

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↓	Level 1	Level 2	Level 1	Level 2	Level 2 ↓
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Level 2 ↓
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 3 ↓	Level 1	Level 3	Level 1	Level 4	
White	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 3 ↑	Level 2	Level 3 ↑	Level 2	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	55.5	52.1	51.6	53.2	Level 2
All Students - Adjusted Denominator	970	934	1055	2948	
Students Experiencing Poverty - Percent	40.0	25.2	33.3	33.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	115	103	120	335	
English Learners - Percent	45.5	25.5	24.3	33.5	Level 2
English Learners - Adjusted Denominator	200	137	177	505	
Students with Disabilities - Percent	20.2	20.0	16.8	18.8	Level 2
Students with Disabilities - Adjusted Denominator	114	115	149	377	
American Indian/Alaska Native - Percent	*	*	*	26.7	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	37.5	43.8	46.9	44.2	Level 2
Black/African American - Adjusted Denominator	24	32	32	86	
Hispanic/Latino - Percent	38.3	34.4	35.0	36.2	Level 2
Hispanic/Latino - Adjusted Denominator	133	122	137	389	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	38.5	36.9	37.4	37.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	161	160	174	493	
Asian - Percent	73.1	64.4	63.5	66.7	Level 3
Asian - Adjusted Denominator	197	194	252	643	
White - Percent	53.9	52.3	48.7	51.7	Level 2
White - Adjusted Denominator	510	486	540	1531	
Multi-racial - Percent	54.8	51.6	60.2	55.7	Level 3
Multi-racial - Adjusted Denominator	104	95	93	291	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	48	-9	-57	Level 1
All Students - Denominator	1080	1054		
Students Experiencing Poverty	7	-59	-66	Level 1
Students Experiencing Poverty - Denominator	67	117		
English Learners	-8	-76	-68	Level 1
English Learners - Denominator	118	177		
Students with Disabilities	-53	-90	-37	Level 2
Students with Disabilities - Denominator	114	138		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	5	-38	-43	Not Rated
Black/African American - Denominator	12	32		
Hispanic/Latino	-1	-55	-54	Level 1
Hispanic/Latino - Denominator	91	137		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	0	-53	-53	Level 1
Underserved Race/Ethnicity - Denominator	112	174		
Asian	73	22	-51	Level 1
Asian - Denominator	222	252		
White	48	-13	-61	Level 1
White - Denominator	653	535		
Multi-racial	51	15	-36	Level 2
Multi-racial - Denominator	93	93		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.2	96.1	95.3	94.9	Met
All Students - Denominator	1058	1002	1137	3197	
Students Experiencing Poverty - Percent	93.0	96.7	91.2	93.4	Not Met
Students Experiencing Poverty - Denominator	128	120	148	396	
English Learners - Percent	91.1	98.7	97.5	95.4	Met
English Learners - Denominator	225	159	198	582	
Students with Disabilities - Percent	89.3	88.8	88.2	88.7	Not Met
Students with Disabilities - Denominator	121	125	161	407	
American Indian/Alaska Native - Percent	100.0	80.0	57.1	73.3	Not Rated
American Indian/Alaska Native - Denominator	3	5	7	15	
Black/African American - Percent	89.7	100.0	97.3	96.0	Met
Black/African American - Denominator	29	34	37	100	
Hispanic/Latino - Percent	92.2	94.8	94.9	94.0	Not Met
Hispanic/Latino - Denominator	141	135	156	432	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5	
Underserved Race/Ethnicity - Percent	92.0	95.5	94.0	93.8	Not Met
Underserved Race/Ethnicity - Denominator	175	176	201	552	
Asian - Percent	94.0	99.5	99.2	97.6	Met
Asian - Denominator	215	203	258	676	
White - Percent	92.8	95.4	93.6	93.9	Not Met
White - Denominator	556	523	582	1661	
Multi-racial - Percent	95.5	94.0	97.9	95.8	Met
Multi-racial - Denominator	112	100	96	308	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	37.3	40.5	40.9	39.6	Level 2
All Students - Adjusted Denominator	970	920	1044	2933	
Students Experiencing Poverty - Percent	17.4	18.6	23.3	20.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	115	102	120	335	
English Learners - Percent	30.0	21.5	22.7	25.7	Level 2
English Learners - Adjusted Denominator	200	135	176	501	
Students with Disabilities - Percent	12.3	16.5	16.8	15.4	Level 2
Students with Disabilities - Adjusted Denominator	114	115	149	377	
