



AGENDA FOR THE REGULAR BOARD MEETING
Monday, November 25, 2024 - 6 pm
Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/84790403803

Or Call 669-900-6833 Webinar ID 847 9040 3803

I. PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA (Action)

III. APPROVAL OF MINUTES (Action)

Approval of the Minutes from the Regular Board Meeting of October 21, 2024 and Board Work Session of November 4, 2024

IV. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Agenda Items

V. CONTINUING BUSINESS

A. Consent Agenda A – 2nd Reading Policy/Procedure Adoptions & Revisions (Action) 1

- Policy & Procedure 2162 Adoption
(Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973)
- Policy 2411 Adoption (High School Equivalency Certificate)
- Policy 2230 Adoption (Transition to Kindergarten Program)
- Policy 2108 Adoption (Learning Assistance Program)
- Procedure 2190 Revision (Highly Capable Programs)

(Presented by: *Travis Hanson, Superintendent*)

B. Bond Refunding

VI. NEW BUSINESS

A. Consent Agenda B

Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts (Action) 2

B. 1st Reading Policy & Procedure 2020 Revision

Course Design, Selection and Adoption of Instructional Materials (Non-Action) 3
(Presented by: *Heather Havens, Learning & Teaching Assistant Superintendent*)

C. 1st Reading Policy 2106 Adoption

Program Compliance (Non-Action) 4
(Presented by: *Heather Havens, Learning & Teaching Assistant Superintendent*)

D. 1st Reading Policy & Procedure 2024 Revision

Online Learning (Non-Action) 5
(Presented by: *Jeff Naslund, Secondary Director*)

E. Student Travel Proposal

Mead High School Jazz Band (Action) 6
(Presented by: *Jeff Naslund, Secondary Director*)

VII. REPORTS

A. 2023/24 Year End Financial Report 7
(Presented by: *Heather Ellingson, CFO*)

B. Financial Report for September & October 2024 8
(Presented by: *Heather Ellingson, CFO*)

C. Transportation Ridership Update
(Presented by: *Tony Davis, Transportation Director*)

D. Superintendent's Report

VIII. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Non-Agenda Items

IX. ADJOURN

Public Comment – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

Public Comment on Agenda Items will be taken at the beginning of the meeting (prior to board action).

Public Comment on Non-Agenda Items will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

Process & Length of Public Comments – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

Public Comment Constraints – The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

Board Response to Public Comments – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Monday, October 21, 2024**

The Board of Directors held a Regular Board Meeting on Monday, October 21, 2024. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6 pm, was held at Union Event Center. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Assistant Superintendents Heather Havens and Jared Hoadley.

I. Pledge of Allegiance

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Burchard made a motion to approve the meeting agenda, as presented. Director Nolan seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Killman made a motion to approve the minutes of the September 23, 2024 Regular Board Meeting and October 7, 2024 Work Session, as presented. Director Gray seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools - Public Comment on Agenda Items

President Cannon first opened the floor for *Public Comment on Agenda Items*, followed by updates from high school ASB students and board/staff comments.

Public Comments on Agenda Items

NOTE: The name of each speaker is listed below, along with the agenda topic they commented on and a very brief summary of their remarks. The speaker's affiliation to the district, if any, is also indicated. To listen to comments in their entirety please visit www.mead354.org/board where a link to the Zoom recording of the meeting is posted.

Patrick Sheehy addressed the board regarding the proposed revisions to Procedure 2190, Highly Capable Programs. Mr. Sheehy is the father of a second grade daughter who scored above the 90th percentile in two of the three CogAT domains. Because she scored at the 87th percentile in the quantitative domain, at this time, she is not eligible for consideration for the district's full-time gifted program. He noted a number of inadequacies with several sections of the presented procedure revision and requested the document be further revised to address these concerns/short comings before being adopted by the board.

Jonathan Bingle, a Mead School District parent and member of the Spokane City Council, noting the importance of a level playing field, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety.

Lisa Bonnett-Douglas, a 1981 Mead High School graduate, and mother of children who are also Mead graduates, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety. She noted the biological differences between males and females.

Jeanne Helfer, a recently retired Mead School District teacher and long-time coach, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety, noting women's sports are for biological women. To allow otherwise is a betrayal of Title IX as it was originally intended.

Becky Clark, a pioneer of women's sports and mother of children who graduated from the Mead School District, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety, and shared safety/injury concerns associated with biological males competing against biological women.

Shannon Stiles, a Mead School District teacher/coach and mother of three daughters, first shared her compassion for transgender students, followed by speaking in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety. She advocated for an alternative competition opportunity/category for transgender students.

Kathy LejaMeyer, mother of four students (3 boys and 1 girl), spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety, noting biological sex is different than gender identity. She expressed her appreciation that the Mead School District is taking a stance on this issue.

Kerry Nelson, a 1980 graduate of Mead High School and mother of a daughter who graduated from Mt. Spokane High School, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety. She thanked the board for bringing this issue/concern to the forefront, noting it is a fairness issue.

Dori Whitford, a recently retired Mead School District teacher and current cross-country (girls) and track (girls) coach at Mead High School, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety. She noted when her athletes compete against a biological male trans athlete they feel as if they are not valued. She noted this is an adult problem and that her athletes wonder when adults are going to solve it.

Amber Philips, mother of four children including two girls who run cross-country, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety. She supports a revision to the current WIAA stance on transgender athletes and referenced possible solutions.

Amy Tobino, in support of her daughter and potential future granddaughters, spoke in favor of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety, noting there is an undeniable biological difference between males and females.

Hayden Douglas, a Mead High School graduate, spoke in support of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety. Regarding track specifically, he noted that a significant number of state competition spots have been taken by biological male transgender athletes.

Tim Demant, who has been involved in college athletics for 34 years, in support of his daughters, spoke in favor of Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety.

High School Reports

Mt. Spokane High School - ASB President Jayson Bonnett and Public Information Officer Seth McCready presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mt. Spokane High School. The *Homecoming Dance*, with a "Rio" theme, took place September 21st and the theme for the *Battle of the Bell* football game was

"Northern Lights". ASB just hosted the first Rep Assembly of the 24/25 school year. The purpose of Rep Assembly is to provide a larger number of students with a voice in what takes place at Mt. Spokane. The Slow Pitch Softball Team is this year's GSL Champion and is ranked #1 in state. Soccer (girls), who is in contention for this year's GSL title, will compete against Mead HS in the annual *Turf War* on Wednesday, October 23rd. Plans are underway for the school's Veterans Day Assembly and the November 20th Blood Drive.

Mead High School - President Cannon shared that because of the length of the *Public Comments on Agenda Items*, representatives from Mead High School's ASB class had to leave before having the opportunity to present.

Board/Staff Comments

Regarding *Battle of the Bell*, President Cannon thanked the many Mead School District administrators and teachers who helped with supervision at the event that took place at Union Stadium. He additionally expressed his appreciation to the Mead School District community for Union Stadium that, in addition to hosting athletic contests, is a place where other events, like the recent Pacific NW Marching Band Competition, take place. At the Pacific NW Marching Band event between 2,500 and 3,000 spectators watched 25 high school bands compete.

V. Continuing Business

A. Consent Agenda A - 2nd Reading Policy/Procedure Adoptions

Consent Agenda A contains policies and procedures that were presented for first reading non-action consideration on September 23, 2024. President Cannon confirmed all three policies/procedures could be brought forward for second reading adoption/action via Consent Agenda on October 21, 2024.

Regarding Policy 6102 and the bullet on page two under the *Advertising Activities* section that Director Nolan sought first-reading clarification on that states, "Promotes food or beverage inconsistent with our competitive foods policy," Superintendent Hanson recommended the bullet remain as it is consistent with language in Policy 6700 (Nutrition and Physical Fitness).

Director Nolan made a motion to approve Consent Agenda A, as presented. Director Killman seconded the motion. The motion carried unanimously.

Consent Agenda A

1. Approved the Following 2nd Reading Policy/Procedure Adoptions:

- Policy & Procedure 2418 Adoption (Waiver of High School Graduation Credits)
- Policy & Procedure 3530 Adoption (Fundraising Activities Involving Students)
- Policy & Procedure 6102 Adoption (District Fundraising Activities)

VI. New Business

A. Consent Agenda B

President Cannon reviewed the donations listed on Consent Agenda B and thanked those individuals and organizations for their generosity and support of Mead School District students.

Director Gray made a motion to approve Consent Agenda B, as presented. Director Burchard seconded the motion. The motion carried unanimously.

Consent Agenda B

1. Hired Certificated Personnel:

| | | | |
|----------------|-----------|------|---|
| Maren Cummings | Brentwood | Cert | 1.0 FTE Leave Replacement Resource Room teacher 24/25 school year effective 10/7/24 |
| Angela Thedens | Creekside | Cert | .4 FTE Non-Continuing Combo Support teacher 24/25 school year (in addition to .5 FTE Continuing) effective 9/3/24 |

| | | | |
|----------------------------|------------------|------|--|
| Mackenzie Blanc | Mountainside | Cert | .2 FTE Continuing ELA teacher (in addition to .8 FTE Continuing) effective 9/3/24 |
| Michael Bartlett | Mountainside | Cert | .2 FTE Continuing Math/CTE teacher (in addition to .8 FTE Continuing) effective 9/3/24 |
| Amanda Hegel | Mountainside | Cert | .4 FTE Leave Replacement CTE teacher (in addition to .6 FTE Leave Replacement) 24/25 school year effective 9/3/24 |
| Tija Smith-Wallis | Northwood | Cert | .2 FTE Leave Replacement Spanish Teacher (in addition to .8 FTE Continuing) 24/25 school year effective 9/3/24 |
| Jolene Sundheim | Brentwood | Cert | 1.0 FTE Continuing 3 rd Grade teacher effective 9/3/24 (replaced Leave Replacement position) |
| Jennifer Gentry | Mead HS | Cert | .2 FTE Leave Replacement Spanish Teacher (in addition to .8 FTE Leave Replacement) 24/25 school year effective 9/3/24 |
| Jaqueline Valdivia Sanchez | Mead HS | Cert | .2 FTE Leave Replacement Spanish Teacher (in addition to .8 FTE Leave Replacement) 24/25 school year effective 9/3/24 |
| James Maurer | Mead HS | Cert | .2 FTE Leave Replacement French Teacher (in addition to .8 FTE Continuing) 24/25 school year effective 9/3/24 |
| Alexander Schuerman | Mt. Spokane | Cert | .2 FTE Non-Continuing Math Teacher (in addition to 1.0 Continuing) 1 st semester 24/25 effective 9/6/24 |
| Elizabeth Wilson-Fowler | Special Services | Cert | .4 FTE Leave Replacement SLP 1 st semester 24/25 effective 9/12/24 |
| Heather Mackey | Meadow Ridge | Cert | .2 FTE Non-Continuing Combo Support teacher 24/25 school year effective 9/16/24 |
| Lindsey Carlson | Mountainside | Cert | .2 FTE Leave Replacement Social Studies Teacher (in addition to .6 FTE Leave Replacement) 24/25 school year effective 9/13/24 |
| Thomas Roen | Mead HS | Cert | .2 FTE Leave Replacement Social Studies Teacher (in addition to .6 FTE Leave Replacement) 24/25 school year effective 9/9/24 |
| Paige Buccola | Mead HS | Cert | .2 FTE Leave Replacement English teacher (in addition to .8 FTE Leave Replacement) 24/25 school year effective 9/16/24 |
| Heather Warren | Midway | Cert | 1.0 FTE Non-Continuing K teacher 24/25 school year effective 9/9/24 (taking leave from 1.0 FTE Continuing Elementary Resource Room position) |
| Phillip Terrell | Mt. Spokane | Cert | .2 FTE Continuing Social Studies teacher (in addition to .6 FTE Continuing) effective 9/18/24 |
| Jocelyn Cook-Cox | Mead HS | Cert | .4 FTE Non-Continuing Sports Med teacher 24/25 school year effective 9/19/24 |
| Karen Powers | Creekside | Cert | 1.0 FTE Continuing K teacher effective 9/19/24 |
| Abigail Mills-Skinner | Mead HS | Cert | 1.0 FTE Non-Continuing Math teacher 24/25 school year effective 10/2/24 |
| Shawn Schuler | Mountainside | Cert | .6 FTE Continuing Reading Support teacher effective 9/3/24 (replaces 1.0 FTE Continuing position @ Mountainside) |
| Heather Mackey | Farwell | Cert | .2 FTE Non-Continuing Combo Support teacher 24/25 school year effective 9/18/24 |
| Suzanne Swenland | Shiloh Hills | Cert | .2 FTE Leave Replacement K Support (in addition to .4 FTE Leave Replacement) 24/25 school year effective 9/3/24 |
| Megan Thompson | Midway | Cert | .2 FTE Non-Continuing Combo Support Teacher 24/25 school year effective 10/10/24 |
| Aziah Hawkins | Brentwood | Cert | 1.0 FTE Leave Replacement 4 th Grade teacher 24/25 school year effective 10/4/24 |
| Grace Boxleitner | Special Services | Cert | 1.0 FTE Continuing OT effective 10/10/24 |

2. Hired Classified Personnel:

| | | | |
|-----------------|-------------------------|-------|---|
| Austin Atchley | Custodial Services/MSHS | Class | 8 hrs/day Custodian effective 9/16/24 |
| Jordan Baird | Mead HS | Class | 6.15 hrs/day Para Ed effective 9/19/24 |
| Shelby Boothe | Colbert | Class | 6.03 hrs/day Para Ed effective 10/1/24 |
| Erin Carrell | Student Services | Class | 3 hrs/day Homeless Community Specialist (Grant funded) effective 9/19/24 |
| Crystal Cox | Student Services | Class | 6.25 hrs/day Leave Replacement Classified Nurse effective 10/7/24 - 6/17/25 |
| Katrina Fate | Mead HS | Class | 5.33 hrs/day Para Ed effective 9/19/24 |
| Carrie Foster | Skyline | Class | 5 hrs/day Para Ed effective 9/5/24 |
| Jill Geibel | Mead HS | Class | 6.15 hrs/day Para Ed effective 10/1/24 |
| Kaitlin Jenkins | Special Services | Class | 7 hrs/day Behavior Tech effective 9/19/24 |
| Erin Kunkler | Meadow Ridge | Class | 1.5 hrs/day Para Ed effective 9/19/24 |

| | | | |
|--------------------|-----------------------|-------|--|
| ReytinaLindquist | Shiloh Hills | Class | 6.25 hrs/day Para Ed effective 9/19/24 |
| Kaitlyn Savage | Mt. Spokane | Class | 6.15 hrs/day Para Ed effective 9/12/24 |
| Courtney Woodward | Prairie View | Class | 6.5 hrs/day Para Ed effective 9/12/24 |
| Kathryn Zeidler | Highland | Class | 6.6 hrs/day Para Ed effective 9/20/24 |
| Meredith Adams | Evergreen | Class | 5 hrs/day Para Ed effective 10/1/24 |
| Velma Cox | Nutrition Services/NW | Class | 3 hrs/day Cook II effective 10/10/24 |
| Kathryn Gilbertson | Mountainside | Class | 6.15 hrs/day Para Ed effective 10/10/24 |
| Chandra Greenwell | Student Services | Class | 6.25 hrs/day Classified Nurse effective 10/10/24 |
| Bethany Keating | Northwood | Class | 6.10 hrs/day Para Ed effective 10/10/24 |
| Janice LcCouix | Transportation | Class | 6.77 hrs/day Bus Assistant effective 10/10/24 |
| Emily Powers | Mead HS | Class | 6.15 hrs/day Para Ed effective 10/10/24 |
| Kassandra Raynor | Special Services | Class | 7 hrs/day Behavior Tech effective 10/10/24 |
| Bailey Terrasas | Mead HS | Class | 6 hrs/day Para Ed effective 10/7/24 |

3. **Hired Certificated Substitutes:**

| | | | |
|----------------|----------------|----------------|----------------|
| Jenelle Aoki | Samantha Kroll | Ashley Downing | Kate Hilderman |
| Katie Newhouse | Devin Savage | Brianna Busch | |

4. **Hired Classified Substitutes:**

| | | | |
|--------------------|------------------|--------------|---------------|
| Pete Famolaro | LeeAnn Willy | Trina Miller | Jill Anfinson |
| Dalainy Tugaw | Heather Sullivan | Devin Savage | Autumn Vargas |
| Christopher Parkin | Anette Anderson | | |

5. **Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **October 21, 2024**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 118642 to 119121** in the following amounts:

| <u>Fund</u> | <u>Amount</u> |
|-----------------------|-----------------|
| General Fund - AP | \$ 1,703,168.16 |
| General Fund - PR | 12,525,547.99 |
| ASB Fund | 117,285.85 |
| Capital Projects Fund | 608,962.81 |

6. **Approved Co-Curricular, Supplemental & Extra-Curricular contracts.**

7. **Accepted the Following Donations:**

- \$1,969.98 from Daines Capital LLC to Mead HS Football Program
- \$2,500 from Wenspok Resources LLC to Mead HS Band Program

8. **Declared the Following Items as Surplus:**

Surplus Gym Equipment

- Hammer Strength Shoulder Press Machine
- Nautilus Leg Press Machine
- Life Fitness Triceps Machine
- Polaris Lat Pull Down Machine
- Galileo Abdominal Machine
- Polaris Seated Leg Extension Machine
- Gold Gym Tower

Bus 92 (2008 Chevy Collins, State No. 205007, VIN: 1GBJG31K781194859, Lic No.B9045C)

9. **Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

| | | | |
|------------------|----------------|-------|---------------------------------------|
| Michael Anderson | Transportation | Class | 10/7/24 - 10/10/24 |
| Dorothy Campbell | Mead HS | Class | 10/1/24 - 10/22/24 |
| Shelly Hicks | Colbert | Cert | 10/17/24 - 1/5/25 |
| Hailey Molan | Colbert | Cert | 10/1/24 - 1/3/25 |
| Kelli Reilly | Brentwood | Cert | 9/27/24 - 1/5/25 |
| Pamela Wheeler | Mt. Spokane | Class | 10/7/24 - 4/30/25 |
| Andrea Anderson | Mountainside | Cert | 2 nd Semester 24/25 |
| Jennifer Chapman | Prairie View | Cert | .4 FTE 2 nd Semester 24/25 |
| Shelly Hicks | Colbert | Cert | .4 FTE 1/6/25 - 6/14/25 |

10. **Approved Request to Rescind Unpaid Leave (i.e., parenting, medical, Good of the District, education, etc.):**

| | | | |
|-----------------|-----------|-------|--------------------|
| Janeal Proffitt | Evergreen | Class | 10/10/24 - 1/24/25 |
|-----------------|-----------|-------|--------------------|

11. **Accepted Requests for Retirement/Resignation:**

| | | | |
|------------------|--------------------|-------|--|
| Sequola Camacho | Mead HS | Class | Resignation effective 9/30/24 (Campus Security) |
| Amy Franklin | Evergreen | Class | Resignation effective 10/15/24 (Para Ed) |
| Jacob Harris | Transportation | Class | Resignation effective 10/4/24 (Bus Driver) |
| Anthony Matthews | Maintenance | Class | Resignation effective 9/30/24 (General Maintenance Worker) |
| Shawn Phillips | Shiloh Hills | Class | Resignation effective 9/27/24 (Para Ed) |
| Denise Solverson | Nutrition Services | Class | Retirement effective 11/26/24 (Cook) |
| Russell Wiemers | Special Services | Class | Resignation effective 10/4/24 (Interpreter) |

12. **Approved the Following Employee Termination:**

| | | | |
|----------------|--------------------|-------|-----------------------------------|
| Mikal Reinoehl | Custodial Services | Class | Effective 10/21/24 (Custodian) |
| Stacey Vivit | Human Resources | Class | Effective 9/25/24 (HR Specialist) |

13. **Approved Stevens Clay Representation per Informed Consent.**

**B. 1st Reading Policy & Procedure 2162 Adoption
Education of Students With Disabilities Under Section 504 of the
Rehabilitation Act of 1973**

Director of Student & Family Services Josh Westermann presented the adoption of Policy/Procedure 2162, Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973, for first reading, non-action consideration. This would be a new policy/procedure for the Mead School District. This policy/procedure is considered by WSSDA to be *essential*.

WSSDA Sample Policy 2162 and Sample Procedure 2162 were used as templates for the presented policy/procedure adoption.

The presented policy is identical to the WSSDA sample policy and ensures students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services even though they are not eligible for services pursuant to the Individuals with Disabilities Education Act. A child is a “qualified disabled person” under Section 504 if he or she:

- Has a physical or mental impairment that substantially limits one or more major life activity (such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating and working), has a record of such an impairment, or is regarded as having such as an impairment; and
- Is between the ages of 3 to 21 years old.

To reflect current district practice/processes, a few changes to the WSSDA sample procedure have been made (highlighted in the presented draft). The procedure includes sections that address the following:

- Free Appropriate Public Education
- Child Find
- Equal Educational Opportunity
- Confidentiality of Information
- Parent Involvement
- Participation in the Least Restrictive Environment
- Referral and Screening
- Evaluations
- Placement Procedures
- Reevaluations
- Programming to Meet Individual Needs
- Non-Academic Services

- Preschool and Adult Education Programs
- Disciplinary Exclusions

The procedure additionally references Restraint or Isolation, Transportation, Procedural Requirements, Appropriate Funding, Accessibility, Special Considerations for ADD/ADHS Students and Due Process Hearing or Mediation Requests.

The presented policy/procedure complies with state and federal law and current district practice.

In response to a question from Director Nolan, Mr. Westermann shared there are approximately 800 students with a 504 Plan representing a variety of disabilities.

This was the first reading of a policy/procedure adoption. There were no first reading changes recommended and no action was taken. Mr. Westermann invited board members to reach out to him with questions.

C. 1st Reading Policy 2411 Adoption High School Equivalency Certificate

Director of Secondary Education Jeff Naslund presented the adoption of Policy 2411, High School Equivalency Certificate, for first reading, non-action consideration. This would be a new policy for the Mead School District. This policy is considered by WSSDA to be *essential*.

WSSDA Sample Policy 2411 was used as the template for the presented policy adoption.

The presented policy states that High School Equivalency Certificates are awarded by the Superintendent of Public Instruction and the State Board for Community and Technical Colleges, and includes information on the various eligibility scenarios that qualify a person to take the high school equivalency test.

One of the seven eligibility scenarios states that *any person between the ages of 16 and 19 who has not graduated from a public or private high school, and who has been adjudged by a school district to have a substantial and warranted reason for leaving the regular high school program*, is eligible to take the test. To address this scenario, the policy includes a section on how the determination that a *substantial and warranted reason for leaving the regular high school program* will be made including where/to whom the application should be submitted, who is responsible to make the determination and a list of qualifying circumstances.

No person under 18 years of age may be adjudged to have a substantial and warranted reason for leaving the regular high school education program unless their parent, guardian, or legal custodian agrees that the withdrawal is in the minor's best interest.

The policy additionally includes information on the appeal process if it is determined a substantial and warranted reason for leaving the regular high school education program does not exist.

The presented policy complies with state and federal law and current district practice.

In response to board questions, Mr. Naslund noted the number of students who take the GED varies from year to year and that GED testing takes place off-site and is administered by Community Colleges of Spokane.

This was the first reading of a policy adoption. There were no first reading changes recommended and no action was taken.

D. Student Travel Proposal

Mead High School and Mt. Spokane High School Yearbook

Jeff Naslund, Director of Secondary Education, presented a travel request from four members of the Mead High School Yearbook staff and seven members of the Mt. Spokane High School Yearbook staff, along with advisors Makena Busch (Mead HS) and Susan Best (Mt. Spokane HS), plus two male chaperones, to travel to Philadelphia, Pennsylvania, November 7-10, 2024 for Mead HS and November 7-11, 2024 for Mt. Spokane HS to attend the JEA/NSPA Fall Conference, for board consideration. This is an opportunity for students to attend sessions on various journalism and yearbook topics, compete in national competitions, bond with fellow yearbook students and meet professionals in the journalism/publishing community.

The estimated per student cost of the trip is \$625 for Mead HS and \$500 for Mt. Spokane HS. (Mr. Naslund explained the cost difference is because Mead HS is signed up for a historical tour that Mt. Spokane HS is not participating in.) The remaining student costs, plus all advisor/chaperone expenses, will be covered by the Mead HS and Mt. Spokane HS Yearbook ASB budgets and CTE monies. Senior Ads and Business Ads serve as fundraisers for this trip.

Students and teachers will miss two days of school, November 7 & 8. November 11th, the return day for Mt. Spokane, is Veterans Day.

In response to a question from Director Nolan, Mr. Naslund shared trip participants hold Yearbook leadership positions.

Director Gray made a motion to approve the request from Mead High School Yearbook and Mt. Spokane High School Yearbook to travel to Philadelphia, Pennsylvania, November 7-10, 2024 for Mead HS and November 7-11, 2024 for Mt. Spokane HS, to attend the JEA/NSPA Fall Conference, as presented. Director Nolan seconded the motion. The motion carried unanimously.

E. 24/25 CTE Program Report & Plan Approval

Per Policy 2170, Career & Technical Education, CTE Director Moleena Harris presented an update on the district's CTE Program. This report included the district's 2024/25 CTE Program Plan that must be approved annually by the Board of Directors.

Information presented included the following:

- An overview of the 14 required plan components with specific information shared on two components the district is particularly proud of: (1) *Courses are responsive to high-demand occupations* and (2) *Integration of leadership skills - 21st Century Standards*.
- Regarding responsiveness to high demand occupations, information shared centered on healthcare occupations and goals for improving the district's Health Sciences Program. The district offers a BioMedical Science course sequence (four years), Beginning and Advanced Sports Medicine and AP Psychology. With the exception of AP Psychology, which is a new course this year, six year enrollment trends were reviewed. For nearly all courses 24/25 enrollment is up when compared to prior years.
- Regarding leadership skills, the twelve 21st Century Skills, as set forth in Washington's Career and Technical Education Standards, were reviewed. No matter the industry group surveyed, the top four identified skills are:
 - Critical Thinking & Problem Solving
 - Initiative & Self-Direction
 - Communication & Collaboration
 - Flexibility & Adaptability
- A three-part vision for the future of the district's CTE Program that included:
 - Calibrating collective vocabulary (teachers and students) to what the 21st Century Standards are and why they are important.

- Building CTE teachers' capacity for how to teach and assess the 21st Century Standards.
- Designing and building a sequence of experiences that allow students to learn, practice and demonstrate the 21st Century Skills in more complex ways as they move through more advanced coursework.

Each board member was given a copy of Mead's official 2024-2025 CTE Implementation Plan that will, upon board approval, be submitted to OSPI.

In addition to seeking board approval of the 24/25 CTE Program Plan, Ms. Harris requested board approval to submit CTE grant applications. She noted that some (not all) grants require board authorization/permission before they can be submitted. With board business meetings taking place only once each month, Ms. Harris explained grant submission deadlines may not always align with board meetings.

Following discussion, that included Ms. Harris explaining many CTE teachers have *conditional* CTE teaching certificates that allow them to teach while they work on their permanent CTE credential, and the idea of the board delegating grant submission authorization/permission to Superintendent Hanson, Director Nolan made a motion to both approve the 24/25 CTE Program Plan, as presented, and delegate board CTE grant submission authorization/permission to Superintendent Hanson. Director Burchard seconded the motion. Director Gray expressed reservations about delegating board authorization/permission for grant submission. Following further discussion, Director Nolan made a motion to allow for the amending of the original motion. Director Burchard seconded the motion. This motion carried unanimously.

This was followed by Director Nolan amending the original motion to approve only the 24/25 CTE Program Plan, as presented. Director Burchard seconded the motion. The motion carried unanimously.

F. 1st Reading Policy 2230 Adoption Transition to Kindergarten Program

Director of Elementary Education Robin Placzek presented the adoption of Policy 2230, Transition to Kindergarten Program, for first reading, non-action consideration. This would be a new policy for the Mead School District. This policy is considered by WSSDA to be *essential*.

WSSDA Sample Policy 2230 was used as the template for the presented policy adoption.

The presented policy states that, when operating a transition to kindergarten program, the district will ensure the program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

The policy sets forth eligibility, recruitment and enrollment criteria including the requirement that any child enrolled must be at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program. The district may use its discretion in establishing individualized exceptions for a student who turns 5 years old between June 1 and August 31 of the year they would be eligible by age to enter kindergarten but who demonstrate a need for additional preparation for kindergarten through a screening process and tool.

The policy states the district will give priority to children most in need of additional preparation to be successful in kindergarten as demonstrated through a screening process and tool, give priority to children with the lowest family income who are not otherwise participating in another local program, not exclude participation of an eligible child due only to the presence of a disability and not charge tuition or other fees.

The presented policy complies with state and federal law and current district practice.

This was the first reading of a policy adoption. There were no first reading changes recommended and no action was taken.

G. 1st Reading Policy 2108 Adoption Learning Assistance Program

Director of Elementary Education Robin Placzek presented the adoption of Policy 2108, Learning Assistance Program, for first reading, non-action consideration. This would be a new policy for the Mead School District. This policy is considered by WSSDA to be *essential*.

WSSDA Sample Policy 2108 was used as the template for the presented policy adoption.

The presented policy states the district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in grades K-12 who are not meeting academic standards by providing supplemental instruction and services to those students.

The policy includes sections on:

- Students Affected by COVID-19 Pandemic
- Washington Integrated Student Supports Protocol
- Coordination with Other Programs
- Annual Report to OSPI

In the “Protocol” section the policy states the district may use up to 15% of the learning assistance program allocation to deliver supports to students through partnerships with community-based or other out-of-school organizations and sets forth steps that must be followed when entering into an agreement with a community partner.

The district must submit an annual report (September 30th) to OSPI detailing:

- The amount of academic growth gained by students participating in the learning assistance program
- The number of students who gain at least one year of academic growth.
- The specific practices, activities, and programs used by each school building that received learning assistance funds.
- The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided.
- The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

The presented policy complies with state and federal law and current district practice.

In response to board questions, Ms. Placzek shared, while the district does not currently partner with any outside agencies to provide learning supports to students, that could change in the future. The policy provision allowing the district to use up to 15% of the learning assistance program (LAP) allocation to cover the cost of services offered by outside agencies is not new. Also, the annual reporting requirement of the policy is not new. The reference in the policy to addressing student needs resulting from COVID-19 through September 1, 2025, allows for a bit more latitude in the use of LAP funds to serve students.

Regarding the many policies/procedures before the board for consideration, President Cannon referenced the district’s recent policy audit and the ongoing work that will continue throughout the year to update and/or adopt policies as identified through this audit.

