



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

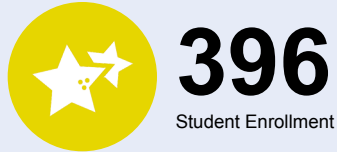
Riverdale Grade School

2023-24

PRINCIPAL: Jennifer McDonald | GRADES: K-8 | 11733 S Breyman Ave, Portland 97219 | 503-262-4842

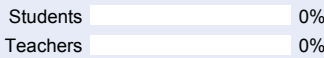
School Environment

Students We Serve

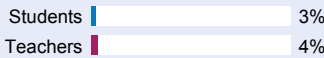


DEMOGRAPHICS

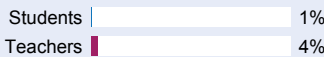
American Indian/Alaska Native



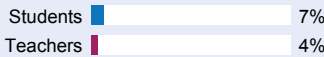
Asian



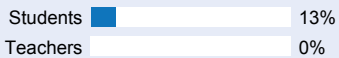
Black/African American



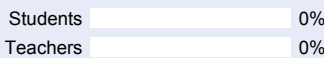
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



8
Languages
Spoken

15%

Students
with
Disabilities

91%

Required
Childhood
Vaccinations

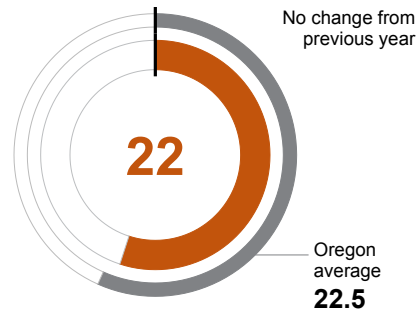
<5%

Students
Experiencing
Poverty

* <10 students or data unavailable

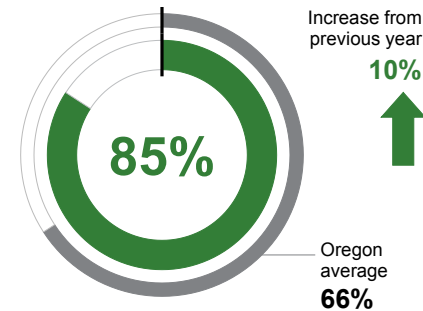
CLASS SIZE

Median class size.



REGULAR ATTENDERS

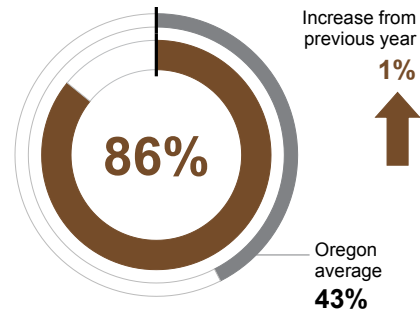
Students who attended more than 90% of their enrolled school days.



Academic Success

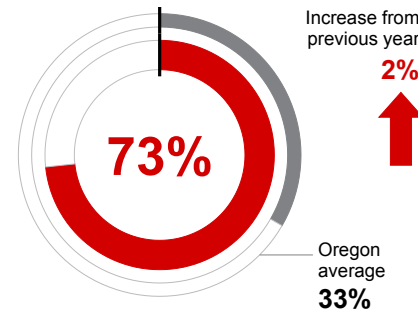
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



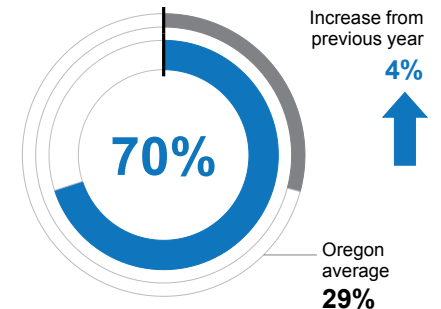
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

RGS School goals aim to cultivate highly engaged, self-determined students who thrive academically and socially. Themes include an emphasis on student well-being, collaboration, and respect and civic-mindedness. Restorative Justice practices are implemented. The school community holds high expectations for academic integrity, a passion for excellence and an emphasis on persistence and resilience. Students will make measured academic progress by frequent review of and response to data.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

The RGS Safety Committee has been actively planning for increased school-wide security and safety measures to keep students safe during the school day. We use a multi-agency threat assessment team, lock down and lock out drills, safety tip lines, staff training, and a community resource officer. Staff implement Trauma Informed Care practices. This year, the Safety Committee will team with the Site Council to create, monitor, and evaluate systems to ensure safety.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Riverdale Grade School

2023-24

Outcomes

Our Staff (rounded FTE)



25
Teachers



5 Educational assistants



1

Counselors/
Psychologists/
Social Workers



88%
Average teacher retention rate over the past three years



92%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

Category	Percentage
American Indian/Alaska Native	<10 students or data unavailable
Asian	>95%
Black/African American	<10 students or data unavailable
Hispanic/Latino	78%
Multiracial	85%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	84%
Students Experiencing Poverty	71%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	82%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	94%
Female	81%
Male	88%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

Country	Percentage
Algeria	>95%
Algeria	80%
Algeria	89%
Algeria	86%
Algeria	82%
Algeria	66%
Algeria	
Algeria	
Algeria	
Algeria	>95%
Algeria	89%
Algeria	83%
Algeria	

MATHEMATICS

Country	Percentage
United States	>95%
Canada	59%
United Kingdom	83%
France	72%
Germany	55%
Italy	40%
Spain	>95%
Sweden	70%
Switzerland	76%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

RGS uses positive support systems to support student behavior. Falcon Feathers, in-class incentives, and consistently used to promote positive behavior. We teach and positively reinforce expected student behaviors. Student supports include in classroom brain break stations, a Sensory Zone, teaching Zones of Regulation and use of Social Thinking curriculum. Middle School instruction emphasizes responsible use of technology and discussions on responsible use of social media. We utilize restorative practices to help students repair relationships and restore community.

EXTRACURRICULAR ACTIVITIES

RGS Extracurricular activities are provided both through the RGS PTC and Riverdale School District. RGS PTC Led Events include Oregon Battle of the Books, Community School, Extended Care, and Drama and Art Literacy (during school day). RGS Athletics include boys and girls soccer, girls volleyball, boys and girls cross country, boys and girls basketball, and boys and girls track and field.

PARENT ENGAGEMENT

RGS thrives with high parent involvement. The Riverdale Parent Teacher Club is our primary partner in parent engagement. The PTC provides many volunteer opportunities through community building activities including Classroom Enrichment, Teacher Support, Extra Curricular Activities, Community Building, and Grade School Support. Teachers specify volunteer opportunities in the classroom such as facilitating literature groups.

COMMUNITY ENGAGEMENT

RGS community members participate actively on committees and clubs including the RGS Safety Committee, RGS Site Council, and RGS PTC. Key Community Building Events include back to school welcomes, Carnival Riverdale, playgroup, guest speakers, field day, book fair, movie nights, new family liaisons.