

# 2023-24 NJSLA Summary Results

**District: Essex Fells**

**Date: October 2024**

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.



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# Section 1

## District Analysis



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**English Language Arts**

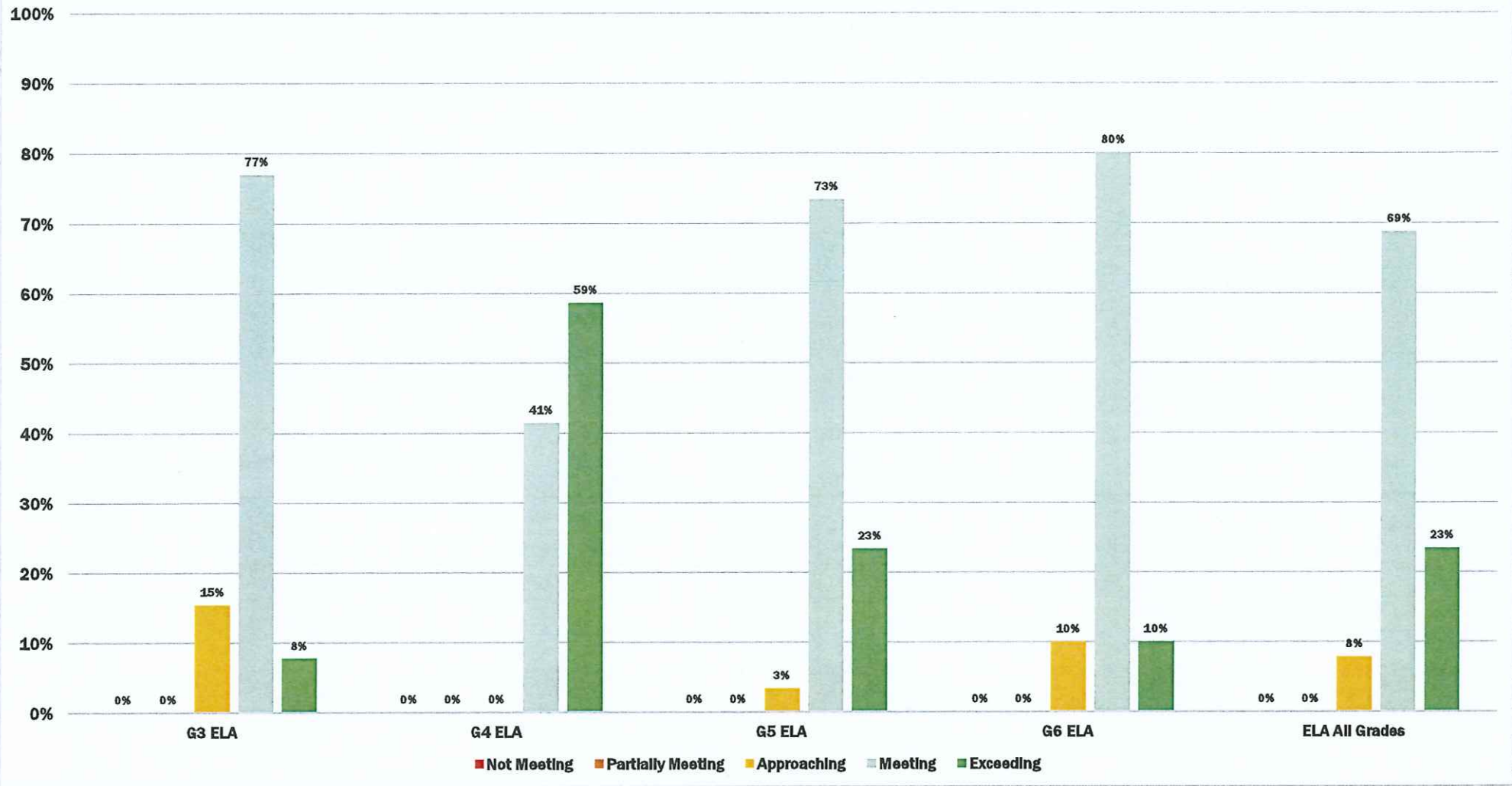
Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	0.0%	0.0%	0.0%	6.7%	6.9%	0.0%	16.7%	6.9%	15.4%	73.3%	69.0%	76.9%	3.3%	17.2%	7.7%	-6.9%	-1.6%
4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	0.0%	45.2%	36.7%	41.4%	54.8%	56.7%	58.6%	0.0%	+6.7%
5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.5%	3.2%	3.3%	67.7%	93.5%	73.3%	25.8%	3.2%	23.3%	0.0%	-0.1%
6	0.0%	0.0%	0.0%	2.5%	0.0%	0.0%	12.5%	9.7%	10.0%	67.5%	61.3%	80.0%	17.5%	29.0%	10.0%	0.0%	-0.3%
All Grades	0.0%	0.0%	0.0%	2.3%	1.7%	0.0%	9.1%	6.6%	7.8%	63.6%	65.3%	68.8%	25.0%	26.4%	23.4%	-1.7%	+0.5%

Percentages may not total 100 due to rounding.



ESSEX FELLS  
2023-24 Spring NJSLA  
ELA/Language Arts

Distribution by Achievement Level (2023-24)



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics**

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	3.3%	0.0%	0.0%	0.0%	3.4%	5.1%	20.0%	27.6%	12.8%	53.3%	27.6%	59.0%	23.3%	41.4%	23.1%	+1.7%	+13.1%
4	0.0%	0.0%	0.0%	3.2%	3.3%	0.0%	9.7%	6.7%	34.5%	77.4%	76.7%	37.9%	9.7%	13.3%	27.6%	-3.3%	-24.5%
5	0.0%	0.0%	0.0%	0.0%	6.5%	3.3%	16.1%	6.5%	3.3%	58.1%	80.6%	73.3%	25.8%	6.5%	20.0%	-3.1%	+6.2%
6	2.5%	0.0%	0.0%	7.5%	0.0%	0.0%	12.5%	22.6%	16.7%	67.5%	48.4%	80.0%	10.0%	29.0%	3.3%	0.0%	+5.9%
All Grades	1.5%	0.0%	0.0%	3.0%	3.3%	2.3%	14.4%	15.7%	16.4%	64.4%	58.7%	62.5%	16.7%	22.3%	18.8%	-1.0%	+0.3%

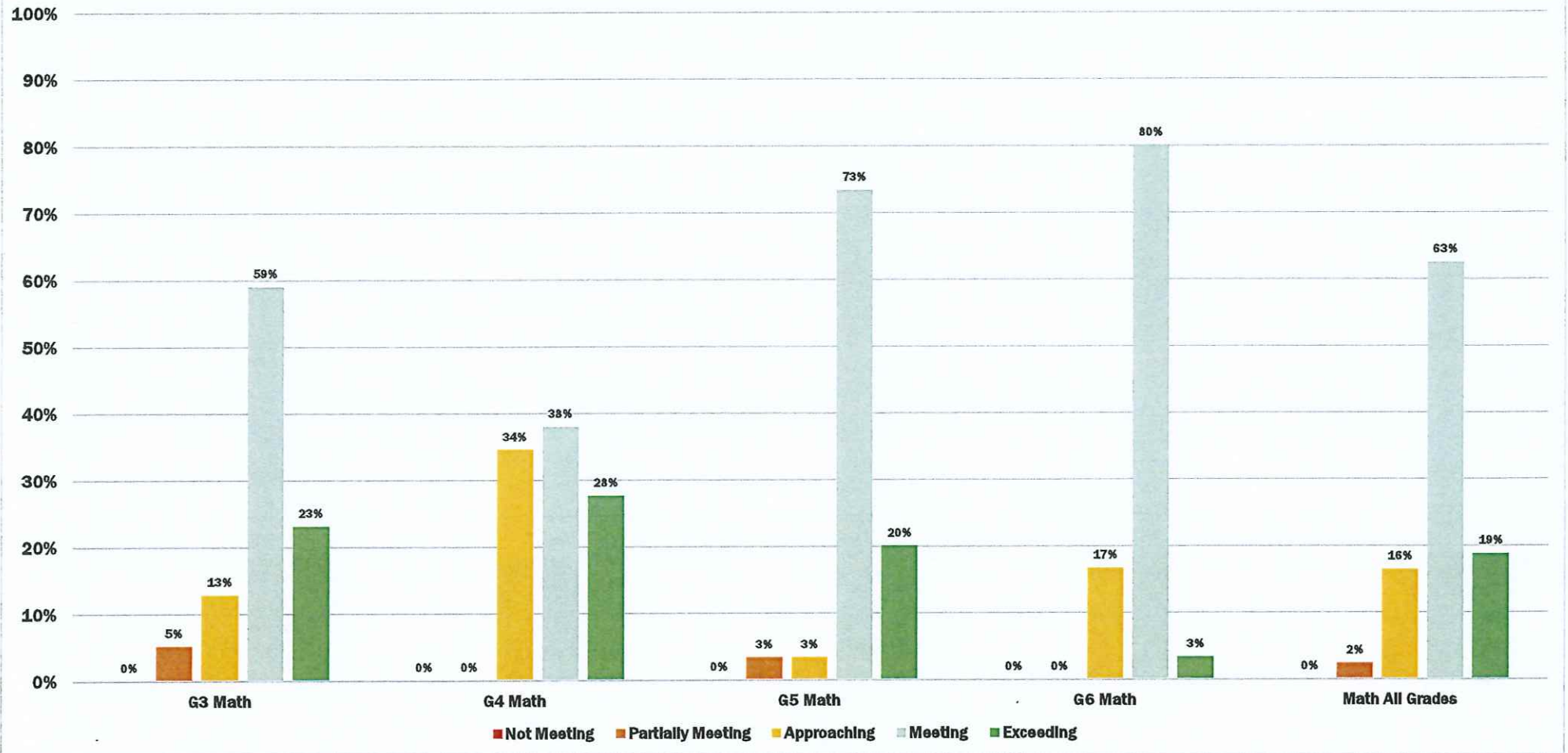
Percentages may not total 100 due to rounding.



ESSEX FELLS  
2023-24 Spring NJSLA

Mathematics

Distribution by Achievement Level (2023-24)



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Science**

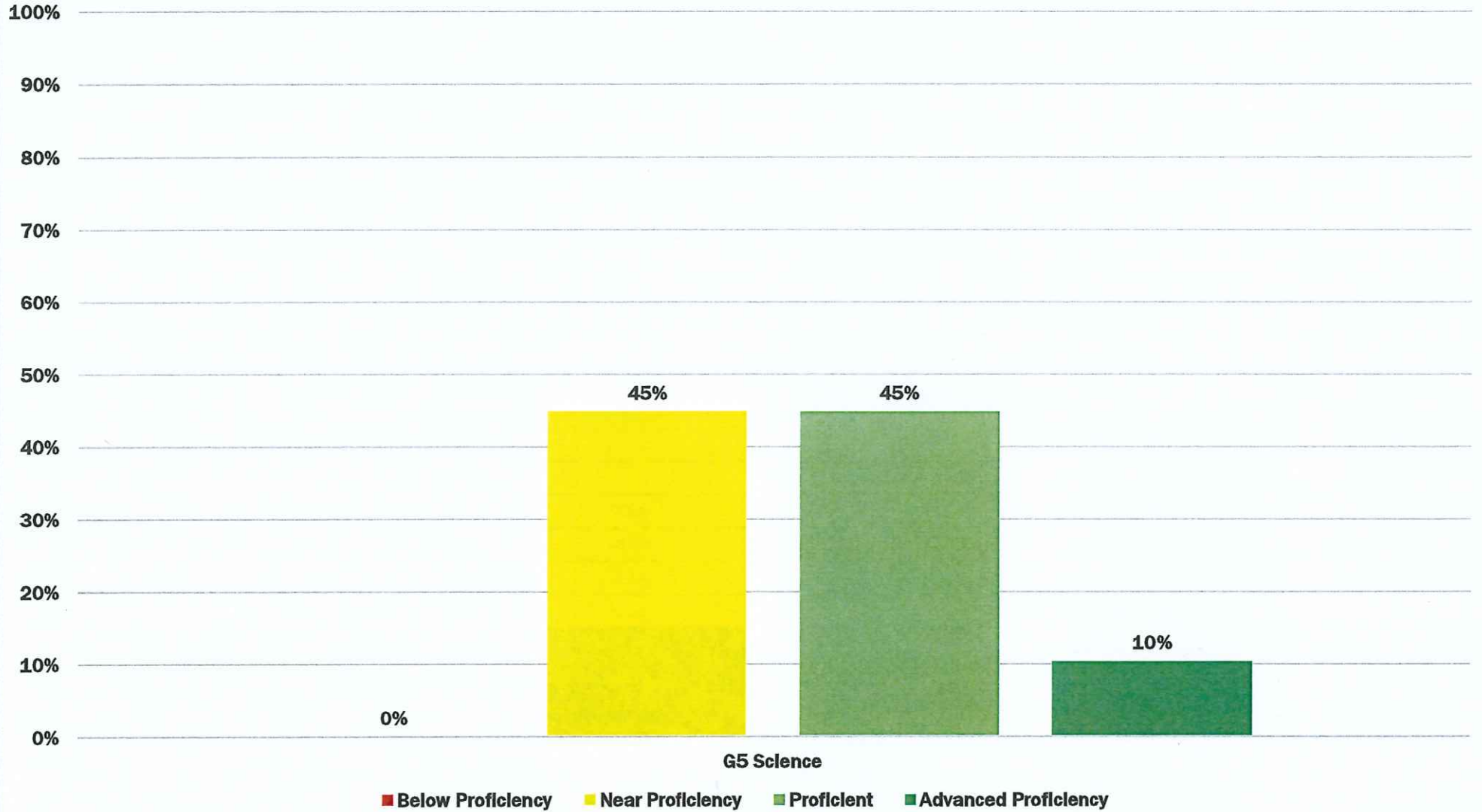
Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	3.2%	0.0%	0.0%	35.5%	35.5%	44.8%	35.5%	61.3%	44.8%	25.8%	3.2%	10.3%	+9.3%	-9.3%

Percentages may not total 100 due to rounding.



# ESSEX FELLS 2023-24 Spring NJSLA Science

Distribution by Achievement Level (2023-24)



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**English Language Arts**

Grade	Change In Level 1 & Level 2 (2023 to 2024)		Change In Level 4 & Level 5 (2023 to 2024)	
	Essex Fells	State	Essex Fells	State
3	-6.9%	-0.6%	-1.6%	+1.6%
4	0.0%	-0.1%	+6.7%	-0.5%
5	0.0%	+0.4%	-0.1%	-1.0%
6	0.0%	-1.8%	-0.3%	+4.2%
All Grades	-1.7%		+0.5%	

Percentages may not total 100 due to rounding.



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics**

Grade	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	Essex Fells	State	Essex Fells	State
3	+1.7%	-1.4%	+13.1%	+1.6%
4	-3.3%	-0.4%	-24.5%	+0.6%
5	-3.1%	+0.1%	+6.2%	+0.1%
6	0.0%	+0.3%	+5.9%	+1.9%
All Grades	-1.0%		+0.3%	

Percentages may not total 100 due to rounding.

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Science**

Grade	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 3 & Level 4 (2023 to 2024)	Change In Level 3 & Level 4 (2023 to 2024)
	Essex Fells	State	Essex Fells	State
5	+9.3%	-0.8%	-9.3%	+0.8%

Percentages may not total 100 due to rounding.



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**English Language Arts**

Grade	Number of Students Tested	Number of Students Tested	Number of Students Tested	Difference 2023-2024
	2022	2023	2024	
3	30	29	39	+10
4	31	30	29	-1
5	31	31	30	-1
6	40	31	30	-1
All Grades	132	121	128	+7

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics**

Grade	Number of Students Tested	Number of Students Tested	Number of Students Tested	Difference 2023-2024
	2022	2023	2024	
3	30	29	39	+10
4	31	30	29	-1
5	31	31	30	-1
6	40	31	30	-1
All Grades	132	121	128	+7



ESSEX FELLS  
2023-24 Spring NJSLA  
Science

	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
Grade				
5	31	31	29	-2

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts**

Grade	% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	0.0%	20.1%	0.0%	20.7%	0.0%	19.8%	6.7%	15.5%	6.9%	14.9%	0.0%	15.2%
4	0.0%	14.4%	0.0%	12.8%	0.0%	13.0%	0.0%	14.3%	0.0%	14.6%	0.0%	14.3%
5	0.0%	12.5%	0.0%	12.3%	0.0%	13.0%	0.0%	14.7%	0.0%	14.1%	0.0%	13.8%
6	0.0%	10.6%	0.0%	12.0%	0.0%	10.7%	2.5%	15.6%	0.0%	14.4%	0.0%	14.0%
<b>All Grades</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>	<b>14.4%</b>	<b>0.0%</b>	<b>14.1%</b>	<b>2.3%</b>	<b>15.0%</b>	<b>1.7%</b>	<b>14.5%</b>	<b>0.0%</b>	<b>14.3%</b>



**ESSEX FELS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts**

Grade	% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	16.7%	22.0%	6.9%	22.5%	15.4%	21.4%	73.3%	36.2%	69.0%	36.7%	76.9%	37.2%
4	0.0%	21.9%	6.7%	21.3%	0.0%	21.9%	45.2%	35.3%	36.7%	36.5%	41.4%	34.6%
5	6.5%	23.2%	3.2%	20.3%	3.3%	21.0%	67.7%	40.4%	93.5%	43.3%	73.3%	40.4%
6	12.5%	26.3%	9.7%	24.6%	10.0%	22.2%	67.5%	37.4%	61.3%	37.6%	80.0%	37.4%
<b>All Grades</b>	<b>9.1%</b>	<b>23.4%</b>	<b>6.6%</b>	<b>22.2%</b>	<b>7.8%</b>	<b>21.6%</b>	<b>63.6%</b>	<b>37.3%</b>	<b>65.3%</b>	<b>38.5%</b>	<b>68.8%</b>	<b>37.4%</b>

**ESSEX FELS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts**

Grade	% Exceeding Expectations (Level 5) 2022		% Exceeding Expectations (Level 5) 2023		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State
	3	3.3%	6.2%	17.2%	5.3%	7.7%
4	54.8%	14.1%	56.7%	14.8%	58.6%	16.2%
5	25.8%	9.2%	3.2%	9.9%	23.3%	11.9%
6	17.5%	10.2%	29.0%	11.4%	10.0%	15.8%
<b>All Grades</b>	<b>25.0%</b>	<b>9.9%</b>	<b>26.4%</b>	<b>10.4%</b>	<b>23.4%</b>	<b>12.6%</b>



**ESSEX FELS**  
**2023-24 Spring NJSLA**  
**Mathematics**

Grade	% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	3.3%	13.3%	0.0%	12.5%	0.0%	11.8%	0.0%	18.3%	3.4%	16.7%	5.1%	16.0%
4	0.0%	13.1%	0.0%	13.1%	0.0%	11.6%	3.2%	22.6%	3.3%	17.8%	0.0%	19.0%
5	0.0%	15.1%	0.0%	13.1%	0.0%	12.2%	0.0%	23.0%	6.5%	21.4%	3.3%	22.3%
6	2.5%	15.3%	0.0%	14.2%	0.0%	14.2%	7.5%	24.9%	0.0%	23.2%	0.0%	23.5%
<b>All Grades</b>	<b>1.5%</b>	<b>14.2%</b>	<b>0.0%</b>	<b>13.2%</b>	<b>0.0%</b>	<b>12.5%</b>	<b>3.0%</b>	<b>22.2%</b>	<b>3.3%</b>	<b>19.8%</b>	<b>2.3%</b>	<b>20.2%</b>

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics**

Grade	% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	20.0%	23.0%	27.6%	24.8%	12.8%	24.6%	53.3%	32.8%	27.6%	34.0%	59.0%	34.6%
4	9.7%	24.8%	6.7%	24.7%	34.5%	24.5%	77.4%	33.2%	76.7%	37.2%	37.9%	37.5%
5	16.1%	25.9%	6.5%	25.5%	3.3%	25.3%	58.1%	28.9%	80.6%	31.4%	73.3%	31.0%
6	12.5%	28.5%	22.6%	28.3%	16.7%	26.1%	67.5%	26.0%	48.4%	27.7%	80.0%	29.0%
<b>All Grades</b>	<b>14.4%</b>	<b>25.6%</b>	<b>15.7%</b>	<b>25.8%</b>	<b>16.4%</b>	<b>25.1%</b>	<b>64.4%</b>	<b>30.2%</b>	<b>58.7%</b>	<b>32.5%</b>	<b>62.5%</b>	<b>33.0%</b>



# ESSEX FELS

## 2023-24 Spring NJSLA

### Mathematics

Grade	% Exceeding Expectations (Level 5) 2022		% Exceeding Expectations (Level 5) 2023		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State
	3	23.3%	12.6%	41.4%	11.9%	23.1%
4	9.7%	6.2%	13.3%	7.1%	27.6%	7.5%
5	25.8%	7.1%	6.5%	8.7%	20.0%	9.1%
6	10.0%	5.3%	29.0%	6.6%	3.3%	7.2%
<b>All Grades</b>	<b>16.7%</b>	<b>7.8%</b>	<b>22.3%</b>	<b>8.6%</b>	<b>18.8%</b>	<b>9.2%</b>

# ESSEX FIELDS

## 2023-24 Spring NJSLA

### Science

Grade	% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
5	3.2%	41.6%	0.0%	38.4%	0.0%	35.3%	35.5%	32.9%	35.5%	34.8%	44.8%	37.1%



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Science**

Grade	% Proficient (Level 3)		% Proficient (Level 3)		% Proficient (Level 3)		% Advanced Proficiency (Level 4)		% Advanced Proficiency (Level 4)		% Advanced Proficiency (Level 4)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
5	35.5%	18.2%	61.3%	21.1%	44.8%	21.1%	25.8%	7.4%	3.2%	5.7%	10.3%	6.4%

# Section 2

## School Analysis



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts Grade 3**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	39	0.0%	0.0%	0.0%	6.7%	6.9%	0.0%	16.7%	6.9%	15.4%	73.3%	69.0%	76.9%	3.3%	17.2%	7.7%

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts Grade 4**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	0.0%	45.2%	36.7%	41.4%	54.8%	56.7%	58.6%



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts Grade 5**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	30	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.5%	3.2%	3.3%	67.7%	93.5%	73.3%	25.8%	3.2%	23.3%

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**ELA/Language Arts Grade 6**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	30	0.0%	0.0%	0.0%	2.5%	0.0%	0.0%	12.5%	9.7%	10.0%	67.5%	61.3%	80.0%	17.5%	29.0%	10.0%



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics Grade 3**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	39	3.3%	0.0%	0.0%	0.0%	3.4%	5.1%	20.0%	27.6%	12.8%	53.3%	27.6%	59.0%	23.3%	41.4%	23.1%

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics Grade 4**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	29	0.0%	0.0%	0.0%	3.2%	3.3%	0.0%	9.7%	6.7%	34.5%	77.4%	76.7%	37.9%	9.7%	13.3%	27.6%



**ESSEX FELS**  
**2023-24 Spring NJSLA**  
**Mathematics Grade 5**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	30	0.0%	0.0%	0.0%	0.0%	6.5%	3.3%	16.1%	6.5%	3.3%	58.1%	80.6%	73.3%	25.8%	6.5%	20.0%

**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Mathematics Grade 6**  
**School Comparison**

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	30	2.5%	0.0%	0.0%	7.5%	0.0%	0.0%	12.5%	22.6%	16.7%	67.5%	48.4%	80.0%	10.0%	29.0%	3.3%



**ESSEX FELLS**  
**2023-24 Spring NJSLA**  
**Science Grade 5**  
**School Comparison**

School	Total Tested 2024	Achievement Levels											
		Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Essex Fells ES	29	3.2%	0.0%	0.0%	35.5%	35.5%	44.8%	35.5%	61.3%	44.8%	25.8%	3.2%	10.3%

# Section 3

## Demographic Analysis



**ESSEX FELLS**  
**Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

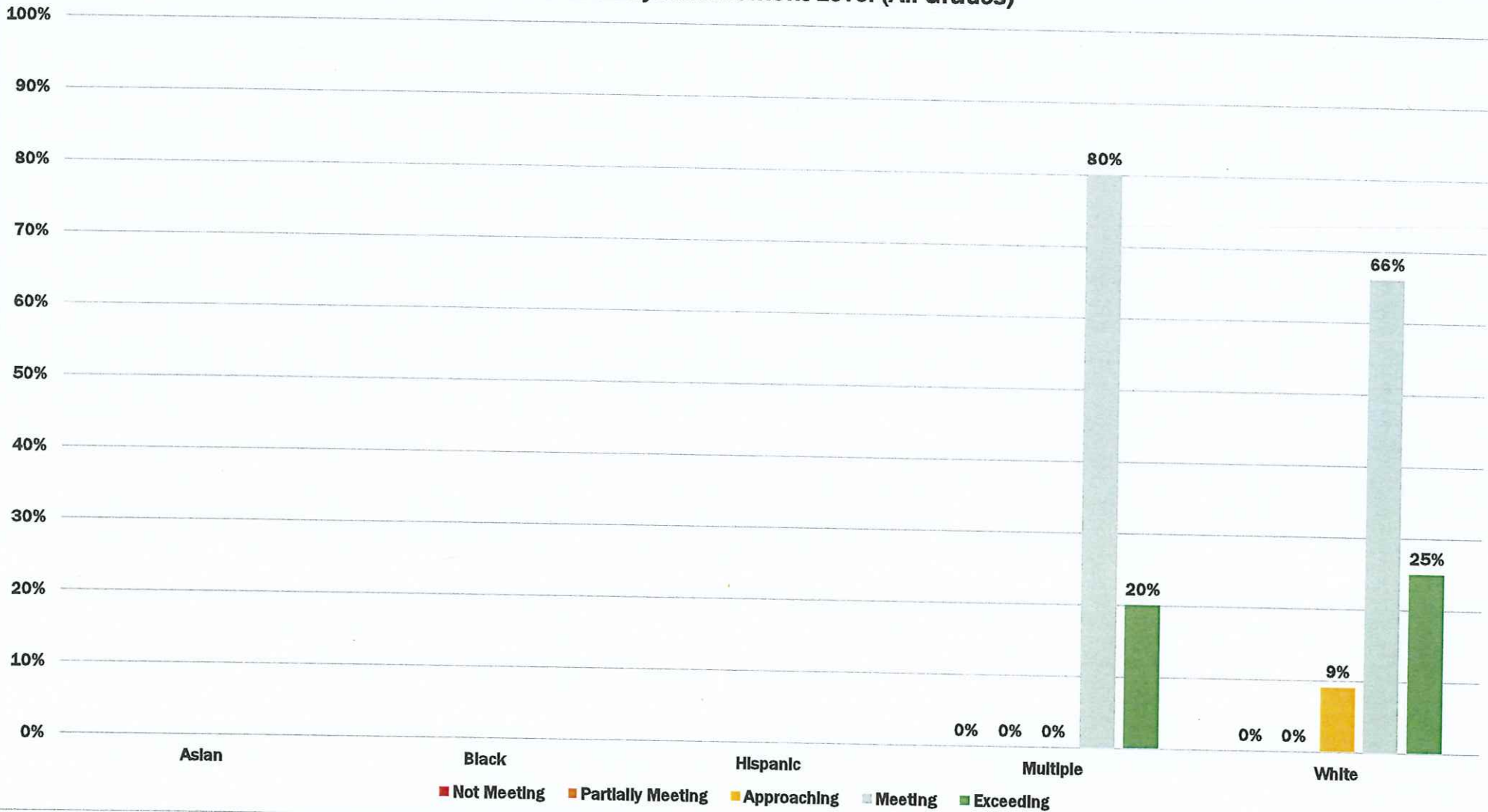
Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Black	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Hispanic	<10	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Multiple	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	White	79	81%	0.0%	0.0%	0.0%	1.4%	1.5%	0.0%	7.1%	4.4%	7.6%	67.1%	70.6%	62.0%	24.3%	23.5%	30.4%
	All Students	98		0.0%	0.0%	0.0%	2.2%	2.2%	0.0%	7.6%	5.6%	7.1%	62.0%	66.7%	65.3%	28.3%	25.6%	27.6%
MS (G6-G8)	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Black	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Hispanic	<10	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Multiple	<10	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	White	21	70%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	16.7%	8.0%	14.3%	66.7%	60.0%	81.0%	13.3%	32.0%	4.8%
	All Students	30		0.0%	0.0%	0.0%	2.5%	0.0%	0.0%	12.5%	9.7%	10.0%	67.5%	61.3%	80.0%	17.5%	29.0%	10.0%
All Grades	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Black	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Hispanic	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Multiple	10	8%	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	18.2%	0.0%	0.0%	63.6%	60.0%	80.0%	18.2%	30.0%	20.0%
	White	100	78%	0.0%	0.0%	0.0%	2.0%	1.1%	0.0%	10.0%	5.4%	9.0%	67.0%	67.7%	66.0%	21.0%	25.8%	25.0%
	All Students	128		0.0%	0.0%	0.0%	2.3%	1.7%	0.0%	9.1%	6.6%	7.8%	63.6%	65.3%	68.8%	25.0%	26.4%	23.4%

# ESSEX FELLS

## 2023-24 Spring NJSLA by Subgroup Race

### ELA/Language Arts

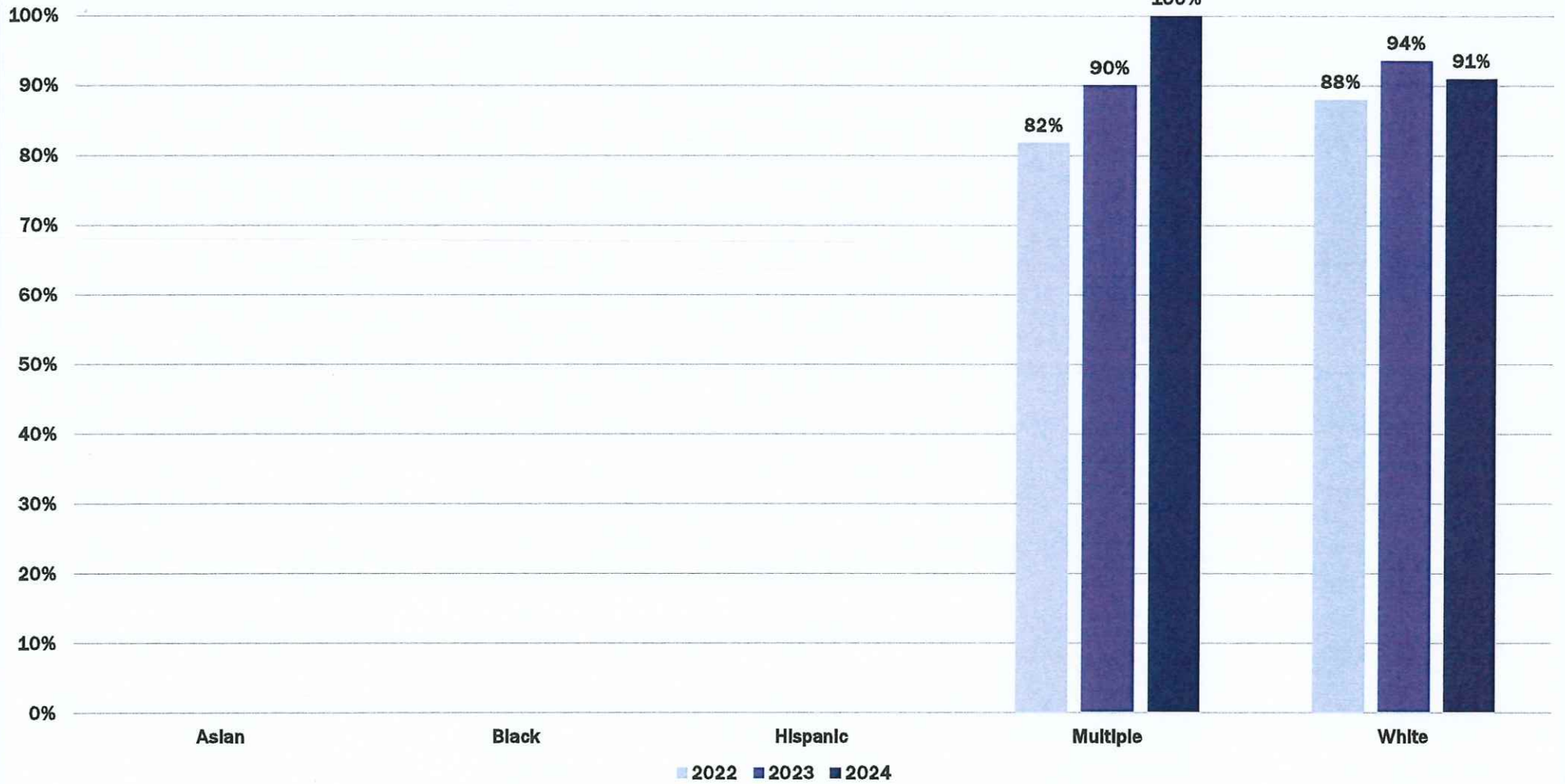
#### Distribution by Achievement Level (All Grades)





ESSEX FELS  
Spring NJSLA by Subgroup Race  
ELA/Language Arts

% Meeting + Exceeding (All Grades)



**ESSEX FELS**  
**Spring NJSLA by Subgroup Race**  
**Mathematics**

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Multiple	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	79	81%	0.0%	0.0%	0.0%	1.4%	4.4%	2.5%	15.7%	11.8%	15.2%	64.3%	61.8%	58.2%	18.6%	22.1%	24.1%
	All Students	98		1.1%	0.0%	0.0%	1.1%	4.4%	3.1%	15.2%	13.3%	16.3%	63.0%	62.2%	57.1%	19.6%	20.0%	23.5%
MS (G6-G8)	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Multiple	<10	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	21	70%	3.3%	0.0%	0.0%	6.7%	0.0%	0.0%	16.7%	20.0%	14.3%	60.0%	48.0%	85.7%	13.3%	32.0%	0.0%
	All Students	30		2.5%	0.0%	0.0%	7.5%	0.0%	0.0%	12.5%	22.6%	16.7%	67.5%	48.4%	80.0%	10.0%	29.0%	3.3%
All Grades	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Multiple	10	8%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%	9.1%	30.0%	30.0%	63.6%	60.0%	50.0%	18.2%	10.0%	20.0%
	White	100	78%	1.0%	0.0%	0.0%	3.0%	3.2%	2.0%	16.0%	14.0%	15.0%	63.0%	58.1%	64.0%	17.0%	24.7%	19.0%
	All Students	128		1.5%	0.0%	0.0%	3.0%	3.3%	2.3%	14.4%	15.7%	16.4%	64.4%	58.7%	62.5%	16.7%	22.3%	18.8%

