

# 2023-24 ESSA District Accountability Details Report

Public Version - November 21, 2024

**District:** Hillsboro SD 1J

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
  - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
  - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
  - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	40.0	39.9	39.4	39.8	Level 2
All Students - Adjusted Denominator	3928	3986	3942	11839	
Students Experiencing Poverty - Percent	19.8	19.3	20.8	20.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	1104	1121	1123	3348	
English Learners - Percent	17.6	17.8	20.2	18.6	Level 2
English Learners - Adjusted Denominator	1179	1281	1383	3843	
Students with Disabilities - Percent	20.6	20.7	18.4	19.9	Level 2
Students with Disabilities - Adjusted Denominator	654	656	657	1967	
American Indian/Alaska Native - Percent	31.8	50.0	32.0	36.9	Level 2
American Indian/Alaska Native - Adjusted Denominator	22	18	25	65	
Black/African American - Percent	31.9	36.4	36.7	35.8	Level 2
Black/African American - Adjusted Denominator	113	129	120	355	
Hispanic/Latino - Percent	21.4	20.5	21.1	21.0	Level 2
Hispanic/Latino - Adjusted Denominator	1592	1633	1628	4853	
Native Hawaiian/Pacific Islander - Percent	36.0	22.6	25.8	27.9	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	25	31	31	86	
Underserved Race/Ethnicity - Percent	22.5	21.9	22.4	22.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1745	1811	1803	5359	
Asian - Percent	61.0	61.6	57.2	59.8	Level 3
Asian - Adjusted Denominator	272	281	306	859	
White - Percent	52.2	54.1	54.3	53.6	Level 2
White - Adjusted Denominator	1620	1565	1497	4675	
Multi-racial - Percent	53.7	52.1	48.2	51.7	Level 2
Multi-racial - Adjusted Denominator	315	332	336	974	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-10	-32	-22	Level 2
All Students - Denominator	4537	3926		
Students Experiencing Poverty	-55	-77	-22	Level 2
Students Experiencing Poverty - Denominator	1112	1117		
English Learners	-62	-81	-19	Level 3
English Learners - Denominator	1465	1377		
Students with Disabilities	-62	-90	-28	Level 2
Students with Disabilities - Denominator	827	601		
American Indian/Alaska Native	-35	-35	0	Level 4
American Indian/Alaska Native - Denominator	25	25		
Black/African American	-9	-33	-24	Level 2
Black/African American - Denominator	101	120		
Hispanic/Latino	-56	-78	-22	Level 2
Hispanic/Latino - Denominator	1745	1617		
Native Hawaiian/Pacific Islander	-48	-45	3	Level 4
Native Hawaiian/Pacific Islander - Denominator	34	30		
Underserved Race/Ethnicity	-53	-74	-21	Level 2
Underserved Race/Ethnicity - Denominator	1905	1792		
Asian	33	13	-20	Level 2
Asian - Denominator	295	306		
White	21	5	-16	Level 3
White - Denominator	2002	1493		
Multi-racial	16	-11	-27	Level 2
Multi-racial - Denominator	335	335		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.0	95.9	95.9	95.2	Met
All Students - Denominator	4288	4304	4257	12849	
Students Experiencing Poverty - Percent	94.4	95.8	95.0	95.1	Met
Students Experiencing Poverty - Denominator	1220	1243	1251	3714	
English Learners - Percent	96.5	97.9	97.6	97.4	Met
English Learners - Denominator	1274	1386	1516	4176	
Students with Disabilities - Percent	88.2	89.4	86.6	88.1	Not Met
Students with Disabilities - Denominator	712	709	710	2131	
American Indian/Alaska Native - Percent	96.2	100.0	100.0	98.6	Met
American Indian/Alaska Native - Denominator	26	19	26	71	
Black/African American - Percent	89.1	98.6	97.0	95.0	Met
Black/African American - Denominator	129	140	132	401	
Hispanic/Latino - Percent	95.9	97.1	96.7	96.6	Met
Hispanic/Latino - Denominator	1711	1755	1774	5240	
Native Hawaiian/Pacific Islander - Percent	96.7	100.0	93.8	96.8	Met
Native Hawaiian/Pacific Islander - Denominator	30	31	32	93	
Underserved Race/Ethnicity - Percent	95.4	97.3	96.7	96.5	Met
Underserved Race/Ethnicity - Denominator	1896	1945	1964	5805	
Asian - Percent	95.2	96.6	96.9	96.3	Met
Asian - Denominator	294	298	326	918	
White - Percent	92.7	94.3	94.7	93.8	Not Met
White - Denominator	1759	1706	1613	5078	
Multi-racial - Percent	91.4	95.2	96.0	94.3	Not Met
Multi-racial - Denominator	339	355	354	1048	

