

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Targeted	Level 1	Level 2	Level 1	Level 2	Level 1	
English Learners	Targeted	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2
Students with Disabilities	Not Identified	Level 2 ↑	Level 4 ↑	Level 2	Level 4	Level 2 ↑	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2	Level 2 ↑	Level 3 ↑	Level 1	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 2 ↑	Level 3 ↑	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2021-22**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	32.3	33.3	28.7	31.5	Level 2
All Students - Adjusted Denominator	161	159	157	476	
Students Experiencing Poverty - Percent	12.5	14.3	10.3	12.4	Level 1
Students Experiencing Poverty - Adjusted Denominator	48	56	58	161	
English Learners - Percent	15.2	11.1	<5	10.2	Level 1
English Learners - Adjusted Denominator	46	45	*	*	
Students with Disabilities - Percent	16.7	14.0	24.5	18.9	Level 2
Students with Disabilities - Adjusted Denominator	36	43	49	127	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	14.3	12.0	11.8	12.7	Level 1
Hispanic/Latino - Adjusted Denominator	56	50	51	157	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.8	11.3	11.5	13.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	57	53	52	162	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	38.8	42.6	37.1	39.8	Level 2
White - Adjusted Denominator	98	101	97	294	
Multi-racial - Percent	*	*	*	47.8	Level 2
Multi-racial - Adjusted Denominator	*	*	*	*	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-17	-59	-42	Level 2
All Students - Denominator	209	156		
Students Experiencing Poverty	-52	-93	-41	Level 2
Students Experiencing Poverty - Denominator	60	58		
English Learners	-77	-114	-37	Level 2
English Learners - Denominator	64	46		
Students with Disabilities	-76	-77	-1	Level 4
Students with Disabilities - Denominator	45	49		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-65	-98	-33	Level 2
Hispanic/Latino - Denominator	69	51		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-62	-97	-35	Level 2
Underserved Race/Ethnicity - Denominator	72	52		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	8	-41	-49	Level 1
White - Denominator	124	96		
Multi-racial	-5	*	*	Not Rated
Multi-racial - Denominator	11	*		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.5	93.7	95.4	94.8	Met
All Students - Denominator	176	174	173	523	
Students Experiencing Poverty - Percent	92.6	96.7	96.8	95.5	Met
Students Experiencing Poverty - Denominator	54	61	62	177	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	47	47	49	143	
Students with Disabilities - Percent	92.3	97.8	98.0	96.3	Met
Students with Disabilities - Denominator	39	46	51	136	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	96.7	98.1	94.9	96.5	Met
Hispanic/Latino - Denominator	61	52	59	172	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	1	3	
Underserved Race/Ethnicity - Percent	96.8	98.2	95.1	96.6	Met
Underserved Race/Ethnicity - Denominator	62	55	61	178	
Asian - Percent	100.0	*	*	100.0	Not Rated
Asian - Denominator	1	*	*	1	
White - Percent	94.3	90.8	95.2	93.4	Not Met
White - Denominator	106	109	104	319	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	10	8	25	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	17.0	25.2	19.7	20.7	Level 2
All Students - Adjusted Denominator	159	159	157	473	
Students Experiencing Poverty - Percent	<5	5.5	5.2	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	55	58	*	
English Learners - Percent	6.5	<5	8.7	5.1	Level 1
English Learners - Adjusted Denominator	46	*	46	*	
Students with Disabilities - Percent	11.1	18.6	14.3	15.0	Level 2
Students with Disabilities - Adjusted Denominator	36	43	49	127	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.1	<5	13.7	9.0	Level 2
Hispanic/Latino - Adjusted Denominator	55	*	51	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.9	<5	13.5	8.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	56	*	52	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	21.4	34.7	24.7	27.2	Level 2
White - Adjusted Denominator	98	101	97	294	
Multi-racial - Percent	*	*	*	17.4	Level 2
Multi-racial - Adjusted Denominator	*	*	*	*	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-44	-74	-30	Level 2
All Students - Denominator	208	156		
Students Experiencing Poverty	-75	-111	-36	Level 2
Students Experiencing Poverty - Denominator	59	57		
English Learners	-80	-112	-32	Level 2
English Learners - Denominator	64	46		
Students with Disabilities	-103	-112	-9	Level 4
Students with Disabilities - Denominator	45	48		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-75	-95	-20	Level 3
Hispanic/Latino - Denominator	69	50		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-74	-96	-22	Level 3
Underserved Race/Ethnicity - Denominator	72	51		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-25	-62	-37	Level 2
White - Denominator	123	97		
Multi-racial	-66	*	*	Not Rated
Multi-racial - Denominator	11	*		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.8	93.1	95.4	94.1	Not Met
All Students - Denominator	176	174	173	523	
Students Experiencing Poverty - Percent	88.9	95.1	96.8	93.8	Not Met
Students Experiencing Poverty - Denominator	54	61	62	177	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	47	47	49	143	
Students with Disabilities - Percent	92.3	97.8	98.0	96.3	Met
Students with Disabilities - Denominator	39	46	51	136	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	95.1	96.2	94.9	95.3	Met
Hispanic/Latino - Denominator	61	52	59	172	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	1	3	
Underserved Race/Ethnicity - Percent	95.2	96.4	95.1	95.5	Met
Underserved Race/Ethnicity - Denominator	62	55	61	178	
Asian - Percent	100.0	*	*	100.0	Not Rated
Asian - Denominator	1	*	*	1	
White - Percent	92.5	90.8	95.2	92.8	Not Met
White - Denominator	106	109	104	319	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	10	8	25	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	59.9	52.2	62.0	58.0	Level 2
All Students - Denominator		299	320	321	940	
Students Experiencing Poverty - Percent	K-5	42.7	33.6	40.5	38.9	Level 1
Students Experiencing Poverty - Denominator		96	107	111	314	
English Learners - Percent	K-5	52.4	38.6	52.8	47.9	Level 1
English Learners - Denominator		82	88	89	259	
Students with Disabilities - Percent	K-5	54.0	50.0	53.0	52.2	Level 2
Students with Disabilities - Denominator		63	80	83	226	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	48.5	45.9	47.7	47.4	Level 1
Hispanic/Latino - Denominator		103	98	109	310	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	9.1	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	48.1	42.5	47.4	46.0	Level 1
Underserved Race/Ethnicity - Denominator		106	106	114	326	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	67.4	56.6	70.9	64.8	Level 2
White - Denominator		178	196	189	563	
Multi-racial - Percent	K-5	61.5	62.5	64.3	62.8	Level 2
Multi-racial - Denominator		13	16	14	43	



## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	41.8	51.4	40.6	44.8	Level 2
Current English Learners - Denominator	55	70	69	194	