



2024-2025 Professional Learning Networks

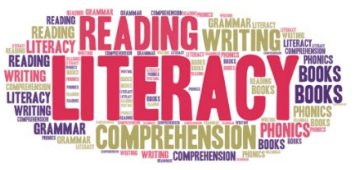
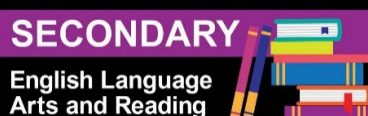




You must register separately for each content area series.

These professional learning network meetings are designed to connect content area coordinators, directors, instructional coaches, & administrators. The latest information from Albany will be discussed, as well as resources shared. This is also a great opportunity to network with fellow content area supervisors. Each session will be interactive and will include:

- NYSED Updates • Professional Learning • Sharing Resources/Networking • CTLE=2.5 hrs./per session

Subscriber Cost: \$199 per content area series; Non-Subscriber Cost: \$249 per content area series

**For virtual sessions only - Zoom link is sent out the afternoon prior.*

	<p>English Language Arts Grades K-5 Facilitator: Gina Faust</p> <p>Audience: ELA Chairpersons, Directors, Elementary Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 14* - January 24* (Virtual/Zoom) - May 20* <p>REGISTER ELA Gr. K-5 ELA Secondary –separate registration see below Lunch on your own from 11:00AM - 12:00PM</p>
	<p>English Language Arts Grades 6-12 Facilitator: Victor Jaccarino</p> <p>Audience: ELA Chairpersons, Directors, MS & HS Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 12:00 PM to 2:30 PM</p> <ul style="list-style-type: none"> - November 14* - January 24* (Virtual/Zoom) - May 20* <p>REGISTER ELA Gr. 6-12</p>
	<p>Mathematics - All Levels Facilitator: Dr. Selma K. Bartholomew</p> <p>Audience: Mathematics Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - December 16* - January 17* (Virtual/Zoom) - June 4* <p>REGISTER MATH</p>
	<p>Science – All Levels Facilitator: Glen Cochrane</p> <p>Audience: Science Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 7* - January 31* (Virtual/Zoom) - May 13* <p>REGISTER SCIENCE</p>
	<p>Social Studies – All Levels Facilitator: Wendy Blair-Braxton</p> <p>Audience: SS Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - December 9* - February 27* (Virtual/Zoom) - May 21* <p>REGISTER SS</p>
	<p>Mental Health/Social Emotional Learning Facilitator: Dr. Kelly Zinn</p> <p>Audience: School Counselors, Social Workers, Psychologists, K-12 Administrators, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - October 30* - January 7* (Virtual/Zoom) - April 2* <p>REGISTER SEL/MH</p>

Facilitators will share out the agenda prior to each session.

***In-Person Location: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville**



2024-2025 LITERACY/ELA - WINTER

Date(s)	Workshop Title	Grades	Audience	Click to Register
1/16	Introduction to Chat GPT for ELA, ENL, and Special Education Teachers Presented by Amy Benjamin	6-12	Grade 6-12 Teachers of ELA, ENL, and Special Education	Click Here to Register
1/22	The Reading & Writing Project Responsive Grammar Instruction Presented by Cynthia Satterlee	2-6	Teachers Grades 2-6	Click Here to Register
2/5	How Can UFLI Enhance Our Literacy Instruction? Presented by Lauren Kolbeck	K-2	Teachers Grades K-2, Literacy Coaches, Reading Teachers, and Administrators	Click Here to Register
2/6	Wizards, Wands, and Whatsits: Portals to Fantasy Reading and Writing in Middle School Presented by The Living Literacy Network	5-8	ELA Teachers-Grades 5-8	Click Here to Register
2/13	The Science of Writing and Applications of NYS Literacy Brief #3: How Do We Balance Our Writing Curriculum? Presented by Lauren Kolbeck and Deborah Linscott-Feinstein	K-8	K-8 Classroom Teachers, Literacy Coaches and Administrators	Click Here to Register
3/18	The Big "6" of Effective Literacy Instruction Presented by Carol Serrano	K-6	Grades K-6 General Education Teachers and Instructional Coaches	Click Here to Register

**Location: Instructional Support Center @ Sequoya,
750 Waverly Avenue, Holtsville**



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER
NOW



Deeper Dive into New NYSED Biology Investigations

Session 1: For the Birds and Balancing Act

Presented by Glen Cochrane

Session 1 will provide the participants with an opportunity to explore two Investigations, "For the Birds and Balancing Act". Participants will discover how these performance tasks are a component of a broad NYSED's "System of Assessment". These provide authentic, hands-on scientific and engineering experiences that allow students to demonstrate the knowledge and skills from the Learning Standards. Science teachers and administrators will deepen their knowledge of the New York State Science Learning Standards (NYSSLS) with their expectations for three-dimensional student learning and how the investigations will prepare students for the 3-D scientific reasoning they will need to perform on the Life Science Biology regents examination.

Included will be:

- Demonstration of how the investigations align with the NYSSLS;
- How the investigations are an assessment of student learning;
- A hands-on experience with the investigations;
- An opportunity to collaborate on strategies for successful implementation

*****Participants must bring paper copies of each Biology Investigation's documents.
These cannot be provided.*****

****B.Y.O.D. (Bring Your Own Device)** - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.

DATES:	Wednesday, December 4, 2024 (REGISTER SEPARATELY FOR SESSION 2 ON DEC. 17, 2024)
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Regents Biology teachers and science leaders
COST:	\$175 for subscribers / \$225 for non-subscribers (buffet lunch included)
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy



Glen Cochrane retired from Half Hollow Hills after 37 years where he taught all levels of high school science. He has served as an Educational Specialist for NYSED since 2004 participating in multiple phases of developing the Living Environment Regents and now LS: Biology. Glen was part of the team writing the life science section of the preliminary draft NYS Science Learning Standards at NYSED. He has conducted many workshops for teachers through various BOCES and Teacher Centers on strategies to teach the Living Environment and more recently, LS: Biology. He meets regularly as a member of the NYS Science Education Consortium. Glen was the President of Science Teachers Association of NYS (STANYS) in 2016-17 and served as the Chairperson of the Suffolk section.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Presenting With Purpose – A “Behind the Scenes” Look at Delivering an Effective Message ***Presented by Myron Dueck***

In 1964 Marshall McLuhan famously declared, *‘The medium is the message’*. Myron Dueck will seek to underscore this idea as he shares tips, tools, and ideas from over 20 years of presentation design and delivery. This hands-on session will offer participants:

- Effective ideas for students, teachers, and leaders around storytelling and messaging
- General design considerations that reflect purpose and intention
- Specific slide design tools and approaches that capture attention and help underscore a theme

Participants will receive numerous resources that support effective messaging, as well as strategies and skills that can be incorporated in common programs such as PowerPoint, Keynote and Google slides.