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	41.3	42.3	41.2	41.6	Level 2
All Students - Adjusted Denominator	4152	3968	3927	12043	
Students Experiencing Poverty - Percent	23.5	22.5	23.6	23.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	1206	1121	1069	3396	
English Learners - Percent	16.3	15.1	13.6	15.1	Level 1
English Learners - Adjusted Denominator	1115	1059	994	3168	
Students with Disabilities - Percent	15.5	13.5	14.9	14.7	Level 1
Students with Disabilities - Adjusted Denominator	760	674	619	2052	
American Indian/Alaska Native - Percent	22.2	25.0	33.3	27.1	Level 2
American Indian/Alaska Native - Adjusted Denominator	18	16	15	48	
Black/African American - Percent	35.6	33.1	36.7	35.6	Level 2
Black/African American - Adjusted Denominator	104	127	128	354	
Hispanic/Latino - Percent	24.4	23.8	22.4	23.5	Level 2
Hispanic/Latino - Adjusted Denominator	1702	1638	1659	4998	
Native Hawaiian/Pacific Islander - Percent	34.6	47.8	30.8	37.8	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	26	23	26	74	
Underserved Race/Ethnicity - Percent	25.1	24.9	23.7	24.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1849	1798	1825	5460	
Asian - Percent	68.6	65.7	61.4	65.2	Level 3
Asian - Adjusted Denominator	245	242	254	741	
White - Percent	52.4	55.2	55.1	54.2	Level 3
White - Adjusted Denominator	1730	1626	1540	4895	
Multi-racial - Percent	53.2	57.7	55.5	55.5	Level 3
Multi-racial - Adjusted Denominator	333	305	326	963	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	5	-28	-33	Level 2
All Students - Denominator	4439	3888		
Students Experiencing Poverty	-49	-73	-24	Level 2
Students Experiencing Poverty - Denominator	977	1052		
English Learners	-62	-102	-40	Level 2
English Learners - Denominator	1192	977		
Students with Disabilities	-82	-103	-21	Level 2
Students with Disabilities - Denominator	707	562		
American Indian/Alaska Native	-53	-67	-14	Not Rated
American Indian/Alaska Native - Denominator	37	14		
Black/African American	-16	-57	-41	Level 2
Black/African American - Denominator	104	127		
Hispanic/Latino	-38	-75	-37	Level 2
Hispanic/Latino - Denominator	1759	1637		
Native Hawaiian/Pacific Islander	-9	-31	-22	Level 2
Native Hawaiian/Pacific Islander - Denominator	41	24		
Underserved Race/Ethnicity	-37	-73	-36	Level 2
Underserved Race/Ethnicity - Denominator	1941	1802		
Asian	53	19	-34	Level 2
Asian - Denominator	279	254		
White	35	8	-27	Level 2
White - Denominator	1922	1513		
Multi-racial	42	15	-27	Level 2
Multi-racial - Denominator	297	319		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.3	92.4	94.2	92.6	Not Met
All Students - Denominator	4512	4316	4322	13150	
Students Experiencing Poverty - Percent	90.3	92.6	93.9	92.2	Not Met
Students Experiencing Poverty - Denominator	1325	1231	1222	3778	
English Learners - Percent	95.0	96.1	94.8	95.3	Met
English Learners - Denominator	1233	1161	1144	3538	
Students with Disabilities - Percent	86.9	85.7	87.0	86.5	Not Met
Students with Disabilities - Denominator	822	727	670	2219	
American Indian/Alaska Native - Percent	90.5	77.8	93.3	87.0	Not Met
American Indian/Alaska Native - Denominator	21	18	15	54	
Black/African American - Percent	87.5	93.5	96.5	92.8	Not Met
Black/African American - Denominator	120	138	143	401	
Hispanic/Latino - Percent	94.0	95.0	94.5	94.5	Met
Hispanic/Latino - Denominator	1863	1802	1856	5521	
Native Hawaiian/Pacific Islander - Percent	88.9	88.0	87.9	88.2	Not Met
Native Hawaiian/Pacific Islander - Denominator	27	25	33	85	
Underserved Race/Ethnicity - Percent	93.5	94.7	94.5	94.2	Not Met
Underserved Race/Ethnicity - Denominator	2031	1983	2047	6061	
Asian - Percent	95.8	94.2	98.5	96.2	Met
Asian - Denominator	259	260	263	782	
White - Percent	88.7	89.8	93.2	90.5	Not Met
White - Denominator	1866	1746	1657	5269	
Multi-racial - Percent	88.8	91.4	93.5	91.2	Not Met
Multi-racial - Denominator	356	327	355	1038	

