

2022-23 ESSA District Accountability Details Report

Public Version - November 30, 2023

District: Hillsboro SD 1J

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		40.0	39.9	40.1	Level 2
All Students - Adjusted Denominator		3928	3986	7897	
Economically Disadvantaged - Percent		40.1	27.5	35.2	Level 2
Economically Disadvantaged - Adjusted Denominator		3927	2546	6456	
English Learners - Percent		17.6	17.8	17.7	Level 1
English Learners - Adjusted Denominator		1179	1281	2460	
Students with Disabilities - Percent		20.6	20.7	20.7	Level 2
Students with Disabilities - Adjusted Denominator		654	656	1310	
American Indian/Alaska Native - Percent		31.8	50.0	40.0	Level 2
American Indian/Alaska Native - Adjusted Denominator		22	18	40	
Black/African American - Percent		31.9	36.4	35.0	Level 2
Black/African American - Adjusted Denominator		113	129	237	
Hispanic/Latino - Percent		21.4	20.5	20.9	Level 2
Hispanic/Latino - Adjusted Denominator		1592	1633	3225	
Native Hawaiian/Pacific Islander - Percent		36.0	22.6	28.6	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		25	31	56	
Underserved Race/Ethnicity - Percent		22.5	21.9	22.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1745	1811	3556	
Asian - Percent		61.0	61.6	61.3	Level 3
Asian - Adjusted Denominator		272	281	553	
White - Percent		52.2	54.1	53.1	Level 2
White - Adjusted Denominator		1620	1565	3185	
Multi-racial - Percent		53.7	52.1	53.2	Level 2
Multi-racial - Adjusted Denominator		315	332	643	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-10	-29	-19	Level 3
All Students - Denominator	4537	3970		
Economically Disadvantaged	-35	-58	-23	Level 2
Economically Disadvantaged - Denominator	2937	2536		
English Learners	-62	-84	-22	Level 2
English Learners - Denominator	1465	1280		
Students with Disabilities	-62	-83	-21	Level 2
Students with Disabilities - Denominator	827	622		
American Indian/Alaska Native	-35	0	35	Not Rated
American Indian/Alaska Native - Denominator	25	18		
Black/African American	-9	-45	-36	Level 2
Black/African American - Denominator	101	129		
Hispanic/Latino	-56	-76	-20	Level 2
Hispanic/Latino - Denominator	1745	1628		
Native Hawaiian/Pacific Islander	-48	-59	-11	Level 3
Native Hawaiian/Pacific Islander - Denominator	34	31		
Underserved Race/Ethnicity	-53	-73	-20	Level 2
Underserved Race/Ethnicity - Denominator	1905	1806		
Asian	33	19	-14	Level 3
Asian - Denominator	295	280		
White	21	8	-13	Level 3
White - Denominator	2002	1552		
Multi-racial	16	2	-14	Level 3
Multi-racial - Denominator	335	332		

English Language Arts Participation Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		94.0	95.9	94.9	Met
All Students - Denominator		4288	4304	8592	
Economically Disadvantaged - Percent		94.0	95.8	94.7	Met
Economically Disadvantaged - Denominator		4287	2773	7060	
English Learners - Percent		96.5	97.9	97.3	Met
English Learners - Denominator		1274	1386	2660	
Students with Disabilities - Percent		88.2	89.4	88.8	Not Met
Students with Disabilities - Denominator		712	709	1421	
American Indian/Alaska Native - Percent		96.2	100.0	97.8	Met
American Indian/Alaska Native - Denominator		26	19	45	
Black/African American - Percent		89.1	98.6	94.1	Not Met
Black/African American - Denominator		129	140	269	
Hispanic/Latino - Percent		95.9	97.1	96.5	Met
Hispanic/Latino - Denominator		1711	1755	3466	
Native Hawaiian/Pacific Islander - Percent		96.7	100.0	98.4	Met
Native Hawaiian/Pacific Islander - Denominator		30	31	61	
Underserved Race/Ethnicity - Percent		95.4	97.3	96.4	Met
Underserved Race/Ethnicity - Denominator		1896	1945	3841	
Asian - Percent		95.2	96.6	95.9	Met
Asian - Denominator		294	298	592	
White - Percent		92.7	94.3	93.4	Not Met
White - Denominator		1759	1706	3465	
Multi-racial - Percent		91.4	95.2	93.4	Not Met
Multi-racial - Denominator		339	355	694	