***ATTENDEES ARE ENCOURAGED TO BRING A LAPTOP TO RECEIVE RESOURCES AND BEGIN THE DESIGN PROCESS IN THIS SESSION.**

DATE: Monday, December 9, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Administrators, Lead Teachers, Coaches
COST: \$399 for subscribers / \$449 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Myron frequently visits schools, conferences, and districts around the world to share his 25 years of practitioner and leadership experience. He helps educators generate ideas and navigate issues surrounding grading, assessment, reporting, student voice and generative AI. Myron's published work includes numerous journal articles and his best-selling books, *Grading Smarter, Not Harder– Assessment Strategies that Motivate Kids and Help Them Learn* (ASCD, 2014) and *Giving Students a Say! Smarter Assessment Practices to Empower and Engage*. Myron and his family live in Summerland, BC, Canada. In addition to being an author and speaker, since 2021 he has filled a part-time role as Vice-Principal for Communicating Student Learning in his local school district – Okanagan-Skaha 67.



Overview of Foundations® Pre K-K

Presented by Allison McAvoy, Southeast Reading

In this workshop we will explore all the parts of the Foundations curriculum and the different options that can be used to teach the curriculum to all students.

Strategies and tips for organizing the flow of a lesson over a week and the materials needed for each part of the lesson will be covered.

We will discuss assessment data and suggestions on how to organize and differentiate target groups to ensure success for all students.

Please bring your teacher's manual to class because time will be provided to design lesson plans for a week.



DATE:	Monday, December 9, 2024
TIME:	9:00 am – 12:00 pm
COST:	\$150 for subscribers / \$175 for non-subscribers
AUDIENCE:	Pre K-K Teachers and Teacher Assistants
LOCATION:	LIVE ONLINE via ZOOM (<i>Invite will be sent the afternoon prior</i>)
REGISTER:	http://webreg.esboces.org
CTLE:	Content



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER
NOW



Overview of Foundations® Grades 1 - 2 ***Presented by Allison McAvoy, Southeast Reading***

In this workshop we will explore all the parts of the Foundations curriculum and the different options that can be used to teach the curriculum to all students.

Strategies and tips for organizing the flow of a lesson over a week and the materials needed for each part of the lesson will be covered.

We will discuss assessment data and suggestions on how to organize and differentiate target groups to ensure success for all students.

Please bring your teacher's manual to class because time will be provided to design lesson plans for a week.



DATE:	Tuesday, December 10, 2024
TIME:	9:00 am – 12:00 pm
COST:	\$150 for subscribers / \$175 for non-subscribers
AUDIENCE:	Grades 1-2 Teachers and Teacher Assistants
LOCATION:	LIVE ONLINE via ZOOM (<i>Invite will be sent the afternoon prior</i>)
REGISTER:	http://webreg.esboces.org
CTLE:	Content



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER
NOW



Deeper Dive into New NYSED Earth and Space Sciences Investigations

Session 1: Unearthing Mars – A Historical Perspective

Presented Brian Vorwald

Session 1 will provide participants the opportunity to explore and complete all facets of the regents ESS investigation “Unearthing Mars – A Historical Perspective.” Participants will discover that this investigation is both an assessment and an opportunity for students to learn how in the early 1600’s Johannes Kepler devised a method to determine the location of Mars in its orbit around the Sun using data collected by Tycho Brahe in the late 1500s. They will see that the present day missions to Mars utilize the same principles of gravity and relative motion that were investigated by Brahe and Kepler.

Participants will learn how this performance task is a component of a broad NYSED’s “System of Assessment.” This and the other two ESS investigations provide authentic, hands-on scientific and engineering experiences that allow students to demonstrate the knowledge and skills from the Learning Standards. Science teachers and administrators will deepen their knowledge of the New York State Science Learning Standards (NYSSLS) with their expectations for three-dimensional student learning and how the investigations will prepare students for the 3-D scientific reasoning they will need to perform on the Earth and Space Sciences regents examination.

Included will be:

- Demonstration of how the investigation aligns with the NYSSLS;
- Suggested guidance for embedding the investigation in a NYSSLS aligned curriculum;
- Review of related portions of the Earth and Space Sciences References Tables – 2024 edition;
- How the investigation is an assessment of student learning;
- A hands-on experience with the investigation;
- An opportunity to collaborate on strategies for successful implementation.

*****Participants must bring paper copies of each ESS Investigation’s documents. These cannot be provided*****

****B.Y.O.D. (Bring Your Own Device)** - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.

DATE:	Tuesday, December 10, 2024 (Register <u>Separately</u> for Session 2 on Jan. 16, 2025)
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Regents Earth Science teachers and science leaders
COST:	\$175 for subscribers / \$225 for non-subscribers (buffet lunch included)
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy



Brian Vorwald taught Earth Science for 35 years in Sayville Public Schools, was Science Department Chairperson for grades 6-12, and was an Adjunct Associate Professor of Earth and Space Sciences at Suffolk County Community College for more than 30 years. Brian has delivered numerous workshops at the local and state level, and as a consultant has worked on elementary curricula aligned with the NYSSLS, has delivered numerous workshops for teachers that have provided training in the NYSSLS, and has assisted in helping to develop strategies for aligning middle school and elementary curricula with the NYSSLS.



REGISTER

NOW



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

The Blueprint for English Language Learners and Using Scaffolds and Strategies for Student Success ***Presented by Pamela Solomon***

Participants will explore the 8 Principles of the *Blueprint for English Language Learners Success* developed by New York State and how this Blueprint affects the instruction of English Language Learners. In addition, we will examine several techniques to scaffold/modify lessons for ELLs to improve their comprehension skills and improve their linguistic abilities. We will explore the importance of teaching academic vocabulary and scaffolding activities to support ELLs in the mainstream classroom.