This was the first reading of a policy adoption. There were no first reading changes recommended and no action was taken.

H. 24/25 Highly Capable Program Report & Plan Approval

Per Policy 2190, Highly Capable Programs, Elementary Education Director Robin Placzek presented the district's 2024/25 Highly Capable Plan for board consideration. This plan must be approved annually by the Board of Directors.

Information shared included the following:

- **Definition** - Highly capable students are *students who perform, or show potential for performing, at significantly advanced academic levels when compared with others of their age, experiences or environments*. Students who are highly capable may possess, but are not limited to, these learning characteristics:
 1. Capacity to learn with unusual depth of understanding, to retain what has been learned and to transfer learning to new situations;
 2. Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
 3. Creative ability to make unusual connections among ideas and concepts;
 4. Ability to learn quickly in their area(s) of intellectual strength; and
 5. Capacity for intense concentration and focus.
- **Fiscal Considerations** - State funding for the highly capable program is based on 5% of each school district's student population. Mead's allocation for the 2024/25 school year is \$318,465.
- **Program Goals** - The district is committed to identifying and providing for the intellectual, social and emotional needs of its highly capable students in preparing them academically for college and career readiness, as part of their access to a basic education. As a district where inclusive practices are a key strategy, the district believes all students should be provided with the interventions, supports and accommodations they need to learn at high levels. The district's mission matches the state MTSS model of layered support. Students with highly capable learning plans access universal, targeted and/or intensive and individualized learning experiences.
- **Students Served** - As of October 1, 2024, the district serves 1,122 students identified as highly capable across grades 1-12. (Elementary = 313; Middle School = 366; High School = 443).
- **Identification** - The identification process applies equitably to all enrolled students and families and includes:
 - Universal Screening
 - Referrals
 - Assessment
 - Three types of data
 - Aptitude (CogAT)
 - Achievement (MAP, SBA)
 - Qualitative (teacher input, family input, WIDA)
 - Use of local norms
- **Selection** - A multidisciplinary selection committee evaluates results of universal screening, any further individual student assessment and any available district data to make the selection decision based on:
 - A preponderance of evidence from the profile data demonstrating that a student is among the most highly capable; and
 - Evidence of clear need for highly capable services.Notification of whether or not a student has been identified as highly capable is sent to families in mid-May.

- **Services** – The district provides a continuum of services to identified students in grades K-12 to support social emotional development alongside intellectual growth. Services provided at Elementary and Secondary include the following:
 - Elementary – Delivery options include, but are not limited to, differentiation, enrichment, acceleration and participation in a full-time gifted magnet program.
 - Individualized Learning Plan (ILP)
 - Variety of Settings
 - Extracurricular Opportunities
 - Secondary – Delivery options include, but are not limited to, differentiation, enrichment and/or acceleration.
 - Advanced Programs
 - Course Acceleration
 - Partnerships with Outside Agencies
 - Extracurricular Clubs and Academic Competitions
- **Professional Learning** - Current and potential professional learning resources were reviewed.
- **Program Evaluation** – The evaluation process will include examining the following and, with this information, assess whether programmatic changes are warranted:
 - Number of students served by grade level K-12
 - Student demographic information
 - Data to determine if students who are highly capable met the goals set and if the programs provided met the academic needs of these students
 - Professional development activities provided for special education teachers and general education staff

As part of the discussion Ms. Placzek shared the notification letter sent to parents in the spring is in the process of being revised to more accurately reflect qualification data. She additionally talked about the use of local norms as opposed to national norms and the plan to move board approval of the Highly Capable Program Plan to June for the upcoming school year to allow more time for any suggested program modifications to be incorporated before the start of the upcoming school year.

In response to a question from Director Gray, Ms. Placzek shared qualification threshold information is not included in the notification letter as the threshold score can be different from school to school.

Adopting the 24/25 plan, as presented, will not change any student placements for the current school year.

In response to a question from Director Nolan, Ms. Placzek confirmed that testing primarily takes place at the elementary level (K-5), although there are occasions when a middle school or high school student may request to be tested.

Director Burchard made a motion to approve the 24/25 Highly Capable Program Plan, as presented. Director Nolan seconded the motion. The motion carried unanimously.

I. 1st Reading Procedure 2190 Revision Highly Capable Programs

Director of Elementary Education Robin Placzek presented a revision to Procedure 2190, Highly Capable Programs, for first reading, non-action consideration. This procedure was adopted on May 22, 1991, and revised on February 22, 2010. On February 12, 2024 Policy 2190 was revised and at that time it was noted a proposed revision to the accompanying procedure would be forthcoming. Policy/Procedure 2190 is considered to be *essential* by WSSDA.

WSSDA Sample Procedure 2190 was used as the template for the presented procedure revision with minor adjustments incorporated to accurately reflect standard operating practices specific to the Mead School District.

The presented draft procedure, in addition to providing a definition of highly capable students, includes sections that address the following:

- Identification Process (Screening, Referrals, Assessment, Selection, New/Transfer Students)
- Appeals
- Exit Process
- Program Design (Elementary, Secondary)
- Reporting

The presented procedure complies with state and federal law and current district practice.

This was the first reading of a procedure revision. While there were no first reading changes recommended, Director Burchard shared he would save his questions for a later discussion noting his desire to make sure the *Public Comment* concerns raised by Mr. Sheehy are taken into consideration. No action was taken.

J. Resolution 24-08

Title IX Regulations Supporting Fairness in Competition and Student Safety

At the request of President Cannon, Director Nolan read aloud Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety.

Following a motion from Director Gray and a second from Director Killman, to adopt this resolution, as presented, Director Nolan expressed his personal thanks to the many community members who spoke in support of the resolution. He noted they articulated very well the “why” for the resolution.

Director Gray, reading from a prepared statement, first talked about the importance of participation in competitive sports including the many life skills associated with being on a team.

Addressing the question, “Why are we talking about this now?”, she shared that each year in October the Washington Interscholastic Activities Association (WIAA) allows for proposed amendments to be submitted. This is followed by deliberation by WIAA prior to bringing amendments for a final vote in the spring to the WIAA membership. The Mead School District is “a member and funder of WIAA with an obligation and duty to protect and support all of our students.” This annual amendment process provides member organizations with the opportunity to address rules (unfair and unsafe) that separate athletic competition categories based on sex. Director Gray noted the importance of the district weighing in on these impactful rules.

Director Gray shared this is not a new rule. The rule has been in place for almost two decades. Washington was the first state in the nation to allow biological males to compete against biological females in grade schools. Referencing a specific instance this past spring where WIAA awarded a girls’ state championship title to a biological male, Director Gray asked, “Where do the biological females go for fair competition?” and “Where do the biological females go to compete in a safe environment?”

In stating this rule takes fair play competition away from female athletes, Director Gray noted that believing pushback on rules like this is directed towards the biological male competing in the female category is wrong and misdirected. “It is not the children who created these rules. It

is adults who have failed them. And it is our job as adults to fix them and protect our female athletes."

In conclusion, Director Gray expressed her appreciation that the Mead School District, as a voting member and funder of WIAA, is supporting two proposed amendments that will address the rule and protect female athletes. She noted the importance of starting the conversation and restoring fairness and safety for all students.

President Cannon called for a vote on the motion previously made by Director Gray, and seconded by Director Killman, to adopt Resolution 24-08, Title IX Regulations Supporting Fairness in Competition and Student Safety, as presented. The motion carried unanimously. A copy of the resolution is attached.

K. Award of Snow Removal Contract

Maintenance Director Travis Bown presented for board consideration a contract with Copper Creek (Brentwood, Colbert, Creekside, District Office, Evergreen, Farwell, Highland, Meadow Ridge, Midway, Mountainside, PLC, Northwood, Prairie View & Skyline) and A.M. Landshaper (Shiloh Hills, old M.E.A.D. site, Mt. Spokane & Mead HS) to provide snow removal for the 2024-2025 school year with two one-year renewal options. The RFP provided the option for firms to bid specific school sites.

Two firms submitted proposals (Copper Creek & A.M. Landshaper). Each district facility was bid by at least one of the two firms with Shiloh Hills and the old M.E.A.D. site being bid by both contractors. For Shiloh Hills and the old M.E.A.D. site A.M. Landshaper was the low bidder. The district used both contractors this past school year for snow removal and was pleased with their services.

The basic (no extras) per snow event cost, 2"-5", for the entire district is \$18,110. The basic per snow event cost, 5.5"-8", is \$23,130. Overall pricing is consistent with what was paid per snow event in the prior school year. As part of this bid presentation Mr. Bown reviewed how snow removal decisions are made.

Prior to making a motion to award the 2024-2025 snow removal contract, with two one-year renewal options, to Copper Creek (Brentwood, Colbert, Creekside, District Office, Evergreen, Farwell, Highland, Meadow Ridge, Midway, Mountainside, PLC, Northwood, Prairie View & Skyline) and A.M. Landshaper (Shiloh Hills, old M.E.A.D. site, Mt. Spokane & Mead HS), as presented, Director Gray expressed her appreciation and thanks to all who get up early and make sure when it snows that schools are ready for students at the start of the day. Director Burchard seconded the motion. The motion carried unanimously.

L. Resolution 24-09

Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Security Services

Maintenance Director Travis Bown presented Resolution 24-09, Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Security Services, for board consideration.

The Mead School District solicited bids for Security Services for the 2024-25 school year, with two one-year renewal options, with a bid/proposal submission deadline of October 7, 2024 at 1 pm. The RFP was advertised in the Spokesman on August 28, 2024 and September 4, 2024.

One company (Phoenix Security) submitted a bid. The bid amount, when comparing last year (2023/24) to the current year, is 364% higher (\$16,500 to \$60,000).

Because of the substantial cost increase, the district requested the board adopt Resolution 24-09 authorizing the rejection of all bids/proposals received for Security Services for the 2024-25 school year, with two one-year renewal options, thereby authorizing the district to reopen the bidding process.

Mr. Bown shared he has personally talked with Phoenix Security and they understand why the district would like to reopen the bidding process. Provided the board adopts this resolution, the RFP will be redrafted and published ASAP.

Director Nolan made a motion to adopt Resolution 24-09, Rejecting All Bids Submitted in Response to the Bid Specifications and General Requirements for Security Services, as presented. Director Killman seconded the motion. The motion carried unanimously. A copy of the resolution is attached.

VII. Reports

A. Superintendent's Report

Superintendent Hanson shared the following:

1. President Cannon, along with Jeff Naslund (Director of Secondary Education) and a few students recently attended a summit on the topic of Fentanyl use/addiction.
2. District representatives recently attended an AI (artificial intelligence) summit. While AI presents many exciting possibilities there are also pitfalls that the district wants to make sure staff are aware of.
3. October 2nd was *National Custodian Appreciation Day*. As part of expressing appreciation to district custodians, a group whose work often goes unnoticed, Superintendent Hanson shared an email from a community member expressing appreciation for how well cared for Union Stadium is (garbage cans emptied, bleachers & bathrooms clean). The sender of the email noted in particular custodian Dave Seim and the pride he takes in caring for Union Stadium.

VIII. Remarks for the Good of the Schools – Public Comment on Non-Agenda Items

Acknowledging the length of the business portion of the board meeting, President Cannon thanked individuals wishing to make *Public Comment on Non-Agenda Items* for their patience.

NOTE: The name of each speaker is listed below, along with the topic they commented on and a very brief summary of their remarks. The speaker's affiliation to the district, if any, is also indicated. To listen to comments in their entirety please visit www.mead354.org/board where a link to the Zoom recording of the meeting is posted.

Jackie Roach, PSE Co-President, addressed the board regarding PSE contract negotiations and specifically requested the board expand/revisit their bargaining parameters.

Jessica Coley, mother of six Mead students and a district paraeducator, addressed the board regarding PSE contract negotiations. She shared information on what a typical work day looks like for her and advocated for higher pay.

Gina Garcia, a Developmental Preschool paraeducator at Creekside, addressed the board regarding PSE contract negotiations. In advocating for a fair wage, she noted that many in the community do not know/understand what paraeducators do.

Tonya Holmes, a one-on-one paraeducator at Skyline and mother of two Mead students, addressed the board regarding PSE contract negotiations. She requested paraeducators be honored with a fair wage. She additionally noted, as the mother of an Autistic son at Mead High

School, that the district has failed to communicate with parents regarding the shortage of Special Education paraeducators and how students will be/are being served at that location.

Suzanne Killian, a district paraeducator, addressed the board regarding PSE contract negotiations. She shared that the job of a paraeducator is stressful and they deserve better pay.

Kara Dewar, a district paraeducator and mother of three Mead students, speaking on behalf of another mom, addressed the board regarding PSE contract negotiations. Remarks stressed the importance of the district being in a position to hire good paraeducators.

Antionette Go, a substitute teacher, addressed the board regarding PSE contract negotiations. She noted the many prerequisites necessary to apply for a paraeducator position and the need for higher wages.

Sherilyn Redmon, a retired law enforcement officer and current paraeducator at Mead High School, addressed the board regarding PSE contract negotiations. Her husband is also a paraeducator at Mead High School. In addition to advocating for increased pay she noted the lack of training for paraeducators.

Deliah Dixon, a 24-year paraeducator with the district, 20 years at the high school level, addressed the board regarding PSE contract negotiations. She shared a personal story of her work with DLC students and advocated for higher compensation.

Susie Selter, a Nutrition Services employee, addressed the board regarding PSE contract negotiations. In advocating for higher wages, she noted there is a monetary benefit to the district when there is low employee turnover.

IX. Adjourn

The meeting was adjourned at 10 pm.

President

Secretary



RESOLUTION 24-08

Title IX Regulations Supporting Fairness in Competition and Student Safety

WHEREAS, RCW28A.600.200 grants each school district board of directors “the authority to control, supervise, and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students of the district” as part of the educational program; and

WHEREAS, a board of directors may delegate control, supervision, and regulation of any such activity to the Washington Interscholastic Activities Association (WIAA); and

WHEREAS, WIAA’s current 2024-25 handbook states that, “All students have the opportunity to participate in WIAA athletics and/or activities in a manner that is consistent with their gender identity”; and

WHEREAS, there have been numerous instances demonstrating the risk to injury to female athletes from competing against male athletes who identify as transgender in a wide range of sports; and

WHEREAS, male athletes who identify as transgender have outstripped female competitors in state, national and international settings, gaining award and recognition inconsistent with their ability relative to same-sex peers and causing female athletes to lose similar benefit for their performance; and

WHEREAS, 20 U.S.C. §1681-§1688 states, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance”; and

WHEREAS, the Mead School District receives Federal financial assistance.

NOW, THEREFORE BE IT RESOLVED that the Mead School District Board of Directors strongly supports fairness in competition and student safety; and

BE IT FURTHER RESOLVED that the Mead School District supports equal and fair athletic opportunities for every student; and

BE IT FURTHER RESOLVED that the Mead School District is committed to providing a safe environment for every student participating in athletics; and

BE IT FURTHER RESOLVED that the Mead School District recognizes the inherent biological and physiological differences that exist between male and female students. These differences place male students at an advantage for physical performance in athletic competitions; and

BE IT FURTHER RESOLVED that the Mead School District does not support biological male athletes participating in biological female competition categories; and

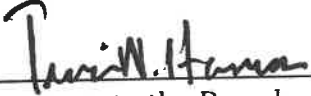
BE IT FURTHER RESOLVED that the WIAA policy, as it currently stands, does not provide a safe environment nor does it provide fair opportunities for female athletes in athletic competitions; and

BE IT FURTHER RESOLVED that the Mead School District signed onto, as a supporting district, proposed amendments to the WIAA Handbook submitted by the Eastmont and Lynden school districts and that the Mead School District calls on the WIAA to have open dialog and discussion with its membership in order to restore fairness to all student athletes.


ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington and authenticated by the signatures affixed below.

Dated this 21st day of October, 2024.

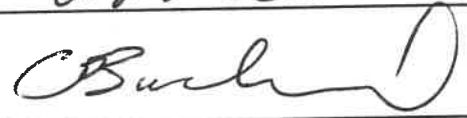
Attest:



Secretary to the Board

Mead School District No. 354
Board of Directors









RESOLUTION 24-09
Rejecting All Bids Submitted in Response to the Bid Specifications and
General Requirements for Security Services

WHEREAS, the Mead School District solicited bids for Security Services for the 2024-25 school year with two one-year renewal options for all school district facilities. This was advertised in the Spokesman on August 28, 2024 and September 4, 2024 with a bid/proposal submission deadline of October 7, 2024 at 1 pm; and

WHEREAS, on October 7, 2024 one (1) bid was received and opened by the district; and

WHEREAS, the bid from the one bidder represents an increase in cost, when comparing last year (2023/24) to the current school year of approximately 364% (\$16,500 to \$60,000); and

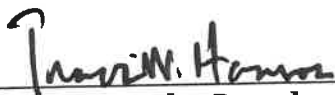
WHEREAS, pursuant to RCW 35.23.352(1), the School Board may, by resolution, reject all bids.

NOW, THEREFORE BE IT RESOLVED by the Mead School District Board of Directors, as follows:


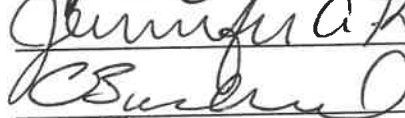

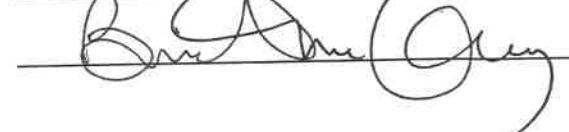
All bids/proposals received for Security Services for the 2024-25 school year, with two one-year renewal options, are hereby rejected and the Mead School District is hereby authorized to reopen the bidding process.

Adopted this 21st day of October 2024.

Attest:


Secretary to the Board

Mead School District No. 354
Board of Directors



**Board Work Session Minutes
Monday, November 4, 2024**

The Board of Directors held a Work Session on Monday, November 4, 2024. The meeting began at 6:00 pm and was held at District Office. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Assistant Superintendent Jared Hoadley.

I. Approval of the Agenda

Director Gray made a motion to approve the agenda, as amended (*Safety & Security Report* was moved up in the agenda order to take place prior to *Calendar Discussion* and following *Bond Refunding Discussion*). Director Nolan seconded the motion. The motion carried unanimously.

II. Bond Refunding Discussion

Chief Financial Officer Heather Ellingson introduced Cory Plager of D.A. Davidson & Co. who presented information to the board on the possibility of refunding 2015 bonds that will, in 2025, be eligible for refunding/refinancing. Refunding of these bonds has the potential of saving taxpayers approximately \$4.2 million (net projected savings).

Information shared included:

- A review of election history for the Mead School District (levies & bonds).
- Notation that refunding reduces taxes paid by local taxpayers. It does not create new money.
- Bonds issued by the Mead School District in 2015 are callable 90 days before the June 1, 2025 *Call Date*.
- The bond amount eligible for refunding is \$40,280,000. This equates to a projected refunding savings percentage of 9.79%.
- The current bond coupon interest rate is 4.79%. The projected new bond tax rate would be slightly below 4% (10-year term).

Mr. Plager explained that, by law, a refunding must provide savings to taxpayers in each year and cannot extend the term of the current bond. A bond rating review is customary to increase investor demand. The district's current bond rating is A1. While it is hoped the A1 rating would not change upon review, even if it were lowered to A2 or A3 it would still make financial sense to consider refunding.

Regarding timeline, the board will revisit this topic in the near future.

III. Safety & Security Report

Business & Operations Assistant Superintendent Jared Hoadley briefly reviewed the following safety and security measures that are in place throughout the district:

- Single Point of Entry
- Visitor Management - Volunteers
- Visitor Management - Hall Pass Program
- Power of Hello
- Homeland Security Partnership
- District and School Building Safety Meetings
- School Safety Drills
- Standard Response Protocol
- Student Threat Assessment

- Anonymous Reporting and if you *See Something, Say Something*
- AED and *Stop the Bleed* Kits
- Cyber Protections – Filters and Protocols
- Two-Factor Authentication
- Student ID Cards and Bus Tracking
- Spokane Sheriff Deputies as School Resource Deputies (SRDs)
- Communication

Regarding the start-up of a new community *Safety Task Force*, Dr. Hoadley shared the district will be soliciting volunteers via the upcoming *Mead Matters* newsletter. Discussion included the importance of providing opportunities for the larger community to have opportunities to share input/concerns with the task force. Board members were invited to send Dr. Hoadley suggested priority areas for task force consideration. It is anticipated task force recommendations will be presented to the board in April. The recently passed levy includes \$1 million annually for safety and security upgrades/expenditures.

Regarding *Stop the Bleed* kits, Dr. Hoadley noted there is currently a kit in the same cabinet that houses AED devices at each district school/site. The district is working toward the goal of having a kit in each classroom.

IV. Calendar Discussion

Public Information Officer Todd Zeidler shared two calendar options for the upcoming school year (25/26). The district has a long-standing practice of providing two calendar options for staff to vote on each year. This is followed by board action/approval of the option that receives the most staff votes.

The two presented options are very similar. In both options school starts the day after Labor Day (September 2nd), Thanksgiving Break includes the Wednesday before Thanksgiving as a non-student day and Winter Break is two weeks. Option A has January 26th as a snow make-up day with the last day of school being June 17th. In Option B January 26th is a regular school day, the last day of school is June 16th and June 17th is designated as a snow make-up day.

Superintendent Hanson shared that in the 2025/2026 school year Mead and Spokane will be the only school districts starting after Labor Day. Many school districts in the region have moved to, or in 2026/27 have plans to move to, a more balanced calendar. Knowing that, Learning & Teaching Assistant Superintendent Heather Havens, in December, will convene a calendar committee to explore alternative calendar options for the Mead School District. A part of this process will be reporting to the board in early spring and soliciting feedback from stakeholder groups in-person and via a community survey.

Discussion included the importance of making sure there is early and transparent communication with stakeholders when it comes to any substantive changes to the traditional school year calendar.

V. October 21, 2024 First Reading Policy/Procedure Discussion

At the October 21, 2024 Regular School Board Meeting the following five policies/procedures were presented for first reading, non-action, revision or adoption:

- **Policy & Procedure 2162 (Adoption)**
Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
- **Policy 2411 (Adoption)**
High School Equivalency Certificate
- **Policy 2230 (Adoption)**
Transition to Kindergarten Program

- **Policy 2108** (Adoption)
Learning Assistance Program
- **Procedure 2190** (Revision)
Highly Capable Program

Following discussion that was centered primarily on the proposed revision to Procedure 2190, President Cannon confirmed all five policies/procedures can be brought forward for second reading action via Consent Agenda on November 25, 2024.

VI. Superintendent Update

Superintendent Hanson updated the board on the following topics:

Outdoor School - Ned Wendle, Director of Facilities & Planning, is exploring other location options for the district's *Outdoor School*. The district currently rents the Camp Dart-Lo facility on the Little Spokane River. There is the potential that new Spokane Regional Health District requirements may necessitate upgrades to Camp Dart-Lo in order for the *Outdoor School* to remain on the site. Knowing upgrades at Dart-Lo are probable, and from a program sustainability standpoint, the district is being proactive/prudent in looking to see if another location option makes more sense long-term.

Security Bid - The security bid, that the board via resolution on October 21, 2024, authorized to be reopened, has received multiple bids. Board approval of the security bid will be on the December business meeting agenda.

Classroom Display/Décor Policy - Superintendent Hanson shared school administrators, regarding input on an official classroom display/décor policy, for a variety of reasons, have opted to defer to the school board when it comes to the subject matter to be included in such a policy.

Following discussion, that included acknowledgement that a classroom display/décor policy could generate a lot of "what if" conversations and may result in some pushback, Superintendent Hanson noted he would forward to board members WSSDA's sample policy on *Staff Expression*. Reference was also made to a sample policy drafted by attorney Paul Clay and Director Killman shared she would forward some sample policy language.

Other Topics - Superintendent Hanson provided an update on a recent Title IX investigation and shared that feedback from a recent *Inside the 354* staff communication was very positive. Folks were particularly interested in the location of the recent future school site property purchase made by the district. There was also discussion on the topic of how maintenance projects are prioritized.

Director Killman referenced a recent *Peach Jar* notification she received regarding the CHAS Clinic that is housed at Shiloh Hills. The flyer referenced access to the clinic being available to "all" students. Discussion included notation that it was the board's understanding that the clinic would serve only children 12 years of age and younger. The board has concerns with children 13 years and older being seen at the clinic because of legal restrictions on information that can be shared with parents. Superintendent Hanson will check into the matter.

The board briefly discussed a letter received by the district from OSPI regarding the Title IX resolution adopted by the board on October 21, 2024.

VII. Adjourn

The meeting was adjourned at 8:45 pm.

President

Secretary

MEAD SCHOOL DISTRICT

Board Meeting of November 25, 2024

Continuing Business

V.A.

Agenda Item: **Consent Agenda A**
 2nd Reading Policy/Procedures Adoptions & Revisions

Background:

Consent Agenda A contains policies and procedures that were presented for first reading non-action consideration on October 21, 2024. President Cannon confirmed all five policies/procedures could be brought forward for second reading adoption/action via Consent Agenda on November 25, 2024.

Recommendation:

Second reading approval of the policy and procedure adoptions/revisions set forth in Consent Agenda A (attached) is recommended.

Consent Agenda A
Regular Board Meeting of November 25, 2024

- 1. Approve the Following 2nd Reading Policy/Procedure Adoptions & Revisions (copies attached):**
 - Policy & Procedure 2162 Adoption (Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973)
 - Policy 2411 Adoption (High School Equivalency Certificate)
 - Policy 2230 Adoption (Transition to Kindergarten Program)
 - Policy 2108 Adoption (Learning Assistance Program)
 - Procedure 2190 Revision (Highly Capable Programs)

EDUCATION OF STUDENTS WITH DISABILITIES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 (Section 504) are identified, evaluated and provided with appropriate educational services. Students may be a qualified disabled person under this law even though they are not eligible for services pursuant to the Individuals with Disabilities Education Act.

Section 504 is a civil rights law which protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. A child is a “qualified disabled person” under Section 504 if he or she:

- A. Has a physical or mental impairment that substantially limits one or more major life activity (such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating and working), has a record of such an impairment, or is regarded as having such an impairment; and
- B. Is between the ages of 3 to 21 years old.

The superintendent or designee will establish procedures to ensure that students who are disabled within the definition of Section 504 are educated in full compliance with the law.

Cross References: 2161 - Special Education and Related Services for Eligible Students
 3210 - Nondiscrimination
 3246 - Restraint, Isolation and Other Uses of Reasonable Force

Legal References: 42 USC 12101 et seq. Americans With Disabilities Act of 1990
 34 CFR Part 104 Section 504 of the Rehabilitation Act of 1973
 34 CFR Part 99 Family Educational Rights and Privacy Act
 RCW 28A.600.485 Restraint of students—Use of restraint or isolation specified in individualized education programs or plans developed under section 504 of the rehabilitation act of 1973—Procedures—Summary of incidents of isolation or restraint—Publishing to web site
 RCW 28A.600.486 District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973

Adopted:

EDUCATION OF STUDENTS WITH DISABILITIES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973

A. Free Appropriate Public Education

The district will provide a free appropriate public education to school-age children with disabilities in the district's jurisdiction.

B. Child Find

The district will annually undertake to identify and locate every qualified disabled student residing in the district's jurisdiction who is not receiving a public education and take appropriate steps to notify disabled children and their parents or guardians of the district's responsibilities under Section 504.

C. Equal Educational Opportunity

The district will provide students with disabilities an equal opportunity to participate in and benefit from the educational services it provides to non-disabled students. The teachers of disabled students will meet comparable standards for certification that teachers of non-disabled students meet. Facilities will be of comparable quality and appropriate materials and equipment will be available.

D. Confidentiality of Information

The confidentiality of student records will be maintained throughout the period of time when such records are collected, stored, disclosed or destroyed by the district.

E. Parent Involvement

1. **Initial Evaluation.** The district will obtain the consent of parents or guardians before conducting an initial evaluation of a student. The district will notify parents or guardians of the evaluation results.
2. **Input.** The district will give parents/guardians the opportunity to provide input that will be used in determining Section 504 eligibility.
3. **Initial Placement.** The district will notify parents or guardians before initially implementing a 504 plan, or placing a disabled student.
4. **Significant Change in Placement.** The District will notify parents or guardians before implementing a significant change in the student's placement.
5. **Right to Challenge.** The district will notify parents or guardians of their right to review and challenge the district's program and placement decisions if they disagree with them.
6. **Meetings.** Section 504 does not give parents or guardians the right to participate in a meeting during which their child's program is designed and placement is

determined, as does the IDEA. However, this practice is recommended.

F. Participation in the Least Restrictive Environment

1. **Academic setting.** To the maximum extent appropriate, the district will educate disabled students with non-disabled students. In order to remove a child from the regular educational environment, the district must demonstrate that education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily for the disabled student. Whenever the district places a student in a setting other than the regular education environment, it will take into account the proximity of the alternate setting to the student's home.
2. **Non-academic setting.** In providing or arranging for the provision of non-academic and extra-curricular services and activities, including meals, recess periods and the services and activities, the district will ensure that disabled students participate with non-disabled students in such activities and services to the maximum extent appropriate.

G. Referral and Screening

1. **Referral.** If a student, parent or guardian, teacher, counselor or administrator believe they are observing in a student substantially limited performance in one or more major life activities that is believed to be caused by a physical or mental impairment, the concerned individual should complete a referral form. **The referral form can be obtained from the school counselor.**
2. **Screening.** A designated building team will review referrals to determine if an evaluation is appropriate. If an evaluation appears to be necessary, the district will obtain written consent from parents or guardians to perform an evaluation and/or gather additional information and will provide parents with a written statement of their rights under Section 504. If the building team determines that an evaluation is not necessary, it will provide written notice to parents/guardians, and forward the results of the screening to the source of the referral.
3. **504 Team Meeting.** The designated building team will send to parents a Notice of 504 Team Meeting prior to making a determination on eligibility. While parents are not required members of the 504 team, parents are invited to attend. A Notice of 504 Team Meeting will be sent to parents before an annual review, reevaluation, and/or when the designated building team meets to discuss a student's 504 plan.

H. Evaluations

1. **Significant Change in Placement.** If a student is believed to be disabled and needs, or is believed to need, special education or related services, the district will evaluate the student prior to placement and before any subsequent "significant

change in that placement.” An evaluation need not include formal or written assessments but may involve, in appropriate circumstances, a review and consideration of existing information.