American Indian/Alaska Native - Percent	*	*	*	26.7	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.8	32.3	31.3	29.1	Level 2
Black/African American - Adjusted Denominator	24	31	32	86	
Hispanic/Latino - Percent	18.8	22.1	17.6	19.5	Level 2
Hispanic/Latino - Adjusted Denominator	133	122	136	389	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.9	23.9	20.8	21.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	161	159	173	493	
Asian - Percent	55.8	58.3	59.4	58.0	Level 3
Asian - Adjusted Denominator	197	192	251	640	
White - Percent	35.7	37.6	36.4	36.6	Level 2
White - Adjusted Denominator	510	482	541	1532	
Multi-racial - Percent	36.5	44.2	48.9	43.4	Level 3
Multi-racial - Adjusted Denominator	104	95	92	288	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	32	-34	-66	Level 1
All Students - Denominator	1070	1037		
Students Experiencing Poverty	-40	-98	-58	Level 1
Students Experiencing Poverty - Denominator	67	113		
English Learners	-14	-90	-76	Level 1
English Learners - Denominator	117	174		
Students with Disabilities	-87	-116	-29	Level 2
Students with Disabilities - Denominator	114	139		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-38	-64	-26	Not Rated
Black/African American - Denominator	12	32		
Hispanic/Latino	-36	-98	-62	Level 1
Hispanic/Latino - Denominator	90	134		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-37	-92	-55	Level 1
Underserved Race/Ethnicity - Denominator	111	171		
Asian	81	12	-69	Level 1
Asian - Denominator	222	251		
White	29	-43	-72	Level 1
White - Denominator	645	523		
Multi-racial	26	-5	-31	Level 2
Multi-racial - Denominator	92	92		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.1	93.2	93.7	92.7	Not Met
All Students - Denominator	1058	1002	1138	3198	
Students Experiencing Poverty - Percent	89.1	91.7	88.5	89.6	Not Met
Students Experiencing Poverty - Denominator	128	120	148	396	
English Learners - Percent	89.8	97.5	93.4	93.1	Not Met
English Learners - Denominator	225	159	198	582	
Students with Disabilities - Percent	85.1	88.0	88.2	87.2	Not Met
Students with Disabilities - Denominator	121	125	161	407	
American Indian/Alaska Native - Percent	100.0	80.0	57.1	73.3	Not Rated
American Indian/Alaska Native - Denominator	3	5	7	15	
Black/African American - Percent	89.7	97.1	97.3	95.0	Met
Black/African American - Denominator	29	34	37	100	
Hispanic/Latino - Percent	87.9	90.4	94.2	91.0	Not Met
Hispanic/Latino - Denominator	141	135	156	432	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5	
Underserved Race/Ethnicity - Percent	88.6	91.5	93.5	91.3	Not Met
Underserved Race/Ethnicity - Denominator	175	176	201	552	
Asian - Percent	94.0	98.5	97.3	96.6	Met
Asian - Denominator	215	203	258	676	
White - Percent	90.5	91.6	91.6	91.2	Not Met
White - Denominator	556	523	583	1662	
Multi-racial - Percent	92.9	94.0	96.9	94.5	Met
Multi-racial - Denominator	112	100	96	308	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	77.9	71.8	80.8	77.0	Level 2
All Students - Denominator		982	987	1084	3053	
Students Experiencing Poverty - Percent	6-8	59.5	53.9	61.3	58.3	Level 2
Students Experiencing Poverty - Denominator		121	115	124	360	
English Learners - Percent	6-8	80.6	71.1	82.1	78.1	Level 2
English Learners - Denominator		67	83	106	256	
Students with Disabilities - Percent	6-8	64.5	63.0	72.4	67.0	Level 2
Students with Disabilities - Denominator		121	127	152	400	
American Indian/Alaska Native - Percent	6-8	*	*	*	73.3	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	87.5	76.5	>95	86.8	Level 3
Black/African American - Denominator		24	34	*	*	
Hispanic/Latino - Percent	6-8	66.7	53.8	65.5	62.1	Level 2
Hispanic/Latino - Denominator		132	130	139	401	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	70.8	59.1	71.1	67.0	Level 2
Underserved Race/Ethnicity - Denominator		161	171	180	512	
Asian - Percent	6-8	90.3	91.0	94.4	92.2	Level 4
Asian - Denominator		186	199	252	637	
White - Percent	6-8	77.4	69.6	78.3	75.2	Level 2
White - Denominator		526	517	557	1600	
Multi-racial - Percent	6-8	69.7	67.0	77.9	71.4	Level 2
Multi-racial - Denominator		109	100	95	304	



## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Happy Valley Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	60.0	52.9	43.6	51.1	Level 2
Current English Learners - Denominator	65	70	94	229	