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

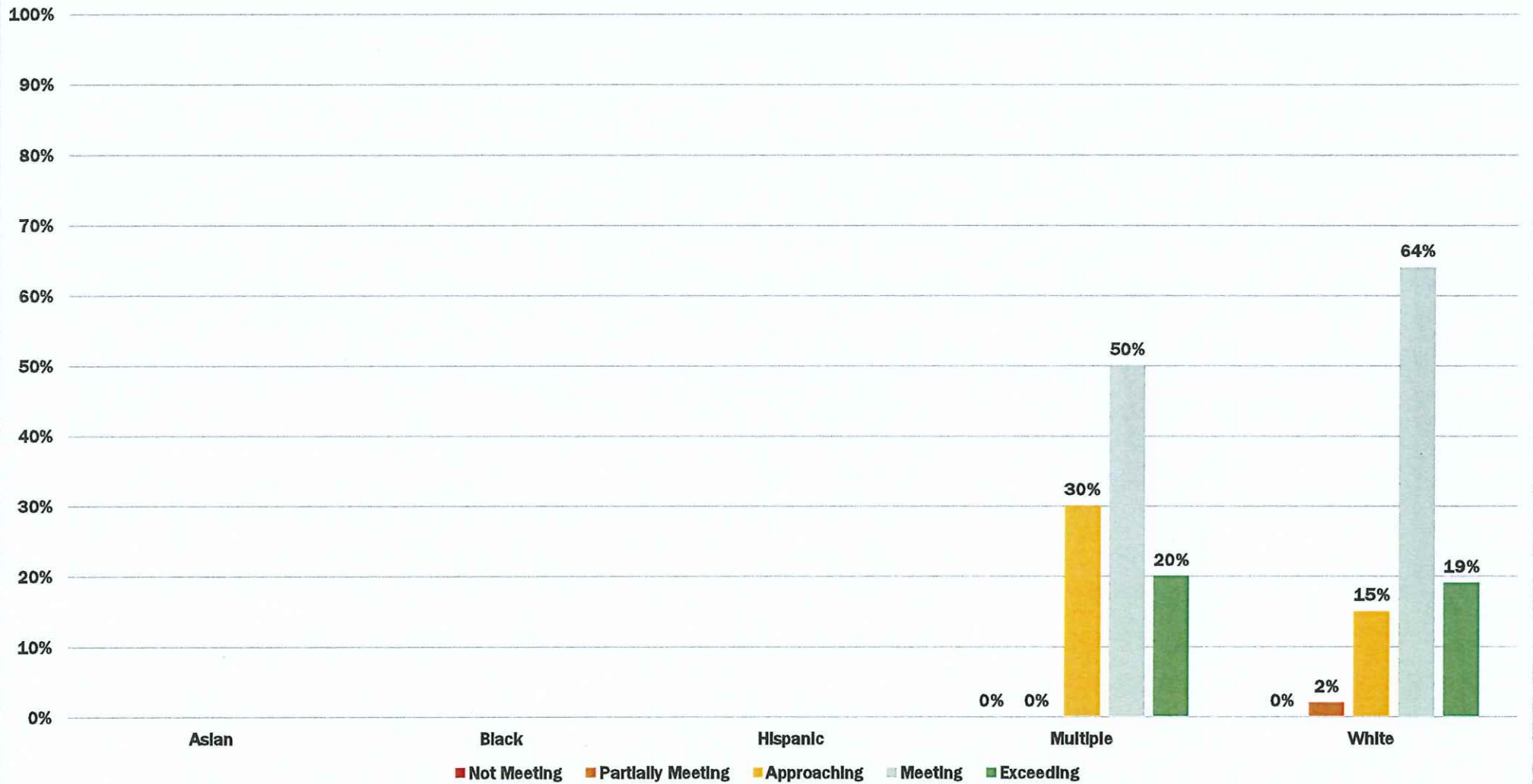


# ESSEX FELLS

## 2023-24 Spring NJSLA by Subgroup Race

### Mathematics

#### Distribution by Achievement Level (All Grades)

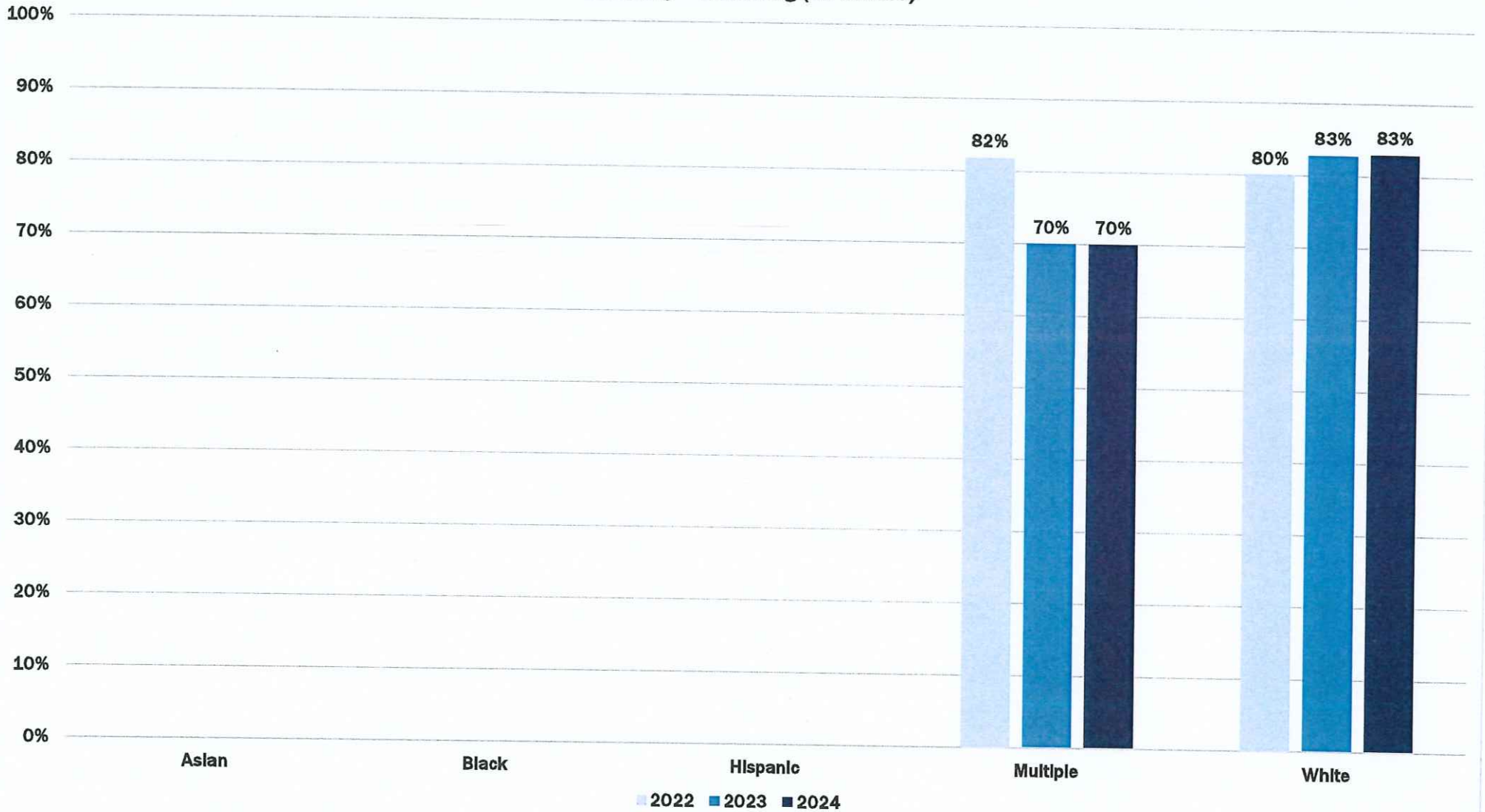


# ESSEX FELS

## Spring NJSLA by Subgroup Race

### Mathematics

% Meeting + Exceeding (All Grades)



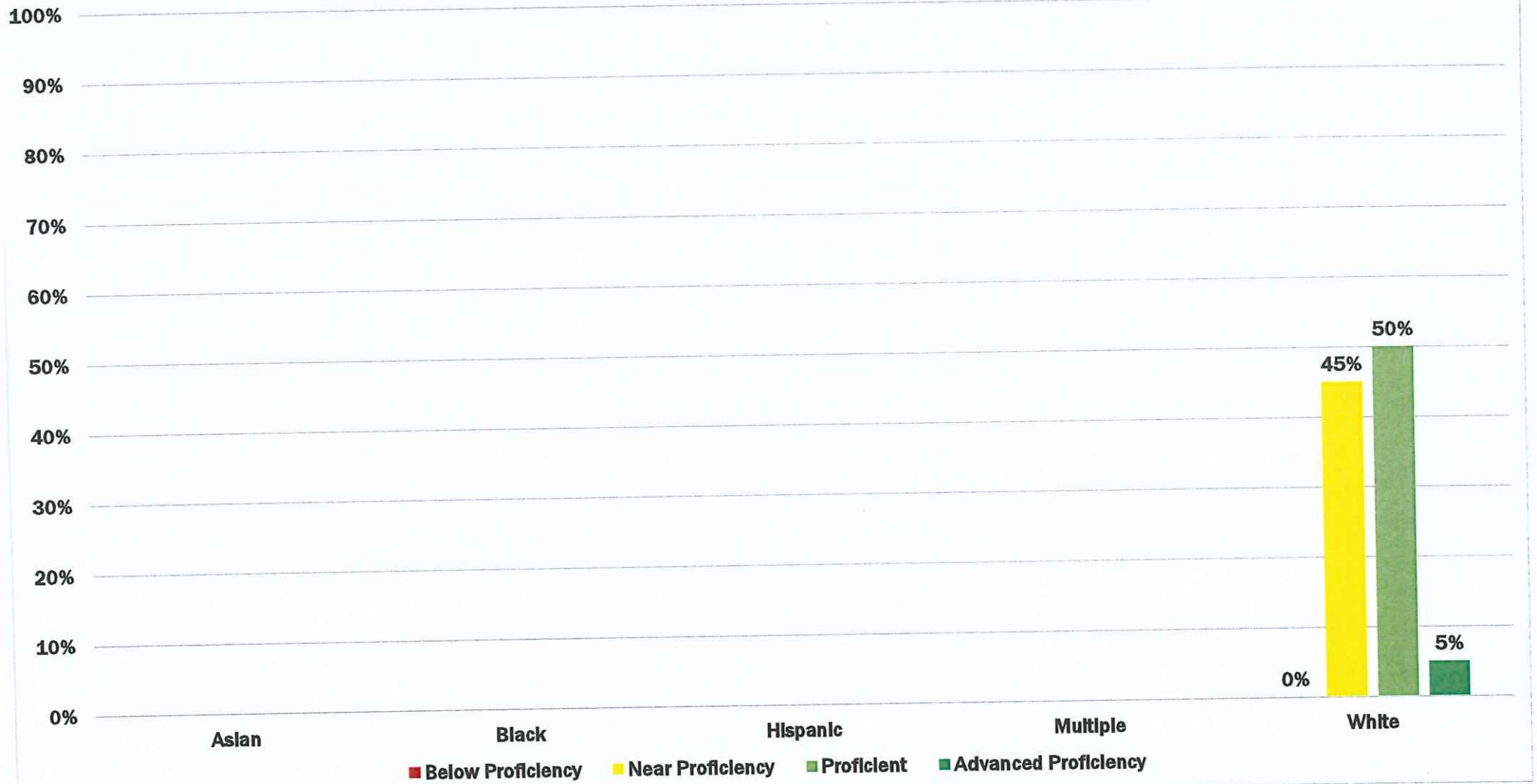


**ESSEX FELLS**  
**Spring NJSLA by Subgroup Race**  
**Science**

Grade Band	Race	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
				ES (G5)	Asian	<10	7%	-	-	-	-	-	-	-	-
	Black	<10	7%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	Multiple	<10	14%	-	-	-	-	-	-	-	-	-	-	-	-
	White	20	69%	3.8%	0.0%	0.0%	30.8%	45.5%	45.0%	38.5%	50.0%	50.0%	26.9%	4.5%	5.0%
	All Students	29		3.2%	0.0%	0.0%	35.5%	35.5%	44.8%	35.5%	61.3%	44.8%	25.8%	3.2%	10.3%

ESSEX FELS  
2023-24 Spring NJSLA by Subgroup Race  
Science

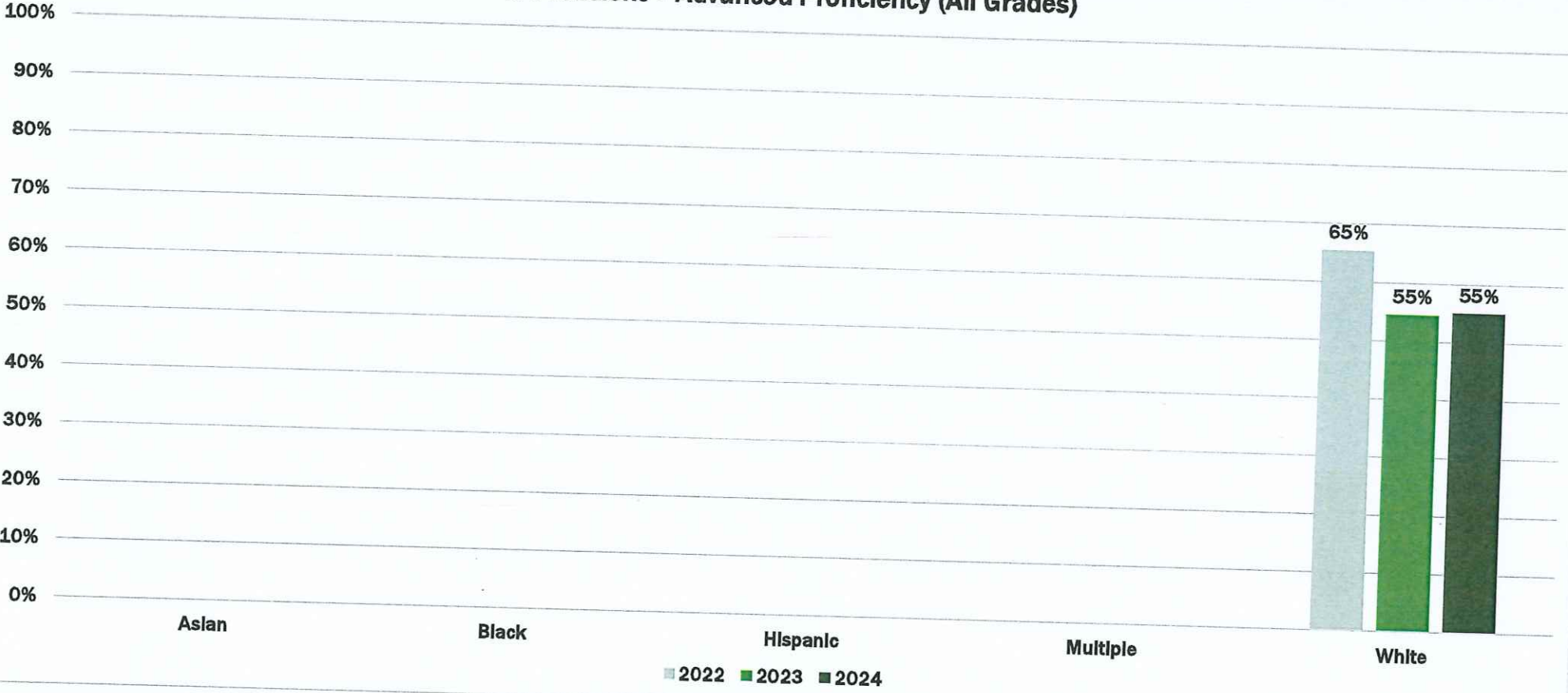
Distribution by Achievement Level (All Grades)





ESSEX FELLS  
Spring NJSLA by Subgroup Race  
Science

% Proficient + Advanced Proficiency (All Grades)



# ESSEX FELLS

## Spring NJSLA by Subgroup Gender

### ELA/Language Arts

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	49	50%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	8.3%	7.3%	12.2%	52.1%	68.3%	69.4%	35.4%	24.4%	18.4%
	Male	49	50%	0.0%	0.0%	0.0%	0.0%	4.1%	0.0%	6.8%	4.1%	2.0%	72.7%	65.3%	61.2%	20.5%	26.5%	36.7%
	All Students	98		0.0%	0.0%	0.0%	2.2%	2.2%	0.0%	7.6%	5.6%	7.1%	62.0%	66.7%	65.3%	28.3%	25.6%	27.6%
MS (G6-G8)	Female	14	47%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	13.3%	0.0%	61.9%	66.7%	78.6%	33.3%	20.0%	21.4%
	Male	16	53%	0.0%	0.0%	0.0%	5.3%	0.0%	0.0%	21.1%	6.3%	18.8%	73.7%	56.3%	81.3%	0.0%	37.5%	0.0%
	All Students	30		0.0%	0.0%	0.0%	2.5%	0.0%	0.0%	12.5%	9.7%	10.0%	67.5%	61.3%	80.0%	17.5%	29.0%	10.0%
All Grades	Female	63	49%	0.0%	0.0%	0.0%	2.9%	0.0%	0.0%	7.2%	8.9%	9.5%	55.1%	67.9%	71.4%	34.8%	23.2%	19.0%
	Male	65	51%	0.0%	0.0%	0.0%	1.6%	3.1%	0.0%	11.1%	4.6%	6.2%	73.0%	63.1%	66.2%	14.3%	29.2%	27.7%
	All Students	128		0.0%	0.0%	0.0%	2.3%	1.7%	0.0%	9.1%	6.6%	7.8%	63.6%	65.3%	68.8%	25.0%	26.4%	23.4%

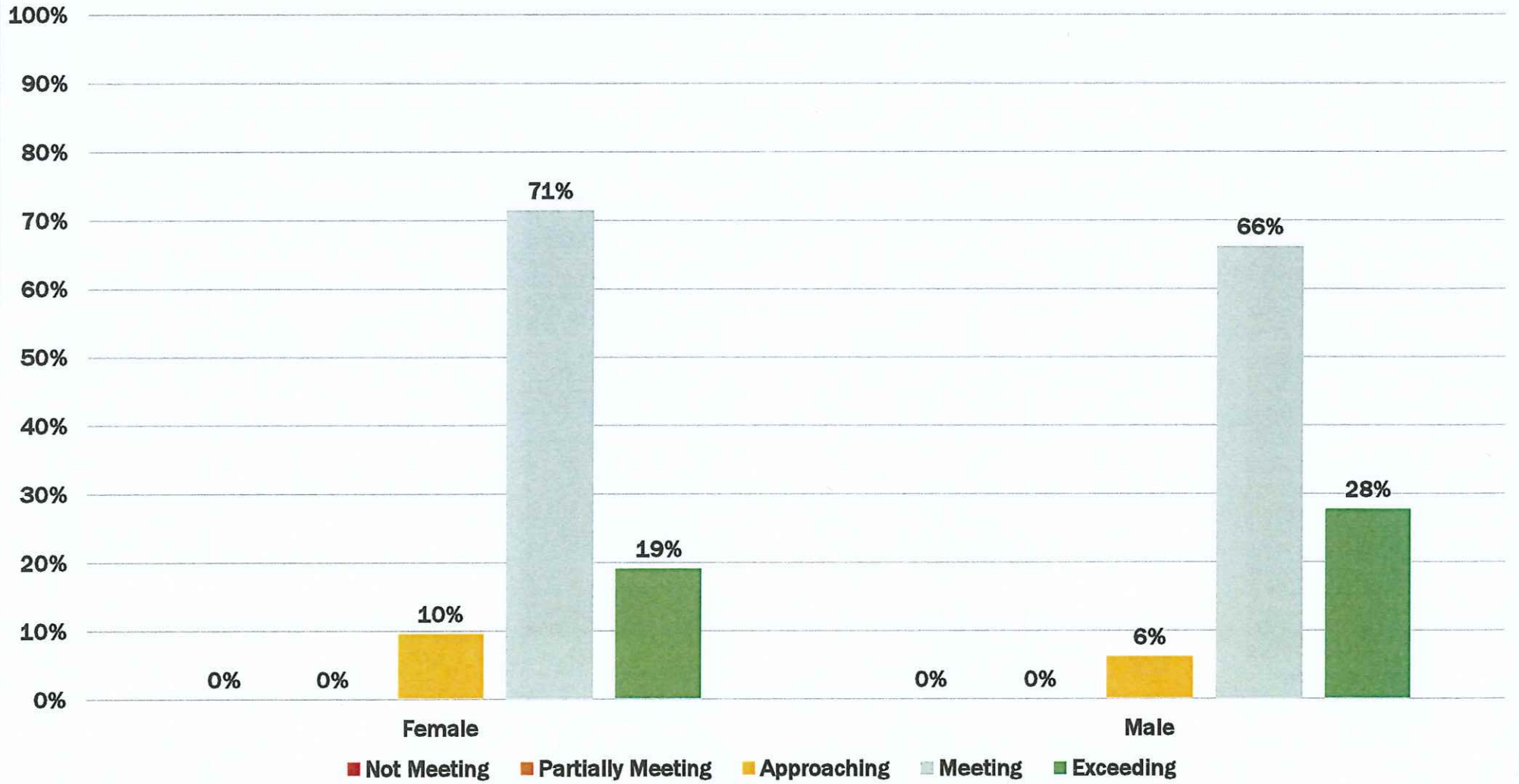


# ESSEX FELLS

## 2023-24 Spring NJSLA by Subgroup Gender

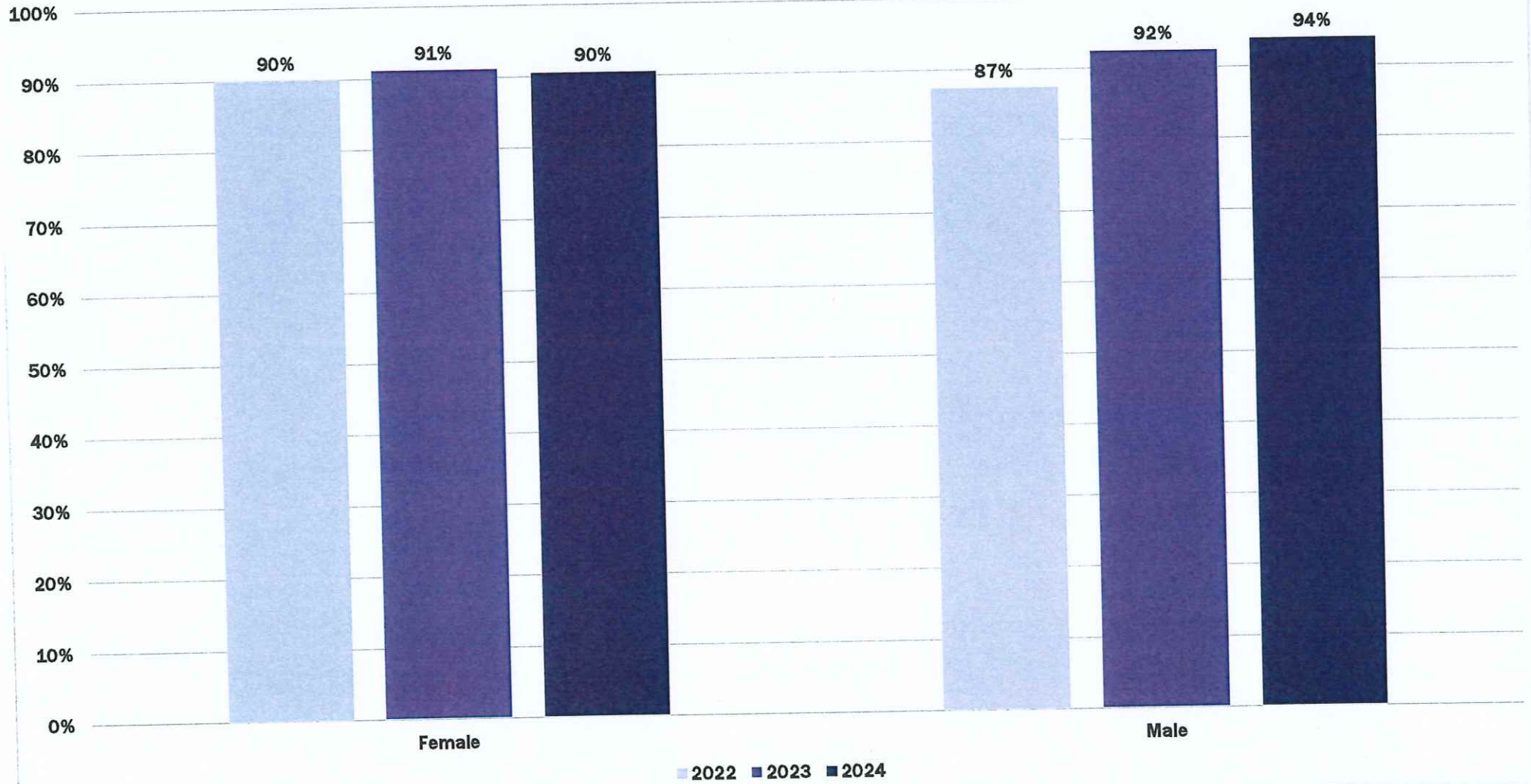
### ELA/Language Arts

#### Distribution by Achievement Level (All Grades)



ESSEX FELLS  
Spring NJSLA by Subgroup Gender  
ELA/Language Arts

% Meeting + Exceeding (All Grades)





**ESSEX FELLS**  
**Spring NJSLA by Subgroup Gender**  
**Mathematics**

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	49	50%	2.1%	0.0%	0.0%	0.0%	4.9%	6.1%	14.6%	12.2%	18.4%	62.5%	73.2%	61.2%	20.8%	9.8%	14.3%
	Male	49	50%	0.0%	0.0%	0.0%	2.3%	4.1%	0.0%	15.9%	14.3%	14.3%	63.6%	53.1%	53.1%	18.2%	28.6%	32.7%
	All Students	98		1.1%	0.0%	0.0%	1.1%	4.4%	3.1%	15.2%	13.3%	16.3%	63.0%	62.2%	57.1%	19.6%	20.0%	23.5%
MS (G6-G8)	Female	14	47%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	33.3%	14.3%	76.2%	33.3%	85.7%	9.5%	33.3%	0.0%
	Male	16	53%	5.3%	0.0%	0.0%	15.8%	0.0%	0.0%	10.5%	12.5%	18.8%	57.9%	62.5%	75.0%	10.5%	25.0%	6.3%
	All Students	30		2.5%	0.0%	0.0%	7.5%	0.0%	0.0%	12.5%	22.6%	16.7%	67.5%	48.4%	80.0%	10.0%	29.0%	3.3%
All Grades	Female	63	49%	1.4%	0.0%	0.0%	0.0%	3.6%	4.8%	14.5%	17.9%	17.5%	66.7%	62.5%	66.7%	17.4%	16.1%	11.1%
	Male	65	51%	1.6%	0.0%	0.0%	6.3%	3.1%	0.0%	14.3%	13.8%	15.4%	61.9%	55.4%	58.5%	15.9%	27.7%	26.2%
	All Students	128		1.5%	0.0%	0.0%	3.0%	3.3%	2.3%	14.4%	15.7%	16.4%	64.4%	58.7%	62.5%	16.7%	22.3%	18.8%

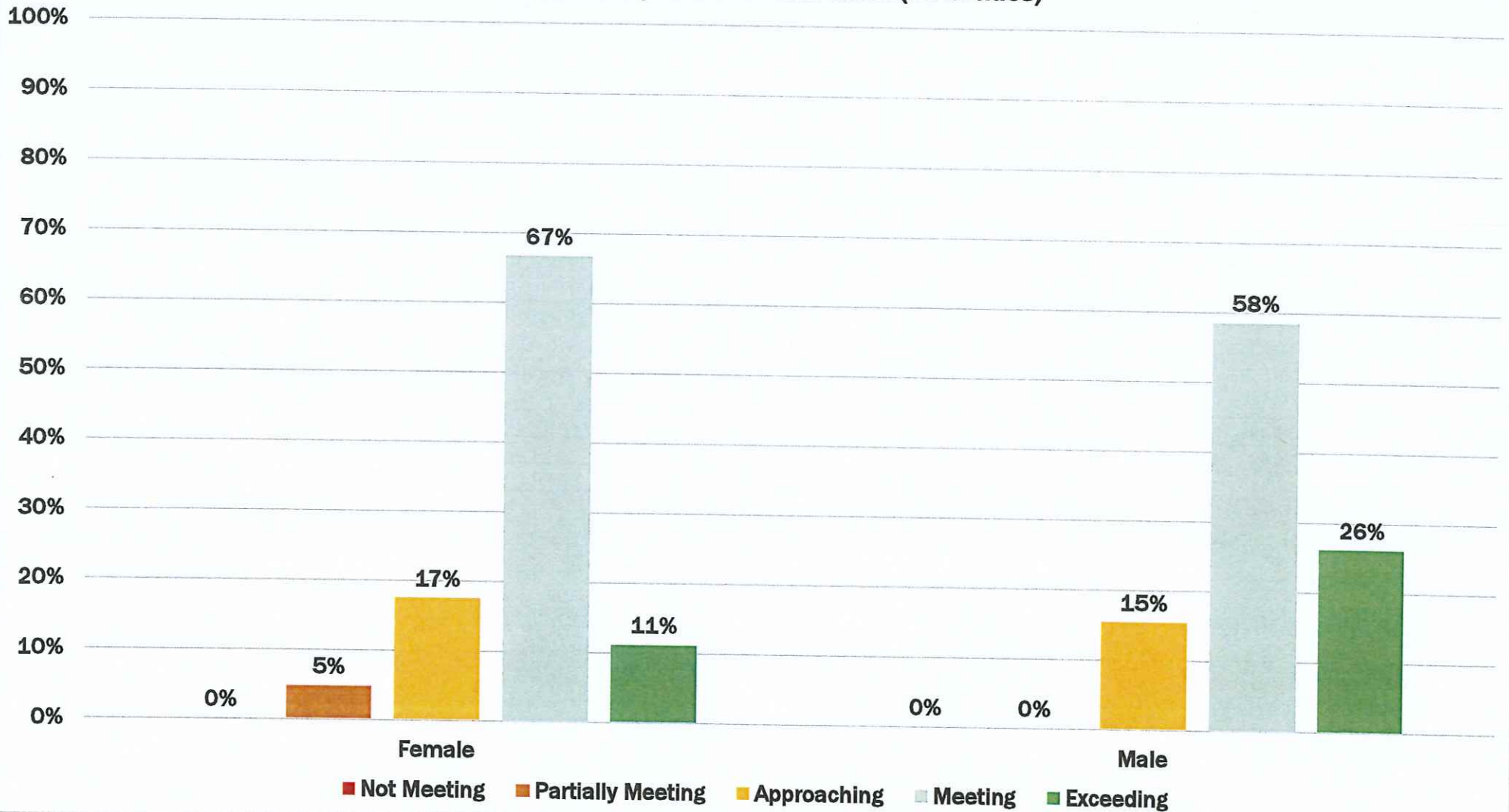
Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

# ESSEX FELLS

## 2023-24 Spring NJSLA by Subgroup Gender

### Mathematics

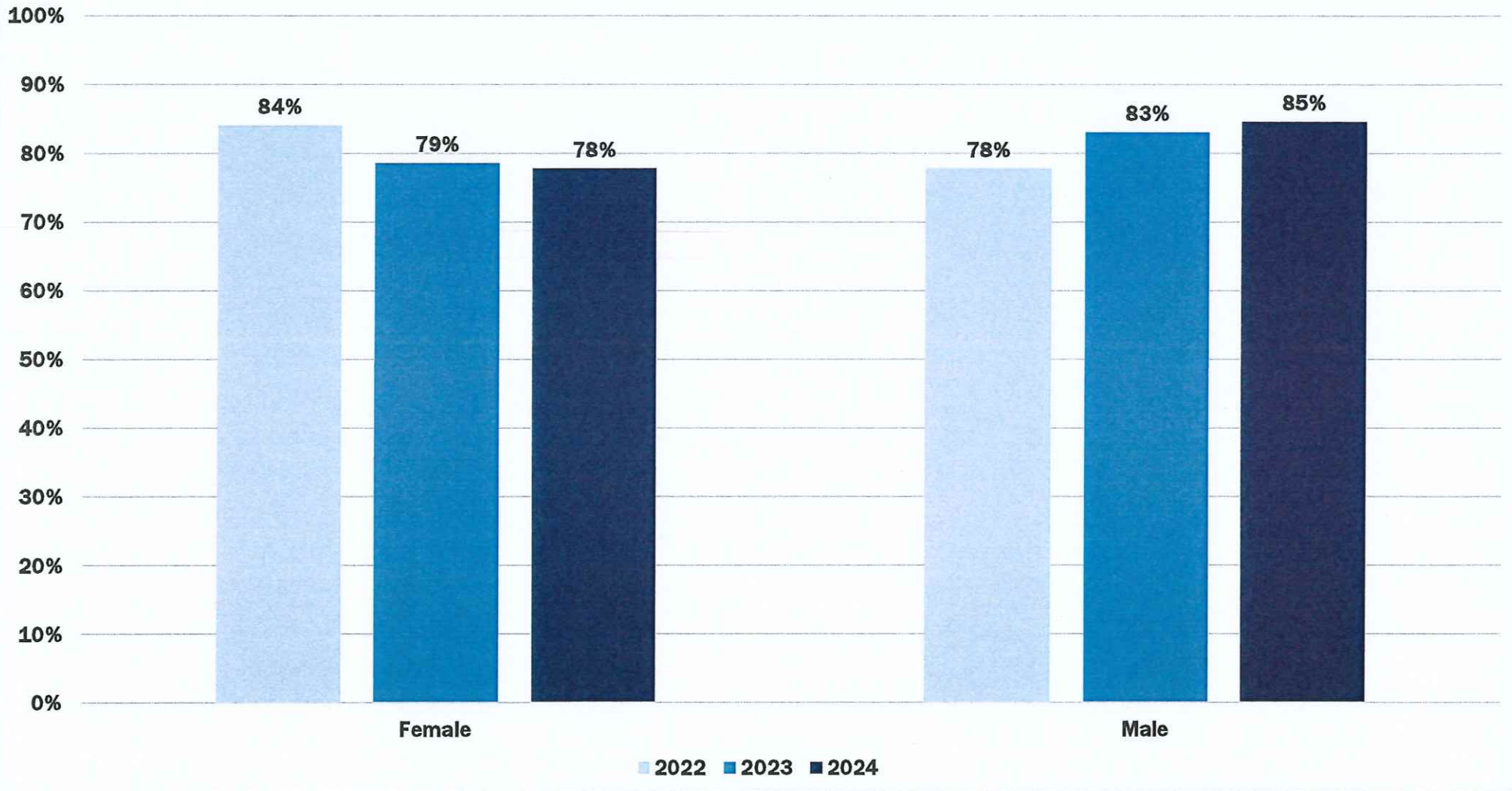
#### Distribution by Achievement Level (All Grades)





ESSEX FELLS  
Spring NJSLA by Subgroup Gender  
Mathematics

% Meeting + Exceeding (All Grades)



# ESSEX FELLS

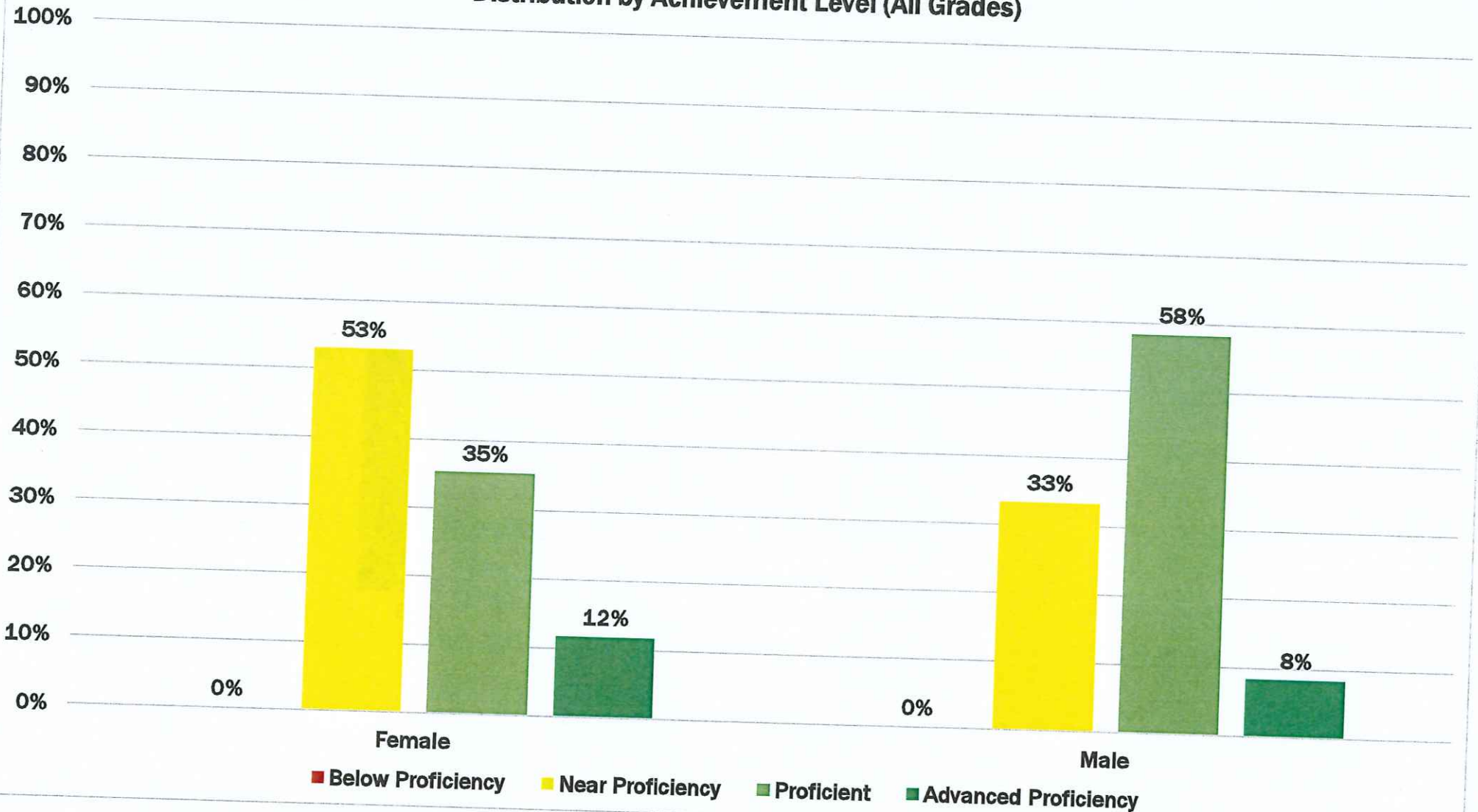
## Spring NJSLA by Subgroup Gender Science

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
				ES (G5)	Female	17	59%	6.7%	0.0%	0.0%	40.0%	13.3%	52.9%	26.7%	86.7%
	Male	12	41%	0.0%	0.0%	0.0%	31.3%	56.3%	33.3%	43.8%	37.5%	58.3%	25.0%	6.3%	8.3%
	All Students	29		3.2%	0.0%	0.0%	35.5%	35.5%	44.8%	35.5%	61.3%	44.8%	25.8%	3.2%	10.3%



