

Rogue River School District

Items funded through SIA:

Behavior Specialist for the elementary school
Attendance Liaison
Retain full-time status for two K-3 Instructional Assistants (.25 FTE)
District-wide music teacher
PE teacher for the elementary school
Two mental health counselors
Jr High electives teacher
Full-time Instructional Assistant support for the Jr/Sr High
Science teacher (partial salary - .33 FTE) for two new Ag electives
Split-funded (SIA & HSS) Instructional Assistant for 9th grade on-track support at the Jr/Sr High
Full-time Instructional Assistant support for SVA
Behavior support training (Connecting Through Conversations)
New security doors at the Jr/Sr High School
AVID professional development trainings for the Jr/Sr High teachers
Grant coordinator salary (.10 FTE)

Items funded through HSS:

High School Success Teacher for success classes and college/career counseling at the Jr/Sr High
College tuition for JSHS and SVA students
Part-time Instructional Assistant for high school support at SVA
Science teacher (partial salary - .17 FTE) for new Ecology elective
Contract with Project Youth for college and career planning support
Split-funded (SIA & HSS) Instructional Assistant for 9th grade on-track support at the Jr/Sr High
Teacher (partial salary - .05 FTE) for 9th grade success class at SVA

Reporting Questions:

1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

We are pleased with many contributing factors that strategically support Outcome B which addresses our graduation rate across all demographic groups. The High School Success Coordinator focused on seniors as the top priority, making sure they had everything they needed to be successful and finish strong. They also focused on freshmen to ensure they were off on the right foot for a positive start in high school. Additionally, our Attendance Liaison reached out to families to identify and eliminate barriers to students attending. She developed a districtwide attendance handbook, thus enabling all staff to be knowledgeable about the procedures and protocols for everyone to follow. She was able to

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locate 14 students who had not returned to school, knowing if they didn't attend, they wouldn't be able to graduate. We have shifted our family engagement work to the building level and with support from our onsite Family Engagement Coach from Scholastic we are developing school events that are providing instructional strategies for families to do at home. Our intention was to strengthen meaningful engagement of families toward achieving our goals and outcomes. This would then help with students' attendance in order to be on track to graduate which would improve graduation rates with an overall more successful high school experience.

2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

We are focusing on Outcome E: 3rd grade reading and math improvement. Our test scores are not on a trajectory that will get us to 75%. While ELA leadership teams have received training on implementation of ELA materials, our focus moved to more intense levels of professional development for teachers and support staff. We recognized the need to increase professional learning in ELA. Looking deeper into identifying core standards, curriculum mapping, pacing, instructional strategies and analyzing state three year trend data focused the work on ensuring that ELA materials are being implemented with fidelity. Our teachers meet in PLC teams to share student work and discuss results of data gathered from daily and formative work. Another area of need we looked at was the process by which our families are included in learning strategies that might work for home activities and support. Family events focusing on reading and math were planned several times in the year. Teachers prepared activities to share with parents about ways to help their children at home with either homework and/or fun activities and strategies for reading aloud, solving math problems, learning letters and sounds and so forth. We recognize the main barrier inhibiting growth in ELA and Math was the need to improve and increase professional learning focused on instructional strategies and approaches to teaching and learning and more intentional family engagement in their child's learning.

Budget:

	<u>23/24 Budget</u>	<u>23/24 Spent</u>
Allocation	\$1,173,026.59	\$1,151,036.43
Behavior Specialist	\$ 101,260.00	\$ 86,159.43
Attendance Liaison	\$ 72,000.00	\$ 58,091.05
Two FT K-3 Instructional Assistants	\$ 31,000.00	\$ 29,644.40
Music Teacher	\$ 73,630.00	\$ 71,576.36
PE teacher at elementary school	\$ 97,400.00	\$ 82,044.82
Two mental health counselors	\$ 210,000.00	\$ 163,175.78
Jr High electives teacher	\$ 84,935.00	\$ 72,139.49
FT Instructional Assistant at JSHS	\$ 23,090.00	\$ 37,840.47
.5 FTE Science teacher for new electives	\$ 44,395.00	\$ 50,946.62
IA - JSHS 9th grade on-track support	\$ 44,000.00	\$ 40,718.23

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FT Instructional Assistant at SVA	\$ 14,000.00	\$ 29,897.67
Behavior support training	\$ 10,000.00	\$ 615.00
New security doors at JSHS	\$ 125,000.00	\$ 205,549.78
AVID PD for the Jr High teachers	-----	\$ 7,367.64
Grant coordinator salary (.10 FTE)	\$ 16,539.76	\$ 15,916.46
High School Success teacher	\$ 95,000.00	\$ 101,714.98
College tuition for students	\$ 36,763.83	\$ 25,565.74
PT IA at SVA, for high school support	\$ 23,000.00	\$ 21,225.10
Contract with Project Youth	\$ 40,000.00	\$ 40,000.00
Teacher - 9th grade success class at SVA	-----	\$ 5,889.61
subs for staff member absences	-----	\$ 4,957.80
contract with ESports	\$ 3,000.00	\$ 0.00
purchase Makerspace equip/supplies	\$ 26,763.00	\$ 0.00
Community outreach	\$ 1,250.00	\$ 0.00

Note: We had a carryover balance of \$21,990.16 on June 30th that will be spent in 24/25.