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		41.3	42.3	41.8	Level 2
All Students - Adjusted Denominator		4152	3968	8119	
Economically Disadvantaged - Percent		41.4	32.3	37.9	Level 2
Economically Disadvantaged - Adjusted Denominator		4143	2633	6776	
English Learners - Percent		16.3	15.1	15.7	Level 1
English Learners - Adjusted Denominator		1115	1059	2174	
Students with Disabilities - Percent		15.5	13.5	14.6	Level 1
Students with Disabilities - Adjusted Denominator		760	674	1434	
American Indian/Alaska Native - Percent		22.2	25.0	23.5	Level 2
American Indian/Alaska Native - Adjusted Denominator		18	16	34	
Black/African American - Percent		35.6	33.1	34.3	Level 2
Black/African American - Adjusted Denominator		104	127	230	
Hispanic/Latino - Percent		24.4	23.8	24.1	Level 2
Hispanic/Latino - Adjusted Denominator		1702	1638	3339	
Native Hawaiian/Pacific Islander - Percent		34.6	47.8	40.8	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		26	23	49	
Underserved Race/Ethnicity - Percent		25.1	24.9	25.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1849	1798	3644	
Asian - Percent		68.6	65.7	67.1	Level 4
Asian - Adjusted Denominator		245	242	487	
White - Percent		52.4	55.2	53.7	Level 2
White - Adjusted Denominator		1730	1626	3355	
Multi-racial - Percent		53.2	57.7	55.4	Level 3
Multi-racial - Adjusted Denominator		333	305	637	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2022-23	Change in Average	Level
All Students	5	-24	-29	Level 2
All Students - Denominator	4439	3833		
Economically Disadvantaged	-25	-50	-25	Level 2
Economically Disadvantaged - Denominator	2604	2552		
English Learners	-62	-96	-34	Level 2
English Learners - Denominator	1192	1043		
Students with Disabilities	-82	-103	-21	Level 2
Students with Disabilities - Denominator	707	599		
American Indian/Alaska Native	-53	-46	7	Not Rated
American Indian/Alaska Native - Denominator	37	13		
Black/African American	-16	-56	-40	Level 2
Black/African American - Denominator	104	121		
Hispanic/Latino	-38	-71	-33	Level 2
Hispanic/Latino - Denominator	1759	1612		
Native Hawaiian/Pacific Islander	-9	-22	-13	Level 3
Native Hawaiian/Pacific Islander - Denominator	41	22		
Underserved Race/Ethnicity	-37	-69	-32	Level 2
Underserved Race/Ethnicity - Denominator	1941	1768		
Asian	53	34	-19	Level 3
Asian - Denominator	279	242		
White	35	10	-25	Level 2
White - Denominator	1922	1531		
Multi-racial	42	18	-24	Level 2
Multi-racial - Denominator	297	292		

English Language Arts Participation Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		91.3	92.4	91.8	Not Met
All Students - Denominator		4512	4316	8828	
Economically Disadvantaged - Percent		91.4	92.9	92.0	Not Met
Economically Disadvantaged - Denominator		4502	2878	7380	
English Learners - Percent		95.0	96.1	95.5	Met
English Learners - Denominator		1233	1161	2394	
Students with Disabilities - Percent		86.9	85.7	86.3	Not Met
Students with Disabilities - Denominator		822	727	1549	
American Indian/Alaska Native - Percent		90.5	77.8	84.6	Not Met
American Indian/Alaska Native - Denominator		21	18	39	
Black/African American - Percent		87.5	93.5	90.7	Not Met
Black/African American - Denominator		120	138	258	
Hispanic/Latino - Percent		94.0	95.0	94.5	Met
Hispanic/Latino - Denominator		1863	1802	3665	
Native Hawaiian/Pacific Islander - Percent		88.9	88.0	88.5	Not Met
Native Hawaiian/Pacific Islander - Denominator		27	25	52	
Underserved Race/Ethnicity - Percent		93.5	94.7	94.1	Not Met
Underserved Race/Ethnicity - Denominator		2031	1983	4014	
Asian - Percent		95.8	94.2	95.0	Met
Asian - Denominator		259	260	519	
White - Percent		88.7	89.8	89.2	Not Met
White - Denominator		1866	1746	3612	
Multi-racial - Percent		88.8	91.4	90.0	Not Met
Multi-racial - Denominator		356	327	683	