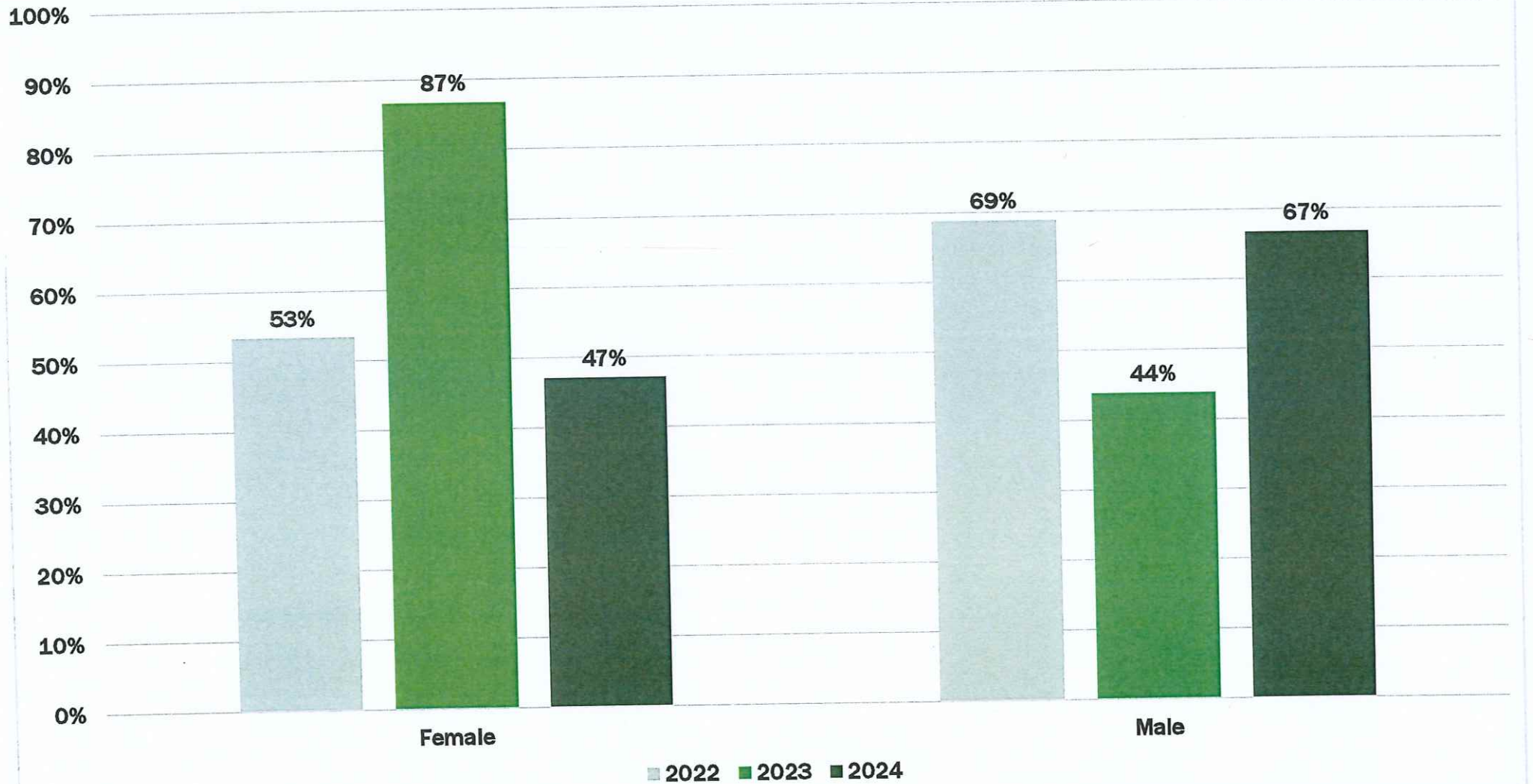
ESSEX FELLS  
2023-24 Spring NJSLA by Subgroup Gender  
Science

Distribution by Achievement Level (All Grades)



ESSEX FELS  
Spring NJSLA by Subgroup Gender  
Science

% Proficient + Advanced Proficiency (All Grades)



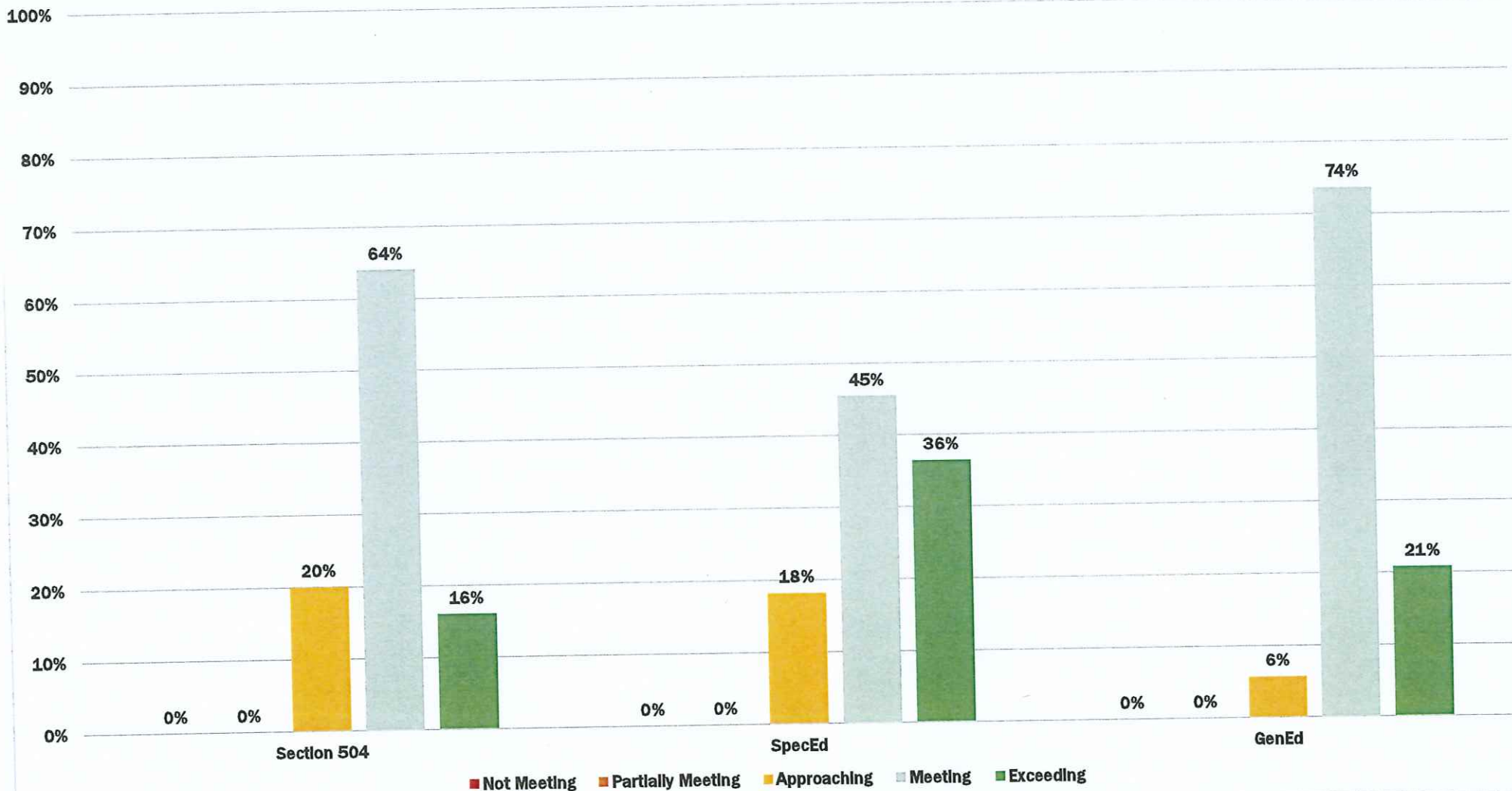


**ESSEX FELLS**  
**Spring NJSLA by Subgroup Program**  
**ELA/Language Arts**

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Section 504	14	14%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	13.3%	21.4%	66.7%	80.0%	57.1%	26.7%	6.7%	21.4%
	SpecEd	21	21%	0.0%	0.0%	0.0%	12.5%	11.1%	0.0%	18.8%	16.7%	19.0%	50.0%	50.0%	42.9%	18.8%	22.2%	38.1%
	GenEd	77	79%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	2.8%	3.9%	64.5%	70.8%	71.4%	30.3%	26.4%	24.7%
	All Students	98		0.0%	0.0%	0.0%	2.2%	2.2%	0.0%	7.6%	5.6%	7.1%	62.0%	66.7%	65.3%	28.3%	25.6%	27.6%
MS (G6-G8)	Section 504	11	37%	-	-	0.0%	-	-	0.0%	-	-	18.2%	-	-	72.7%	-	-	9.1%
	SpecEd	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	GenEd	29	97%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	13.0%	10.3%	73.3%	47.8%	79.3%	23.3%	39.1%	10.3%
	All Students	30		0.0%	0.0%	0.0%	2.5%	0.0%	0.0%	12.5%	9.7%	10.0%	67.5%	61.3%	80.0%	17.5%	29.0%	10.0%
All Grades	Section 504	25	20%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%	10.5%	20.0%	66.7%	73.7%	64.0%	23.8%	15.8%	16.0%
	SpecEd	22	17%	0.0%	0.0%	0.0%	11.5%	7.7%	0.0%	26.9%	11.5%	18.2%	50.0%	65.4%	45.5%	11.5%	15.4%	36.4%
	GenEd	106	83%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.7%	5.3%	5.7%	67.0%	65.3%	73.6%	28.3%	29.5%	20.8%
	All Students	128		0.0%	0.0%	0.0%	2.3%	1.7%	0.0%	9.1%	6.6%	7.8%	63.6%	65.3%	68.8%	25.0%	26.4%	23.4%

ESSEX FELLS  
 2023-24 Spring NJSLA by Subgroup Program  
 ELA/Language Arts

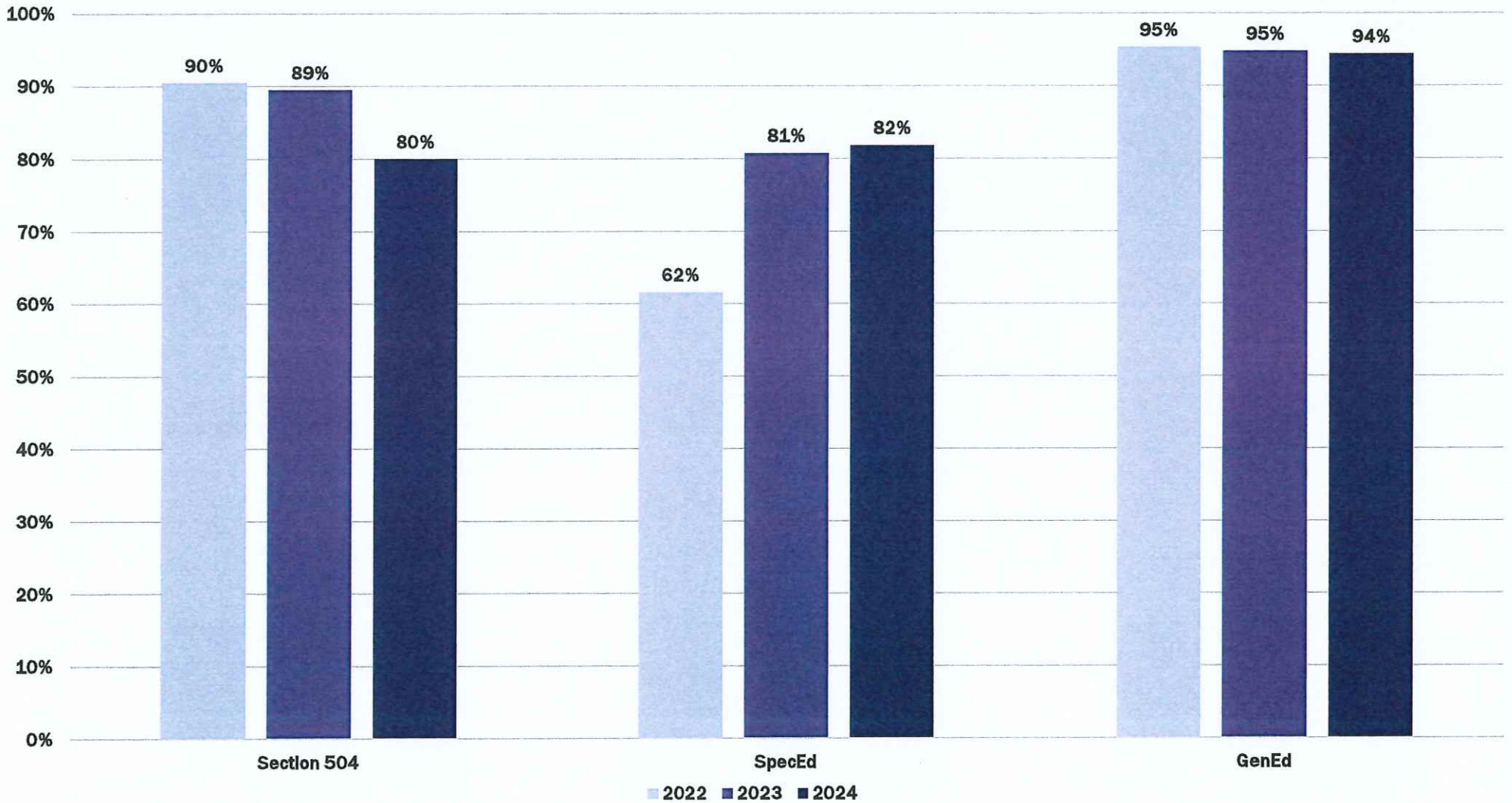
Distribution by Achievement Level (All Grades)





ESSEX FELLS  
Spring NJSLA by Subgroup Program  
ELA/Language Arts

% Meeting + Exceeding (All Grades)



**ESSEX FELLS**  
**Spring NJSLA by Subgroup Program**  
**Mathematics**

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Section 504	14	14%	0.0%	0.0%	0.0%	0.0%	6.7%	0.0%	26.7%	20.0%	21.4%	60.0%	60.0%	57.1%	13.3%	13.3%	21.4%
	SpecEd	21	21%	6.3%	0.0%	0.0%	6.3%	11.1%	14.3%	25.0%	33.3%	33.3%	62.5%	33.3%	38.1%	0.0%	22.2%	14.3%
	GenEd	77	79%	0.0%	0.0%	0.0%	0.0%	2.8%	0.0%	13.2%	8.3%	11.7%	63.2%	69.4%	62.3%	23.7%	19.4%	26.0%
	All Students	98		1.1%	0.0%	0.0%	1.1%	4.4%	3.1%	15.2%	13.3%	16.3%	63.0%	62.2%	57.1%	19.6%	20.0%	23.5%
MS (G6-G8)	Section 504	11	37%	-	-	0.0%	-	-	0.0%	-	-	18.2%	-	-	72.7%	-	-	9.1%
	SpecEd	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	GenEd	29	97%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	17.4%	13.8%	83.3%	43.5%	82.8%	13.3%	39.1%	3.4%
	All Students	30		2.5%	0.0%	0.0%	7.5%	0.0%	0.0%	12.5%	22.6%	16.7%	67.5%	48.4%	80.0%	10.0%	29.0%	3.3%
All Grades	Section 504	25	20%	0.0%	0.0%	0.0%	0.0%	5.3%	0.0%	23.8%	15.8%	20.0%	61.9%	63.2%	64.0%	14.3%	15.8%	16.0%
	SpecEd	22	17%	7.7%	0.0%	0.0%	15.4%	7.7%	13.6%	30.8%	34.6%	36.4%	46.2%	42.3%	36.4%	0.0%	15.4%	13.6%
	GenEd	106	83%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	10.4%	10.5%	12.3%	68.9%	63.2%	67.9%	20.8%	24.2%	19.8%
	All Students	128		1.5%	0.0%	0.0%	3.0%	3.3%	2.3%	14.4%	15.7%	16.4%	64.4%	58.7%	62.5%	16.7%	22.3%	18.8%

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

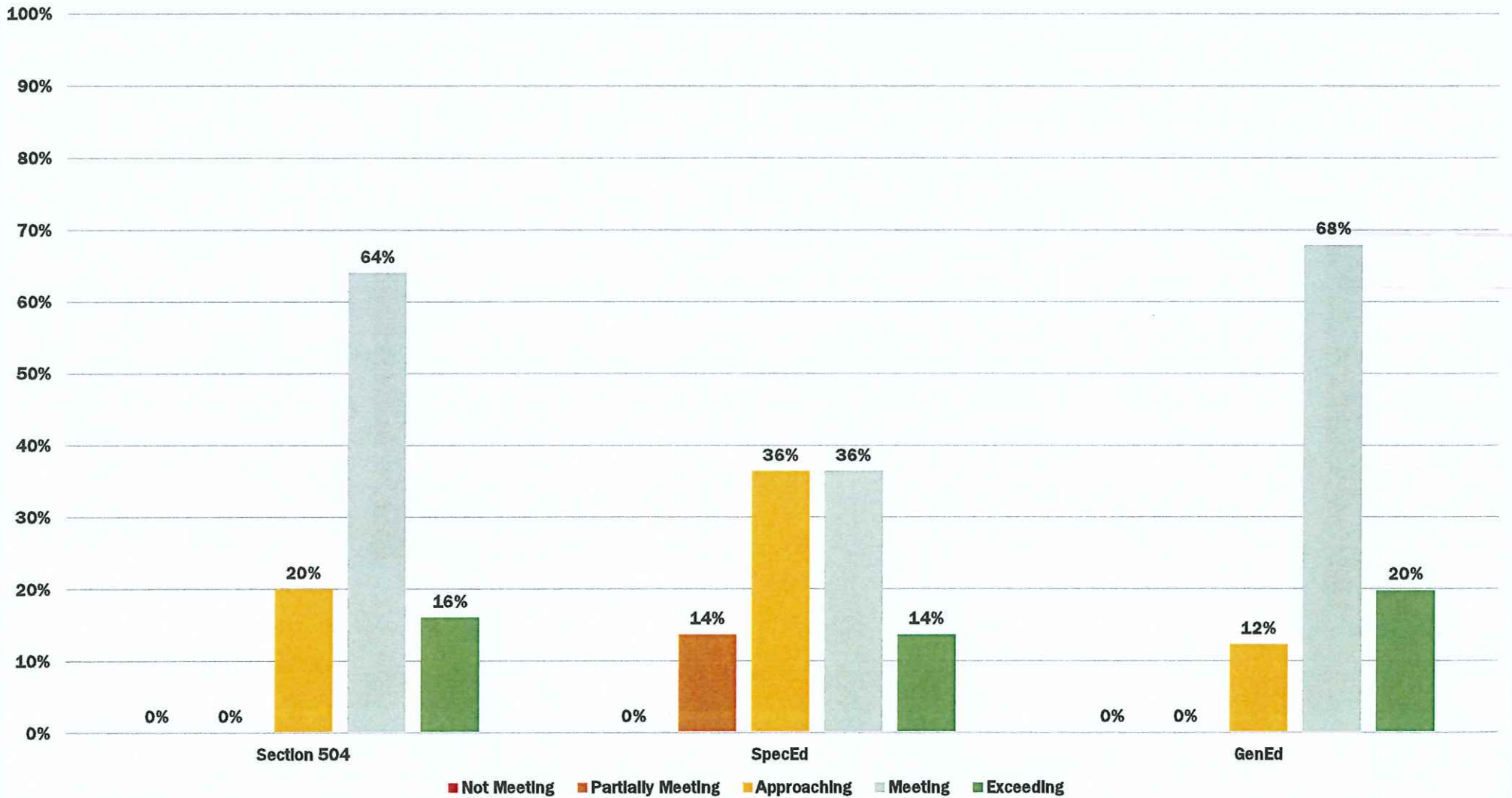


# ESSEX FELLS

## 2023-24 Spring NJSLA by Subgroup Program

### Mathematics

Distribution by Achievement Level (All Grades)

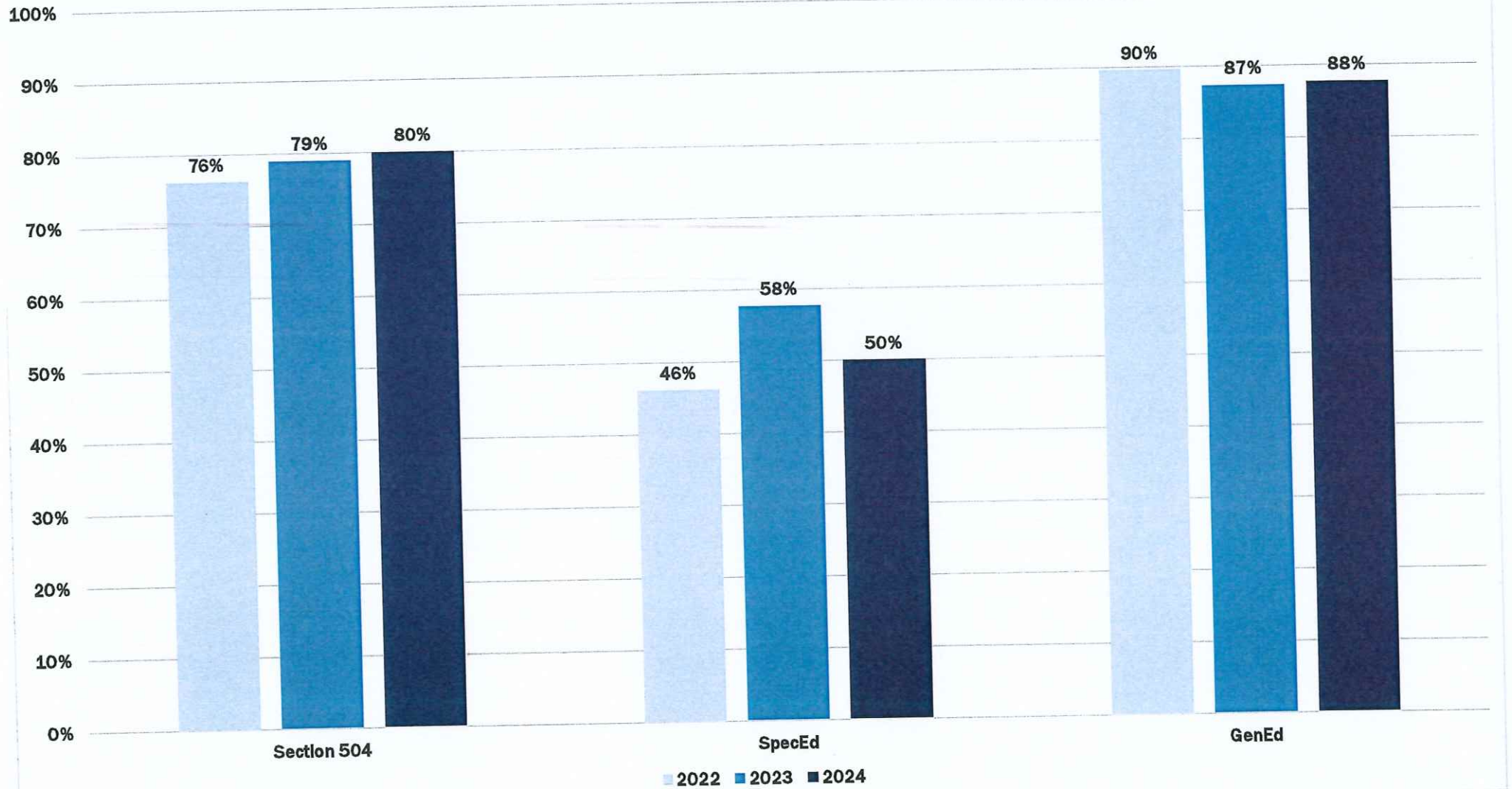


# ESSEX FELLS

## Spring NJSLA by Subgroup Program

### Mathematics

% Meeting + Exceeding (All Grades)





**ESSEX FELS**  
**Spring NJSLA by Subgroup Program**  
**Science**

Grade Band	Program	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
				ES (G5)	Section 504	<10	10%	-	-	-	-	-	-	-	-
	SpecEd	<10	14%	-	-	-	-	-	-	-	-	-	-	-	-
	GenEd	25	86%	4.2%	0.0%	0.0%	33.3%	32.1%	44.0%	33.3%	64.3%	48.0%	29.2%	3.6%	8.0%
	<i>All Students</i>	29		3.2%	0.0%	0.0%	35.5%	35.5%	44.8%	35.5%	61.3%	44.8%	25.8%	3.2%	10.3%

ESSEX FELS  
2023-24 Spring NJSLA by Subgroup Program  
Science

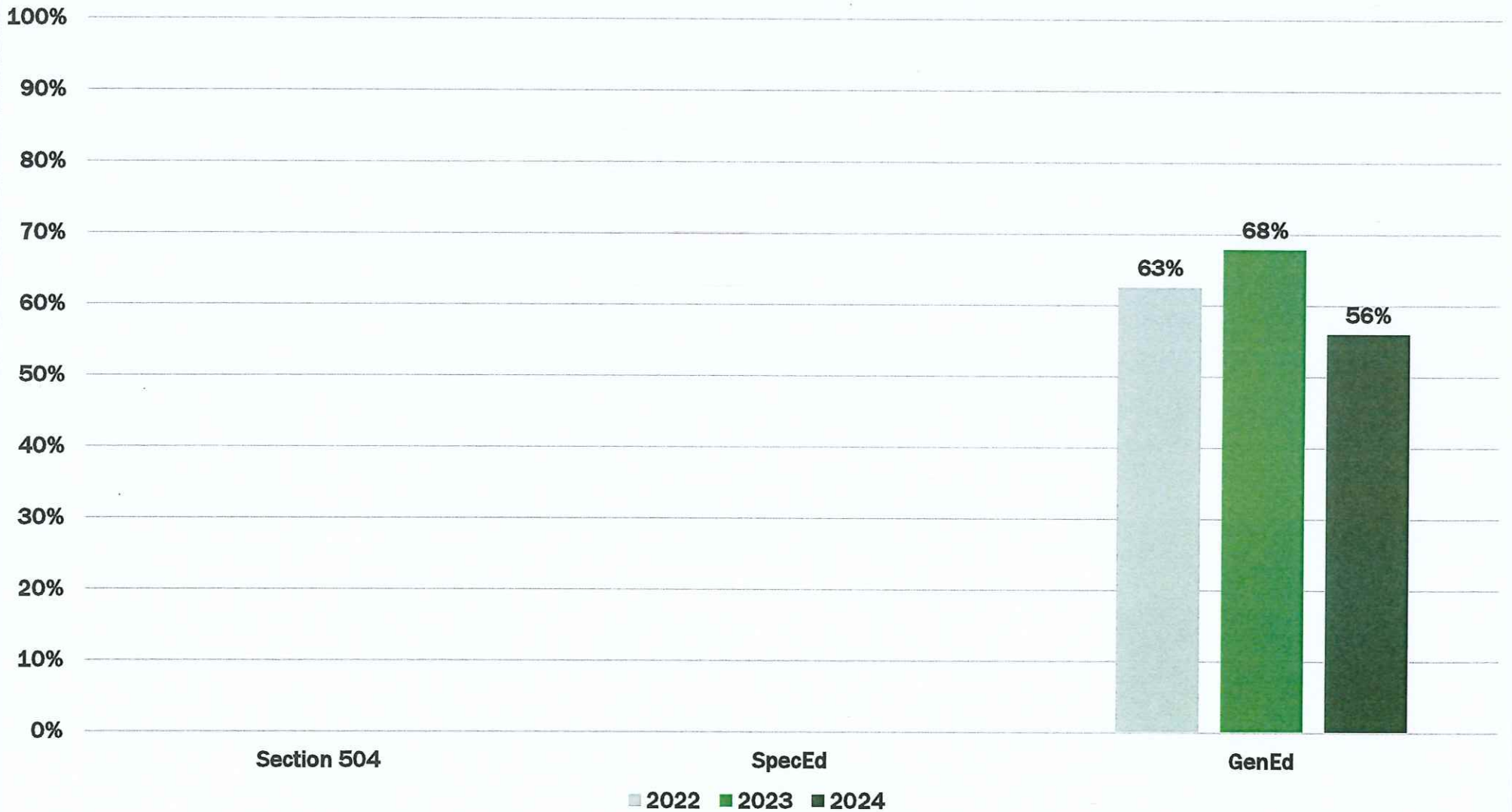
Distribution by Achievement Level (All Grades)





ESSEX FELS  
Spring NJSLA by Subgroup Program  
Science

% Proficient + Advanced Proficiency (All Grades)







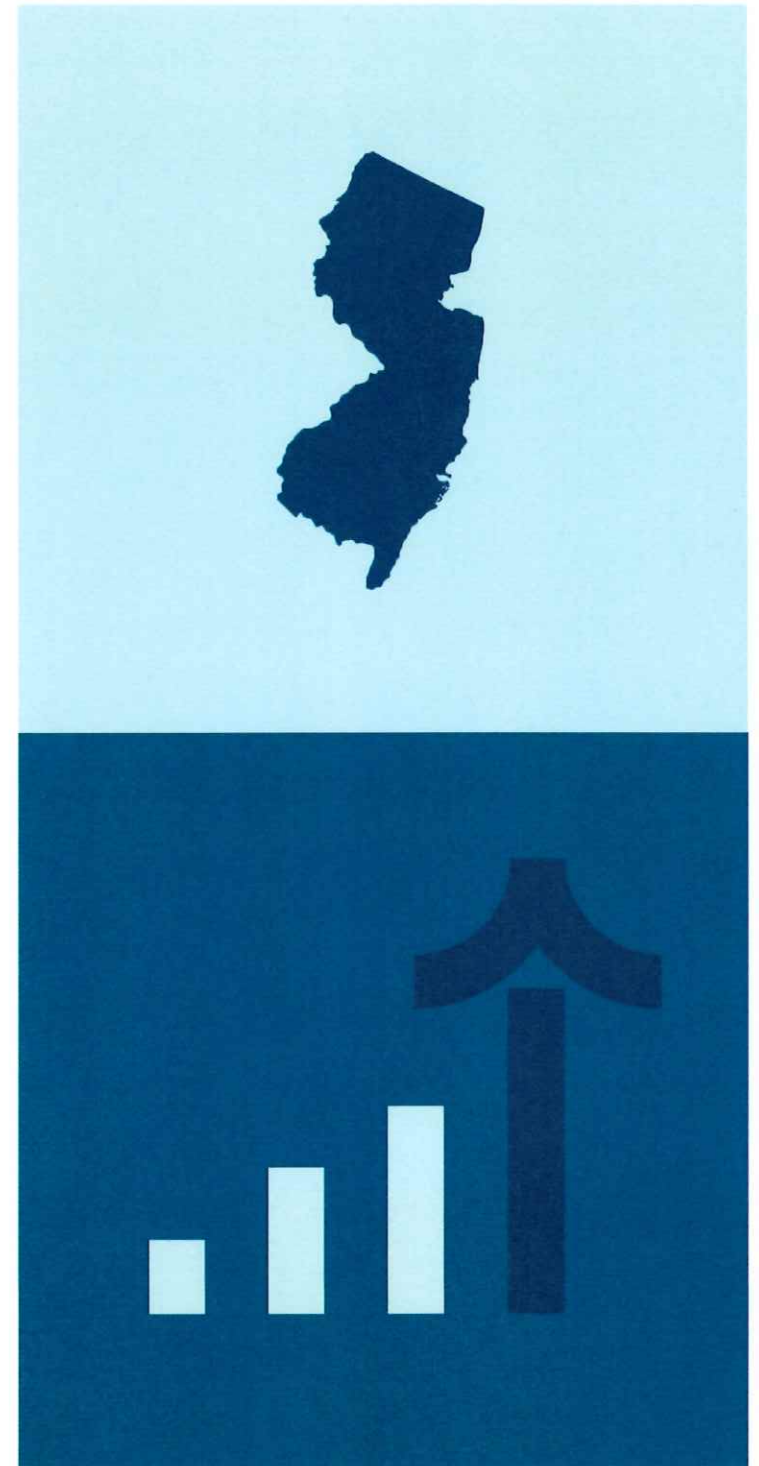
# Navigator Analytics

## 5-Year NJSLA Achievement

2017-18 to 2023-24

Essex Fells

LinkIt!



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## Section 1

# Achievement

Results for 2019-20, and 2020-21 are not shown because testing was cancelled those years.

# ELA Achievement and Growth

Same grade, different students

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 ELA	36	0%	6%	11%	69%	14%	83%		6%	
2018-19 G3 ELA	41	5%	7%	5%	78%	5%	83%	0%	12%	7%
2021-22 G3 ELA	30	0%	7%	17%	73%	3%	77%	-6%	7%	-6%
2022-23 G3 ELA	29	0%	7%	7%	69%	17%	86%	10%	7%	0%
2023-24 G3 ELA	39	0%	0%	15%	77%	8%	85%	-2%	0%	-7%
2017-18 G4 ELA	30	0%	0%	7%	47%	47%	93%		0%	
2018-19 G4 ELA	39	0%	3%	15%	41%	41%	82%	-11%	3%	3%
2021-22 G4 ELA	31	0%	0%	0%	45%	55%	100%	18%	0%	-3%
2022-23 G4 ELA	30	0%	0%	7%	37%	57%	93%	-7%	0%	0%
2023-24 G4 ELA	29	0%	0%	0%	41%	59%	100%	7%	0%	0%
2017-18 G5 ELA	21	0%	0%	5%	48%	48%	95%		0%	
2018-19 G5 ELA	29	0%	0%	7%	59%	34%	93%	-2%	0%	0%
2021-22 G5 ELA	31	0%	0%	6%	68%	26%	94%	0%	0%	0%
2022-23 G5 ELA	31	0%	0%	3%	94%	3%	97%	3%	0%	0%
2023-24 G5 ELA	30	0%	0%	3%	73%	23%	97%	0%	0%	0%
2017-18 G6 ELA	22	0%	0%	0%	41%	59%	100%		0%	
2018-19 G6 ELA	25	0%	0%	8%	28%	64%	92%	-8%	0%	0%
2021-22 G6 ELA	40	0%	3%	13%	68%	18%	85%	-7%	3%	3%
2022-23 G6 ELA	31	0%	0%	10%	61%	29%	90%	5%	0%	-3%
2023-24 G6 ELA	30	0%	0%	10%	80%	10%	90%	0%	0%	0%
2017-18 ELA All Grades	109	0%	2%	6%	53%	39%	92%		2%	
2018-19 ELA All Grades	134	1%	3%	9%	54%	33%	87%	-5%	4%	3%
2021-22 ELA All Grades	132	0%	2%	9%	64%	25%	89%	2%	2%	-2%
2022-23 ELA All Grades	121	0%	2%	7%	65%	26%	92%	3%	2%	-1%
2023-24 ELA All Grades	128	0%	0%	8%	69%	23%	92%	0%	0%	-2%

Student population percentages may not sum to 100% because of rounding.



