

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 1 ↓	Level 2 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	51.7	41.9	40.4	44.5	Level 2
All Students - Adjusted Denominator	178	191	188	557	
Students Experiencing Poverty - Percent	31.8	29.2	25.8	29.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	66	72	66	203	
English Learners - Percent	*	*	*	<5	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	20.0	20.0	25.0	22.3	Level 2
Students with Disabilities - Adjusted Denominator	40	35	56	130	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	21.4	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	37.0	39.3	33.3	37.3	Level 2
Hispanic/Latino - Adjusted Denominator	27	28	30	83	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	33.3	39.4	34.3	36.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	33	33	35	99	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	57.0	44.4	43.9	48.3	Level 2
White - Adjusted Denominator	128	133	132	393	
Multi-racial - Percent	41.2	30.4	27.3	32.8	Level 2
Multi-racial - Adjusted Denominator	17	23	22	61	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	0	-25	-25	Level 2
All Students - Denominator	166	187		
Students Experiencing Poverty	-35	-66	-31	Level 2
Students Experiencing Poverty - Denominator	43	66		
English Learners	-57	*	*	Not Rated
English Learners - Denominator	11	*		
Students with Disabilities	-35	-74	-39	Level 2
Students with Disabilities - Denominator	25	52		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-5	-46	-41	Level 2
Hispanic/Latino - Denominator	38	27		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	1	-48	-49	Level 1
Underserved Race/Ethnicity - Denominator	43	33		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	0	-14	-14	Level 3
White - Denominator	107	131		
Multi-racial	1	-54	-55	Not Rated
Multi-racial - Denominator	15	22		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.8	96.5	96.5	96.3	Met
All Students - Denominator	191	202	198	591	
Students Experiencing Poverty - Percent	94.4	97.4	97.1	96.3	Met
Students Experiencing Poverty - Denominator	71	76	70	217	
English Learners - Percent	66.7	83.3	100.0	89.5	Not Rated
English Learners - Denominator	3	6	10	19	
Students with Disabilities - Percent	88.6	97.4	89.8	91.5	Not Met
Students with Disabilities - Denominator	44	38	59	141	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	6	4	5	15	
Hispanic/Latino - Percent	96.4	96.8	87.5	93.4	Not Met
Hispanic/Latino - Denominator	28	31	32	91	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	97.1	97.2	89.7	94.5	Met
Underserved Race/Ethnicity - Denominator	34	36	39	109	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	2	1	4	
White - Percent	95.7	96.4	98.5	96.9	Met
White - Denominator	138	140	135	413	
Multi-racial - Percent	94.4	95.8	95.7	95.4	Met
Multi-racial - Denominator	18	24	23	65	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	30.3	34.2	34.2	33.0	Level 2
All Students - Adjusted Denominator	178	190	187	555	
Students Experiencing Poverty - Percent	13.6	23.9	28.8	22.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	66	71	66	202	
English Learners - Percent	*	*	*	25.0	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	20.0	22.9	19.6	20.8	Level 2
Students with Disabilities - Adjusted Denominator	40	35	56	130	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	28.6	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	11.1	17.9	33.3	21.7	Level 2
Hispanic/Latino - Adjusted Denominator	27	28	30	83	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	18.2	15.6	34.3	23.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	33	32	35	99	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	35.2	38.3	33.6	35.7	Level 2
White - Adjusted Denominator	128	133	131	392	
Multi-racial - Percent	17.6	30.4	31.8	27.9	Level 2
Multi-racial - Adjusted Denominator	17	23	22	61	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-24	-50	-26	Level 2
All Students - Denominator	166	187		
Students Experiencing Poverty	-49	-87	-38	Level 2
Students Experiencing Poverty - Denominator	43	66		
English Learners	-49	*	*	Not Rated
English Learners - Denominator	11	*		
Students with Disabilities	-75	-105	-30	Level 2
Students with Disabilities - Denominator	25	52		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-23	-77	-54	Level 1
Hispanic/Latino - Denominator	38	27		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-20	-84	-64	Level 1
Underserved Race/Ethnicity - Denominator	43	33		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-26	-41	-15	Level 3
White - Denominator	107	131		
Multi-racial	-23	-57	-34	Not Rated
Multi-racial - Denominator	15	22		

Mathematics Participation Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.8	96.5	96.0	96.1	Met
All Students - Denominator	191	202	198	591	
Students Experiencing Poverty - Percent	94.4	96.1	97.1	95.9	Met
Students Experiencing Poverty - Denominator	71	76	70	217	
English Learners - Percent	66.7	100.0	100.0	94.7	Not Rated
English Learners - Denominator	3	6	10	19	
Students with Disabilities - Percent	88.6	97.4	88.1	90.8	Not Met
Students with Disabilities - Denominator	44	38	59	141	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	6	4	5	15	
Hispanic/Latino - Percent	96.4	100.0	87.5	94.5	Met
Hispanic/Latino - Denominator	28	31	32	91	
Native Hawaiian/Pacific Islander - Percent	*	0.0	100.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	97.1	97.2	89.7	94.5	Met
Underserved Race/Ethnicity - Denominator	34	36	39	109	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	2	1	4	
White - Percent	95.7	96.4	97.8	96.6	Met
White - Denominator	138	140	135	413	
Multi-racial - Percent	94.4	95.8	95.7	95.4	Met
Multi-racial - Denominator	18	24	23	65	

Regular Attenders Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	69.0	60.5	71.5	66.9	Level 2
All Students - Denominator		361	395	383	1139	
Students Experiencing Poverty - Percent	K-5	53.0	36.9	61.3	50.0	Level 1
Students Experiencing Poverty - Denominator		134	149	137	420	
English Learners - Percent	K-5	63.6	50.0	73.7	63.0	Level 2
English Learners - Denominator		11	16	19	46	
Students with Disabilities - Percent	K-5	61.5	48.4	63.8	57.8	Level 2
Students with Disabilities - Denominator		78	91	94	263	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	80.0	*	40.0	64.3	Level 2
Black/African American - Denominator		10	*	10	*	
Hispanic/Latino - Percent	K-5	55.2	44.4	62.9	54.2	Level 2
Hispanic/Latino - Denominator		67	63	62	192	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	59.0	45.9	61.8	55.7	Level 2
Underserved Race/Ethnicity - Denominator		78	74	76	228	
Asian - Percent	K-5	*	*	*	85.7	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	73.5	64.5	73.7	70.5	Level 2
White - Denominator		249	262	251	762	
Multi-racial - Percent	K-5	53.3	58.2	76.0	63.7	Level 2
Multi-racial - Denominator		30	55	50	135	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	50.0	55.6	Level 2
Current English Learners - Denominator	*	*	14	*	