DATE: Tuesday, December 10, 2024
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
AUDIENCE: Grades K-12 General Education Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy, ELL



Pamela Solomon just retired after 32 years of teaching ESL in East Islip. She spent 25 years at the elementary level and 7 years at the middle school. She earned a MS in teaching English to Speakers of other Languages. She also holds a professional certificate in Special Education K – 12. During her tenure as a teacher, Pamela became a leader for ENL teacher integrated and stand-alone instruction. As a staff developer, she developed ENL trainings for teachers and wrote a graduate course, “*A Practical Guide to Supporting English Language Learners*”. She also established an adult ESL program in her home district and created a program for students and their families.

Pamela is proud of her amazing career and looks forward to sharing her expertise and wisdom. “*I am truly excited to be a part of your educational journey.*”



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Science of Reading for Secondary ELA, ENL, and Special Education Teachers ***Presented by Amy Benjamin***

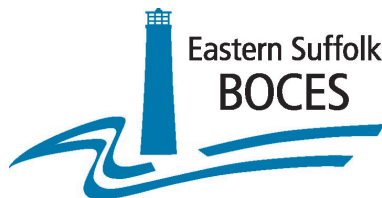
As Science of Reading practices at the elementary level are transforming the way reading is taught, secondary teachers need to understand the instructional implications at the secondary level. This workshop will equip teachers with specific classroom strategies that will strengthen ELA instruction. We will clarify what Science of Reading is, and is not, how to help students build fluency and comprehension, how writing skills and reading skills are mutually supportive, and where spelling, vocabulary, and grammar instruction fit in.



DATE Wednesday, December 11, 2024
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers (**Buffet Lunch Included**)
AUDIENCE: Grades 6-12 Teachers of ELA, ENL, and Special Education
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Amy Benjamin taught middle school and high school English for more than thirty years in Westchester, New York. She is the author of numerous books, including *Writing in the Content Areas*, *But I'm Not a Reading Teacher*, *Engaging Grammar*, *Vocabulary at the Core*, and *Focus on Text*. Amy works extensively throughout Long Island, New York, New Jersey, and many other regions. She is a New York State English Council Teacher of Excellence, and a consultant to various professional development providers, including the National Council of Teachers of English.



Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER

NOW



Project Based Learning for Social Studies **Through a Culturally Responsive Sustaining Perspective** ***Presented by Wendy Blair-Braxton***

Project Based Learning can assist in helping students attain the necessary critical skills outlined in the Social Studies Framework. Project Based Learning is a teaching method in which students learn by actively engaging in real world, authentic and personally meaningful conversations and projects. In all aspects of our teaching we have to think about how we can educate all children we teach in a Culturally Responsible Sustaining way.

Participants will:

- 1) Comprehend the what and why of PBL.
- 2) Understand how PBL can assist in reinforcing 21st century skills.
- 3) Develop an understanding of how the Culturally Responsive Framework can be incorporated into inclusive lesson plans.

DATE: Wednesday, December 11, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 7-12 Social Studies Teachers
COST: \$150 for subscribers / \$199 for non-subscribers (buffet lunch included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Wendy Blair-Braxton

From 1992 to 2023, Wendy served as a 7th and 8th Grade Social Studies Teacher at Elwood Union Free School District. As the Lead Teacher, Wendy played pivotal roles in curriculum development, program evaluation, fostering district and state standards, and pioneering technology infusion in classrooms. A fervent advocate for Social Emotional Learning, Wendy has pursued insights into Multi-Tiered System of Supports, Conflict Resolution, Diversity, Equity and Inclusion, Restorative Practices, and more, ensuring a wholesome learning environment for students. Recognition for Wendy's outstanding contributions isn't sparse: accolades include "Who's Who of America's Teachers, Teacher of the Year, 1997", the "NAACP Women's Achievement Award, 2022", and the "SCOPE Teacher Achievement Award, 2023". In summary, Wendy Blair-Braxton embodies the very essence of dedication, leadership, and innovative thinking in the realm of education, continuously striving for excellence and uplifting communities.

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

MTSS-I: The Framework

Presented by Dr. Maureen Martin

Join us as we unpack the NYSED MTSS-I Framework!

- Learn how to leverage current RTI plans to match instruction for students.
- Discover multiple measures for both behavior and academic instruction in order to enhance student learning.
- Explore Tiered Instruction for Academics and Behavior to support student learning.

Key takeaways for Participants:

- Participants will explore the Multi-Tiered System of Support Integrated Framework
- Participants will focus on fidelity of practices within the Multi-Tiered System of Support Integrated Framework
- Participants will implement the MTSS-I Framework for Tier 1, Tier 2 and Tier 3 for Academics and Behavior.

DATE: Thursday, December 12, 2024
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers
AUDIENCE: Pre-K to Grade 12 Educators and Administrators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Content



Dr. Maureen Martin earned her Bachelor of Arts at St. Joseph's College in Patchogue, NY, her Masters from Adelphi University in Garden City and her Professional Diploma and her Doctorate in Educational Administration from Dowling College. Maureen holds certifications in Special Education and Elementary Education and School Administration and Supervision. Maureen had held both Administrative and Instructional positions in districts on Long Island. Maureen has been an Adjunct at Long Island University and St. Joseph's College. Maureen has spent a majority of her career in the area of Professional Development. Dr. Maureen Martin is a regional presenter and educational consultant with an extensive background in special and general education Pre-K to 12. Dr Martin most recently presented at Innovative Schools Summit at the Marriott Marquis in NYC and at the NYS TESOL Annual Conference in Albany. Maureen has trained extensively in literacy, special education, Multi-Tiered Systems of Support-Integrated, explicit direct instruction, specially designed instruction, co-teaching, questioning, instructional coaching, and overall school improvement. Maureen has worked to develop effective teaching and learning strategies through research based practices to improve student engagement and academic performance.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Smart Tech, Smarter Teaching:
The Promise of AI in Education
Presented by Mubina Khan Schroeder

This workshop is designed to equip educators with the fundamental understanding and skills needed to integrate Artificial Intelligence (AI) into their teaching methodologies effectively. Participants will explore the evolving landscape of AI in education, delve into practical applications, and engage in hands-on activities to experience AI-powered tools that can enhance pedagogical practices. The workshop aims to foster a collaborative learning environment where educators can discuss, design, and develop AI-driven learning experiences to improve student engagement and learning outcomes.