Examples of significant changes in placement include:

- a. Expulsion;
 - b. Suspensions which exceed ten consecutive days in a school year;
 - c. Cumulative short-term suspensions which create a pattern of exclusion;
 - d. Transferring a student to home instruction; and/or
 - e. Graduation from high school.
2. **Tests and Evaluation Materials.** The district will establish procedures for evaluation and placement which assure that tests and other evaluation materials:
 - a. Have been validated and are administered by trained personnel;
 - b. Are tailored to assess educational need and are not merely based on IQ scores; and
 - c. Reflect aptitude or achievement or whatever else the tests purport to measure and do not reflect the student’s impaired sensory, manual or speaking skills (unless the test is designed to measure these particular deficits).
3. **Mitigating Measures.** The determination of whether a student is substantially limited in one or more major life activities will be made without regard to any ameliorative effects of mitigating measures which include, but are not limited to: medication, medical supplies, equipment, low-vision devices, prosthetics, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, oxygen therapy equipment and supplies, assistive technology, reasonable accommodations, auxiliary aids or services; or learned behavioral or adaptive neurological modifications. However, ameliorative effects of mitigating measures may be relevant as to whether a student needs any specific accommodation or a 504 accommodation plan.

Low vision devices do not include ordinary eyeglasses or contact lenses. The ameliorative effects of ordinary eyeglasses or contact lenses may be considered in determining whether the impairment substantially limits a major life activity.
4. **Temporary Impairments.** A student with a temporary impairment falls within the scope of Section 504 if the temporary impairment is severe enough that it substantially limits one or more of the student’s major life activities. A temporary

impairment is one with an actual or expected duration of six months or less. For example, pregnancy is not generally regarded as a disability under Section 504; however, if a student was put on bed rest or otherwise limited due to pregnancy complications, this would be a temporary impairment that would qualify the student as disabled under Section 504.

A student with an episodic impairment or a disease in remission qualifies as disabled under Section 504 if the impairment would substantially limit a major life activity when active (e.g. a student whose cancer is in remission).

I. Placement Procedures

The Section 504 team will convene to review all evaluation results, determine eligibility as a student with a disability under Section 504 and document the meeting in writing. The team composition may vary according to the needs of the student.

In interpreting evaluation data and in making placement decisions, the district will (1) draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background and adaptive behavior; (2) establish procedures to ensure that information obtained from all such sources is documented and carefully considered; (3) ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placements options; and (4) ensure that the student is educated with his/her non-disabled peers to the maximum extent appropriate.

In determining eligibility, the 504 team will use the evaluation data to address the following items:

A. Does the student have a physical or mental impairment(s)?

B. Does the physical or mental impairment affect one or more major life activities?

Examples of general activities that are major life activities: caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, and communicating, as well as major bodily such as the functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

C. Does the physical or mental impairment substantially limit one or more major life activities? (1) "Substantially limits" does not mean "significantly restricted." (2) The team should not consider the mitigating measures, except for ordinary eyeglasses or contact lenses. (3) The impairment may be episodic (the impact of the impairment is sometimes substantially limiting, but not always), or in remission.

D. Now **taking mitigating measures back into consideration**, does the student need accommodations, aids and services during school activities in order for their educational needs to be met as adequately as those of their non-disabled peers?

Parents and guardians of students who have a plan developed under Section 504 will be provided a copy of the district policy (see Policy 3246) on the use of isolation and

restraint at the time that the plan is created.

If the district affords a free appropriate education to a student but the parent chooses to place the child elsewhere, the district is not responsible to pay for the out-of-district placement.

J. Reevaluations

The district will provide for periodic reevaluation of disabled students. No time frame is specified in Section 504; however, re-evaluating students every three years in accordance with the requirements of the IDEA will satisfy Section 504 requirements as well. A reevaluation is also required before any "significant change of placement," as defined above in Part "H."

K. Programming to Meet Individual Needs

The district recognizes that to be appropriate, educational programs for students with disabilities must be designed to meet their individual needs to the same extent that the needs of non-disabled students are met. A documented procedure, such as the development of an individualized accommodation plan by a knowledgeable team of educational professionals, may be appropriate.

L. Non-Academic Services

The district will provide nonacademic and extracurricular services and activities in such a manner as is necessary to afford disabled students an equal opportunity for participation in such services and activities. Nonacademic and extracurricular services and activities may include counseling services, physical recreation athletics, transportation, health services, recreational activities, interest groups or clubs sponsored by the district, referrals to agencies which provide assistance to disabled persons and employment of students, including both employment by the district and assistance in making available outside employment. The district will observe reasonable health and safety standards for all students.

1. **Counseling Services.** In providing personal, academic or vocational counseling, guidance or placement services to its students, the district will provide these services without discrimination on the basis of disability. The district will ensure that qualified students with disabilities are not counseled toward more restrictive career objectives than are non-disabled students with similar interests and abilities.
2. **Physical Education and Athletics.** In providing physical education courses and athletics and similar programs and activities to any of its students, the district will not discriminate on the basis of disability. If the district offers physical education courses and operates or supports interscholastic, club or intramural athletics, it will provide an equal opportunity for qualified students with disabilities to participate in these activities consistent with their abilities and needs.

M. Preschool and Adult Education Programs

In the operation of preschool education, or day care program or activity, or an adult education program or activity, the district will not, on the basis of disability, exclude qualified students with disabilities from the program or activity and will take into account the needs of such persons in determining the aid, benefits or services to be provided under the program or activity.

N. Disciplinary Exclusion

1. **Exclusions.** Students with disabilities are protected from being improperly excluded from school for disciplinary reasons. Certain disciplinary exclusions of disabled students from school constitute a significant change in the student's educational placement. A disciplinary change in the student's educational placement occurs if the student has been suspended for more than ten consecutive days or if the disciplinary exclusions constitute a "pattern of exclusion" (defined below). Such disciplinary exclusions, which are change of placement, cannot be implemented unless the district first determines that the student's misconduct which led to the disciplinary exclusion was not a manifestation of the student's disability.
2. **Manifestation Determinations.** If a disciplinary exclusion (suspension or expulsion) which constitutes a change in placement is implemented, the school principal or educational staff person responsible for the imposition of discipline must ensure that a group of qualified professionals (the student's Section 504 team) determine whether or not the misconduct is a manifestation of the student's disability.

The misconduct is considered a manifestation of the disability if the conduct was caused by, or had a direct and substantial relationship to the student's disability. This manifestation determination will take into account the student's current evaluation and individualized accommodation plan under Section 504.

Under Section 504, there is no obligation to provide educational services during periods of long-term suspension or expulsion when the student's misconduct has been properly determined not to be disability-related. However, Washington state law requires the district to provide educational services to all students during a period of suspension or expulsion (See Policy/Procedure 3241).

If a student's misconduct is determined to be a manifestation of his/her disability, procedures in #3 below will be instituted in lieu of either long-term suspension or expulsion.

3. **Conduct That Is a Manifestation of a Disability.** When a student has engaged in misconduct which is a manifestation of to his or her disability, expulsion and/or long term suspension should not be imposed if it would result in a change in educational placement (a disciplinary exclusion from school of over ten consecutive days or exclusions which constitutes a pattern of exclusion). Days

will be measured cumulatively over the period of the entire school year, with any short-term suspensions as counting toward the cumulative total.

When a student's misconduct is related to a disability, additional evaluations and/or a change of placement should be considered. In this circumstance, the Section 504 team will meet to determine if there is a need for further evaluation or a change of program. If further evaluation is recommended, it will be conducted as soon as reasonably possible.

4. **Pattern of Exclusion.** Suspension or emergency removal of a disabled student may occur, without the need to determine if there is a causal connection with the disability, if the suspension or emergency removal is ten consecutive days or less, or if more than ten cumulative days is not a pattern of exclusion. A pattern of exclusion occurs if:

- a. The removal is for more than ten school days in a year; and
- b. The student's behavior is substantially similar to the behavior that he/she was previously removed for.

Additional factors to consider are the length of each removal (the total amount of time the student has been removed, and the proximity of the removals to one another), and the school must determine on a case-by-case basis whether a pattern of removals is significant enough to constitute a change in placement.

5. **Right to Challenge.** Students and their parent/guardian will be notified of the results of the manifestation decision and of their right under the law to challenge this decision.
 6. **Drugs or Alcohol.** Students who are considered disabled under Section 504 are subject to the same disciplinary processes and results as non-disabled students for misconduct regarding the use, sale or possession of drugs or alcohol at school.
- **Restraint or Isolation.** Restraint or isolation of students who have a Section 504 plan will be authorized only under the limited circumstances specified in Policy/Procedure 3246 and each incident will require reporting and parent/guardian notification as specified in that policy and procedure.
 - **Transportation**
If the district places a student in a program not operated by the district, the district will assure that adequate transportation to and from the program is provided at no cost to the parent.

Because the district provides transportation to all its students within a certain geographic area, it will not discriminate in its provision of transportation to students with disabilities.

If the district proposes to terminate a qualified disabled student's bus transportation for inappropriate bus behavior, the district will first determine the relationship between the student's behavior and his or her disabling condition. The parent or guardian will be provided with notice of the results of such determinations and of their right to challenge such determinations.

- **Procedural Requirements**

The district will ensure compliance with the requirements of Section 504 by doing the following:

1. **Assurance.** Provide written assurance of non-discrimination whenever the district receives federal money;
2. **Designation of Employee.** Designate an employee to coordinate the district's Section 504 compliance activities. The Section 504 Coordinator for the district is *the Director of Student and Family Services*;
3. **Grievance Procedures.** Provide grievance procedures to resolve complaints of discrimination. Students, parents or employees are entitled to file grievances. The grievance procedures for the district are set out in the Procedure for Policy 3210, Nondiscrimination;
4. **Notice.** Provide notice to students, parents/guardians, employees, unions and professional organizations of the district's nondiscrimination policy in admission and access to programs and activities, and in treatment and employment. Notice will also specify the Section 504 coordinator for the district;
5. **Locate.** Annually undertake to identify and locate all Section 504 qualified disabled children in the district's jurisdiction who are not receiving a public education;
6. **Annual Notification.** Annually take appropriate steps to notify disabled persons and their parents/guardians of the district's responsibilities under Section 504; and
7. **Procedural Safeguards.** Establish and implement procedural safeguards to be provided to parents/guardians with respect to actions regarding the identification, evaluation or educational placement of persons who, because of disability, need, or are believed to need, special instruction or related services. Procedural safeguards will include:
 - a. Notice of parental/guardian rights;
 - b. An opportunity for parents/guardians to examine relevant records;

- c. An impartial hearing, initiated by either the parents/guardian or the district, with opportunity for participation by the student's parents/guardians and representation by legal counsel; and
- d. A review procedure.

- **Appropriate Funding**

The district recognizes that the regular education funding of the district is the funding source for serving students who are qualified as disabled under Section 504 only. However, if students are dual identified as Section 504 and IDEA eligible, state and federal special education funds can be used. The district will not use money appropriated by the IDEA to serve students found disabled under Section 504 but not the IDEA. The district may use the IDEA money to evaluate a student if the district believes that the student may also be eligible under the IDEA.

- **Accessibility**

1. Facilities that were constructed prior to June 3, 1977 need not necessarily be made accessible so long as the program or activity, viewed in its entirety, is readily accessible to persons with disabilities.
2. Facility alterations commenced after June 3, 1977, that affect or could affect the facility's usability must be accomplished so that, to the maximum extent feasible, the altered portion of the facility is readily accessible and usable by persons with disabilities.
3. A district can redesign equipment, reassign classes or other services to accessible buildings, assign aides to students, deliver services at alternate accessible sites or alter existing facilities. So long as there are other methods which are as effective in achieving compliance, a district need not undertake structural changes to a building.
4. District recognition of the meaning of the phrase "to the maximum extent feasible." This provision covers the instance where occasionally the nature of an existing facility is such as to make it impractical or prohibitively expensive to renovate in a manner that results in it being entirely barrier-free. However, in all of these instances, the alteration should provide the maximum amount of physical accessibility feasible.

- **Special Considerations for ADD/ADHD Students**

Section 504 obligations apply to all students with disabilities, including students with attention deficit disorder (ADD) or attention-deficit/hyperactivity disorder (ADHD). Under federal guidance, there are three different types of ADHD, which are categorized depending upon which symptoms are the strongest: (1) predominately inattentive type; (2) predominately hyperactive-impulsive type; and (3) combined type (where symptoms of the first two types are equally present). See U.S. Department of Education, Office for Civil Rights, *Students with ADHD and Section 504: A Resource Guide* (July 2016) (available on the Office for Civil Rights' website at <http://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/disability.html>)

- **Due Process Hearing or Mediation Requests**

Due process hearing or mediation requests must be made directly to the district 504 Compliance Officer.

Adopted:



HIGH SCHOOL EQUIVALENCY CERTIFICATE

High School Equivalency Certificates will be awarded by the Superintendent of Public Instruction and the State Board for Community and Technical Colleges.

Eligibility to Take High School Equivalency Test

The following individuals are eligible to take the high school equivalency test:

- A. Any person aged nineteen or over who has not graduated from a public or private high school.
- B. Any person between the ages of sixteen and nineteen who has not graduated from a public or private high school and who has been adjudged by a school district to have a substantial and warranted reason for leaving the regular high school program.
- C. Any student aged sixteen or over who has completed an education center individual student program in accordance with chapter 392-185 WAC.
- D. Any person between the ages of sixteen and twenty-one who has not graduated from public or private high school and is currently enrolled in the open doors program.
- E. Any person between the ages of sixteen and nineteen who has not graduated from a public or private high school, and who has completed a program of home-based instruction in compliance with RCW 28A.225.010(4) as certified by the written and notarized statement of the parent or legal guardian who provided the home-based instruction.
- F. Any person who is an active member of the military, national guard, or reserves and has not received a high school diploma.
- G. Adjudicated youth under the director of prisons, jails, detention centers, parole and probation offices, and other correctional facilities while enrolled in school if so ordered by a court or officer of the court.

Determination of Substantial and Warranted Reason for Leaving the Regular High School Program

A person between the ages of sixteen and nineteen who has not graduated from a public or private high school may apply to either the district in which they reside or the last Washington district they attended for a determination that they have a substantial and warranted reason for leaving the regular high school education program.

The application must be submitted to a designated employee who has been empowered by the district to make determinations about whether a person has a substantial and warranted reason for leaving the regular high school program.

Upon receiving the application, the district student services department or other designated employee will evaluate the facts and make a determination. The determination of the designated employee shall be in writing and signed by the employee.

A substantial and warranted reason for leaving the regular high school program exists if one of the following applies:

- A. Personal problems which seriously impair the student's ability to make reasonable progress toward high school graduation.
- B. A financial crisis which directly affects the student and necessitates the student's employment during school hours.
- C. The lack of curriculum and instruction which constitute appropriate learning experiences for the student.
- D. The inability or failure of the school of attendance to adjust its program for the individual or otherwise make arrangements for enrollment in a program in a manner which enables the student to advance toward graduation with reasonable progress and success.
- E. A determination by the designated employee of the district that it is in the best interests of the student to withdraw in order to enter a postsecondary institution or the military, or to engage in employment.

No person under eighteen years of age may be adjudged to have a substantial and warranted reason for leaving the regular high school education program unless their parent, guardian, or legal custodian agrees that withdrawal is in the minor's best interest.

If the designated employee determines there isn't a substantial and warranted reason for leaving the regular high school education program, the person may appeal that decision to the board of directors. The board of directors will make a decision within 30 calendar days of the request and such decision will be final, subject to an appeal to a court of law pursuant to RCW 28A.645.010.

Cross References: 3114 - Part-Time, Home-Based, or Off-Campus Students

| | |
|-------------|--|
| Legal | RCW 28A.205.030 Reentry of prior dropouts into common schools, rules — |
| References: | Eligibility for GED test |
| | RCW 28A.305.190 Eligibility to take GED test |
| | Chapter 180-96 WAC General Education Development (GED) Test |
| | Chapter 131-48 WAC Certificate of educational competence |

Adopted:

TRANSITION TO KINDERGARTEN PROGRAM

If the Mead School District operates a transition to kindergarten program, it will ensure that the program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

The district will consider the best practices pertaining to a transition to kindergarten program as developed in collaboration between the Office of Superintendent of Public Instruction and the Department of Children, Youth, and Families. The district may blend or co-locate a transition to kindergarten program with other early learning programs.

Eligibility, Recruitment, and Enrollment

The term “screening process and tools” means using one or more instruments or methods of assessing and measuring the ability and need of an individual student.

Children will be eligible to participate in the district’s transition to kindergarten program as follows:

1. Based on a screening process and tool as defined above, the district has determined that the child would benefit from additional preparation for kindergarten; and
2. The child’s age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.
 - a. The district has discretion to establish individualized exceptions for a student who turned 5 years old between June 1 and August 31 of the year they would be eligible by age to enter kindergarten under WAC 392-335-010 but who demonstrates need for additional preparation for kindergarten through a screening process and tool.

In determining eligibility and admitting students to a transition to kindergarten program, the district will:

1. Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool.
2. Give priority to children with the lowest family income, not otherwise participating in another local program.
3. Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.
4. Not charge tuition or other fees from state-funded eligible students for enrollment in a transition to kindergarten program.

Legal References:

Chapter 28A.300 RCW
WAC 392-425-010

Adopted:

LEARNING ASSISTANCE PROGRAM

The district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through twelfth grade who are not meeting academic standards by providing supplemental instruction and services to those students. “Students who are not meeting academic standards” means students with the greatest academic deficits in basic skills as identified by statewide, school, or district assessments or other performance measurement tools.

Students Affected By COVID-19 Pandemic

Until the expiration or termination of Proclamation 20-05 declaring a state of emergency for all counties in Washington due to COVID-19 or until September 1, 2025—whichever is later—the district will budget and expend learning assistance program funds to identify and address the academic and nonacademic needs of students resulting from and exacerbated by the COVID-19 pandemic.

Washington Integrated Student Supports Protocol

The district will budget and expend learning assistance program funds using the framework of the Washington integrated student supports protocol, established under RCW 28A.300.139.

The district may use up to 15% of its learning assistance program allocation to deliver academic, nonacademic, and social-emotional supports and services to students through partnerships with community-based or other out-of-school organizations in accordance with RCW 28A.300.139.

If the district enters into an agreement with a community partner in accordance with RCW 28A.300.139, the agreement must do the following:

- A. Specify that learning assistance program funds may be used only to provide direct supports and services to students;
- B. Clearly identify the academic, nonacademic, or social-emotional supports and services that will be made available to students by the community partner and how those supports and services align to the needs of the students as identified in the student-level needs assessment required by RCW 28A.300.139; and
- C. Identify the in-school supports that will be reinforced by the supports and services provided by the community partner to promote student progress towards meeting academic standards.

Coordination with Other Programs

The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

Annual Report to OSPI

The district will submit an annual report on September 30th to the Office of Superintendent of Public Instruction detailing the following:

- A. The amount of academic growth gained by students participating in the learning assistance program;
- B. The number of students who gain at least one year of academic growth;
- C. The specific practices, activities, and programs used by each school building that received learning assistance funds;
- D. The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided; and
- E. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

Cross References:

- 6100 - Revenues From Local, State and Federal Sources
- 4130 - Title I, Part A Parent and Family Engagement
- 2161 - Special Education and Related Services for Eligible Students
- 2104 - Federal and/or State Funded Special Instructional Programs

Legal References:

- Chapter 28A.165 RCW Learning assistance program
- WAC 392-162 Special service program - Learning assistance
- SHB 1208, Chapter 111, Laws of 2021 Learning Assistance Program – Various Provisions

Adopted:

HIGHLY CAPABLE PROGRAMS

Definition

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but also are present within all protected classes.

Students who are highly capable may possess, but are not limited to, these learning characteristics:

1. Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations;
2. Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
3. Creative ability to make unusual connections among ideas and concepts;
4. Ability to learn quickly in their area(s) of intellectual strength; and
5. Capacity for intense concentration and focus.

Identification Process

The district identification process will apply equitably to all enrolled students and families present in Mead School District. Additionally, annual public notification of parents and students shall be made before any major identification activity in multiple ways including our district website, highly capable website, and district/school newsletters.

Screening: MSD will conduct universal screening at second and fifth grades to find students who may be identified for highly capable services. The purpose of universal screening is to include students who traditionally are not referred for highly capable services. Students discovered during universal screening may need further assessment to determine whether the student is eligible for placement in a program for highly capable students. At least two student data points will be considered during universal screening, those being the individual domains (quantitative, verbal, and non-verbal) of the CogAT, as well as reading and math MAP scores.

Referrals: A referral process is available for all grade levels not being universally screened. Parental permission must be obtained in writing before assessments to determine eligibility are conducted for any referred students. Referrals are open for the month of February during each academic year. To refer a student for assessment, members may complete the online referral forms found on the district website and submit electronically. Referral forms will also be available at the district office for those who are unable to submit an electronic form. Referrals must be received by March 1 of each academic year to be assessed in spring of that year.

- Teachers, parents, or community members may refer any student through grade 12 for assessment.
- Secondary students may also self-refer.

- Assessment for all referred students takes place annually each year in late March-April.

Assessment: Written or electronic parental permission will be obtained prior to conducting additional assessments to determine eligibility for highly capable services. Our district practices for identifying the most highly capable students will prioritize equitable identification of low-income students. Students identified for further consideration through the universal screening process will be assessed using multiple objective criteria.

The assessment process will be based upon a review of each student's capability as shown by multiple criteria, from a wide variety of sources and data, intended to reveal each student's unique needs and capabilities. MSD uses a portfolio of evidence to determine a student's need for the continuum of highly capable services. Three forms of evidence are compiled into the portfolio (aptitude scores, achievement scores, and qualitative input from families and staff).

- Aptitude
 - Cognitive Abilities Test (CogAT)
- Achievement
 - Standardized Achievement Tests
 - MAP
 - SBA
- Qualitative
 - WIDA Access (evidence of rapid rate of language acquisition)
 - Renzulli Scales
 - Culturally, Linguistically, and Economically Diverse (CLED) Learner Scales
 - Family Survey
 - Additional Work Samples

MSD has identification procedures for our Highly Capable program that are clearly stated and implemented, using the following criteria:

- a) The district uses multiple objective criteria to identify students who are among the most highly capable. Multiple pathways for qualifications must be available and no single criterion may disqualify a student from identification;
- b) The district must base highly capable selection decisions on consideration of criteria benchmarked on local norms, but the district will not use local norms as a more restrictive criterion than national norms at the same percentile;
- c) The district will not use subjective measures, such as teacher recommendations or report card grades to screen out a student from assessment or to disqualify a student from identification. However, the district may use these data points alongside other criteria during selection to support identification; and
- d) To the extent practicable, the district must give screening and assessments in the native language of the student. If native language screening and assessments are not available, the district must use a nonverbal screening and assessment.

The district will record test results in the student's cumulative file. Any screenings or additional assessments will be conducted within the school day and at the school the student attends. On a case-by-case basis and with the consent of the parent or guardian, the district may offer student screenings or additional assessment opportunities during the summer, outside of school hours, or at an alternative site.

Additional considerations:

- **Multilingual Learners:** In addition to ability and achievement assessments, the WIDA ACCESS assessment is used to evaluate students whose first language is not English to determine their ability for rapid language acquisition, which can be a characteristic of highly capable learners.
- **Students with Special Education support:** Students who qualify for highly capable services and also qualify for either special education services or a 504 plan are often referred to as twice-exceptional students. Additional data available for students with IEPs may be used in the identification process when relevant to determine a need for highly capable program services.
- **Retesting:** Students may retest given the following conditions:
 - It has been over 6 months since the student last tested, and
 - The student is enrolled in at least one grade level higher than they last tested.

Selection: A multidisciplinary selection committee composed of a district administrator, an individual who can interpret cognitive and achievement test results, a teacher, and any additional professionals MSD deems desirable, will review data that has been collected for each of the referred students. The multidisciplinary selection committee will evaluate the results of the universal screening, any further individual student assessment, and any available district data and make the selection decision based on:

- A preponderance of evidence from the profile data demonstrating that a student is among the most highly capable; and
- Evidence of clear need for highly capable services.

A single assessment score or indicator will not prevent a student's selection for highly capable services. However, individual pieces of evidence, if strong enough, can indicate that the student would benefit from these services. If properly validated tests are not available, the professional judgment of the qualified district personnel shall determine eligibility of the student based upon evidence of cognitive and/or academic achievement.

Additionally, MSD will:

- Notify parents of the students selected. Parents will receive a full explanation of the procedures for identification, an explanation of the process to exit a student from the program, the information on the district's program, and the options that are available to identified students.
- Obtain parental permission to place identified students in the program before any special services and programs are provided to the student.

New/Transfer Students: Out-of-district transfer students that have qualified in that district's highly capable program are not automatically enrolled. Building administrative assistants are to notify the Highly Capable Program Director if a student is marked as highly capable on our registration documents. Test scores and placement letters from the other district may be used as long as they meet our placement criteria. Students may need to re-test in MSD, which utilizes the same assessment process as described above. New students or transfer students will be processed for identification within three months of enrollment.

Appeals

Parents/legal guardians have the right to appeal the multidisciplinary selection committee's decision. Individuals appealing the multidisciplinary selection committee's decision must submit a completed appeal form within two weeks of being notified in order to request a review of the identification decision. In order to be considered, the appeal must contain a written explanation indicating why the appeal is being filed and, to support reconsideration, provide additional new evidence of significantly advanced cognitive or academic levels. Any additional assessments must be initiated by the multidisciplinary selection committee. Assessments conducted by any agency other than MSD will not be considered in the appeals process.

The multidisciplinary selection committee will review the student's file, assessment profile data, and additional evidence provided in the request for appeal. The decision of the multidisciplinary selection committee may include:

- Upholding the original decision of the multidisciplinary selection committee;
- Reversing the decision of the multidisciplinary selection committee.

The multidisciplinary selection committee will make a decision within 30 school days after receipt of written request for reconsideration, and will notify the parent/legal guardian of the decision in writing. The decision of the multidisciplinary selection committee is the final decision.

Exit Process

A parent/guardian may request that a student be withdrawn from highly capable services. In such cases, the parent/guardian will make the request at the building level, and the building principal and/or designee will forward the request to the Highly Capable Program Director. After a conference with the Highly Capable Program Director, if a parent/legal guardian still wishes to decline further services for his/her student, the student will be exited and will no longer receive highly capable services.

Program Design

For highly capable students, access to accelerated learning and enhanced instruction is access to a basic education. MSD will make a variety of appropriate program services to students who participate in the program. Once services are started, the district will provide a continuum of services to identified students in grades K-12. The district will keep on file a description of the educational programs provided for identified students. Services are reviewed annually for each student to ensure that the services are appropriate.

The district will offer highly capable students the following programs:

- Elementary: In grades K-5, service-delivery options include but are not limited to differentiation, enrichment, acceleration, and participation in a full-time gifted magnet program. Each year, teachers will establish an Individual Learning Plan (ILP) for any student identified as highly capable, in collaboration with parent(s)/guardian(s). This plan will outline goals, identify services, and monitor student progress over the school year. The services determined could be delivered in a general education classroom, small-group instructional setting, or magnet program based on student numbers, student needs, staffing, and/or available resources. Additional enrichment opportunities may be provided as an extra-curricular opportunity.
- Secondary: In grades 6-12, service-delivery options include but are not limited to differentiation, enrichment, and/or acceleration. Secondary schools may provide the service-delivery options through one or more of the following means: general education classrooms, advanced programs, extra-curricular clubs and academic competitions, course acceleration, and/or partnerships with outside agencies.

Reporting

Identified students will be assigned the appropriate CEDARS Gifted value(s) in the district's student information system for the end-of-year reporting activities.

The superintendent or designee will provide an end-of-the-year report to the Office of Superintendent of Public Instruction (OSPI) that includes:

- Number of students served by grade level K-12;
- Student demographic information;
- Data to determine if students who are highly capable met the goals set and if the programs provided met the academic needs of these students;
- Number and content of professional development activities provided for special teachers and general education staff; and
- Program evaluation data and, if needed, program changes that will be made based upon this information.

Adopted: May 22, 1991
Revised: February 22, 2010
Revised:

MEAD SCHOOL DISTRICT

Board Meeting of November 25, 2024

New Business

VI.A.

Agenda Item: Consent Agenda B

Background:

Consent Agenda B contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

Consent Agenda B items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of Consent Agenda B, as presented, is recommended.

