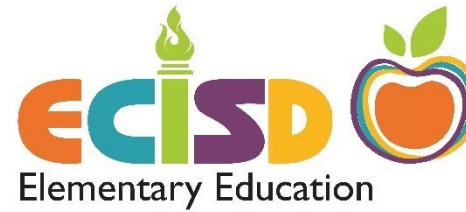


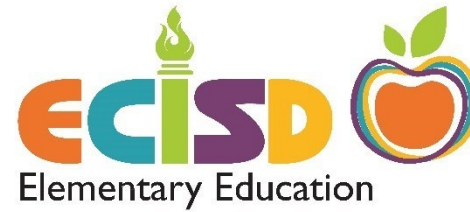
San Jacinto Elementary
 Sam Martinez, Principal
 Zealia Jenkins, Assistant Principal
 1000 W. 19th, Odessa, TX 79763 Phone: (432) 456-1219



Parent & Family Engagement Policy 2024-2025

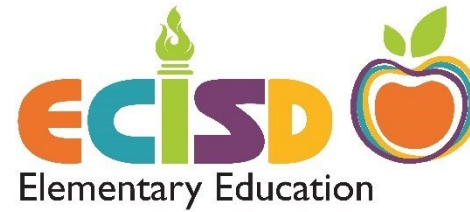
<p>What is it?</p>	<p>The mission of San Jacinto, a family of caring and responsible, highly qualified, interdependent, professional educators, parents, students, and community members, is to be advocates in developing responsible citizens and independent, self-disciplined, lifelong learners by challenging students via dynamic, innovative, and engaging educational opportunities to put forth their best effort in a safe and nurturing environment. San Jacinto is committed to this mission by participating in the Title I, Part A State Program, which provides funding for schools with higher rates of economically disadvantaged student populations. In spite of our low socioeconomic status, we value and prioritize the active involvement of parents and families in their child's education. By working together, we can create a supportive and enriching learning environment that fosters the academic success and personal development of every student, which meets the expectations of the Texas Education Agency and the United States Department of Education.</p>
<p>Funding</p>	<p>Our school district receives federal Title 1 funds to support student achievement.</p>
<p>Review</p>	<p>Parents will have the opportunity to work together with the school in a professional, organized and timely manner to plan, review and improve the school parent and family engagement policy PL 114-95, section 116(c) (1) and the school wide program plan (Campus Improvement Plan, or CIP). There will be an annual evaluation/revision meeting that will be held at the end of the year. Parents will be invited to complete surveys and provide feedback for how systems and parent engagement activities can be improved.</p>

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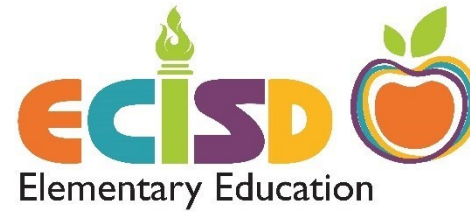
	<p>Parents will receive a timely response to their suggestions and questions. Parents will work collaboratively in revising the content and effectiveness of the parental engagement policy as necessary through parent engagement meetings, PTA programs, parent feedback surveys, and focus groups. The policy is subject to review by the Texas Education Agency as necessary to ensure the funding and activities meet the need of the PFE program. The review process will ensure compliance with federal guidelines and address the evolving needs of our students and families.</p>
<p>Family Meetings</p>	<p>A flexible number of parent engagement meetings will be held each year. PL 114-95, Section 1116 c (2) These meetings will be held in</p> <p>the morning and evenings in the following settings: Parent/Teacher Conferences, School Report Card Review, School-wide Programs, and Parent Workshops, Parent Teacher Association Meetings, Parent Volunteer Meetings, Cinco de Mayo Family Math Night and Red Ribbon/Trunk or Treat Family Literacy Night. During these meetings, parents will be provided with opportunities to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education and behavior of their children. It is vital to address the importance of having ongoing communication between the educators and parents. PL 114-95, Section 1116 c (2). PL 114-95</p>
<p>How to be involved</p>	<p>Section 1116 (e)(2) San Jacinto Elementary will also create focus groups for volunteer opportunities. These focus groups will meet for safety, discuss student achievements/student progress, and school culture/house systems.</p> <p>Parent Volunteer Opportunities:</p> <ul style="list-style-type: none"> • Book Fair Volunteers • Trunk or Treat Family Literacy Night Planning Meetings: Trunk or Treat Volunteer Planning Meetings

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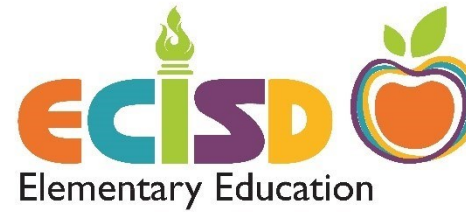
	<ul style="list-style-type: none"> • Trunk or Treat Family Literacy Night Volunteer Sign Up: Trunk or Treat Volunteer Sign Up • Red Ribbon Week Decorations Committee: Red Ribbon Week Decorations
<p>Family Trainings/Activities</p>	<p>Meet the Teacher Date: August 9, 2024 Location: San Jacinto Elementary, 1000 W. 19th Street, Odessa, TX 79763 Information: Families will meet their students' teachers for the 2024-2025. Tables will be set up to help families finalize mode of transportation, PTA/VIPS volunteer opportunities etc. Parent Meeting: SJ Fish Camp for Burleson Students/Parents Date: August 6, 2024 at 4:30-5:30 pm</p> <p>Location: Cafeteria-- San Jacinto Elementary, 1000 W. 19th Street, Odessa, TX 79763 Information: The Burleson Families were provided an orientation of the school information and expectations. Parents toured arrival/dismissal areas and procedures. BOY Title I Parent-Teacher Conferences Dates: September 1st -30th</p> <p>Locations: in-person at San Jacinto, virtual platforms, and by phone Information: Teachers will reach out to parents and provide academic updates regarding their student. The teachers will review the School-Parent Compact and answer any questions or concerns about their child's progress.</p> <p>Trunk or Treat Family Literacy Night Date: October 24, 2024 at 5:30-6:30 Location: San Jacinto Elementary Information: Families may dress up, eat candy, and play literacy building games. Parents will also have an opportunity to fill our fall</p>