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	30.1	35.7	38.9	35.0	Level 2
All Students - Adjusted Denominator	1328	1313	1406	4046	
Students Experiencing Poverty - Percent	19.1	18.6	25.6	21.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	309	323	312	943	
English Learners - Percent	<5	<5	8.3	5.9	Level 1
English Learners - Adjusted Denominator	*	*	228	*	
Students with Disabilities - Percent	9.3	6.6	8.7	8.3	Level 1
Students with Disabilities - Adjusted Denominator	214	167	195	575	
American Indian/Alaska Native - Percent	27.3	14.3	16.7	20.0	Level 2
American Indian/Alaska Native - Adjusted Denominator	11	14	12	35	
Black/African American - Percent	22.2	25.6	18.8	22.1	Level 2
Black/African American - Adjusted Denominator	18	39	48	104	
Hispanic/Latino - Percent	20.1	22.3	26.8	23.2	Level 2
Hispanic/Latino - Adjusted Denominator	536	551	586	1673	
Native Hawaiian/Pacific Islander - Percent	16.7	*	16.7	18.8	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	12	*	12	*	
Underserved Race/Ethnicity - Percent	20.3	22.4	25.9	23.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	575	612	656	1842	
Asian - Percent	36.4	57.0	54.3	49.8	Level 2
Asian - Adjusted Denominator	77	86	92	255	
White - Percent	38.0	46.8	50.5	45.0	Level 2
White - Adjusted Denominator	574	524	562	1659	
Multi-racial - Percent	35.6	41.3	44.3	40.4	Level 2
Multi-racial - Adjusted Denominator	104	92	97	292	



## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	64.5	75.9	78.0	72.8	Not Met
All Students - Denominator	1506	1442	1538	4486	
Students Experiencing Poverty - Percent	62.8	71.7	78.3	70.9	Not Met
Students Experiencing Poverty - Denominator	355	364	351	1070	
English Learners - Percent	70.3	81.1	83.1	78.7	Not Met
English Learners - Denominator	209	222	267	698	
Students with Disabilities - Percent	63.9	61.8	63.5	63.1	Not Met
Students with Disabilities - Denominator	238	186	211	635	
American Indian/Alaska Native - Percent	46.2	62.5	33.3	48.8	Not Met
American Indian/Alaska Native - Denominator	13	16	12	41	
Black/African American - Percent	66.7	85.7	78.4	78.6	Not Met
Black/African American - Denominator	24	42	51	117	
Hispanic/Latino - Percent	68.9	78.8	82.1	76.7	Not Met
Hispanic/Latino - Denominator	605	608	647	1860	
Native Hawaiian/Pacific Islander - Percent	42.9	77.8	58.3	57.1	Not Met
Native Hawaiian/Pacific Islander - Denominator	14	9	12	35	
Underserved Race/Ethnicity - Percent	67.8	78.8	80.6	75.9	Not Met
Underserved Race/Ethnicity - Denominator	656	675	722	2053	
Asian - Percent	63.7	80.0	80.6	75.1	Not Met
Asian - Denominator	91	95	103	289	
White - Percent	61.3	71.8	74.2	68.9	Not Met
White - Denominator	644	575	608	1827	
Multi-racial - Percent	64.3	76.3	79.0	72.9	Not Met
Multi-racial - Denominator	115	97	105	317	