Consent Agenda B
Regular Board Meeting of November 25, 2024

1. Hire Certificated Personnel:

| | | | |
|-----------------|---------------------|------|--|
| Justus Morlock | MLO | Cert | 1.0 FTE Continuing Special Education teacher effective 11/4/24 (no longer at Shiloh Hills) |
| Jared Nelson | Mead HS | Cert | 1.0 FTE Non-Continuing DLC Support teacher 24/25 school year effective 10/25/24 |
| Sarah Watts | Learning & Teaching | Cert | 1.0 FTE Continuing LAP/Title Teacher effective 10/25/24 |
| Jennifer Boomer | Evergreen | Cert | 1.0 FTE Non-Continuing 5 th Grade Teacher 24/25 school year effective 11/1/24 |
| Sherilyn Redmon | Mt. Spokane | Cert | 1.0 FTE Non-Continuing DLC Support teacher 24/25 school year effective 11/12/24 |

2. Hire Classified Personnel:

| | | | |
|-------------------------|----------------|-------|---|
| Randy Anfinson | Transportation | Class | 4 hrs/day Itinerant Bus Driver effective 11/1/24 |
| Ariel Croffut | Colbert | Class | 6.17 hrs/day Para Ed effective 11/1/24 |
| Kara Dewar | Creekside | Class | 6.5 hrs/day Pre School Para Ed effective 10/16/24 |
| Rachel Emerson | Shiloh Hills | Class | 6.5 hrs/day Para Ed effective 10/21/24 |
| Cameron Hare | Mead HS | Class | 6.15 hrs/day Para Ed effective 10/16/24 |
| Paige Hudson | Evergreen | Class | 6.5 hrs/day Para Ed effective 10/16/24 |
| Masen Johnson | Highland | Class | 6.58 hrs/day Para Ed effective 11/1/24 |
| Katie Kelly | Highland | Class | 6.0 hrs/day Para Ed effective 10/25/24 |
| Sheri LaVerne | Mountainside | Class | 6.37 hrs/day Para Ed effective 10/24/24 |
| Dillon Lionello | Mt. Spokane | Class | 6.13 hrs/day Para Ed effective 11/1/24 |
| Sandra Morden | Evergreen | Class | 6.25 hrs/day Para Ed effective 10/25/24 |
| Kimberly Reyes | Prairie View | Class | 6.25 hrs/day Para Ed effective 10/16/24 |
| Katelyn Rodney | Colbert | Class | 6.03 hrs/day Para Ed effective 11/7/24 |
| Kimberly Sather | Transportation | Class | 5.17 hrs/day Bus Assistant effective 11/1/24 |
| Michell Sicilia | Midway | Class | 7 hrs/day Behavior Tech effective 11/4/24 |
| Heather Sullivan-Staley | Northwood | Class | 6 hrs/day SPED Para Ed effective 10/25/24 |
| Diana Thomas | Highland | Class | 7 hrs/day Behavior Intervention Tech effective 10/21/24 |
| Carla Toliver | MLO | Class | 5.5 hrs/day SPED Para Ed effective 10/28/24 |
| Emily Webb | Shiloh Hills | Class | 6.5 hrs/day DLC Para Ed effective 10/25/24 |
| Nadine Wilks | Mead HS | Class | 6.15 hrs/day DLC Para Ed effective 11/7/24 |
| Serenity Wise | Creekside | Class | 5 hrs/day Pre School DLC Para Ed effective 11/1/24 |
| Shasta Wyatt | Shiloh Hills | Class | 6.25 hrs/day Para Ed effective 10/16/24 |

3. Hire Classified Substitutes:

| | | | |
|---------------------|--------------|-------------------|--------------------|
| Carolyn Tietz | Falon Neeley | Arleen Rohr-Quinn | Clarissa Schneider |
| Gabrielle Greenwood | Antonio Diaz | Alexis Benjamin | |

4. **Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.**
5. **Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).**
6. **Accept the Following Donations:**
 - \$2,399.20 from Jack Flaherty to Highland Middle School (for the purchase of sensory activities)
 - \$700 from College H.U.N.K.S. Hauling Junk & Moving to Mead HS Band Program (sponsorship of trophies for competitions)
 - \$500 from Bloomsday Road Runners Club to Mead HS Cheer Program
 - \$500 from Chase Milligan to Mt. Spokane History Bowl Team
 - \$2,812.81 from Mead HS Athletic Booster Club to Mead High School Cheer Program (\$812.18) and Mead High School Dance Program (\$2,000)
 - \$500 from 3 MR Restaurants, Inc. DBA McDonald's #3307 to Mead HS Boys Cross Country Program
 - \$500 from RPR Foods to Mead HS Boys Cross Country Program
 - \$500 from Innovia Foundation to Mead HS Social Studies General Fund Budget
 - \$500 from Therapeutic Associates, Inc. to Mead HS Dance Program
 - \$500 from Free Motion PT to Mt. Spokane HS Football Program (football records board)
 - \$500 from ProVision Foundation to Mt. Spokane HS Football Program (football records board)
 - \$500 from Asst. Coaching Fund to Mt. Spokane HS Football Program (football records board)
 - \$700 from Bloomsday Road Runners Club to Mead HS Boys XC Program
 - \$500 from Naccarato Family to Mt. Spokane HS Football Program (football records board)
 - \$37,500 from Mountainside PTO to Mountainside ASB
 - \$500 from Mountainside PTO to Invest Ed
 - \$2,500 from Wenspok Resources to Mead HS Band
 - \$3,724.11 from Mead High Athletic Boosters to a variety of activities (Dance Team - \$275, Boys Soccer - \$350, Unified Sports- \$54.11, Slow Pitch Softball - \$45, Baseball Scoreboard Installation - \$3,000)
 - \$2,187.78 from NW Designs, Inc. to Mead HS Band

7. **Declare the Following Items as Surplus:**

Custodial Items

- Chariot 2, ivac 24 atv (Serial # 17326-1 JH)
- Tennant Floor Coach (Serial # 8000200330)
- Chariot 2, ivac 25 atv (Serial # 15321-1 PH)
- Carpet Cleaner (Serial # 120816)
- Rug Doctor (Serial # 76868)
- Floor Sucker (Serial # ren08012UP04530)
- Tennant Floor Coach (Serial # 8000200316)
- 2 Tennant Rug Cleaners
- Chariot 2, ivac 24 atv (Serial # 19732-114)
- Castex Carpet Cleaner (Serial # 120592)
- Castex Carpet Cleaner (Serial # 120619)
- 2 Tennant E5 Floor Suckers
- Advanced Riding Floor Scrubber-Zamboni (Serial # 56014601)
- 4 Floor Buffers
- 4 Max-O-Matics

- NSS Service High Speed Floor Buffer (Serial # EB2548)
- Advanced XLP Rug Cleaner (Serial # ES400)

8. Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

| | | | |
|--------------------|------------------|-------|--|
| Ana Witherspoon | Special Services | Cert | 11/4/24 - 1/27/25 |
| Kelli Reilly | Brentwood | Cert | 9/27/24 - 1/27/25 (date span revision) |
| Makena Busch | Mead HS | Cert | 2/14/25 - 2/25/25 |
| Helen "Fay" Hansen | Mt. Spokane | Class | 12/16/24 - 12/20/24 |
| Suzanne Holden | Brentwood | Class | 3/17/25 - 3/21/25 |
| Vicki McBride | Evergreen | Class | 1/16/25 - 1/20/25 |
| Sandra Morden | Evergreen | Class | 11/15/24 - 11/22/24 |
| Jody Croff | Colbert | Class | 11/20/24 - 12/18/24 |
| Marcella Lybbert | MLO | Cert | .4 FTE 2 nd Semester 24/25 (will work .6) |
| Nicole Minter | Special Services | Cert | .4 FTE 2 nd Semester 24/25 (will work .6) |
| Katie Mortensen | Special Services | Cert | 11/19/24 - 6/30/25 |
| Hayley Siddons | Prairie View | Cert | 11/7/24 - 6/17/25 |
| Ana Witherspoon | Special Services | Cert | .4 FTE 2 nd Semester 24/25 (will work .6) |

9. Accept the Following Resignations/Retirements:

| | | | |
|----------------|----------------|-------|--|
| Masen Johnson | Highland | Class | Resignation effective 11/15/24 (para ed) |
| Cene Tamashiro | Skyline | Class | Resignation effective 11/15/24 (para ed) |
| Amina Turner | Mt. Spokane | Class | Resignation effective 10/31/24 (para ed) |
| Sean Woody | Prairie View | Class | Resignation effective 8/31/24 (para ed) |
| Joanne Membrey | Colbert | Cert | Retirement effective 1/14/25 (teacher) |
| Michael Namet | Transportation | Class | Retirement effective 1/10/25 (bus assistant) |

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,
Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund

11/25/2024

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.

Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

| Fund Name | Vouchers (Inclusive) | Warrants (Inclusive) | Amount |
|-----------------------------|----------------------|----------------------|-----------------|
| General Fund: | | | |
| 10/23/2024 | AP-1034 | 119122 | \$541.48 |
| 10/25/2024 | AP-1035 | 119123-119188 | \$475,691.20 |
| 10/25/2024 | AP-1036 | ACH | \$629.00 |
| 11/1/2024 | AP-1042 | 119287-119342 | \$219,934.43 |
| 11/1/2024 | AP-1043 | ACH | \$428.57 |
| 11/8/2024 | AP-1046 | 119377-119460 | \$295,073.19 |
| 11/8/2024 | AP-1047 | ACH | \$3,599.17 |
| 11/15/2024 | AP-1052 | 119478-119540 | \$227,507.32 |
| 11/15/2024 | AP-1053 | ACH | \$3,585.80 |
| 11/13/2024 | AP-1057 | ACH - USE TAX | \$4,588.95 |
| 11/22/2024 | AP-1058 | 119560-119645 | \$513,775.83 |
| 11/22/2024 | AP-1059 | ACH | \$4,040.18 |
| TOTAL/General Fund: | | | \$1,749,395.12 |
| Payroll: | | | |
| 10/31/2024 | 1039 | 119264-119286 | \$2,162,236.22 |
| 10/31/2024 | 1040 | ACH | \$6,191,911.05 |
| 10/31/2024 | 1041 | ACH | \$3,644,242.49 |
| 10/31/2024 | 5 | 119221-119263 | \$63,543.79 |
| 11/15/2024 | 1050 | ACH | \$188,334.98 |
| 11/15/2024 | 1051 | ACH | \$40,816.98 |
| 11/15/2024 | 6 | 119477-119477 | \$348.35 |
| TOTAL/General Fund: | | | \$12,291,433.86 |
| Capital Projects: | | | |
| 10/25/2024 | AP-1037 | 119189 | \$2,580.00 |
| 11/1/2024 | AP-1044 | 119343 | \$500.00 |
| 11/15/2024 | AP-1054 | 119541 | \$48,031.93 |
| TOTAL/Capital Projects: | | | \$51,111.93 |
| Assoc. Student Body: | | | |
| 10/25/2024 | AP-1038 | 119190-119220 | \$131,834.53 |
| 11/1/2024 | AP-1045 | 119344-119376 | \$16,822.80 |
| 11/8/2024 | AP-1048 | 119461-119476 | \$42,723.86 |
| 11/8/2024 | AP-1049 | ACH | \$149.93 |
| 11/15/2024 | AP-1055 | 119542-119559 | \$28,586.06 |
| 11/15/2024 | AP-1056 | ACH | \$88.15 |
| 11/13/2024 | AP-1057 | ACH - USE TAX | \$366.56 |
| 11/22/2024 | AP-1060 | 119646-119672 | \$130,858.40 |
| 11/22/2024 | AP-1061 | ACH | \$46.51 |
| TOTAL/ASB Fund: | | | \$351,476.80 |

Transportation Vehicle Fund:

TOTAL/Transportation Fund:

\$0.00

TOTAL ALL FUNDS

\$14,443,417.71

Secretary _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

GENERAL FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1034

Starting Check Number: 119122

| Check # | Date | Payee | Amount |
|---------------|------------|--------------------|----------|
| 119122 | 10/23/2024 | Hogan, Heidi Leann | \$541.48 |
| Total Amount: | | | \$541.48 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1035

Starting Check Number: 119123

| Check # | Date | Payee | Amount |
|---------|------------|------------------------------------|-------------|
| 119123 | 10/25/2024 | ACE HARDWARE | \$25.47 |
| 119124 | 10/25/2024 | AIR & SPACE FORCES ASSOCIATION | \$450.00 |
| 119125 | 10/25/2024 | ALL ABOUT TOWING | \$490.50 |
| 119126 | 10/25/2024 | ALSC ARCHITECTS | \$1,838.00 |
| 119127 | 10/25/2024 | AMAZON | \$3,077.31 |
| 119128 | 10/25/2024 | AMERIGAS PROPANE LP | \$1,494.33 |
| 119129 | 10/25/2024 | APPLE COMPUTER INC | \$684.04 |
| 119130 | 10/25/2024 | BATTERIES PLUS | \$364.17 |
| 119131 | 10/25/2024 | BLUUM OF TEXAS LLC | \$1,322.49 |
| 119132 | 10/25/2024 | BOOKSHARK LLC | \$45.63 |
| 119133 | 10/25/2024 | CASKEY, ANGELA | \$13.00 |
| 119134 | 10/25/2024 | CLASS CREATOR LLC | \$1,923.20 |
| 119135 | 10/25/2024 | CMRS-FP | \$5,000.00 |
| 119136 | 10/25/2024 | CO ENERGY | \$952.16 |
| 119137 | 10/25/2024 | DEPT OF LICENSING | \$1,785.00 |
| 119138 | 10/25/2024 | EVCO SOUND & ELECTRONICS | \$44,342.10 |
| 119139 | 10/25/2024 | FIRE SAFE CLEANING LLC | \$3,942.18 |
| 119140 | 10/25/2024 | FIRST CHOICE SERVICES | \$77.70 |
| 119141 | 10/25/2024 | FIRST IMPRESSIONS | \$152.60 |
| 119142 | 10/25/2024 | GUARDIAN OCCUPATIONAL HEALTH | \$400.00 |
| 119143 | 10/25/2024 | HD SUPPLY | \$448.38 |
| 119144 | 10/25/2024 | HOME DEPOT CREDIT SERVICES | \$126.94 |
| 119145 | 10/25/2024 | HORIZON AUTOMATIC RAIN COMPANY DBA | \$40.28 |
| 119146 | 10/25/2024 | ISSAQUAH SCHOOL DISTRICT | \$7,196.46 |
| 119147 | 10/25/2024 | JOHNSTONE SUPPLY | \$558.13 |
| 119148 | 10/25/2024 | JW PEPPER | \$463.43 |
| 119149 | 10/25/2024 | KCDA | \$1,778.49 |
| 119150 | 10/25/2024 | LANGUAGE LINE SERVICES INC | \$9.80 |
| 119151 | 10/25/2024 | LES SCHWAB TIRE | \$6,148.59 |
| 119152 | 10/25/2024 | LIQUID LOGOS LLC | \$1,245.71 |
| 119153 | 10/25/2024 | LYLE-DOUVILLE, NINA | \$15.00 |
| 119154 | 10/25/2024 | M & L SUPPLY | \$779.29 |
| 119155 | 10/25/2024 | MODUS TECHNOLOGY INC | \$3,682.13 |
| 119156 | 10/25/2024 | MOMAR INCORPORATED | \$223.93 |
| 119157 | 10/25/2024 | MOTION AUTO SUPPLY | \$84.15 |
| 119158 | 10/25/2024 | NAPA AUTO PARTS | \$1,113.76 |
| 119159 | 10/25/2024 | NATIONAL COLOR GRAPHICS, INC | \$510.12 |
| 119160 | 10/25/2024 | NATURE WATCH | \$112.04 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1035

Starting Check Number: 119123

| Check # | Date | Payee | Amount |
|---------------|------------|--------------------------------------|--------------|
| 119161 | 10/25/2024 | NORTH 40 OUTFITTERS | \$415.19 |
| 119162 | 10/25/2024 | PETRA NELSON | \$750.00 |
| 119163 | 10/25/2024 | PETROCARD SYSTEMS INC | \$35,984.00 |
| 119164 | 10/25/2024 | PILGRIMS PRIDE CORP | \$19,847.52 |
| 119165 | 10/25/2024 | PPC SOLUTIONS, INC | \$2,343.25 |
| 119166 | 10/25/2024 | RAINBOW RESOURCES | \$5,997.29 |
| 119167 | 10/25/2024 | RESOURCE SYNERGY LLC | \$3,347.90 |
| 119168 | 10/25/2024 | RWC INTERNATIONAL | \$1,702.41 |
| 119169 | 10/25/2024 | SAVVAS LEARNING COMPANY LLC | \$283.14 |
| 119170 | 10/25/2024 | SFMEA | \$750.00 |
| 119171 | 10/25/2024 | SHERWIN WILLIAMS | \$250.22 |
| 119172 | 10/25/2024 | SILKE COMMUNICATIONS SOLUTIONS, INC. | \$73.37 |
| 119173 | 10/25/2024 | SITEONE LANDSCAPE SUPPLY LLC | \$15,868.01 |
| 119174 | 10/25/2024 | SMITH, NESHIA | \$18.45 |
| 119175 | 10/25/2024 | SPOKANE CO TREASURER | \$3,080.00 |
| 119176 | 10/25/2024 | SPOKANE CONCRETE CUTTING INC | \$592.45 |
| 119177 | 10/25/2024 | SPOKANE INTERNATIONAL TRANSLATION | \$35.00 |
| 119178 | 10/25/2024 | STARPLEX CORPORATION | \$2,029.00 |
| 119179 | 10/25/2024 | STEVENS, CLAY PS | \$11,998.00 |
| 119180 | 10/25/2024 | SUNBELT RENTALS INC | \$1,724.41 |
| 119181 | 10/25/2024 | TDS TELECOM SERVICE LLC | \$449.00 |
| 119182 | 10/25/2024 | TERRY'S DAIRY INC | \$21,774.28 |
| 119183 | 10/25/2024 | US BANK CORPORATE PYMT SYSTEM | \$169,272.48 |
| 119184 | 10/25/2024 | US FOODS INC | \$58,858.59 |
| 119185 | 10/25/2024 | VERIZON. | \$3,623.19 |
| 119186 | 10/25/2024 | WOOD, MONICA | \$31.20 |
| 119187 | 10/25/2024 | WSIPC | \$21,287.52 |
| 119188 | 10/25/2024 | WURTH USA INC | \$388.82 |
| Total Amount: | | | \$475,691.20 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1036

10/25/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|---------------------|----------|-------------------------------------|----------------------------------|----------|
| Barville, Curtis M | | | | |
| | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| | | | Vendor Total: | \$118.00 |
| Ehli, Timothy Leroy | | | | |
| | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Famolaro, Peter | | | | |
| | | 1.0.530.9900.52.5370.09.36.000.0000 | LICENSES & PERMITS | \$75.00 |
| | | | Vendor Total: | \$75.00 |
| Keen, Brian Michael | | | | |
| | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Stuchell, Austin E | | | | |
| | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| | | | Vendor Total: | \$118.00 |
| Wiser, Ryan A | | | | |
| | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| | | | Vendor Total: | \$118.00 |
| | | | Grand Total: | \$629.00 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1042

Starting Check Number: 119287

| Check # | Date | Payee | Amount |
|---------|------------|---------------------------------|--------------|
| 119287 | 11/01/2024 | A2Z INTERPRETING, LLC | \$119.69 |
| 119288 | 11/01/2024 | ACCESS INFORMATION PROTECTED | \$6,247.19 |
| 119289 | 11/01/2024 | ACE HARDWARE | \$81.93 |
| 119290 | 11/01/2024 | AMAZON | \$3,806.46 |
| 119291 | 11/01/2024 | AMERIGAS PROPANE LP | \$571.21 |
| 119292 | 11/01/2024 | ANGUS MEAT INC | \$4,740.19 |
| 119293 | 11/01/2024 | APPERSON | \$236.33 |
| 119294 | 11/01/2024 | APPLE COMPUTER INC | \$1,696.66 |
| 119295 | 11/01/2024 | APS INC | \$410.93 |
| 119296 | 11/01/2024 | AVAIL HOME HEALTH INC | \$1,691.00 |
| 119297 | 11/01/2024 | AVISTA UTILITIES | \$123,526.74 |
| 119298 | 11/01/2024 | CHARLIE'S PRODUCE | \$48.60 |
| 119299 | 11/01/2024 | CITY GLASS | \$1,165.23 |
| 119300 | 11/01/2024 | CLEARWATER MUSIC | \$155.52 |
| 119301 | 11/01/2024 | CO ENERGY | \$2,606.54 |
| 119302 | 11/01/2024 | ESD 101 | \$1,573.77 |
| 119303 | 11/01/2024 | EWU STUDENT FINANCIAL SERVICES | \$7,194.06 |
| 119304 | 11/01/2024 | FCCLA | \$1,611.00 |
| 119305 | 11/01/2024 | FIRE SAFE CLEANING LLC | \$3,070.98 |
| 119306 | 11/01/2024 | FISHER CONSTRUCTION GROUP INC | \$555.39 |
| 119307 | 11/01/2024 | GOLD STAR FOODS INC | \$14,341.88 |
| 119308 | 11/01/2024 | GREATAMERICA FINANCIAL SERVICES | \$740.11 |
| 119309 | 11/01/2024 | GROME, DONALD S | \$2,520.25 |
| 119310 | 11/01/2024 | GUARDIAN OCCUPATIONAL HEALTH | \$100.00 |
| 119311 | 11/01/2024 | HOME DEPOT CREDIT SERVICES | \$778.65 |
| 119312 | 11/01/2024 | JOSTENS | \$3,331.59 |
| 119313 | 11/01/2024 | JW PEPPER | \$637.50 |
| 119314 | 11/01/2024 | KCDA | \$3,123.69 |
| 119315 | 11/01/2024 | KING SOFT WATER CO | \$634.61 |
| 119316 | 11/01/2024 | LES SCHWAB TIRE | \$174.15 |
| 119317 | 11/01/2024 | LIQUID LOGOS LLC | \$1,643.50 |
| 119318 | 11/01/2024 | LUDIKER MUSIC | \$579.84 |
| 119319 | 11/01/2024 | M & L SUPPLY | \$363.48 |
| 119320 | 11/01/2024 | MOMAR INCORPORATED | \$313.55 |
| 119321 | 11/01/2024 | NAPA AUTO PARTS | \$568.26 |
| 119322 | 11/01/2024 | NEWASA | \$350.00 |
| 119323 | 11/01/2024 | NORTH 40 OUTFITTERS | \$163.91 |
| 119324 | 11/01/2024 | PAR INC | \$2,531.93 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1042

Starting Check Number: 119287

| Check # | Date | Payee | Amount |
|---------|------------|--------------------------------------|------------|
| 119325 | 11/01/2024 | PRO ED INC | \$3,122.92 |
| 119326 | 11/01/2024 | RAINBOW RESOURCES | \$946.66 |
| 119327 | 11/01/2024 | RIFTON EQUIPMENT | \$3,075.06 |
| 119328 | 11/01/2024 | RWC INTERNATIONAL | \$1,976.51 |
| 119329 | 11/01/2024 | SHERWIN WILLIAMS | \$121.79 |
| 119330 | 11/01/2024 | SILKE COMMUNICATIONS SOLUTIONS, INC. | \$1,553.24 |
| 119331 | 11/01/2024 | SITEONE LANDSCAPE SUPPLY LLC | \$191.43 |
| 119332 | 11/01/2024 | SPOKANE CO WATER DIST 3 | \$3,504.75 |
| 119333 | 11/01/2024 | SPOKANE INTERNATIONAL TRANSLATION | \$726.25 |
| 119334 | 11/01/2024 | STAPLES ADVANTAGE | \$42.48 |
| 119335 | 11/01/2024 | THE HILLER COMPANIES LLC | \$1,161.97 |
| 119336 | 11/01/2024 | US FOODS INC | \$1,594.35 |
| 119337 | 11/01/2024 | WA ST FIRST AID | \$750.00 |
| 119338 | 11/01/2024 | WALTER E NELSON CO | \$375.71 |
| 119339 | 11/01/2024 | WCP SOLUTIONS | \$6,083.36 |
| 119340 | 11/01/2024 | WEBB, PHOEBE | \$20.00 |
| 119341 | 11/01/2024 | WILDROSE GRAPHICS | \$516.39 |
| 119342 | 11/01/2024 | ZIGGY'S | \$165.24 |

Total Amount: \$219,934.43

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1043

11/01/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|---------------------------|----------|-------------------------------------|------------------------|----------|
| Burke, John Joseph | | | | |
| | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Butz, Nancy M | | | | |
| | | 1.0.530.3142.27.8582.27.39.000.0000 | TRAVEL-OUT OF DISTRICT | \$91.12 |
| | | | Vendor Total: | \$91.12 |
| Masiarek, Lindsey Johanna | | | | |
| | | 1.0.530.2100.26.7810.01.09.000.0000 | MEMBERSHIPS | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| McMahan, Alan C | | | | |
| | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Shuba, John Alan | | | | |
| | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$37.45 |
| | | | Vendor Total: | \$37.45 |
| | | | Grand Total: | \$428.57 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1046

Starting Check Number: 119377

| Check # | Date | Payee | Amount |
|---------|------------|--------------------------------------|-------------|
| 119377 | 11/08/2024 | ABSCO SOLUTIONS | \$3,681.09 |
| 119378 | 11/08/2024 | ACE HARDWARE | \$71.58 |
| 119379 | 11/08/2024 | ALPHA OMEGA TOURS & CHARTERS | \$4,815.00 |
| 119380 | 11/08/2024 | AMAZON | \$2,559.48 |
| 119381 | 11/08/2024 | AMERICAN ON SITE SERVICES | \$1,395.00 |
| 119382 | 11/08/2024 | AMERIGAS PROPANE LP | \$543.04 |
| 119383 | 11/08/2024 | ANGUS MEAT INC | \$5,927.16 |
| 119384 | 11/08/2024 | APPLE COMPUTER INC | \$1,696.66 |
| 119385 | 11/08/2024 | APS INC | \$362.81 |
| 119386 | 11/08/2024 | CAMTEK | \$1,876.61 |
| 119387 | 11/08/2024 | CHARLIE'S PRODUCE | \$2,444.00 |
| 119388 | 11/08/2024 | CITY OF SPOKANE - UTILITIES DIVISION | \$11,478.61 |
| 119389 | 11/08/2024 | CONCESSIONS SUPPLY | \$404.00 |
| 119390 | 11/08/2024 | DELTAMATH SOLUTIONS INC | \$400.00 |
| 119391 | 11/08/2024 | EDNETICS INC | \$1,437.48 |
| 119392 | 11/08/2024 | EMPLOYMENT SECURITY DEPART | \$12,594.81 |
| 119393 | 11/08/2024 | ESD 112 | \$520.00 |
| 119394 | 11/08/2024 | ESD 113 | \$2,050.00 |
| 119395 | 11/08/2024 | EVCO SOUND & ELECTRONICS | \$432.34 |
| 119396 | 11/08/2024 | FIRE SAFE CLEANING LLC | \$3,212.55 |
| 119397 | 11/08/2024 | FIRST CHOICE SERVICES | \$69.76 |
| 119398 | 11/08/2024 | FISHER'S TECHNOLOGY | \$13,044.95 |
| 119399 | 11/08/2024 | GRADUATION ALLIANCE | \$177.00 |
| 119400 | 11/08/2024 | GSL DISTRICT #8 SCHOOLS | \$1,360.00 |
| 119401 | 11/08/2024 | GUARDIAN OCCUPATIONAL HEALTH | \$200.00 |
| 119402 | 11/08/2024 | HILTON-YAKIMA | \$2,689.91 |
| 119403 | 11/08/2024 | HOME DEPOT CREDIT SERVICES | \$333.04 |
| 119404 | 11/08/2024 | HORIZON AUTOMATIC RAIN COMPANY DBA | \$45.16 |
| 119405 | 11/08/2024 | HOSA-FUTURE HEALTH PROFESSIONALS | \$40.00 |
| 119406 | 11/08/2024 | INSIGHT DISTRIBUTING COMPANY | \$5,416.78 |
| 119407 | 11/08/2024 | INTERSTATE ALL BATTERY CENTER | \$52.39 |
| 119408 | 11/08/2024 | JEI ENTERPRISES LLC | \$1,575.00 |
| 119409 | 11/08/2024 | JW PEPPER | \$613.22 |
| 119410 | 11/08/2024 | KCDA | \$2,388.58 |
| 119411 | 11/08/2024 | KENWORTH SALES SPOKANE | \$2,960.68 |
| 119412 | 11/08/2024 | LARSON, STACY | \$110.96 |
| 119413 | 11/08/2024 | LES SCHWAB TIRE | \$3,909.78 |
| 119414 | 11/08/2024 | LESSON PIX CUSTOM LEARNING MATERIALS | \$20.02 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1046

Starting Check Number: 119377

| Check # | Date | Payee | Amount |
|---------|------------|-------------------------------------|-------------|
| 119415 | 11/08/2024 | LIGHTSPEED TECHNOLOGIES INC | \$62.08 |
| 119416 | 11/08/2024 | LILAC CITY BEHAVIORAL SERVICES PLLC | \$31,250.00 |
| 119417 | 11/08/2024 | LINC FOODS | \$4,934.81 |
| 119418 | 11/08/2024 | M & L SUPPLY | \$360.86 |
| 119419 | 11/08/2024 | Miller, Maalik La Bron | \$420.40 |
| 119420 | 11/08/2024 | MODUS TECHNOLOGY INC | \$3,684.88 |
| 119421 | 11/08/2024 | MOMAR INCORPORATED | \$1,232.15 |
| 119422 | 11/08/2024 | MOMENTUM INC | \$261.60 |
| 119423 | 11/08/2024 | MOVING BEYOND THE PAGE | \$310.27 |
| 119424 | 11/08/2024 | MT SPOKANE ASB | \$132.60 |
| 119425 | 11/08/2024 | MURRAY, MARIAH | \$50.50 |
| 119426 | 11/08/2024 | NAPA AUTO PARTS | \$1,239.93 |
| 119427 | 11/08/2024 | NORTH 40 OUTFITTERS | \$341.71 |
| 119428 | 11/08/2024 | NORTHWOOD MIDDLE SCHOOL | \$170.00 |
| 119429 | 11/08/2024 | NSPIRE TOURS | \$4,800.00 |
| 119430 | 11/08/2024 | O'REILLY AUTO PARTS | \$147.63 |
| 119431 | 11/08/2024 | ONE STONE APPAREL INC | \$30.00 |
| 119432 | 11/08/2024 | OXARC | \$8.28 |
| 119433 | 11/08/2024 | PETROCARD SYSTEMS INC | \$36,180.33 |
| 119434 | 11/08/2024 | PICKA TIME | \$210.00 |
| 119435 | 11/08/2024 | PTERA INC | \$85.00 |
| 119436 | 11/08/2024 | RAINBOW RESOURCES | \$2,539.36 |
| 119437 | 11/08/2024 | RAMAX PRINTING & AWARDS, INC | \$23.41 |
| 119438 | 11/08/2024 | RWC INTERNATIONAL | \$4,043.31 |
| 119439 | 11/08/2024 | SCHOOL SPECIALTY | \$1.42 |
| 119440 | 11/08/2024 | SEATTLE POTTERY SUPPLY | \$533.62 |
| 119441 | 11/08/2024 | SPIES, HEATHER | \$14.00 |
| 119442 | 11/08/2024 | SPOKANE CO TREASURER | \$45,444.00 |
| 119443 | 11/08/2024 | SPOKANE HARDWARE SUPPLY INC | \$57.55 |
| 119444 | 11/08/2024 | SPOKANE TESTING SOLUTIONS | \$60.00 |
| 119445 | 11/08/2024 | STAPLES ADVANTAGE | \$776.39 |
| 119446 | 11/08/2024 | STARPLEX CORPORATION | \$1,970.75 |
| 119447 | 11/08/2024 | THE ISAAC FOUNDATION | \$500.00 |
| 119448 | 11/08/2024 | UNITED DATA SECURITY INC | \$180.00 |
| 119449 | 11/08/2024 | UNIVERSAL ATHLETIC | \$476.77 |
| 119450 | 11/08/2024 | US LINEN & UNIFORM INC | \$4,951.19 |
| 119451 | 11/08/2024 | VERIZON.. | \$563.34 |
| 119452 | 11/08/2024 | WASBO | \$200.00 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1046

