

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: North Clackamas SD 12

School: Linwood Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2 ↓
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 1	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 2	Level 2	Level 1	Level 2 ↓
Students with Disabilities	Not Identified	Level 1	Level 4 ↓	Level 2 ↑	Level 5	Level 2	
Underserved Race/Ethnicity	Targeted	Level 1	Level 1	Level 2	Level 1	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 1	Not Rated	Not Rated	Not Rated	Level 1	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Level 2 ↑	Not Rated	Level 2	Not Rated	Level 2 ↑	

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Linwood Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	23.0	30.8	28.1	27.1	Level 2
All Students - Adjusted Denominator	113	91	96	299	
Students Experiencing Poverty - Percent	15.3	26.1	18.4	19.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	59	46	49	153	
English Learners - Percent	9.5	13.0	12.0	11.6	Level 1
English Learners - Adjusted Denominator	21	23	25	69	
Students with Disabilities - Percent	<5	17.9	18.8	13.6	Level 1
Students with Disabilities - Adjusted Denominator	*	28	32	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	<5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	22.7	22.2	19.0	21.3	Level 2
Hispanic/Latino - Adjusted Denominator	22	18	21	61	
Native Hawaiian/Pacific Islander - Percent	*	*	*	10.0	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.4	16.7	13.8	15.5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	39	30	29	97	
Asian - Percent	*	*	*	40.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	26.7	44.9	32.1	34.1	Level 2
White - Adjusted Denominator	60	49	56	164	
Multi-racial - Percent	18.2	9.1	*	20.0	Level 2
Multi-racial - Adjusted Denominator	11	11	*	*	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Linwood Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-20	-61	-41	Level 2
All Students - Denominator	134	93		
Students Experiencing Poverty	-48	-75	-27	Level 2
Students Experiencing Poverty - Denominator	48	45		
English Learners	-72	-98	-26	Level 2
English Learners - Denominator	27	23		
Students with Disabilities	-103	-104	-1	Level 4
Students with Disabilities - Denominator	23	26		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-34	-67	-33	Not Rated
Hispanic/Latino - Denominator	35	19		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-36	-94	-58	Level 1
Underserved Race/Ethnicity - Denominator	51	27		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-4	-48	-44	Level 1
White - Denominator	73	54		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Linwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	88.2	95.1	93.6	92.0	Not Met
All Students - Denominator	127	102	109	338	
Students Experiencing Poverty - Percent	88.2	96.1	90.7	91.3	Not Met
Students Experiencing Poverty - Denominator	68	51	54	173	
English Learners - Percent	84.6	100.0	100.0	94.9	Met
English Learners - Denominator	26	25	28	79	
Students with Disabilities - Percent	87.9	86.2	82.9	85.6	Not Met
Students with Disabilities - Denominator	33	29	35	97	
American Indian/Alaska Native - Percent	100.0	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	*	1	3	
Black/African American - Percent	88.9	100.0	100.0	94.4	Not Rated
Black/African American - Denominator	9	5	4	18	
Hispanic/Latino - Percent	95.8	94.7	92.0	94.1	Not Met
Hispanic/Latino - Denominator	24	19	25	68	
Native Hawaiian/Pacific Islander - Percent	72.7	100.0	100.0	88.0	Not Met
Native Hawaiian/Pacific Islander - Denominator	11	10	4	25	
Underserved Race/Ethnicity - Percent	89.1	97.1	94.1	93.0	Not Met
Underserved Race/Ethnicity - Denominator	46	34	34	114	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	4	3	4	11	
White - Percent	84.8	94.4	91.9	90.1	Not Met
White - Denominator	66	54	62	182	
Multi-racial - Percent	100.0	90.9	100.0	96.8	Met
Multi-racial - Denominator	11	11	9	31	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Linwood Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	14.2	24.2	21.9	19.7	Level 2
All Students - Adjusted Denominator	113	91	96	299	
Students Experiencing Poverty - Percent	11.9	21.7	16.3	16.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	59	46	49	153	
English Learners - Percent	23.8	<5	12.5	13.2	Level 2
English Learners - Adjusted Denominator	21	*	24	*	
Students with Disabilities - Percent	<5	10.7	12.5	8.0	Level 2
Students with Disabilities - Adjusted Denominator	*	28	32	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	18.8	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	13.6	5.3	<5	8.2	Level 2
Hispanic/Latino - Adjusted Denominator	22	19	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	<5	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.4	<5	<5	8.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	39	*	*	*	
Asian - Percent	*	*	*	30.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	13.3	36.7	30.4	26.2	Level 2
White - Adjusted Denominator	60	49	56	164	
Multi-racial - Percent	9.1	18.2	*	16.7	Level 2
Multi-racial - Adjusted Denominator	11	11	*	*	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Linwood Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-49	-76	-27	Level 2
All Students - Denominator	134	93		
Students Experiencing Poverty	-71	-88	-17	Level 3
Students Experiencing Poverty - Denominator	47	46		
English Learners	-78	-122	-44	Level 2
English Learners - Denominator	27	24		
Students with Disabilities	-121	-116	5	Level 5
Students with Disabilities - Denominator	23	25		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-62	-102	-40	Not Rated
Hispanic/Latino - Denominator	35	19		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-67	-118	-51	Level 1
Underserved Race/Ethnicity - Denominator	51	27		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-31	-55	-24	Level 3
White - Denominator	73	54		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: North Clackamas SD 12

