



OREGON AT-A-GLANCE DISTRICT PROFILE

Hillsboro SD 1J



SUPERINTENDENT: Mike Scott | 3083 NE 49th Pl, Hillsboro 97124 | 503-844-1500

Students We Serve

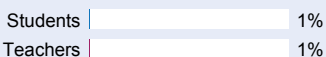


18,784

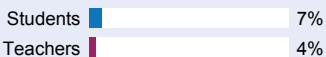
Student Enrollment

DEMOGRAPHICS

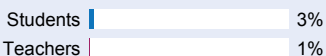
American Indian/Alaska Native



Asian



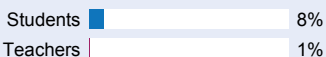
Black/African American



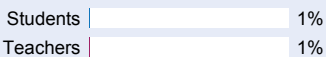
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



33%

Ever English Learners



148

Languages Spoken

16%

Students with Disabilities

15%

Mobile Students

>95%

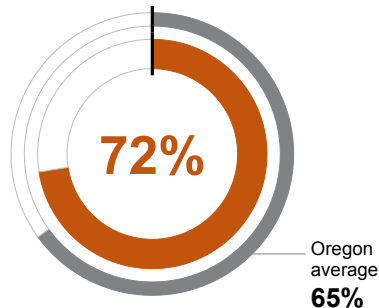
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

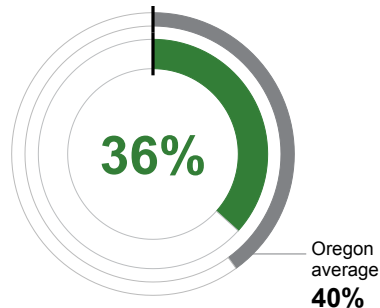
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

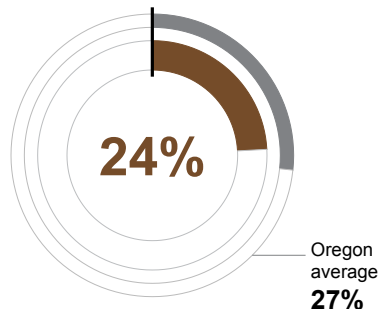
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

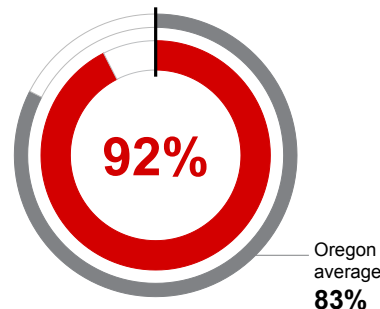
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



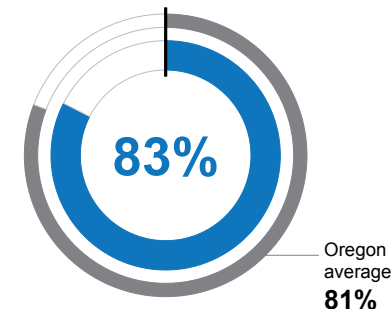
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

HSD's goal is to ensure that all students graduate with career and college-readiness skills. We will do this by: knowing each student by name, strength, and need so they can benefit from supports, enrichments, and opportunities; fostering a positive, supportive, and inclusive school and classroom culture that enables learning; and providing learning experiences with clear purpose, engagement, and assessment to encourage students' active participation and to provide them with an opportunity to demonstrate their knowledge and skills.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Outcomes

Our Staff (rounded FTE)