Starting Check Number: 119377

| Check # | Date | Payee | Amount |
|---------------|------------|-----------------------------------|--------------|
| 119453 | 11/08/2024 | WASTE MANAGEMENT OF SPOKANE | \$17,064.26 |
| 119454 | 11/08/2024 | WCP SOLUTIONS | \$8,372.23 |
| 119455 | 11/08/2024 | WEATHERNET | \$1,375.00 |
| 119456 | 11/08/2024 | WELLS FARGO FINANCIAL LEASING INC | \$43.99 |
| 119457 | 11/08/2024 | WESTERN EQUIPMENT | \$308.64 |
| 119458 | 11/08/2024 | WHITESTONE MOUNTAIN ORCHARD INC | \$7,973.75 |
| 119459 | 11/08/2024 | WHITWORTH WATER DIST 2 | \$18,202.95 |
| 119460 | 11/08/2024 | WURTH USA INC | \$574.78 |
| Total Amount: | | | \$295,073.19 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1047

11/08/2024

Fiscal Year: 2024-2025

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|-----------------------|----------|-------------------------------------|----------------------------------|----------|
| Adams, Carl | | | | |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$141.00 |
| | | | Vendor Total: | \$141.00 |
| Anfinson, Randy Lee | | | | |
| | | 1.0.530.9900.52.5370.09.36.000.0000 | LICENSES & PERMITS | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Aoki, Jenelle | | | | |
| | | 1.0.530.0100.27.8581.01.05.000.0000 | TRAVEL-IN DISTRICT | \$66.74 |
| | | | Vendor Total: | \$66.74 |
| Baldwin, Rebecca L | | | | |
| | | 1.0.530.0100.27.8582.01.05.000.0000 | TRAVEL-OUT OF DISTRICT | \$57.09 |
| | | | Vendor Total: | \$57.09 |
| Booher, Breann | | | | |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$141.00 |
| | | | Vendor Total: | \$141.00 |
| Borst, Hendrik | | | | |
| | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Brett, Jennifer J | | | | |
| | | 1.0.530.9700.61.8581.07.34.000.0000 | TRAVEL-IN DISTRICT | \$74.37 |
| | | | Vendor Total: | \$74.37 |
| Collins, Maureen Lynn | | | | |
| | | 1.0.530.3151.28.8582.27.39.000.0000 | TRAVEL-OUT OF DISTRICT | \$186.00 |
| | | 1.0.530.3165.27.8582.27.39.000.0000 | TRAVEL-OUT OF DISTRICT | \$66.07 |
| | | | Vendor Total: | \$252.07 |
| Conner, Justin P | | | | |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| | | | Vendor Total: | \$94.00 |
| Daratha, Irvin Scott | | | | |

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1047

11/08/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|------------------------|----------|-------------------------------------|----------------------------------|----------|
| Davis, Anthony CD | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| | | | Vendor Total: | \$94.00 |
| Doyle, Shelley Ann | | 1.0.530.9900.52.5370.09.36.000.0000 | LICENSES & PERMITS | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Eckman, Alicia G | | 1.1.530.9901.27.5100.09.36.000.0000 | GENERAL SUPPLIES | \$13.63 |
| | | | Vendor Total: | \$13.63 |
| Fry, Jacob Christian | | 1.0.530.0100.22.5100.11.11.000.0000 | LIBRARY SUPPLIES | \$132.59 |
| | | | Vendor Total: | \$132.59 |
| Gunther, Tanya M | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| | | | Vendor Total: | \$94.00 |
| Helling, Annette M | | 1.0.530.0100.27.8581.01.05.000.0000 | TRAVEL-IN DISTRICT | \$20.84 |
| | | | Vendor Total: | \$20.84 |
| Hughes, Troy Lorn | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| | | | Vendor Total: | \$94.00 |
| Montgomery, Brandi Lee | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$209.04 |
| | | | Vendor Total: | \$209.04 |
| Oswalt, Mark Philo | | 1.0.530.9900.52.5370.09.36.000.0000 | LICENSES & PERMITS | \$331.00 |
| | | | Vendor Total: | \$331.00 |
| | | 1.0.530.9800.41.8581.07.07.000.0000 | TRAVEL-IN DISTRICT | \$151.63 |
| | | | Vendor Total: | \$151.63 |

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1047

11/08/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|---------------------------|----------|-------------------------------------|----------------------------------|------------|
| Richardson, Edwin | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Roberts, Mikaylee Maureen | | 1.0.530.5221.31.8582.18.03.000.0000 | TRAVEL-OUT OF DISTRICT | \$302.20 |
| | | | Vendor Total: | \$302.20 |
| Schuerman, Alexander D | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$141.00 |
| | | | Vendor Total: | \$141.00 |
| Sonneland, Andrew Arthur | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| | | | Vendor Total: | \$94.00 |
| Staton, Andrea Rae | | 1.0.530.2100.21.8582.01.09.000.0000 | TRAVEL-OUT OF DISTRICT | \$650.75 |
| | | | Vendor Total: | \$650.75 |
| Wren, Jared Dewane | | 1.0.530.0100.27.8581.26.03.000.0000 | TRAVEL-IN DISTRICT | \$44.22 |
| | | | Vendor Total: | \$44.22 |
| | | | Grand Total: | \$3,599.17 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1052

Starting Check Number: 119478

| Check # | Date | Payee | Amount |
|---------|------------|---------------------------------|-------------|
| 119478 | 11/15/2024 | A2Z INTERPRETING, LLC | \$428.04 |
| 119479 | 11/15/2024 | ACE HARDWARE | \$29.39 |
| 119480 | 11/15/2024 | AMAZON | \$4,228.41 |
| 119481 | 11/15/2024 | AVAIL HOME HEALTH INC | \$2,166.00 |
| 119482 | 11/15/2024 | BARGREEN ELLINGSON INC | \$142.30 |
| 119483 | 11/15/2024 | CHARLIE'S PRODUCE | \$1,226.60 |
| 119484 | 11/15/2024 | CO ENERGY | \$410.02 |
| 119485 | 11/15/2024 | CULLIGAN SOFT WATER SERVICE | \$785.06 |
| 119486 | 11/15/2024 | DON LEE FARMS | \$13,756.86 |
| 119487 | 11/15/2024 | ESD 101 | \$943.02 |
| 119488 | 11/15/2024 | ESD 113 | \$1,050.00 |
| 119489 | 11/15/2024 | EVCO SOUND & ELECTRONICS | \$2,426.69 |
| 119490 | 11/15/2024 | FIRE SAFE CLEANING LLC | \$4,900.50 |
| 119491 | 11/15/2024 | FIRST CHOICE SERVICES | \$168.66 |
| 119492 | 11/15/2024 | FISHER'S TECHNOLOGY | \$2,369.66 |
| 119493 | 11/15/2024 | GREATAMERICA FINANCIAL SERVICES | \$5,963.27 |
| 119494 | 11/15/2024 | GSL DISTRICT #8 SCHOOLS | \$1,403.00 |
| 119495 | 11/15/2024 | HAMPTON INN - RICHLAND | \$2,269.54 |
| 119496 | 11/15/2024 | HD SUPPLY | \$465.94 |
| 119497 | 11/15/2024 | HENRY SCHEIN INC | \$1,654.23 |
| 119498 | 11/15/2024 | HOFFMAN MUSIC CO | \$108.65 |
| 119499 | 11/15/2024 | HOME DEPOT CREDIT SERVICES | \$65.31 |
| 119500 | 11/15/2024 | INLAND POWER & LIGHT CO | \$6,578.62 |
| 119501 | 11/15/2024 | INSIGHT DISTRIBUTING COMPANY | \$7,297.77 |
| 119502 | 11/15/2024 | JW PEPPER | \$43.24 |
| 119503 | 11/15/2024 | KC BEHAVIORAL CONSULTING LLC | \$15,819.60 |
| 119504 | 11/15/2024 | KCDA | \$1,167.63 |
| 119505 | 11/15/2024 | LANGUAGE LINE SERVICES INC | \$74.79 |
| 119506 | 11/15/2024 | MAXIM STAFFING SOLUTIONS | \$3,577.73 |
| 119507 | 11/15/2024 | MEAD LEARNING OPTIONS | \$215.00 |
| 119508 | 11/15/2024 | MOMAR INCORPORATED | \$273.75 |
| 119509 | 11/15/2024 | MOSAIC COOPERATIVE LLC | \$1,500.00 |
| 119510 | 11/15/2024 | MT SPOKANE ASB | \$184.00 |
| 119511 | 11/15/2024 | NAC ARCHITECTURE INC | \$1,975.00 |
| 119512 | 11/15/2024 | NAPA AUTO PARTS | \$1,752.73 |
| 119513 | 11/15/2024 | NORTHWEST TEXTBOOK DEPOSITORY | \$11,696.15 |
| 119514 | 11/15/2024 | NORTHWESTERN STAGE LINES | \$3,183.00 |
| 119515 | 11/15/2024 | NOWLAN, TYLER | \$9.00 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1052

Starting Check Number: 119478

| Check # | Date | Payee | Amount |
|---------------|------------|-----------------------------------|--------------|
| 119516 | 11/15/2024 | OXARC | \$17.22 |
| 119517 | 11/15/2024 | PETROCARD SYSTEMS INC | \$3,961.04 |
| 119518 | 11/15/2024 | PICKA TIME | \$545.00 |
| 119519 | 11/15/2024 | PTM DOCUMENT SYSTEMS | \$791.09 |
| 119520 | 11/15/2024 | RAINBOW RESOURCES | \$1,571.71 |
| 119521 | 11/15/2024 | RIOS, JOHN | \$1,000.00 |
| 119522 | 11/15/2024 | ROMAINE ELECTRIC CORP | \$376.36 |
| 119523 | 11/15/2024 | RWC INTERNATIONAL | \$207.89 |
| 119524 | 11/15/2024 | SACRED HEART CHILDREN'S HOSPITAL | \$55.00 |
| 119525 | 11/15/2024 | SCHOOLS INSURANCE ASSOC OF WA | \$1,670.71 |
| 119526 | 11/15/2024 | SPOKANE CO ENVIRONMENTAL SERVICES | \$4,220.77 |
| 119527 | 11/15/2024 | SPOKANE CO SOLID WASTE | \$539.64 |
| 119528 | 11/15/2024 | SPOKANE INTERNATIONAL TRANSLATION | \$3,222.25 |
| 119529 | 11/15/2024 | SUNSHINE DISPOSAL & RECYCLING | \$3,706.74 |
| 119530 | 11/15/2024 | TANZ MECHANICAL INSULATION LLC | \$65.54 |
| 119531 | 11/15/2024 | TERRY'S DAIRY INC | \$18,978.84 |
| 119532 | 11/15/2024 | THE HILLER COMPANIES LLC | \$615.29 |
| 119533 | 11/15/2024 | US FOODS INC | \$72,005.33 |
| 119534 | 11/15/2024 | VIRCO INC | \$629.57 |
| 119535 | 11/15/2024 | VOYAGER SOPRIS LEARNING | \$1,431.63 |
| 119536 | 11/15/2024 | WCP SOLUTIONS | \$653.40 |
| 119537 | 11/15/2024 | WEST VALLEY OUTDOOR LEARNING CTR | \$450.00 |
| 119538 | 11/15/2024 | WHITESTONE MOUNTAIN ORCHARD INC | \$3,013.75 |
| 119539 | 11/15/2024 | WURTH USA INC | \$25.00 |
| 119540 | 11/15/2024 | ZAYO ENTERPRISE NETWORKS | \$5,444.39 |
| Total Amount: | | | \$227,507.32 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1053

11/15/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|-----------------------------|----------|-------------------------------------|---------------------|----------|
| Anderson, Diana Frances | | 1.0.530.2101.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$18.97 |
| | | | Vendor Total: | \$18.97 |
| Armstrong, Kalin K | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$27.21 |
| | | | Vendor Total: | \$27.21 |
| Ausband, Dorsey M | | 1.0.530.2109.27.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$106.00 |
| | | | Vendor Total: | \$106.00 |
| Barnes, Jessi Dee | | 1.0.530.2107.27.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$211.07 |
| | | | Vendor Total: | \$211.07 |
| Beeman, Deann C | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$122.68 |
| | | | Vendor Total: | \$122.68 |
| Belding-Wilson, Dawn | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$21.51 |
| | | | Vendor Total: | \$21.51 |
| Berry, Jared Charles Astley | | 1.0.530.2102.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$10.32 |
| | | | Vendor Total: | \$10.32 |
| Black, Devin Jared | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$15.82 |
| | | | Vendor Total: | \$15.82 |
| Boyle, Laura Estella | | 1.0.530.9900.52.5190.09.36.000.0000 | UNIFORM REPLACEMENT | \$100.00 |
| | | | Vendor Total: | \$100.00 |
| Breitenbach, Karen T | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$66.94 |

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1053

11/15/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|----------------------------------|----------|-------------------------------------|----------------------------------|------------------------|
| Brown, Danielle Renee | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$66.94 |
| Carrell, Julia | | 1.0.530.2102.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$22.78 |
| Clegg, Summer A | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | Vendor Total: \$7.11 |
| Conner, Justin P | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | Vendor Total: \$94.00 |
| Cummings, Alana Leeann | | 1.1.960.2800.21.0000.22.00.000.0000 | PARTICIPATION FEES | Vendor Total: \$35.00 |
| Daratha, Irvin Scott | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | Vendor Total: \$118.00 |
| DuVall, Hannah Alene | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$47.51 |
| Eckersley, Kiana Arielle Jasmyne | | 1.0.530.0100.23.5100.11.11.000.0000 | PRINCIPAL SUPPLIES | Vendor Total: \$44.46 |
| Eckman, Alicia G | | | | |
| Elkins, Kimberly | | | | |

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1053

11/15/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|---------------------------|----------|-------------------------------------|----------------------------------|----------|
| Famolaro, Peter | | 1.0.530.9800.41.8581.07.07.000.0000 | TRAVEL-IN DISTRICT | \$176.95 |
| | | | Vendor Total: | \$176.95 |
| Finch, Mary Ellen Robeson | | 1.0.530.9900.52.5370.09.36.000.0000 | LICENSES & PERMITS | \$68.00 |
| | | | Vendor Total: | \$68.00 |
| Fry, Jacob Christian | | 1.0.530.9800.41.8581.07.07.000.0000 | TRAVEL-IN DISTRICT | \$94.08 |
| | | | Vendor Total: | \$94.08 |
| Hendrix, John Michael | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| | | | Vendor Total: | \$118.00 |
| Hoffman, Ashly Patricia | | 1.0.530.9700.63.8581.07.35.000.0000 | TRAVEL-IN DISTRICT | \$50.12 |
| | | | Vendor Total: | \$50.12 |
| Inch, Leonard William | | 1.0.530.2101.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$82.21 |
| | | | Vendor Total: | \$82.21 |
| Kranches, Holly Rose | | 1.0.530.9900.52.8582.09.36.000.0000 | TRAVEL-OUT OF DISTRICT | \$66.33 |
| | | | Vendor Total: | \$66.33 |
| Lehrman, Jennifer True | | 1.0.530.2101.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$62.65 |
| | | | Vendor Total: | \$62.65 |
| Madel, Susan S | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$106.40 |
| | | | Vendor Total: | \$106.40 |
| | | 1.0.530.9800.41.8581.07.07.000.0000 | TRAVEL-IN DISTRICT | \$10.32 |
| | | | Vendor Total: | \$10.32 |

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1053

11/15/2024

Fiscal Year: 2024-2025

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|------------------------------|----------|-------------------------------------|------------------------|----------|
| Masiarek, Lindsey Johanna | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$17.42 |
| | | | Vendor Total: | \$17.42 |
| Nikulenko, Anna Stepanovna | | 1.0.530.9800.41.8581.07.07.000.0000 | TRAVEL-IN DISTRICT | \$37.79 |
| | | | Vendor Total: | \$37.79 |
| O'Donnal, Charmaine Coleman | | 1.0.530.2100.21.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$71.96 |
| | | | Vendor Total: | \$71.96 |
| Overhauser, Johanna Marie | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$59.37 |
| | | | Vendor Total: | \$59.37 |
| Patry, Katherine Sarah | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$7.24 |
| | | | Vendor Total: | \$7.24 |
| Paul, Larry G | | 1.0.530.9900.52.8582.09.36.000.0000 | TRAVEL-OUT OF DISTRICT | \$123.00 |
| | | | Vendor Total: | \$123.00 |
| Pfannensiel-Wilner, Mary Lou | | 1.0.530.2130.27.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$182.71 |
| | | | Vendor Total: | \$182.71 |
| Poston, Bethany Ruth | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$29.08 |
| | | | Vendor Total: | \$29.08 |
| Rabe, Andrea Mika | | 1.0.530.9800.41.8581.07.07.000.0000 | TRAVEL-IN DISTRICT | \$14.48 |
| | | | Vendor Total: | \$14.48 |
| Ranin, Evangeline Benito | | 1.0.530.2130.27.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$61.38 |

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1053

11/15/2024

Fiscal Year: 2024-2025

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|------------------------|----------|-------------------------------------|----------------------------------|------------------------|
| Schafer, Joseph Harold | | 1.0.530.2102.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$61.38 |
| Spring, Claire Sharon | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | Vendor Total: \$118.06 |
| Staton, Andrea Rae | | 1.0.530.2100.21.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$94.00 |
| Strate, Carolyn Ann | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$50.52 |
| Thomas, Lori A | | 1.0.530.2100.21.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$70.22 |
| Thompson, Roger W Jr | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | Vendor Total: \$122.75 |
| Timberlake, Kelliejo D | | 1.0.530.2100.21.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$94.00 |
| Turner, Finis | | 1.0.530.2109.27.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$113.70 |
| Wall, Stephanie LeeAnn | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | Vendor Total: \$52.53 |
| Whitford, Dori K | | | | Vendor Total: \$47.64 |

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1053

11/15/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|-------------------------|----------|-------------------------------------|----------------------------------|------------|
| Zylstra, Dana Elizabeth | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| | | | Vendor Total: | \$94.00 |
| | | 1.0.530.2133.26.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$54.27 |
| | | | Vendor Total: | \$54.27 |
| | | | Grand Total: | \$3,585.80 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1058

Starting Check Number: 119560

| Check # | Date | Payee | Amount |
|---------|------------|------------------------------------|-------------|
| 119560 | 11/22/2024 | A2Z INTERPRETING, LLC | \$127.06 |
| 119561 | 11/22/2024 | ACCESS INFORMATION PROTECTED | \$393.78 |
| 119562 | 11/22/2024 | ALCOBRA METALS | \$13.43 |
| 119563 | 11/22/2024 | ALPHA OMEGA TOURS & CHARTERS | \$4,927.50 |
| 119564 | 11/22/2024 | AMAZON | \$2,551.14 |
| 119565 | 11/22/2024 | AMERICAN ON SITE SERVICES | \$102.73 |
| 119566 | 11/22/2024 | AMERIGAS PROPANE LP | \$394.23 |
| 119567 | 11/22/2024 | ANGUS MEAT INC | \$10,871.90 |
| 119568 | 11/22/2024 | ANIXTER INC | \$618.55 |
| 119569 | 11/22/2024 | APPLE COMPUTER INC | \$684.04 |
| 119570 | 11/22/2024 | BARGREEN ELLINGSON INC | \$58.81 |
| 119571 | 11/22/2024 | BATTERIES PLUS | \$203.50 |
| 119572 | 11/22/2024 | BIDWELL WILLIAMS, CEDRIC | \$225.00 |
| 119573 | 11/22/2024 | CAMP FIRE INLAND NORTHWEST | \$5,500.00 |
| 119574 | 11/22/2024 | CARRIER CORPORATION | \$890.81 |
| 119575 | 11/22/2024 | CDS SO CAL | \$2,992.03 |
| 119576 | 11/22/2024 | CHARLIE'S PRODUCE | \$497.35 |
| 119577 | 11/22/2024 | COMMERCIAL TIRE INC | \$4,345.20 |
| 119578 | 11/22/2024 | CUSTOM ENERGY CONSULTANTS | \$40,000.00 |
| 119579 | 11/22/2024 | DEVRIES MOVING & PACKING STORAGE | \$2,837.94 |
| 119580 | 11/22/2024 | EDNETICS INC | \$718.74 |
| 119581 | 11/22/2024 | EVCO SOUND & ELECTRONICS | \$353.93 |
| 119582 | 11/22/2024 | FIRE SAFE CLEANING LLC | \$4,492.13 |
| 119583 | 11/22/2024 | FIRST CHOICE SERVICES | \$174.64 |
| 119584 | 11/22/2024 | GEOGRAPHY MATTERS, INC | \$317.13 |
| 119585 | 11/22/2024 | GOLD STAR FOODS INC | \$3,538.45 |
| 119586 | 11/22/2024 | GRAINGER CO | \$137.12 |
| 119587 | 11/22/2024 | GSL DISTRICT #8 SCHOOLS | \$640.00 |
| 119588 | 11/22/2024 | HD SUPPLY | \$710.53 |
| 119589 | 11/22/2024 | HIDDEN ACRES | \$930.00 |
| 119590 | 11/22/2024 | HOME DEPOT CREDIT SERVICES | \$304.68 |
| 119591 | 11/22/2024 | HORIZON AUTOMATIC RAIN COMPANY DBA | \$43.66 |
| 119592 | 11/22/2024 | INSIGHT DISTRIBUTING COMPANY | \$1,966.29 |
| 119593 | 11/22/2024 | INTERMAX NETWORKS | \$2,507.24 |
| 119594 | 11/22/2024 | INTERSTATE ALL BATTERY CENTER | \$123.23 |
| 119595 | 11/22/2024 | KCDA | \$1,864.46 |
| 119596 | 11/22/2024 | LANGUAGE LINE SERVICES INC | \$165.91 |
| 119597 | 11/22/2024 | LENOVO INC | \$29,721.41 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1058

Starting Check Number: 119560

| Check # | Date | Payee | Amount |
|---------|------------|--------------------------------------|--------------|
| 119598 | 11/22/2024 | LES SCHWAB TIRE | \$10,441.21 |
| 119599 | 11/22/2024 | LIGHTSPEED TECHNOLOGIES INC | \$79.51 |
| 119600 | 11/22/2024 | M & L SUPPLY | \$215.90 |
| 119601 | 11/22/2024 | MEAD HIGH SCHOOL ASB | \$350.00 |
| 119602 | 11/22/2024 | MILLERSMITH, TISHA | \$1,500.00 |
| 119603 | 11/22/2024 | MOMAR INCORPORATED | \$1,613.79 |
| 119604 | 11/22/2024 | MOTION AUTO SUPPLY | \$84.15 |
| 119605 | 11/22/2024 | MPS / HOLTZBRINCK PUBLISHERS LLC | \$1,093.79 |
| 119606 | 11/22/2024 | NAPA AUTO PARTS | \$1,788.02 |
| 119607 | 11/22/2024 | NATIONAL COLOR GRAPHICS, INC | \$1,083.46 |
| 119608 | 11/22/2024 | NORTH 40 OUTFITTERS | \$92.69 |
| 119609 | 11/22/2024 | ONE STONE APPAREL INC | \$49.00 |
| 119610 | 11/22/2024 | OSPI | \$106,603.59 |
| 119611 | 11/22/2024 | PEDERSEN, DIANA | \$49.00 |
| 119612 | 11/22/2024 | PERKINS COIE | \$75.00 |
| 119613 | 11/22/2024 | PICKA TIME | \$95.00 |
| 119614 | 11/22/2024 | PPC SOLUTIONS, INC | \$2,282.00 |
| 119615 | 11/22/2024 | PROVIDENCE HEALTH CARE FOUNDATION | \$520.00 |
| 119616 | 11/22/2024 | RAINBOW RESOURCES | \$2,204.70 |
| 119617 | 11/22/2024 | RESOURCE SYNERGY LLC | \$3,866.49 |
| 119618 | 11/22/2024 | RIO GRANDE ALBUQUERQUE | \$3,448.94 |
| 119619 | 11/22/2024 | RWC INTERNATIONAL | \$3,794.02 |
| 119620 | 11/22/2024 | SCHOOL SPECIALTY | \$941.85 |
| 119621 | 11/22/2024 | SHERWIN WILLIAMS | \$105.91 |
| 119622 | 11/22/2024 | SILKE COMMUNICATIONS SOLUTIONS, INC. | \$535.48 |
| 119623 | 11/22/2024 | SILVA, WENDY | \$39.20 |
| 119624 | 11/22/2024 | SIMPLE SOLUTIONS LEARNING INC | \$1,420.00 |
| 119625 | 11/22/2024 | SITEONE LANDSCAPE SUPPLY LLC | \$305.20 |
| 119626 | 11/22/2024 | Sloan, Christopher Jm | \$118.00 |
| 119627 | 11/22/2024 | SPOKANE INTERNATIONAL TRANSLATION | \$2,446.67 |
| 119628 | 11/22/2024 | SPOKESMAN REVIEW. | \$95.91 |
| 119629 | 11/22/2024 | STARPLEX CORPORATION | \$808.00 |
| 119630 | 11/22/2024 | STONEWAY ELECTRIC | \$1,183.77 |
| 119631 | 11/22/2024 | TDS TELECOM SERVICE LLC | \$449.00 |
| 119632 | 11/22/2024 | TERRY'S DAIRY INC | \$22,040.31 |
| 119633 | 11/22/2024 | THE HILLER COMPANIES LLC | \$1,097.22 |
| 119634 | 11/22/2024 | US BANK CORPORATE PYMT SYSTEM | \$127,712.00 |
| 119635 | 11/22/2024 | US FOODS INC | \$53,502.11 |

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1058

Starting Check Number: 119560

| Check # | Date | Payee | Amount |
|---------------|------------|--------------------------|--------------|
| 119636 | 11/22/2024 | VERIZON. | \$3,508.57 |
| 119637 | 11/22/2024 | WALTER E NELSON CO | \$966.98 |
| 119638 | 11/22/2024 | WASHINGTON AUTO CARRIAGE | \$473.39 |
| 119639 | 11/22/2024 | WCP SOLUTIONS | \$21,948.21 |
| 119640 | 11/22/2024 | WEITZ ENTERPRISES LLC | \$420.25 |
| 119641 | 11/22/2024 | WESTERN EQUIPMENT | \$2,707.33 |
| 119642 | 11/22/2024 | White, Matthew | \$118.00 |
| 119643 | 11/22/2024 | WURTH USA INC | \$549.01 |
| 119644 | 11/22/2024 | ZENER, BRYNN | \$1,750.00 |
| 119645 | 11/22/2024 | ZIGGY'S | \$258.65 |
| Total Amount: | | | \$513,775.83 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1059

11/22/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|------------------------|----------|-------------------------------------|----------------------------------|----------|
| Barville, Curtis M | | | | |
| | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$94.00 |
| Beeler, Adrienne Helen | | | Vendor Total: | \$94.00 |
| | | 1.0.530.5832.24.8582.01.08.000.0000 | TRAVEL-OUT OF DISTRICT | \$324.86 |
| Butler, Brandon Robert | | | Vendor Total: | \$324.86 |
| | | 1.0.530.3162.28.8582.28.39.000.0000 | TRAVEL-OUT OF DISTRICT | \$210.00 |
| Clegg, Summer A | | | Vendor Total: | \$210.00 |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| Cleber, Terrance R | | | Vendor Total: | \$118.00 |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| Cornwell, Staci Ann | | | Vendor Total: | \$118.00 |
| | | 1.0.530.0100.21.8581.01.08.000.0000 | TRAVEL-IN DISTRICT | \$43.69 |
| Cowart, Joshua | | | Vendor Total: | \$43.69 |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| Daniel, Adam Cooper | | | Vendor Total: | \$118.00 |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$499.72 |
| Figueira, Daniel B | | | Vendor Total: | \$499.72 |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| Gallagher, Chelsea D | | | Vendor Total: | \$118.00 |
| | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$526.82 |

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1059 11/22/2024

Fiscal Year: 2024-2025

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|---------------------------|----------|-------------------------------------|----------------------------------|----------|
| Gardner, Brian | | 1.1.530.0128.28.8582.27.27.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$526.82 |
| | | | Vendor Total: | \$526.82 |
| Gill, John | | 1.0.530.9700.72.8581.01.32.000.0000 | TRAVEL-IN DISTRICT | \$118.00 |
| | | | Vendor Total: | \$118.00 |
| Hattenburg, Sarah Kathryn | | 1.0.530.3165.28.8582.28.39.000.0000 | TRAVEL-OUT OF DISTRICT | \$656.00 |
| | | | Vendor Total: | \$656.00 |
| Owens, Molly Kathleen | | 1.0.530.2107.27.8581.01.09.000.0000 | TRAVEL-IN DISTRICT | \$322.18 |
| | | | Vendor Total: | \$322.18 |
| Palpant, Kristen A | | 1.0.530.0129.26.8581.01.08.000.0000 | TRAVEL-IN DISTRICT | \$74.78 |
| | | | Vendor Total: | \$74.78 |
| Stuchell, Austin E | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$38.13 |
| | | | Vendor Total: | \$38.13 |
| Thompson, Roger W Jr | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$212.00 |
| | | | Vendor Total: | \$212.00 |
| Whitford, Dori K | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$118.00 |
| | | | Vendor Total: | \$118.00 |
| Wiser, Ryan A | | 1.1.530.0128.28.8582.28.28.000.0000 | AD/SPORTS TRAVEL-OUT OF DISTRICT | \$212.00 |
| | | | Vendor Total: | \$212.00 |

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1059

11/22/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|-------------------|----------|---------|-------------|--------|
|-------------------|----------|---------|-------------|--------|

Grand Total: \$4,040.18

End of Report

CAPITAL PROJECTS FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1037

Starting Check Number: 119189

| Check # | Date | Payee | Amount |
|---------------|------------|-------------------|------------|
| 119189 | 10/25/2024 | MSI ENGINEERS INC | \$2,580.00 |
| Total Amount: | | | \$2,580.00 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1044

Starting Check Number: 119343

| Check # | Date | Payee | Amount |
|---------------|------------|-------------------|----------|
| 119343 | 11/01/2024 | MSI ENGINEERS INC | \$500.00 |
| Total Amount: | | | \$500.00 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1054

Starting Check Number: 119541

| Check # | Date | Payee | Amount |
|---------------|------------|-----------------|-------------|
| 119541 | 11/15/2024 | MACKIN & LITTLE | \$48,031.93 |
| Total Amount: | | | \$48,031.93 |