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		30.1	35.7	32.9	Level 2
All Students - Adjusted Denominator		1328	1313	2641	
Economically Disadvantaged - Percent		30.2	25.2	28.3	Level 2
Economically Disadvantaged - Adjusted Denominator		1323	837	2160	
English Learners - Percent		<5	<5	<5	Level 1
English Learners - Adjusted Denominator		*	*	*	
Students with Disabilities - Percent		9.3	6.6	8.2	Level 1
Students with Disabilities - Adjusted Denominator		214	167	380	
American Indian/Alaska Native - Percent		27.3	14.3	20.8	Level 2
American Indian/Alaska Native - Adjusted Denominator		11	14	24	
Black/African American - Percent		22.2	25.6	25.0	Level 2
Black/African American - Adjusted Denominator		18	39	56	
Hispanic/Latino - Percent		20.1	22.3	21.3	Level 2
Hispanic/Latino - Adjusted Denominator		536	551	1087	
Native Hawaiian/Pacific Islander - Percent		16.7	*	20.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		12	*	*	
Underserved Race/Ethnicity - Percent		20.3	22.4	21.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		575	612	1186	
Asian - Percent		36.4	57.0	47.2	Level 2
Asian - Adjusted Denominator		77	86	163	
White - Percent		38.0	46.8	42.2	Level 2
White - Adjusted Denominator		574	524	1098	
Multi-racial - Percent		35.6	41.3	38.5	Level 2
Multi-racial - Adjusted Denominator		104	92	195	

English Language Arts Participation Details

District: Hillsboro SD 1J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		64.5	75.9	70.1	Not Met
All Students - Denominator		1506	1442	2948	
Economically Disadvantaged - Percent		64.8	73.1	67.9	Not Met
Economically Disadvantaged - Denominator		1501	925	2426	
English Learners - Percent		70.3	81.1	75.9	Not Met
English Learners - Denominator		209	222	431	
Students with Disabilities - Percent		63.9	61.8	63.0	Not Met
Students with Disabilities - Denominator		238	186	424	
American Indian/Alaska Native - Percent		46.2	62.5	55.2	Not Met
American Indian/Alaska Native - Denominator		13	16	29	
Black/African American - Percent		66.7	85.7	78.8	Not Met
Black/African American - Denominator		24	42	66	
Hispanic/Latino - Percent		68.9	78.8	73.9	Not Met
Hispanic/Latino - Denominator		605	608	1213	
Native Hawaiian/Pacific Islander - Percent		42.9	77.8	56.5	Not Met
Native Hawaiian/Pacific Islander - Denominator		14	9	23	
Underserved Race/Ethnicity - Percent		67.8	78.8	73.4	Not Met
Underserved Race/Ethnicity - Denominator		656	675	1331	
Asian - Percent		63.7	80.0	72.0	Not Met
Asian - Denominator		91	95	186	
White - Percent		61.3	71.8	66.3	Not Met
White - Denominator		644	575	1219	
Multi-racial - Percent		64.3	76.3	69.8	Not Met
Multi-racial - Denominator		115	97	212	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		34.5	35.3	35.1	Level 2
All Students - Adjusted Denominator		3928	3981	7876	
Economically Disadvantaged - Percent		34.5	23.7	30.4	Level 2
Economically Disadvantaged - Adjusted Denominator		3927	2544	6438	
English Learners - Percent		15.3	18.6	17.0	Level 2
English Learners - Adjusted Denominator		1177	1280	2457	
Students with Disabilities - Percent		16.8	18.3	17.6	Level 2
Students with Disabilities - Adjusted Denominator		654	656	1310	
American Indian/Alaska Native - Percent		18.2	44.4	30.0	Level 2
American Indian/Alaska Native - Adjusted Denominator		22	18	40	
Black/African American - Percent		22.1	30.2	27.0	Level 2
Black/African American - Adjusted Denominator		113	129	237	
Hispanic/Latino - Percent		15.4	17.7	16.6	Level 2
Hispanic/Latino - Adjusted Denominator		1583	1631	3214	
Native Hawaiian/Pacific Islander - Percent		52.0	22.6	35.7	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		25	31	56	
Underserved Race/Ethnicity - Percent		16.4	19.0	17.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1736	1809	3545	
Asian - Percent		55.5	59.8	57.7	Level 3
Asian - Adjusted Denominator		272	281	553	
White - Percent		47.5	47.5	47.5	Level 3
White - Adjusted Denominator		1620	1565	3185	
Multi-racial - Percent		47.3	46.2	47.0	Level 3
Multi-racial - Adjusted Denominator		315	331	643	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-22	-40	-18	Level 3
All Students - Denominator	4541	3957		
Economically Disadvantaged	-48	-68	-20	Level 3
Economically Disadvantaged - Denominator	2935	2525		
English Learners	-66	-84	-18	Level 3
English Learners - Denominator	1466	1271		
Students with Disabilities	-79	-92	-13	Level 3
Students with Disabilities - Denominator	834	619		
American Indian/Alaska Native	-43	-29	14	Not Rated
American Indian/Alaska Native - Denominator	24	18		
Black/African American	-37	-62	-25	Level 2
Black/African American - Denominator	100	128		
Hispanic/Latino	-66	-85	-19	Level 3
Hispanic/Latino - Denominator	1745	1620		
Native Hawaiian/Pacific Islander	-58	-64	-6	Level 4
Native Hawaiian/Pacific Islander - Denominator	34	30		
Underserved Race/Ethnicity	-64	-82	-18	Level 3
Underserved Race/Ethnicity - Denominator	1903	1796		
Asian	33	13	-20	Level 3
Asian - Denominator	296	280		
White	5	-8	-13	Level 3
White - Denominator	2005	1551		
Multi-racial	0	-11	-11	Level 4
Multi-racial - Denominator	337	330		