63

Administrators



1,015

Teachers



415

Educational assistants



70

Counselors



1

Licensed Librarians



10

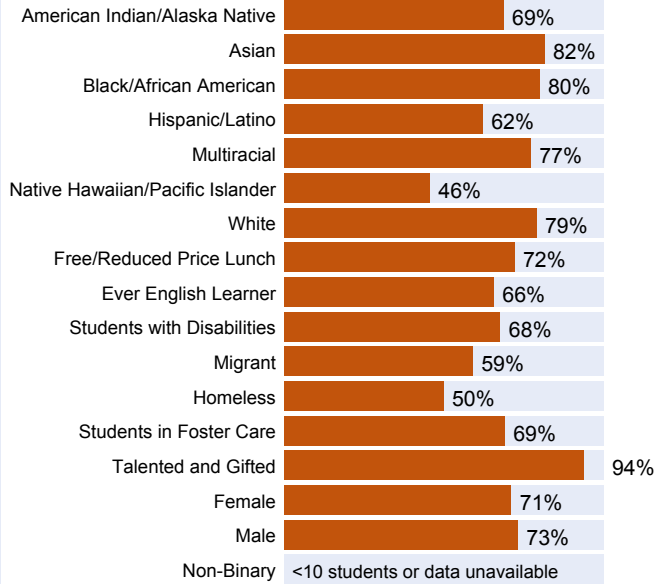
Psychologists



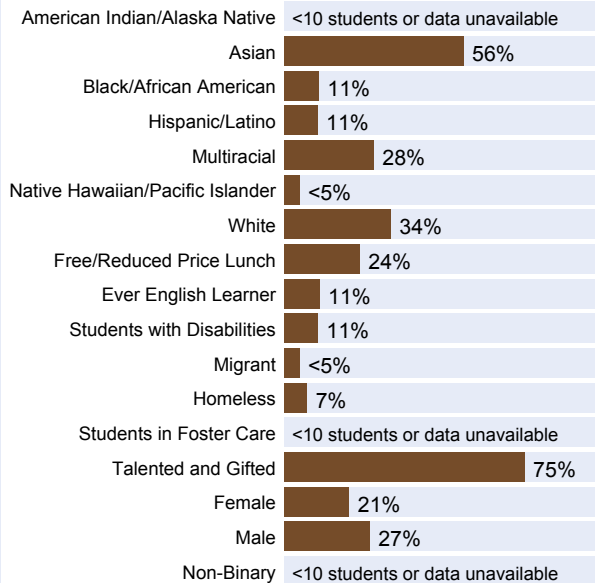
79%

% of licensed teachers with more than 3 years of experience

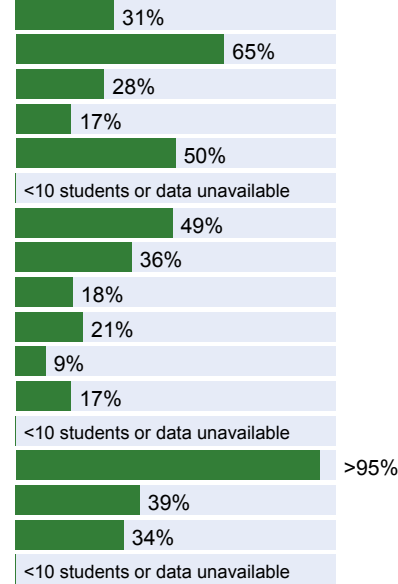
**Grades K-2
REGULAR ATTENDERS**



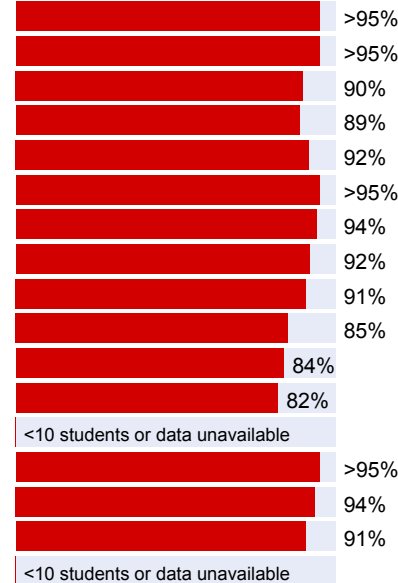
**Grade 8
MATHEMATICS**



**Grade 3
ENGLISH LANGUAGE ARTS**



**Grade 9
ON-TRACK TO GRADUATE**



**Grades 3-8
INDIVIDUAL STUDENT PROGRESS**



**Grade 12
ON-TIME GRADUATION**