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1038

Starting Check Number: 119190

| Check # | Date | Payee | Amount |
|---------------|------------|--|--------------|
| 119190 | 10/25/2024 | AMAZON | \$1,432.99 |
| 119191 | 10/25/2024 | AMERICAN ON SITE SERVICES | \$952.50 |
| 119192 | 10/25/2024 | AWSL | \$100.00 |
| 119193 | 10/25/2024 | BARE PRODUCTIONS LLC | \$1,500.00 |
| 119194 | 10/25/2024 | BSN SPORTS | \$5,155.51 |
| 119195 | 10/25/2024 | FERRIS HIGH SCHOOL | \$300.00 |
| 119196 | 10/25/2024 | GSL DISTRICT #8 SCHOOLS | \$4,765.00 |
| 119197 | 10/25/2024 | HANFORD HIGH SCHOOL | \$300.00 |
| 119198 | 10/25/2024 | HUDL | \$10,454.42 |
| 119199 | 10/25/2024 | JEFF CHAMBERS MUSIC | \$10,800.00 |
| 119200 | 10/25/2024 | KCDA | \$81.94 |
| 119201 | 10/25/2024 | LAKESIDE HIGH SCHOOL | \$100.00 |
| 119202 | 10/25/2024 | LEWIS & CLARK HS | \$150.00 |
| 119203 | 10/25/2024 | MEAD HIGH SCHOOL ASB | \$45.00 |
| 119204 | 10/25/2024 | NORFLEET, LEWIS | \$4,000.00 |
| 119205 | 10/25/2024 | NORTHWEST ASSOCIATION PERFORMING ARTS | \$5,000.00 |
| 119206 | 10/25/2024 | PENSKE TRUCK LEASING CO | \$797.52 |
| 119207 | 10/25/2024 | PEPSI COLA BOTTLING CO | \$737.10 |
| 119208 | 10/25/2024 | POST FALLS HIGH SCHOOL | \$450.00 |
| 119209 | 10/25/2024 | REBUY APPAREL LLC | \$390.00 |
| 119210 | 10/25/2024 | ROGERS HIGH SCHOOL | \$275.00 |
| 119211 | 10/25/2024 | SEATTLE POTTERY SUPPLY | \$566.80 |
| 119212 | 10/25/2024 | STARPLEX CORPORATION | \$2,093.25 |
| 119213 | 10/25/2024 | TED BROWN MUSIC CO | \$416.61 |
| 119214 | 10/25/2024 | THE BLUE DOOR THEATRE | \$450.00 |
| 119215 | 10/25/2024 | TROPHIES UNLIMITED | \$1,713.48 |
| 119216 | 10/25/2024 | US BANK CORPORATE PYMT SYSTEM | \$71,446.50 |
| 119217 | 10/25/2024 | VARSITY | \$5,575.41 |
| 119218 | 10/25/2024 | WASH STATE THESPIANS | \$1,445.00 |
| 119219 | 10/25/2024 | WASHINGTON JOURNALISM EDUCATION ASSOCIAT | \$225.00 |
| 119220 | 10/25/2024 | WAVERLY'S COFFEE INC | \$115.50 |
| Total Amount: | | | \$131,834.53 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1045

Starting Check Number: 119344

| Check # | Date | Payee | Amount |
|---------------|------------|-------------------------------------|-------------|
| 119344 | 11/01/2024 | AMAZON | \$1,523.46 |
| 119345 | 11/01/2024 | AMERICAN ON SITE SERVICES | \$335.00 |
| 119346 | 11/01/2024 | BSN SPORTS | \$992.12 |
| 119347 | 11/01/2024 | CHENEY HIGH SCHOOL | \$350.00 |
| 119348 | 11/01/2024 | COMMUNITY COLLEGES OF SPOKANE | \$575.00 |
| 119349 | 11/01/2024 | DEER PARK HIGH SCHOOL | \$375.00 |
| 119350 | 11/01/2024 | EAGLE ATHLETICS APPAREL, LLC | \$3,547.88 |
| 119351 | 11/01/2024 | EAST VALLEY HIGH SCHOOL | \$145.00 |
| 119352 | 11/01/2024 | ENGRAVER | \$32.70 |
| 119353 | 11/01/2024 | FERRIS HIGH SCHOOL | \$200.00 |
| 119354 | 11/01/2024 | FREEMAN HIGH SCHOOL | \$325.00 |
| 119355 | 11/01/2024 | GARLAND PRINTING CO | \$203.83 |
| 119356 | 11/01/2024 | GOOD TO GO! | \$5.75 |
| 119357 | 11/01/2024 | HAMBLET, AMY | \$10.00 |
| 119358 | 11/01/2024 | K C ENTERPRISES | \$299.38 |
| 119359 | 11/01/2024 | KCDA | \$128.36 |
| 119360 | 11/01/2024 | KIRBY, SHARI | \$5.00 |
| 119361 | 11/01/2024 | LAKE STEVENS SCHOOL DISTRICT | \$400.00 |
| 119362 | 11/01/2024 | LAKESIDE HIGH SCHOOL | \$100.00 |
| 119363 | 11/01/2024 | MEAD HIGH SCHOOL ASB | \$40.00 |
| 119364 | 11/01/2024 | MEDICAL LAKE SCHOOL DISTRICT NO 326 | \$250.00 |
| 119365 | 11/01/2024 | MOMENTUM INC | \$2,278.19 |
| 119366 | 11/01/2024 | NORTHWEST CHRISTIAN SCHOOLS | \$200.00 |
| 119367 | 11/01/2024 | OTHELLO HIGH SCHOOL | \$450.00 |
| 119368 | 11/01/2024 | PASCO HIGH SCHOOL | \$500.00 |
| 119369 | 11/01/2024 | PENSKE TRUCK LEASING CO | \$310.59 |
| 119370 | 11/01/2024 | RICHLAND HIGH SCHOOL | \$200.00 |
| 119371 | 11/01/2024 | RICHLAND SCHOOL DIST | \$350.00 |
| 119372 | 11/01/2024 | ROGERS HIGH SCHOOL | \$875.00 |
| 119373 | 11/01/2024 | SENTINEL HIGH SCHOOL | \$250.00 |
| 119374 | 11/01/2024 | SIGNS FOR SUCCESS | \$368.77 |
| 119375 | 11/01/2024 | TED BROWN MUSIC CO | \$821.77 |
| 119376 | 11/01/2024 | UNIVERSITY HIGH SCHOOL | \$375.00 |
| Total Amount: | | | \$16,822.80 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1048

Starting Check Number: 119461

| Check # | Date | Payee | Amount |
|---------------|------------|------------------------------------|-------------|
| 119461 | 11/08/2024 | A-L COMPRESSED GASES | \$10.04 |
| 119462 | 11/08/2024 | AMAZON | \$1,149.29 |
| 119463 | 11/08/2024 | ASSISTANT COACH FUNDRAISING LLC | \$13,855.00 |
| 119464 | 11/08/2024 | BSN SPORTS | \$1,052.26 |
| 119465 | 11/08/2024 | FASTSIGNS OF SPOKANE | \$1,953.35 |
| 119466 | 11/08/2024 | FERRIS HIGH SCHOOL | \$16.00 |
| 119467 | 11/08/2024 | GARLAND, LYNDSEY | \$365.00 |
| 119468 | 11/08/2024 | HILTON-YAKIMA | \$180.81 |
| 119469 | 11/08/2024 | HOSA-FUTURE HEALTH PROFESSIONALS | \$1,460.00 |
| 119470 | 11/08/2024 | JOLLEY, EMILY | \$90.00 |
| 119471 | 11/08/2024 | MEAD SCHOOL DISTRICT | \$796.96 |
| 119472 | 11/08/2024 | MOUNTAINSIDE MIDDLE SCHOOL | \$60.00 |
| 119473 | 11/08/2024 | VARSITY | \$1,434.32 |
| 119474 | 11/08/2024 | VIROC | \$2,500.00 |
| 119475 | 11/08/2024 | WALSWORTH PUBLISHING COMPANY, INC. | \$1,950.83 |
| 119476 | 11/08/2024 | WASHINGTON OFFICIALS ASSOCIATION | \$15,850.00 |
| Total Amount: | | | \$42,723.86 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1049

11/08/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|-------------------|----------|-------------------------------------|-------------|----------|
| Trout, James Tim | | 4.0.530.2401.00.0000.27.00.000.0000 | FOOTBALL | \$149.93 |
| Vendor Total: | | | | \$149.93 |
| Grand Total: | | | | \$149.93 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1055

Starting Check Number: 119542

| Check # | Date | Payee | Amount |
|---------------|------------|--|-------------|
| 119542 | 11/15/2024 | AMAZON | \$425.10 |
| 119543 | 11/15/2024 | CASCADIA SCREEN PRINTING | \$926.91 |
| 119544 | 11/15/2024 | COACH COMM LLC | \$430.30 |
| 119545 | 11/15/2024 | HUGHES, HEATHER | \$90.00 |
| 119546 | 11/15/2024 | K-L MFG CO INC | \$2,279.06 |
| 119547 | 11/15/2024 | KCDA | \$93.89 |
| 119548 | 11/15/2024 | KERNIG, MIKELLE | \$90.00 |
| 119549 | 11/15/2024 | LELAND, CLARISSA | \$30.00 |
| 119550 | 11/15/2024 | MOCA CREATIONS | \$432.40 |
| 119551 | 11/15/2024 | MOMENTUM INC | \$317.03 |
| 119552 | 11/15/2024 | PACIFIC COACHWAYS CHARTER SERVICES, INC. | \$17,357.70 |
| 119553 | 11/15/2024 | PENSKE TRUCK LEASING CO | \$1,107.28 |
| 119554 | 11/15/2024 | RAMAX PRINTING & AWARDS, INC | \$43.56 |
| 119555 | 11/15/2024 | SKOK, CHRISTIAN | \$260.00 |
| 119556 | 11/15/2024 | ST GEORGE'S SCHOOL | \$2,920.00 |
| 119557 | 11/15/2024 | TROPHIES UNLIMITED | \$264.87 |
| 119558 | 11/15/2024 | WEBB, ROBERT | \$1,345.00 |
| 119559 | 11/15/2024 | WEITZ ENTERPRISES LLC | \$172.96 |
| Total Amount: | | | \$28,586.06 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1056

11/15/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|------------------------|----------|-------------------------------------|----------------------|---------|
| Cummings, Alana Leeann | | 4.0.530.6030.00.0000.22.00.000.0000 | INVESTED (SAUL HAUS) | \$19.87 |
| | | 4.0.960.1060.00.0000.22.00.000.0000 | MEMBERSHIP | \$15.00 |
| | | | Vendor Total: | \$34.87 |
| Gallagher, Chelsea D | | 4.0.530.2000.00.0000.27.00.000.0000 | ASB ATHLETICS | \$53.28 |
| | | | Vendor Total: | \$53.28 |
| | | | Grand Total: | \$88.15 |

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1060

Starting Check Number: 119646

| Check # | Date | Payee | Amount |
|---------------|------------|------------------------------------|--------------|
| 119646 | 11/22/2024 | AMAZON | \$3,120.16 |
| 119647 | 11/22/2024 | AMERICAN ON SITE SERVICES | \$125.78 |
| 119648 | 11/22/2024 | APPLE COMPUTER INC | \$11,876.62 |
| 119649 | 11/22/2024 | AWARDMASTERS | \$445.41 |
| 119650 | 11/22/2024 | BSN SPORTS | \$3,713.58 |
| 119651 | 11/22/2024 | DECA | \$2,460.00 |
| 119652 | 11/22/2024 | FRED J MILLER INC | \$4,765.00 |
| 119653 | 11/22/2024 | GSL DISTRICT #8 SCHOOLS | \$7,152.00 |
| 119654 | 11/22/2024 | KAMIAKIN HIGH SCHOOL BOOSTER CLUB | \$200.00 |
| 119655 | 11/22/2024 | KCDA | \$128.36 |
| 119656 | 11/22/2024 | LAKE CITY HIGH SCHOOL | \$294.00 |
| 119657 | 11/22/2024 | LEWIS & CLARK HS | \$704.00 |
| 119658 | 11/22/2024 | MEAD HIGH SCHOOL ASB | \$30.00 |
| 119659 | 11/22/2024 | MEAD SCHOOL DISTRICT | \$3,007.16 |
| 119660 | 11/22/2024 | MT SPOKANE ASB | \$95.00 |
| 119661 | 11/22/2024 | PENSKE TRUCK LEASING CO | \$498.56 |
| 119662 | 11/22/2024 | PEPSI COLA BOTTLING CO | \$2,155.80 |
| 119663 | 11/22/2024 | POST FALLS HIGH SCHOOL | \$900.00 |
| 119664 | 11/22/2024 | ROSS POINT | \$5,113.00 |
| 119665 | 11/22/2024 | TROPHIES UNLIMITED | \$817.50 |
| 119666 | 11/22/2024 | UNIVERSAL CHEERLEADERS ASSOCIATION | \$19,903.98 |
| 119667 | 11/22/2024 | US BANK CORPORATE PYMT SYSTEM | \$61,290.25 |
| 119668 | 11/22/2024 | WA STATE WRESTLING COACHES ASSOC | \$165.00 |
| 119669 | 11/22/2024 | WASHINGTON OFFICIALS ASSOCIATION | \$949.75 |
| 119670 | 11/22/2024 | WASTE MANAGEMENT OF SPOKANE | \$392.49 |
| 119671 | 11/22/2024 | WEST VALLEY HIGH SCHOOL | \$525.00 |
| 119672 | 11/22/2024 | WSFA | \$30.00 |
| Total Amount: | | | \$130,858.40 |

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1061

11/22/2024

| Vendor Remit Name | Vendor # | Account | Description | Amount |
|-------------------|----------|---------|-------------|--------|
|-------------------|----------|---------|-------------|--------|

Best, Susan Kelli

| | | |
|-------------------------------------|--------------|---------|
| 4.0.530.1100.00.0000.27.00.000.0000 | ASB YEARBOOK | \$46.51 |
|-------------------------------------|--------------|---------|

Vendor Total: \$46.51

Grand Total: \$46.51

End of Report

Extra-Curricular Contracts

November 25, 2024

| Location | First Name | Last Name | Activity | Amount |
|----------------------|------------|-----------|---------------------------------|-------------|
| Mead High | Tevin | Duke | Football | \$1,459.50 |
| Northwood Middle | Pat | Round | Athletic Director | \$22,549.00 |
| Northwood Middle | Natalie | Gallagher | 6th GR Cross Country | \$2,005.00 |
| Northwood Middle | Rebecca | Whitaker | 6th GR Volleyball | \$1,469.00 |
| Northwood Middle | Kyle | Smith | 6th GR Volleyball | \$1,614.00 |
| Northwood Middle | Brittany | Page | 6th GR Volleyball | \$1,425.00 |
| Mead High | Haley | Lentz | Volleyball | \$2,851.80 |
| Highland Middle | Julina | Medina | Football | \$3,348.00 |
| Highland Middle | Anna | Conner | Cross County | \$1,904.02 |
| Highland Middle | Steve | Rupe | Volleyball | \$2,068.00 |
| Highland Middle | Mark | Rasmussen | Volleyball | \$1,716.00 |
| Highland Middle | Marcy | Gallinger | Volleyball | \$1,515.00 |
| Highland Middle | Johnathan | Jordan | Chess Club | \$452.00 |
| Mead High | Grace | Nall | Marching Band | \$1,000.00 |
| Brentwood Elementary | Andrew | Rockwood | 4th GR Leadership | \$1,356.00 |
| Brentwood Elementary | Rachel | Petrie | 5th GR Leadership | \$1,356.00 |
| Mountainside Middle | Erin | Glasser | Volleyball | \$4,565.00 |
| Mountainside Middle | Melissa | Mather | Volleyball | \$4,238.00 |
| Mountainside Middle | Sabine | Mai | Volleyball | \$3,204.00 |
| Mountainside Middle | Alyssa | Hamrick | Volleyball | \$2,923.00 |
| Mountainside Middle | Ashley | Hoffman | Volleyball | \$3,348.00 |
| Mountainside Middle | Kim | Ralston | Volleyball | \$4,652.00 |
| Mountainside Middle | Shawn | Clegg | Volleyball | \$4,652.00 |
| Mountainside Middle | Mackenzie | Blanc | Volleyball | \$3,014.00 |
| Mountainside Middle | Michael | Bartlett | Wrestling | \$3,454.00 |
| Mountainside Middle | Jeffrey | Campbell | Wrestling | \$2,923.00 |
| Mountainside Middle | Ritchie | Bondurant | Wrestling | \$3,109.00 |
| Mountainside Middle | Nolan | Crosby | Wrestling | \$3,014.00 |
| Mountainside Middle | Ryan | Oster | Volleyball | \$1,173.82 |
| Meadow Ridge | Joy | Miller | Math is Cool Club 4th Grade | \$904.00 |
| Meadow Ridge | Heather | Mackey | Math is Cool Club 5th Grade | \$904.00 |
| Mountainside Middle | Kelly | Creasey | Keepin it Old Club | \$678.00 |
| Mountainside Middle | Lindsay | Carlson | Keepin it Old Club | \$678.00 |
| Mt. Spokane | Carl | Adams | SP Softball Post Season | \$2,520.70 |
| Mt. Spokane | Alex | Schuerman | SP Softball Post Season | \$1,680.00 |
| Mt. Spokane | Scott | Daratha | Boys Cross Country Post Season | \$780.00 |
| Mt. Spokane | Jacob | Fry | Boys Cross Country Post Season | \$354.50 |
| Mt. Spokane | Annette | Helling | Boys Cross Country Post Season | \$67.90 |
| Mt. Spokane | Andy | Sonneland | Girls Cross Country Post Season | \$780.00 |
| Mt. Spokane | Summer | Clegg | Girls Cross Country Post Season | \$425.40 |
| Mt. Spokane | Terry | Cloer | Football Post Season | \$156.57 |
| Mt. Spokane | Brian | Gardner | Football Post Season | \$121.77 |
| Mt. Spokane | Matt | White | Football Post Season | \$96.81 |
| Mt. Spokane | Danny | Figueria | Football Post Season | \$121.77 |

Extra-Curricular Contracts

November 25, 2024

| Location | First Name | Last Name | Activity | Amount |
|---------------------|------------|--------------|----------------------|-------------|
| Mt. Spokane | Tim | Trout | Football Post Season | \$113.04 |
| Mt. Spokane | Kevin | Oglesbee | Football Post Season | \$109.61 |
| Mt. Spokane | Zach | Johnson | Football Post Season | \$25.64 |
| Mt. Spokane | Joey | Murray | Football Post Season | \$24.85 |
| Mt. Spokane | John | Campbell | Football Post Season | \$17.63 |
| Mt. Spokane | Chris | Sloan | Football Post Season | \$60.89 |
| Mt. Spokane | Devonn | Khalee | Football Post Season | \$16.57 |
| Mt. Spokane | Josh | Cowart | Football Post Season | \$59.03 |
| Mountainside Middle | Michael | Blanc | Wrestling | \$1,461.50 |
| Mead High | Matthew | Melka | Cheer | \$2,702.00 |
| Mead High | Luke | Jordan | Basketball | \$8,737.00 |
| Mead High | Ivan | Gustafson | Basketball | \$2,821.00 |
| Mead High | Steve | Karr | Basketball | \$2,127.00 |
| Mead High | Pat | Deubel | Basketball | \$5,530.00 |
| Mead High | Orem | Opiew | Basketball | \$5,019.00 |
| Mead High | Vic | Wallace | Basketball | \$3,200.40 |
| Mead High | Sherilyn | Redmon | Basketball | \$2,432.50 |
| Mead High | Phil | McLean | Wrestling | \$10,803.00 |
| Mead High | Tyler | McLean | Wrestling | \$7,900.00 |
| Mead High | Mitch | Whetzel | Wrestling | \$7,202.00 |
| Mead High | Bryan | Smith | Wrestling | \$4,414.50 |
| Mead High | Drew | Comito | Wrestling | \$2,715.50 |
| Mead High | Bill | Weisgerber | Wrestling | \$3,369.00 |
| Mead High | Tony | Umbach | Wrestling | \$3,601.00 |
| Mead High | Hannah | Bjerkestrand | Gymnastics | \$6,537.00 |
| Mead High | Jenna | Schlosser | Gymnastics | \$4,527.00 |
| Mead High | Laurie | Chadwick | Gymnastics | \$600.40 |
| Mead High | Zella | Conley | Gymnastics | \$1,407.20 |
| Mead High | Lauren | Morse | Gymnastics | \$725.40 |
| Mead High | Quantae | Anderson | Basketball | \$10,203.00 |
| Mead High | Lauren | Johnson | Basketball | \$3,518.00 |
| Mead High | Donny | Hodgson | Basketball | \$7,800.00 |
| Mead High | Tessa | Hodgson | Basketball | \$7,800.00 |
| Highland Middle | Steve | Rupe | Volleyball | \$5,169.00 |
| Highland Middle | Leonard | Vargas | Volleyball | \$3,520.00 |
| Highland Middle | Micah | Erdman | Volleyball | \$3,109.00 |
| Highland Middle | Anna | Conner | Volleyball | \$3,984.00 |
| Highland Middle | Jennifer | Smith | Wrestling | \$3,109.00 |
| Highland Middle | Bryan | Smith | Wrestling | \$3,348.00 |
| Highland Middle | Mark | Shulkin | Wrestling | \$3,307.00 |
| Highland Middle | James | Maurer | Wrestling | \$4,238.00 |
| Highland Middle | James | Agidius | Wrestling | \$3,109.00 |
| Highland Middle | Misty | Springer | Volleyball | \$2,678.00 |
| Highland Middle | Angeliki | Hibbard | Volleyball | \$1,298.00 |

Extra-Curricular Contracts

November 25, 2024

| Location | First Name | Last Name | Activity | Amount |
|------------------|------------|-----------|---------------------------|------------|
| Highland Middle | Bryce | Borland | Volleyball | \$2,850.00 |
| Highland Middle | Hannah | DuVall | Volleyball | \$2,597.00 |
| Highland Middle | Jessica | Yates | Volleyball | \$2,597.00 |
| Northwood Middle | Tony | Umbach | Wrestling | \$5,169.00 |
| Northwood Middle | Mike | Divelbiss | Wrestling | \$3,307.00 |
| Northwood Middle | Jacob | Torrez | Wrestling | \$2,923.00 |
| Northwood Middle | Jeramiah | Kerbs | Wrestling | \$2,923.00 |
| Northwood Middle | Tyler | McLean | Wrestling | \$1,760.00 |
| Northwood Middle | David | Riggs | Wrestling | \$4,652.00 |
| Northwood Middle | Kyle | Smith | Wrestling | \$3,227.00 |
| Northwood Middle | Jenny | Martinsen | Wrestling | \$2,678.00 |
| Northwood Middle | Tallie | Carlson | Wrestling | \$2,764.00 |
| Northwood Middle | Betty | Wells | Wrestling | \$2,678.00 |
| Northwood Middle | Rebecca | Whitaker | Volleyball | \$3,674.00 |
| Northwood Middle | Ryan | Miciak | Volleyball | \$4,510.00 |
| Northwood Middle | Jill | Ellingson | Volleyball | \$4,510.00 |
| Northwood Middle | Robin | Haws | Volleyball | \$4,510.00 |
| Northwood Middle | Janna | O'Leary | Volleyball | \$4,238.00 |
| Mead High | Casey | Curtis | Post Season Soccer | \$1,254.69 |
| Mead High | Keith | Ross | Post Season Soccer | \$1,027.08 |
| Mead High | Tiffany | Casedy | Post Season Softball | \$2,443.28 |
| Mead High | Breanna | Regalado | Post Season Softball | \$745.62 |
| Mead High | Kaylee | Arizmendi | Post Season Softball | \$478.12 |
| Mead High | Austin | Stuchel | Post Season Cross Country | \$667.98 |
| Mead High | Curtis | Barville | Post Season Cross Country | \$240.81 |
| Mead High | Ryan | Wiser | Post Season Cross Country | \$168.57 |
| Mead High | Dori | Whitford | Post Season Cross Country | \$780.00 |
| Mead High | Roger | Thompson | Post Season Cross Country | \$174.60 |
| Mead High | Claire | Spring | Post Season Cross Country | \$99.54 |
| Northwood Middle | David | Riggs | MOU- Football | \$675.00 |
| Northwood Middle | Tannea | Zollinger | Art Club Session 1 | \$452.00 |
| Northwood Middle | Matthew | Seeberger | Gaming Club | \$1,808.00 |

Supplemental Contracts
November 25, 2024

| Location | First Name | Last Name | Activity | Amount |
|----------------------------|-------------|------------|--------------------|----------|
| Custodial Services | Devin | Ruby | Clothing Allowance | \$307.50 |
| Northwood Middle School | Michael | Marcoux | Clothing Allowance | \$615.00 |
| Midway Elementary | Edward | West | Clothing Allowance | \$615.00 |
| Warehouse | Thomas | Brasch | Clothing Allowance | \$615.00 |
| Meadow Ridge Elementary | Kristopher | Nutt | Clothing Allowance | \$615.00 |
| Evergreen Elementary | Brian | Carlton | Clothing Allowance | \$615.00 |
| Creekside Elementary | Melissa | Eckley | Clothing Allowance | \$615.00 |
| Mountainside Middle School | Michael | Carter | Clothing Allowance | \$615.00 |
| Farwell Elementary | Shaun | Hoseid | Clothing Allowance | \$615.00 |
| Mead High School | Jay | Maggard | Clothing Allowance | \$615.00 |
| Mead High School | Thomas | Shupp | Clothing Allowance | \$615.00 |
| Northwood Middle School | Evan | Burch | Clothing Allowance | \$615.00 |
| Mt Spokane High School | Ronald | Steele | Clothing Allowance | \$615.00 |
| Brentwood Elementary | Ronald | Wiese | Clothing Allowance | \$615.00 |
| Highland Middle School | Dean | Miller | Clothing Allowance | \$615.00 |
| Farwell Elementary | Tessa | Weiss | Clothing Allowance | \$615.00 |
| Custodial Services | Marty | Melson | Clothing Allowance | \$615.00 |
| Mt Spokane High School | Aaron | Hand | Clothing Allowance | \$615.00 |
| Custodial Services | Brennan | Demarsico | Clothing Allowance | \$615.00 |
| Shiloh Hills Elementary | Keven | Gebeke | Clothing Allowance | \$615.00 |
| Highland Middle School | Donna | Ostrom | Clothing Allowance | \$615.00 |
| Custodial Services | John | Hendrix | Clothing Allowance | \$615.00 |
| Skyline Elementary | Michael | Lukich | Clothing Allowance | \$615.00 |
| Prairie View Elementary | Shelly | Bower | Clothing Allowance | \$615.00 |
| Custodial Services | Jeramiah | Kerbs | Clothing Allowance | \$615.00 |
| Mead High School | Richard | McCarty | Clothing Allowance | \$615.00 |
| Mountainside Middle School | Cheyenne | Murphy | Clothing Allowance | \$615.00 |
| Mt Spokane High School | Craig | Phillips | Clothing Allowance | \$615.00 |
| Shiloh Hills Elementary | Britney | West | Clothing Allowance | \$615.00 |
| Mt Spokane High School | Austin | Atchley | Clothing Allowance | \$615.00 |
| Custodial Services | Roy | West | Clothing Allowance | \$615.00 |
| Custodial Services | John | Coyne | Clothing Allowance | \$615.00 |
| Mead Learning Options | Cheri | Bayley | Clothing Allowance | \$615.00 |
| Evergreen Elementary | Jamie | Cartwright | Clothing Allowance | \$615.00 |
| Custodial Services | Anthony | Steeve | Clothing Allowance | \$615.00 |
| Highland Middle School | Christopher | Crosby | Clothing Allowance | \$615.00 |
| Skyline Elementary | Jacob | Burger | Clothing Allowance | \$615.00 |
| Custodial Services | Donald | Gilbert | Clothing Allowance | \$615.00 |
| Custodial Services | David | Seim | Clothing Allowance | \$615.00 |
| Custodial Services | Landon | Baum | Clothing Allowance | \$615.00 |
| Northwood Middle School | Michael | Devereaux | Clothing Allowance | \$615.00 |
| Mead High School | Gordon | Nyberg | Clothing Allowance | \$615.00 |
| Highland Middle School | Sonny | Ha | Clothing Allowance | \$615.00 |
| Mead Learning Options | Dennis | Faison | Clothing Allowance | \$615.00 |

Supplemental Contracts
November 25, 2024

| Location | First Name | Last Name | Activity | Amount |
|----------------------|------------|------------|----------------------|----------|
| Custodial Services | Stephane | Sumner | Clothing Allowance | \$615.00 |
| Colbert Elementary | Anita | Self | Clothing Allowance | \$615.00 |
| Custodial Services | Jamie | McMahan | Clothing Allowance | \$615.00 |
| Mt Spokane High Sch | Jeffrey | Reilly | Clothing Allowance | \$615.00 |
| Northwood Middle Sch | William | Martin | Clothing Allowance | \$615.00 |
| Mead High School | Ethan | Pelkie | Clothing Allowance | \$615.00 |
| Mt Spokane High Sch | Eugene | Boyer | Clothing Allowance | \$615.00 |
| Colbert Elementary | Jeffery | Campbell | Clothing Allowance | \$615.00 |
| Midway Elementary | Eric | Magnuson | Clothing Allowance | \$615.00 |
| Mountainside Middle | James | Rosell | Clothing Allowance | \$615.00 |
| Custodial Services | Derek | Ruby | Clothing Allowance | \$615.00 |
| Custodial Services | Kody | Waddell | Clothing Allowance | \$615.00 |
| Custodial Services | Matthew | Sugalski | Clothing Allowance | \$615.00 |
| Meadow Ridge Elem | Scott | Schmidt | Clothing Allowance | \$615.00 |
| Mead High School | Kevin | Snyder | Clothing Allowance | \$615.00 |
| Mead High School | Randall | Swanson | Clothing Allowance | \$615.00 |
| Brentwood Elementa | Alfred | Snyder | Clothing Allowance | \$615.00 |
| Mountainside Middle | Diane | Glover | Clothing Allowance | \$615.00 |
| Prairie View Element | Mark | Pierce | Clothing Allowance | \$615.00 |
| Mt Spokane High Sch | Kyle | King | Clothing Allowance | \$615.00 |
| Learning & Teaching | Ashbeck | Sydney | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Melanie | Bruski | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Lindsey | Carlson | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Susan | Chandler | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Tracee | Donahoe | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Ashley | Ellenz | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Rex | Freed | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Deborah | Horner | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Tyler | McLean | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Kelsey | Overhoff | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Janie | Pryor | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Jill | Truxal | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Silma | Tukey | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Brooklyn | Wilkerson | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Karly | Wittkopp | MAP Proctor Training | \$120.00 |
| Learning & Teaching | Kim | Perdue | WIDA Training | \$600.00 |
| Learning & Teaching | Abby | Tompkins | WIDA Training | \$300.00 |
| Learning & Teaching | Jane | McCarville | WIDA Training | \$900.00 |
| Learning & Teaching | Hannah | Pelkie | WIDA Training | \$600.00 |
| Learning & Teaching | Jenelle | Aoki | WIDA Training | \$900.00 |
| Learning & Teaching | Anastasia | Poliakova | WIDA Training | \$420.00 |
| Learning & Teaching | Kari | Hennessy | WIDA Training | \$900.00 |
| Learning & Teaching | Anna | James | WIDA Training | \$600.00 |
| Learning & Teaching | Thereza | Vahlstrom | WIDA Training | \$600.00 |

Supplemental Contracts

November 25, 2024

| Location | First Name | Last Name | Activity | Amount |
|----------------------------|------------|-------------|--------------------------|------------|
| Learning & Teaching | Jessica | Rempel | Theatre Mgt | \$5,000.00 |
| Learning & Teaching | Greg | Bertsch | Theatre Mgt | \$5,000.00 |
| Northwood Middle School | Kyle | Smith | Department Asst | \$400.00 |
| Northwood Middle School | Rebecca | Whitaker | Department Asst | \$200.00 |
| Northwood Middle School | Jill | Ellingson | Department Asst | \$400.00 |
| Northwood Middle School | Shawna | Nowels | Department Asst | \$400.00 |
| Northwood Middle School | Dave | Gamon | Department Asst | \$200.00 |
| Northwood Middle School | Josh | Wilcox | Department Asst | \$200.00 |
| Northwood Middle School | Janna | O'Leary | Department Asst | \$400.00 |
| Northwood Middle School | Jeff | Allen | Department Asst | \$200.00 |
| Mead High School | Colleen | Thornton | Extended Days | \$4,861.52 |
| Mead High School | Mike | Phillips | Extended Days | \$4,861.52 |
| Mead High School | Adam | Strate | Extended Days | \$4,286.08 |
| Mead High School | Melanie | Fender | Extended Days | \$4,861.52 |
| Mead High School | Jody | Harkness | Extended Days | \$4,861.52 |
| Northwood Middle School | Brock | Salzman | Extended Days | \$607.73 |
| Northwood Middle School | Brock | Salzman | Access Time Lead | \$1,500.00 |
| Highland Middle School | Drew | Piper | Access Time Lead | \$1,500.00 |
| Mountainside Middle School | Ben | Hunter | Access Time Lead | \$1,500.00 |
| Learning & Teaching | Mark | Eastman | College in High School | \$315.00 |
| Mountainside Middle School | Ryan | Oster | Academic Assistance | \$1,356.00 |
| Mead High School | Janet | Forkner | Professional Development | \$500.00 |
| Mt Spokane High School | Paula | Grandinetti | Professional Development | \$500.00 |
| Prairie View Elementary | Kirstin | Thompson | Professional Development | \$500.00 |
| Shiloh Hills Elementary | Becky | Ellenz | Professional Development | \$1,000.00 |
| Special Services | Candace | Ainslie | Professional Development | \$1,500.00 |
| Special Services | Kathy | Erb | Professional Development | \$1,800.00 |
| Technology | Sarah | Krop | Professional Development | \$1,800.00 |
| Mt Spokane High School | Denise | Nokes | Professional Development | \$1,500.00 |
| Transportation | Renae | Wendle | Professional Development | \$1,800.00 |
| Maintenance | Renee | Anderson | Professional Development | \$2,400.00 |
| Highland Middle School | Tammy | Rogers | Extended Days | \$1,823.07 |

Co-Curricular Contracts

November 25, 2024

| Location | First Name | Last Name | Activity | Amount | | |
|------------------|------------|------------|-------------|------------|--|--|
| Northwood Middle | Jill | Truxal | ASB | \$3,372.00 | | |
| Northwood Middle | Tannea | Zollinger | Yearbook | \$3,244.00 | | |
| Mead High | Sam | Normington | Debate Asst | \$7,562.10 | | |

MEAD SCHOOL DISTRICT

Board Meeting of November 25, 2024

New Business

VI.B.

