

# 2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
  - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
  - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		48.0	40.0	44.4	Average Rate	Level 2
All Students - Adjusted Denominator		4549	3928	8460		
Economically Disadvantaged - Percent		36.6	40.1	38.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		2945	3927	6855		
English Learners - Percent		25.2	17.6	21.8	Average Rate	Level 2*
English Learners - Adjusted Denominator		1468	1179	2647		
Students with Disabilities - Percent		26.1	20.6	23.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		851	654	1505		
American Indian/Alaska Native - Percent		28.0	31.8	29.8	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		25	22	47		
Black/African American - Percent		49.5	31.9	41.2	Average Rate	Level 2
Black/African American - Adjusted Denominator		103	113	211		
Hispanic/Latino - Percent		26.5	21.4	24.1	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		1746	1592	3338		
Native Hawaiian/Pacific Islander - Percent		38.2	36.0	37.3	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		34	25	59		
Underserved Race/Ethnicity - Percent		27.9	22.5	25.3	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1908	1745	3653		
Asian - Percent		69.9	61.0	65.7	Average Rate	Level 3
Asian - Adjusted Denominator		296	272	568		
White - Percent		61.9	52.2	58.1	Average Rate	Level 3
White - Adjusted Denominator		2009	1620	3598		
Multi-racial - Percent		58.9	53.7	57.3	Average Rate	Level 3
Multi-racial - Adjusted Denominator		336	315	641		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-10	-28	-18	Level 3
All Students - Denominator	4537	3899		
Economically Disadvantaged	-35	-28	7	Level 5
Economically Disadvantaged - Denominator	2937	3898		
English Learners	-62	-86	-24	Level 2
English Learners - Denominator	1465	1178		
Students with Disabilities	-62	-76	-14	Level 3
Students with Disabilities - Denominator	827	611		
American Indian/Alaska Native	-35	-49	-14	Level 3
American Indian/Alaska Native - Denominator	25	22		
Black/African American	-9	-41	-32	Level 2
Black/African American - Denominator	101	106		
Hispanic/Latino	-56	-75	-19	Level 3
Hispanic/Latino - Denominator	1745	1587		
Native Hawaiian/Pacific Islander	-48	-32	16	Level 5
Native Hawaiian/Pacific Islander - Denominator	34	24		
Underserved Race/Ethnicity	-53	-72	-19	Level 3
Underserved Race/Ethnicity - Denominator	1905	1739		
Asian	33	16	-17	Level 3
Asian - Denominator	295	272		
White	21	6	-15	Level 3
White - Denominator	2002	1584		
Multi-racial	16	7	-9	Level 3
Multi-racial - Denominator	335	304		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.5	94.0	95.8	Average Rate	Met
All Students - Denominator		4804	4288	9092		
Economically Disadvantaged - Percent		97.4	94.0	95.4	Average Rate	Met
Economically Disadvantaged - Denominator		3122	4287	7409		
English Learners - Percent		97.6	96.5	97.2	Average Rate	Met
English Learners - Denominator		1573	1274	2847		
Students with Disabilities - Percent		92.0	88.2	90.3	Average Rate	Not Met
Students with Disabilities - Denominator		922	712	1634		
American Indian/Alaska Native - Percent		100.0	96.2	98.1	Average Rate	Met
American Indian/Alaska Native - Denominator		27	26	53		
Black/African American - Percent		99.1	89.1	93.7	Average Rate	Not Met
Black/African American - Denominator		108	129	237		
Hispanic/Latino - Percent		97.2	95.9	96.6	Average Rate	Met
Hispanic/Latino - Denominator		1866	1711	3577		
Native Hawaiian/Pacific Islander - Percent		100.0	96.7	98.5	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		35	30	65		
Underserved Race/Ethnicity - Percent		97.4	95.4	96.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		2036	1896	3932		
Asian - Percent		99.4	95.2	97.3	Average Rate	Met
Asian - Denominator		308	294	602		
White - Percent		97.1	92.7	95.1	Average Rate	Met
White - Denominator		2113	1759	3872		
Multi-racial - Percent		98.6	91.4	95.0	Average Rate	Met
Multi-racial - Denominator		347	339	686		