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	34.5	35.3	35.1	35.1	Level 2
All Students - Adjusted Denominator	3928	3981	3945	11821	
Students Experiencing Poverty - Percent	13.4	16.1	16.6	15.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	1102	1116	1123	3338	
English Learners - Percent	15.3	18.6	19.6	17.9	Level 2
English Learners - Adjusted Denominator	1177	1280	1382	3839	
Students with Disabilities - Percent	16.8	18.3	17.5	17.5	Level 2
Students with Disabilities - Adjusted Denominator	654	656	657	1967	
American Indian/Alaska Native - Percent	18.2	44.4	32.0	30.8	Level 2
American Indian/Alaska Native - Adjusted Denominator	22	18	25	65	
Black/African American - Percent	22.1	30.2	31.4	28.7	Level 2
Black/African American - Adjusted Denominator	113	129	121	356	
Hispanic/Latino - Percent	15.4	17.7	16.4	16.5	Level 2
Hispanic/Latino - Adjusted Denominator	1583	1631	1628	4842	
Native Hawaiian/Pacific Islander - Percent	52.0	22.6	32.3	34.9	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	25	31	31	86	
Underserved Race/Ethnicity - Percent	16.4	19.0	17.9	17.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1736	1809	1804	5349	
Asian - Percent	55.5	59.8	55.6	56.9	Level 3
Asian - Adjusted Denominator	272	281	306	859	
White - Percent	47.5	47.5	49.5	48.2	Level 3
White - Adjusted Denominator	1620	1565	1498	4675	
Multi-racial - Percent	47.3	46.2	44.8	46.5	Level 3
Multi-racial - Adjusted Denominator	315	331	337	974	

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-22	-44	-22	Level 3
All Students - Denominator	4541	3937		
Students Experiencing Poverty	-68	-89	-21	Level 3
Students Experiencing Poverty - Denominator	1110	1120		
English Learners	-66	-83	-17	Level 3
English Learners - Denominator	1466	1381		
Students with Disabilities	-79	-107	-28	Level 2
Students with Disabilities - Denominator	834	601		
American Indian/Alaska Native	-43	-57	-14	Level 3
American Indian/Alaska Native - Denominator	24	25		
Black/African American	-37	-55	-18	Level 3
Black/African American - Denominator	100	120		
Hispanic/Latino	-66	-87	-21	Level 3
Hispanic/Latino - Denominator	1745	1626		
Native Hawaiian/Pacific Islander	-58	-58	0	Level 4
Native Hawaiian/Pacific Islander - Denominator	34	30		
Underserved Race/Ethnicity	-64	-84	-20	Level 3
Underserved Race/Ethnicity - Denominator	1903	1801		
Asian	33	11	-22	Level 3
Asian - Denominator	296	306		
White	5	-13	-18	Level 3
White - Denominator	2005	1495		
Multi-racial	0	-19	-19	Level 3
Multi-racial - Denominator	337	335		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.6	95.7	96.0	95.1	Met
All Students - Denominator	4288	4304	4257	12849	
Students Experiencing Poverty - Percent	94.2	95.3	95.0	94.8	Met
Students Experiencing Poverty - Denominator	1220	1243	1251	3714	
English Learners - Percent	96.3	97.8	97.5	97.2	Met
English Learners - Denominator	1274	1386	1516	4176	
Students with Disabilities - Percent	87.2	89.1	86.3	87.6	Not Met
Students with Disabilities - Denominator	712	709	710	2131	
American Indian/Alaska Native - Percent	96.2	100.0	100.0	98.6	Met
American Indian/Alaska Native - Denominator	26	19	26	71	
Black/African American - Percent	89.1	98.6	99.2	95.8	Met
Black/African American - Denominator	129	140	132	401	
Hispanic/Latino - Percent	95.4	97.1	96.8	96.5	Met
Hispanic/Latino - Denominator	1711	1755	1774	5240	
Native Hawaiian/Pacific Islander - Percent	96.7	100.0	93.8	96.8	Met
Native Hawaiian/Pacific Islander - Denominator	30	31	32	93	
Underserved Race/Ethnicity - Percent	95.0	97.3	97.0	96.5	Met
Underserved Race/Ethnicity - Denominator	1896	1945	1964	5805	
Asian - Percent	95.2	96.3	96.6	96.1	Met
Asian - Denominator	294	298	326	918	
White - Percent	92.3	94.1	94.6	93.6	Not Met
White - Denominator	1759	1706	1613	5078	
Multi-racial - Percent	91.2	94.9	96.3	94.2	Not Met
Multi-racial - Denominator	339	355	354	1048	