Mathematics Participation Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		93.6	95.7	94.7	Met
All Students - Denominator		4288	4304	8592	
Economically Disadvantaged - Percent		93.6	95.8	94.5	Met
Economically Disadvantaged - Denominator		4287	2773	7060	
English Learners - Percent		96.3	97.8	97.1	Met
English Learners - Denominator		1274	1386	2660	
Students with Disabilities - Percent		87.2	89.1	88.2	Not Met
Students with Disabilities - Denominator		712	709	1421	
American Indian/Alaska Native - Percent		96.2	100.0	97.8	Met
American Indian/Alaska Native - Denominator		26	19	45	
Black/African American - Percent		89.1	98.6	94.1	Not Met
Black/African American - Denominator		129	140	269	
Hispanic/Latino - Percent		95.4	97.1	96.3	Met
Hispanic/Latino - Denominator		1711	1755	3466	
Native Hawaiian/Pacific Islander - Percent		96.7	100.0	98.4	Met
Native Hawaiian/Pacific Islander - Denominator		30	31	61	
Underserved Race/Ethnicity - Percent		95.0	97.3	96.2	Met
Underserved Race/Ethnicity - Denominator		1896	1945	3841	
Asian - Percent		95.2	96.3	95.8	Met
Asian - Denominator		294	298	592	
White - Percent		92.3	94.1	93.2	Not Met
White - Denominator		1759	1706	3465	
Multi-racial - Percent		91.2	94.9	93.1	Not Met
Multi-racial - Denominator		339	355	694	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		25.9	27.7	26.8	Level 2
All Students - Adjusted Denominator		4152	3968	8119	
Economically Disadvantaged - Percent		26.0	18.5	23.1	Level 2
Economically Disadvantaged - Adjusted Denominator		4143	2633	6776	
English Learners - Percent		8.5	8.4	8.5	Level 2
English Learners - Adjusted Denominator		1104	1042	2146	
Students with Disabilities - Percent		11.6	9.5	10.6	Level 2
Students with Disabilities - Adjusted Denominator		760	674	1434	
American Indian/Alaska Native - Percent		16.7	18.8	17.6	Level 2
American Indian/Alaska Native - Adjusted Denominator		18	16	34	
Black/African American - Percent		15.4	16.5	16.1	Level 2
Black/African American - Adjusted Denominator		104	127	230	
Hispanic/Latino - Percent		12.5	12.4	12.4	Level 2
Hispanic/Latino - Adjusted Denominator		1702	1632	3334	
Native Hawaiian/Pacific Islander - Percent		19.2	21.7	20.4	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		26	23	49	
Underserved Race/Ethnicity - Percent		12.8	12.9	12.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		1849	1796	3644	
Asian - Percent		52.7	49.2	51.0	Level 3
Asian - Adjusted Denominator		245	242	486	
White - Percent		34.5	38.7	36.6	Level 2
White - Adjusted Denominator		1730	1626	3355	
Multi-racial - Percent		34.5	39.3	36.9	Level 2
Multi-racial - Adjusted Denominator		333	305	637	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-37	-74	-37	Level 2
All Students - Denominator	4419	3773		
Economically Disadvantaged	-73	-103	-30	Level 2
Economically Disadvantaged - Denominator	2594	2504		
English Learners	-109	-147	-38	Level 2
English Learners - Denominator	1190	1027		
Students with Disabilities	-135	-151	-16	Level 3
Students with Disabilities - Denominator	707	593		
American Indian/Alaska Native	-89	-106	-17	Not Rated
American Indian/Alaska Native - Denominator	37	14		
Black/African American	-79	-128	-49	Level 2
Black/African American - Denominator	104	117		
Hispanic/Latino	-88	-126	-38	Level 2
Hispanic/Latino - Denominator	1753	1581		
Native Hawaiian/Pacific Islander	-51	-96	-45	Level 2
Native Hawaiian/Pacific Islander - Denominator	41	21		
Underserved Race/Ethnicity	-86	-126	-40	Level 2
Underserved Race/Ethnicity - Denominator	1935	1733		
Asian	34	-5	-39	Level 2
Asian - Denominator	279	241		
White	-3	-34	-31	Level 2
White - Denominator	1907	1509		
Multi-racial	5	-32	-37	Level 2
Multi-racial - Denominator	298	290		