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		54.9	41.3	49.1	Average Rate	Level 2
All Students - Adjusted Denominator		4455	4152	8476		
Economically Disadvantaged - Percent		43.6	41.4	42.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		2614	4143	6664		
English Learners - Percent		28.6	16.3	22.7	Average Rate	Level 2*
English Learners - Adjusted Denominator		1194	1115	2309		
Students with Disabilities - Percent		21.4	15.5	18.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		719	760	1478		
American Indian/Alaska Native - Percent		27.0	22.2	25.9	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		37	18	54		
Black/African American - Percent		41.3	35.6	39.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		104	104	205		
Hispanic/Latino - Percent		37.5	24.4	31.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		1763	1702	3464		
Native Hawaiian/Pacific Islander - Percent		51.2	34.6	46.2	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		41	26	65		
Underserved Race/Ethnicity - Percent		37.8	25.1	31.8	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1945	1849	3782		
Asian - Percent		78.5	68.6	73.9	Average Rate	Level 4
Asian - Adjusted Denominator		279	245	524		
White - Percent		66.3	52.4	60.4	Average Rate	Level 3
White - Adjusted Denominator		1933	1730	3620		
Multi-racial - Percent		70.5	53.2	62.3	Average Rate	Level 3
Multi-racial - Adjusted Denominator		298	333	621		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	5	-23	-28	Level 2
All Students - Denominator	4439	3993		
Economically Disadvantaged	-25	-23	2	Level 4
Economically Disadvantaged - Denominator	2604	3989		
English Learners	-62	-88	-26	Level 2
English Learners - Denominator	1192	1107		
Students with Disabilities	-82	-96	-14	Level 3
Students with Disabilities - Denominator	707	702		
American Indian/Alaska Native	-53	-72	-19	Not Rated
American Indian/Alaska Native - Denominator	37	17		
Black/African American	-16	-41	-25	Level 2
Black/African American - Denominator	104	94		
Hispanic/Latino	-38	-67	-29	Level 2
Hispanic/Latino - Denominator	1759	1688		
Native Hawaiian/Pacific Islander	-9	-40	-31	Level 2
Native Hawaiian/Pacific Islander - Denominator	41	24		
Underserved Race/Ethnicity	-37	-65	-28	Level 2
Underserved Race/Ethnicity - Denominator	1941	1823		
Asian	53	36	-17	Level 3
Asian - Denominator	279	245		
White	35	8	-27	Level 2
White - Denominator	1922	1616		
Multi-racial	42	12	-30	Level 2
Multi-racial - Denominator	297	309		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.5	91.3	94.4	Average Rate	Not Met
All Students - Denominator		4675	4512	9187		
Economically Disadvantaged - Percent		97.8	91.4	93.8	Average Rate	Not Met
Economically Disadvantaged - Denominator		2740	4502	7242		
English Learners - Percent		98.6	95.0	96.8	Average Rate	Met
English Learners - Denominator		1247	1233	2480		
Students with Disabilities - Percent		93.7	86.9	90.2	Average Rate	Not Met
Students with Disabilities - Denominator		778	822	1600		
American Indian/Alaska Native - Percent		100.0	90.5	96.6	Average Rate	Met
American Indian/Alaska Native - Denominator		38	21	59		
Black/African American - Percent		97.2	87.5	92.1	Average Rate	Not Met
Black/African American - Denominator		109	120	229		
Hispanic/Latino - Percent		98.3	94.0	96.1	Average Rate	Met
Hispanic/Latino - Denominator		1837	1863	3700		
Native Hawaiian/Pacific Islander - Percent		100.0	88.9	95.7	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		42	27	69		
Underserved Race/Ethnicity - Percent		98.3	93.5	95.9	Average Rate	Met
Underserved Race/Ethnicity - Denominator		2026	2031	4057		
Asian - Percent		99.7	95.8	97.8	Average Rate	Met
Asian - Denominator		288	259	547		
White - Percent		96.4	88.7	92.7	Average Rate	Not Met
White - Denominator		2047	1866	3913		
Multi-racial - Percent		97.8	88.8	93.0	Average Rate	Not Met
Multi-racial - Denominator		314	356	670		