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	25.9	27.7	27.9	27.2	Level 2
All Students - Adjusted Denominator	4152	3968	3924	12043	
Students Experiencing Poverty - Percent	10.7	10.4	10.9	10.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	1206	1121	1069	3396	
English Learners - Percent	8.5	8.4	8.2	8.4	Level 2
English Learners - Adjusted Denominator	1104	1042	985	3130	
Students with Disabilities - Percent	11.6	9.5	11.6	10.9	Level 2
Students with Disabilities - Adjusted Denominator	760	674	619	2052	
American Indian/Alaska Native - Percent	16.7	18.8	6.7	14.6	Level 2
American Indian/Alaska Native - Adjusted Denominator	18	16	15	48	
Black/African American - Percent	15.4	16.5	25.0	19.2	Level 2
Black/African American - Adjusted Denominator	104	127	124	354	
Hispanic/Latino - Percent	12.5	12.4	11.9	12.3	Level 2
Hispanic/Latino - Adjusted Denominator	1702	1632	1652	4985	
Native Hawaiian/Pacific Islander - Percent	19.2	21.7	30.8	24.3	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	26	23	26	74	
Underserved Race/Ethnicity - Percent	12.8	12.9	13.1	12.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1849	1796	1816	5460	
Asian - Percent	52.7	49.2	48.6	50.2	Level 3
Asian - Adjusted Denominator	245	242	253	739	
White - Percent	34.5	38.7	39.4	37.4	Level 2
White - Adjusted Denominator	1730	1626	1540	4895	
Multi-racial - Percent	34.5	39.3	39.6	37.8	Level 2
Multi-racial - Adjusted Denominator	333	305	326	963	

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-37	-73	-36	Level 2
All Students - Denominator	4419	3788		
Students Experiencing Poverty	-103	-130	-27	Level 2
Students Experiencing Poverty - Denominator	970	1011		
English Learners	-109	-150	-41	Level 2
English Learners - Denominator	1190	957		
Students with Disabilities	-135	-150	-15	Level 3
Students with Disabilities - Denominator	707	549		
American Indian/Alaska Native	-89	-123	-34	Not Rated
American Indian/Alaska Native - Denominator	37	13		
Black/African American	-79	-97	-18	Level 3
Black/African American - Denominator	104	119		
Hispanic/Latino	-88	-128	-40	Level 2
Hispanic/Latino - Denominator	1753	1598		
Native Hawaiian/Pacific Islander	-51	-73	-22	Level 3
Native Hawaiian/Pacific Islander - Denominator	41	22		
Underserved Race/Ethnicity	-86	-125	-39	Level 2
Underserved Race/Ethnicity - Denominator	1935	1752		
Asian	34	-10	-44	Level 2
Asian - Denominator	279	250		
White	-3	-32	-29	Level 2
White - Denominator	1907	1474		
Multi-racial	5	-29	-34	Level 2
Multi-racial - Denominator	298	312		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	89.7	90.5	92.9	91.0	Not Met
All Students - Denominator	4512	4316	4322	13150	
Students Experiencing Poverty - Percent	88.5	90.1	92.1	90.2	Not Met
Students Experiencing Poverty - Denominator	1325	1231	1222	3778	
English Learners - Percent	93.9	93.9	94.0	93.9	Not Met
English Learners - Denominator	1233	1161	1144	3538	
Students with Disabilities - Percent	85.3	84.0	85.7	85.0	Not Met
Students with Disabilities - Denominator	822	727	670	2219	
American Indian/Alaska Native - Percent	85.7	83.3	86.7	85.2	Not Met
American Indian/Alaska Native - Denominator	21	18	15	54	
Black/African American - Percent	85.0	90.6	92.3	89.5	Not Met
Black/African American - Denominator	120	138	143	401	
Hispanic/Latino - Percent	92.3	92.6	93.5	92.8	Not Met
Hispanic/Latino - Denominator	1863	1802	1856	5521	
Native Hawaiian/Pacific Islander - Percent	85.2	84.0	84.8	84.7	Not Met
Native Hawaiian/Pacific Islander - Denominator	27	25	33	85	
Underserved Race/Ethnicity - Percent	91.7	92.3	93.2	92.4	Not Met
Underserved Race/Ethnicity - Denominator	2031	1983	2047	6061	
Asian - Percent	95.8	93.8	98.1	95.9	Met
Asian - Denominator	259	260	263	782	
White - Percent	87.1	88.1	92.1	89.0	Not Met
White - Denominator	1866	1746	1657	5269	
Multi-racial - Percent	87.9	90.2	91.5	89.9	Not Met
Multi-racial - Denominator	356	327	355	1038	

## Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	12.2	15.2	11.2	12.9	Level 2
All Students - Adjusted Denominator	1328	1313	1406	4046	
Students Experiencing Poverty - Percent	<5	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	<5	<5	<5	<5	Level 1
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	<5	7.7	6.3	5.8	Level 1
Black/African American - Adjusted Denominator	*	39	48	*	
Hispanic/Latino - Percent	<5	6.4	<5	5.1	Level 1
Hispanic/Latino - Adjusted Denominator	*	551	*	*	
Native Hawaiian/Pacific Islander - Percent	<5	*	8.3	<5	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	12	*	
Underserved Race/Ethnicity - Percent	<5	6.2	<5	5.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	612	*	*	
Asian - Percent	27.3	36.0	20.7	27.8	Level 2
Asian - Adjusted Denominator	77	86	92	255	
White - Percent	17.1	21.0	16.4	18.1	Level 2
White - Adjusted Denominator	574	524	562	1659	
Multi-racial - Percent	16.3	22.8	18.6	19.2	Level 2
Multi-racial - Adjusted Denominator	104	92	97	292	



## Mathematics Participation Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	62.2	70.0	72.6	68.3	Not Met
All Students - Denominator	1506	1442	1538	4486	
Students Experiencing Poverty - Percent	60.3	65.4	73.5	66.4	Not Met
Students Experiencing Poverty - Denominator	355	364	351	1070	
English Learners - Percent	68.9	75.2	81.6	75.8	Not Met
English Learners - Denominator	209	222	267	698	
Students with Disabilities - Percent	62.6	57.0	58.8	59.7	Not Met
Students with Disabilities - Denominator	238	186	211	635	
American Indian/Alaska Native - Percent	38.5	56.3	33.3	43.9	Not Met
American Indian/Alaska Native - Denominator	13	16	12	41	
Black/African American - Percent	62.5	78.6	68.6	70.9	Not Met
Black/African American - Denominator	24	42	51	117	
Hispanic/Latino - Percent	65.5	72.9	79.4	72.7	Not Met
Hispanic/Latino - Denominator	605	608	647	1860	
Native Hawaiian/Pacific Islander - Percent	28.6	66.7	50.0	45.7	Not Met
Native Hawaiian/Pacific Islander - Denominator	14	9	12	35	
Underserved Race/Ethnicity - Percent	64.0	72.7	77.4	71.6	Not Met
Underserved Race/Ethnicity - Denominator	656	675	722	2053	
Asian - Percent	62.6	72.6	71.8	69.2	Not Met
Asian - Denominator	91	95	103	289	
White - Percent	60.4	66.3	67.4	64.6	Not Met
White - Denominator	644	575	608	1827	
Multi-racial - Percent	60.9	71.1	69.5	66.9	Not Met
Multi-racial - Denominator	115	97	105	317	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	76.5	68.2	74.3	73.0	Level 2
All Students - Denominator		7979	8053	7954	23986	
Students Experiencing Poverty - Percent	K-5	62.0	55.2	60.1	59.1	Level 2
Students Experiencing Poverty - Denominator		2251	2286	2336	6873	
English Learners - Percent	K-5	68.8	63.0	69.4	67.1	Level 2
English Learners - Denominator		2188	2204	2212	6604	
Students with Disabilities - Percent	K-5	72.0	59.9	66.3	66.1	Level 2
Students with Disabilities - Denominator		1263	1225	1236	3724	
American Indian/Alaska Native - Percent	K-5	69.2	63.2	79.1	70.8	Level 2
American Indian/Alaska Native - Denominator		39	38	43	120	
Black/African American - Percent	K-5	81.5	76.3	75.7	77.8	Level 2
Black/African American - Denominator		227	236	243	706	
Hispanic/Latino - Percent	K-5	68.6	60.8	67.9	65.7	Level 2
Hispanic/Latino - Denominator		3194	3239	3237	9670	
Native Hawaiian/Pacific Islander - Percent	K-5	64.2	57.4	56.6	59.4	Level 2
Native Hawaiian/Pacific Islander - Denominator		53	54	53	160	
Underserved Race/Ethnicity - Percent	K-5	69.4	61.8	68.4	66.5	Level 2
Underserved Race/Ethnicity - Denominator		3513	3567	3576	10656	
