

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 3 ↑	Level 2	Level 4	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 3	Level 3 ↑	Level 4	Level 3	Level 3	
White	Not Identified	Level 3	Level 3 ↓	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 3	Level 1 ↓	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	53.8	61.4	60.1	58.8	Level 3
All Students - Adjusted Denominator	186	166	168	515	
Students Experiencing Poverty - Percent	19.5	38.6	32.6	31.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	41	44	46	129	
English Learners - Percent	37.5	47.2	42.1	42.1	Level 2
English Learners - Adjusted Denominator	40	36	38	114	
Students with Disabilities - Percent	32.4	40.0	30.3	34.6	Level 2
Students with Disabilities - Adjusted Denominator	37	35	33	104	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	58.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	25.0	36.7	45.2	36.3	Level 2
Hispanic/Latino - Adjusted Denominator	32	30	31	91	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.9	40.0	47.4	37.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	35	35	38	107	
Asian - Percent	52.0	65.2	61.9	60.3	Level 3
Asian - Adjusted Denominator	25	23	21	68	
White - Percent	65.4	63.6	64.4	65.7	Level 3
White - Adjusted Denominator	104	88	90	277	
Multi-racial - Percent	44.0	81.0	60.0	60.6	Level 3
Multi-racial - Adjusted Denominator	25	21	20	66	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	41	18	-23	Level 2
All Students - Denominator	262	167		
Students Experiencing Poverty	-25	-25	0	Level 4
Students Experiencing Poverty - Denominator	30	43		
English Learners	14	1	-13	Level 3
English Learners - Denominator	45	38		
Students with Disabilities	-26	-50	-24	Level 2
Students with Disabilities - Denominator	30	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	33	-15	-48	Level 1
Hispanic/Latino - Denominator	21	29		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	20	-11	-31	Level 2
Underserved Race/Ethnicity - Denominator	33	37		
Asian	52	36	-16	Level 3
Asian - Denominator	40	21		
White	38	27	-11	Level 3
White - Denominator	155	89		
Multi-racial	65	16	-49	Level 1
Multi-racial - Denominator	34	20		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.5	95.6	97.8	95.1	Met
All Students - Denominator	213	181	179	573	
Students Experiencing Poverty - Percent	88.2	98.0	92.3	92.8	Not Met
Students Experiencing Poverty - Denominator	51	49	52	152	
English Learners - Percent	100.0	95.2	100.0	98.4	Met
English Learners - Denominator	46	42	40	128	
Students with Disabilities - Percent	90.2	86.8	91.2	89.4	Not Met
Students with Disabilities - Denominator	41	38	34	113	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	4	7	14	
Hispanic/Latino - Percent	100.0	100.0	91.2	97.1	Met
Hispanic/Latino - Denominator	39	31	34	104	
Native Hawaiian/Pacific Islander - Percent	100.0	0.0	100.0	75.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4	
Underserved Race/Ethnicity - Percent	100.0	97.3	92.9	96.8	Met
Underserved Race/Ethnicity - Denominator	45	37	42	124	
Asian - Percent	92.9	100.0	100.0	97.3	Met
Asian - Denominator	28	25	21	74	
White - Percent	91.2	93.8	100.0	94.7	Met
White - Denominator	114	96	94	304	
Multi-racial - Percent	84.6	95.7	95.5	91.5	Not Met
Multi-racial - Denominator	26	23	22	71	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	41.9	50.9	50.0	47.8	Level 3
All Students - Adjusted Denominator	186	165	166	513	
Students Experiencing Poverty - Percent	22.0	30.2	30.4	27.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	41	43	46	129	
English Learners - Percent	22.5	50.0	55.3	42.1	Level 2
English Learners - Adjusted Denominator	40	36	38	114	
Students with Disabilities - Percent	29.7	37.1	24.2	30.8	Level 2
Students with Disabilities - Adjusted Denominator	37	35	33	104	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	50.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.5	26.7	29.0	23.1	Level 2
Hispanic/Latino - Adjusted Denominator	32	30	31	91	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.8	28.6	34.2	25.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	34	35	38	106	
Asian - Percent	52.0	78.3	81.0	70.6	Level 4
Asian - Adjusted Denominator	25	23	21	68	
White - Percent	50.0	54.5	49.4	52.2	Level 3
White - Adjusted Denominator	104	88	89	276	
Multi-racial - Percent	36.0	38.1	45.0	39.4	Level 2
Multi-racial - Adjusted Denominator	25	21	20	66	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	24	-9	-33	Level 2
All Students - Denominator	263	166		
Students Experiencing Poverty	-56	-39	17	Level 5
Students Experiencing Poverty - Denominator	30	42		
English Learners	-13	-23	-10	Level 4
English Learners - Denominator	46	38		
Students with Disabilities	-44	-73	-29	Level 2
Students with Disabilities - Denominator	31	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	2	-57	-59	Level 1
Hispanic/Latino - Denominator	21	29		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-18	-50	-32	Level 2
Underserved Race/Ethnicity - Denominator	33	37		
Asian	47	33	-14	Level 3
Asian - Denominator	40	21		
White	22	-2	-24	Level 3
White - Denominator	156	89		
Multi-racial	45	-10	-55	Not Rated
Multi-racial - Denominator	34	19		