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		64.2	30.1	48.2	Average Rate	Level 2
All Students - Adjusted Denominator		1370	1328	2653		
Economically Disadvantaged - Percent		47.8	30.2	36.1	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		605	1323	1908		
English Learners - Percent		11.2	<5	7.0	Average Rate	Level 1
English Learners - Adjusted Denominator		116	*	*		
Students with Disabilities - Percent		24.1	9.3	16.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		191	214	405		
American Indian/Alaska Native - Percent		45.5	27.3	38.1	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		11	11	21		
Black/African American - Percent		65.2	22.2	48.7	Average Rate	Level 2
Black/African American - Adjusted Denominator		23	18	39		
Hispanic/Latino - Percent		46.0	20.1	33.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		489	536	1009		
Native Hawaiian/Pacific Islander - Percent		*	16.7	30.0	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	12	*		
Underserved Race/Ethnicity - Percent		46.8	20.3	33.6	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		532	575	1088		
Asian - Percent		80.0	36.4	63.7	Average Rate	Level 3
Asian - Adjusted Denominator		110	77	182		
White - Percent		73.7	38.0	57.8	Average Rate	Level 3
White - Adjusted Denominator		651	574	1208		
Multi-racial - Percent		80.5	35.6	56.3	Average Rate	Level 3
Multi-racial - Adjusted Denominator		77	104	176		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.0	64.5	80.4	Average Rate	Not Met
All Students - Denominator		1447	1506	2953		
Economically Disadvantaged - Percent		96.2	64.8	74.3	Average Rate	Not Met
Economically Disadvantaged - Denominator		654	1501	2155		
English Learners - Percent		97.7	70.3	80.8	Average Rate	Not Met
English Learners - Denominator		129	209	338		
Students with Disabilities - Percent		91.9	63.9	77.1	Average Rate	Not Met
Students with Disabilities - Denominator		211	238	449		
American Indian/Alaska Native - Percent		100.0	46.2	72.0	Average Rate	Not Met
American Indian/Alaska Native - Denominator		12	13	25		
Black/African American - Percent		100.0	66.7	84.0	Average Rate	Not Met
Black/African American - Denominator		26	24	50		
Hispanic/Latino - Percent		96.9	68.9	81.9	Average Rate	Not Met
Hispanic/Latino - Denominator		519	605	1124		
Native Hawaiian/Pacific Islander - Percent		100.0	42.9	65.2	Average Rate	Not Met
Native Hawaiian/Pacific Islander - Denominator		9	14	23		
Underserved Race/Ethnicity - Percent		97.2	67.8	81.4	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		566	656	1222		
Asian - Percent		99.1	63.7	83.5	Average Rate	Not Met
Asian - Denominator		115	91	206		
White - Percent		96.2	61.3	79.3	Average Rate	Not Met
White - Denominator		686	644	1330		
Multi-racial - Percent		98.8	64.3	78.5	Average Rate	Not Met
Multi-racial - Denominator		80	115	195		