Asian - Percent	K-5	87.7	77.1	84.2	82.9	Level 2
Asian - Denominator		604	655	676	1935	
White - Percent	K-5	81.6	73.2	78.9	77.9	Level 2
White - Denominator		3213	3159	3046	9418	
Multi-racial - Percent	K-5	79.4	70.5	74.5	74.8	Level 2
Multi-racial - Denominator		649	672	656	1977	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	70.2	69.3	72.6	70.7	Level 2
All Students - Denominator		4398	4197	4163	12758	
Students Experiencing Poverty - Percent	6-8	55.2	53.6	58.3	55.7	Level 2
Students Experiencing Poverty - Denominator		1278	1180	1141	3599	
English Learners - Percent	6-8	61.2	59.7	64.7	61.9	Level 2
English Learners - Denominator		694	698	683	2075	
Students with Disabilities - Percent	6-8	63.1	59.8	65.5	62.7	Level 2
Students with Disabilities - Denominator		791	697	637	2125	
American Indian/Alaska Native - Percent	6-8	55.6	37.5	60.0	51.0	Level 1
American Indian/Alaska Native - Denominator		18	16	15	49	
Black/African American - Percent	6-8	76.9	61.7	66.7	67.8	Level 2
Black/African American - Denominator		108	133	129	370	
Hispanic/Latino - Percent	6-8	64.7	62.7	68.5	65.3	Level 2
Hispanic/Latino - Denominator		1822	1738	1770	5330	
Native Hawaiian/Pacific Islander - Percent	6-8	44.4	50.0	55.6	50.0	Level 1
Native Hawaiian/Pacific Islander - Denominator		27	24	27	78	
Underserved Race/Ethnicity - Percent	6-8	65.0	62.3	68.1	65.1	Level 2
Underserved Race/Ethnicity - Denominator		1975	1911	1941	5827	
Asian - Percent	6-8	85.4	88.0	87.2	86.9	Level 3
Asian - Denominator		253	258	258	769	
White - Percent	6-8	73.7	72.8	75.6	74.0	Level 2
White - Denominator		1821	1706	1620	5147	
Multi-racial - Percent	6-8	70.5	77.6	73.5	73.8	Level 2
Multi-racial - Denominator		349	322	344	1015	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	64.1	62.6	66.1	64.3	Level 2
All Students - Denominator		2962	3073	3039	9074	
Students Experiencing Poverty - Percent	9-10	45.3	48.2	47.8	47.1	Level 2
Students Experiencing Poverty - Denominator		737	782	827	2346	
English Learners - Percent	9-10	50.7	49.8	52.1	50.9	Level 2
English Learners - Denominator		363	418	466	1247	
Students with Disabilities - Percent	9-10	56.0	53.2	57.3	55.5	Level 2
Students with Disabilities - Denominator		418	436	459	1313	
American Indian/Alaska Native - Percent	9-10	36.0	36.8	53.8	40.4	Level 1
American Indian/Alaska Native - Denominator		25	19	13	57	
Black/African American - Percent	9-10	73.3	57.1	62.7	64.5	Level 2
Black/African American - Denominator		90	91	67	248	
Hispanic/Latino - Percent	9-10	55.2	55.2	57.1	55.8	Level 2
Hispanic/Latino - Denominator		1223	1280	1262	3765	
Native Hawaiian/Pacific Islander - Percent	9-10	61.9	59.3	50.0	56.8	Level 2
Native Hawaiian/Pacific Islander - Denominator		21	27	26	74	
Underserved Race/Ethnicity - Percent	9-10	56.1	55.1	57.2	56.1	Level 2
Underserved Race/Ethnicity - Denominator		1359	1417	1368	4144	
Asian - Percent	9-10	90.4	88.9	88.4	89.2	Level 4
Asian - Denominator		187	180	189	556	
White - Percent	9-10	68.1	66.9	71.6	68.9	Level 2
White - Denominator		1207	1249	1251	3707	
Multi-racial - Percent	9-10	69.9	65.2	70.6	68.5	Level 2
Multi-racial - Denominator		209	227	231	667	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	51.2	56.2	58.0	55.3	Level 2
Current English Learners - Denominator	1515	1667	1702	4884	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	33.4	34.7	36.5	34.8	Level 2
Current English Learners - Denominator	641	663	633	1937	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	23.1	25.7	28.9	26.2	Level 2
Current English Learners - Denominator	577	673	764	2014	