# ELA Achievement and Growth

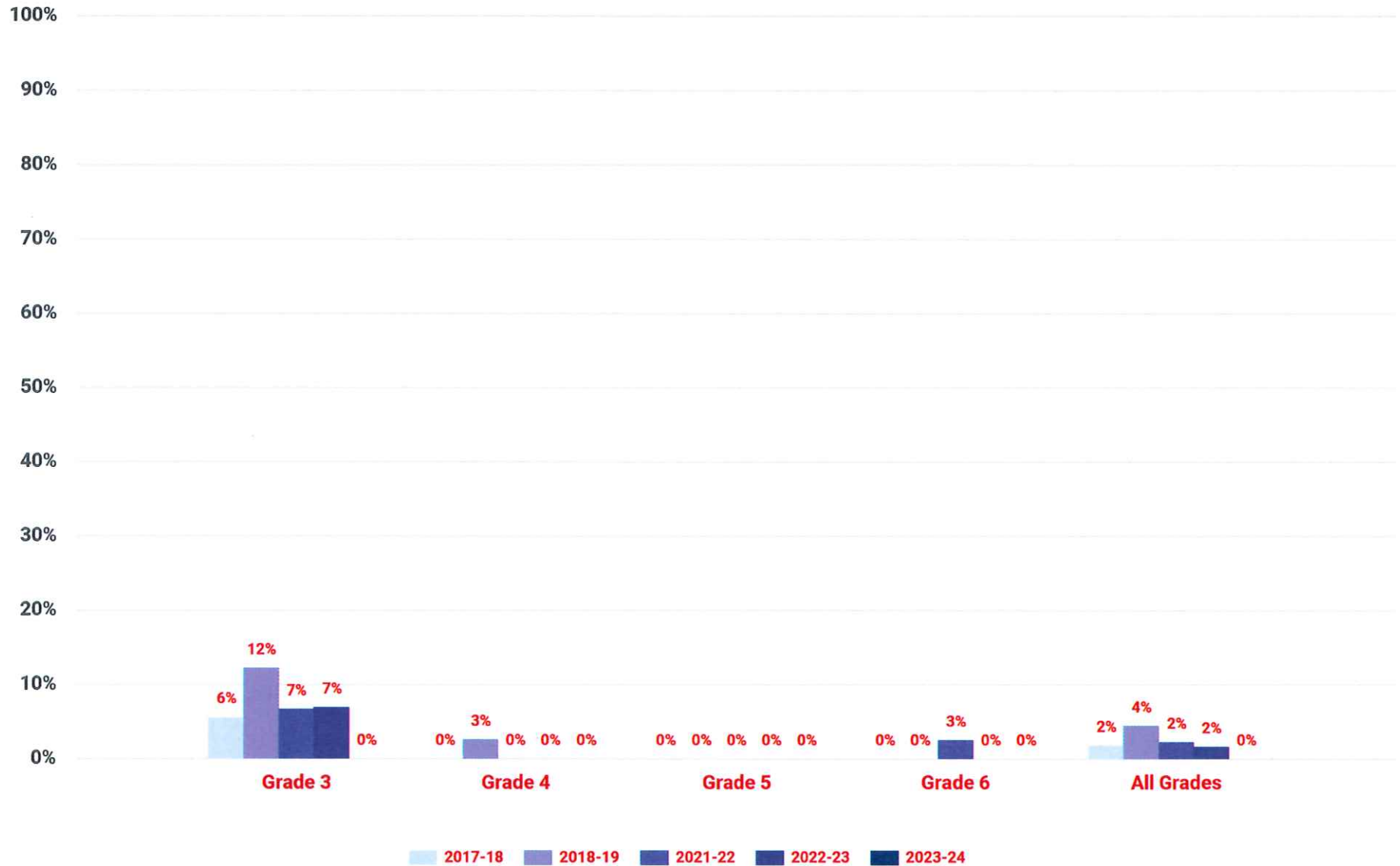
Same grade, different students



# ELA Achievement and Growth

Same grade, different students

**% Not Meeting + Partially Meeting**

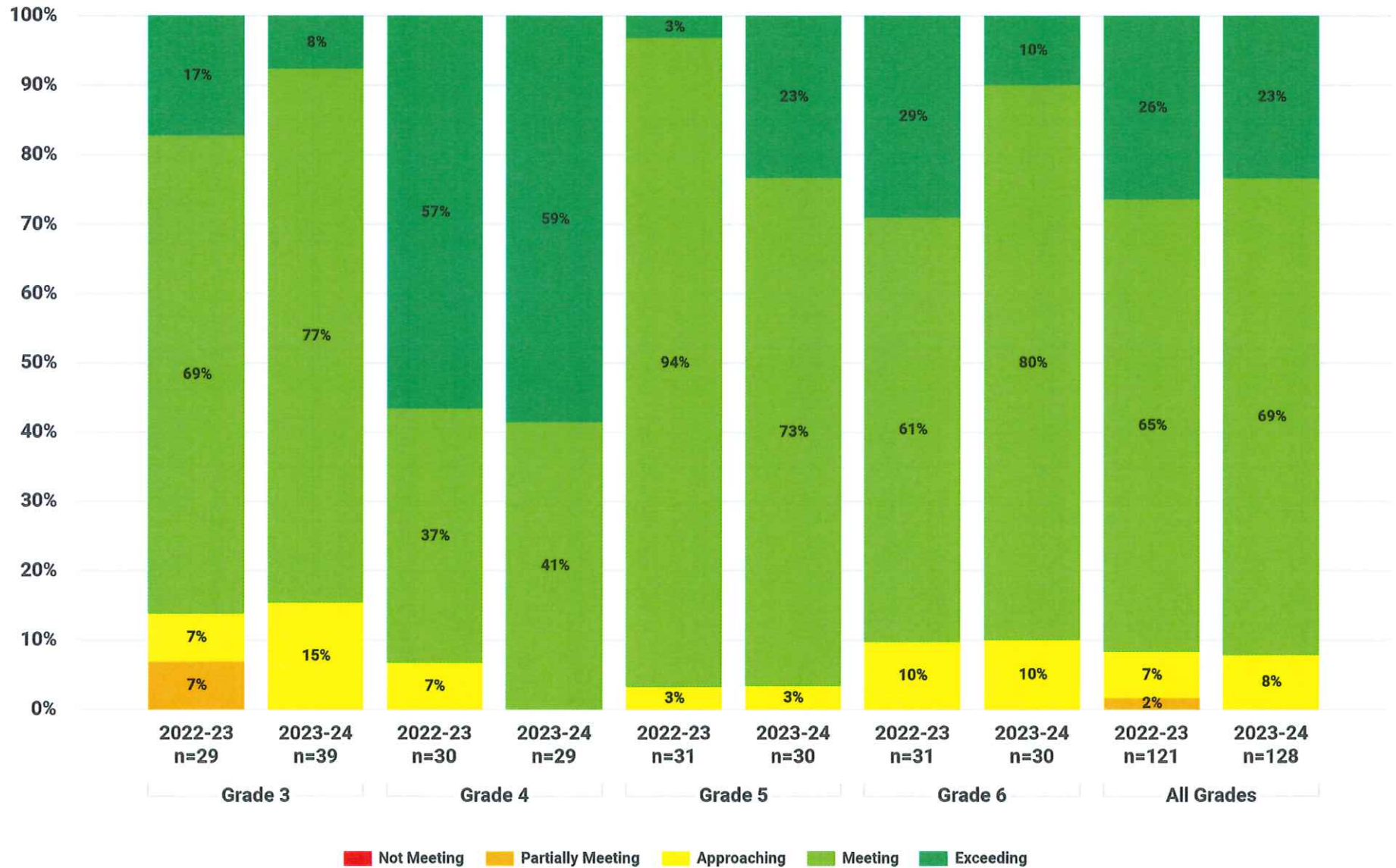




# ELA Achievement and Growth

Same grade, different students

Achievement Level Distribution



# ELA Cohort Achievement and Growth

Same students, consecutive grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort
2022-23 G3 ELA	29	0	0%	0%	7%	0%	7%	0%	69%	0%	17%	0%	86%					7%				
2023-24 G4 ELA	29	0	0%	0%	0%	0%	0%	0%	41%	0%	59%	0%	100%	14%				0%	-7%			
2022-23 G4 ELA	30	0	0%	0%	0%	0%	7%	0%	37%	0%	57%	0%	93%					0%				
2023-24 G5 ELA	30	0	0%	0%	0%	0%	3%	0%	73%	0%	23%	0%	97%	3%				0%	0%			
2022-23 G5 ELA	30	1	0%	0%	0%	0%	3%	0%	93%	100%	3%	0%	97%		100%		-3%	0%		0%		0%
2023-24 G6 ELA	30	0	0%	0%	0%	0%	10%	0%	80%	0%	10%	0%	90%	-7%				0%	0%			
2022-23 ELA All Grades	89	1	0%	0%	2%	0%	6%	0%	66%	100%	26%	0%	92%		100%		-8%	2%		0%		2%
2023-24 ELA All Grades	89	0	0%	0%	0%	0%	4%	0%	65%	0%	30%	0%	96%	3%				0%	-2%			

Students in the Cohort group took both the 2022-23 and 2023-24 tests in the sequence presented.

Students in the Non-Cohort group only took the corresponding year's test.



# ELA Cohort Achievement and Growth

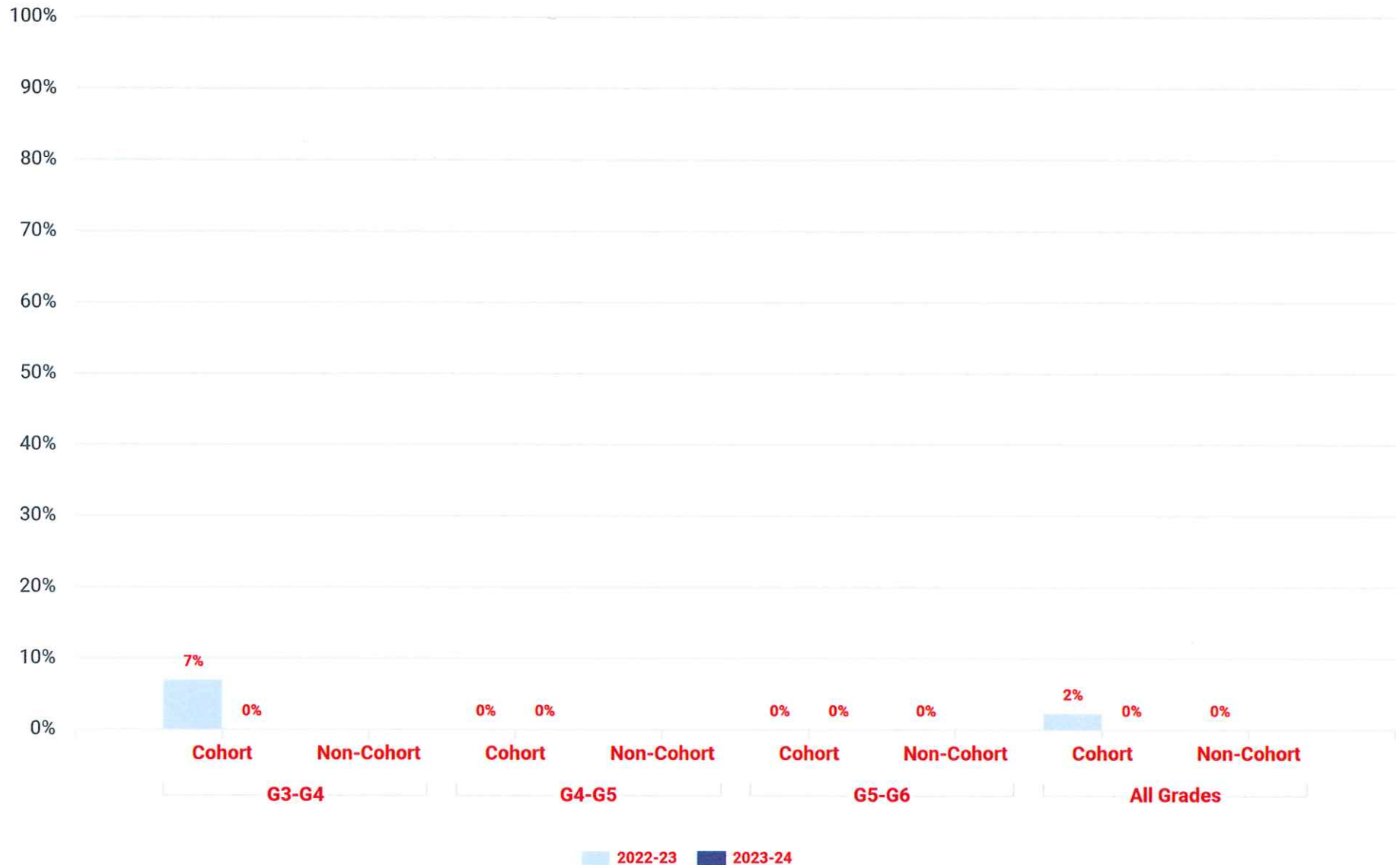
Same students, consecutive grades



# ELA Cohort Achievement and Growth

*Same students, consecutive grades*

**% Not Meeting + Partially Meeting**





# Math Achievement and Growth

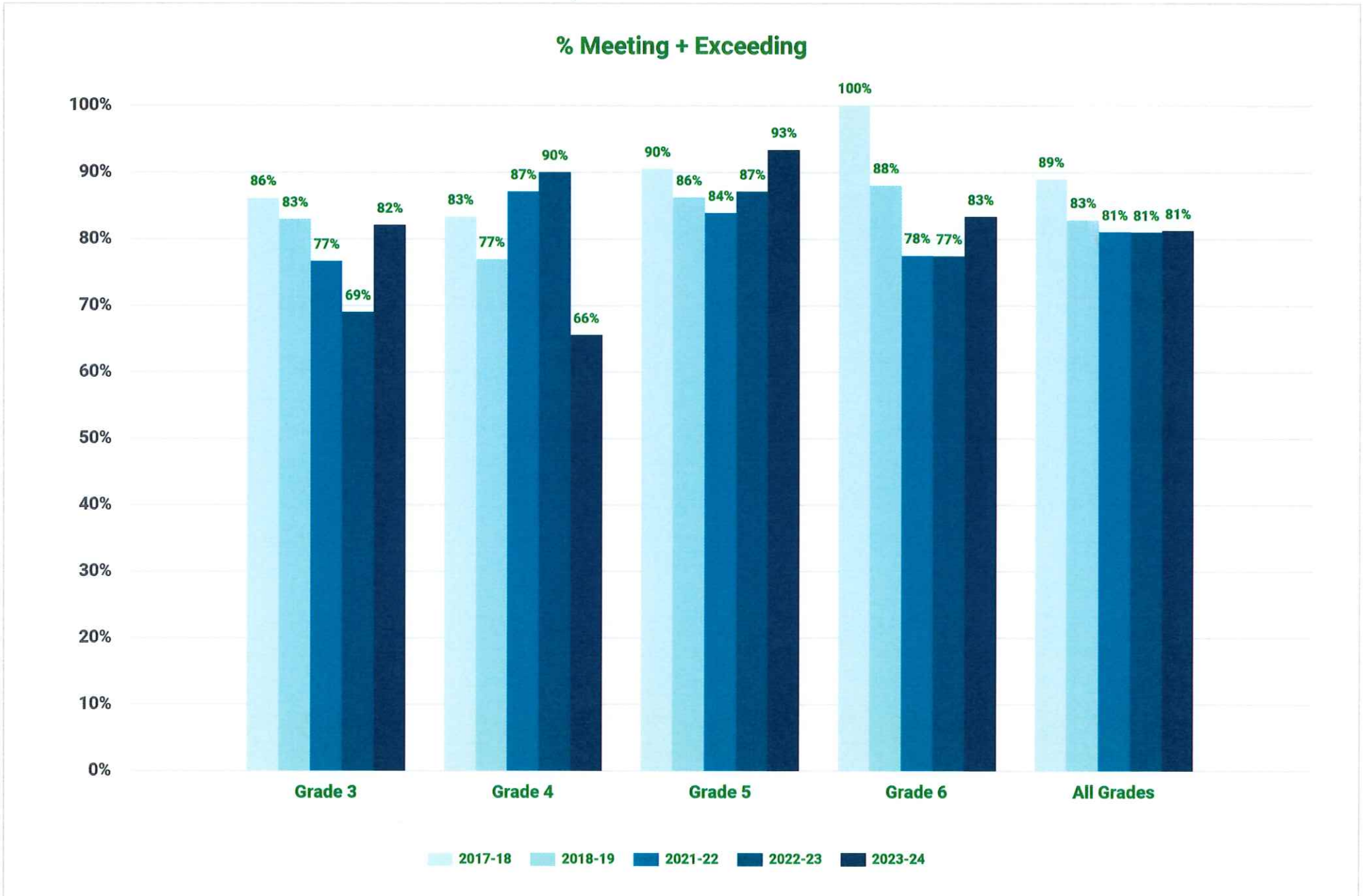
Same grade, different students

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 Math	36	0%	3%	11%	69%	17%	86%		3%	
2018-19 G3 Math	41	0%	2%	15%	49%	34%	83%	-3%	2%	0%
2021-22 G3 Math	30	3%	0%	20%	53%	23%	77%	-6%	3%	1%
2022-23 G3 Math	29	0%	3%	28%	28%	41%	69%	-8%	3%	0%
2023-24 G3 Math	39	0%	5%	13%	59%	23%	82%	13%	5%	2%
2017-18 G4 Math	30	0%	3%	13%	70%	13%	83%		3%	
2018-19 G4 Math	39	0%	5%	18%	72%	5%	77%	-6%	5%	2%
2021-22 G4 Math	31	0%	3%	10%	77%	10%	87%	10%	3%	-2%
2022-23 G4 Math	30	0%	3%	7%	77%	13%	90%	3%	3%	0%
2023-24 G4 Math	29	0%	0%	34%	38%	28%	66%	-24%	0%	-3%
2017-18 G5 Math	21	0%	0%	10%	57%	33%	90%		0%	
2018-19 G5 Math	29	0%	7%	7%	41%	45%	86%	-4%	7%	7%
2021-22 G5 Math	31	0%	0%	16%	58%	26%	84%	-2%	0%	-7%
2022-23 G5 Math	31	0%	6%	6%	81%	6%	87%	3%	6%	6%
2023-24 G5 Math	30	0%	3%	3%	73%	20%	93%	6%	3%	-3%
2017-18 G6 Math	22	0%	0%	0%	64%	36%	100%		0%	
2018-19 G6 Math	25	0%	4%	8%	68%	20%	88%	-12%	4%	4%
2021-22 G6 Math	40	3%	8%	13%	68%	10%	78%	-11%	10%	6%
2022-23 G6 Math	31	0%	0%	23%	48%	29%	77%	0%	0%	-10%
2023-24 G6 Math	30	0%	0%	17%	80%	3%	83%	6%	0%	0%
2017-18 Math All Grades	109	0%	2%	9%	66%	23%	89%		2%	
2018-19 Math All Grades	134	0%	4%	13%	57%	25%	83%	-6%	4%	3%
2021-22 Math All Grades	132	2%	3%	14%	64%	17%	81%	-2%	5%	0%
2022-23 Math All Grades	121	0%	3%	16%	59%	22%	81%	0%	3%	-1%
2023-24 Math All Grades	128	0%	2%	16%	63%	19%	81%	0%	2%	-1%

Student population percentages may not sum to 100% because of rounding.

# Math Achievement and Growth

Same grade, different students

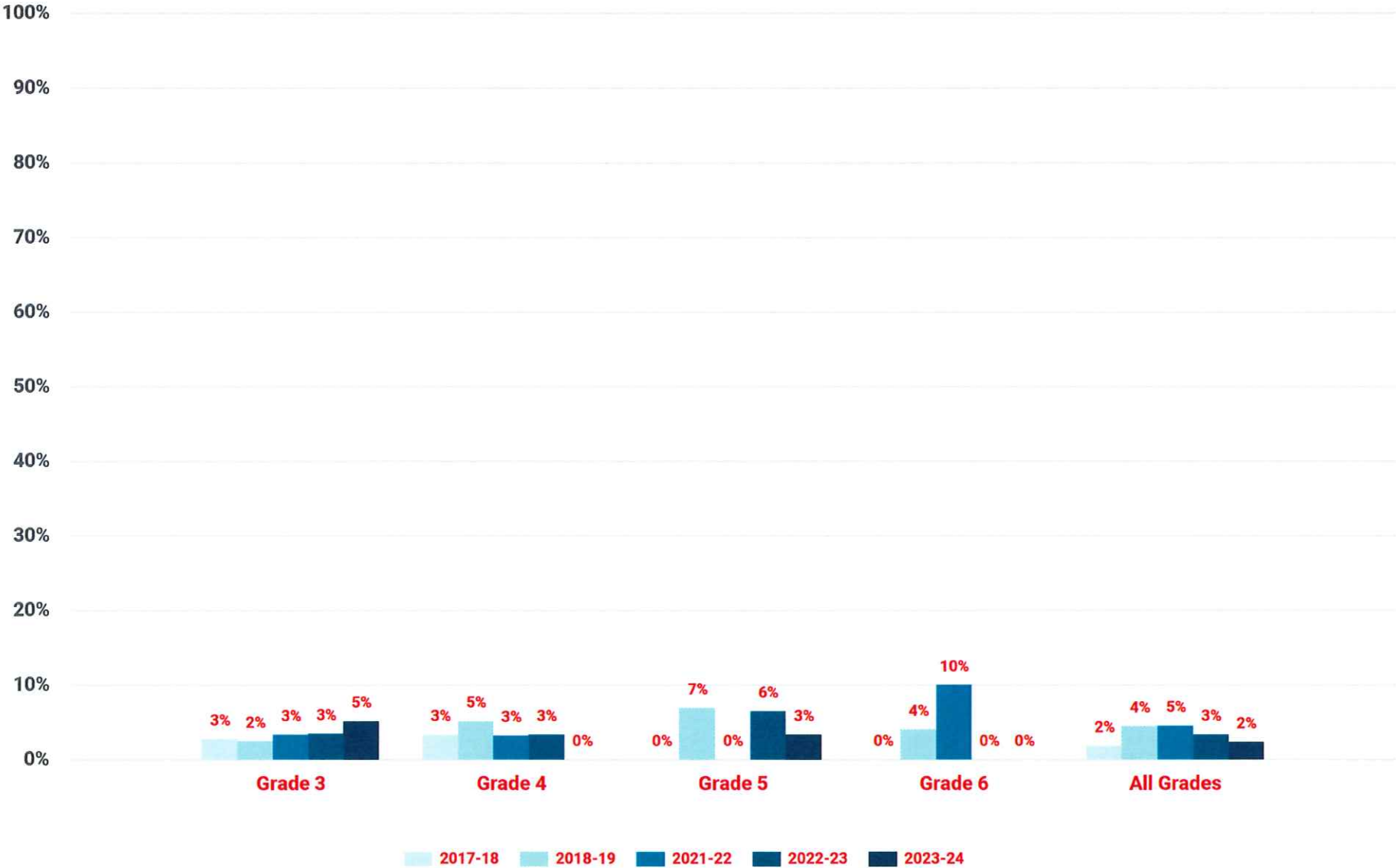




# Math Achievement and Growth

Same grade, different students

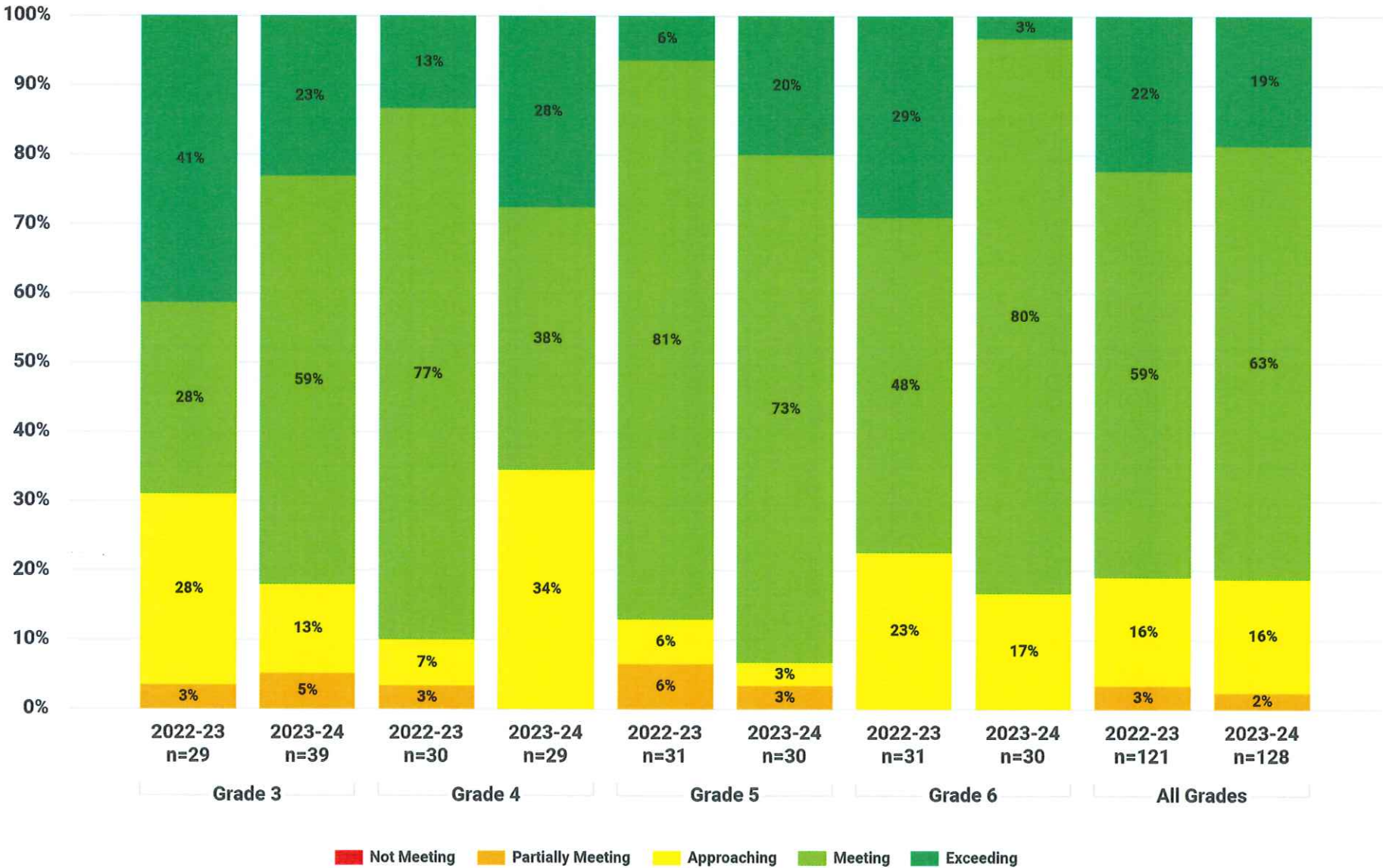
**% Not Meeting + Partially Meeting**



# Math Achievement and Growth

Same grade, different students

Achievement Level Distribution





# Math Cohort Achievement and Growth

*Same students, consecutive grades*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort
2022-23 G3 Math	29	0	0%	0%	3%	0%	28%	0%	28%	0%	41%	0%	69%					3%				
2023-24 G4 Math	29	0	0%	0%	0%	0%	34%	0%	38%	0%	28%	0%	66%	-3%				0%	-3%			
2022-23 G4 Math	30	0	0%	0%	3%	0%	7%	0%	77%	0%	13%	0%	90%					3%				
2023-24 G5 Math	30	0	0%	0%	3%	0%	3%	0%	73%	0%	20%	0%	93%	3%				3%	0%			
2022-23 G5 Math	30	1	0%	0%	7%	0%	7%	0%	80%	100%	7%	0%	87%		100%		-13%	7%		0%		7%
2023-24 G6 Math	30	0	0%	0%	0%	0%	17%	0%	80%	0%	3%	0%	83%	-3%				0%	-7%			
2022-23 Math All Grades	89	1	0%	0%	4%	0%	13%	0%	62%	100%	20%	0%	82%		100%		-18%	4%		0%		4%
2023-24 Math All Grades	89	0	0%	0%	1%	0%	18%	0%	64%	0%	17%	0%	81%	-1%				1%	-3%			

Students in the Cohort group took both the 2022-23 and 2023-24 tests in the sequence presented.

Students in the Non-Cohort group only took the corresponding year's test.

# Math Cohort Achievement and Growth

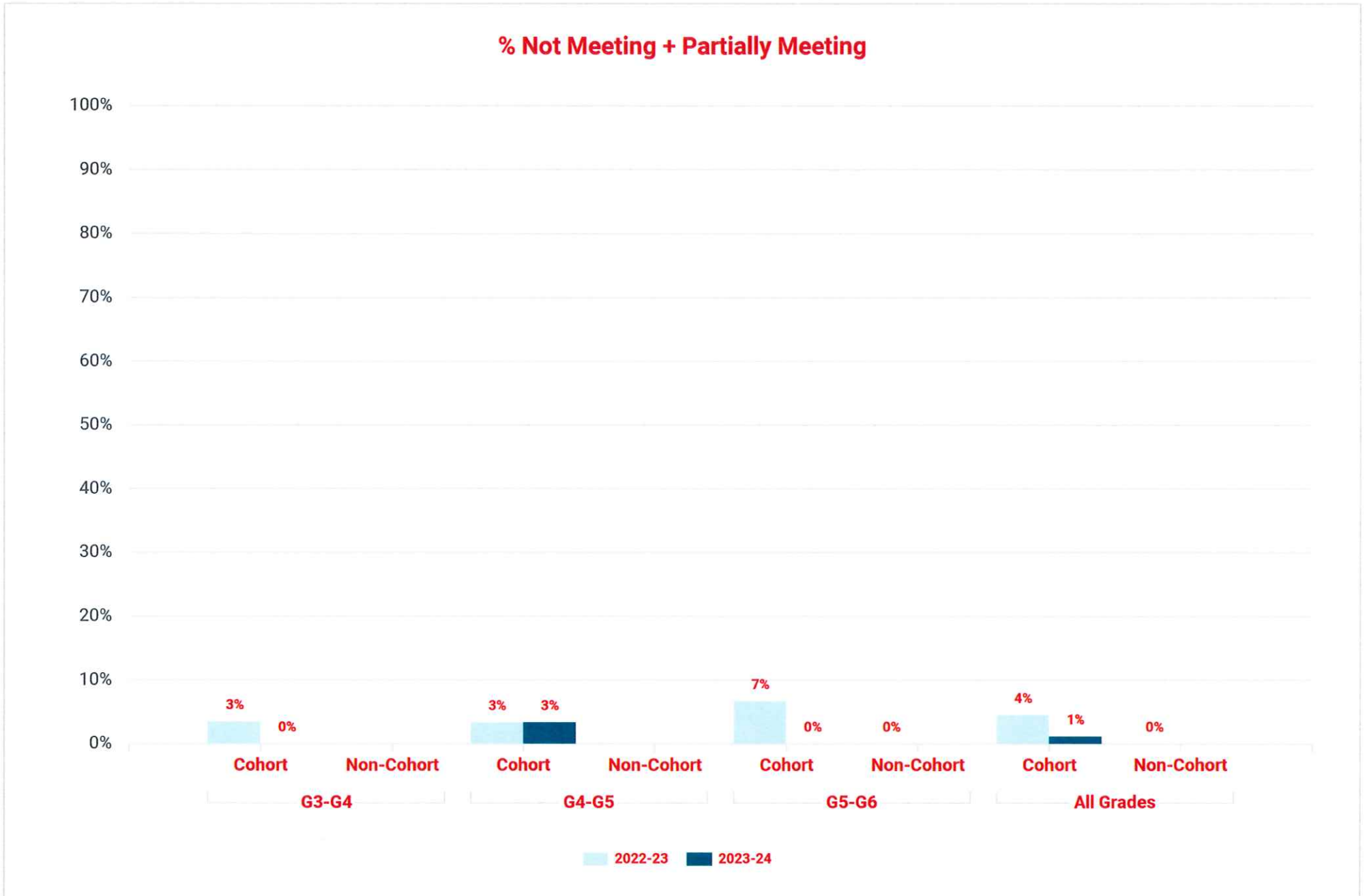
Same students, consecutive grades





# Math Cohort Achievement and Growth

Same students, consecutive grades



# Science Achievement and Growth

*Same grade, different students*

	# of results	Below Proficiency	Near Proficiency	Proficient	Advanced Proficiency	Proficient + Advanced Proficiency (Highest Two Levels)		Below Proficiency (Lowest Level)	
						District	Yr-Yr	District	Yr-Yr
2018-19 G5 Science	29	7%	24%	59%	10%	69%		7%	
2021-22 G5 Science	31	3%	35%	35%	26%	61%	-8%	3%	-4%
2022-23 G5 Science	31	0%	35%	61%	3%	65%	3%	0%	-3%
2023-24 G5 Science	29	0%	45%	45%	10%	55%	-9%	0%	0%

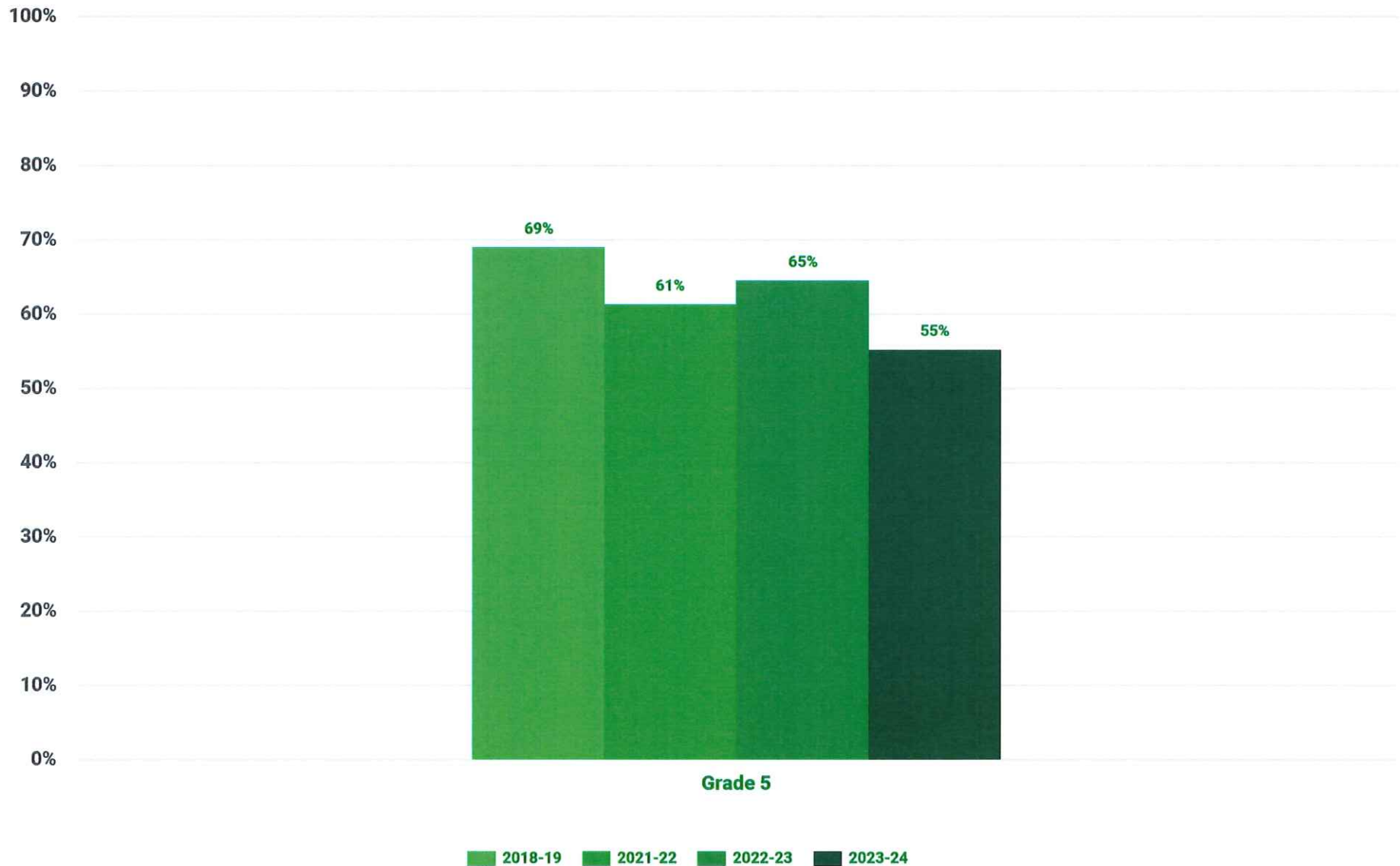
Student population percentages may not sum to 100% because of rounding.