Mathematics Participation Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		89.7	90.5	90.1	Not Met
All Students - Denominator		4512	4316	8828	
Economically Disadvantaged - Percent		89.8	90.8	90.2	Not Met
Economically Disadvantaged - Denominator		4502	2878	7380	
English Learners - Percent		93.9	93.9	93.9	Not Met
English Learners - Denominator		1233	1161	2394	
Students with Disabilities - Percent		85.3	84.0	84.7	Not Met
Students with Disabilities - Denominator		822	727	1549	
American Indian/Alaska Native - Percent		85.7	83.3	84.6	Not Met
American Indian/Alaska Native - Denominator		21	18	39	
Black/African American - Percent		85.0	90.6	88.0	Not Met
Black/African American - Denominator		120	138	258	
Hispanic/Latino - Percent		92.3	92.6	92.4	Not Met
Hispanic/Latino - Denominator		1863	1802	3665	
Native Hawaiian/Pacific Islander - Percent		85.2	84.0	84.6	Not Met
Native Hawaiian/Pacific Islander - Denominator		27	25	52	
Underserved Race/Ethnicity - Percent		91.7	92.3	92.0	Not Met
Underserved Race/Ethnicity - Denominator		2031	1983	4014	
Asian - Percent		95.8	93.8	94.8	Met
Asian - Denominator		259	260	519	
White - Percent		87.1	88.1	87.6	Not Met
White - Denominator		1866	1746	3612	
Multi-racial - Percent		87.9	90.2	89.0	Not Met
Multi-racial - Denominator		356	327	683	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

Level: High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		12.2	15.2	13.7	Level 2
All Students - Adjusted Denominator		1328	1313	2641	
Economically Disadvantaged - Percent		12.2	8.2	10.7	Level 2
Economically Disadvantaged - Adjusted Denominator		1323	837	2160	
English Learners - Percent		<5	<5	<5	Level 1
English Learners - Adjusted Denominator		*	*	*	
Students with Disabilities - Percent		<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator		*	*	*	
American Indian/Alaska Native - Percent		<5	<5	<5	Level 1
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		<5	7.7	5.4	Level 1
Black/African American - Adjusted Denominator		*	39	*	
Hispanic/Latino - Percent		<5	6.4	5.6	Level 1
Hispanic/Latino - Adjusted Denominator		*	551	*	
Native Hawaiian/Pacific Islander - Percent		<5	*	<5	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		<5	6.2	5.4	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		*	612	*	
Asian - Percent		27.3	36.0	31.9	Level 2
Asian - Adjusted Denominator		77	86	163	
White - Percent		17.1	21.0	18.9	Level 2
White - Adjusted Denominator		574	524	1098	
Multi-racial - Percent		16.3	22.8	19.5	Level 2
Multi-racial - Adjusted Denominator		104	92	195	