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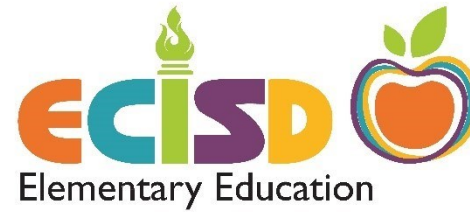
	<p>campus surveys to give the campus feedback on parent engagement and its academic program. TBD: PTA Meetings and 3rd -5th grade musical performances will be scheduled in November and December.</p> <p>*If any event dates/times have to be revised, communication will go out via all district and campus social media platforms.</p>
Curriculum	<p>San Jacinto uses high-quality curriculum aligned to the TEKS (Texas Essential Knowledge and Skills).</p> <p>TEKS on TEA’s website: https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills TEKS (in Spanish): https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills-in-spanish TEKS Review/Revision: https://tea.texas.gov/academics/curriculum-standards/teks-review/teks-review-and-revision</p>
Forms of Academic Assessments	<p>School performance profiles will be posted on the campus website and the Texas Education Agency: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards. Teachers will be available to meet with parents to assist in interpreting their child’s individual assessment results. During parent-teacher conferences and/or other meetings, parents will be provided a description and explanation of the curriculum in use at the school, the types and forms of assessments used to measure students’ progress, and the proficiency levels students are expected to meet. These assessments include but are not limited to: campus assessments, district short</p>

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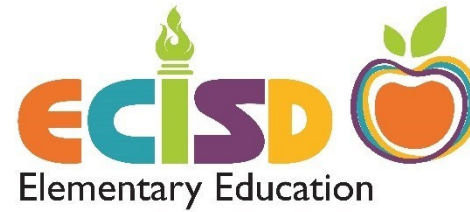
	<p> cycle assessments, progress monitoring assessments— NWEA MAP, IREADY, grade level achievement assessments-- STAAR. The compact will be reviewed with parents, and teachers will address the importance of communication between school and home. PL 114-95 Section 1116 c (4) C Parents will be given information by the classroom teacher on how to monitor students’ progress (student data tracking folders, student samples, exit tickets etc.) and how to work to improve the achievement of their children. PL 114-95 Section 1116 (e)(2) </p>
<p> Expected Achievement Levels on Academic Assessments </p>	
<p> Ways to Request regular meetings </p>	<p> Parents will be provided timely and available information about school programs through FOCUS, text messages, e-mail, flyers, notes, phone calls, campus website, campus Facebook and Twitter page. Information will be translated in Spanish and any other language needed across all platforms. PL 114-95 Section 1116 c (4) (A) Communication will be provided in a format and, to the extent practicable, in a language the parents can understand. PL 114-95 Section 1116 (e) (5). Parents may request information or express concerns at any parent meeting. The parent may directly contact school personnel by phone, in person, email, FOCUS, Seesaw, Facebook, and Twitter. </p>
<p> School-Parent Compact </p>	<p> It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life. Student Agreement </p>

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	<p>It is important that I do my best every day and accept responsibility for my actions. Therefore, I will:</p> <ul style="list-style-type: none">✓ Attend school daily including virtual, on time and be prepared to learn✓ Actively participate, ask for clarification when needed.✓ Complete classwork on time✓ Accountable for all my actions. <ul style="list-style-type: none">✓ Use time productively.✓ Work cooperatively with others.✓ Put forth my best effort.✓ Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.✓ Respect all students and staff. <p>Parent/Guardian Agreement</p> <p>I want my child to achieve: therefore, I will encourage him/her by doing the following:</p> <ul style="list-style-type: none">✓ Ensure my child is punctual and attends school regularly.✓ Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.✓ Support the school by attending school events and all conferences as requested. Be responsible for knowing and understanding all school policies and procedures.✓ Establish a schedule, place and procedure for my child to complete homework. I will review and assist as needed. I will ensure that the assignments assigned and recorded in their planner are completed daily✓ Have positive and frequent (as needed) communication with my child's teacher✓ Reinforce good behavior at school and teach respect for other students, teachers, and themselves.✓ Communicate with the teacher or the school when I have a concern through Seesaw and/or School Status.
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	<ul style="list-style-type: none">✓ Regularly monitor my child's progress in school and log into parent portal weekly.✓ Communicate the importance of education and learning to my child.✓ Respect the school, staff, students, and families. <p>Teacher Responsibilities</p> <p>I want my students to achieve: therefore, I will provide the following:</p> <ul style="list-style-type: none">✓ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.✓ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.✓ Provide positive reinforcements so each child experiences success.✓ Demonstrate professional behavior and a positive attitude.✓ Communicate with parents in an open, respectful manner without bias.✓ Inform parents about progress, concerns, and student success in a timely manner.✓ Teach to the highest level.✓ Provide engaging lessons.✓ Hold students and myself accountable.
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