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		41.7	34.5	38.5	Average Rate	Level 2
All Students - Adjusted Denominator		4547	3928	8442		
Economically Disadvantaged - Percent		30.3	34.5	32.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		2941	3927	6835		
English Learners - Percent		22.4	15.3	19.2	Average Rate	Level 2
English Learners - Adjusted Denominator		1466	1177	2643		
Students with Disabilities - Percent		21.8	16.8	19.6	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		850	654	1504		
American Indian/Alaska Native - Percent		29.2	18.2	23.9	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		24	22	46		
Black/African American - Percent		28.0	22.1	25.1	Average Rate	Level 2
Black/African American - Adjusted Denominator		100	113	211		
Hispanic/Latino - Percent		21.5	15.4	18.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		1749	1583	3332		
Native Hawaiian/Pacific Islander - Percent		23.5	52.0	35.6	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		34	25	59		
Underserved Race/Ethnicity - Percent		22.0	16.4	19.3	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1907	1736	3643		
Asian - Percent		66.9	55.5	61.4	Average Rate	Level 3
Asian - Adjusted Denominator		296	272	568		
White - Percent		55.0	47.5	52.2	Average Rate	Level 3
White - Adjusted Denominator		2007	1620	3590		
Multi-racial - Percent		51.9	47.3	50.5	Average Rate	Level 3
Multi-racial - Adjusted Denominator		337	315	641		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-22	-43	-21		Level 3
	All Students - Denominator	4541	3891			
Economically Disadvantaged		-48	-43	5		Level 5
	Economically Disadvantaged - Denominator	2935	3890			
English Learners		-66	-97	-31		Level 2
	English Learners - Denominator	1466	1176			
Students with Disabilities		-79	-92	-13		Level 3
	Students with Disabilities - Denominator	834	610			
American Indian/Alaska Native		-43	-61	-18		Level 3
	American Indian/Alaska Native - Denominator	24	22			
Black/African American		-37	-62	-25		Level 2
	Black/African American - Denominator	100	106			
Hispanic/Latino		-66	-89	-23		Level 3
	Hispanic/Latino - Denominator	1745	1581			
Native Hawaiian/Pacific Islander		-58	-44	14		Level 5
	Native Hawaiian/Pacific Islander - Denominator	34	25			
Underserved Race/Ethnicity		-64	-86	-22		Level 3
	Underserved Race/Ethnicity - Denominator	1903	1734			
Asian		33	8	-25		Level 2
	Asian - Denominator	296	272			
White		5	-11	-16		Level 3
	White - Denominator	2005	1581			
Multi-racial		0	-14	-14		Level 3
	Multi-racial - Denominator	337	304			

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.5	93.6	95.7	Average Rate	Met
All Students - Denominator	4804	4288	9092		
Economically Disadvantaged - Percent	97.4	93.6	95.2	Average Rate	Met
Economically Disadvantaged - Denominator	3120	4287	7407		
English Learners - Percent	97.6	96.3	97.0	Average Rate	Met
English Learners - Denominator	1572	1274	2846		
Students with Disabilities - Percent	92.7	87.2	90.3	Average Rate	Not Met
Students with Disabilities - Denominator	921	712	1633		
American Indian/Alaska Native - Percent	96.3	96.2	96.2	Average Rate	Met
American Indian/Alaska Native - Denominator	27	26	53		
Black/African American - Percent	96.3	89.1	92.4	Average Rate	Not Met
Black/African American - Denominator	108	129	237		
Hispanic/Latino - Percent	97.6	95.4	96.6	Average Rate	Met
Hispanic/Latino - Denominator	1864	1711	3575		
Native Hawaiian/Pacific Islander - Percent	100.0	96.7	98.5	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator	35	30	65		
Underserved Race/Ethnicity - Percent	97.6	95.0	96.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	2034	1896	3930		
Asian - Percent	99.0	95.2	97.2	Average Rate	Met
Asian - Denominator	308	294	602		
White - Percent	96.9	92.3	94.8	Average Rate	Met
White - Denominator	2115	1759	3874		
Multi-racial - Percent	98.8	91.2	95.0	Average Rate	Met
Multi-racial - Denominator	347	339	686		