Agenda Item: **1st Reading Policy & Procedure 2020 Revision
Course Design, Selection and Adoption of Instructional
Materials**

Background: A revision to Policy/Procedure 2020, Course Design, Selection and Adoption of Instructional Materials, is being presented for first reading consideration. This policy/procedure was adopted on May 24, 1978. The policy/procedure has been revised three times since adoption with the most recent revision taking place on February 9, 2015.

Proposed revisions are highlighted on the attached drafts. In addition to changing the name of the policy/procedure from *Curriculum Development and Adoption of Instructional Materials* to *Course Design, Selection and Adoption of Instructional Materials*, the policy includes definitions for *Course Design* and *Instructional Materials* with the following five categories described under the *Instructional Materials* definition:

- *Core Instructional Materials*
- *Alternative Core Materials*
- *Intervention Materials*
- *Supplemental Materials*
- *Temporary Supplemental Materials*

On page one of the procedure a new paragraph has been added that states course design and core instructional materials will be regularly reviewed to ensure ongoing alignment with state law, teaching and learning standards and research-based best practices. This language replaces references to specific courses. The list of individuals who are members of the Curriculum Development Coordinating Council has been updated and the number of council meetings has been reduced from quarterly to once each semester.

The presented policy/procedure revision complies with state and federal law and current district practice.

Staffing Implication: None

Other Considerations: None

Recommendation:

This is a 1st reading of a policy/procedure revision. No action is requested.

Attachments:

- Draft Policy 2020
- Draft Procedure 2020



CURRICULUM DEVELOPMENT COURSE DESIGN, SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS

The board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth. Instructional materials shall be selected to assist students in attaining the basic skills and work skills as required by the state.

All new courses or major modifications to existing courses must be approved by the superintendent prior to implementation. The superintendent, in turn, shall inform the board before the new course, or major revision to an existing course, is implemented.

The superintendent shall establish procedures for curriculum development that provide for involvement of community representatives and staff members at appropriate times, the annual review of selected areas on a cyclical basis and any suggested changes that should be made as a result of the curriculum study.

Definitions

For the purpose of policy and procedure 2020, the following definitions will apply:

Course Design is the process that includes identifying and sequencing essential content supporting students' skill development towards state learning standards. Course design involves providing appropriate instructional materials, professional development, and support systems for teachers as they implement the course.

Instructional Materials are all materials designed for use by students and their teachers as learning resources to help students to acquire facts, skills, and/or to develop cognitive processes. These instructional materials, used to help students meet state learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:

Core Instructional Materials are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction towards course requirements.

Alternative Core Materials are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments.

Intervention Materials are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring.

Supplemental Materials are used in conjunction with the core instructional materials of a course. These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content.

Temporary Supplemental Materials are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period of time and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for time periods of over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.

Selection and Adoption of Instructional Materials

The board is legally responsible for the selection of all instructional materials used in the district. Instructional materials shall be defined as all text and electronic resources furnished by the district for student use and/or included on students' reading lists. The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials shall be selected in conformance with:

- A. Applicable state and federal laws;
- B. The state **learning** standards for the given content area; and
- C. Procedures established by the Instructional Materials Committee.

Criteria for Selection of Instructional Material

Staff shall rely on reason and professional judgment in the selection of high quality materials that comprise a comprehensive collection appropriate for the instructional program. Instructional materials selected shall include, but are not limited to, those which:

- A. Enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests and maturity levels of the students served.
- B. Stimulate student growth in conceptual thinking, factual knowledge, physical fitness and literary and ethical standards.
- C. Provide sufficient variety so as to present contrasting and differing viewpoints of controversial issues in order that students may develop the skills of critical analysis and informed decision making.
- D. Contribute to the development of an understanding of the ethnic, cultural and occupational diversity of American life.

- E. Present objectively the concerns of and build upon the contributions, current and historical, of both sexes and members of religious, ethnic and cultural groups. The district recognizes that under certain conditions biased materials may represent appropriate resources in presenting contrasting and differing points of view.
- F. Provide models which may be used as a vehicle for the development of self-respect, ethnic pride and appreciation of cultural differences, based on respect for the worth, dignity and personal values of every individual.
- G. Eliminate in all texts and electronic resources bias pertaining to sex, race, creed, religion, color, national origin, honorably discharged veterans or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal.

Any requests from organizations that provide instructional materials and/or aids must be examined to insure that such materials meet the criteria above. The principal shall review for accuracy and educational value to the total school program all materials or activities proposed by outside sources for student or staff use.

The responsibility for preparing all student reading lists and for examining, evaluating and selecting all supplementary materials is delegated to the professional staff of the district with the understanding that they must be selected under the criteria detailed in this policy and are subject to normal reconsideration procedures as set forth in Procedure 2020.

Texts and electronic resources shall be adopted by the board prior to their use in schools except for trial-use materials of a pilot nature, which may be authorized by the superintendent for use for a period of no more than one school year prior to board adoption. Materials approved for trial use shall be restricted to classes specified.

The superintendent shall insure that a listing of all textbooks used within the school curriculum is maintained in every district school and is available for public review.

| | | |
|-------------------|-------------------|---|
| Cross Reference: | Board Policy 6881 | Disposal of Surplus Property |
| Legal References: | RCW 28A.405.060 | Course of study and regulations – Enforcement – Withholding salary warrant for failure |
| | RCW 28A.320.230 | Instructional materials – Instructional materials committee |
| | RCW 28A.150.230 | Basic Education Act – District School Directors Responsibilities |
| | RCW 28A.640 | Sexual Equality |
| | RCW 28A.642 | Discrimination Prohibition |
| | WAC 392-190-055 | Textbooks and instructional materials – Scope – Elimination of Bias |
| | WAC 180-44-010 | Responsibilities related to Instruction |

Adopted: May 24, 1978
Revised: February 25, 1981

Revised & Renumbered: January 9, 2012

Revised: February 9, 2015

Revised:



CURRICULUM DEVELOPMENT COURSE DESIGN, SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS

For the purposes of this procedure, the definitions from Policy 2020 will apply.

District course design and core instructional materials should be regularly reviewed to ensure their ongoing alignment with state law, teaching and learning standards, and research-based best practices. All students will receive high quality core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs.

The following curriculum of the district will be reviewed on a regular basis:

- Mathematics K-12
- Science/Health K-12
- Writing K-12, English Language Arts 7-12
- Social Studies K-12
- Fitness, Music, Fine Arts K-12
- Reading K-8
- World Languages 9-12

Instructional Materials Review Committee: Scope and Schedule

The Instructional Materials Review Committee is formed to establish and monitor such procedures as may be necessary for the selecting, adopting and discarding of instructional materials owned and used by the district. The committee will act upon requests for text and electronic resources approval and removal and will evaluate and act upon citizens' requests for reconsideration of instructional materials. The function of the committee is to ensure that materials are selected in conformance to stated criteria.

Committee meetings will be called on an "as needed" basis, but not less than once per year. The district will be responsible for arranging release time for committee members.

Instructional Materials Review Committee Membership

This committee will consist of the superintendent and/or designee(s), three building administrators, three certificated staff members and the district librarian. Members will be appointed by the superintendent and/or designee(s) to serve for a minimum of a one-year term up to a three-year term. Principals and certificated staff will not be current members of the Curriculum Development Coordinating Council.

The Instructional Materials Review Committee will establish screening criteria to identify and eliminate bias based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, disability or the use of a trained dog guide or service animal.

Selection of Instructional Materials: Responsibilities

The Instructional Materials Review Committee will conduct a final review of all texts and electronic resources recommended by the Curriculum Development Coordination Council prior to sending these materials forward to the Superintendent for recommendation for final approval by the board. Texts selected prior to the adoption of this policy are exempt from this requirement.

Curriculum Development Coordinating Council

The Curriculum Development Coordinating Council has as its primary responsibility the monitoring of Mead School District curriculum and instructional materials.

Purpose:

To provide quality education to all students by:

1. Evaluating changing curriculum needs.
2. Directing attention to current educational issues and research.
3. Encouraging cooperation and understanding among grade levels, academic areas including CTE, LAP, Highly Capable and across buildings.
4. Presenting, discussing and recommending curriculum practices including professional development needs.

Functions:

1. Determine the curriculum adoption cycle and recommend changes to the cycle when necessary.
2. Coordinate the K-12 curriculum, approve the study of areas in need of curriculum improvement and initiate curriculum change.
3. Stay abreast of educational research and consider the implications on current curriculum and instructional materials.
4. Create sub committees and task forces based on curriculum adoption cycle and support those entities with curriculum development and instructional materials selection.
5. Evaluate recommendations from sub committees **or and** task forces and, when approved, submit to the Instructional Materials Review Committee.
6. Consider requests from principals and staff for curriculum revisions and instructional materials.
7. Assist in the staff development programs, particularly the development of in-service opportunities.

Membership:

Learning & Teaching Services Assistant Superintendent(s) representing K-12

~~Special Services Assistant Superintendent~~

Finance Assistant Superintendent

Student Services **Executive** Director

Technology Director

Principals: 2 elementary, 1 middle school, 1 high school

Librarian

Teachers: 3 elementary, 2 middle school, 2 high school

Parents: 1 elementary 1 middle school 1 high school

Terms of Office:

Three-year commitment

One-third of membership renewed annually

Vacated positions to be filled immediately

Meetings:

Meetings will be scheduled ~~quarterly~~ once each semester: ~~October, January, March, May.~~

Meetings will take place outside the school day.

An Assistant Superintendent of Learning Services will be the Committee Chair.

Instructional Materials Adoption Process

This committee has the responsibility to use ~~learning content~~ standards and the policy criteria as the guides in their screening process. Parents and community will be given an opportunity to give input on the selection prior to recommendation to the Instructional Materials Review Committee.

Supplementary Materials

Supplementary materials support the major text of a course and should be available in sufficient amounts to support the curriculum. Supplemental materials will be selected by certificated staff using such materials with the understanding that while such materials do not require item-by-item approval of the Instructional Materials Review Committee or the school board, they must be selected under the criteria detailed in Policy 2020 and are subject to normal reconsideration procedures.

The principal is responsible for ensuring the continuing familiarity of his/her certificated staff with the requirements of this policy and procedure. The district office will provide such technical assistance as may be necessary.

Citizens Participation in the Instructional Materials Reconsideration Process

A community member wishing to protest use of any instructional materials in the school system must use the form for requesting reconsideration of instructional materials. These forms are available from the district ~~Learning & Teaching Department Services office~~. The complainant will deliver the completed request form to the superintendent. A request to remove an item from schools or limit its use will be acted upon by the committee, using the procedure outlined below. A written decision will be delivered to the complainant within two months. Any appeal of this decision must be delivered in writing to the superintendent within two weeks. The board will make final decisions on appeals.

The Instructional Materials Review Committee Chair will take the following steps to assure timely consideration of requests:

- a. Set a time and place for an open hearing of the complaint by the Instructional Materials Review Committee. Such hearing will be within 30 days of receipt of the completed request form.
- b. Notify the complainant and appropriate staff, including those using the materials, of the time and place of the meeting. Such notification will include an invitation to present relevant information, oral or written.
- c. Assemble such data, including reviews and professional opinions of the materials, the staff member's objectives in using the materials, and the specific objections of the complainant, as may be necessary for the committee to properly judge the request for reconsideration.

Hearings of a community member's request for reconsideration will be open to the public. The committee will consider all matters presented and give reasonable credit to such matters according to the weight to which they are reasonably entitled. Decisions will be by majority vote of the committee. Decisions of the committee will be delivered in writing to the superintendent, complainant and affected staff within the required two month time period.

Conditions for Loan and Sale of Instructional Materials

Free textbooks and other instructional materials may be made available for loan to students when, in the judgment of the board members, the best interests of the district will be served by such a decision. The professional staff will maintain records necessary for the proper accounting of all instructional materials and will set forth conditions for student replacement of lost or badly damaged materials.

District instructional materials which students are not required to own may be made available to students who wish to purchase them. New and used materials currently utilized in the instructional program will be sold at the replacement cost of each item. Used materials no longer in basic or supplementary use will be sold at a price reflecting the depreciated value of the materials. Instructional materials that do not meet current district standards for subject content, sex balance, ethnic content or are not repairable maybe declared obsolete by the superintendent and disposed of per district policy.

Removal of Instructional Materials

Instructional materials may be removed from collections at any time that they no longer meet the criteria for initial selection outlined in "Criteria for Selection of Instructional Material." Any instructional materials may be removed when the administration judges such removal to be in the best interests of the district. Ordinary procedures for withdrawal of materials are outlined below:

- A. **Texts and/or electronic resources** will be removed from collections by the committee based on the criteria for selection in this procedure and on the availability of suitable replacement materials.
- B. **Supplementary materials** will be removed from collections by individual certificated staff holding such collections based on the criteria for selection in this procedure and on the availability of suitable replacement materials.

Members of the community are invited to review any instructional materials in current use or proposed for district purchase. Such review may be accomplished at the school or in the district learning resource center. The review and examination process should be arranged in a way to avoid disrupting the educational program. The review of materials should be undertaken with the knowledge of district objectives in mind. The following activities will be employed to help citizens become familiar with instructional materials:

- A. A variety of learning materials will be available for perusal at any time in the district learning resource center.
- B. Displays of learning materials may be provided in schools during PTA meetings, parent-teacher conferences and public meetings during the school year during the adoption process.

Adopted: May 24, 1978

Revised: February 25, 1981

Revised & Renumbered: January 9, 2012

Revised: February 9, 2015

Revised:

MEAD SCHOOL DISTRICT

Board Meeting of November 25, 2024
New Business

VI.C.

Agenda Item: **1st Reading Policy 2106 Adoption
Program Compliance**

Background: The adoption of Policy 2106, Program Compliance, is being presented for first reading consideration. This would be a new policy for the Mead School District. This policy is considered by WSSDA to be *essential*.

WSSDA Sample Policy 2106 was used as the template for the presented policy adoption.

The presented policy states that annually, on or before October 1st, the superintendent, or designee, will determine if the district is in compliance with a number of program requirements. These include, but are not limited to, the safeguarding of student permanent records, assurance that the physical facilities of each building are adequate/appropriate for the educational program offered and that within each school appropriate student discipline is established and enforced.

The presented policy complies with state and federal law and current district practice.

Staffing Implication: None

Other Considerations: None

Recommendation: This is a 1st reading of a policy adoption. No action is requested.

Attachments:

- Draft Policy 2106

PROGRAM COMPLIANCE

Annually, on or before October 1, the superintendent (or designee) will determine if the district is in compliance with the following program requirements:

- A. Appropriate measures are taken to safeguard all student and school district permanent records against loss or damage;
- B. Provision is made for the supervision of instructional practices and procedures;
- C. Current basic instructional materials are available for required courses of study;
- D. A program of guidance, counseling and testing services is maintained for students in all grades offered by the school district;
- E. A learning resources program is maintained;
- F. The physical facilities of each building are adequate and appropriate for the educational program offered;
- G. There is adequate provision for the health and safety of all students within the custody of the school district;
- H. A current policy statement pertaining to the administration and operation of the school district is available online or in each building's administrative office including, but not limited to, policies governing the school building and classroom visitation rights of non-students;
- I. The district is in compliance with the statutes which prohibit unequal treatment of individuals on the basis of race, sex, creed, color, honorably discharged veteran, sexual orientation, presence of any sensory, mental or physical disability or the use of a trained guide dog or service animal by a person with a disability and national origin in activities supported by common schools and which require equal access to Boy Scouts of America and other designated youth groups;
- J. Within each school, the school principal has determined that appropriate student discipline is established and enforced. The school principal has conferred with the certificated employees in the school building in order to develop and/or review building disciplinary standards and the uniform enforcement of those standards;

- K. Written high school graduation requirements and rules have been adopted by the school district board of directors; and
- L. Equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies among schools who receive Title 1 funds.

Cross References:

- 6800 - Safety Operations and Maintenance of School Property
- 5240 - Evaluation of Staff
- 4040 - Public Access to District Records
- 3410 - Student Health
- 3231 - Student Records
- 3210 - Nondiscrimination
- 2410 - High School Graduation Requirements
- 2104 - Federal and/or State Funded Special Instructional Programs
- 2020 - Course Design, Selection and Adoption of Instructional Materials
- 1310 - Policy Adoption, Manuals and Administrative Procedures

MEAD SCHOOL DISTRICT

Board Meeting of November 25, 2024

New Business

VI.D.

Agenda Item: **1st Reading Policy & Procedure 2024 Revision
Online Learning**

Background: A revision to Policy & Procedure 2024, Online Learning, is being presented for first reading consideration. This policy/procedure was adopted on August 30, 2010, with no revisions since the adoption date. Policy/Procedure 2024 is considered to be *essential* by WSSDA

WSSDA Sample Policy 2024 and Sample Procedure 2024 were used as the templates for the presented policy and procedure revision.

For comparison purposes, a copy of current Policy 2024 and current Procedure 2024 are attached. Due to the extensive nature of the proposed revisions, redlining the current policy/procedure was not practical.

The presented draft policy references board support for a range of online learning opportunities that are equally accessible to all students. The policy directs the superintendent (or designee) to provide information, including participation guidelines, on online learning options to parents, students and staff.

The procedure includes sections that address the following:

- Definitions
- Student Access to Online Courses and Online School Programs
- Types of Online Courses Available
- Student Eligibility Criteria
- Supporting Student Success
- Costs/Fees
- Granting of High School Credit for Online Courses
- Information to Students and Parents or Guardians
- Student Responsibilities
- Parent or Guardian Responsibilities
- District Responsibilities

The presented policy/procedure complies with state and federal law and current district practice.

Staffing Implication: None

Other Considerations: None

Recommendation:

This is a 1st reading of a policy/procedure revision. No action is requested.

Attachments:

- Draft Policy 2024
- Current Policy 2024
- Draft Procedure 2024
- Current Procedure 2024



ONLINE LEARNING

The Mead School District Board of Directors believes that a variety of learning options, including online courses and programs, are critical for 21st century learners. The board recognizes that the online learning environment provides students with unique opportunities to become self-disciplined learners with life-long learning skills. Further, the board believes that online learning provides tremendous opportunities for students to access curriculum and specialized courses in a flexible learning environment that might not otherwise be available.

Therefore, the board supports a range of online learning opportunities that are equally accessible to all students in the school district. The board directs the superintendent (or designee) to provide information to parents, students and staff regarding online learning options and the guidelines for participation.

The superintendent or designee will develop procedures to implement this policy. The procedures will include, but not be limited to, a description of student access to online learning courses/grade level coursework, student eligibility criteria, the types of online courses available to students, methods the district will use to support student success, payment of course fees and other costs, granting of course credit, and conditions under which no credit will be awarded.

Cross References: 2022 - Electronic Resources

2255 - Alternative Learning Experience Courses

2410 - High School Graduation Requirements

Legal References:

RCW 28A.150.220 Basic Education – Minimum instructional requirements – Program accessibility – Rules

Chapter 28A.225 RCW Compulsory School Attendance and Admission

RCW 28A.230.090 High School graduation requirements or equivalencies – Reevaluation of graduation requirements – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies

Chapter 28A.250 RCW Online Learning

RCW 28A.320.035 Contracting out – Board's powers and duties – Goods and services

Chapter 180-51, WAC High School Graduation Requirements

WAC 392-121-182 Alternative learning experience requirements
WAC 392-121-188 Instruction provided under contract
WAC 392-410-310 Equivalency course of study – Credit for
correspondence courses, electronically mediated courses, and college
courses
Chapter 392-502, WAC Online learning — Approval of multidistrict
on-line providers

Adopted: August 30, 2010

Revised:

ONLINE LEARNING

Mead School District Board of Directors believes that a variety of learning options, including online courses and programs provide tremendous opportunities for students to access curriculum and specialized courses in a flexible learning environment that might not otherwise be available.

The Superintendent, or designee, shall develop procedures to implement this policy. The procedures will include, but not be limited to, a description of student access to online learning courses/programs, student eligibility criteria, the types of online courses available to students, payment of course fees and other costs, granting of course credit and conditions under which no credit will be awarded.

Legal References:

| | |
|-----------------|--|
| RCW 28A.225 | Compulsory School Attendance and Admission |
| RCW 28A.250 | Online Learning |
| RCW 28A.230.090 | High School graduation requirements or equivalencies |
| | – Reevaluation of graduation requirements – |
| | Review and authorization of proposed changes – |
| | Credit for courses taken before attending high |
| | school – Postsecondary credit equivalencies. |
| RCW 28A.320.035 | Contracting out – Board’s powers and duties – Goods |
| | and services |
| RCW 28A.150.262 | Defining full-time equivalent student – Students |
| | receiving instruction through alternative learning |
| | experience online programs – Requirements – Rules |
| RCW 28A.150.220 | Basic Education – Minimum instructional requirements |
| | – Program accessibility – Rules (Effective |
| | September 1, 2011) |
| WAC 180-51 | High School Graduation Requirements |
| WAC 392-121-182 | Alternative learning experience requirements |
| WAC 392-121-188 | Instruction provided under contract |
| WAC 392-410-310 | Equivalency course of study – Credit for |
| | correspondence courses, electronically mediated |
| | courses, and college courses. |
| WAC 392-502 | Online Learning |

Adopted: **August 30, 2010**

ONLINE LEARNING

A. Definitions

1. Online courses or “grade level coursework” means a course in which:
 - a. more than half of the content is delivered online;
 - b. more than half of the instruction is delivered online by a teacher from a different location than that of the student;
 - c. a certificated teacher has the primary responsibility for the student’s instructional interaction. Instructional interaction between the teacher and the student includes, but is not limited to, direct instruction, review of assignments, assessment, testing, progress monitoring, and educational facilitation; and
 - d. Students have access to the teacher synchronously and/or asynchronously.
2. Online school program means a school program that offers a sequential set of online courses or grade-level coursework throughout the school year in a manner that could provide a full-time basic education program if so desired by the student. The student may enroll as a part-time or full-time student.
3. Online provider means any provider of an online course or program, including multidistrict online providers, all school district online learning programs, and all regional online learning programs.
4. The Online Learning Support Team includes the District/school staff who will provide assistance to the student in accessing courses, understanding coursework and maintaining successful progress in the course.

B. Student Access to Online Courses and Online School Programs

The district will facilitate access to the following types of online learning opportunities:

1. Online courses:
 - a. District-taught online courses created by a third-party contracted provider; and
 - b. Courses created and taught online by OSPI-approved online providers.
2. Online school programs:
 - a. District-sponsored programs created and taught by OSPI-approved online providers;
 - b. District-sponsored programs created by third-party course providers and taught by district teachers; or
 - c. Out-of-district online school programs accessed through an interdistrict transfer.

C. Types of Online Courses Available

The district will facilitate access to the following types of online courses:

1. Credit recovery courses allowing students to make up failed credits needed for graduation;
2. Advanced Placement courses;
3. World language courses;
4. Courses which may already be offered in the student's school but are inaccessible to the student due to scheduling or other factors;
5. Courses not available at the student's school that meet four-year college entrance requirements;
6. Elective and Career and Technical Education courses;
7. Standard-level courses meeting high school graduation requirements.

D. Student Eligibility Criteria

The district will facilitate access to online learning courses and programs for students enrolled in grades 6 - 12. Students taking an online course or participating in a district-created online school program must adhere to the following criteria:

1. Comply with existing district policies for registering/enrolling in a course or district program; and
2. Students interested in attending an online school program in another district must follow the interdistrict transfer procedures in Policy 3140 prior to entering that program.

E. Supporting Student Success

The district will provide the following support to students to help ensure a successful online learning experience:

1. All online students will receive assistance from the local online learning support team;
2. The online learning support team will advise students in selecting and registering for online learning options to which the district facilitates access;
3. The local advisor will meet regularly with online students to ensure they are connecting to the online coursework and the online teacher and are making satisfactory progress in their online coursework; and
4. The district will offer access to online computers during the school day.

F. Costs/Fees

1. Courses offered to students for which the district claims state education funding, or that are included as part of the regular school day, will be paid for by the school district. Students/families may be responsible for fees as specified by the district fee schedule.
2. Courses offered to students for which the district claims no state education funding and that are not included as part of the regular school day will be paid

for by students/families. Students/families may also be responsible for fees as specified by the district fee schedule.

G. Granting of High School Credit for Online Courses

1. School districts will award credit and grades for online high school courses successfully completed by a student that meet the school district's graduation requirements and are provided by an approved online provider. Credit for online courses will be granted in the same manner as other course offerings in the district;
2. Currently enrolled students should notify the district prior to enrolling in an online course provided outside of the district. The student and/or parent will be informed, in writing, whether or not the course is eligible for academic credit from the district;
3. For students transferring credit from online courses or programs taken while enrolled outside of the district, credit will be granted according to the district transfer credit policy 2410; and
4. For eligible courses, if course credit is earned, the course will be recorded on the transcript using the standardized identifier for online courses provided in the Comprehensive Education Data Research System (CEDARS).
5. Prior to enrollment, students and/ or parents will be informed whether a course is eligible for academic credit.

H. Information to Students and Parents or Guardians

The district will use a variety of methods to provide information to parents/guardians and students regarding online learning opportunities.

I. Student Responsibilities

1. Adhere to the district's code of conduct for academic integrity;
2. Comply with course/program participation and completion requirements;
3. Maintain high academic involvement;
4. Notify the district if participation in an online course/program ceases or changes;
5. Maintain agreed-upon levels and kinds of communication with the local advisor throughout the term of the online course; and
6. Participate in an online course/program orientation.

J. Parent or Guardian Responsibilities

1. Parents or guardians are responsible for costs/fees as outlined above in the Cost/Fees section; and
2. Parents or guardians are responsible for seeking appropriate technology – per district recommendations – for student participation in coursework outside of the school day or designated online learning period.

K. District Responsibilities

1. Inform parents/guardians prior to student enrollment in any online course or program;
2. Inform staff, parents/guardians and students of the online courses and programs that are available to them;
3. Inform staff, parents/guardians and students of the online course/online school program prerequisites, technology requirements, course outlines, syllabi and possible fees;
4. Provide online students who remain enrolled in the district and who participate in the online course or program during the school day, with computing hardware and connectivity required for participation in the online course or online school program;
5. Inform staff, parents/guardians and students of how to seek and access technology resources and technological requirements beyond the school day;
6. Provide online students with an online learning support team;
7. Ensure communication between the student's local advisor and parent/guardian;
8. Ensure online courses are appropriately identified with CEDARS coding; and
9. The district will inform students and their parent/guardian of rescheduling options or grade impacts in the event a student withdraws from an online course or online school program prior to completion.

Adopted: August 30, 2010
Revised:

ONLINE LEARNING

Online Courses

An “online course” is one in which more than half of the content is delivered online and more than half of the instruction is delivered online by a teacher from a different location than that of the student.