Mathematics Participation Details

District: Hillsboro SD 1J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		62.2	70.0	66.0	Not Met
All Students - Denominator		1506	1442	2948	
Economically Disadvantaged - Percent		62.4	66.6	64.0	Not Met
Economically Disadvantaged - Denominator		1501	925	2426	
English Learners - Percent		68.9	75.2	72.2	Not Met
English Learners - Denominator		209	222	431	
Students with Disabilities - Percent		62.6	57.0	60.1	Not Met
Students with Disabilities - Denominator		238	186	424	
American Indian/Alaska Native - Percent		38.5	56.3	48.3	Not Met
American Indian/Alaska Native - Denominator		13	16	29	
Black/African American - Percent		62.5	78.6	72.7	Not Met
Black/African American - Denominator		24	42	66	
Hispanic/Latino - Percent		65.5	72.9	69.2	Not Met
Hispanic/Latino - Denominator		605	608	1213	
Native Hawaiian/Pacific Islander - Percent		28.6	66.7	43.5	Not Met
Native Hawaiian/Pacific Islander - Denominator		14	9	23	
Underserved Race/Ethnicity - Percent		64.0	72.7	68.4	Not Met
Underserved Race/Ethnicity - Denominator		656	675	1331	
Asian - Percent		62.6	72.6	67.7	Not Met
Asian - Denominator		91	95	186	
White - Percent		60.4	66.3	63.2	Not Met
White - Denominator		644	575	1219	
Multi-racial - Percent		60.9	71.1	65.6	Not Met
Multi-racial - Denominator		115	97	212	

Regular Attenders Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range		2021-22	2022-23	2-year Average	Level
All Students - Percent	K-5		76.5	68.2	72.3	Level 2
All Students - Denominator			7979	8053	16032	
Economically Disadvantaged - Percent	K-5		76.5	62.4	71.0	Level 2
Economically Disadvantaged - Denominator			7979	5065	13044	
English Learners - Percent	K-5		68.8	63.0	65.9	Level 2
English Learners - Denominator			2188	2204	4392	
Students with Disabilities - Percent	K-5		72.0	59.9	66.0	Level 2
Students with Disabilities - Denominator			1263	1225	2488	
American Indian/Alaska Native - Percent	K-5		69.2	63.2	66.2	Level 2
American Indian/Alaska Native - Denominator			39	38	77	
Black/African American - Percent	K-5		81.5	76.3	78.8	Level 2
Black/African American - Denominator			227	236	463	
Hispanic/Latino - Percent	K-5		68.6	60.8	64.7	Level 2
Hispanic/Latino - Denominator			3194	3239	6433	
Native Hawaiian/Pacific Islander - Percent	K-5		64.2	57.4	60.7	Level 2
Native Hawaiian/Pacific Islander - Denominator			53	54	107	
Underserved Race/Ethnicity - Percent	K-5		69.4	61.8	65.6	Level 2
Underserved Race/Ethnicity - Denominator			3513	3567	7080	
Asian - Percent	K-5		87.7	77.1	82.2	Level 2
Asian - Denominator			604	655	1259	
White - Percent	K-5		81.6	73.2	77.4	Level 2
White - Denominator			3213	3159	6372	
Multi-racial - Percent	K-5		79.4	70.5	74.9	Level 2
Multi-racial - Denominator			649	672	1321	