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		40.0	25.9	33.7	Average Rate	Level 2
All Students - Adjusted Denominator		4426	4152	8459		
Economically Disadvantaged - Percent		27.8	26.0	27.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		2598	4143	6661		
English Learners - Percent		16.5	8.5	12.7	Average Rate	Level 2*
English Learners - Adjusted Denominator		1191	1104	2292		
Students with Disabilities - Percent		14.6	11.6	13.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		720	760	1479		
American Indian/Alaska Native - Percent		27.0	16.7	24.5	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		37	18	53		
Black/African American - Percent		23.1	15.4	19.5	Average Rate	Level 2
Black/African American - Adjusted Denominator		104	104	205		
Hispanic/Latino - Percent		22.9	12.5	18.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		1756	1702	3424		
Native Hawaiian/Pacific Islander - Percent		36.6	19.2	30.8	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		41	26	65		
Underserved Race/Ethnicity - Percent		23.3	12.8	18.4	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1938	1849	3737		
Asian - Percent		63.8	52.7	58.6	Average Rate	Level 3
Asian - Adjusted Denominator		279	245	524		
White - Percent		51.1	34.5	43.5	Average Rate	Level 3
White - Adjusted Denominator		1911	1730	3618		
Multi-racial - Percent		55.4	34.5	45.0	Average Rate	Level 3
Multi-racial - Adjusted Denominator		298	333	622		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-37	-76	-39		Level 2
	All Students - Denominator	4419	3931			
Economically Disadvantaged		-73	-75	-2		Level 4
	Economically Disadvantaged - Denominator	2594	3926			
English Learners		-109	-145	-36		Level 2
	English Learners - Denominator	1190	1095			
Students with Disabilities		-135	-149	-14		Level 3
	Students with Disabilities - Denominator	707	692			
American Indian/Alaska Native		-89	-101	-12		Not Rated
	American Indian/Alaska Native - Denominator	37	16			
Black/African American		-79	-104	-25		Level 2
	Black/African American - Denominator	104	92			
Hispanic/Latino		-88	-126	-38		Level 2
	Hispanic/Latino - Denominator	1753	1658			
Native Hawaiian/Pacific Islander		-51	-113	-62		Level 1
	Native Hawaiian/Pacific Islander - Denominator	41	23			
Underserved Race/Ethnicity		-86	-124	-38		Level 2
	Underserved Race/Ethnicity - Denominator	1935	1789			
Asian		34	5	-29		Level 2
	Asian - Denominator	279	244			
White		-3	-40	-37		Level 2
	White - Denominator	1907	1589			
Multi-racial		5	-39	-44		Level 2
	Multi-racial - Denominator	298	309			

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.9	89.7	93.4	Average Rate	Not Met
All Students - Denominator		4672	4512	9184		
Economically Disadvantaged - Percent		97.3	89.8	92.6	Average Rate	Not Met
Economically Disadvantaged - Denominator		2736	4502	7238		
English Learners - Percent		98.5	93.9	96.2	Average Rate	Met
English Learners - Denominator		1245	1233	2478		
Students with Disabilities - Percent		93.1	85.3	89.1	Average Rate	Not Met
Students with Disabilities - Denominator		779	822	1601		
American Indian/Alaska Native - Percent		100.0	85.7	94.9	Average Rate	Met
American Indian/Alaska Native - Denominator		38	21	59		
Black/African American - Percent		97.2	85.0	90.8	Average Rate	Not Met
Black/African American - Denominator		109	120	229		
Hispanic/Latino - Percent		98.0	92.3	95.1	Average Rate	Met
Hispanic/Latino - Denominator		1835	1863	3698		
Native Hawaiian/Pacific Islander - Percent		100.0	85.2	94.2	Average Rate	Not Met
Native Hawaiian/Pacific Islander - Denominator		42	27	69		
Underserved Race/Ethnicity - Percent		98.0	91.7	94.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		2024	2031	4055		
Asian - Percent		99.7	95.8	97.8	Average Rate	Met
Asian - Denominator		288	259	547		
White - Percent		95.4	87.1	91.4	Average Rate	Not Met
White - Denominator		2045	1866	3911		
Multi-racial - Percent		97.5	87.9	92.4	Average Rate	Not Met
Multi-racial - Denominator		315	356	671		