DATE: Tuesday, Dec. 12, 2024
TIME: 8:30 am – 2:30 pm
COST: \$249 for subscribers / \$299 for non-subscribers
AUDIENCE: K-12 Teachers, and Special Education Teachers across the content areas
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Content



Dr. Mubina Khan Schroeder, a distinguished academic with a rich background in cognitive sciences, pedagogy, and educational technology, is a faculty member at Molloy University, New York. Through her extensive experience in the New York City public school system and her current roles, she shapes future educators by teaching graduate and doctoral courses in cognitive sciences, science pedagogy, and neurodiversity. As co-director of the Cognition and Learning Lab at Molloy (CogLe), Dr. Schroeder spearheads the fusion of academic research with technological advancement, fostering collaborations with leading institutions to push the envelope in educational technology. Her research delves into AI and

Horizon Technologies' potential to tackle modern educational challenges, including cognitive apprenticeship models in science education and human-computer interaction to boost student engagement. Dr. Schroeder is instrumental in integrating the UN's Sustainable Development Goals into educational frameworks worldwide, promoting science career engagement, and has partnered with organizations like Brainology, the Berkeley Lab, and the Federal Reserve Bank of New York. Additionally, Dr. Schroeder runs the Molloy University Social Emotional Learning Certificate Program, leveraging her expertise to enhance learning environments and champion cognitive science and education innovation.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Classroom Management: Effective Strategies for Positive Student Behaviors *Presented by Daniel McGee*

This workshop is designed to equip educators with effective classroom management strategies that promote an inclusive and productive learning environment for all students. Participants will explore practical techniques to enhance the classroom setting, establish clear expectations, address diverse student needs, and promote positive student behavior. Through interactive activities and collaborative discussions, educators will gain insights into creating an equitable classroom atmosphere that supports student success and minimizes disruptions. By the end of this workshop, participants will be equipped with practical and effective strategies for creating a well-managed inclusive classroom environment that enhances learning, fosters positive interactions, and ensures the success of every student.

Participants will . . .

1. Gain knowledge of effective classroom management strategies.
2. Explore practical techniques to optimize learning and minimize distractions.
3. Develop clear and consistent behavior expectations that enhance learning.
4. Create a framework for a well-managed classroom that fosters positive interactions.
5. Explore strategies to address diverse student needs, ensuring equitable access to learning opportunities.

DATE: Friday, December 13, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Educators/Teachers, Support Staff and Aides
COST: \$325 for subscribers / \$375 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Daniel McGee, an esteemed educational thought leader, specializes in fostering equitable opportunities for student success. With a wealth of experience in K-12 education and state social services, Daniel focuses on restorative practices and trauma-informed school environments. As a former Behavior Intervention Specialist in a major midwestern school district, Daniel designed and implemented tailored behavior frameworks, ensuring adherence to procedures and accountability. Currently serving as a District Lead Behavior Specialist, he collaborates with schools to integrate a Multi-Tiered System of Support (MTSS) into their discipline practices.

In his role as an Equitable Discipline Consultant, Daniel empowers educators, administrators, parents, and students, aiming for positive change and an equitable learning environment. A dynamic presenter and staff developer, he draws on diverse experiences to bring a unique perspective to education. Dedicated to creating positive change nationwide, Daniel stands as a catalyst for progress in education.



The Living Literacy Network



Understanding Dyslexia: **Research Supported Screeners, Strategies and Methods that Work** ***Presented by Michelle Stone & Kirsten Widmer***

In this workshop teachers will learn the most current research on how to best work with our dyslexic learners. We'll look at the most commonly used screeners and what they offer, as well as signs at each grade level that students may need specific support. Teachers will walk away with research-based strategies they can use to identify and effectively teach dyslexic learners.

Teachers will learn:

- What dyslexia is (and is not)
- Signs of dyslexia at different age/grade levels from preschool to 4th grade and beyond
- What to look for in screeners
- How to give and interpret data from screeners to drive interventions
- Critical elements of teaching dyslexic learners
- Orthographic mapping routines that work for dyslexic learners
- How explicit instruction supports all—and specifically dyslexic—learners
- Strategies and instructional methods that work for the dyslexic brain

DATE: Friday, December 13, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades Pre K – 5, Teachers and Administrators
COST: \$250 for subscribers / \$299 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Michelle Stone, and Kirsten Widmer, co-founders of The Living Literacy Network consult regionally, nationally, and internationally to provide professional development to teachers and leaders on a wide range of literacy topics. With 30 years of experience as teachers and coaches in a variety of urban and suburban settings across grades K-8, and advanced degrees with certifications in early childhood education, general and special education, literacy, educational leadership, Orton Gillingham, Foundations, as well as credentials in the science of teaching reading, the powerhouse team offers schools support and solutions for a wide range of complex needs. They work closely with schools and districts to help

leaders develop a vision for literacy instruction, raise student achievement, and lead school-wide change through the teaching of reading and writing. Their work includes curriculum writing, demonstration teaching, coaching, and leading study groups in all aspects of literacy implementation, grades K-8. They published Informational Writing Mini-Lessons: Your Go-To Guide for Flexible, High-Impact Instruction in 2022.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER
NOW



Deeper Dive into New NYSED Biology Investigations

Session 2: Unraveling the Mystery of Lactose Tolerance

Presented by Glen Cochrane

Session 2 will provide the participants with an opportunity to explore “Unraveling the Mystery of Lactose Tolerance”. Participants will discover this three-part Investigation is both an assessment and a wonderful opportunity for students to learn about a real-world, authentic, phenomenon. Science teachers and administrators will deepen their knowledge of the New York State Science Learning Standards (NYSSLS) with their expectations for three-dimensional student learning and how the investigations will prepare students for the 3-D scientific reasoning they will need to perform on the Life Science Biology regents examination.