Regular Attenders Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

State Long Term Goal: 93%

Student Group	Grade Range		2021-22	2022-23	2-year Average	Level
All Students - Percent	6-8		70.2	69.3	69.8	Level 2
All Students - Denominator			4398	4197	8595	
Economically Disadvantaged - Percent	6-8		70.2	63.7	67.7	Level 2
Economically Disadvantaged - Denominator			4398	2834	7232	
English Learners - Percent	6-8		61.2	59.7	60.5	Level 2
English Learners - Denominator			694	698	1392	
Students with Disabilities - Percent	6-8		63.1	59.8	61.6	Level 2
Students with Disabilities - Denominator			791	697	1488	
American Indian/Alaska Native - Percent	6-8		55.6	37.5	47.1	Level 1
American Indian/Alaska Native - Denominator			18	16	34	
Black/African American - Percent	6-8		76.9	61.7	68.5	Level 2
Black/African American - Denominator			108	133	241	
Hispanic/Latino - Percent	6-8		64.7	62.7	63.7	Level 2
Hispanic/Latino - Denominator			1822	1738	3560	
Native Hawaiian/Pacific Islander - Percent	6-8		44.4	50.0	47.1	Level 1
Native Hawaiian/Pacific Islander - Denominator			27	24	51	
Underserved Race/Ethnicity - Percent	6-8		65.0	62.3	63.7	Level 2
Underserved Race/Ethnicity - Denominator			1975	1911	3886	
Asian - Percent	6-8		85.4	88.0	86.7	Level 3
Asian - Denominator			253	258	511	
White - Percent	6-8		73.7	72.8	73.3	Level 2
White - Denominator			1821	1706	3527	
Multi-racial - Percent	6-8		70.5	77.6	73.9	Level 2
Multi-racial - Denominator			349	322	671	

Regular Attenders Details

District: Hillsboro SD 1J

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range		2021-22	2022-23	2-year Average	Level
All Students - Percent	9-10		64.1	62.6	63.4	Level 2
All Students - Denominator			2962	3073	6035	
Economically Disadvantaged - Percent	9-10		64.1	57.4	61.4	Level 2
Economically Disadvantaged - Denominator			2962	1987	4949	
English Learners - Percent	9-10		50.7	49.8	50.2	Level 2
English Learners - Denominator			363	418	781	
Students with Disabilities - Percent	9-10		56.0	53.2	54.6	Level 2
Students with Disabilities - Denominator			418	436	854	
American Indian/Alaska Native - Percent	9-10		36.0	36.8	36.4	Level 1
American Indian/Alaska Native - Denominator			25	19	44	
Black/African American - Percent	9-10		73.3	57.1	65.2	Level 2
Black/African American - Denominator			90	91	181	
Hispanic/Latino - Percent	9-10		55.2	55.2	55.2	Level 2
Hispanic/Latino - Denominator			1223	1280	2503	
Native Hawaiian/Pacific Islander - Percent	9-10		61.9	59.3	60.4	Level 2
Native Hawaiian/Pacific Islander - Denominator			21	27	48	
Underserved Race/Ethnicity - Percent	9-10		56.1	55.1	55.6	Level 2
Underserved Race/Ethnicity - Denominator			1359	1417	2776	
Asian - Percent	9-10		90.4	88.9	89.6	Level 4
Asian - Denominator			187	180	367	
White - Percent	9-10		68.1	66.9	67.5	Level 2
White - Denominator			1207	1249	2456	
Multi-racial - Percent	9-10		69.9	65.2	67.4	Level 2
Multi-racial - Denominator			209	227	436	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average.

Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
Current English Learners - Percent		51.2	56.2	53.8	Level 2
Current English Learners - Denominator		1515	1667	3182	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average.

Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
Current English Learners - Percent		33.4	34.7	34.0	Level 2
Current English Learners - Denominator		641	663	1304	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average.

Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
Current English Learners - Percent		23.1	25.7	24.5	Level 2
Current English Learners - Denominator		577	673	1250	