# Science Achievement and Growth

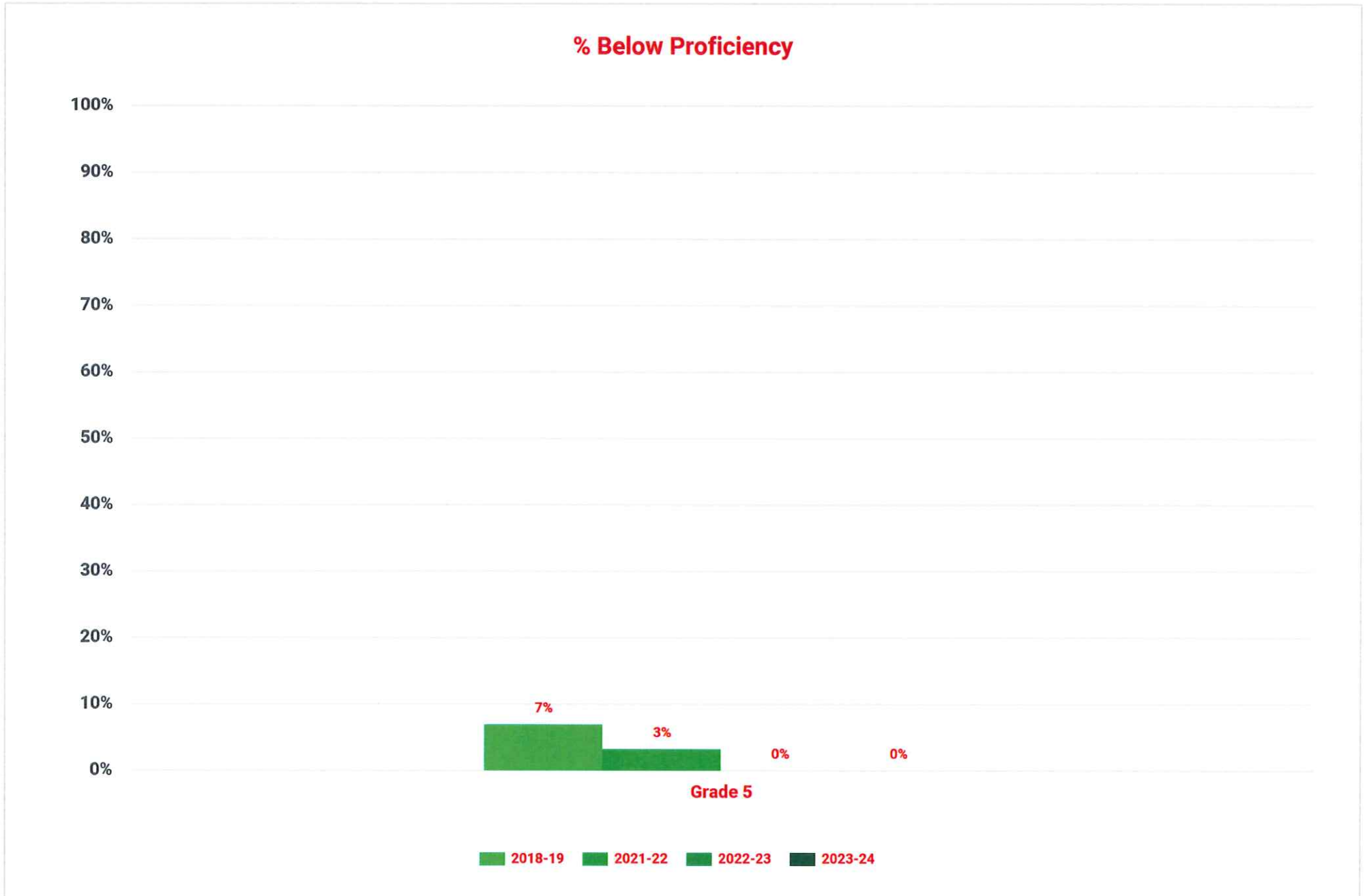
*Same grade, different students*

**% Proficient + Advanced Proficiency**



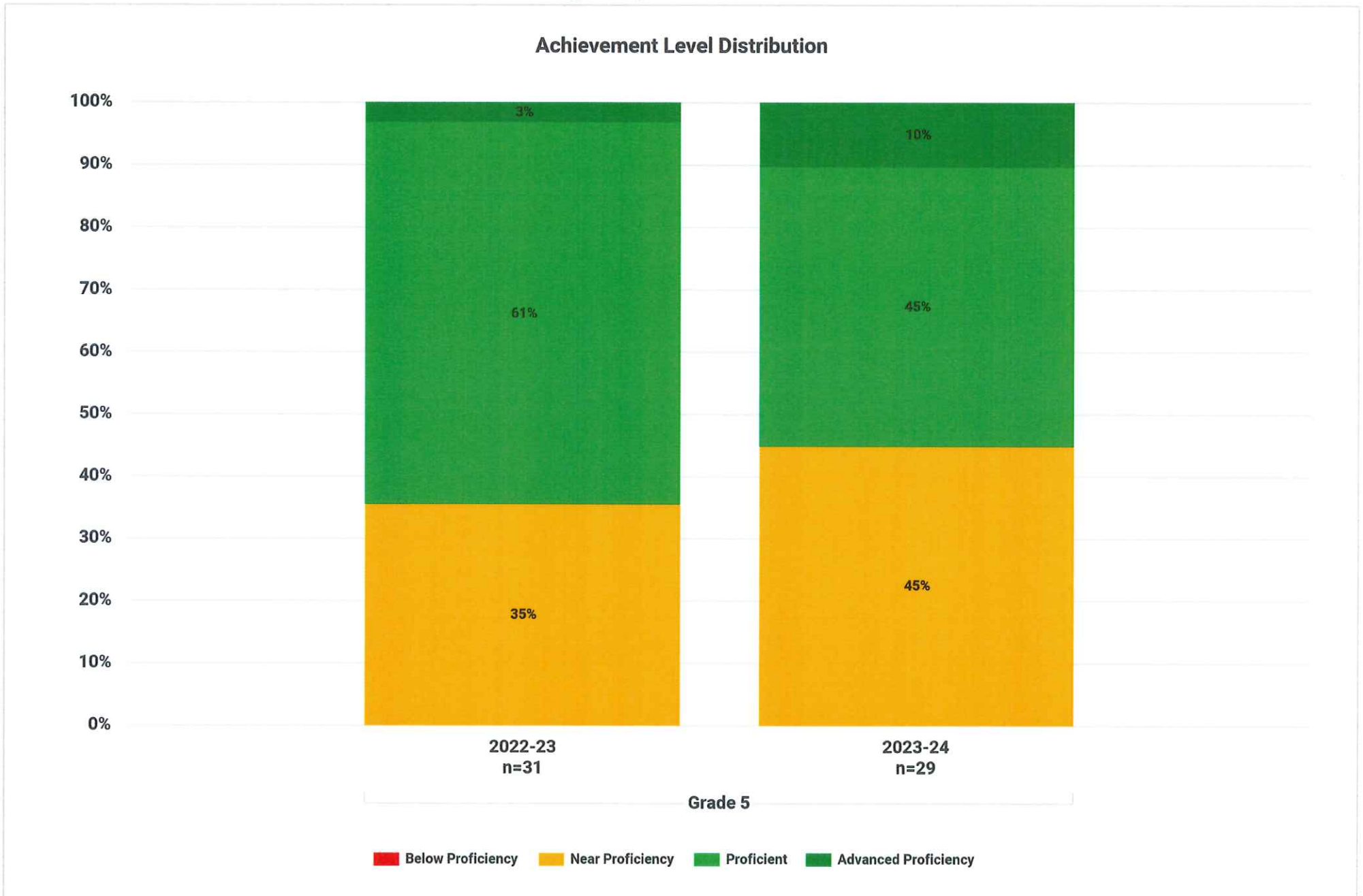
# Science Achievement and Growth

Same grade, different students



# Science Achievement and Growth

Same grade, different students





## Section 2

# Race

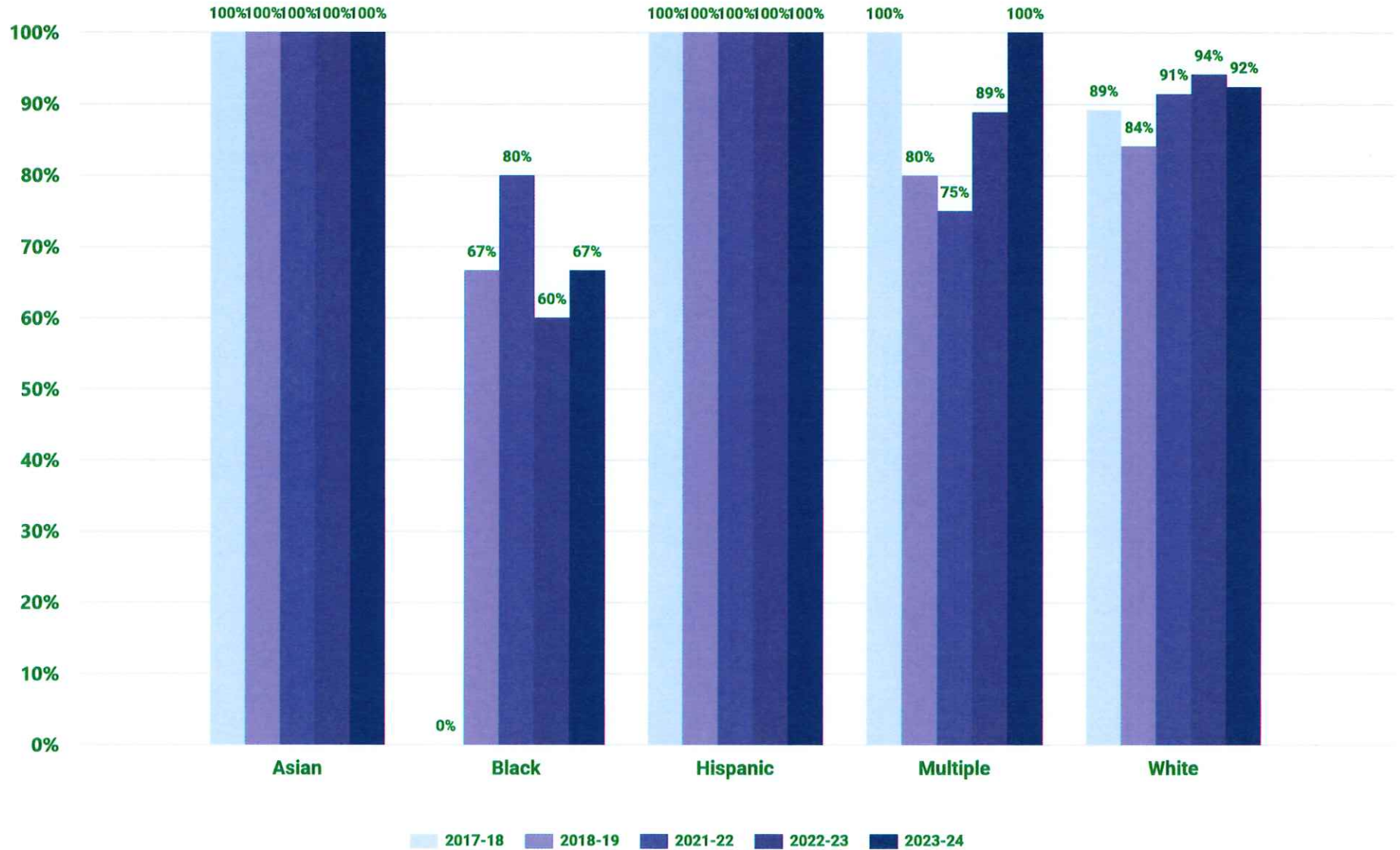
Student population may not sum to 100% because of incomplete information.

# Proficiency by Race

Subject	Grade	Race	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	3	Asian	2	6%	2	5%	2	7%	0	0%	1	3%	100%	100%	100%		100%
ELA	3	Black	0	0%	2	5%	2	7%	1	3%	0	0%		100%	50%	100%	
ELA	3	Hispanic	1	3%	3	7%	1	3%	1	3%	4	10%	100%	100%	100%	100%	100%
ELA	3	Multiple	1	3%	3	7%	4	13%	2	7%	1	3%	100%	67%	50%	50%	100%
ELA	3	Other	0	0%	1	2%	0	0%	0	0%	0	0%		100%			
ELA	3	White	32	89%	30	73%	21	70%	25	86%	33	85%	81%	80%	81%	88%	82%
ELA	3	All	36		41		30		29		39		83%	83%	77%	86%	85%
ELA	4	Asian	1	3%	3	8%	1	3%	2	7%	0	0%	100%	100%	100%	100%	
ELA	4	Black	1	3%	0	0%	2	6%	2	7%	1	3%	0%		100%	0%	100%
ELA	4	Hispanic	3	10%	1	3%	2	6%	1	3%	1	3%	100%	100%	100%	100%	100%
ELA	4	Multiple	1	3%	1	3%	3	10%	4	13%	2	7%	100%	100%	100%	100%	100%
ELA	4	White	24	80%	34	87%	23	74%	21	70%	25	86%	96%	79%	100%	100%	100%
ELA	4	All	30		39		31		30		29		93%	82%	100%	93%	100%
ELA	5	Asian	0	0%	1	3%	1	3%	1	3%	2	7%		100%	100%	100%	100%
ELA	5	Black	0	0%	1	3%	1	3%	2	6%	2	7%		0%	100%	100%	50%
ELA	5	Hispanic	0	0%	2	7%	2	6%	3	10%	1	3%		100%	100%	100%	100%
ELA	5	Multiple	2	10%	1	3%	1	3%	3	10%	4	13%	100%	100%	100%	100%	100%
ELA	5	Other	1	5%	0	0%	0	0%	0	0%	0	0%	100%				
ELA	5	White	18	86%	24	83%	26	84%	22	71%	21	70%	94%	96%	92%	95%	100%
ELA	5	All	21		29		31		31		30		95%	93%	94%	97%	97%
ELA	G3-G5 Total	Asian	3	3%	6	6%	4	4%	3	3%	3	3%	100%	100%	100%	100%	100%
ELA	G3-G5 Total	Black	1	1%	3	3%	5	5%	5	6%	3	3%	0%	67%	80%	60%	67%
ELA	G3-G5 Total	Hispanic	4	5%	6	6%	5	5%	5	6%	6	6%	100%	100%	100%	100%	100%
ELA	G3-G5 Total	Multiple	4	5%	5	5%	8	9%	9	10%	7	7%	100%	80%	75%	89%	100%
ELA	G3-G5 Total	Other	1	1%	1	1%	0	0%	0	0%	0	0%	100%	100%			
ELA	G3-G5 Total	White	74	85%	88	81%	70	76%	68	76%	79	81%	89%	84%	91%	94%	92%
ELA	G3-G5 Total	All	87		109		92		90		98		90%	85%	90%	92%	93%

# Proficiency by Race

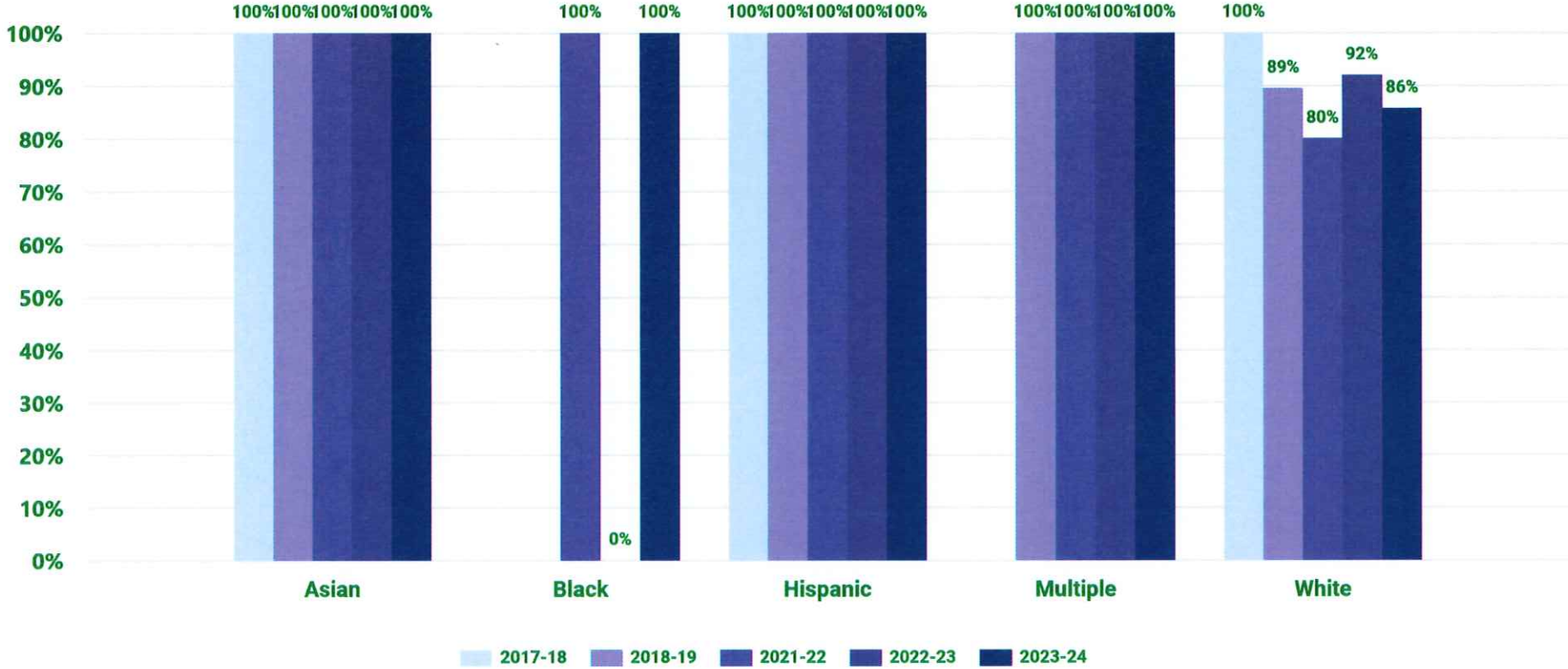
## % Meeting + Exceeding (ELA G3-G5)





# Proficiency by Race

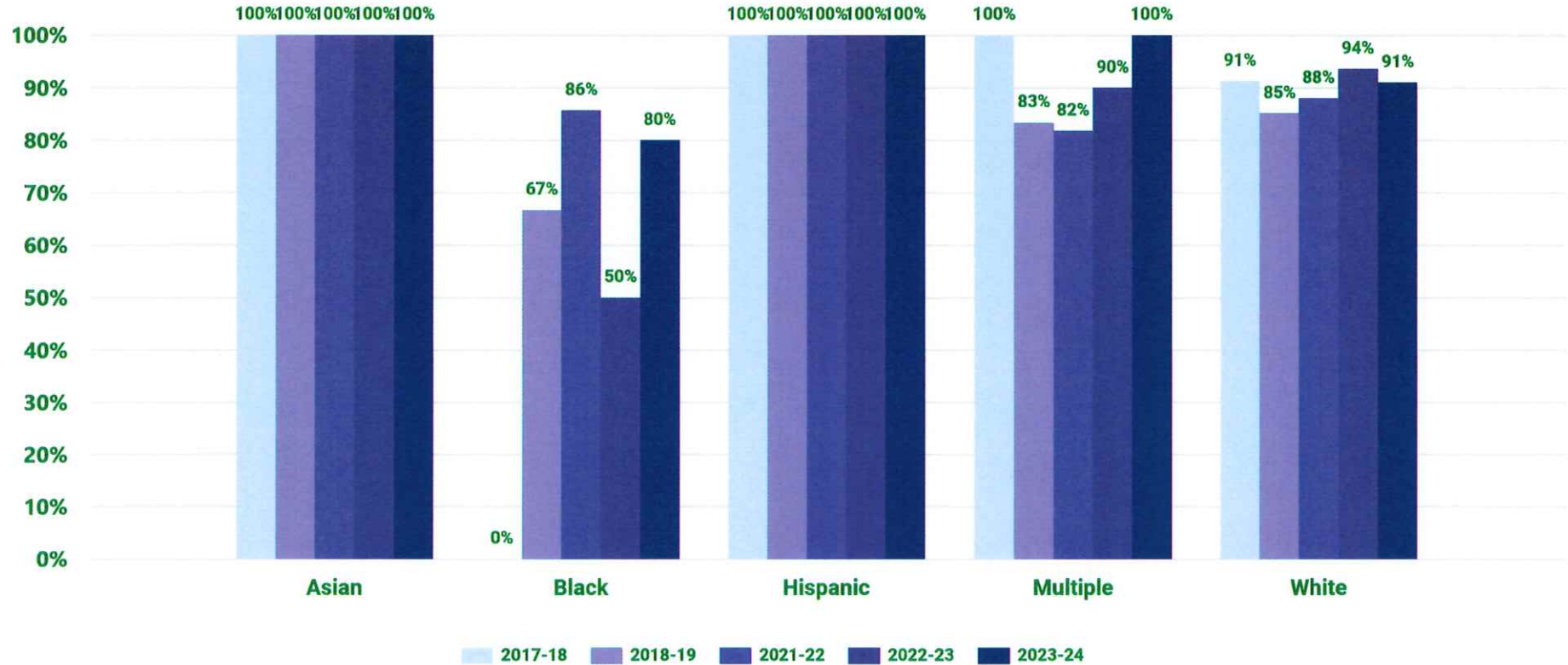
## % Meeting + Exceeding (ELA G6)



Subject	Grade	Race	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	6	Asian	3	14%	1	4%	1	3%	1	3%	1	3%	100%	100%	100%	100%	100%
ELA	6	Black	0	0%	0	0%	2	5%	1	3%	2	7%			100%	0%	100%
ELA	6	Hispanic	1	5%	2	8%	3	8%	3	10%	3	10%	100%	100%	100%	100%	100%
ELA	6	Multiple	0	0%	1	4%	3	8%	1	3%	3	10%		100%	100%	100%	100%
ELA	6	Other	0	0%	2	8%	1	3%	0	0%	0	0%		100%	100%		
ELA	6	White	18	82%	19	76%	30	75%	25	81%	21	70%	100%	89%	80%	92%	86%
ELA	6	All	22		25		40		31		30		100%	92%	85%	90%	90%

# Proficiency by Race

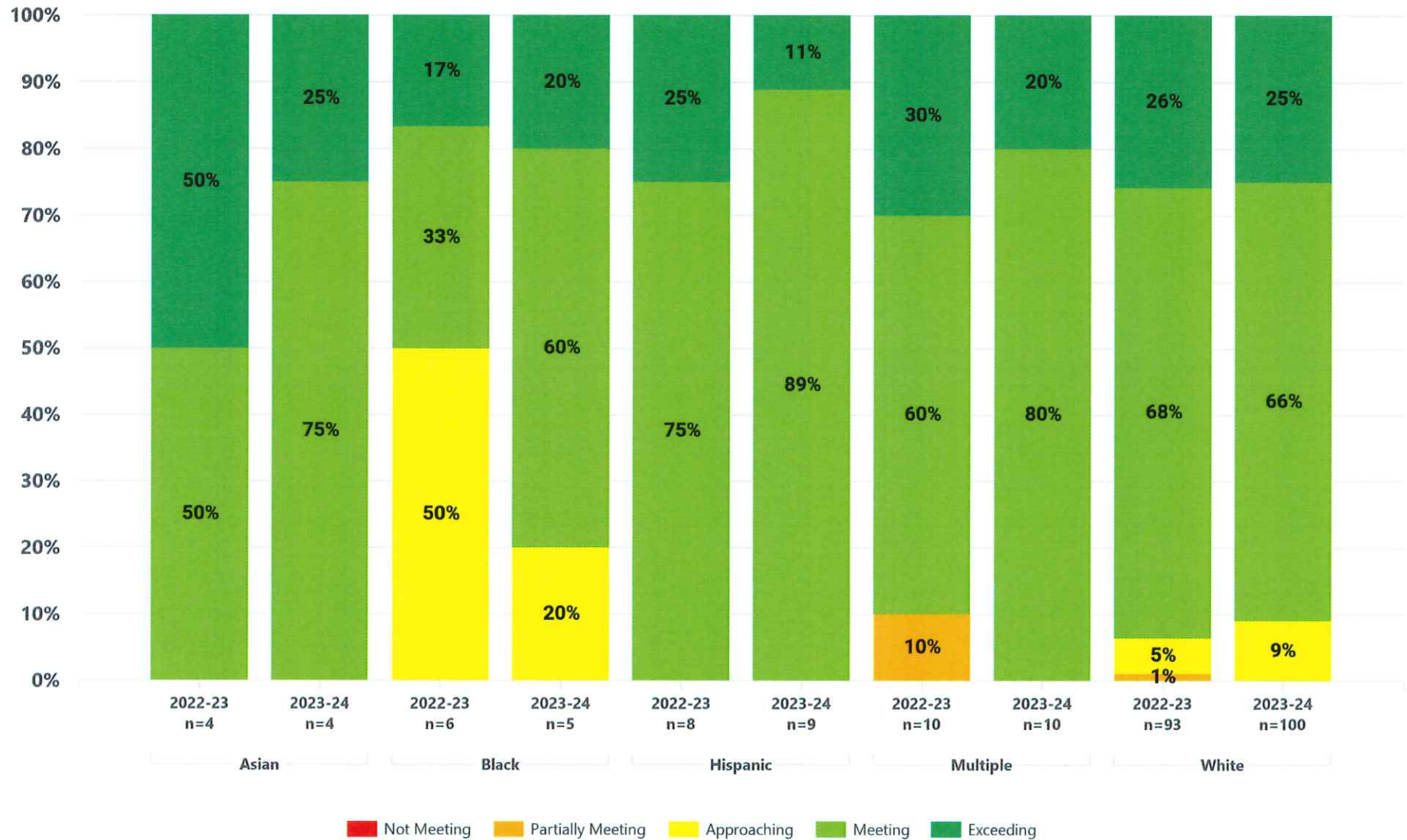
## % Meeting + Exceeding (ELA All Grades)



Subject	Grade	Race	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	All Grades	Asian	6	6%	7	5%	5	4%	4	3%	4	3%	100%	100%	100%	100%	100%
ELA	All Grades	Black	1	1%	3	2%	7	5%	6	5%	5	4%	0%	67%	86%	50%	80%
ELA	All Grades	Hispanic	5	5%	8	6%	8	6%	8	7%	9	7%	100%	100%	100%	100%	100%
ELA	All Grades	Multiple	4	4%	6	4%	11	8%	10	8%	10	8%	100%	83%	82%	90%	100%
ELA	All Grades	Other	1	1%	3	2%	1	1%	0	0%	0	0%	100%	100%	100%		
ELA	All Grades	White	92	84%	107	80%	100	76%	93	77%	100	78%	91%	85%	88%	94%	91%
ELA	All Grades	All	109		134		132		121		128		92%	87%	89%	92%	92%

# Proficiency by Race

## Achievement Level Distribution (ELA All Grades)



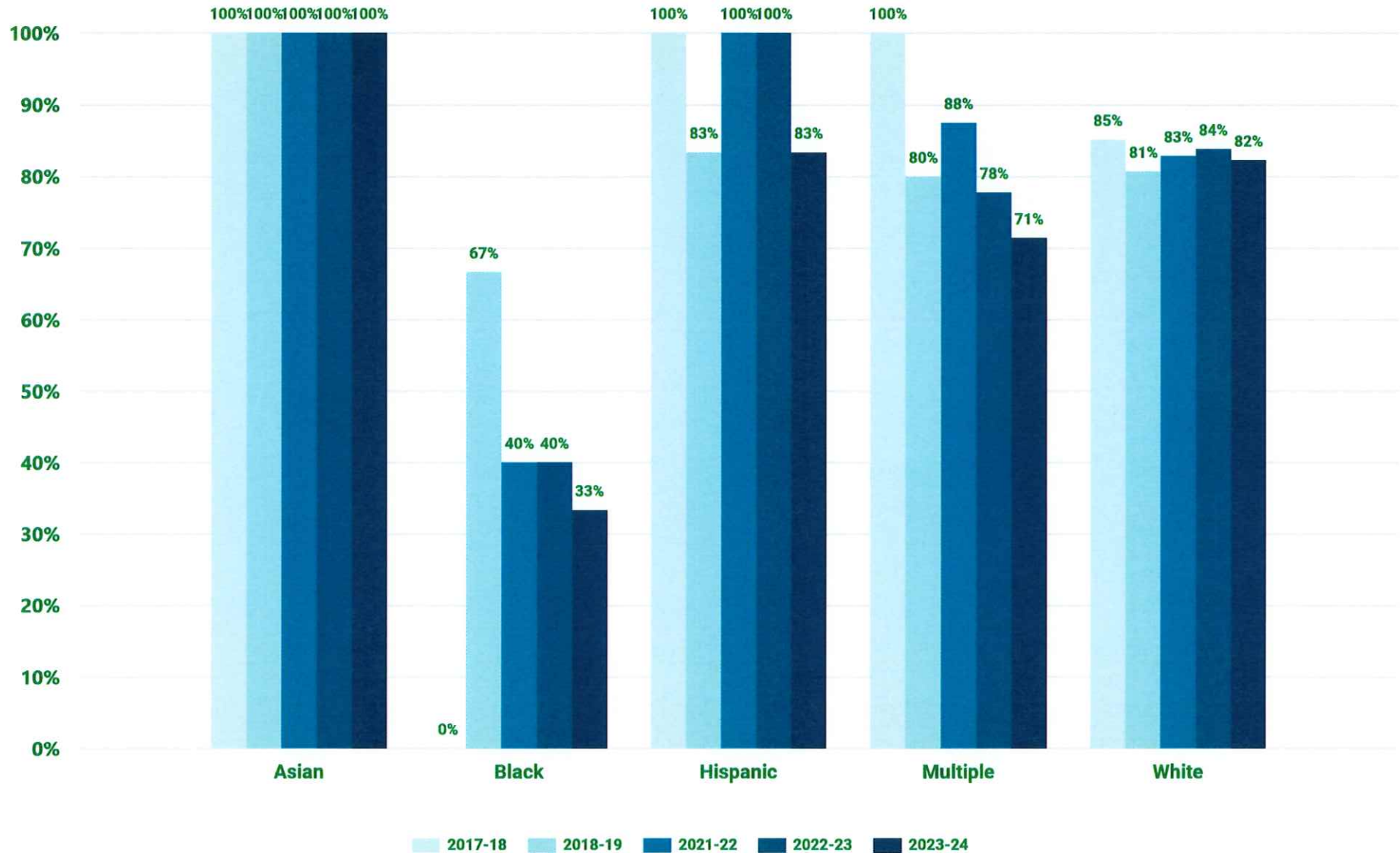


# Proficiency by Race

Subject	Grade	Race	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	3	Asian	2	6%	2	5%	2	7%	0	0%	1	3%	100%	100%	100%		100%
Math	3	Black	0	0%	2	5%	2	7%	1	3%	0	0%		100%	0%	0%	
Math	3	Hispanic	1	3%	3	7%	1	3%	1	3%	4	10%	100%	100%	100%	100%	75%
Math	3	Multiple	1	3%	3	7%	4	13%	2	7%	1	3%	100%	67%	75%	50%	100%
Math	3	Other	0	0%	1	2%	0	0%	0	0%	0	0%		100%			
Math	3	White	32	89%	30	73%	21	70%	25	86%	33	85%	84%	80%	81%	72%	82%
Math	3	All	36		41		30		29		39		86%	83%	77%	69%	82%
Math	4	Asian	1	3%	3	8%	1	3%	2	7%	0	0%	100%	100%	100%	100%	
Math	4	Black	1	3%	0	0%	2	6%	2	7%	1	3%	0%		100%	0%	0%
Math	4	Hispanic	3	10%	1	3%	2	6%	1	3%	1	3%	100%	0%	100%	100%	100%
Math	4	Multiple	1	3%	1	3%	3	10%	4	13%	2	7%	100%	100%	100%	75%	50%
Math	4	White	24	80%	34	87%	23	74%	21	70%	25	86%	83%	76%	83%	100%	68%
Math	4	All	30		39		31		30		29		83%	77%	87%	90%	66%
Math	5	Asian	0	0%	1	3%	1	3%	1	3%	2	7%		100%	100%	100%	100%
Math	5	Black	0	0%	1	3%	1	3%	2	6%	2	7%		0%	0%	100%	50%
Math	5	Hispanic	0	0%	2	7%	2	6%	3	10%	1	3%		100%	100%	100%	100%
Math	5	Multiple	2	10%	1	3%	1	3%	3	10%	4	13%	100%	100%	100%	100%	75%
Math	5	Other	1	5%	0	0%	0	0%	0	0%	0	0%	100%				
Math	5	White	18	86%	24	83%	26	84%	22	71%	21	70%	89%	88%	85%	82%	100%
Math	5	All	21		29		31		31		30		90%	86%	84%	87%	93%
Math	G3-G5 Total	Asian	3	3%	6	6%	4	4%	3	3%	3	3%	100%	100%	100%	100%	100%
Math	G3-G5 Total	Black	1	1%	3	3%	5	5%	5	6%	3	3%	0%	67%	40%	40%	33%
Math	G3-G5 Total	Hispanic	4	5%	6	6%	5	5%	5	6%	6	6%	100%	83%	100%	100%	83%
Math	G3-G5 Total	Multiple	4	5%	5	5%	8	9%	9	10%	7	7%	100%	80%	88%	78%	71%
Math	G3-G5 Total	Other	1	1%	1	1%	0	0%	0	0%	0	0%	100%	100%			
Math	G3-G5 Total	White	74	85%	88	81%	70	76%	68	76%	79	81%	85%	81%	83%	84%	82%
Math	G3-G5 Total	All	87		109		92		90		98		86%	82%	83%	82%	81%

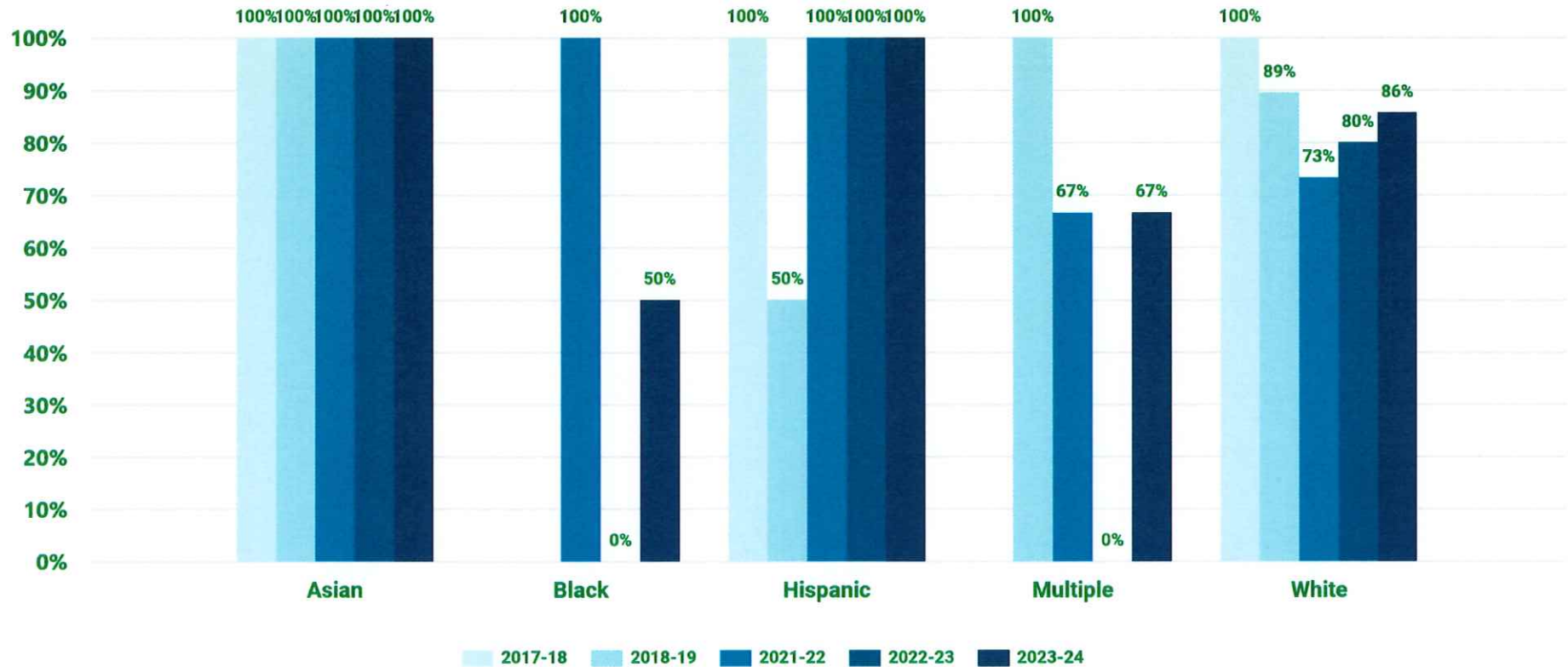
# Proficiency by Race

## % Meeting + Exceeding (Math G3-G5)



# Proficiency by Race

## % Meeting + Exceeding (Math G6)

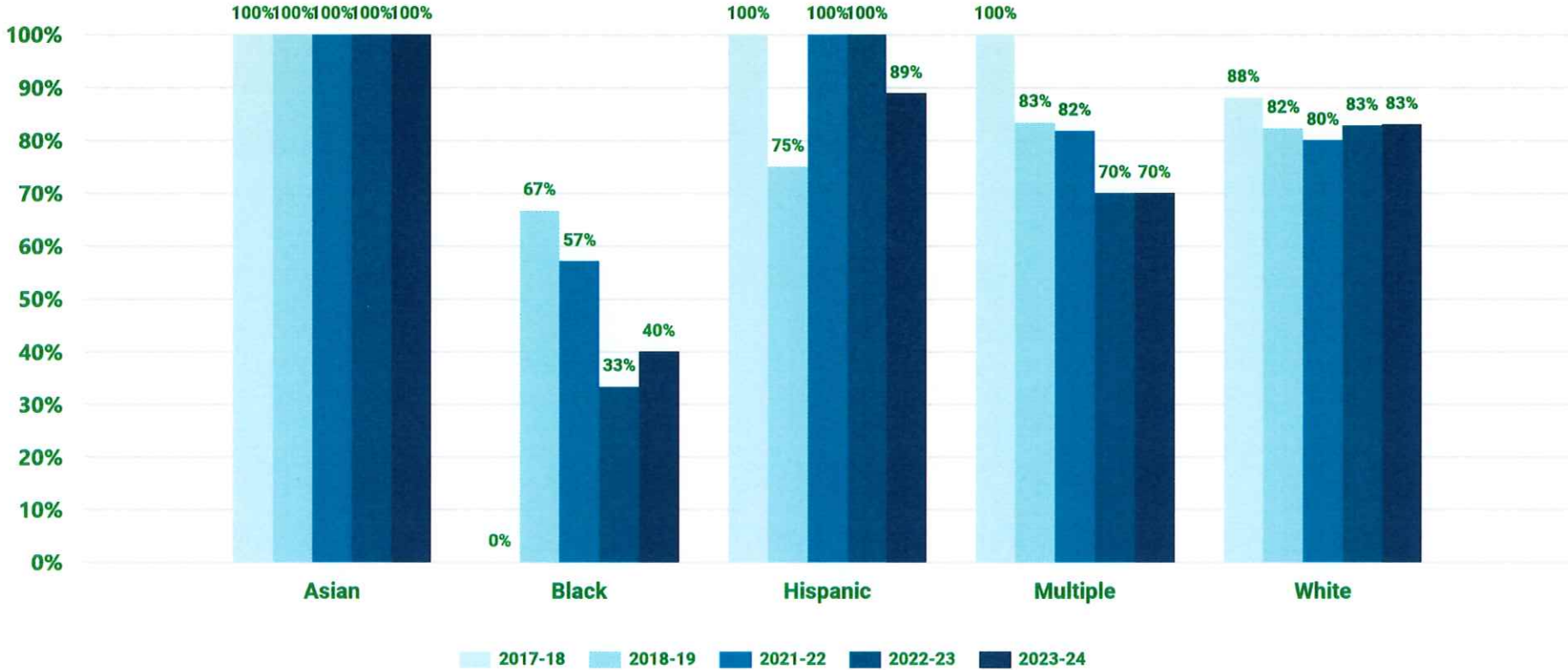


Subject	Grade	Race	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	6	Asian	3	14%	1	4%	1	3%	1	3%	1	3%	100%	100%	100%	100%	100%
Math	6	Black	0	0%	0	0%	2	5%	1	3%	2	7%			100%	0%	50%
Math	6	Hispanic	1	5%	2	8%	3	8%	3	10%	3	10%	100%	50%	100%	100%	100%
Math	6	Multiple	0	0%	1	4%	3	8%	1	3%	3	10%		100%	67%	0%	67%
Math	6	Other	0	0%	2	8%	1	3%	0	0%	0	0%		100%	100%		
Math	6	White	18	82%	19	76%	30	75%	25	81%	21	70%	100%	89%	73%	80%	86%
Math	6	All	22		25		40		31		30		100%	88%	78%	77%	83%



