



MASTERY
TRANSCRIPT
CONSORTIUM®

Pomfret School Official Record

Griffin McTester
Preferred name: Griffy
1 Main Street
New London, CT 06320
DOB 3/21/2006
GRADUATION 2024

Pomfret School
398 Pomfret Street
Pomfret, CT 06258
PHONE 860-963-6100

The MTC Learning Record is an online, interactive document.

It represents a set of competencies issued by a school or out-of-school program. Schools may choose to include a school transcript with this Learning Record.

Use the code below to access the Learning Record and view a complete list of the learner's competencies, evidence, and associated learning experiences.

View the record of Griffy McTester

<https://record.mastery.org>

Access code
HK@RZU

The Mastery Transcript Consortium® (MTC) is a network of hundreds of schools and out-of-school programs dedicated to mastery learning. The MTC Learning Record highlights each student's knowledge, skills, interests, and strengths associated with a set of competencies.

Only authorized staff can add competencies and experiences on a Learning Record. Authorized staff must also verify and approve each piece of evidence that a student uploads and requests to attach to their record.

For more information on the MTC, go to www.mastery.org.

Griffin (Griffy) McTester

ID: 007 DOB: 03/21/2006 GRADUATION: 05/28/2024 (EXPECTED)

MASTERY
TRANSCRIPT
CONSORTIUM.1 Main Street
New London, CT 06320**Pomfret School**
398 Pomfret Street
Pomfret, CT 06258
<https://www.pomfret.org/>The Record is an online document.
To view additional detail about this student's competencies and the evidence associated with them, use the access information below:URL
record.mastery.orgACCESS CODE
HK@RZU**Student Statement**

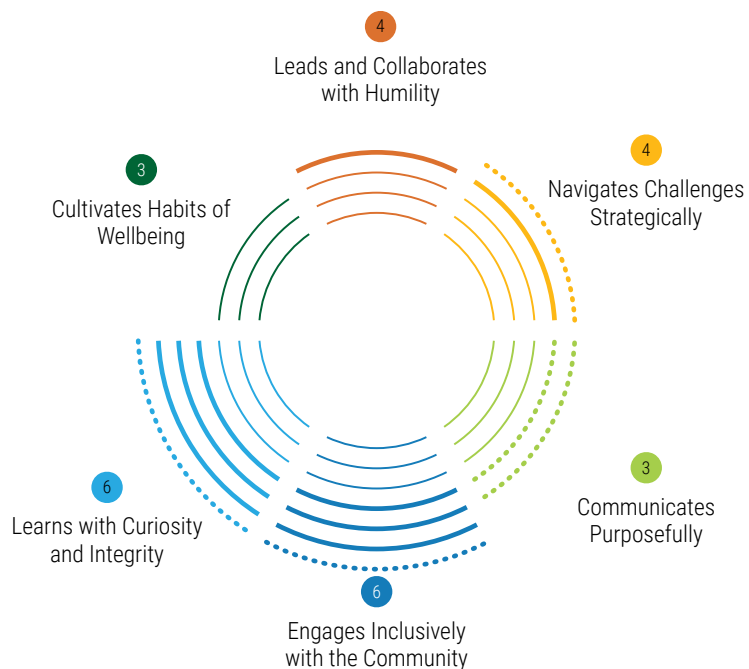
An aspiring diplomat, Griffy is inspired by the art of oral communication and the joy of collaborative problem solving. She strives to leave each place better than she found it, bringing people and cultures together in service to humanity.

Competency Profile

Distribution of competencies earned by student.

FOUNDATIONAL COMPETENCIES
18 completed
0 in progressADVANCED COMPETENCIES
8 completed
5 in progress**Competency distribution**

— Foundational (FC) — Advanced (AC)
 In-progress (FC) - - - In-progress (AC)





Griffy's Competency Profile

Continued

- + Advanced
- In-progress
- ▲ Includes evidence

Each competency represents a specific skill or set of skills that may be discipline-specific or cross-disciplinary. To earn competencies, learners build a portfolio of evidence from a variety of experiences, which is reviewed by Pomfret faculty. Learners are then either awarded the competency or given feedback on how to improve their portfolio in order to demonstrate proficiency.