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		32.6	12.2	22.6	Average Rate	Level 2
All Students - Adjusted Denominator		1339	1328	2653		
Economically Disadvantaged - Percent		17.0	12.2	13.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		589	1323	1908		
English Learners - Percent		6.1	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator		114	*	*		
Students with Disabilities - Percent		5.2	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		191	*	*		
American Indian/Alaska Native - Percent		9.1	<5	<5	Average Rate	Level 1
American Indian/Alaska Native - Adjusted Denominator		11	*	*		
Black/African American - Percent		17.4	<5	10.3	Average Rate	Level 1
Black/African American - Adjusted Denominator		23	*	*		
Hispanic/Latino - Percent		17.7	<5	11.0	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		479	*	*		
Native Hawaiian/Pacific Islander - Percent		*	<5	5.0	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		17.5	<5	10.8	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		521	*	*		
Asian - Percent		62.0	27.3	48.4	Average Rate	Level 3
Asian - Adjusted Denominator		108	77	182		
White - Percent		39.1	17.1	28.6	Average Rate	Level 2
White - Adjusted Denominator		635	574	1208		
Multi-racial - Percent		41.3	16.3	27.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		75	104	176		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		94.6	62.2	78.1	Average Rate	Not Met
All Students - Denominator		1448	1506	2954		
Economically Disadvantaged - Percent		93.6	62.4	71.8	Average Rate	Not Met
Economically Disadvantaged - Denominator		654	1501	2155		
English Learners - Percent		96.1	68.9	79.3	Average Rate	Not Met
English Learners - Denominator		129	209	338		
Students with Disabilities - Percent		90.5	62.6	75.7	Average Rate	Not Met
Students with Disabilities - Denominator		211	238	449		
American Indian/Alaska Native - Percent		91.7	38.5	64.0	Average Rate	Not Met
American Indian/Alaska Native - Denominator		12	13	25		
Black/African American - Percent		100.0	62.5	82.0	Average Rate	Not Met
Black/African American - Denominator		26	24	50		
Hispanic/Latino - Percent		95.0	65.5	79.1	Average Rate	Not Met
Hispanic/Latino - Denominator		519	605	1124		
Native Hawaiian/Pacific Islander - Percent		100.0	28.6	56.5	Average Rate	Not Met
Native Hawaiian/Pacific Islander - Denominator		9	14	23		
Underserved Race/Ethnicity - Percent		95.2	64.0	78.5	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		566	656	1222		
Asian - Percent		97.4	62.6	82.0	Average Rate	Not Met
Asian - Denominator		115	91	206		
White - Percent		93.4	60.4	77.5	Average Rate	Not Met
White - Denominator		687	644	1331		
Multi-racial - Percent		96.3	60.9	75.4	Average Rate	Not Met
Multi-racial - Denominator		80	115	195		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		88.4	76.5	82.9	Average Rate	Level 2
All Students - Denominator			9178	7979	17157		
Economically Disadvantaged - Percent	K-5		86.1	76.5	80.6	Average Rate	Level 2
Economically Disadvantaged - Denominator			5837	7979	13816		
English Learners - Percent	K-5		85.6	68.8	77.2	Average Rate	Level 2
English Learners - Denominator			2209	2188	4397		
Students with Disabilities - Percent	K-5		84.6	72.0	78.9	Average Rate	Level 2
Students with Disabilities - Denominator			1551	1263	2814		
American Indian/Alaska Native - Percent	K-5		85.7	69.2	78.4	Average Rate	Level 2
American Indian/Alaska Native - Denominator			49	39	88		
Black/African American - Percent	K-5		92.2	81.5	86.5	Average Rate	Level 3
Black/African American - Denominator			204	227	431		
Hispanic/Latino - Percent	K-5		85.5	68.6	77.4	Average Rate	Level 2
Hispanic/Latino - Denominator			3473	3194	6667		
