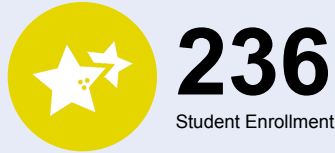




OREGON AT-A-GLANCE SCHOOL PROFILE Multi-sensory Instruction Teaching Children Hands-On (MITCH)

PRINCIPAL: Caitlin Blood | GRADES: K-5 | 19550 SW 90th Court, Tualatin 97062 | 503-639-5757

Students We Serve



DEMOGRAPHICS

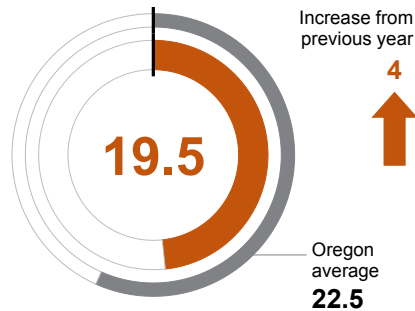
Table with demographic data for American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, and White.

Table with statistics: 9% Ever English Learners, 14 Languages Spoken, 7% Students with Disabilities, 91% Required Childhood Vaccinations, 11% Students Experiencing Poverty.

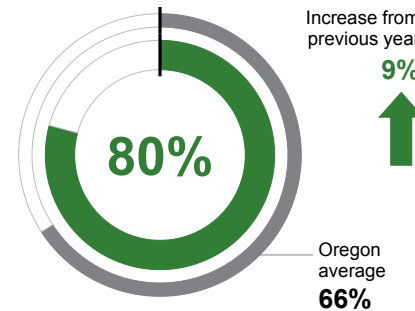
\*<10 students or data unavailable

School Environment

CLASS SIZE Median class size.



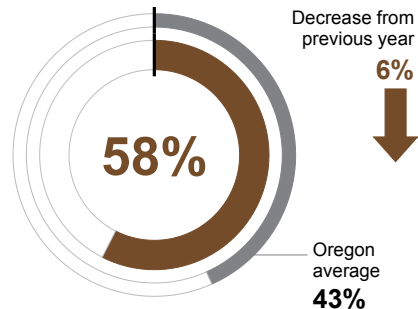
REGULAR ATTENDERS Students who attended more than 90% of their enrolled school days.



Academic Success

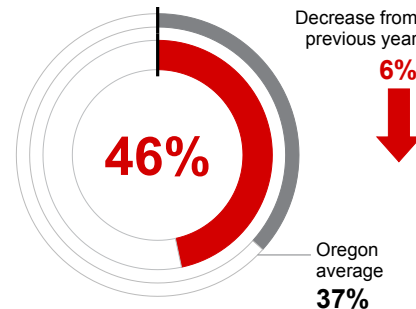
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



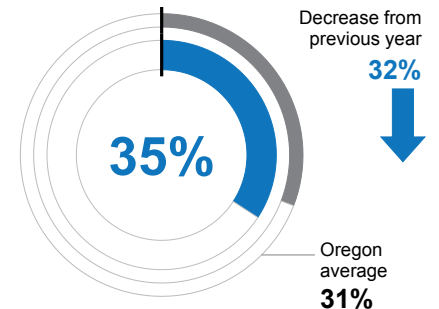
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

MITCH is intentional in our long-term goals, annual targets, and daily purpose. A five-year strategic plan focuses on improving every student's learning. Request our complete strategic plan to learn more.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement.

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Multi-sensory Instruction Teaching Children Hands-On (MITCH)



### Outcomes

#### Our Staff (rounded FTE)



**16**

Teachers



**3**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**76%**

Average teacher retention rate over the past three years



**47%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable	
Asian		85%
Black/African American	<10 students or data unavailable	
Hispanic/Latino	71%	
Multiracial	83%	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	80%	
Students Experiencing Poverty	37%	
Ever English Learner		91%
Students with Disabilities	82%	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	81%	
Male	78%	
Non-Binary	<10 students or data unavailable	

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
29%	
83%	
<10 students or data unavailable	
<10 students or data unavailable	
57%	
<10 students or data unavailable	
<10 students or data unavailable	
21%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
63%	
54%	
<10 students or data unavailable	

#### MATHEMATICS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
29%	
67%	
<10 students or data unavailable	
<10 students or data unavailable	
44%	
<10 students or data unavailable	
<10 students or data unavailable	
14%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
40%	
52%	
<10 students or data unavailable	

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and anti-hate lessons and provide professional supports around social, emotional, and behavioral health.

#### EXTRACURRICULAR ACTIVITIES

- School Garden
- Agriculture Program
- Farm-to-Table Trips
- Core Knowledge Events
- Family and Community Nights
- Art Club
- Chess Club
- Play Fit Fun
- STEAM Club
- Yoga Club
- Soccer Club
- Oregon Battle of the Books

#### PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

#### COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the life-changing assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.