Included will be:

- Demonstration of how the investigations align with the NYSSLS;
- How the investigations are an assessment of student learning;
- A hands-on experience with the investigations;
- An opportunity to collaborate on strategies for successful implementation

*****Participants must bring paper copies of each Biology Investigation’s documents.
These cannot be provided.*****

****B.Y.O.D. (Bring Your Own Device)** - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.

DATES:	Tuesday, December 17, 2024
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Regents Biology teachers and science leaders
COST:	\$175 for subscribers / \$225 for non-subscribers (buffet lunch included)
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy



Glen Cochrane retired from Half Hollow Hills after 37 years where he taught all levels of high school science. He has served as an Educational Specialist for NYSED since 2004 participating in multiple phases of developing the Living Environment Regents and now LS: Biology. Glen was part of the team writing the life science section of the preliminary draft NYS Science Learning Standards at NYSED. He has conducted many workshops for teachers through various BOCES and Teacher Centers on strategies to teach the Living Environment and more recently, LS: Biology. He meets regularly as a member of the NYS Science Education Consortium. Glen was the President of Science Teachers Association of NYS (STANYS) in 2016-17 and served as the Chairperson of the Suffolk section.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Exploring the Qualities of Writing Across Text Types: **Strategies that Push Writers to Excellence** ***Presented by The Living Literacy Network***

In this session, teachers will take a deep-dive into the qualities of good writing across information, narrative, and opinion/argument writing. Understanding the specific attributes that make for quality writing allow teachers to assess writing well, select meaningful goals for student writers, construct clear teaching points, and demonstrate skills and strategies in ways that support transfer. There is no better way to feel more confident as a writing teacher than to understand what makes writing powerful!

Teachers will walk away with:

- An understanding of qualities of writing that cut across text types
- Strategies for making those qualities of writing clear to students
- Methods for teaching that allow for the transfer of skills



The Living Literacy Network

DATE: Tuesday, December 17, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades K-6 Teachers
COST: \$199 for subscribers / \$249 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Michelle Stone, co-founder of The Living Literacy Network consults regionally, nationally, and internationally to provide professional development to teachers and leaders on a wide range of literacy topics. With 30 years of experience as teachers and coaches in a variety of urban and suburban settings across grades K-8, and advanced degrees with certifications in early childhood education, general and special education, literacy, educational leadership, Orton Gillingham, Foundations, as well as credentials in the science of teaching reading, the powerhouse team offers schools support and solutions for a wide range of complex needs. They work closely with schools and districts to help leaders develop a vision for literacy instruction, raise student achievement, and lead school-wide change through the teaching of reading and writing. Their work includes curriculum writing, demonstration teaching, coaching, and leading study groups in all aspects of literacy implementation, grades K-8. They published Informational Writing Mini-Lessons: Your Go-To Guide for Flexible, High-Impact Instruction in 2022.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Administrative Solutions **to Maximizing Co - Teaching Success** ***Presented by Lakretz Creative Support Services***

This interactive, engaging workshop provides administrators with the information and strategies they need to create inclusive schools and/or support effective co-teaching. You will leave with practical strategies and a self-directed action plan.

Learning Outcomes:

- The differences amongst inclusion, inclusive education, and co-teaching.
- Creating cultural shift for the school or district
- Understanding of co-teaching models and best practices
- A self-guided evaluation of current practice
- Administrators' best practices for supporting effective co-teaching.



DATE: Thursday, January 9, 2025
TIME: 8:30 am – 2:30 pm
COST: \$349 for subscribers / \$399 for non-subscribers
AUDIENCE: K-12 Building and District Level Administrators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy

Lakretz Creative Support Services has supported schools, students and families since 1992. We provide cutting edge professional development, school planning, and individualized support for students in alignment with standards, regulations and best practices in education. The schools we work with are looking to systemically increase and/or improve their inclusive practices. Our services include workshops, direct coaching, and process facilitation. The coaches at LCSS have extensive experience in supporting administrators, teachers and staff to work with all students in inclusive settings. We specialize in Inclusive Education, Differentiated Instruction, Co-Teaching (both ICT and ENL), Teaming, Person-Centered Planning, and Community Building. Our areas of expertise also include developing inclusive academic strategies that provide meaningful access to the general education curriculum. We collaborate with schools on all parts of their process including creating a vision and plan, on-going monitoring and supporting that plan, information gathering, training, and coaching. In those processes, we work with administrators, teachers, staff and the community.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

An Overview of Autism Spectrum Disorders
NYS Education Department Approved Training
Presented by Dr. Jeanne Villani, Psy.D.

In taking the New York State Autism Course, participants will:

- review the definitions of autism spectrum disorder for the purpose of special education eligibility, prevalence rate of ASD, etiology and current findings
- identify the characteristics of students with ASD
- identify evidence-based academic and environmental strategies that are available for working with students with ASD
- learn to develop effective collaborations with parents and agencies to support families of students with ASD



DATE: Thursday, January 9, 2025
TIME: 9:00 am – 12:00 pm
COST: \$50 for subscribers / \$75 for non-subscribers
AUDIENCE: Classroom Teachers; Guidance Counselors; School Psychologists; Social Workers; School and District Administrators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy

Dr. Jeanne Villani, Psy.D., received her Masters and Doctorate Diplomas in School Psychology at St. John's University. Jeanne spent the last five years of her twenty-seven-year career with the NYC Department of Education, working as an administrator with the specialized autism programs. She worked closely with families, students, and educators promoting neurodiversity in learning. Currently, Jeanne works as an adjunct professor in the graduate mental health program at Alfred University and the undergraduate humanities and arts program at the School of Visual Arts. She also conducts psychiatric and intelligence evaluations for the state, as a licensed NY State psychologist.

Deconstructing Symbols of Hate

Presented by:

The Holocaust Memorial Tolerance Center of Nassau County

Let's closely examines the history behind some of society's most widely known hate symbols, including the Swastika and the Noose. Training will emphasize how we can stand up to hatred. Participants will receive a copy of the presentation, along with background reading and guidelines for turnkey training.



DATE: Thursday, January 9, 2025
TIME: 9:00 am – 11:00 am
COST: \$50 for subscribers / \$75 for non-subscribers
AUDIENCE: K-12 Educators, Administrators, Support Staff
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave. Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Content

The Holocaust Memorial Tolerance Center (HMTTC) is a 501(c)(3) nonprofit educational organization, dedicated to educating students and the community about the atrocities of the Holocaust and the importance of tolerance and respect for all people. Our center serves as a valuable resource for school programs, lectures, trainings, and other educational opportunities. We offer a variety of educational programs for students of all ages, teachers, nurses, and police cadets, including age-appropriate workshops and presentations.