Mathematics Participation Details

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School: Spring Mountain Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.0	95.0	96.6	94.4	Not Met
All Students - Denominator	213	181	179	573	
Students Experiencing Poverty - Percent	86.3	95.9	88.5	90.1	Not Met
Students Experiencing Poverty - Denominator	51	49	52	152	
English Learners - Percent	100.0	95.2	100.0	98.4	Met
English Learners - Denominator	46	42	40	128	
Students with Disabilities - Percent	90.2	84.2	91.2	88.5	Not Met
Students with Disabilities - Denominator	41	38	34	113	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	4	7	14	
Hispanic/Latino - Percent	100.0	100.0	91.2	97.1	Met
Hispanic/Latino - Denominator	39	31	34	104	
Native Hawaiian/Pacific Islander - Percent	50.0	0.0	100.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4	
Underserved Race/Ethnicity - Percent	97.8	97.3	92.9	96.0	Met
Underserved Race/Ethnicity - Denominator	45	37	42	124	
Asian - Percent	92.9	100.0	100.0	97.3	Met
Asian - Denominator	28	25	21	74	
White - Percent	91.2	92.7	98.9	94.1	Not Met
White - Denominator	114	96	94	304	
Multi-racial - Percent	84.6	95.7	90.9	90.1	Not Met
Multi-racial - Denominator	26	23	22	71	

Regular Attenders Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	74.5	64.8	76.5	71.9	Level 2
All Students - Denominator		369	352	341	1062	
Students Experiencing Poverty - Percent	K-5	53.4	51.2	58.0	54.2	Level 2
Students Experiencing Poverty - Denominator		88	84	81	253	
English Learners - Percent	K-5	77.6	57.4	70.7	69.2	Level 2
English Learners - Denominator		58	47	41	146	
Students with Disabilities - Percent	K-5	67.6	51.8	63.2	60.5	Level 2
Students with Disabilities - Denominator		74	83	76	233	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	90.0	90.0	87.0	Level 3
Black/African American - Denominator		*	10	10	*	
Hispanic/Latino - Percent	K-5	62.3	51.8	67.3	60.4	Level 2
Hispanic/Latino - Denominator		61	56	52	169	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	59.7	54.3	70.3	61.2	Level 2
Underserved Race/Ethnicity - Denominator		67	70	64	201	
Asian - Percent	K-5	91.3	80.4	91.3	87.7	Level 3
Asian - Denominator		46	46	46	138	
White - Percent	K-5	78.6	63.7	77.0	73.2	Level 2
White - Denominator		210	193	191	594	
Multi-racial - Percent	K-5	60.9	69.8	67.5	65.9	Level 2
Multi-racial - Denominator		46	43	40	129	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	73.7	83.3	82.8	79.6	Level 4
Current English Learners - Denominator	38	36	29	103	