## 9th Grade On-Track Details

District: Hillsboro SD 1J

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘\*’ means data was hidden to protect student

confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

### State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	92.1	89.7	89.9	90.6	Level 4
All Students - Denominator	1538	1537	1532	4607	
Students Experiencing Poverty - Percent	83.7	60.0	81.0	82.0	Level 2
Students Experiencing Poverty - Denominator	387	10	436	833	
English Learners - Percent	85.9	80.3	74.7	79.7	Level 2
English Learners - Denominator	192	218	261	671	
Students with Disabilities - Percent	85.2	83.8	82.1	83.6	Level 2
Students with Disabilities - Denominator	229	229	257	715	
American Indian/Alaska Native - Percent	>95	*	*	82.6	Level 2
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	89.8	84.6	92.3	89.0	Level 3
Black/African American - Denominator	49	39	39	127	
Hispanic/Latino - Percent	89.0	86.2	84.8	86.7	Level 3
Hispanic/Latino - Denominator	629	646	627	1902	
Native Hawaiian/Pacific Islander - Percent	>95	84.6	>95	94.6	Level 4
Native Hawaiian/Pacific Islander - Denominator	*	13	*	*	
Underserved Race/Ethnicity - Percent	89.4	86.1	85.2	86.9	Level 3
Underserved Race/Ethnicity - Denominator	701	704	684	2089	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	94.3	92.8	93.0	93.4	Level 4
White - Denominator	631	625	630	1886	
Multi-racial - Percent	91.7	88.7	94.6	91.6	Level 4
Multi-racial - Denominator	109	124	111	344	



## Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	82.7	86.3	86.2	85.0	Level 4
All Students - Denominator	1551	1537	1621	4709	
Students Experiencing Poverty - Percent	67.7	74.9	74.7	72.8	Level 2
Students Experiencing Poverty - Denominator	359	419	506	1284	
English Learners - Percent	71.4	69.7	74.4	72.2	Level 2
English Learners - Denominator	140	155	219	514	
Students with Disabilities - Percent	68.1	74.5	78.5	73.8	Level 2
Students with Disabilities - Denominator	257	220	270	747	
American Indian/Alaska Native - Percent	*	73.3	64.3	71.1	Level 2
American Indian/Alaska Native - Denominator	*	15	14	*	
Black/African American - Percent	92.3	82.1	89.3	87.7	Level 4
Black/African American - Denominator	39	39	28	106	
Hispanic/Latino - Percent	76.6	83.0	84.2	81.3	Level 3
Hispanic/Latino - Denominator	593	599	663	1855	
Native Hawaiian/Pacific Islander - Percent	94.4	90.9	93.3	93.2	Level 5
Native Hawaiian/Pacific Islander - Denominator	18	11	15	44	
Underserved Race/Ethnicity - Percent	78.0	82.8	84.2	81.7	Level 3
Underserved Race/Ethnicity - Denominator	659	664	720	2043	
Asian - Percent	94.1	>95	90.1	93.5	Level 5
Asian - Denominator	101	117	91	309	
White - Percent	85.1	87.1	87.6	86.6	Level 4
White - Denominator	696	665	686	2047	
Multi-racial - Percent	85.3	93.4	87.1	88.4	Level 4
Multi-racial - Denominator	95	91	124	310	

## Five-Year Completers Details

District: Hillsboro SD 1J

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year

average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	92.3	88.3	90.8	90.5	Level 4
All Students - Denominator	1555	1549	1538	4642	
Students Experiencing Poverty - Percent	83.9	76.1	82.9	81.1	Level 2
Students Experiencing Poverty - Denominator	379	385	450	1214	
English Learners - Percent	76.5	75.9	78.6	77.1	Level 2
English Learners - Denominator	119	141	154	414	
Students with Disabilities - Percent	83.5	77.6	80.1	80.3	Level 2
Students with Disabilities - Denominator	236	254	221	711	
American Indian/Alaska Native - Percent	91.7	*	86.7	86.1	Level 3
American Indian/Alaska Native - Denominator	12	*	15	*	
Black/African American - Percent	92.9	94.9	89.5	92.4	Level 4
Black/African American - Denominator	28	39	38	105	
Hispanic/Latino - Percent	89.0	82.2	88.0	86.4	Level 3
Hispanic/Latino - Denominator	571	591	601	1763	
Native Hawaiian/Pacific Islander - Percent	*	94.4	76.9	89.7	Level 3
Native Hawaiian/Pacific Islander - Denominator	*	18	13	*	
Underserved Race/Ethnicity - Percent	89.3	83.3	87.9	86.8	Level 3
Underserved Race/Ethnicity - Denominator	619	657	667	1943	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	118	102	117	337	
White - Percent	93.5	91.8	91.7	92.4	Level 4
White - Denominator	733	697	664	2094	
Multi-racial - Percent	>95	90.3	>95	94.4	Level 4
Multi-racial - Denominator	85	93	90	268	