### Goals for Student Achievement:

#### **Jefferson County District Goals:**

- Decrease the achievement gap between the highest performing subgroup and all other subgroups in all grade levels and content areas by 3% of potential growth or the state assessments.
- Create a healthy and positive school culture and climate that uses collaborative problem-solving approaches to address conflict in schools and meets the needs of the whole child as measured by school climate ratings.
- Create an evaluation system that focuses on progress and outcomes that monitors program effectiveness in all special education environments.
- Increase teacher retention in an effort to improve teacher effectiveness and to increase potential leader pool.



Our students diligently strive to enhance their comprehension of academic content under the guidance and support of their teacher. Their learning journey is enriched through engaging hands-on project-based approaches.

#### Jointly Developed

The parents, students and staff of Louisville Academy developed this School Parent Compact to support achievement of every child. Parents and students gave input and ideas through surveys.

Parents are welcome to make comments at any time throughout the year.

If you would like to volunteer, participate, and/or observe in a classroom, please contact:

Christina Ethridge, Principal (478) 625-7794 ethridget@jefferson.kl2.ga.us

Cora Jenkins, Assistant Principal

(478) 625-7794 jenkinsc@jefferson.k12.ga.us



Louisville Academy

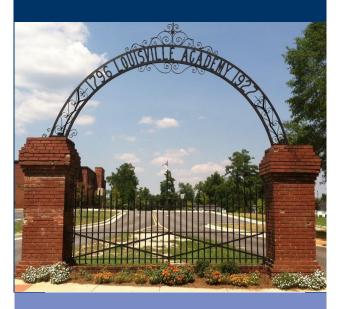
425 West 9th Street Louisville, Georgia 30434

Phone: 478-625-7794 Fax: 478-625-3548

https://www.jefferson.k12.ga.us/Domain/9

# **Louisville Academy**

## Parent Compact 2024-2025



425 West 9th Street Louisville, Georgia 30434

Tel: 478-625-7794 Fax: 478-625-3548



### What is School-Parent Compact?

Students, Parents, and Teachers of the Jefferson County School District agree to share the responsibility of increasing academic achievement and partnering together for the good of all students.

### Communication about Student Learning

Louisville Academy is committed to frequent two-way communication with families about their children's learning. Some of the ways we communicate:

- Weekly Newsletters
- Power Announcements
- School Website
- Parent Portal
- Parent/Teacher conferences
- Facebook
- Twitter
- Instagram
- Class Dojo

If you have questions or concerns, contact your child's teacher at (478) 625-7794

If you have questions or concerns, contact your child's teacher at (478) 625-7794

### **School Responsibilities**

- 1. Follow a rigorous plan of instruction using best practices and research-based strategies.
- 2. Meet regularly to monitor the progress of individuals students and develop individual learning goals as needed
- 3. Establish at least 3 formal parent conference times during the year to discuss student progress and plans for improvement.
- 4. Develop and maintain a consistent routine of communicating with parents.

### **Student Responsibilities**

- 1. Talk with their parents about what they are doing in school.
- 2. Take home important school-related notifications.
- 3. Ask questions and be an active participant in class.
- Follow classroom expectations
   Be responsible, Be respectful, and Be Ready.

### **Parent Responsibilities**

- Communicate regularly with teachers using Class Dojo, emails, phone calls and personal visits.
- 2. Review progress reports and report cards.
- 3. Read at least 15 to 30 minutes each day at home.
- 4. Parents can enrich their children's lives and language at home by playing games with their children, doing household chores together, and just conversing with their children in informal situations.
- 5. Check out the weekly newsletters, school social media sites and contact the school with questions or concerns.
- 6. Participate in school events and attend designated parent nights.

### **Activities to Build Partnerships:**

LA will have monthly parent engagement opportunities geared towards curriculum, instruction, social and emotional learning, project-based learning (STEAM), etc.

