

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** North Clackamas SD 12

**School:** Sojourner School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3 ↓	Level 3	Level 3	Level 2	Not Rated
Students Experiencing Poverty	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Sojourner School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	60.6	58.2	58.1	59.2	Level 3
All Students - Adjusted Denominator	66	79	74	218	
Students Experiencing Poverty - Percent	*	58.3	*	48.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	*	12	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	41.2	42.1	27.8	38.5	Level 2
Students with Disabilities - Adjusted Denominator	17	19	18	52	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	64.7	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	*	*	64.7	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	57.9	55.9	59.1	58.2	Level 3
White - Adjusted Denominator	57	68	66	189	
Multi-racial - Percent	*	*	*	54.5	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Sojourner School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	40	24	-16	Level 3
All Students - Denominator	73	72		
Students Experiencing Poverty	*	*	*	Not Rated
Students Experiencing Poverty - Denominator	*	*		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	*	-28	*	Not Rated
Students with Disabilities - Denominator	*	16		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	*	*	*	Not Rated
Hispanic/Latino - Denominator	*	*		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	*	*	*	Not Rated
Underserved Race/Ethnicity - Denominator	*	*		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	39	27	-12	Level 3
White - Denominator	59	63		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Sojourner School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.4	86.9	92.3	91.0	Not Met
All Students - Denominator	71	84	78	233	
Students Experiencing Poverty - Percent	87.5	83.3	77.8	82.8	Not Met
Students Experiencing Poverty - Denominator	8	12	9	29	
English Learners - Percent	*	*	100.0	100.0	Not Rated
English Learners - Denominator	*	*	1	1	
Students with Disabilities - Percent	94.1	70.0	88.9	83.6	Not Met
Students with Disabilities - Denominator	17	20	18	55	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	100.0	66.7	100.0	88.2	Not Rated
Hispanic/Latino - Denominator	5	6	6	17	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	66.7	100.0	88.2	Not Rated
Underserved Race/Ethnicity - Denominator	5	6	6	17	
Asian - Percent	100.0	100.0	*	100.0	Not Rated
Asian - Denominator	1	1	*	2	
White - Percent	93.5	88.9	91.3	91.1	Not Met
White - Denominator	62	72	69	203	
Multi-racial - Percent	100.0	80.0	100.0	90.9	Not Rated
Multi-racial - Denominator	3	5	3	11	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Sojourner School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	57.6	55.7	50.0	54.6	Level 3
All Students - Adjusted Denominator	66	79	74	218	
Students Experiencing Poverty - Percent	*	25.0	*	25.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	*	12	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	41.2	15.8	33.3	30.8	Level 2
Students with Disabilities - Adjusted Denominator	17	19	18	52	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	35.3	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	*	*	35.3	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	54.4	55.9	50.0	54.0	Level 3
White - Adjusted Denominator	57	68	66	189	
Multi-racial - Percent	*	*	*	81.8	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Sojourner School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	20	-1	-21	Level 3
All Students - Denominator	77	72		
Students Experiencing Poverty	*	*	*	Not Rated
Students Experiencing Poverty - Denominator	*	*		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	*	-31	*	Not Rated
Students with Disabilities - Denominator	*	16		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	*	*	*	Not Rated
Hispanic/Latino - Denominator	*	*		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	*	*	*	Not Rated
Underserved Race/Ethnicity - Denominator	*	*		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	24	0	-24	Level 3
White - Denominator	61	63		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Sojourner School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.5	86.9	92.3	90.1	Not Met
All Students - Denominator	71	84	78	233	
Students Experiencing Poverty - Percent	75.0	83.3	77.8	79.3	Not Met
Students Experiencing Poverty - Denominator	8	12	9	29	
English Learners - Percent	*	*	100.0	100.0	Not Rated
English Learners - Denominator	*	*	1	1	
Students with Disabilities - Percent	94.1	65.0	88.9	81.8	Not Met
Students with Disabilities - Denominator	17	20	18	55	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	100.0	50.0	100.0	82.4	Not Rated
Hispanic/Latino - Denominator	5	6	6	17	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	50.0	100.0	82.4	Not Rated
Underserved Race/Ethnicity - Denominator	5	6	6	17	
Asian - Percent	100.0	100.0	*	100.0	Not Rated
Asian - Denominator	1	1	*	2	
White - Percent	90.3	90.3	91.3	90.6	Not Met
White - Denominator	62	72	69	203	
Multi-racial - Percent	100.0	80.0	100.0	90.9	Not Rated
Multi-racial - Denominator	3	5	3	11	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Sojourner School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	82.4	69.6	78.0	76.3	Level 2
All Students - Denominator		131	158	159	448	
Students Experiencing Poverty - Percent	K-5	71.4	66.7	42.1	58.8	Level 2
Students Experiencing Poverty - Denominator		14	18	19	51	
English Learners - Percent	K-5	*	*	*	*	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	K-5	78.1	68.3	79.5	75.2	Level 2
Students with Disabilities - Denominator		32	41	44	117	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	70.0	75.0	75.0	73.8	Level 2
Hispanic/Latino - Denominator		10	16	16	42	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	70.0	75.0	75.0	73.8	Level 2
Underserved Race/Ethnicity - Denominator		10	16	16	42	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	84.4	70.1	80.8	78.1	Level 2
White - Denominator		109	127	125	361	
Multi-racial - Percent	K-5	70.0	53.8	56.3	59.0	Level 2
Multi-racial - Denominator		10	13	16	39	



## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Sojourner School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	*	*	Not Rated
Current English Learners - Denominator	*	*	*	*	