

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↓	Level 2	Level 4	Level 2	Level 2
Students Experiencing Poverty	Targeted	Level 1	Level 1	Level 1	Level 2	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 2	Level 2 ↓	Level 2 ↑	Level 2
Students with Disabilities	Not Identified	Level 1 ↓	Level 1 ↓	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 1 ↓	Level 2	Level 3 ↓	Level 2	
Asian	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 2 ↓	Level 3 ↓	Level 3	Level 4	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	45.8	46.6	39.0	43.7	Level 2
All Students - Adjusted Denominator	212	189	210	611	
Students Experiencing Poverty - Percent	17.6	14.7	12.2	15.0	Level 1
Students Experiencing Poverty - Adjusted Denominator	34	34	41	107	
English Learners - Percent	6.8	21.2	19.2	15.9	Level 1
English Learners - Adjusted Denominator	44	33	52	126	
Students with Disabilities - Percent	24.2	13.9	10.9	15.4	Level 1
Students with Disabilities - Adjusted Denominator	33	36	55	123	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.8	15.6	11.9	15.3	Level 1
Hispanic/Latino - Adjusted Denominator	45	32	42	118	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.7	14.7	10.4	14.1	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	48	34	48	128	
Asian - Percent	*	60.0	58.3	60.7	Level 3
Asian - Adjusted Denominator	*	10	12	*	
White - Percent	57.9	53.5	48.8	53.6	Level 2
White - Adjusted Denominator	140	127	125	392	
Multi-racial - Percent	22.2	45.0	33.3	33.8	Level 2
Multi-racial - Adjusted Denominator	18	20	27	65	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	5	-20	-25	Level 2
All Students - Denominator	298	198		
Students Experiencing Poverty	-32	-79	-47	Level 1
Students Experiencing Poverty - Denominator	47	40		
English Learners	-32	-72	-40	Level 2
English Learners - Denominator	46	51		
Students with Disabilities	-39	-97	-58	Level 1
Students with Disabilities - Denominator	45	44		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-26	-86	-60	Level 1
Hispanic/Latino - Denominator	55	40		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-24	-84	-60	Level 1
Underserved Race/Ethnicity - Denominator	59	45		
Asian	26	10	-16	Not Rated
Asian - Denominator	13	11		
White	11	2	-9	Level 3
White - Denominator	208	118		
Multi-racial	8	-19	-27	Not Rated
Multi-racial - Denominator	18	24		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.2	86.1	91.3	90.0	Not Met
All Students - Denominator	232	208	229	669	
Students Experiencing Poverty - Percent	86.5	77.5	93.6	86.3	Not Met
Students Experiencing Poverty - Denominator	37	40	47	124	
English Learners - Percent	93.8	82.9	94.8	91.2	Not Met
English Learners - Denominator	48	41	58	147	
Students with Disabilities - Percent	77.1	69.2	78.0	75.2	Not Met
Students with Disabilities - Denominator	35	39	59	133	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	0.0	75.0	75.0	66.7	Not Rated
Black/African American - Denominator	1	4	4	9	
Hispanic/Latino - Percent	95.7	82.9	91.5	90.7	Not Met
Hispanic/Latino - Denominator	47	35	47	129	
Native Hawaiian/Pacific Islander - Percent	100.0	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	*	2	4	
Underserved Race/Ethnicity - Percent	94.0	82.1	90.6	89.4	Not Met
Underserved Race/Ethnicity - Denominator	50	39	53	142	
Asian - Percent	100.0	90.9	91.7	93.5	Not Met
Asian - Denominator	8	11	12	31	
White - Percent	90.8	86.1	92.5	89.8	Not Met
White - Denominator	152	137	134	423	
Multi-racial - Percent	95.5	90.5	86.7	90.4	Not Met
Multi-racial - Denominator	22	21	30	73	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	35.8	39.2	38.6	37.8	Level 2
All Students - Adjusted Denominator	212	189	210	611	
Students Experiencing Poverty - Percent	5.9	5.9	9.8	7.5	Level 1
Students Experiencing Poverty - Adjusted Denominator	34	34	41	107	
English Learners - Percent	9.1	18.2	21.2	16.7	Level 2
English Learners - Adjusted Denominator	44	33	52	126	