9th Grade On-Track Details

District: Hillsboro SD 1J

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		92.1	89.7	90.9	Level 4
All Students - Denominator		1538	1537	3075	
Economically Disadvantaged - Percent		92.1	87.7	90.3	Level 4
Economically Disadvantaged - Denominator		1538	1038	2576	
English Learners - Percent		85.9	80.3	82.9	Level 2
English Learners - Denominator		192	218	410	
Students with Disabilities - Percent		85.2	83.8	84.5	Level 3
Students with Disabilities - Denominator		229	229	458	
American Indian/Alaska Native - Percent		>95	*	94.1	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	
Black/African American - Percent		89.8	84.6	87.5	Level 3
Black/African American - Denominator		49	39	88	
Hispanic/Latino - Percent		89.0	86.2	87.6	Level 3
Hispanic/Latino - Denominator		629	646	1275	
Native Hawaiian/Pacific Islander - Percent		>95	84.6	92.0	Level 4
Native Hawaiian/Pacific Islander - Denominator		*	13	*	
Underserved Race/Ethnicity - Percent		89.4	86.1	87.8	Level 3
Underserved Race/Ethnicity - Denominator		701	704	1405	
Asian - Percent		>95	>95	>95	Level 5
Asian - Denominator		*	*	*	
White - Percent		94.3	92.8	93.6	Level 4
White - Denominator		631	625	1256	
Multi-racial - Percent		91.7	88.7	90.1	Level 4
Multi-racial - Denominator		109	124	233	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	87.1	82.7	86.3	85.3	Level 4
All Students - Denominator	1554	1551	1537	4642	
Economically Disadvantaged - Percent	82.4	79.3	87.6	83.7	Level 4
Economically Disadvantaged - Denominator	971	1022	1491	3484	
English Learners - Percent	65.0	71.4	69.7	68.9	Level 2
English Learners - Denominator	120	140	155	415	
Students with Disabilities - Percent	76.2	68.1	74.5	72.8	Level 2
Students with Disabilities - Denominator	235	257	220	712	
American Indian/Alaska Native - Percent	84.6	*	73.3	78.4	Level 3
American Indian/Alaska Native - Denominator	13	*	15	*	
Black/African American - Percent	>95	92.3	82.1	89.5	Level 4
Black/African American - Denominator	27	39	39	105	
Hispanic/Latino - Percent	82.3	76.6	83.0	80.6	Level 3
Hispanic/Latino - Denominator	570	593	599	1762	
Native Hawaiian/Pacific Islander - Percent	*	94.4	90.9	94.6	Level 5
Native Hawaiian/Pacific Islander - Denominator	*	18	11	*	
Underserved Race/Ethnicity - Percent	83.2	78.0	82.8	81.3	Level 3
Underserved Race/Ethnicity - Denominator	618	659	664	1941	
Asian - Percent	>95	94.1	>95	>95	Level 5
Asian - Denominator	118	101	117	336	
White - Percent	88.0	85.1	87.1	86.7	Level 4
White - Denominator	733	696	665	2094	
Multi-racial - Percent	94.1	85.3	93.4	90.8	Level 5
Multi-racial - Denominator	85	95	91	271	

Five-Year Completers Details

District: Hillsboro SD 1J

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2015-16 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Level
All Students - Percent	92.8	92.3	88.3	91.2	Level 4
All Students - Denominator	1633	1555	1549	4737	
Economically Disadvantaged - Percent	90.9	89.2	84.5	88.2	Level 3
Economically Disadvantaged - Denominator	994	981	1034	3009	
English Learners - Percent	80.2	76.5	75.9	77.4	Level 2
English Learners - Denominator	121	119	141	381	
Students with Disabilities - Percent	83.8	83.5	77.6	81.6	Level 2
Students with Disabilities - Denominator	260	236	254	750	
American Indian/Alaska Native - Percent	92.3	91.7	*	88.2	Level 3
American Indian/Alaska Native - Denominator	13	12	*	*	
Black/African American - Percent	81.6	92.9	94.9	89.5	Level 3
Black/African American - Denominator	38	28	39	105	
Hispanic/Latino - Percent	88.1	89.0	82.2	86.4	Level 3
Hispanic/Latino - Denominator	570	571	591	1732	
Native Hawaiian/Pacific Islander - Percent	>95	*	94.4	>95	Level 5
Native Hawaiian/Pacific Islander - Denominator	10	*	18	*	
Underserved Race/Ethnicity - Percent	88.0	89.3	83.3	86.8	Level 3
Underserved Race/Ethnicity - Denominator	631	619	657	1907	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	103	118	102	323	
White - Percent	>95	93.5	91.8	93.7	Level 4
White - Denominator	806	733	697	2236	
Multi-racial - Percent	>95	>95	90.3	94.1	Level 4
Multi-racial - Denominator	93	85	93	271	