**Math Educators (6-12): How Do We Build Academic Vocabulary
and Get Students to Write, Reason and Explain Their Approach
Within Mathematics? Where Do We Start?**

Presented by Dr. Selma K. Bartholomew, “Dr. B”/ Legacy Pathways LLC

Whatever your grade-level (6-12) the challenge of getting students to write and make sense of complex ideas may feel challenging given the range of skill level within our classrooms. Students are expected to not only demonstrate math skills, they must also be able to unpack word problems, rich content, and express clear ideas using academic vocabulary.

This Session will empower teachers with Frayer Model Maps, a conceptual tool to develop academic vocabulary to support mathematical and STEM reasoning and writing. In this workshop we will tackle Big Ideas and Concepts and learn a powerful conceptual tool that helps students make connections and inferences necessary to make sense of Big Ideas and Concepts. Session will empower educators (Grade 6-12) with a framework for getting students to write and build confidence as they problem-solve. Workshop will also provide attention to supporting Diverse Learners and English Language Learners. We will also address how to spiral math topics as the standards unfold.

Workshop Outcomes:

- Framework for Developing Academic Vocabulary
- Demonstrate how to build conceptual understanding in math and STEM
- Questioning and reasoning in STEM classrooms
- Strategies for empowering students to write well-developed explanations
- Make connections to State Standards and Next Generation Learning Standards

DATE: Friday, January 10, 2025

TIME: 8:30 am – 2:30 pm

COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)

AUDIENCE: Middle and HS Math Teachers, Stem Teachers, and Teachers of ELL

LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville

REGISTER: <http://webreg.esboces.org>

CTLE: Pedagogy, Content, ELL



Dr. Selma K. Bartholomew, affectionately known as Dr. B., is a visionary educator, accomplished leader, and seasoned mathematician. With over 25 years of unwavering commitment to education, she currently serves as the president of Legacy Pathways, an innovative education company on a mission to end the achievement gap in Math and STEM. Dr. B.'s expertise spans across all levels of mathematics education, having imparted knowledge and inspiration to students and educators at various stages of their academic journeys. In addition, Dr. B. has also taught high school physics and at the university level. At the core of Dr. B.'s philosophy is her dedication to fostering collaboration, trust, and bravery within educational spaces. She values the voices of educators and their lived experiences in developing confident scholars. She believes that life is not only about work, as educators we have to make time to renew and recharge. She is currently exploring the world of hot yoga and embracing the mental benefits of the practice.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Building Bridges: De-Escalation Training Skills for a Safer School Environment *Presented by Daniel McGee*

"Building Bridges" is an interactive workshop designed to equip participants with practical strategies and insights for fostering a safe and inclusive school environment through de-escalation skills. Participants will gain an understanding of conflict dynamics by identifying common triggers and signs of conflict in school settings and recognizing the stages of escalation and de-escalation. This training aims to enhance understanding, promote collaboration, and create an inclusive school environment for both students and staff. By the end of this workshop, participants will be better equipped to handle challenging situations with confidence and empathy to promote a culture of safety and respect within the school.

Participants will . . .

- recognize and navigate the stages of escalation and de-escalation
- Explore a variety of de-escalation strategies that can be applied to different scenarios
- identify and respond effectively to common triggers and signs of conflict in school settings
- enhance their communication skills by employing appropriate verbal and non-verbal techniques
- cultivate a mindset of empathy and understanding toward students and colleagues

DATE: Monday, January 13, 2025
TIME: 8:30 am – 2:30 pm
AUDIENCE: Educators, Main Office Staff, Security Guards, and Lunchroom Aides
COST: \$325 for subscribers / \$375 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy

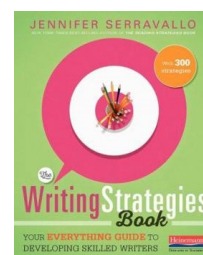


Daniel McGee, an esteemed educational thought leader, specializes in fostering equitable opportunities for student success. With a wealth of experience in K-12 education and state social services, Daniel focuses on restorative practices and trauma-informed school environments. As a former Behavior Intervention Specialist in a major midwestern school district, Daniel designed and implemented tailored behavior frameworks, ensuring adherence to procedures and accountability. Currently serving as a District Lead Behavior Specialist, he collaborates with schools to integrate a Multi-Tiered System of Support (MTSS) into their discipline practices.

In his role as an Equitable Discipline Consultant, Daniel empowers educators, administrators, parents, and students, aiming for positive change and an equitable learning environment. A dynamic presenter and staff developer, he draws on diverse experiences to bring a unique perspective to education. Dedicated to creating positive change nationwide, Daniel stands as a catalyst for progress in education.

Effective Structures and Strategies to Teach Our Writers **No Matter What Subject Area You Teach: Grades 6-12** ***Presented by Molly Feeney Wood***

No matter what curriculum you use, what subject area you teach, or what grade level you teach, there is a strong and robust research base supporting the effectiveness of differentiated strategy instruction. Children of any age that use strategies are more self-regulated and actively work to use what they know to be successful and engaged, which ultimately enhances their learning and overall performance. During this workshop, participants will explore various ways to identify which strategies will benefit individual learners the most, and will learn structures of teaching they can use to guide student practice. The workshop will be practical so educators of any grade level can immediately bring what they learn back to their classrooms. Throughout the day, Molly will anchor discussions in student work and skill progressions which align to the level of work students in grades 6-12 are expected to produce. Participants will walk away with new lenses through which to view their students and strategies to teach toward what they see. **A copy of Jennifer Serravallo's *The Writing Strategies Book* will be provided for each participant.**



Learning Outcomes:

- Participants will explore the differences between skills and strategies.
- Participants will understand how to use Jennifer Serravallo's writing hierarchies to assess student work and match students to goals.
- Participants will learn how to craft strategies for writing and provide students with guided practice.
- Participants will understand when and why to use various methods of instruction to help students work toward their goals.