# Proficiency by Race

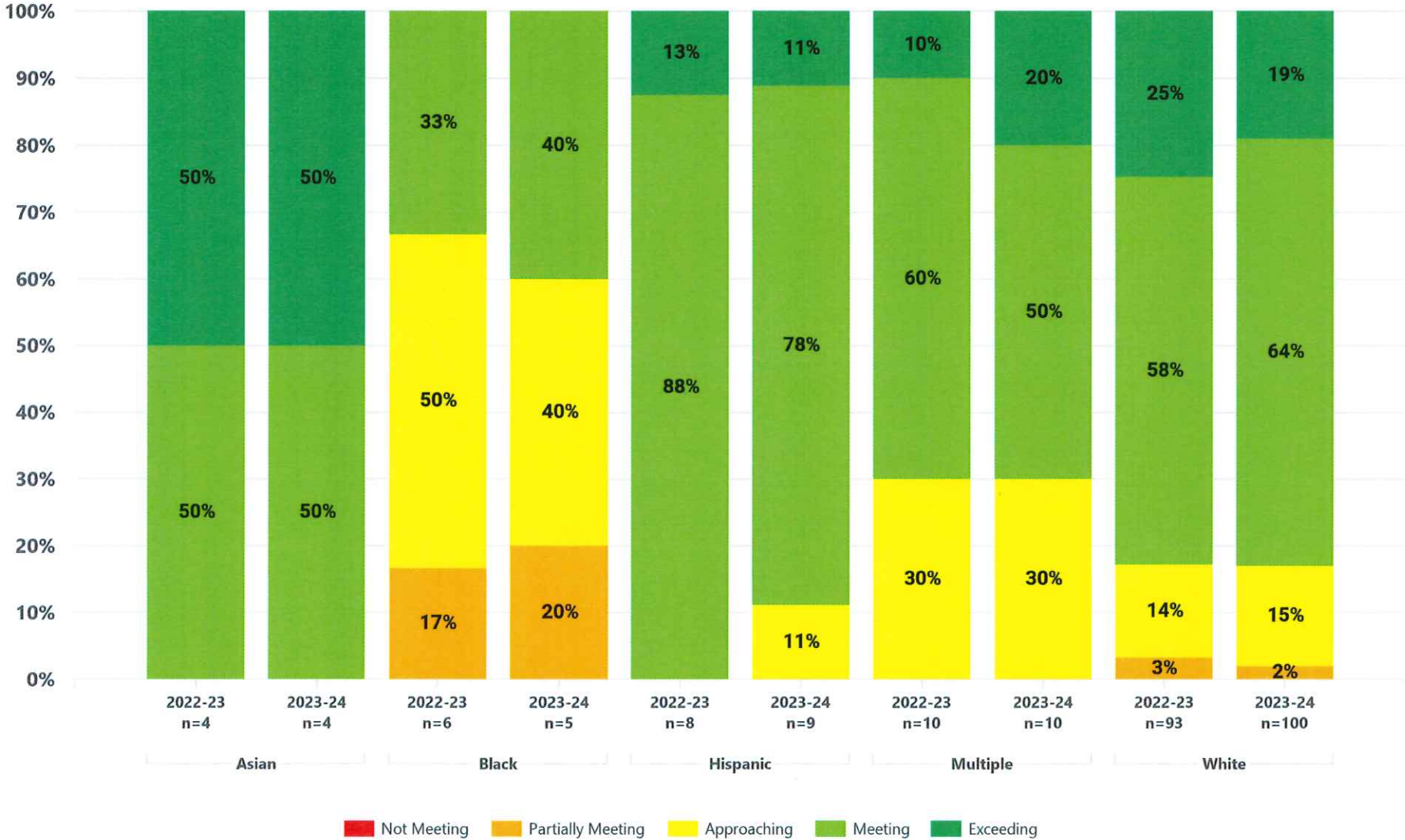
**% Meeting + Exceeding (Math All Grades)**



Subject	Grade	Race	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	All Grades	Asian	6	6%	7	5%	5	4%	4	3%	4	3%	100%	100%	100%	100%	100%
Math	All Grades	Black	1	1%	3	2%	7	5%	6	5%	5	4%	0%	67%	57%	33%	40%
Math	All Grades	Hispanic	5	5%	8	6%	8	6%	8	7%	9	7%	100%	75%	100%	100%	89%
Math	All Grades	Multiple	4	4%	6	4%	11	8%	10	8%	10	8%	100%	83%	82%	70%	70%
Math	All Grades	Other	1	1%	3	2%	1	1%	0	0%	0	0%	100%	100%	100%		
Math	All Grades	White	92	84%	107	80%	100	76%	93	77%	100	78%	88%	82%	80%	83%	83%
Math	All Grades	All	109		134		132		121		128		89%	83%	81%	81%	81%

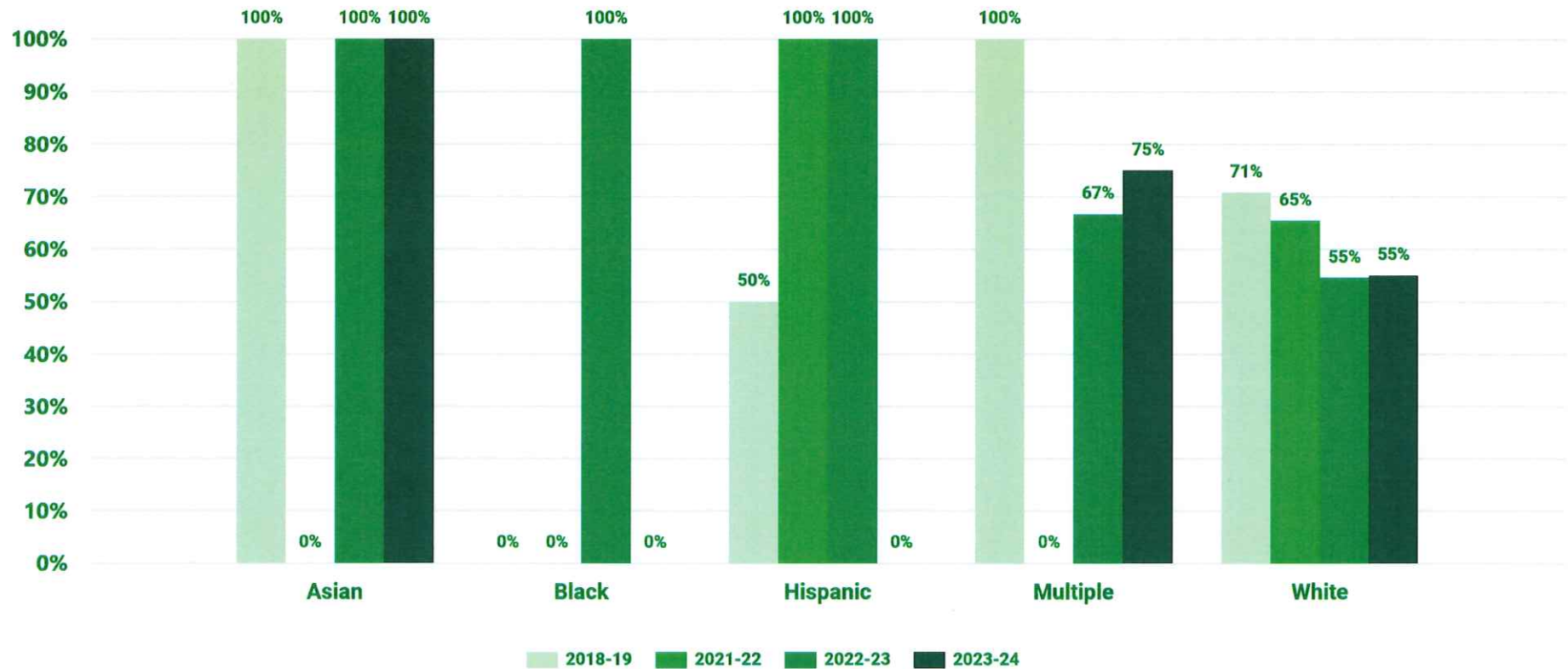
# Proficiency by Race

Achievement Level Distribution (Math All Grades)



# Proficiency by Race

## % Proficient + Advanced Proficiency (Sci G5)

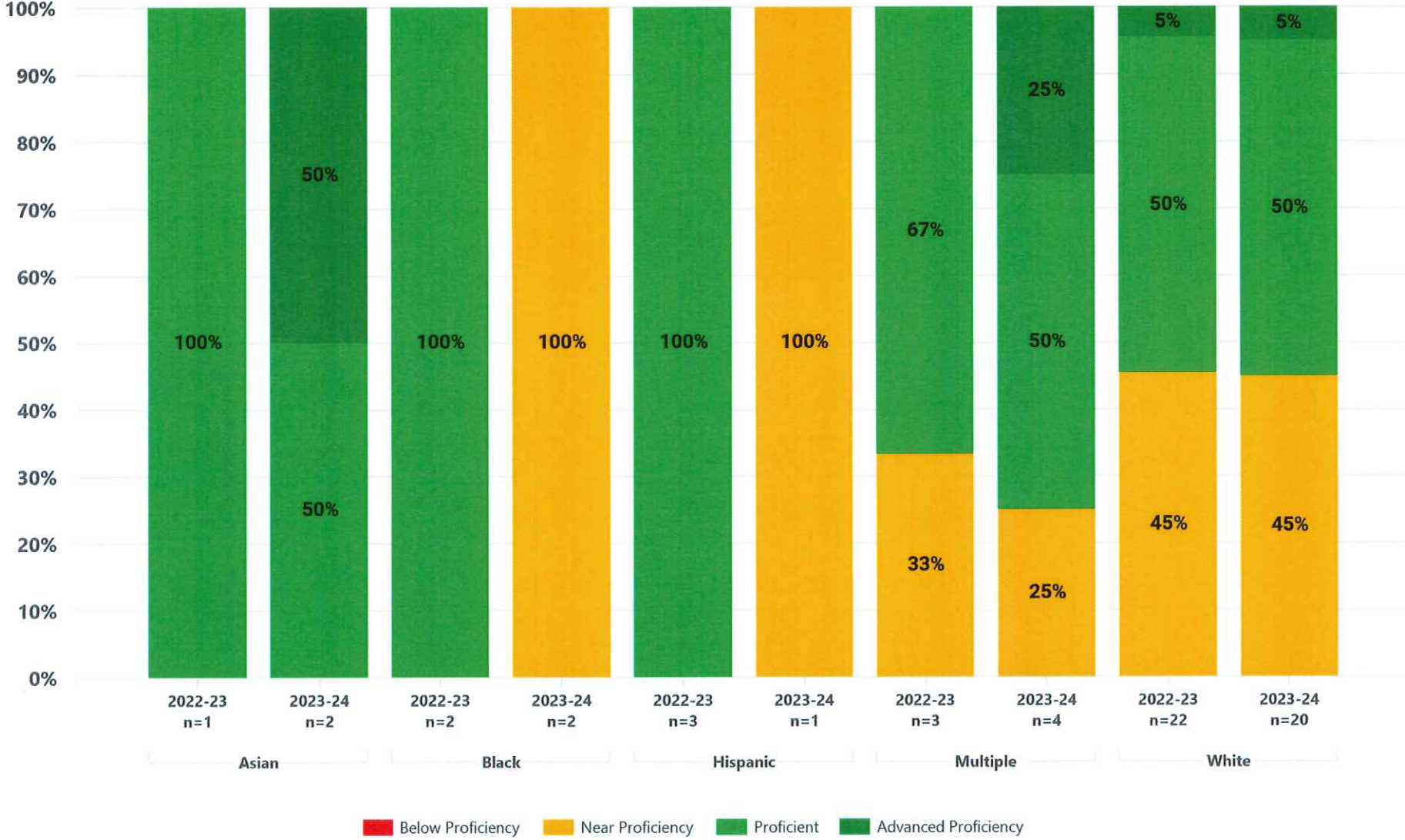


Subject	Grade	Race	2018-19		2021-22		2022-23		2023-24		% Proficient + Advanced Proficiency			
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2018-19	2021-22	2022-23	2023-24
Sci	5	Asian	1	3%	1	3%	1	3%	2	7%	100%	0%	100%	100%
Sci	5	Black	1	3%	1	3%	2	6%	2	7%	0%	0%	100%	0%
Sci	5	Hispanic	2	7%	2	6%	3	10%	1	3%	50%	100%	100%	0%
Sci	5	Multiple	1	3%	1	3%	3	10%	4	14%	100%	0%	67%	75%
Sci	5	White	24	83%	26	84%	22	71%	20	69%	71%	65%	55%	55%
Sci	5	All	29		31		31		29		69%	61%	65%	55%



# Proficiency by Race

Achievement Level Distribution (Sci All Grades)



## Section 3

# Gender

Student population may not sum to 100% because of incomplete information.

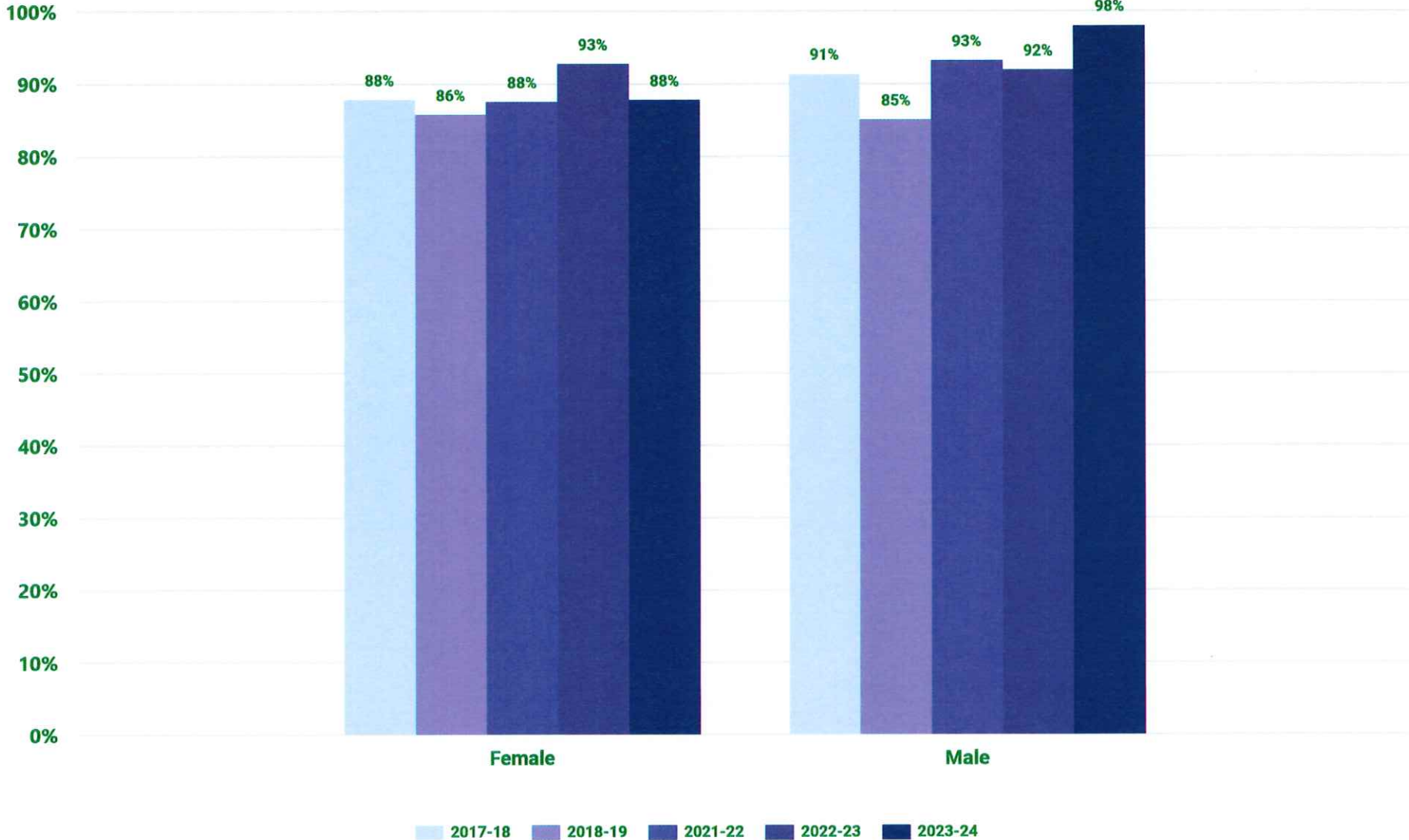
# Proficiency by Gender

Subject	Grade	Gender	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	3	Female	16	44%	21	51%	18	60%	8	28%	23	59%	81%	86%	78%	88%	78%
ELA	3	Male	20	56%	20	49%	12	40%	21	72%	16	41%	85%	80%	75%	86%	94%
ELA	3	All	36		41		30		29		39		83%	83%	77%	86%	85%
ELA	4	Female	10	33%	19	49%	15	48%	18	60%	8	28%	90%	84%	100%	89%	100%
ELA	4	Male	20	67%	20	51%	16	52%	12	40%	21	72%	95%	80%	100%	100%	100%
ELA	4	All	30		39		31		30		29		93%	82%	100%	93%	100%
ELA	5	Female	15	71%	9	31%	15	48%	15	48%	18	60%	93%	89%	87%	100%	94%
ELA	5	Male	6	29%	20	69%	16	52%	16	52%	12	40%	100%	95%	100%	94%	100%
ELA	5	All	21		29		31		31		30		95%	93%	94%	97%	97%
ELA	G3-G5 Total	Female	41	47%	49	45%	48	52%	41	46%	49	50%	88%	86%	88%	93%	88%
ELA	G3-G5 Total	Male	46	53%	60	55%	44	48%	49	54%	49	50%	91%	85%	93%	92%	98%
ELA	G3-G5 Total	All	87		109		92		90		98		90%	85%	90%	92%	93%

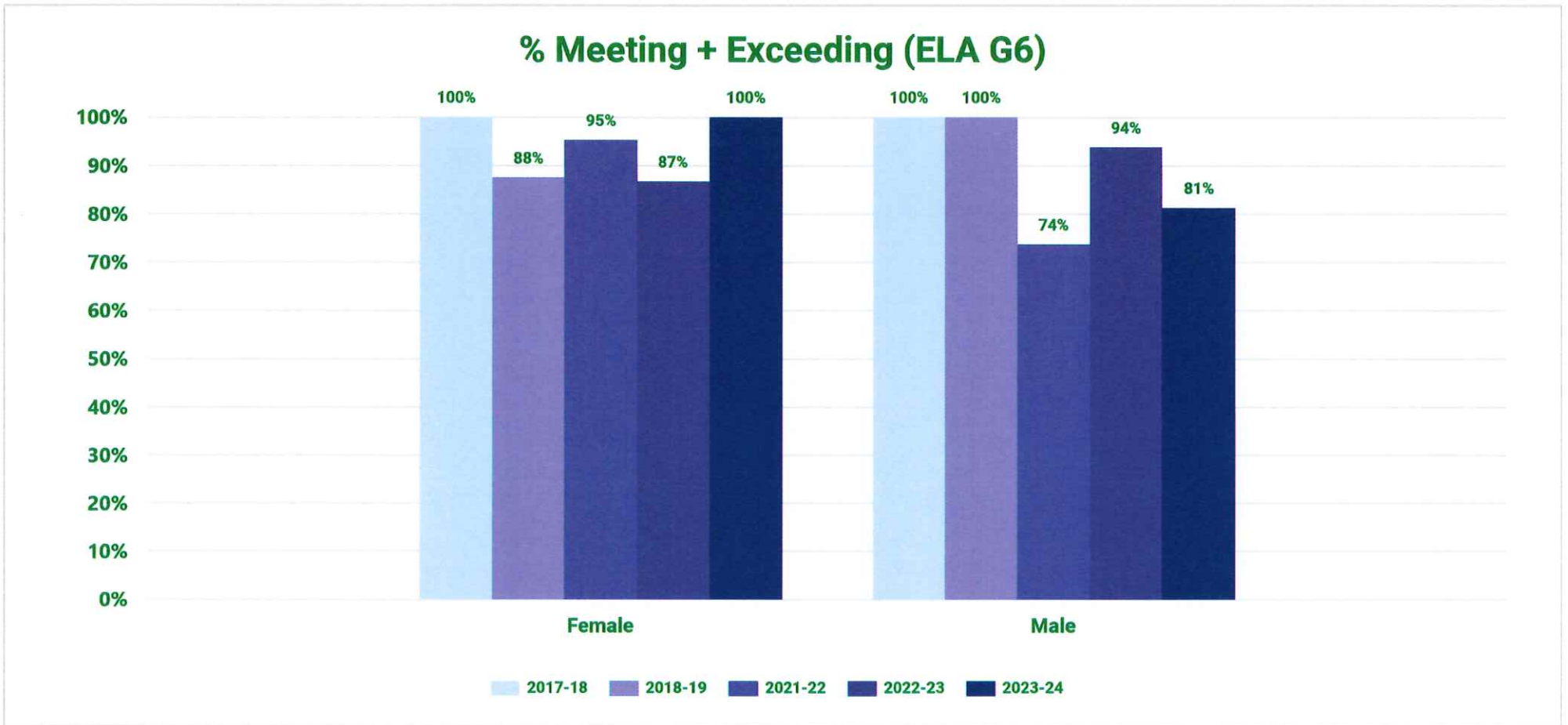


# Proficiency by Gender

% Meeting + Exceeding (ELA G3-G5)



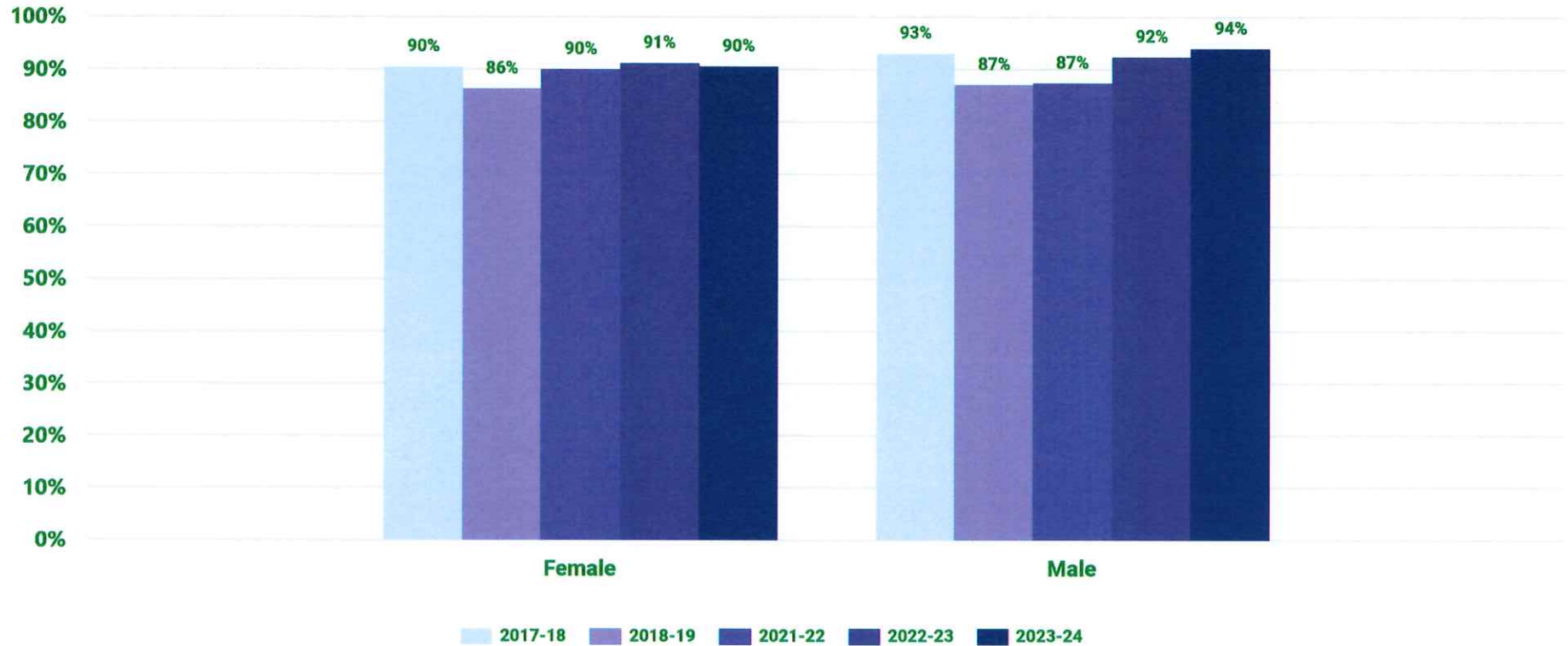
# Proficiency by Gender



Subject	Grade	Gender	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	6	Female	11	50%	16	64%	21	53%	15	48%	14	47%	100%	88%	95%	87%	100%
ELA	6	Male	11	50%	9	36%	19	48%	16	52%	16	53%	100%	100%	74%	94%	81%
ELA	6	All	22		25		40		31		30		100%	92%	85%	90%	90%

# Proficiency by Gender

## % Meeting + Exceeding (ELA All Grades)

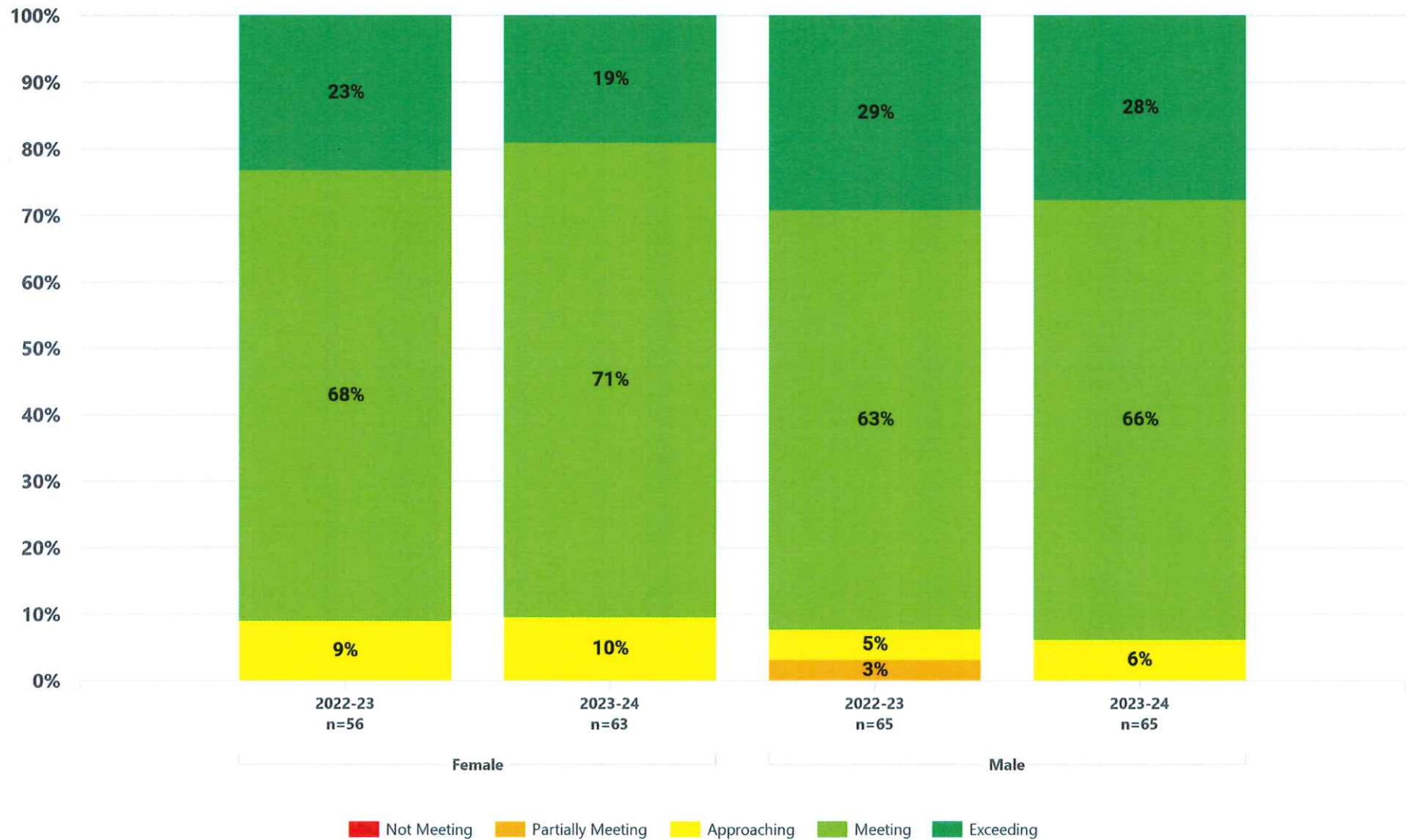


Subject	Grade	Gender	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	All Grades	Female	52	48%	65	49%	69	52%	56	46%	63	49%	90%	86%	90%	91%	90%
ELA	All Grades	Male	57	52%	69	51%	63	48%	65	54%	65	51%	93%	87%	87%	92%	94%
ELA	All Grades	All	109		134		132		121		128		92%	87%	89%	92%	92%



# Proficiency by Gender

## Achievement Level Distribution (ELA All Grades)

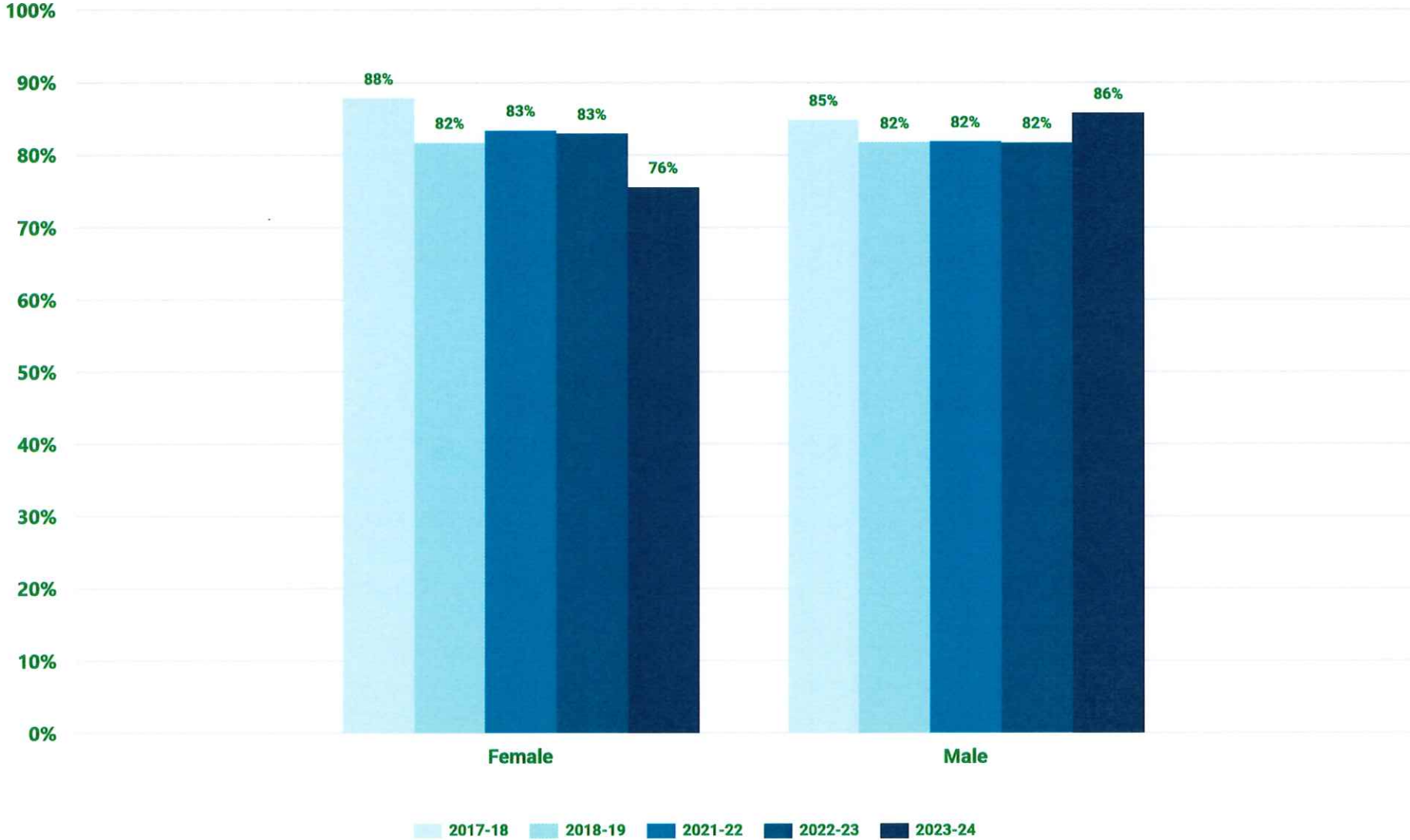


# Proficiency by Gender

Subject	Grade	Gender	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	3	Female	16	44%	21	51%	18	60%	8	28%	23	59%	94%	90%	72%	63%	74%
Math	3	Male	20	56%	20	49%	12	40%	21	72%	16	41%	80%	75%	83%	71%	94%
Math	3	All	36		41		30		29		39		86%	83%	77%	69%	82%
Math	4	Female	10	33%	19	49%	15	48%	18	60%	8	28%	80%	74%	93%	83%	50%
Math	4	Male	20	67%	20	51%	16	52%	12	40%	21	72%	85%	80%	81%	100%	71%
Math	4	All	30		39		31		30		29		83%	77%	87%	90%	66%
Math	5	Female	15	71%	9	31%	15	48%	15	48%	18	60%	87%	78%	87%	93%	89%
Math	5	Male	6	29%	20	69%	16	52%	16	52%	12	40%	100%	90%	81%	81%	100%
Math	5	All	21		29		31		31		30		90%	86%	84%	87%	93%
Math	G3-G5 Total	Female	41	47%	49	45%	48	52%	41	46%	49	50%	88%	82%	83%	83%	76%
Math	G3-G5 Total	Male	46	53%	60	55%	44	48%	49	54%	49	50%	85%	82%	82%	82%	86%
Math	G3-G5 Total	All	87		109		92		90		98		86%	82%	83%	82%	81%

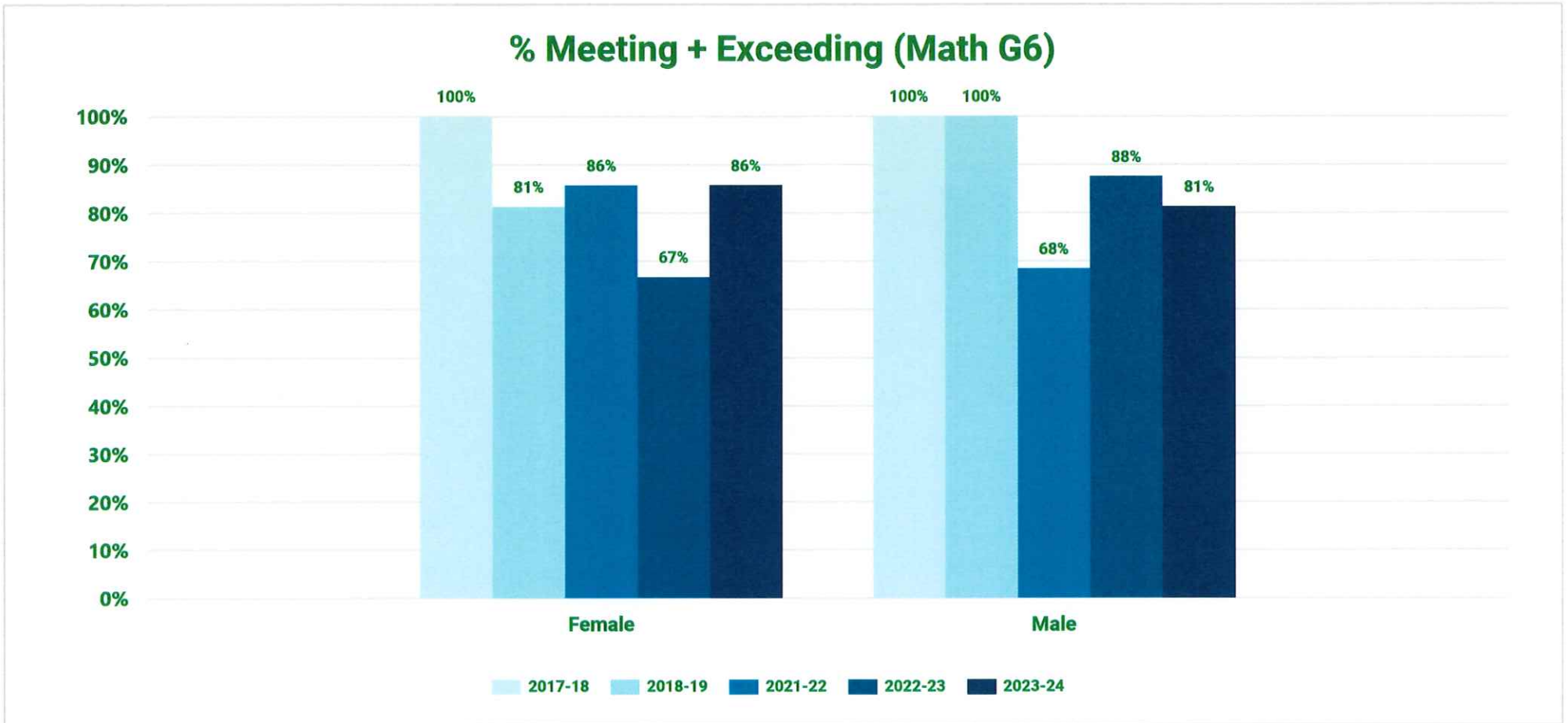
# Proficiency by Gender

% Meeting + Exceeding (Math G3-G5)