Native Hawaiian/Pacific Islander - Percent	K-5		77.8	64.2	71.0	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Denominator			54	53	107		
Underserved Race/Ethnicity - Percent	K-5		85.7	69.4	77.8	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			3780	3513	7293		
Asian - Percent	K-5		93.4	87.7	90.6	Average Rate	Level 4
Asian - Denominator			617	604	1221		
White - Percent	K-5		90.2	81.6	86.4	Average Rate	Level 3
White - Denominator			4107	3213	7320		
Multi-racial - Percent	K-5		88.6	79.4	84.1	Average Rate	Level 2
Multi-racial - Denominator			674	649	1323		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		85.6	70.2	78.1	Average Rate	Level 2
All Students - Denominator			4574	4398	8972		
Economically Disadvantaged - Percent	6-8		82.9	70.2	75.0	Average Rate	Level 2
Economically Disadvantaged - Denominator			2678	4398	7076		
English Learners - Percent	6-8		83.5	61.2	71.4	Average Rate	Level 2
English Learners - Denominator			587	694	1281		
Students with Disabilities - Percent	6-8		79.7	63.1	71.2	Average Rate	Level 2
Students with Disabilities - Denominator			748	791	1539		
American Indian/Alaska Native - Percent	6-8		76.3	55.6	69.6	Average Rate	Level 2
American Indian/Alaska Native - Denominator			38	18	56		
Black/African American - Percent	6-8		89.7	76.9	83.3	Average Rate	Level 3
Black/African American - Denominator			107	108	215		
Hispanic/Latino - Percent	6-8		84.5	64.7	74.5	Average Rate	Level 2
Hispanic/Latino - Denominator			1801	1822	3623		
Native Hawaiian/Pacific Islander - Percent	6-8		82.9	44.4	67.6	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Denominator			41	27	68		
Underserved Race/Ethnicity - Percent	6-8		84.5	65.0	74.8	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			1987	1975	3962		
Asian - Percent	6-8		93.7	85.4	89.8	Average Rate	Level 4
Asian - Denominator			286	253	539		
White - Percent	6-8		85.7	73.7	80.0	Average Rate	Level 2
White - Denominator			1996	1821	3817		
Multi-racial - Percent	6-8		83.9	70.5	76.8	Average Rate	Level 2
Multi-racial - Denominator			305	349	654		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		79.8	64.1	72.0	Average Rate	Level 2
All Students - Denominator			2993	2962	5955		
Economically Disadvantaged - Percent	9-10		71.0	64.1	66.3	Average Rate	Level 2
Economically Disadvantaged - Denominator			1396	2962	4358		
English Learners - Percent	9-10		71.9	50.7	58.8	Average Rate	Level 2
English Learners - Denominator			224	363	587		
Students with Disabilities - Percent	9-10		70.9	56.0	63.6	Average Rate	Level 2
Students with Disabilities - Denominator			443	418	861		
American Indian/Alaska Native - Percent	9-10		65.2	36.0	50.0	Average Rate	Level 2
American Indian/Alaska Native - Denominator			23	25	48		
Black/African American - Percent	9-10		87.0	73.3	79.2	Average Rate	Level 3
Black/African American - Denominator			69	90	159		
Hispanic/Latino - Percent	9-10		70.3	55.2	62.3	Average Rate	Level 2
Hispanic/Latino - Denominator			1091	1223	2314		
Native Hawaiian/Pacific Islander - Percent	9-10		70.4	61.9	66.7	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Denominator			27	21	48		
Underserved Race/Ethnicity - Percent	9-10		71.2	56.1	63.2	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			1210	1359	2569		
Asian - Percent	9-10		>95	90.4	94.2	Average Rate	Level 5
Asian - Denominator			*	187	*		
White - Percent	9-10		84.5	68.1	76.9	Average Rate	Level 2
White - Denominator			1385	1207	2592		
Multi-racial - Percent	9-10		79.9	69.9	74.4	Average Rate	Level 2
Multi-racial - Denominator			174	209	383		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		60.7	51.2	56.1	Average Rate	Level 3
Current English Learners - Denominator		1629	1515	3144		