DATE: Tuesday, January 14, 2025 - **REGISTER EARLY TO ENSURE BOOK DELIVERY IN TIME!**
TIME: 8:30 am – 2:30 pm (includes buffet lunch)
COST: \$349 for subscribers / \$399 for non-subscribers (includes book)
AUDIENCE: Educators, Grades 6-12
LOCATION: Instructional Support Center at Sequoya 750 Waverly Avenue Holtsville, NY 11742
REGISTER: <http://webreg.esboces.org>
CTLE: Content, Pedagogy



Molly Feeney Wood, an alum of both Cornell University & Teachers College Columbia University, was a NYC school teacher for several years before focusing her work exclusively on literacy. During her time in the classroom, she was a key contributor to numerous units in widely used curriculum, & presented at a variety of national conferences. Molly works closely with Jennifer Serravallo on her team of consultants and as a freelance writer. She wrote the research white paper for *Complete Comprehension*, collaborated with Jen on three book-based study guides, and is the developer of additional assessment texts for *Complete Comprehension*. Molly currently supports school districts in their implementation of best practices within their literacy blocks and feels fortunate to work alongside incredible teachers, coaches, and administrators.

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
 PROFESSIONAL DEVELOPMENT PROGRAM

Creating a Culture of Care: How to Implement Restorative Justice Practices in Your School and/or School District *Presented by Adele Bovard*

Restorative practices keep a learning community connected in an increasingly disconnected world. During this highly interactive training, participants will engage in learning and role plays of scaffolded restorative strategies. Participants will leave this training with the knowledge, skills, and resources to facilitate and lead the implementation of a culture of care based on restorative practices in their buildings and districts. The goal is to create a professional learning community focused on implementing restorative practices in classrooms and in the daily life of the school.

The concepts and strategies covered in the training are as follows:

1. **Relationships** – Importance of relationships in Restorative Justice and Culture of Care.
2. **Basic principles** – What does restorative practice look like in schools? There are four basic principles for educators.
3. **Collegial and Teacher-student relationships** – Restorative tools are used to build and maintain a healthy school community and classroom community
4. **Community circles** – A tool to help teachers/ students build connectedness, cooperation, and a sense of belonging.
5. **Restorative conversations** – Simple, non-adversarial, problem-solving conversations.
6. **Restorative circles** – A tool to help teachers/students respond to wrongdoing and conflict as a group.
7. **Restorative Assessment** – A tool to unpack conflict and determine what type of restorative intervention is needed.
8. **Blending Together Current Practices with Restorative Justice** – A plan for how to blend together multi-tiered approaches like RtI, PBIS, and MTSS with Restorative Justice.
9. **Culturally sustainable restorative practices** – Building and maintaining relationships and exercising holistic care to create a Culture of Care.
10. **Action plan** – Using the process of Appreciative Inquiry, identify what steps could be taken to move the school system from where it is now to where it could ideally be in order to create a Culture of Care based on Restorative practices.

DATES:	January, 14, 15 and February, 11 2025 (must attend all sessions)
TIME:	8:30 am – 3:00 pm
COST:	\$475 for subscribers / \$525 for non-subscribers
AUDIENCE:	District Teams of 5 are preferred, consisting of: Principals; Assistant Principals; School Counselors; School Psychologists; Social Workers; Teacher Leader and/or Central Office Administrator
LOCATION:	Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy



Adele Bovard has served as a classroom teacher, building principal of elementary and secondary schools, deputy superintendent and superintendent of schools. At each level of work, she utilized restorative practices by engaging students and allowing them to take greater responsibility which enhanced the quality of teaching and learning for everyone. Her experience in both suburban and urban schools highlighted the need for mitigating disproportionality of student suspensions. Adele served on the New York State Bar Association Task Force on Reducing the School to Prison Pipeline. She is a lead facilitator for Restorative Justice Education based in Colorado, Loyola Marymount University, Center for Urban Resilience, and is certified in Restorative Justice Leadership by the Center for Restorative Justice University of San Diego. She is honored to serve on the board of New York State School Music Association: Chair of the Diversity Committee and on the Board of the New York state Association for Women In Administration.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER
NOW



Deeper Dive into New NYSED Earth and Space Sciences Investigations

Session 2: The Sky is the Limit – Decoding Weather Conditions

The Ripple Effect – The Work of Water Across NY State Surfaces

Presented Brian Vorwald

Session 2 will provide the participants with an opportunity to explore in depth two regents ESS investigations, “The Sky is the Limit – Decoding Weather Conditions” and “The Ripple Effect – The Work of Water Across New York State Surfaces.” Participants will discover how these performance tasks are a component of a broad NYSED’s “System of Assessment.” These investigations provide authentic, hands-on scientific and engineering experiences that allow students to demonstrate the knowledge and skills from the Learning Standards. Science teachers and administrators will deepen their knowledge of the New York State Science Learning Standards (NYSSLS) with their expectations for three-dimensional student learning and how the investigations will prepare students for the 3-D scientific reasoning they will need to perform on.

Included will be:

- Demonstration of how the investigations align with the NYSSLS;
- Suggested guidance for embedding the investigations in a NYSSLS aligned curriculum;
- Review of related portions of the 2024 edition of the Earth and Space Sciences References Tables for each investigation;
- How the investigations are an assessment of student learning;
- A hands-on experience with the investigations;
- An opportunity to collaborate on strategies for successful implementation.

*****Participants must bring paper copies of each ESS Investigation’s documents. These cannot be provided*****

****B.Y.O.D. (Bring Your Own Device)** - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.

DATE: Thursday, January 16, 2025
TIME: 8:30 am – 2:30 pm
AUDIENCE: Regents Earth Science teachers and science leaders
COST: \$175 for subscribers / \$225 for non-subscribers (buffet lunch included)
LOCATIONS: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Brian Vorwald taught Earth Science for 35 years in Sayville Public Schools, was Science Department Chairperson for grades 6-12, and was an Adjunct Associate Professor of Earth and Space Sciences at Suffolk County Community College for more than 30 years. Brian has delivered numerous workshops at the local and state level, and as a consultant has worked on elementary curricula aligned with the NYSSLS, has delivered numerous workshops for teachers that have provided training in the NYSSLS, and has assisted in helping to develop strategies for aligning middle school and elementary curricula with the NYSSLS.



Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

REGISTER
NOW



Diversity, Equity, and Inclusivity
Creating a Culture of Dignity in the Classroom:
How to be a Culturally Responsive Educator
Presented by Dr. Wafa Deeb-Westervelt

During this presentation, I will work with participants to understand how to build the foundation of Dignity as the driving force to culturally responsive education and educational equity. Part of the session will include the identification and understanding of the essential elements of Dignity, thereby enhancing participants' abilities to make cultural responsiveness and dignity actionable. Additionally, I will engage participants in non-threatening activities that can be replicated with students. Understanding students' cultural backgrounds which include ethnicity, gender, sexual preference, gender identification, and those with neurodiversity (i.e., autism; dyslexia; ADHD/ADD; Tourette Syndrome, etc.) can enable educators to not only connect more deeply with their students but to also create respectful and inclusive classroom environments that honor dignity.

DATE: Thursday, January 16, 2025
TIME: 8:30 am – 2:30 pm
AUDIENCE: Pre k – 12 teachers across the content area; building level administrators and district level administrators
COST: \$199 for subscribers / \$249 for non-subscribers (lunch buffet included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Dr. Wafa Deeb-Westervelt has served as an elementary classroom teacher, assistant principal, director of research and academic intervention services, director of literacy and Title I services, and assistant superintendent in her 37-year career in public education. She currently serves as an educational consultant and offers training on cultural responsiveness, federal grants, and numerous curriculum and instruction topics, including effective strategies for English language learners and how to create a collaborative school and district culture for student success. Dr. Deeb-Westervelt is also an adjunct professor at Stony Brook University in the educational leadership program. She is also the co-author of three books: *Diving into Leadership: A Pool of Comprehensive Strategies for School and District Leaders* (2023); *Diving into Data: The Key to Improving Instruction for 21st Century Education Leaders* (2016); and *Data Talk: Creating*

Teacher and Administrator Partnerships around Data (2010). She also published several educational articles and a poem. Dr. Deeb-Westervelt most recently received the 2020 Excellence in Educational Leadership Award presented by the University Council for Educational Administration (UCEA). Previously, she was the recipient of numerous awards including the Distinguished Service Award from Phi Delta Kappa, LIU Post Chapter; Administrator of the Year by the Nassau Counselors' Association; the Raymond R. Delaney Scholarship Award in recognition of her professional and academic credentials coupled with promise in the field of educational administration from the New York State Council of School Superintendents; and was a semi-finalist for the Outstanding Young Educator Award, presented by the Association for Supervision and Curriculum Development (ASCD).



Introduction to Chat GPT for ELA, ENL, **and Special Education Teachers** ***Presented by Amy Benjamin***

We invite you to come and learn how to use Chat GPT for your professional and classroom learning enhancements. This exciting technology can help you differentiate instruction by creating various levels of text, helping students generate ideas for writing, promoting experimentation with language, creating questions at various levels of complexity, facilitating project-based learning, and other ways to help students learn. The workshop will include opportunities to learn, collaborate, and explore. By the end of the day, you will feel like an expert!



***Please Bring a Fully Charged Device to Access the Internet ***

DATE: Thursday, January 16, 2025
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers (includes buffet lunch)
AUDIENCE: Grade 6-12 Teachers of ELA, ENL, and Special Education
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Amy Benjamin taught middle school and high school English for more than thirty years in Westchester, New York. She is the author of numerous books, including *Writing in the Content Areas*, *But I'm Not a Reading Teacher*, *Engaging Grammar*, *Vocabulary at the Core*, and *Focus on Text*. Amy works extensively throughout Long Island, New York, New Jersey, and many other regions. She is a New York State English Council Teacher of Excellence, and a consultant to various professional development providers, including the National Council of Teachers of English.

Effective ENL Instructional Strategies

Presented by Luisa Travaglia and Stella Kostopoulos, on behalf of C.I.T.E.

English Language Learners (ELLs), students learning English while navigating their primary educational instruction face unique challenges in the academic environment. Linguistic barriers can lead to difficulties in grasping complex grammar, vocabulary, and pronunciation, while cultural differences could hinder their ability to connect with the curriculum and participate in classroom activities. Educators can play a pivotal role in supporting these students by implementing culturally responsive teaching practices, adapting instructional methods, and utilizing visual aids and collaborative learning to foster a supportive and inclusive educational environment.

This full day workshop aims to provide a professional development opportunity for educators to enhance their understanding and ability to meet the ELL students' unique needs. We will:

- Examine the Stages of Language Acquisition and Strategies for each stage and provide ready-to-use strategies for those students.
- Re-examine how teachers plan for the ENL student
- Offer new ways to plan to use the SIOP model.

Teachers will have the opportunity to interact with colleagues and develop strong questioning and discussion techniques and tasks to maximize goals for their ENL Learner. Together we will address the challenges faced by ELL students and focus on how educators can provide the most supportive and empowering environment for academic success and integration into the broader school community.

Dates: Friday, January 17, 2025
Time: 8:30 AM to 2:30 PM
Audience: Elementary Classroom Teachers, Support Staff, Directors of ELA, Elementary Administrators
Cost: \$150 for subscribers/ \$199 for non-subscribers (buffet lunch included)
Location: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville, NY
Register: <http://webreg.esbores.org>
CTLE: Pedagogy



Bio- Luisa Travaglia is a firm believer that every student has the potential to succeed. She has over 25 years of teaching, coaching and mentoring experience both with the NYC BOE and Long Island School Districts. She has worked for CITE as an Education Consultant for the past 7 years where she designs and presents teacher and parent workshops. She is committed to providing

classroom teachers, professional staff, and parents with the most current and extensive support to help all students. Luisa understands the importance of providing ELL students with the academic language development they need, while still honoring their home languages. She offers professional development to colleagues on best practices and curriculum changes. When Luisa is not working outside the home, she is working inside the home at her most important job which is being a mom to four, very awesome, sometimes exhausting, young adults! Mrs. Travaglia looks forward to continuing to learn and grow from her students and colleagues.



Bio- Stella Kostopoulos has worked for and with the NYC Department of Education for over 35 years in various capacities. She began her career as classroom teacher of ELLs. Drawing from her experience as an ELL student helped her support her students with insights gained from her own challenges learning English, navigating a new country and becoming accustomed to different norms. Her desire to further support students and educators led her to become a Teacher Center Coach and an adjunct professor. Ten years of coaching teachers provided her with a solid foundation to become an administrator; enabling her to guide and support a school community full of students & parents that were a majority of English Language Learners. Since retiring from the NYCDOE, Stella has been working with CITE, providing teachers and parents with workshops on various topics to facilitate their professional and personal growth.