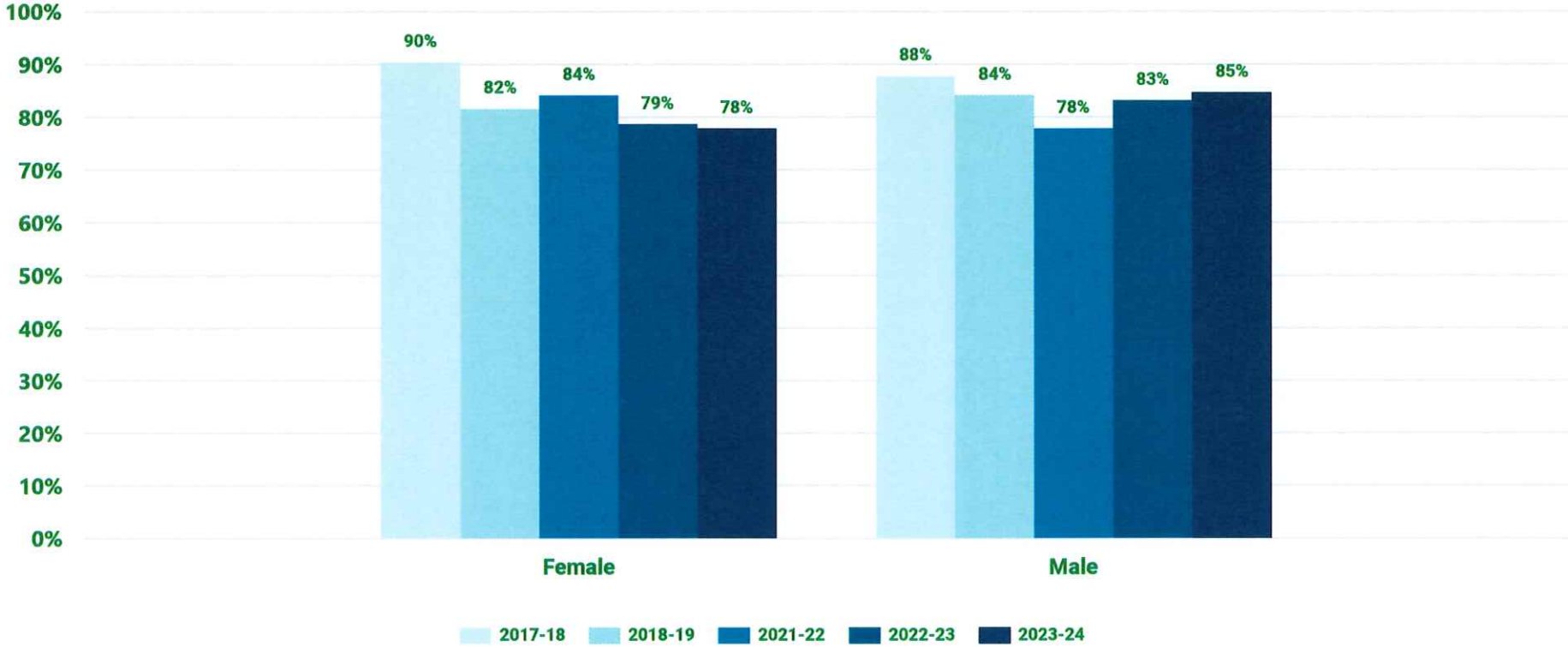
# Proficiency by Gender



Subject	Grade	Gender	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	6	Female	11	50%	16	64%	21	53%	15	48%	14	47%	100%	81%	86%	67%	86%
Math	6	Male	11	50%	9	36%	19	48%	16	52%	16	53%	100%	100%	68%	88%	81%
Math	6	All	22		25		40		31		30		100%	88%	78%	77%	83%

# Proficiency by Gender

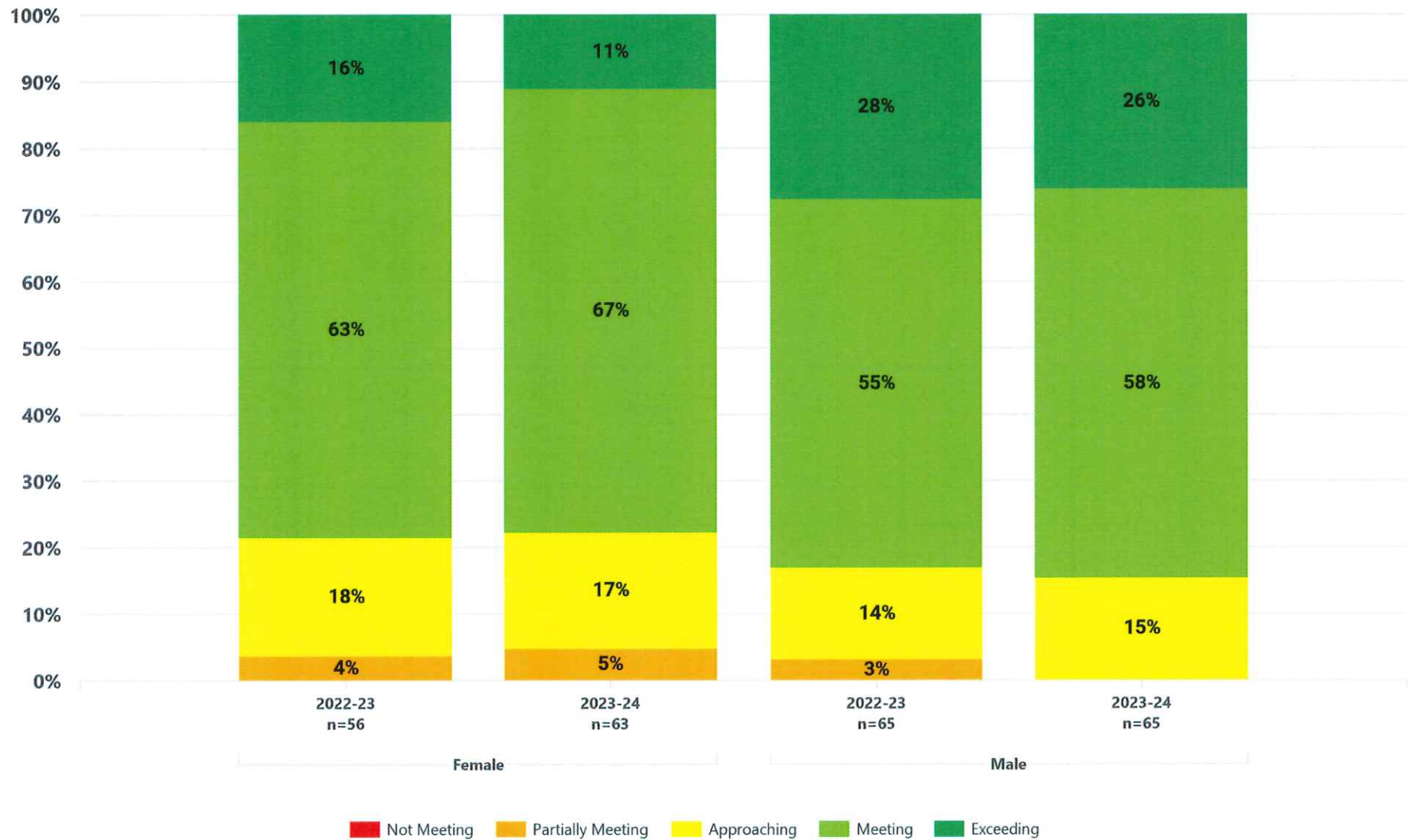
## % Meeting + Exceeding (Math All Grades)



Subject	Grade	Gender	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	All Grades	Female	52	48%	65	49%	69	52%	56	46%	63	49%	90%	82%	84%	79%	78%
Math	All Grades	Male	57	52%	69	51%	63	48%	65	54%	65	51%	88%	84%	78%	83%	85%
Math	All Grades	All	109		134		132		121		128		89%	83%	81%	81%	81%

# Proficiency by Gender

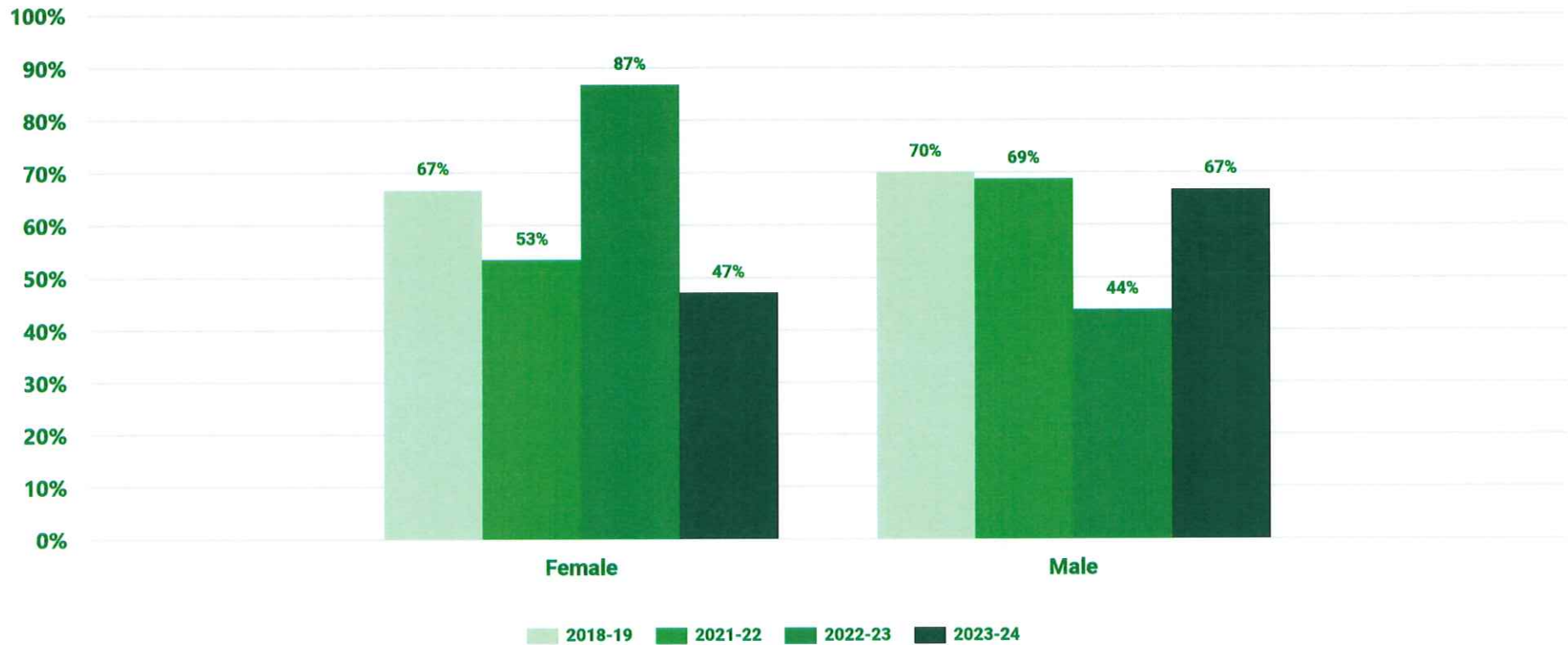
## Achievement Level Distribution (Math All Grades)





# Proficiency by Gender

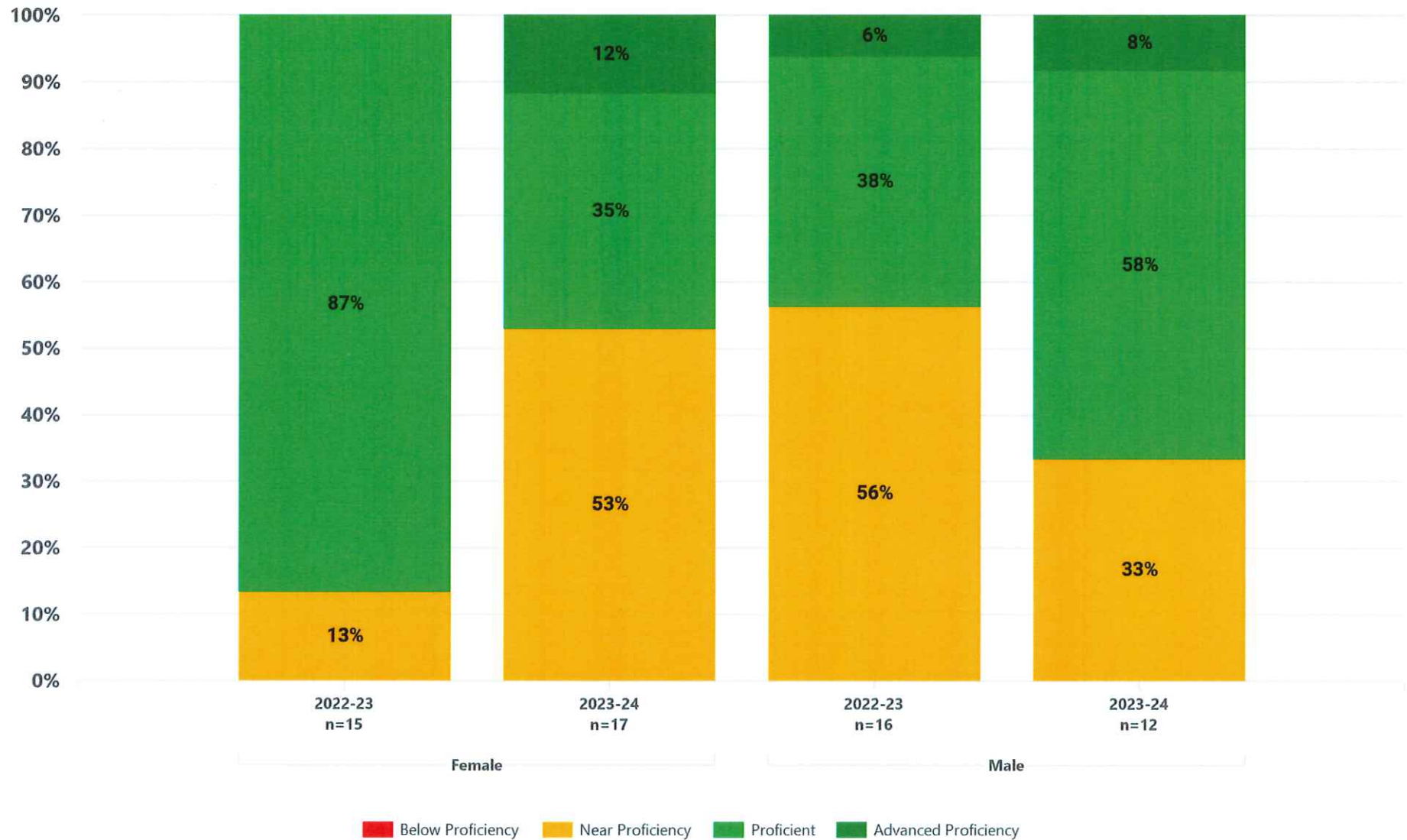
## % Proficient + Advanced Proficiency (Sci G5)



Subject	Grade	Gender	2018-19		2021-22		2022-23		2023-24		% Proficient + Advanced Proficiency			
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2018-19	2021-22	2022-23	2023-24
Sci	5	Female	9	31%	15	48%	15	48%	17	59%	67%	53%	87%	47%
Sci	5	Male	20	69%	16	52%	16	52%	12	41%	70%	69%	44%	67%
Sci	5	All	29		31		31		29		69%	61%	65%	55%

# Proficiency by Gender

## Achievement Level Distribution (Sci All Grades)



## Section 4

# Program

**Student population may not sum to 100% because of incomplete information.**

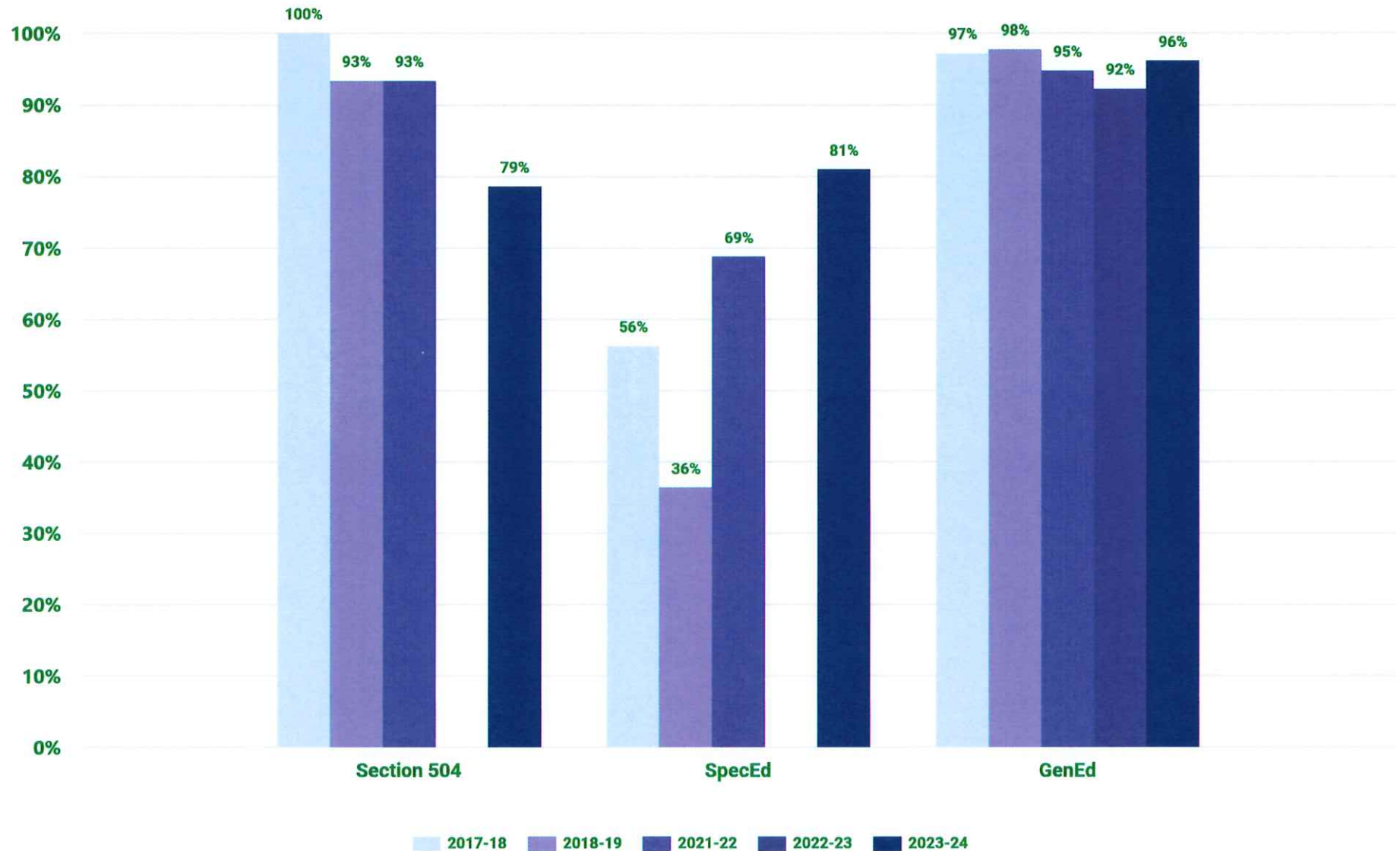


# Proficiency by Program

Subject	Grade	Program	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	3	Section 504	3	8%	7	17%	3	10%	0	0%	6	15%	100%	86%	67%		50%
ELA	3	SpecEd	8	22%	11	27%	5	17%	0	0%	6	15%	50%	36%	20%		50%
ELA	3	GenEd	28	78%	30	73%	25	83%	29	100%	33	85%	93%	100%	88%	86%	91%
ELA	3	All	36		41		30		29		39		83%	83%	77%	86%	85%
ELA	4	F/R Lunch	1	3%	0	0%	0	0%	0	0%	0	0%	100%				
ELA	4	Section 504	2	7%	4	10%	7	23%	0	0%	5	17%	100%	100%	100%		100%
ELA	4	SpecEd	4	13%	7	18%	4	13%	0	0%	10	34%	50%	29%	100%		100%
ELA	4	GenEd	26	87%	32	82%	27	87%	30	100%	19	66%	100%	94%	100%	93%	100%
ELA	4	All	30		39		31		30		29		93%	82%	100%	93%	100%
ELA	5	Section 504	2	10%	4	14%	5	16%	0	0%	3	10%	100%	100%	100%		100%
ELA	5	SpecEd	4	19%	4	14%	7	23%	0	0%	5	17%	75%	50%	86%		80%
ELA	5	GenEd	17	81%	25	86%	24	77%	31	100%	25	83%	100%	100%	96%	97%	100%
ELA	5	All	21		29		31		31		30		95%	93%	94%	97%	97%
ELA	G3-G5 Total	F/R Lunch	1	1%	0	0%	0	0%	0	0%	0	0%	100%				
ELA	G3-G5 Total	Section 504	7	8%	15	14%	15	16%	0	0%	14	14%	100%	93%	93%		79%
ELA	G3-G5 Total	SpecEd	16	18%	22	20%	16	17%	0	0%	21	21%	56%	36%	69%		81%
ELA	G3-G5 Total	GenEd	71	82%	87	80%	76	83%	90	100%	77	79%	97%	98%	95%	92%	96%
ELA	G3-G5 Total	All	87		109		92		90		98		90%	85%	90%	92%	93%

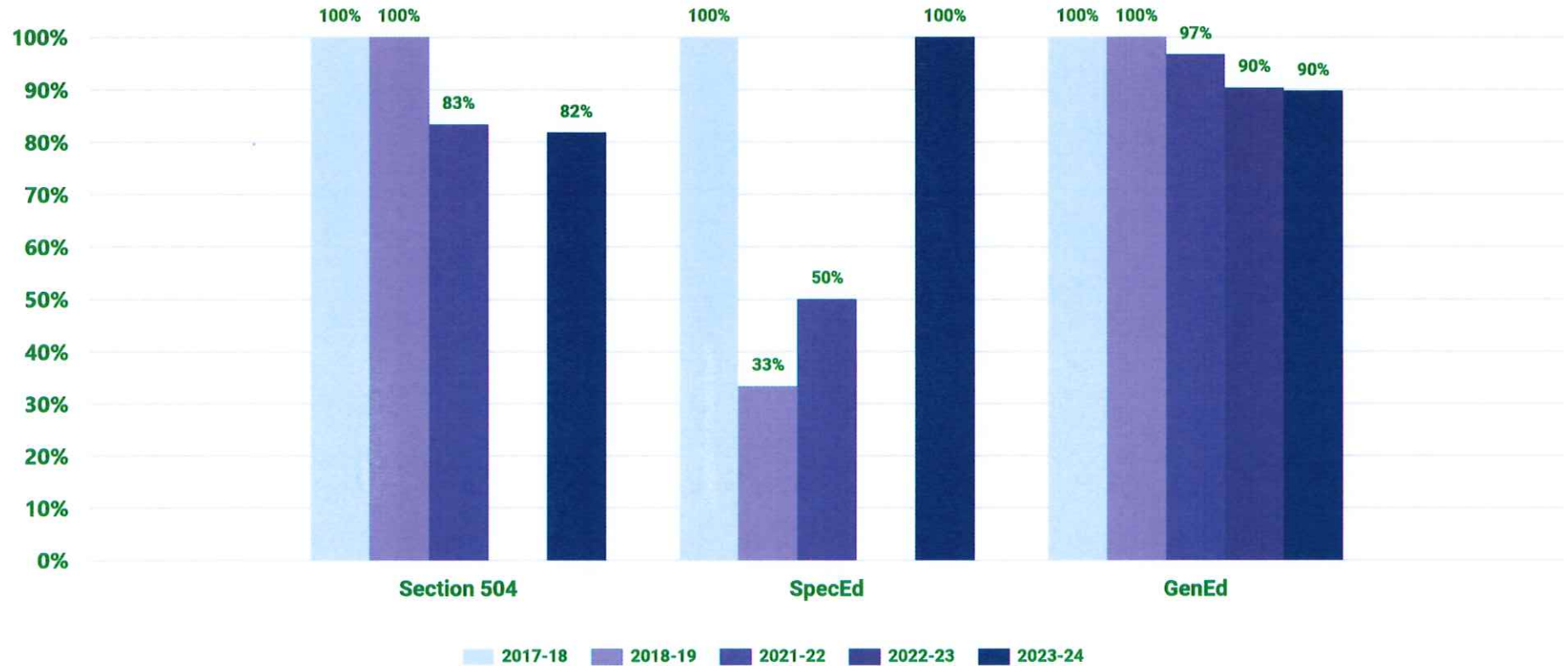
# Proficiency by Program

% Meeting + Exceeding (ELA G3-G5)



# Proficiency by Program

## % Meeting + Exceeding (ELA G6)

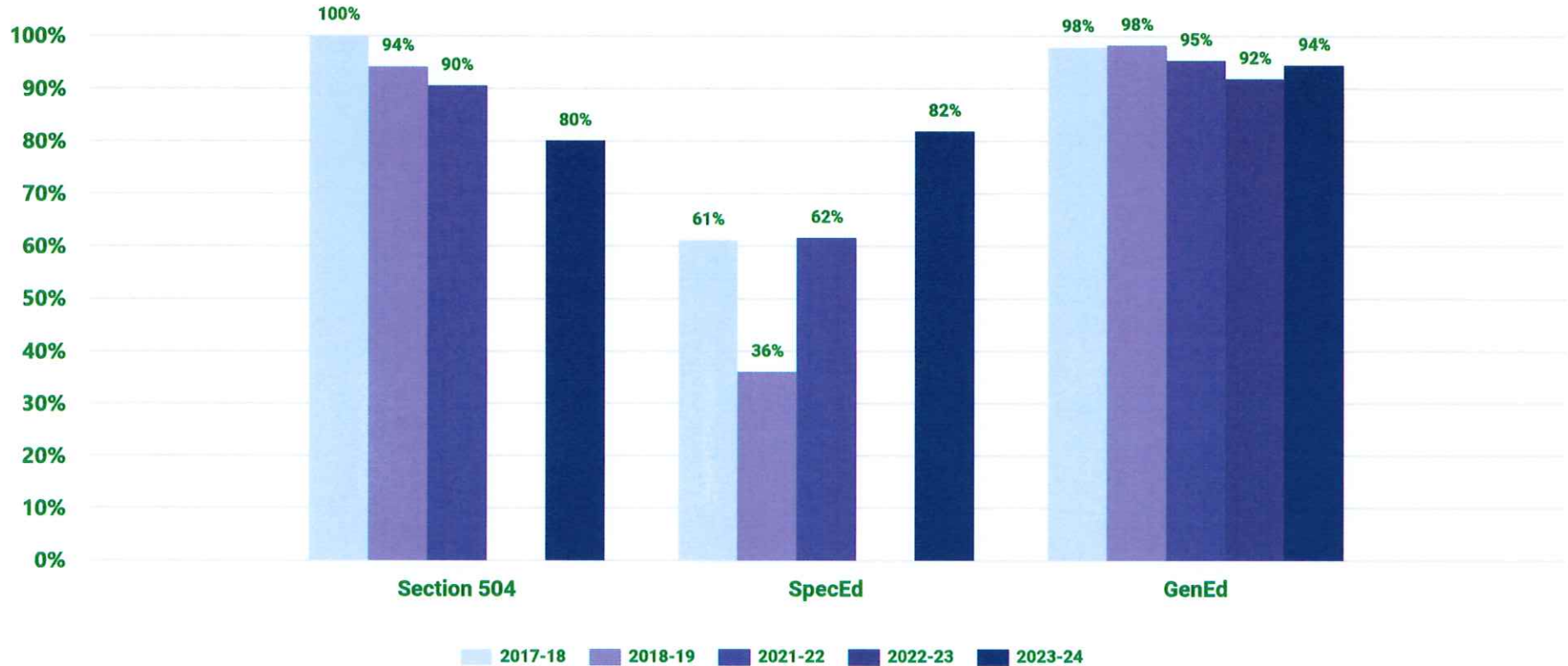


Subject	Grade	Program	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
ELA	6	Section 504	1	5%	2	8%	6	15%	0	0%	11	37%	100%	100%	83%		82%
ELA	6	SpecEd	2	9%	3	12%	10	25%	0	0%	1	3%	100%	33%	50%		100%
ELA	6	GenEd	20	91%	22	88%	30	75%	31	100%	29	97%	100%	100%	97%	90%	90%
ELA	6	All	22		25		40		31		30		100%	92%	85%	90%	90%



# Proficiency by Program

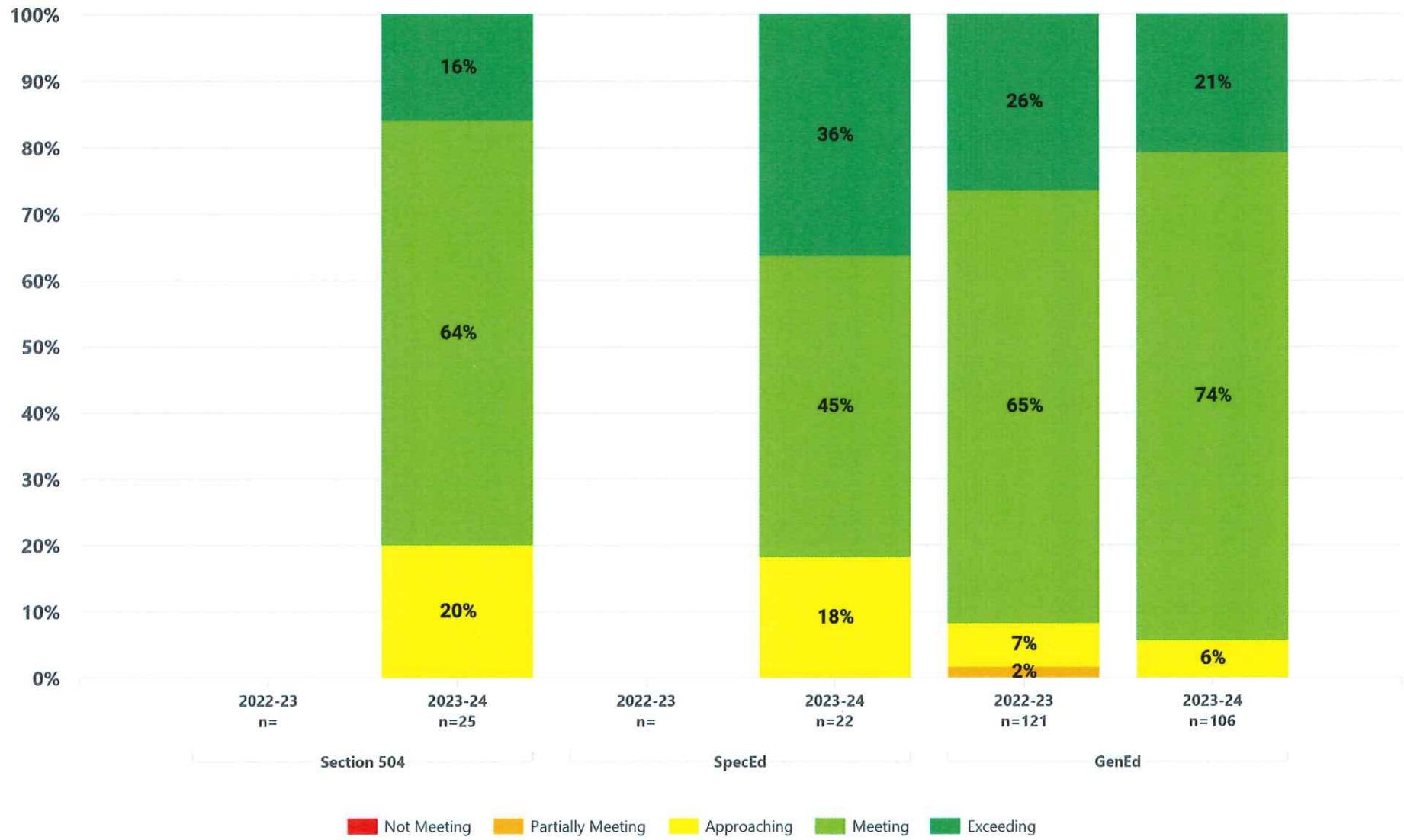
## % Meeting + Exceeding (ELA All Grades)



Subject	Grade	Program	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding					
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24	
ELA	All Grades	F/R Lunch	1	1%	0	0%	0	0%	0	0%	0	0%	100%					
ELA	All Grades	Section 504	8	7%	17	13%	21	16%	0	0%	25	20%	100%	94%	90%			80%
ELA	All Grades	SpecEd	18	17%	25	19%	26	20%	0	0%	22	17%	61%	36%	62%			82%
ELA	All Grades	GenEd	91	83%	109	81%	106	80%	121	100%	106	83%	98%	98%	95%	92%		94%
ELA	All Grades	All	109		134		132		121		128		92%					

# Proficiency by Program

## Achievement Level Distribution (ELA All Grades)



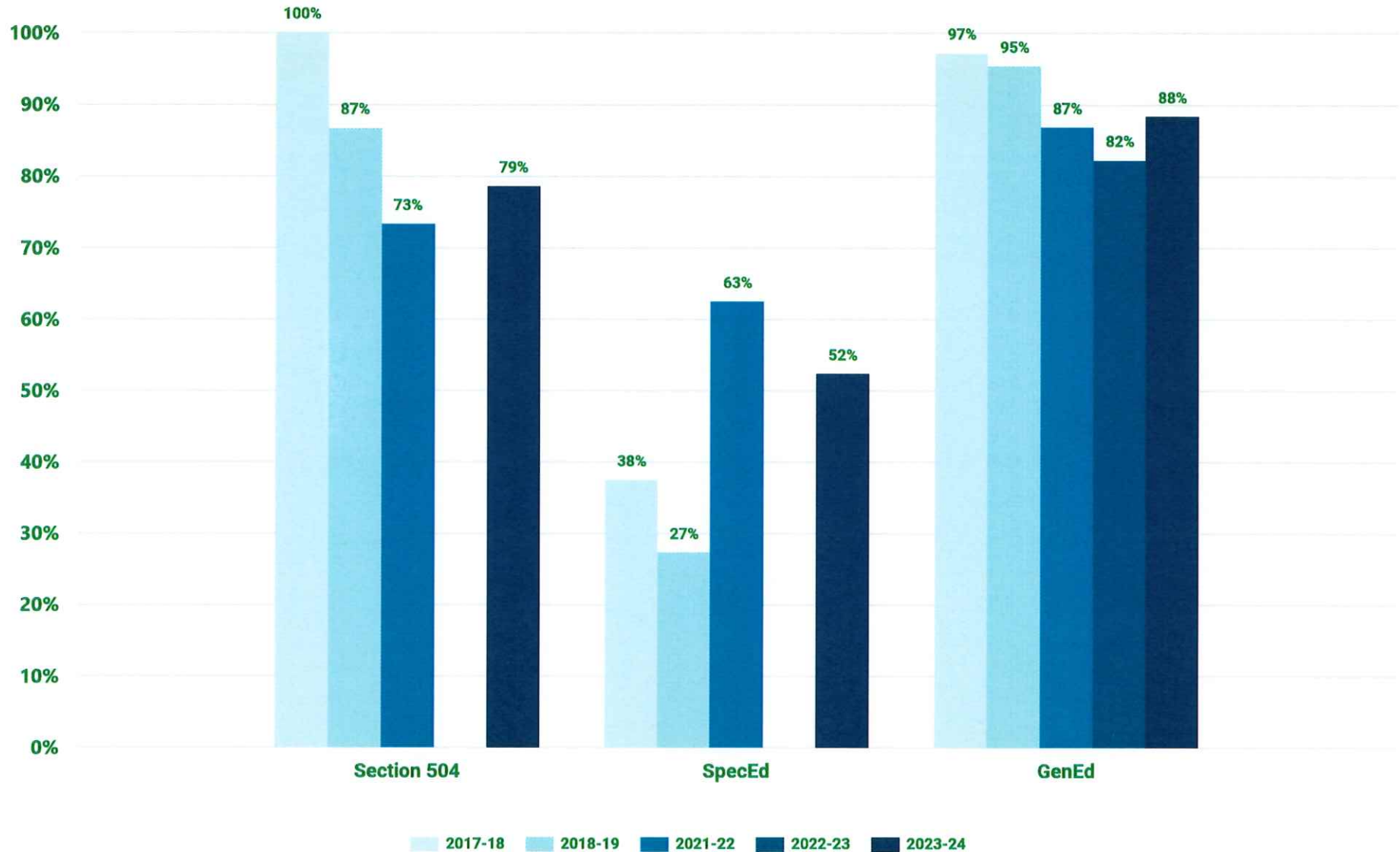
# Proficiency by Program

Subject	Grade	Program	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	3	Section 504	3	8%	7	17%	3	10%	0	0%	6	15%	100%	71%	67%		100%
Math	3	SpecEd	8	22%	11	27%	5	17%	0	0%	6	15%	38%	36%	40%		33%
Math	3	GenEd	28	78%	30	73%	25	83%	29	100%	33	85%	100%	100%	84%	69%	91%
Math	3	All	36		41		30		29		39		86%	83%	77%	69%	82%
Math	4	F/R Lunch	1	3%	0	0%	0	0%	0	0%	0	0%	100%				
Math	4	Section 504	2	7%	4	10%	7	23%	0	0%	5	17%	100%	100%	71%		40%
Math	4	SpecEd	4	13%	7	18%	4	13%	0	0%	10	34%	25%	29%	75%		50%
Math	4	GenEd	26	87%	32	82%	27	87%	30	100%	19	66%	92%	88%	89%	90%	74%
Math	4	All	30		39		31		30		29		83%	77%	87%	90%	66%
Math	5	Section 504	2	10%	4	14%	5	16%	0	0%	3	10%	100%	100%	80%		100%
Math	5	SpecEd	4	19%	4	14%	7	23%	0	0%	5	17%	50%	0%	71%		80%
Math	5	GenEd	17	81%	25	86%	24	77%	31	100%	25	83%	100%	100%	88%	87%	96%
Math	5	All	21		29		31		31		30		90%	86%	84%	87%	93%
Math	G3-G5 Total	F/R Lunch	1	1%	0	0%	0	0%	0	0%	0	0%	100%				
Math	G3-G5 Total	Section 504	7	8%	15	14%	15	16%	0	0%	14	14%	100%	87%	73%		79%
Math	G3-G5 Total	SpecEd	16	18%	22	20%	16	17%	0	0%	21	21%	38%	27%	63%		52%
Math	G3-G5 Total	GenEd	71	82%	87	80%	76	83%	90	100%	77	79%	97%	95%	87%	82%	88%
Math	G3-G5 Total	All	87		109		92		90		98		86%	82%	83%	82%	81%