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		30.7	33.4	32.1	Average Rate	Level 2
Current English Learners - Denominator		554	641	1195		

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		29.2	23.1	25.3	Average Rate	Level 1
Current English Learners - Denominator		343	577	920		

## 9th Grade On-Track Details

District: Hillsboro SD 1J

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to

protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

### State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	91.8	92.1	91.9	Average Rate	Level 4
All Students - Denominator	1528	1538	3066		
Economically Disadvantaged - Percent	88.3	92.1	90.9	Average Rate	Level 4
Economically Disadvantaged - Denominator	726	1538	2264		
English Learners - Percent	86.6	85.9	86.2	Average Rate	Level 3
English Learners - Denominator	127	192	319		
Students with Disabilities - Percent	83.4	85.2	84.3	Average Rate	Level 3
Students with Disabilities - Denominator	223	229	452		
American Indian/Alaska Native - Percent	92.9	>95	>95	Average Rate	Level 5
American Indian/Alaska Native - Denominator	14	*	*		
Black/African American - Percent	93.1	89.8	91.0	Average Rate	Level 4
Black/African American - Denominator	29	49	78		
Hispanic/Latino - Percent	88.0	89.0	88.6	Average Rate	Level 3
Hispanic/Latino - Denominator	560	629	1189		
Native Hawaiian/Pacific Islander - Percent	>95	>95	>95	Average Rate	Level 5
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	88.6	89.4	89.1	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	616	701	1317		
Asian - Percent	>95	>95	>95	Average Rate	Level 5
Asian - Denominator	*	*	*		
White - Percent	93.2	94.3	93.7	Average Rate	Level 4
White - Denominator	706	631	1337		
Multi-racial - Percent	94.3	91.7	92.9	Average Rate	Level 4
Multi-racial - Denominator	88	109	197		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	86.2	87.1	82.7	85.3	Average Rate	Level 4
All Students - Denominator	1635	1554	1551	4740		
Economically Disadvantaged - Percent	83.1	82.4	79.3	81.6	Average Rate	Level 3
Economically Disadvantaged - Denominator	991	971	1022	2984		
English Learners - Percent	73.8	65.0	71.4	70.2	Average Rate	Level 2
English Learners - Denominator	122	120	140	382		
Students with Disabilities - Percent	71.6	76.2	68.1	71.8	Average Rate	Level 2
Students with Disabilities - Denominator	264	235	257	756		
American Indian/Alaska Native - Percent	76.9	84.6	*	80.0	Average Rate	Level 3
American Indian/Alaska Native - Denominator	13	13	*	*		
Black/African American - Percent	72.5	>95	92.3	85.8	Average Rate	Level 4
Black/African American - Denominator	40	27	39	106		
Hispanic/Latino - Percent	83.1	82.3	76.6	80.6	Average Rate	Level 3
Hispanic/Latino - Denominator	569	570	593	1732		
Native Hawaiian/Pacific Islander - Percent	>95	*	94.4	>95	Average Rate	Level 5
Native Hawaiian/Pacific Islander - Denominator	10	*	18	*		
Underserved Race/Ethnicity - Percent	82.6	83.2	78.0	81.2	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	632	618	659	1909		
Asian - Percent	94.3	>95	94.1	>95	Average Rate	Level 5
Asian - Denominator	105	118	101	324		
White - Percent	88.0	88.0	85.1	87.1	Average Rate	Level 4
White - Denominator	805	733	696	2234		
Multi-racial - Percent	87.1	94.1	85.3	88.6	Average Rate	Level 4
Multi-racial - Denominator	93	85	95	273		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

District: Hillsboro SD 1J

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	91.2	92.8	92.3	92.1	Average Rate	Level 4
All Students - Denominator	1573	1633	1555	4761		
Economically Disadvantaged - Percent	88.5	90.9	89.2	89.6	Average Rate	Level 3
Economically Disadvantaged - Denominator	949	994	981	2924		
English Learners - Percent	70.0	80.2	76.5	75.7	Average Rate	Level 2
English Learners - Denominator	110	121	119	350		
Students with Disabilities - Percent	80.4	83.8	83.5	82.6	Average Rate	Level 3
Students with Disabilities - Denominator	230	260	236	726		
American Indian/Alaska Native - Percent	75.0	92.3	91.7	86.5	Average Rate	Level 3
American Indian/Alaska Native - Denominator	12	13	12	37		
Black/African American - Percent	94.4	81.6	92.9	89.2	Average Rate	Level 3
Black/African American - Denominator	36	38	28	102		
Hispanic/Latino - Percent	85.5	88.1	89.0	87.6	Average Rate	Level 3
Hispanic/Latino - Denominator	532	570	571	1673		
Native Hawaiian/Pacific Islander - Percent	90.5	>95	*	94.9	Average Rate	Level 4
Native Hawaiian/Pacific Islander - Denominator	21	10	*	*		
Underserved Race/Ethnicity - Percent	86.0	88.0	89.3	87.8	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	601	631	619	1851		
Asian - Percent	93.9	>95	>95	>95	Average Rate	Level 4
Asian - Denominator	115	103	118	336		
White - Percent	94.1	>95	93.5	94.4	Average Rate	Level 4
White - Denominator	778	806	733	2317		
Multi-racial - Percent	>95	>95	>95	>95	Average Rate	Level 4
Multi-racial - Denominator	79	93	85	257		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.