Learns with Curiosity and Integrity

Transformational Learning +
 Fostering Community in Learning +
 Extended Scholarship +
 Interdisciplinary Thinking
 Academic Conversancy
 Systems & Connections
 Professional Engagement + ○

Communicates Purposefully

Oral Presentation
 Written Expression
 Conversational Leadership + ○
 Active Listening
 Written Style and Substance + ○

Leads and Collaborates with Humility

Effective Collaboration
 Applying Feedback
 Inspiring Leadership +
 Responsibility

Engages Inclusively with the Community

Upstander + ○
 Service Learning Beyond the Hilltop +
 Promotes Community Values + ▲
 Chapel Program
 Building Bridges Across Differences +
 Service to Others
 Positive Relationships with Adults

Navigates Challenges Strategically

Problem Definition
 Resourcefulness + ○
 Follow-Through
 Self-Knowledge
 Positive Approach +

Cultivates Habits of Wellbeing

Respecting Boundaries
 Awareness of Wellbeing
 Self-Care



Evidence

Featured work selected by the learner.

Learners submit evidence to earn each competency. The Featured Evidence displayed on the MTC Learning Record are individual pieces of evidence that the learner has chosen to feature. These provide an authentic snapshot of the breadth and quality of work indicative of this learner. Each competency can have a single piece of evidence attached to it. This evidence was selected by the learner from the portfolio of work used to earn that particular competency, and gives the reader a window into the type of work associated with the competency.

Trail Capstone

This video summarizes my capstone project, in which I rehabilitated six miles of trails behind my school.

Project URL: https://drive.google.com/file/d/1dnR4Mp80_YSjHWLmKZHKVgyWrfjwZMUe/view?ts=642630d8

ROLE

DURATION
Senior Year

COMPETENCY
DOMAIN
Engages Inclusively with
the Community

COMPETENCY
Promotes Community
Values

Organization Profile

Pomfret School

Pomfret School is an independent college preparatory boarding and day school for students in grades 9 through 12 and postgraduates. Admission to the School is competitive; the comprehensive application process requires an interview, transcripts, teacher recommendations, and a student essay, and follows a test-optional policy. Full school profile available at <https://bit.ly/3L8wiqB>

Contacts

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About competencies

Each competency represents a specific skill or set of skills that may be discipline-specific or cross-disciplinary. To earn competencies, learners build a portfolio of evidence from a variety of experiences, which is reviewed by Pomfret faculty. Learners are then either awarded the competency or given feedback on how to improve their portfolio in order to demonstrate proficiency.

Evidence

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the learner from the portfolio of work used to earn that particular competency, and gives the reader a window into the type of work associated with the competency.

Full competency list

Learns with Curiosity and Integrity

Authentic intellectual curiosity
Self-directed seeker of knowledge
Infectious enthusiasm for learning

Foundational

Systems & Connections
Academic Conversancy
Interdisciplinary Thinking

Advanced

Fostering Community in Learning
Extended Scholarship
Transformational Learning
Professional Engagement

Engages Inclusively with the Community

Relationship-oriented, thoughtful listener

Connects meaningfully with wide range of people

Seeks out different perspectives as an avenue to learning

Foundational

Positive Relationships with Adults
Chapel Program
Service to Others

Advanced

Promotes Community Values
Building Bridges Across Differences
Service Learning Beyond the Hilltop
Upstander

Communicates Purposefully

Exemplary speaker, writer, and presenter

Nuanced awareness of audience
Fluency of rhetoric and style

Foundational

Active Listening
Written Expression
Oral Presentation

Advanced

Conversational Leadership
Written Style and Substance
Analysis
Fluency in Multiple Languages

Navigates Challenges Strategically

Persistence and ingenuity in tackling challenges

Awareness of own strengths and weaknesses

Balances autonomy with resourcefulness

Foundational

Problem Definition
Self-Knowledge
Follow-Through

Advanced

Self-Reliance
Resourcefulness
Ownership
Positive Approach

Creates Authentically

"Learned the rules like a pro so [they] can break them like an artist"

Unique perspective

Technical skills to bring an original vision to life

Foundational

Command of Tools / Craftsmanship
Artistic Expression and Design
Creative Process

Leads and Collaborates with Humility

Reliable, responsible student

High level of social awareness

Leverages leadership roles to achieve meaningful goals

Foundational

Responsibility
Applying Feedback
Effective Collaboration



Advanced

Aesthetic Language
Reflection and Critique
Originality
Creative Portfolio

Advanced

Peer Teaching
Inspiring Leadership
Community Problem Solving
Team Cohesion

Cultivates Habits of Wellbeing

Takes good care of themselves
Self-compassion, balance, and
resilience

Makes healthy choices prioritizing
overall wellbeing

Foundational

Awareness of Wellbeing
Self-Care
Respecting Boundaries

Advanced

Balanced Priorities
Internal Locus of Control
Sustained Engagement in Athletics
Adjust Habits for Wellbeing