School: Linwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	89.0	94.1	92.7	91.7	Not Met
All Students - Denominator	127	102	109	338	
Students Experiencing Poverty - Percent	88.2	94.1	88.9	90.2	Not Met
Students Experiencing Poverty - Denominator	68	51	54	173	
English Learners - Percent	96.2	100.0	96.4	97.5	Met
English Learners - Denominator	26	25	28	79	
Students with Disabilities - Percent	84.8	89.7	80.0	84.5	Not Met
Students with Disabilities - Denominator	33	29	35	97	
American Indian/Alaska Native - Percent	100.0	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	*	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	9	5	4	18	
Hispanic/Latino - Percent	95.8	100.0	88.0	94.1	Not Met
Hispanic/Latino - Denominator	24	19	25	68	
Native Hawaiian/Pacific Islander - Percent	90.9	100.0	100.0	96.0	Met
Native Hawaiian/Pacific Islander - Denominator	11	10	4	25	
Underserved Race/Ethnicity - Percent	95.7	100.0	91.2	95.6	Met
Underserved Race/Ethnicity - Denominator	46	34	34	114	
Asian - Percent	75.0	100.0	100.0	90.9	Not Rated
Asian - Denominator	4	3	4	11	
White - Percent	83.3	90.7	91.9	88.5	Not Met
White - Denominator	66	54	62	182	
Multi-racial - Percent	100.0	90.9	100.0	96.8	Met
Multi-racial - Denominator	11	11	9	31	

Regular Attenders Details

District: North Clackamas SD 12

School: Linwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	57.2	52.1	64.2	57.9	Level 2
All Students - Denominator		208	217	226	651	
Students Experiencing Poverty - Percent	K-5	43.7	41.3	50.0	45.1	Level 1
Students Experiencing Poverty - Denominator		103	109	112	324	
English Learners - Percent	K-5	50.0	45.9	52.8	50.0	Level 1
English Learners - Denominator		36	37	53	126	
Students with Disabilities - Percent	K-5	54.5	57.9	62.5	58.8	Level 2
Students with Disabilities - Denominator		44	57	64	165	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	50.0	60.0	*	58.1	Level 2
Black/African American - Denominator		12	10	*	*	
Hispanic/Latino - Percent	K-5	57.8	48.7	60.0	56.0	Level 2
Hispanic/Latino - Denominator		45	39	50	134	
Native Hawaiian/Pacific Islander - Percent	K-5	36.4	53.3	42.9	45.0	Level 1
Native Hawaiian/Pacific Islander - Denominator		11	15	14	40	
Underserved Race/Ethnicity - Percent	K-5	52.9	52.3	57.1	54.2	Level 2
Underserved Race/Ethnicity - Denominator		70	65	77	212	
Asian - Percent	K-5	*	*	*	58.3	Level 2
Asian - Denominator		*	*	*	*	
White - Percent	K-5	61.8	53.1	65.5	60.2	Level 2
White - Denominator		110	113	119	342	
Multi-racial - Percent	K-5	52.4	46.7	77.3	57.5	Level 2
Multi-racial - Denominator		21	30	22	73	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Linwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	47.6	66.7	48.5	53.8	Level 2
Current English Learners - Denominator	21	24	33	78	