parents and community members are actively involved in the school improvement process in Jefferson County:

1. Involve in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.
 - Parent-teacher conferences & Parent Information Sessions (curriculum, STEAM, assessments)
 - Parent surveys (English & Spanish)
 - Strategic community meetings
2. Conduct annual meetings, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the school-wide plan, and the school-wide parent compact.
 - Title I Parent Meeting
 - Open House/Meet the Teacher
 - Various parent meetings/conferences
3. Offer flexible meeting times such as meetings in the morning or evening, and may use Title I funds for transportation, child care or home visits, as such services relate.
 - Parent conferences a minimum of three times a year.
 - During teacher planning time during the day and after school hours
 - Phone or Zoom conferences
4. Provide parents of participating children with timely information about Title I programs, description and explanation of curriculum, assessments, and proficiency levels students are expected to meet.
 - Provide information over the phone and via Class Dojo
 - Send student reports home with explanation
 - Parent conferences, provide detailed information on assessment data and progress

5. Jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships to help children achieve the State's high standards.

- Parent surveys
- Title I parent meetings
- School newsletter

6. Build strong parental involvement and support for a partnership among the school, parents, and the community to improve student academic achievement, through the following:

- Assistance in understanding state content/academic standards; state and local assessments; monitoring child's progress; and how to work with educators.
 - Title I Parent Meeting
 - Parent conferences to discuss student progress or concerns
 - Parent workshops participating in academic activities
- Provide materials and training to help parents work with their child to improve their child's achievement, such as training and using technology.
 - Classroom visits & demonstration lessons
 - Parent meetings on specific topics (math & reading strategies, using Google, Class Dojo, Class Duo)
 - Provide parent resources/handouts on using various websites or apps
- Provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school.
 - Professional Learning Sessions
 - Teacher/Admin. meetings
- Coordinate and integrate parental involvement programs and activities with Head Start and other daycares that encourage and support parents in more fully participating in the education of their children by being an active part in school events/workshops.
Invite students and parents from:
 - Head Start
 - Babies Can't Wait
 - Local Daycares
 - Pre-K parent information sessions
- Take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, are sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
 - Translations (newsletters, fliers, social media posts, etc.)
 - ESOL teachers & translators available for conferences
 - ESOL parent workshops
- Provide other reasonable support for parental involvement activities under section 1118 as parents may request by:
 - Fliers, phone alerts, website, newsletters
 - Social media (Facebook, Twitter, Instagram)
 - Translation of newsletters & providing translators

This policy was reviewed and approved then distributed to all parents. It is also located on the Louisville Academy webpage.