

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↓	Level 2	Level 4 ↑	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 4	Level 1	
English Learners	Not Identified	Level 1	Level 2 ↓	Level 2	Level 4 ↑	Level 2	Level 3 ↑
Students with Disabilities	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 3	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 1	Level 3	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	33.5	38.3	41.1	37.6	Level 2
All Students - Adjusted Denominator	191	188	190	569	
Students Experiencing Poverty - Percent	19.0	28.6	16.7	21.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	63	49	54	165	
English Learners - Percent	6.9	14.9	20.8	14.7	Level 1
English Learners - Adjusted Denominator	58	67	72	197	
Students with Disabilities - Percent	10.3	13.5	21.4	15.9	Level 1
Students with Disabilities - Adjusted Denominator	29	37	42	107	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	16.5	24.3	22.0	21.0	Level 2
Hispanic/Latino - Adjusted Denominator	97	103	91	291	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.2	25.0	22.0	21.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	99	104	91	294	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	53.8	57.5	58.8	57.0	Level 3
White - Adjusted Denominator	78	73	80	230	
Multi-racial - Percent	30.8	27.3	53.3	38.5	Level 2
Multi-racial - Adjusted Denominator	13	11	15	39	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-13	-33	-20	Level 2
All Students - Denominator	125	190		
Students Experiencing Poverty	-46	-91	-45	Level 1
Students Experiencing Poverty - Denominator	30	54		
English Learners	-60	-82	-22	Level 2
English Learners - Denominator	71	72		
Students with Disabilities	-68	-89	-21	Not Rated
Students with Disabilities - Denominator	17	40		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-50	-80	-30	Level 2
Hispanic/Latino - Denominator	87	91		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-46	-80	-34	Level 2
Underserved Race/Ethnicity - Denominator	89	91		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	61	14	-47	Level 1
White - Denominator	31	80		
Multi-racial	*	-11	*	Not Rated
Multi-racial - Denominator	*	15		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.6	95.2	97.2	96.0	Met
All Students - Denominator	206	207	213	626	
Students Experiencing Poverty - Percent	100.0	94.3	100.0	98.4	Met
Students Experiencing Poverty - Denominator	67	53	65	185	
English Learners - Percent	100.0	96.1	98.8	98.2	Met
English Learners - Denominator	62	76	84	222	
Students with Disabilities - Percent	93.5	92.3	89.6	91.5	Not Met
Students with Disabilities - Denominator	31	39	48	118	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	100.0	50.0	75.0	Not Rated
Black/African American - Denominator	1	1	2	4	
Hispanic/Latino - Percent	96.2	96.5	100.0	97.5	Met
Hispanic/Latino - Denominator	105	113	104	322	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	96.3	96.5	99.1	97.2	Met
Underserved Race/Ethnicity - Denominator	107	114	106	327	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	4	8	
White - Percent	94.0	92.4	94.3	93.6	Not Met
White - Denominator	84	79	87	250	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	13	12	16	41	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	25.3	34.0	33.2	30.9	Level 2
All Students - Adjusted Denominator	190	188	190	566	
Students Experiencing Poverty - Percent	11.3	20.4	22.2	17.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	62	49	54	163	
English Learners - Percent	6.9	19.4	23.6	17.3	Level 2
English Learners - Adjusted Denominator	58	67	72	197	
Students with Disabilities - Percent	6.9	13.5	14.3	12.1	Level 2
Students with Disabilities - Adjusted Denominator	29	37	42	107	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	13.4	22.3	16.5	17.5	Level 2
Hispanic/Latino - Adjusted Denominator	97	103	91	291	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.1	22.1	16.5	17.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	99	104	91	294	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	41.0	50.7	48.8	47.0	Level 3
White - Adjusted Denominator	78	73	80	230	
Multi-racial - Percent	15.4	18.2	46.7	28.2	Level 2
Multi-racial - Adjusted Denominator	13	11	15	39	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-28	-38	-10	Level 4
All Students - Denominator	125	189		
Students Experiencing Poverty	-72	-75	-3	Level 4
Students Experiencing Poverty - Denominator	30	54		
English Learners	-62	-66	-4	Level 4
English Learners - Denominator	71	72		
Students with Disabilities	-79	-92	-13	Not Rated
Students with Disabilities - Denominator	17	40		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-55	-72	-17	Level 3
Hispanic/Latino - Denominator	87	91		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-52	-72	-20	Level 3
Underserved Race/Ethnicity - Denominator	89	91		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	25	-2	-27	Level 2
White - Denominator	31	79		
Multi-racial	*	-28	*	Not Rated
Multi-racial - Denominator	*	15		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.1	94.2	97.2	95.5	Met
All Students - Denominator	206	207	213	626	
Students Experiencing Poverty - Percent	98.5	92.5	100.0	97.3	Met
Students Experiencing Poverty - Denominator	67	53	65	185	
English Learners - Percent	100.0	96.1	98.8	98.2	Met
English Learners - Denominator	62	76	84	222	
Students with Disabilities - Percent	93.5	89.7	89.6	90.7	Not Met
Students with Disabilities - Denominator	31	39	48	118	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	100.0	50.0	75.0	Not Rated
Black/African American - Denominator	1	1	2	4	
Hispanic/Latino - Percent	96.2	96.5	100.0	97.5	Met
Hispanic/Latino - Denominator	105	113	104	322	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	96.3	96.5	99.1	97.2	Met
Underserved Race/Ethnicity - Denominator	107	114	106	327	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	4	8	
White - Percent	92.9	89.9	94.3	92.4	Not Met
White - Denominator	84	79	87	250	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	13	12	16	41	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	70.2	57.5	66.7	64.7	Level 2
All Students - Denominator		382	412	421	1215	
Students Experiencing Poverty - Percent	K-5	57.7	43.6	50.8	50.6	Level 1
Students Experiencing Poverty - Denominator		111	117	122	350	
English Learners - Percent	K-5	64.2	49.2	58.0	57.0	Level 2
English Learners - Denominator		123	130	131	384	
Students with Disabilities - Percent	K-5	67.7	46.2	58.2	56.7	Level 2
Students with Disabilities - Denominator		62	78	91	231	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	69.0	54.8	61.4	61.4	Level 2
Hispanic/Latino - Denominator		187	210	207	604	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	67.9	54.5	61.7	61.1	Level 2
Underserved Race/Ethnicity - Denominator		190	211	209	610	
Asian - Percent	K-5	*	*	*	84.6	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	71.1	58.4	72.5	67.3	Level 2
White - Denominator		166	173	178	517	
Multi-racial - Percent	K-5	79.2	69.6	67.9	72.0	Level 2
Multi-racial - Denominator		24	23	28	75	



## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Milwaukie El Puente Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	53.2	54.8	64.3	57.8	Level 3
Current English Learners - Denominator	77	93	98	268	