Students with Disabilities - Percent	21.2	11.1	14.5	15.4	Level 2
Students with Disabilities - Adjusted Denominator	33	36	55	123	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.8	9.4	14.3	14.4	Level 2
Hispanic/Latino - Adjusted Denominator	45	32	42	118	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.7	8.8	14.6	14.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	48	34	48	128	
Asian - Percent	*	50.0	33.3	42.9	Level 2
Asian - Adjusted Denominator	*	10	12	*	
White - Percent	44.3	48.8	48.8	47.2	Level 3
White - Adjusted Denominator	140	127	125	392	
Multi-racial - Percent	16.7	20.0	33.3	24.6	Level 2
Multi-racial - Adjusted Denominator	18	20	27	65	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-17	-25	-8	Level 4
All Students - Denominator	295	195		
Students Experiencing Poverty	-50	-86	-36	Level 2
Students Experiencing Poverty - Denominator	46	38		
English Learners	-45	-70	-25	Level 2
English Learners - Denominator	46	50		
Students with Disabilities	-52	-85	-33	Level 2
Students with Disabilities - Denominator	45	43		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-58	-82	-24	Level 3
Hispanic/Latino - Denominator	55	39		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-55	-81	-26	Level 2
Underserved Race/Ethnicity - Denominator	59	44		
Asian	5	-15	-20	Not Rated
Asian - Denominator	13	12		
White	-8	-5	3	Level 4
White - Denominator	205	115		
Multi-racial	-13	-26	-13	Not Rated
Multi-racial - Denominator	18	24		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.2	86.1	92.1	90.3	Not Met
All Students - Denominator	232	208	229	669	
Students Experiencing Poverty - Percent	89.2	72.5	95.7	86.3	Not Met
Students Experiencing Poverty - Denominator	37	40	47	124	
English Learners - Percent	93.8	75.6	96.6	89.8	Not Met
English Learners - Denominator	48	41	58	147	
Students with Disabilities - Percent	82.9	71.8	79.7	78.2	Not Met
Students with Disabilities - Denominator	35	39	59	133	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	0.0	75.0	75.0	66.7	Not Rated
Black/African American - Denominator	1	4	4	9	
Hispanic/Latino - Percent	95.7	77.1	95.7	90.7	Not Met
Hispanic/Latino - Denominator	47	35	47	129	
Native Hawaiian/Pacific Islander - Percent	100.0	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	*	2	4	
Underserved Race/Ethnicity - Percent	94.0	76.9	94.3	89.4	Not Met
Underserved Race/Ethnicity - Denominator	50	39	53	142	
Asian - Percent	100.0	90.9	100.0	96.8	Met
Asian - Denominator	8	11	12	31	
White - Percent	90.8	87.6	91.8	90.1	Not Met
White - Denominator	152	137	134	423	
Multi-racial - Percent	95.5	90.5	86.7	90.4	Not Met
Multi-racial - Denominator	22	21	30	73	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	67.0	74.0	75.4	72.2	Level 2
All Students - Denominator		388	393	386	1167	
Students Experiencing Poverty - Percent	K-5	46.6	50.0	57.0	51.3	Level 1
Students Experiencing Poverty - Denominator		73	78	79	230	
English Learners - Percent	K-5	45.9	56.6	61.4	55.1	Level 2
English Learners - Denominator		74	83	88	245	
Students with Disabilities - Percent	K-5	58.6	63.5	72.6	66.1	Level 2
Students with Disabilities - Denominator		58	74	95	227	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	80.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	51.2	53.8	63.1	56.0	Level 2
Hispanic/Latino - Denominator		84	80	84	248	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	50.6	55.8	64.4	57.0	Level 2
Underserved Race/Ethnicity - Denominator		89	86	90	265	
Asian - Percent	K-5	63.6	90.5	90.5	84.9	Level 2
Asian - Denominator		11	21	21	53	
White - Percent	K-5	71.7	78.0	77.4	75.6	Level 2
White - Denominator		254	236	226	716	
Multi-racial - Percent	K-5	76.5	80.0	79.6	78.9	Level 2
Multi-racial - Denominator		34	50	49	133	



## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Verne A Duncan Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	47.8	54.5	55.4	53.1	Level 2
Current English Learners - Denominator	46	55	74	175	