# Proficiency by Program

**% Meeting + Exceeding (Math G3-G5)**



# Proficiency by Program

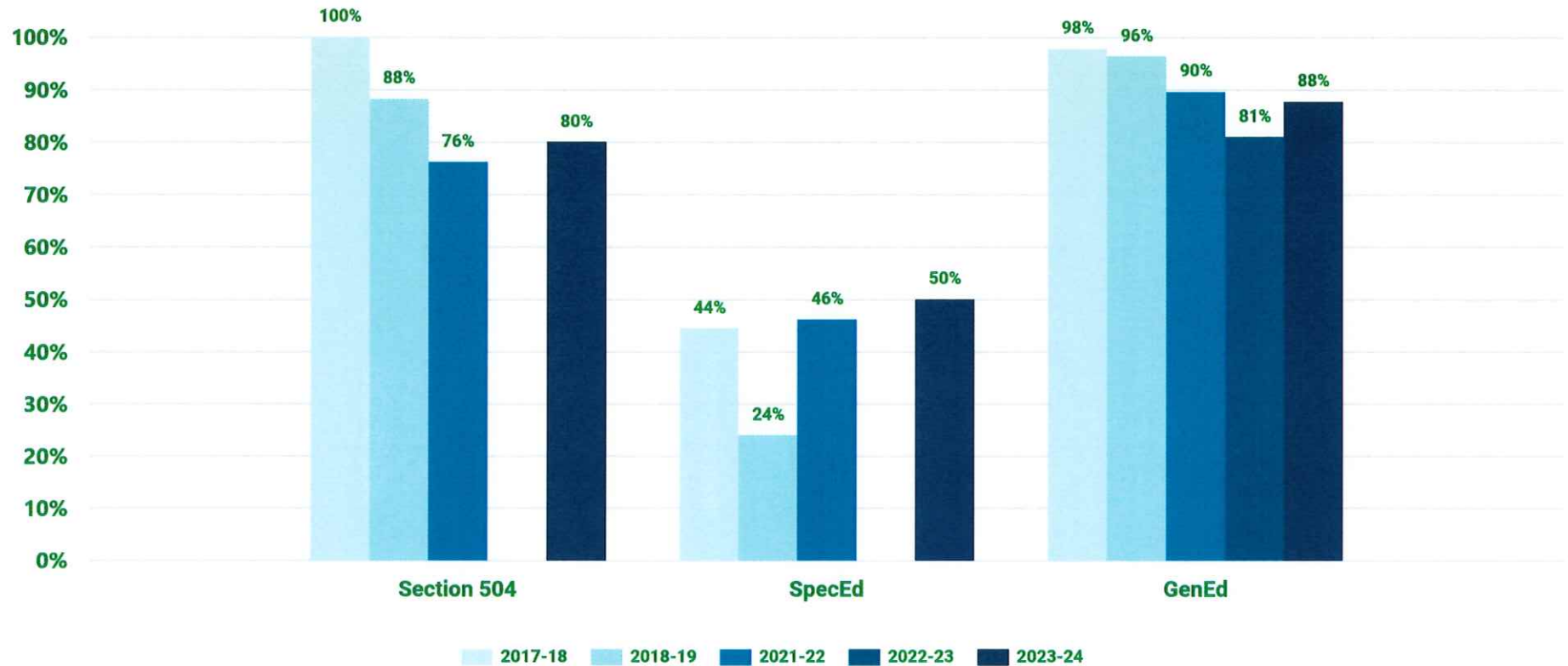
## % Meeting + Exceeding (Math G6)



Subject	Grade	Program	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding				
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24
Math	6	Section 504	1	5%	2	8%	6	15%	0	0%	11	37%	100%	100%	83%		82%
Math	6	SpecEd	2	9%	3	12%	10	25%	0	0%	1	3%	100%	0%	20%		0%
Math	6	GenEd	20	91%	22	88%	30	75%	31	100%	29	97%	100%	100%	97%	77%	86%
Math	6	All	22		25		40		31		30		100%	88%	78%	77%	83%

# Proficiency by Program

## % Meeting + Exceeding (Math All Grades)

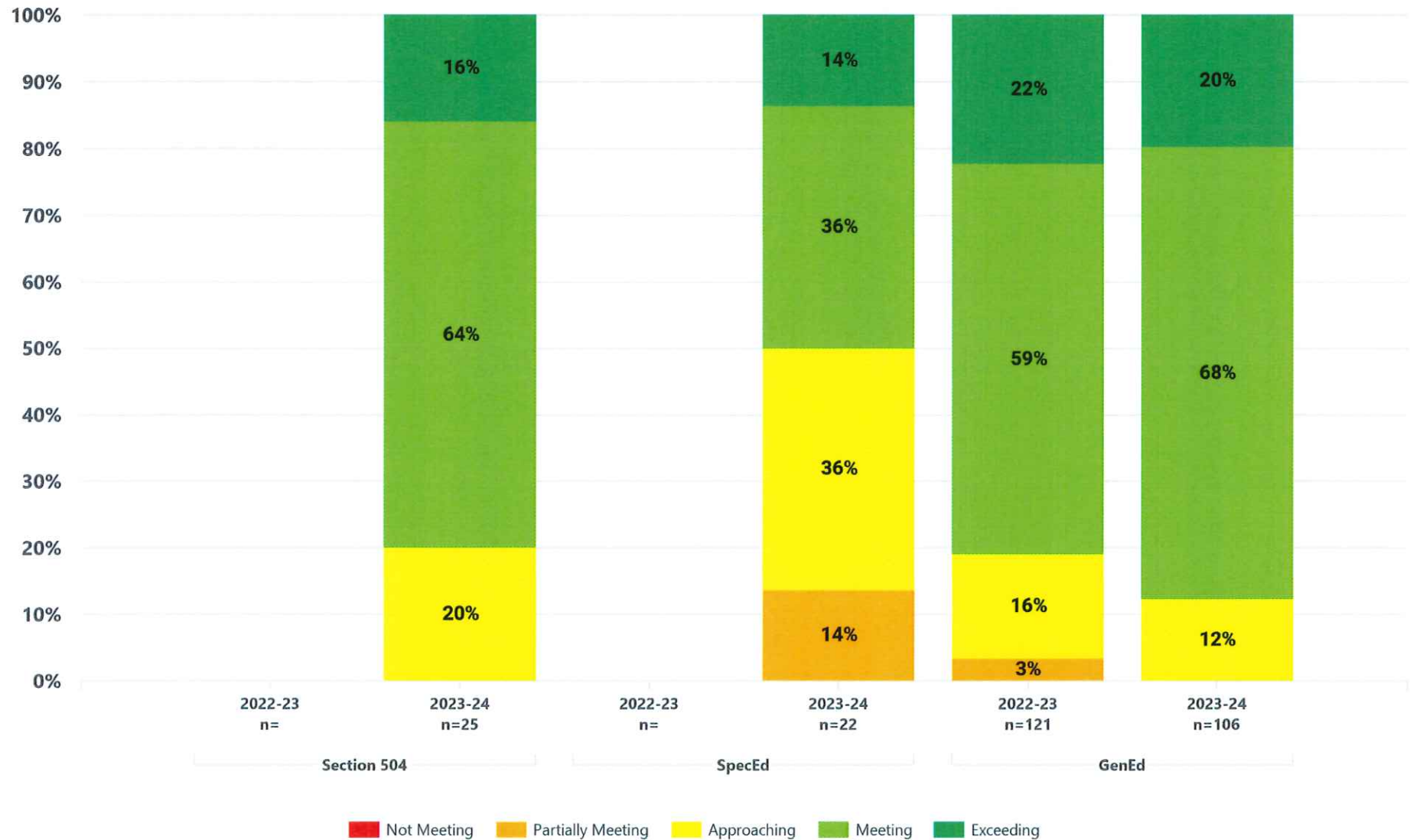


Subject	Grade	Program	2017-18		2018-19		2021-22		2022-23		2023-24		% Meeting + Exceeding					
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2017-18	2018-19	2021-22	2022-23	2023-24	
Math	All Grades	F/R Lunch	1	1%	0	0%	0	0%	0	0%	0	0%	100%					
Math	All Grades	Section 504	8	7%	17	13%	21	16%	0	0%	25	20%	100%	88%	76%			80%
Math	All Grades	SpecEd	18	17%	25	19%	26	20%	0	0%	22	17%	44%	24%	46%			50%
Math	All Grades	GenEd	91	83%	109	81%	106	80%	121	100%	106	83%	98%	96%	90%	81%		88%
Math	All Grades	All	109		134		132		121		128		89%					



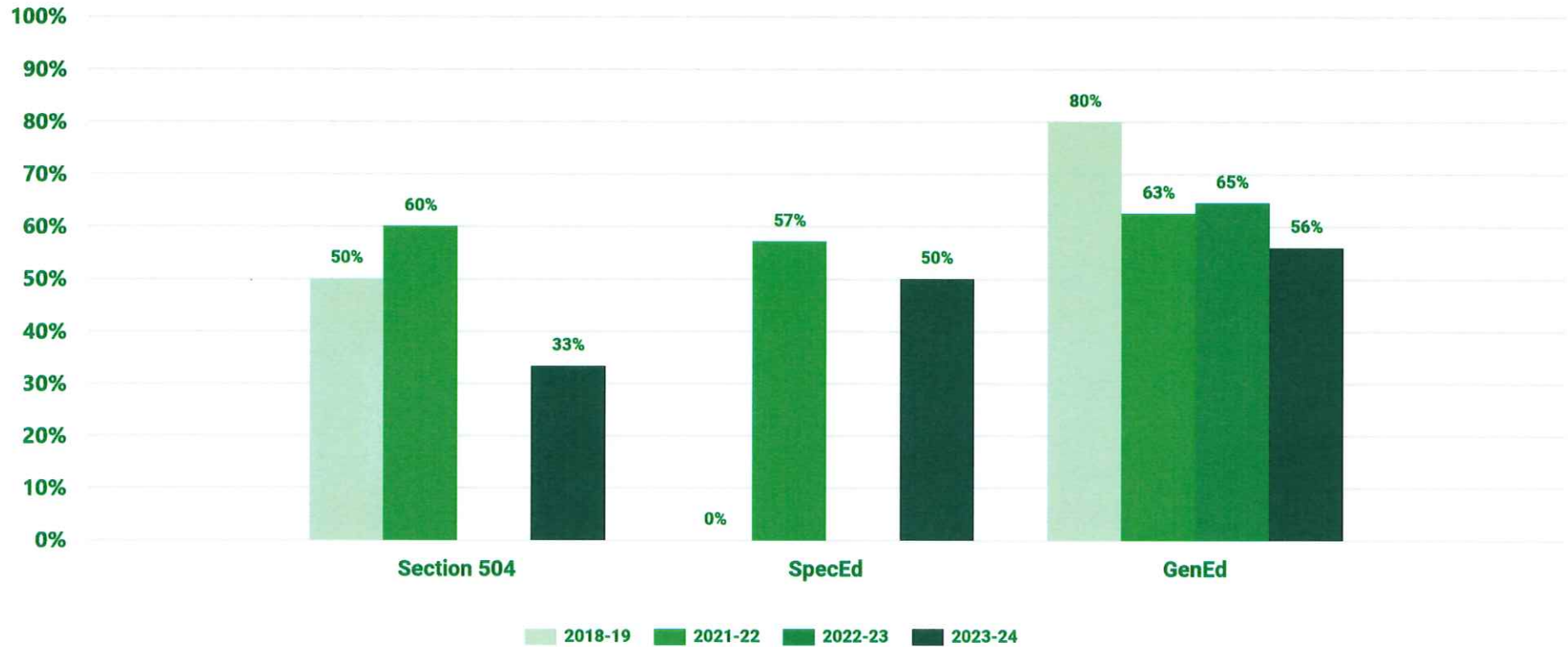
# Proficiency by Program

## Achievement Level Distribution (Math All Grades)



# Proficiency by Program

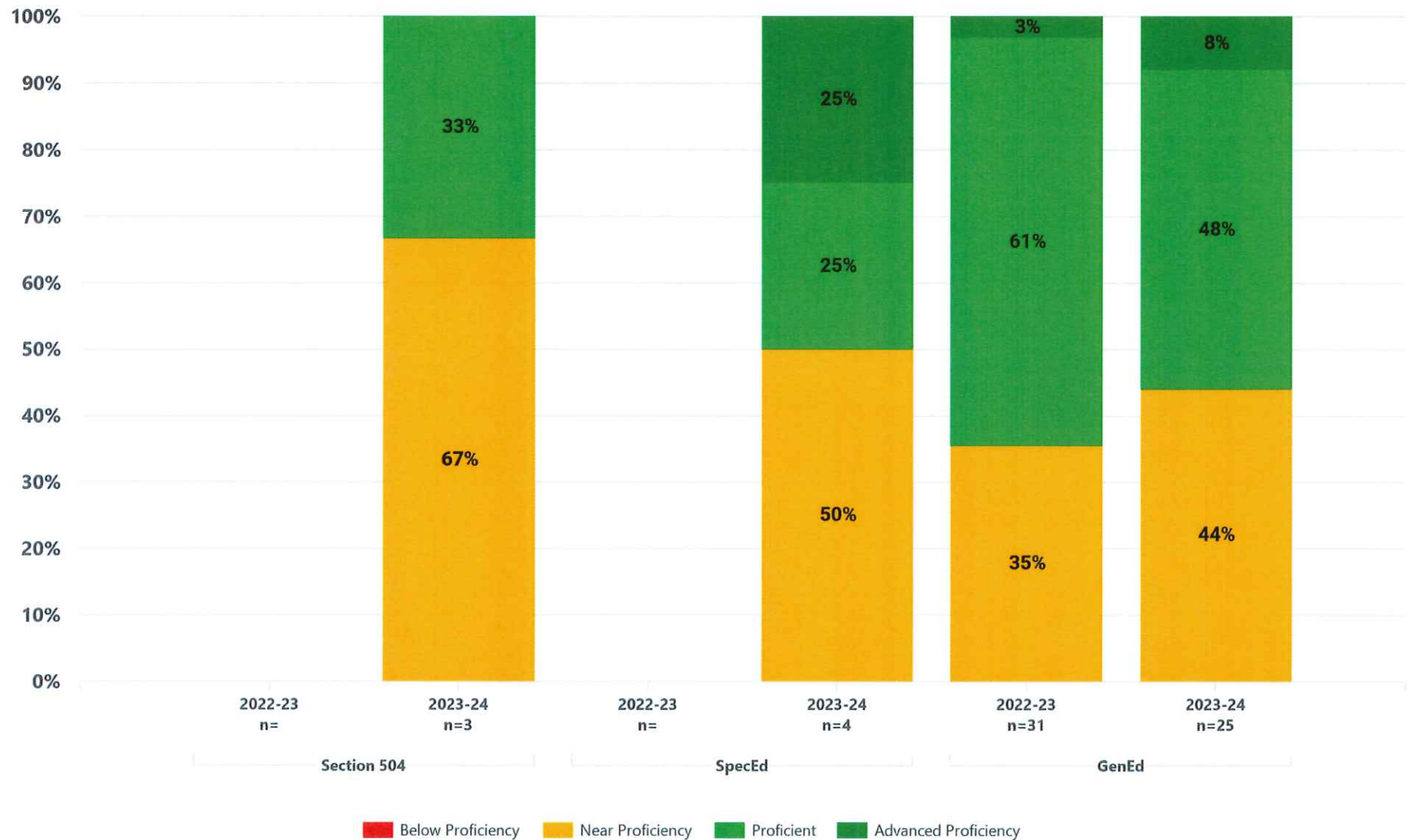
## % Proficient + Advanced Proficiency (Sci G5)



Subject	Grade	Program	2018-19		2021-22		2022-23		2023-24		% Proficient + Advanced Proficiency			
			N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	N-Count	% of Total	2018-19	2021-22	2022-23	2023-24
Sci	5	Section 504	4	14%	5	16%	0	0%	3	10%	50%	60%		33%
Sci	5	SpecEd	4	14%	7	23%	0	0%	4	14%	0%	57%		50%
Sci	5	GenEd	25	86%	24	77%	31	100%	25	86%	80%	63%	65%	56%
Sci	5	All	29		31		31		29		69%	61%	65%	55%

# Proficiency by Program

## Achievement Level Distribution (Sci All Grades)





Section 5

## **2-Year Achievement Mobility Comparison**

# Achievement Mobility Comparison

Cohort	2023-24 NJSLA										Yr-Yr Mobility				
	# Exceeding	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Down		Same	
	2022-23 NJSLA	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	5	0	0%	0	0%	0	0%	0	0%	5	100%	0	0%	5	100%
G4-G5 ELA	17	0	0%	0	0%	0	0%	11	65%	6	35%	11	65%	6	35%
G5-G6 ELA	1	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
<b>ELA All Grades</b>	<b>23</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>11</b>	<b>48%</b>	<b>12</b>	<b>52%</b>	<b>11</b>	<b>48%</b>	<b>12</b>	<b>52%</b>
G3-G4 Math	12	0	0%	0	0%	0	0%	5	42%	7	58%	5	42%	7	58%
G4-G5 Math	4	0	0%	0	0%	0	0%	1	25%	3	75%	1	25%	3	75%
G5-G6 Math	2	0	0%	0	0%	0	0%	2	100%	0	0%	2	100%	0	0%
<b>Math All Grades</b>	<b>18</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>44%</b>	<b>10</b>	<b>56%</b>	<b>8</b>	<b>44%</b>	<b>10</b>	<b>56%</b>
<b>Total</b>	<b>41</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>19</b>	<b>46%</b>	<b>22</b>	<b>54%</b>	<b>19</b>	<b>46%</b>	<b>22</b>	<b>54%</b>

Cohort	2023-24 NJSLA										Yr-Yr Mobility								
	# Meeting	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Down		Same		Up		Net	
	2022-23 NJSLA	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	20	0	0%	0	0%	0	0%	9	45%	11	55%	0	0%	9	45%	11	55%	11	55%
G4-G5 ELA	11	0	0%	0	0%	0	0%	10	91%	1	9%	0	0%	10	91%	1	9%	1	9%
G5-G6 ELA	28	0	0%	0	0%	2	7%	24	86%	2	7%	2	7%	24	86%	2	7%	0	0%
<b>ELA All Grades</b>	<b>59</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>	<b>43</b>	<b>73%</b>	<b>14</b>	<b>24%</b>	<b>2</b>	<b>3%</b>	<b>43</b>	<b>73%</b>	<b>14</b>	<b>24%</b>	<b>12</b>	<b>20%</b>
G3-G4 Math	8	0	0%	0	0%	3	38%	4	50%	1	13%	3	38%	4	50%	1	13%	-2	-25%
G4-G5 Math	23	0	0%	0	0%	0	0%	20	87%	3	13%	0	0%	20	87%	3	13%	3	13%
G5-G6 Math	24	0	0%	0	0%	2	8%	21	88%	1	4%	2	8%	21	88%	1	4%	-1	-4%
<b>Math All Grades</b>	<b>55</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>9%</b>	<b>45</b>	<b>82%</b>	<b>5</b>	<b>9%</b>	<b>5</b>	<b>9%</b>	<b>45</b>	<b>82%</b>	<b>5</b>	<b>9%</b>	<b>0</b>	<b>0%</b>
<b>Total</b>	<b>114</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>7</b>	<b>6%</b>	<b>88</b>	<b>77%</b>	<b>19</b>	<b>17%</b>	<b>7</b>	<b>6%</b>	<b>88</b>	<b>77%</b>	<b>19</b>	<b>17%</b>	<b>12</b>	<b>11%</b>

Cohort	2023-24 NJSLA										Yr-Yr Mobility						
	# Approaching	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Same		Up		Net	
	2022-23 NJSLA	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	2	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	2	100%	2	100%
G4-G5 ELA	2	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
G5-G6 ELA	1	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%
<b>ELA All Grades</b>	<b>5</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>40%</b>	<b>2</b>	<b>40%</b>	<b>1</b>	<b>20%</b>	<b>2</b>	<b>40%</b>	<b>3</b>	<b>60%</b>	<b>3</b>	<b>60%</b>
G3-G4 Math	8	0	0%	0	0%	6	75%	2	25%	0	0%	6	75%	2	25%	2	25%
G4-G5 Math	2	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
G5-G6 Math	2	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
<b>Math All Grades</b>	<b>12</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>67%</b>	<b>4</b>	<b>33%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>67%</b>	<b>4</b>	<b>33%</b>	<b>4</b>	<b>33%</b>
<b>Total</b>	<b>17</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>10</b>	<b>59%</b>	<b>6</b>	<b>35%</b>	<b>1</b>	<b>6%</b>	<b>10</b>	<b>59%</b>	<b>7</b>	<b>41%</b>	<b>7</b>	<b>41%</b>

# Achievement Mobility Comparison

Cohort	2023-24 NJSLA										Yr-Yr Mobility						
	# Partially Meeting	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Same		Up		Net	
	2022-23 NJSLA	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G4 ELA	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	2	100%
G3-G4 Math	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%
G4-G5 Math	1	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
G5-G6 Math	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%	2	100%
Math All Grades	4	0	0%	1	25%	3	75%	0	0%	0	0%	1	25%	3	75%	3	75%
<b>Total</b>	<b>6</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>17%</b>	<b>3</b>	<b>50%</b>	<b>2</b>	<b>33%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>17%</b>	<b>5</b>	<b>83%</b>	<b>5</b>	<b>83%</b>

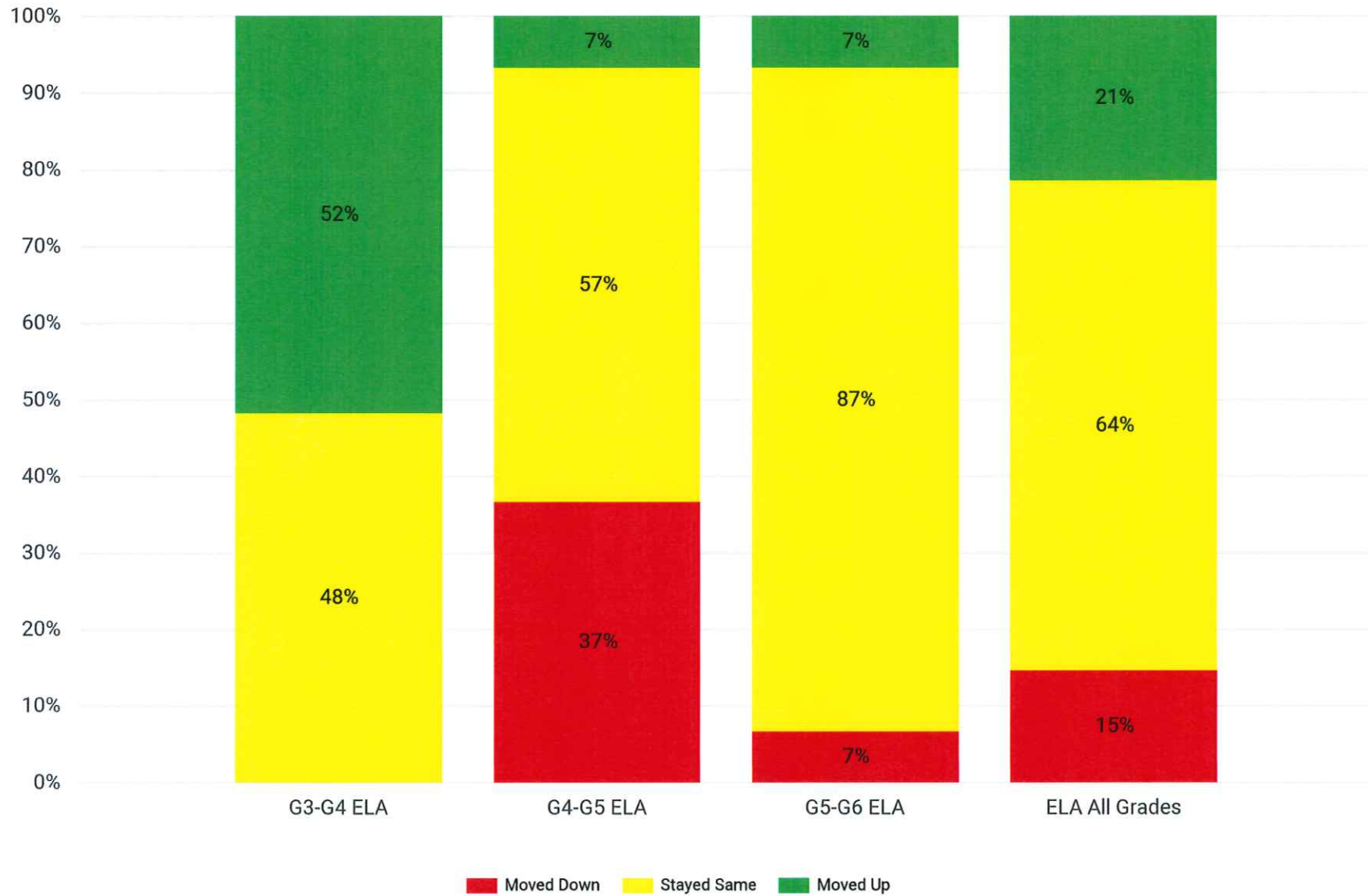


# Achievement Mobility Comparison

Cohort	Total # students 2022-23 NJSLA	2023-24 NJSLA							
		Moved Down		Stayed Same		Moved Up		Net	
		#	%	#	%	#	%	#	%
G3-G4 ELA	29	0	0%	14	48%	15	52%	15	52%
G4-G5 ELA	30	11	37%	17	57%	2	7%	-9	-30%
G5-G6 ELA	30	2	7%	26	87%	2	7%	0	0%
<b>ELA All Grades</b>	<b>89</b>	<b>13</b>	<b>15%</b>	<b>57</b>	<b>64%</b>	<b>19</b>	<b>21%</b>	<b>6</b>	<b>7%</b>
G3-G4 Math	29	8	28%	17	59%	4	14%	-4	-14%
G4-G5 Math	30	1	3%	25	83%	4	13%	3	10%
G5-G6 Math	30	4	13%	22	73%	4	13%	0	0%
<b>Math All Grades</b>	<b>89</b>	<b>13</b>	<b>15%</b>	<b>64</b>	<b>72%</b>	<b>12</b>	<b>13%</b>	<b>-1</b>	<b>-1%</b>
<b>Total</b>	<b>178</b>	<b>26</b>	<b>15%</b>	<b>121</b>	<b>68%</b>	<b>31</b>	<b>17%</b>	<b>5</b>	<b>3%</b>

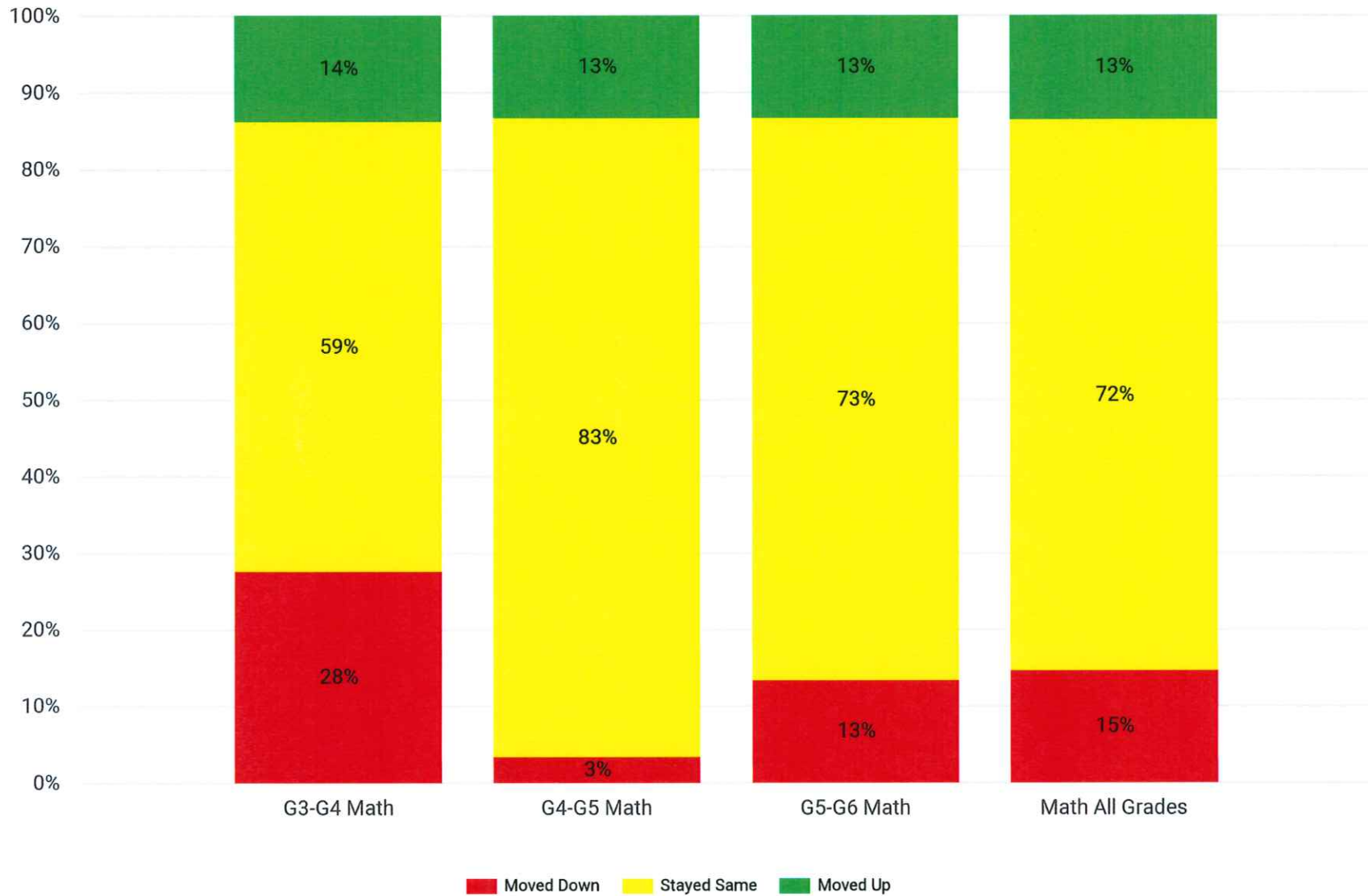
# Achievement Mobility Comparison

## Year-over-Year Mobility - ELA



# Achievement Mobility Comparison

## Year-over-Year Mobility - Math





Section 6

# Multi-Year Achievement Mobility Comparison

# Achievement Level Mobility Comparison

ELA - Exceeding			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=5	n=1	n=5	
	Exceeding	Exceeding	80%	100%	100%	91%
	Exceeding	Meeting	20%	0%	0%	9%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%
G4-G5 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=12	n=17	n=17	
	Exceeding	Exceeding	67%	6%	35%	33%
	Exceeding	Meeting	33%	94%	65%	67%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%
G5-G6 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=10	n=6	n=1	
	Exceeding	Exceeding	90%	83%	100%	88%
	Exceeding	Meeting	10%	17%	0%	12%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=27	n=24	n=23	
	Exceeding	Exceeding	78%	29%	52%	54%
	Exceeding	Meeting	22%	71%	48%	46%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%

# Achievement Level Mobility Comparison

ELA - Meeting			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=24	n=22	n=20	
	Meeting	Exceeding	42%	64%	55%	53%
	Meeting	Meeting	50%	32%	45%	42%
	Meeting	Approaching	8%	5%	0%	5%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%
G4-G5 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=14	n=13	n=11	
	Meeting	Exceeding	14%	0%	9%	8%
	Meeting	Meeting	86%	92%	91%	89%
	Meeting	Approaching	0%	8%	0%	3%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%
G5-G6 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=9	n=21	n=28	
	Meeting	Exceeding	56%	14%	7%	17%
	Meeting	Meeting	33%	71%	86%	72%
	Meeting	Approaching	11%	14%	7%	10%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=47	n=56	n=59	
	Meeting	Exceeding	36%	30%	24%	30%
	Meeting	Meeting	57%	61%	73%	64%
	Meeting	Approaching	6%	9%	3%	6%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%



# Achievement Level Mobility Comparison

ELA - Approaching			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=4	n=5	n=2	
	Approaching	Exceeding	0%	40%	50%	27%
	Approaching	Meeting	25%	60%	50%	45%
	Approaching	Approaching	50%	0%	0%	18%
	Approaching	Partially Meeting	25%	0%	0%	9%
	Approaching	Not Meeting	0%	0%	0%	0%
G4-G5 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=2	n=0	n=2	
	Approaching	Exceeding	0%	0%	0%	0%
	Approaching	Meeting	0%	0%	50%	25%
	Approaching	Approaching	100%	0%	50%	75%
	Approaching	Partially Meeting	0%	0%	0%	0%
	Approaching	Not Meeting	0%	0%	0%	0%
G5-G6 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=1	n=2	n=1	
	Approaching	Exceeding	0%	0%	0%	0%
	Approaching	Meeting	0%	100%	0%	50%
	Approaching	Approaching	100%	0%	100%	50%
	Approaching	Partially Meeting	0%	0%	0%	0%
	Approaching	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=7	n=7	n=5	
	Approaching	Exceeding	0%	29%	20%	16%
	Approaching	Meeting	14%	71%	40%	42%
	Approaching	Approaching	71%	0%	40%	37%
	Approaching	Partially Meeting	14%	0%	0%	5%
	Approaching	Not Meeting	0%	0%	0%	0%

# Achievement Level Mobility Comparison

ELA - Partially Meeting			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=2	n=2	n=2	
	Partially Meeting	Exceeding	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	50%	100%	50%
	Partially Meeting	Approaching	100%	50%	0%	50%
	Partially Meeting	Partially Meeting	0%	0%	0%	0%
	Partially Meeting	Not Meeting	0%	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Exceeding			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=5	n=7	n=12	
	Exceeding	Exceeding	40%	43%	58%	50%
	Exceeding	Meeting	60%	57%	42%	50%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%
G4-G5 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=4	n=3	n=4	
	Exceeding	Exceeding	100%	0%	75%	64%
	Exceeding	Meeting	0%	100%	25%	36%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%
G5-G6 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=6	n=7	n=2	
	Exceeding	Exceeding	67%	71%	0%	60%
	Exceeding	Meeting	33%	29%	100%	40%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=15	n=17	n=18	
	Exceeding	Exceeding	67%	47%	56%	56%
	Exceeding	Meeting	33%	53%	44%	44%
	Exceeding	Approaching	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%



# Achievement Level Mobility Comparison

Math - Meeting			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=25	n=16	n=8	
	Meeting	Exceeding	0%	6%	13%	4%
	Meeting	Meeting	84%	88%	50%	80%
	Meeting	Approaching	16%	6%	38%	16%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%
G4-G5 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=19	n=23	n=23	
	Meeting	Exceeding	47%	9%	13%	22%
	Meeting	Meeting	53%	87%	87%	77%
	Meeting	Approaching	0%	4%	0%	2%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%
G5-G6 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=12	n=17	n=24	
	Meeting	Exceeding	0%	18%	4%	8%
	Meeting	Meeting	100%	65%	88%	83%
	Meeting	Approaching	0%	18%	8%	9%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=56	n=56	n=55	
	Meeting	Exceeding	16%	11%	9%	12%
	Meeting	Meeting	77%	80%	82%	80%
	Meeting	Approaching	7%	9%	9%	8%
	Meeting	Partially Meeting	0%	0%	0%	0%
	Meeting	Not Meeting	0%	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Approaching			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=4	n=6	n=8	
	Approaching	Exceeding	0%	0%	0%	0%
	Approaching	Meeting	0%	83%	25%	39%
	Approaching	Approaching	75%	17%	75%	56%
	Approaching	Partially Meeting	25%	0%	0%	6%
	Approaching	Not Meeting	0%	0%	0%	0%
G4-G5 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=4	n=3	n=2	
	Approaching	Exceeding	0%	0%	0%	0%
	Approaching	Meeting	50%	33%	50%	44%
	Approaching	Approaching	25%	33%	50%	33%
	Approaching	Partially Meeting	25%	33%	0%	22%
	Approaching	Not Meeting	0%	0%	0%	0%
G5-G6 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=2	n=5	n=2	
	Approaching	Exceeding	0%	0%	0%	0%
	Approaching	Meeting	0%	20%	50%	22%
	Approaching	Approaching	50%	80%	50%	67%
	Approaching	Partially Meeting	50%	0%	0%	11%
	Approaching	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=10	n=14	n=12	
	Approaching	Exceeding	0%	0%	0%	0%
	Approaching	Meeting	20%	50%	33%	36%
	Approaching	Approaching	50%	43%	67%	53%
	Approaching	Partially Meeting	30%	7%	0%	11%
	Approaching	Not Meeting	0%	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Partially Meeting			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=1	n=0	n=1	
	Partially Meeting	Exceeding	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%
	Partially Meeting	Approaching	0%	0%	100%	50%
	Partially Meeting	Partially Meeting	100%	0%	0%	50%
	Partially Meeting	Not Meeting	0%	0%	0%	0%
G4-G5 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=1	n=1	n=1	
	Partially Meeting	Exceeding	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%
	Partially Meeting	Approaching	0%	0%	0%	0%
	Partially Meeting	Partially Meeting	100%	100%	100%	100%
	Partially Meeting	Not Meeting	0%	0%	0%	0%
G5-G6 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=0	n=0	n=2	
	Partially Meeting	Exceeding	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%
	Partially Meeting	Approaching	0%	0%	100%	100%
	Partially Meeting	Partially Meeting	0%	0%	0%	0%
	Partially Meeting	Not Meeting	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=2	n=1	n=4	
	Partially Meeting	Exceeding	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%
	Partially Meeting	Approaching	0%	0%	75%	43%
	Partially Meeting	Partially Meeting	100%	100%	25%	57%
	Partially Meeting	Not Meeting	0%	0%	0%	0%



# Achievement Level Mobility Comparison

Math - Not Meeting			2017-18 to 2018-19	2021-22 to 2022-23	2022-23 to 2023-24	Weighted Average
G3-G4 Math	Starting Level:	Ending Level:	n=0	n=1	n=0	
	Not Meeting	Exceeding	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	0%
	Not Meeting	Partially Meeting	0%	100%	0%	100%
	Not Meeting	Not Meeting	0%	0%	0%	0%