Student Access to Online Courses and Programs

The district will facilitate access to the following types of online learning opportunities:

1. District-created and taught online courses;
2. District-taught online courses created by a third-party contracted provider;
3. OSPI-approved online courses created and taught by third-party course providers;
4. District-sponsored programs created and taught by third-party course providers;
5. District-sponsored programs created by third-party course providers and taught by district teachers; and
6. Out-of-district online school programs accessed through an interdistrict transfer.

Student Eligibility Criteria

The district will facilitate access to online learning courses and programs for students enrolled in grades 9-12. Students requesting permission to take an online course or participate in a district-created online school program must adhere to the following criteria:

1. Have completed any required prerequisites and provide teacher/counselor recommendations to confirm that he/she possesses the academic level needed to function effectively in an online learning environment;
2. Comply with existing district policies for registering/enrolling in a course or district program.
3. Students interested in attending an online school program in another district must follow the inter-district transfer procedures prior to entering that program.

Costs/Fees

1. Courses offered to students for which the district claims state education funding or that are included as part of the legally-required annual average total instructional hour offering of one thousand (1,000) hours will be paid for by the school district. Students/families may be responsible for fees as specified by the district fee schedule.
2. Courses offered to students for which the district claims no state education funding and that are not included as part of the legally-required annual average total instructional hour offering of one thousand (1,000) hours will be paid by students/families.

Granting of High School Credit for Online Courses

1. Credit for online courses will be granted in the same manner as other course offerings in the district.

2. Currently enrolled students should notify the district, via their counselor, prior to enrolling in an online course provided outside of the district. The student will be informed, in writing, whether or not the course is eligible for academic credit from the district.
3. For students transferring credit from online courses or programs, as approved by OSPI and taken while enrolled outside of the district, credit shall be granted like all other transfer courses.
4. For eligible courses, if course credit is earned, the course will be recorded on the transcript using standardized identifier for online courses provided in the Comprehensive Education Data Research System (CEDARS).
5. A maximum of two credits of on-line course work, earned outside the Mead School District while enrolled in Mead or Mt. Spokane High School, will be accepted in order to earn a Mead High School or Mt. Spokane High School diploma. The principal may authorize exceptions to this requirement for extenuating circumstances.

Student Responsibilities

1. Adhere to the district's code of conduct for academic integrity.
2. Comply with course/program participation and completion requirements.
3. Maintain high academic involvement.
4. Notify the district if participation in an online course/program ceases or changes.
5. Participate in an online course/program orientation, if offered.

Parent or Guardian Responsibilities

1. Parents or guardians are responsible for costs/fees as specified by the district fee schedule.
2. Parents or guardians are responsible for seeking appropriate technology, per district recommendations, for student participation in coursework outside of the school day or designated online learning period.

District Responsibilities

1. Inform staff, parents/guardians and students of the district's online course/online school program prerequisites, technology requirements, course outlines, syllabi and possible fees.
2. Provide online students who remain enrolled in the district and who participate in the online course or program during the school day, with access to computing hardware and connectivity required for participation in the online course or online school program.
3. Inform staff, parents/guardians and students of how to seek and access technology resources and technological requirements beyond the school day.
4. Ensure proper student information system coding for online courses.

MEAD SCHOOL DISTRICT

Board Meeting of November 25, 2024
New Business

V.I.E.

Agenda Item: **Student Travel Proposal**
 Mead High School Jazz Band

Background:

Mead High School Jazz I (approximately 20 students), Band Director Rob Lewis, and additional adult chaperones sufficient to provide a 4:1 adult-to-student ratio, request permission to travel to Denton, Texas, January 27-30, 2025, to participate in the University of North Texas Jazz Residency. This trip will provide students with the opportunity to:

- Learn from students and faculty of the renowned *One O'Clock Lab Band* at the University of North Texas, considered the top collegiate jazz program in the world.
- Engage in master classes and sectionals, as well as serve as the opening band for a *One O'Clock Lab Band* concert.

The trip itinerary also includes visits to educational and cultural sites in the Dallas/Fort Worth area.

Students will miss 3-4 days of school (January 27th is a snow make-up day) and Rob Lewis will need a substitute teacher for those same days.

The estimated per student cost is \$560 with funds available via fundraising to help offset the cost. Additional trip expense details are outlined in the attached travel proposal.

Recommendation:

Approval of the presented trip from Mead High School Jazz I to travel to Denton, Texas, January 27-30, 2025, to participate in the University of North Texas Jazz Residency, is recommended.

Attachment(s): Student Travel Proposal



STUDENT TRAVEL PROPOSAL

School: Mead High School Group: Jazz Band 1

Trip Name: Univ. North Texas Jazz Residency Submission Date: Nov/18/2024

For every student who travels as part of this activity I will have in my possession:

- A signed Student Travel Permission Form
- A Medical Emergency Information Form

Teacher/Coach/Advisor

Rob Lewis

Date

11/18/24

Extended Field Trip (Overnight)

Trips related to club, leadership or academic activities that involve overnight stays in Washington, Montana, Idaho, Oregon or British Columbia (e.g. overnight leadership camps). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level).

XX Special Event Trip (Overnight)

Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays and substantial cost to the student (e.g. band trip to bowl parade and trips to national or regional student leadership conference). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level) followed by final School Board approval. All trips to destinations outside of Washington, Montana, Idaho, Oregon or British Columbia fall into this category.

Academic Study Trip (Overnight)

School sponsored academic trip that is supervised by school staff and results in educational credit for the student (e.g. government class trip to Washington, D.C., etc.). Requires preliminary approval of building Principal, Activities/Athletic Director & lead Student Services administrator followed by final School Board approval.

Day Trip

No overnight stay . . . Requires building principal authorization only.

Date(s) of Trip: Mon. Jan 27 to Thurs. Jan 30 Person in Charge Rob Lewis

Destination(s) Denton, Texas and surrounding areas (Dallas and Fort Worth)

Approvals

Principal [Signature] Activities/Athletic Director [Signature]

Student Services [Signature] Nurse [Signature]

School Board _____ Final Approval Date _____

Trip Educational Benefit and Planned Activities:

This trip includes opportunities for our students to learn from students and faculty of the "One O'Clock Lab Band" at the University of North Texas. This group is considered as the top collegiate jazz program in the world. The setting for this is masterclasses and sectionals in addition to being the opening band for a One O'Clock Lab Band concert! ([CLICK HERE](#) for more info on that group). Our students have performed many compositions recorded by and composed by many of its members and directors! In addition, we are integrating some educational opportunities for our students that include [The Perot Museum of Natural Sciences](#), [The Sixth Floor Museum at Dealy Plaza](#), [The Forth Worth Stockyards](#),

Cost & Funding Sources:

| | |
|---|-----------------|
| Building Budget Covering: | \$ 0 |
| ASB Funds Covering: (using fundraised money) <ul style="list-style-type: none">• Local busing - \$3,000 (estimated amount) | \$ 3,000 |
| District Funds Covering: | \$0 |
| Student/Parent Cost (per student) Covering – Please Itemize: Approx. \$560 per person <ul style="list-style-type: none">• Airfare - \$10,500 (\$350 per person x 20 students & 10 adults)• Hotel - \$3,450 (\$115 per night x 10 rooms x 3 nights)• Meals – \$2,800 (approx. \$90 per person: \$12.50 per meal x 30 ppl x 7 meals; M dinner, T L/D, W L/D, Th L/D) | \$00 |

Fundraising Opportunities:

Our program offers several fundraising opportunities for students both through school approved and booster club organized. These include Gonzaga U concessions, Mead Jazz Fest, Pacific NW Marching Band Championships, Poinsettia sales, etc.

Participants:

Estimated # of Students 20 Estimated # of Adults (Chaperones & Staff) 5 - 10

of School Days Missed: 3 # of Sub Days Needed: 3

Student/Chaperone Ratio: 4 to 1

Additional Information:

1. Does the trip involve any of the following . . . please circle:

- Swimming and/or Boating
- Remote Locations/Hiking
- Outdoor Education
- Animals
- **Air Travel.**
- Motorized Activities

2. Lodging: Hotel TBA

3. Transportation: Southwest Airlines preferred due to flight expenses, flight schedule to Dallas Ft. Worth/Dallas Love Field, and due to FREE baggage

4. Supporting Documents:

Preliminary Trip Itinerary attached? X ____ Yes ____ No

Related brochures/information attached: X ____ Yes ____ No (see links below)

UNT One O'Clock Lab Band
The Perot Museum of Natural Sciences,
The Sixth Floor Museum at Dealy Plaza,
The Forth Worth Stockyards,

Student Trip Expectations attached: X ____ Yes ____ No

PRELIMINARY ITINERARY (OVERVIEW)

- MONDAY – travel day, hotel check-in
- TUESDAY –
 - Breakfast at hotel, travel to Dallas (Perot Museum)
 - Lunch Dallas area (barbecue!), Travel to UNT
 - Late afternoon & early evening sectionals and rehearsal on UNT Campus
 - Dinner near UNT campus
 - Return to hotel with stop at Buc-ees en route
- WEDNESDAY –
 - Breakfast at hotel, travel to Ft Worth Stockyards, lunch
 - Travel to UNT, Masterclasses and rehearsal on UNT Campus
 - Dinner near, or on UNT campus
 - Concert with One O'Clock Lab Band
- THURSDAY –
 - Breakfast at hotel, hotel check out,
 - Mid morning travel to Dallas and JFK site
 - Lunch in Dallas
 - Dinner at airport, Evening flight home

SUGGESTED PACKING LIST

Listed below are suggested items to bring for our trip. **Please label your items** with your name. Although we take security very seriously, items brought will be AT YOUR OWN RISK!.

Performance Needs

- Tux, performance shoes, socks, etc.
- Music boxes!
- Instrument(s) and accessories – extra reeds, cork grease, valve/slide oil, etc
Don't forget ALL instruments you may need!! This includes mutes, cables, etc
- Sticks and mallets, cymbals, hand held equipment

Clothing and other items for 3 nights

(weather in Texas can have a wide range of temperatures and conditions)

- Soap, shampoo, conditioner, hairbrush, etc
- Toothbrush, toothpaste, deodorant
- Swimsuit (possible pool time)
- Cell phone and charger
- Electronic entertainment – iPad, headphones, games, etc
- Sleeping bag/blanket, Air mattress or camping pad, pillow, air pump
(if you don't like sharing a bed)
- Comfortable clothes – (Plan for 4 days) - long pants, t-shirts, sweatshirt, shoes, socks
MULTIPLE pair of shoes for possible rain. Raincoat, umbrella
- Bus snacks
- Homework, books, games
- Meal and souvenir money (festival sweatshirts/t-shirts, Portland items, etc)

TRAVEL AND TRANSPORTATION POLICIES –

Although we don't anticipate any significant problems while on our trip, it is necessary to outline some important expectations for a trip of this length and magnitude.

Mead High School Student Handbook; School Event Awareness

First and foremost, students and parents must be aware that this is a school event. ALL policies set forth by the Mead School District Activities and Athletics Handbook and Mead High School Student Handbook are to be followed by all travelers. Behavior, actions, and general conduct should be in alignment with what would be acceptable while at school.

Mead HS Band Handbook - Additional Expectations While Traveling

The following are portions of expectations found at www.meadbands.org/handbook that provide additional guidance and expectations for students while on a trip.

Excerpts....

Participants on school related trips are subject to all school district rules and policies while on that trip. Overnight stays will be subject to strict rules and expectations with serious consequences for violations. Any violation of travel rules/expectations may result in suspension from the activity and additional consequences for violation of general school rules. Violation of rules involving "Exceptional Misconduct" will result in immediate dismissal from the trip (Please see "Exceptional Misconduct" section below).

Expectations

1. Represent his/her school well with high levels of citizenship, musicianship, & adult-like behavior.
2. Follow rules: If in doubt, ASK first, don't "just do it". If your teachers/parents were standing next to you, would you still do it? What does your gut feeling tell you?
3. Be in groups of a minimum of three at all times (exception for bathroom use, of course).
4. Be alert to changes to schedules.
5. Stay with assigned rooms, bus, bus/plane seats, unless permission is granted by directors and others in authoritative positions.
6. Speak respectfully to all adult leaders & fellow travelers.
7. Follow policies set forth by the professional bus driver, pilots, flight attendants, etc.
8. Enter buses by giving your last name to the individual taking attendance.
9. Students may not be on buses without adult supervision. Exceptions may be for "on-and-off" trips to load or grab items left behind.
10. Stay in bus/plane seats at all stops until released by the directors, chaperones, or other persons in authoritative positions.
11. Be at assigned locations on time & stay with a group at all times.
12. A "personal audio" device with headphones is required if you choose to listen to music.
13. Be in your assigned room at designated times. At night, stay in the room & turn lights out.
14. Do not smoke, drink alcohol, take illegal drugs, etc. Prescription AND non-prescription medication may only be taken following school policy, which requires a school permission form filled out by a doctor (get one from the nurses office). Please see the section regarding "Exceptional Misconduct".
15. Refrain from PDA (public displays of affection).

16. Clean up after yourself on the bus and in other areas used near you such as hotel rooms and gyms.
17. Spend your money wisely, considering the needs of the entire trip (meals that is at the expense of the students, souvenirs, etc)
18. Be responsible for your instrument, uniform, and personal belongings throughout the trip, ALL with labels.

Hotel Guidelines

1. Students will NOT be allowed in rooms other than the room assigned to them.
2. Room Checks -
 - a. Upon evening room checks conducted by our chaperone and other adult team, students are not permitted to leave the room for any reason other than an emergency situation. This means that needs for ice and other items must be completed by room check.
 - b. Morning exit - As mentioned above, students must remain in their room for the evening until the time defined in the trip itinerary. This time is usually early enough for those early park-goers.
3. Students are only permitted to be at the hotel during time designated as such. Students should not be at the hotel during park free time or "black out" periods unless there is an accompanying chaperone for reasons of illness, emergency, etc. In general, we will be at the hotel during sleeping hours.
4. Hotel pool - students are only allowed to use the pool during designated times and when there is a chaperone present for safety reasons.
5. Outgoing phone calls, pay TV movies, & other incidental charges should not be accessible to the rooms. Please do not access them if they are accidentally available.
 - a. Any charges to the room will be the responsibility of those in the room and they will need to be explained to the directors.
6. Please keep in mind that we are among many paying customers in the hotel. Your goal is to avoid any instances of complaint phone calls to the front desk because of members of our group. Some of the common reasons for complaints are running through hallways, stairs, etc. and of course, students that are too loud with conversations (usually those that turn into screaming, yelling, etc) Complaint phone calls are followed up with phone calls from the hotel staff to Mr. Lewis which could result in extreme crankiness :/ and result in loss of free time for students responsible for the complaints.

Exceptional Misconduct

It is important to recognize that engaging in any criminal activity such as vandalism, theft, assault, etc. OR use, possession, purchase, and/or distribution of alcohol, illicit drugs, marijuana, tobacco/vape, etc. is a violation of school rule(s) and likely local, state, or federal law(s). If, and when it is determined that a student has violated these rules or laws, the student will be immediately removed from the group and trip due to exceptional misconduct. The student will be transported to the airport and flown home to parent(s) or legal guardian(s) at the expense of the parent(s) or legal guardian(s).

Mead School District
Budget Status Summary
as of 08/31/2024

| | Annual Budget | |
|-------------------|----------------------|-------------------|
| | (original) | YTD Actual |
| Enrollment | 10,210.00 | 10,126.29 |
| | | (83.71) |
| | | -0.82% |

Revenues & Expenditures

| | | | |
|-------------------------------------|----------------|----------------|--------|
| Revenues & Other Financing Sources | \$ 160,646,874 | \$ 163,288,350 | 101.6% |
| Expenditures & Other Financing Uses | \$ 166,169,666 | \$ 164,359,202 | 98.9% |

| | | | |
|---------------------------------|------|------|--|
| Transfers (to)/from other Funds | \$ - | \$ - | |
|---------------------------------|------|------|--|

| | | | |
|-----------------------------------|----------------|----------------|--|
| Net Change in Fund Balance | \$ (5,522,792) | \$ (1,070,852) | |
|-----------------------------------|----------------|----------------|--|

Fund Balance

| | | |
|----------------------------|---------------|--|
| Beginning Fund Balance | \$ 12,873,305 | |
| Current Fund Balance | \$ 11,802,453 | |
| % of budgeted Expenditures | 7.10% | |

| | Brentwood Elem | Colbert Elem | Creekside Elem | Evergreen Elem | Farwell | Meadow Ridge Elem | Midway Elem | Prairie View Elem | Shiloh Hills Elem | Skyline Elem | Highland Middle | Northwood Middle | Mountainside Middle | Mead High | Mt Spokane High | Total June 2024 Less ALE | Budgeted #'s 23/24 Less ALE | Mead Learning Options | Difference |
|------------------|----------------|--------------|----------------|----------------|---------|-------------------|-------------|-------------------|-------------------|--------------|-----------------|------------------|---------------------|-----------|-----------------|--------------------------|-----------------------------|-----------------------|------------|
| K Full Day | 58.00 | 61.00 | 37.44 | 57.00 | 60.00 | 60.00 | 60.00 | 39.00 | 82.00 | 56.00 | | | | | | 570.44 | 616.00 | 39.52 | -45.56 |
| Grade 1 | 76.00 | 52.00 | 32.00 | 80.00 | 77.00 | 62.00 | 83.00 | 59.00 | 65.00 | 54.00 | | | | | | 640.00 | 649.00 | 33.60 | -9.00 |
| Grade 2 | 92.50 | 71.00 | 33.00 | 62.00 | 78.00 | 66.00 | 59.00 | 72.00 | 70.00 | 70.00 | | | | | | 673.50 | 672.00 | 54.44 | 1.50 |
| Grade 3 | 93.00 | 71.00 | 38.00 | 82.00 | 82.00 | 68.00 | 61.00 | 71.00 | 74.00 | 72.00 | | | | | | 712.00 | 700.00 | 40.20 | 12.00 |
| Grade 4 | 88.00 | 70.00 | 42.00 | 80.00 | 86.00 | 65.00 | 65.00 | 69.00 | 47.00 | 59.00 | | | | | | 671.00 | 674.00 | 60.12 | -3.00 |
| Grade 5 | 87.00 | 88.00 | 28.00 | 89.00 | 115.00 | 73.00 | 76.00 | 73.00 | 73.00 | 69.00 | | | | | | 771.00 | 782.00 | 41.36 | -11.00 |
| Grade 6 | | | | | | | | | | | 234.85 | 245.80 | 238.7 | | | 719.35 | 722.00 | 43.76 | -2.65 |
| Grade 7 | | | | | | | | | | | 209.49 | 264.49 | 277.93 | | | 751.91 | 782.00 | 57.89 | -30.09 |
| Grade 8 | | | | | | | | | | | 251.31 | 252.52 | 256.10 | | | 759.93 | 767.00 | 57.59 | -7.07 |
| Grade 9 | | | | | | | | | | | | | | 453.89 | 374.53 | 828.42 | 870.00 | 58.04 | -41.58 |
| Grade 10 | | | | | | | | | | | | | | 436.85 | 327.08 | 763.93 | 808.00 | 65.02 | -44.07 |
| Grade 11 | | | | | | | | | | | | | | 380.24 | 290.13 | 670.37 | 629.00 | 40.44 | 41.37 |
| Grade 12 | | | | | | | | | | | | | | 353.64 | 249.35 | 602.99 | 662.00 | 48.54 | -59.01 |
| Total June, 2024 | 494.50 | 413.00 | 210.44 | 450.00 | 498.00 | 394.00 | 404.00 | 383.00 | 411.00 | 380.00 | 695.65 | 762.81 | 772.73 | 1624.62 | 1241.09 | 9134.84 | 9333.00 | 640.52 | -198.16 |

*Includes Open Doors & Gateway to College
23/24 Budgeted 17.00

| HC | Nov | Voc | Voc |
|----|-----|-----|-----|
| 19 | 19 | 0 | 0 |

| TTK HC | K-6 HC | 7-12 HC | EXCITED HC |
|--------|--------|---------|------------|
| 11 | 253 | 159 | 30 |

| Vocational | |
|------------------|--------|
| Northwood | 116.46 |
| Mountainside | 109.44 |
| Highland MS | 108.72 |
| Total | 334.62 |
| Mead High School | 192.24 |
| Mt. Spokane HS | 187.20 |
| Total | 379.44 |

FTE Summary-Monthly

| | |
|--------------------|------------------|
| Kindergarten | 609.96 |
| Grades 1-3 | 2,153.74 |
| Grade 4 | 731.12 |
| Grades 5-6 | 1,575.47 |
| Grades 7-8 | 1,627.32 |
| Grades 9-12 | 3,077.75 |
| K-12 Total | 9,775.36 |
| Running Start | 331.93 |
| Open Doors | 19.00 |
| TTK | 132.00 |
| Grand Total | 10,258.29 |

RADIATION ALLIANCE

| ALE | MILO | FTE | MHS | FTE | MSHS | FTE | MHS | RPA | MSHS | Ven | TOTA | FTE |
|-----|--------|------|-------|-------|------|--------|-----|-----|------|-----|--------|-----|
| k | 39.52 | | | | | | | | | | 39.52 | |
| 1 | 33.60 | | | | | | | | | | 33.60 | |
| 2 | 54.44 | | | | | | | | | | 54.44 | |
| 3 | 40.20 | | | | | | | | | | 40.20 | |
| 4 | 60.12 | | | | | | | | | | 60.12 | |
| 5 | 41.36 | | | | | | | | | | 41.36 | |
| 6 | 43.76 | | | | | | | | | | 43.76 | |
| 7 | 57.89 | | | | | | | | | | 57.89 | |
| 8 | 57.59 | | | | | | | | | | 57.59 | |
| 9 | 58.04 | 0.00 | 3.00 | 9.66 | 0.83 | 71.53 | | | | | 71.53 | |
| 10 | 65.02 | 1.00 | 6.00 | 11.85 | 2.66 | 86.53 | | | | | 86.53 | |
| 11 | 40.44 | 0.00 | 9.00 | 23.32 | 1.51 | 74.27 | | | | | 74.27 | |
| 12 | 48.54 | 2.00 | 13.00 | 17.15 | 0.00 | 80.69 | | | | | 80.69 | |
| | 640.52 | 3.00 | 31.00 | 61.98 | 5.00 | 741.50 | | | | | 741.50 | |

23/24 Budgeted A 562

Running Start

| October - June | Non-Voc FTE |
|------------------|---------------|
| Mead High School | 156.00 |
| Mt. Spokane | 177.00 |
| MLO | 47.00 |
| Total | 380.00 |

23/24 Budgeted Running Start 298.00

Transition to Kingergarten

| HC | FTE |
|--------------|---------------|
| Farwell | 39.00 |
| Meadow Ridge | 36.00 |
| Shiloh Hills | 40.00 |
| Skyline | 17.00 |
| Total | 132.00 |

23/24 Budgeted TTK 136.00

Headcount Enrollment
6/3/2024

| | Brentwood Elem | Colbert Elem | Creekside Elem | Evergreen Elem | Farwell Elem | Meadow Ridge Elem | Midway Elem | Prairie View Elem | Shiloh HillsElem | Skyline Elem | Highland Middle | Northwood Middle | Mountainside Middle | Mead Learning Options | Mead High School | Mt Spokane High | Total June 2024 |
|--------------|----------------|--------------|----------------|----------------|--------------|-------------------|-------------|-------------------|------------------|--------------|-----------------|------------------|---------------------|-----------------------|------------------|-----------------|-----------------|
| K Full Day | 58 | 61 | 38 | 57 | 60 | 60 | 60 | 39 | 82 | 56 | | | | 44 | | | 615 |
| Grade 1 | 76 | 52 | 32 | 80 | 77 | 62 | 83 | 59 | 65 | 54 | | | | 34 | | | 674 |
| Grade 2 | 93 | 71 | 33 | 62 | 78 | 66 | 59 | 72 | 70 | 70 | | | | 64 | | | 738 |
| Grade 3 | 93 | 71 | 38 | 82 | 82 | 68 | 61 | 71 | 74 | 72 | | | | 41 | | | 753 |
| Grade 4 | 88 | 70 | 42 | 80 | 86 | 65 | 65 | 69 | 47 | 59 | | | | 69 | | | 740 |
| Grade 5 | 87 | 88 | 28 | 89 | 115 | 73 | 76 | 73 | 73 | 69 | | | | 43 | | | 814 |
| Grade 6 | | | | | | | | | | | 235 | 246 | 240 | 46 | | | 767 |
| Grade 7 | | | | | | | | | | | 212 | 264 | 280 | 60 | | | 816 |
| Grade 8 | | | | | | | | | | | 253 | 255 | 258 | 59 | | | 825 |
| Grade 9 | | | | | | | | | | | | | | 60 | 455 | 375 | 890 |
| Grade 10 | | | | | | | | | | | | | | 68 | 437 | 328 | 833 |
| Grade 11 | | | | | | | | | | | | | | 57 | 446 | 354 | 857 |
| Grade 12 | | | | | | | | | | | | | | 64 | 406 | 292 | 762 |
| Total 6/2024 | 495 | 413 | 211 | 450 | 498 | 394 | 404 | 383 | 411 | 380 | 700 | 765 | 778 | 709 | 1744 | 1349 | 10084 |

| RADUATION ALLIANC | | | | | | | | | |
|-------------------|-----|-----|----|-----|----|--------|---|------------------|-----|
| ALE | | MLO | | MHS | | MHS HC | | MHS RPM MSHS VEN | |
| ALE | | HC | | HC | | HC | | TOTAL HC | |
| k | 44 | | | | | | | | 44 |
| 1 | 34 | | | | | | | | 34 |
| 2 | 64 | | | | | | | | 64 |
| 3 | 41 | | | | | | | | 41 |
| 4 | 69 | | | | | | | | 69 |
| 5 | 43 | | | | | | | | 43 |
| 6 | 46 | | | | | | | | 46 |
| 7 | 60 | | | | | | | | 60 |
| 8 | 59 | | | | | | | | 59 |
| 9 | 60 | | | 0 | 3 | 14 | 3 | | 80 |
| 10 | 68 | | | 1 | 6 | 15 | 8 | | 98 |
| 11 | 57 | | | 0 | 9 | 34 | 6 | | 106 |
| 12 | 64 | | | 2 | 13 | 27 | 0 | | 106 |
| TOTAL | | | | | | | | | |
| ALE | 709 | 3 | 31 | 90 | 17 | 850 | | | |

MEAD SCHOOL DISTRICT #354

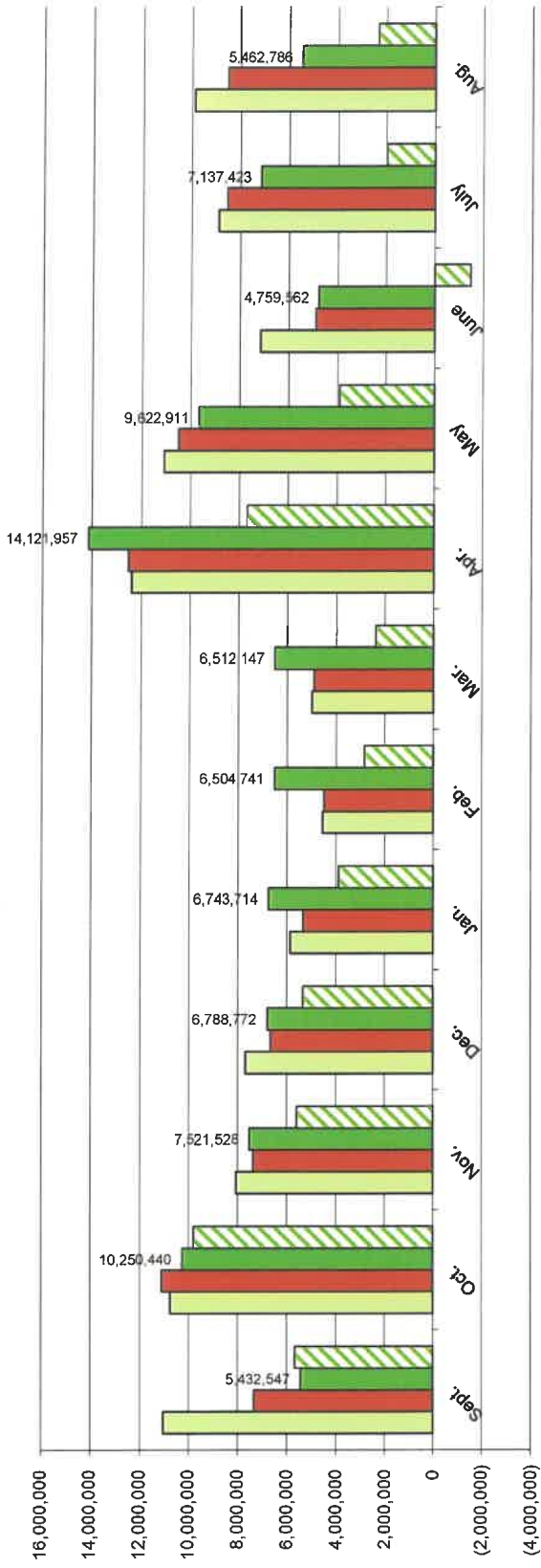
GENERAL FUND

CASH FLOW SCHEDULE

SEPTEMBER 1, 2023 TO AUGUST 31, 2024

| MONTH | TAX COLLECTIONS | STATE APPORTIONMENT | OTHER REVENUE | TOTAL RECEIPTS | ACCOUNTS PAYABLE | PAYROLL | TOTAL DISBURSEMENT | TRANSFER OTHER FUND | INTER-FUND LOAN | CASH & INVESTMENT BALANCE |
|--------------------------------|-----------------|---------------------|---------------|----------------|------------------|---------------|--------------------|---------------------|-----------------|---------------------------|
| Beginning Cash 9/1/2023 | | | | | | | | | | |
| 9/30/2023 | | | | | | | | | | 12,056,136 |
| PROJECTED: | 336,398 | 11,990,166 | 523,570 | 12,850,134 | 4,050,298 | 11,661,142 | 15,711,440 | | | 9,194,830 |
| ACTUAL: | 261,008 | 11,754,198 | 493,606 | 12,508,812 | 4,188,026 | 11,416,823 | 15,604,849 | | | 8,960,099 |
| 10/31/2023 | | | | | | | | | | |
| PROJECTED: | 6,223,363 | 10,881,737 | 303,839 | 17,408,939 | 1,477,168 | 11,801,637 | 13,278,805 | | | 13,324,964 |
| ACTUAL: | 6,331,870 | 11,403,096 | 579,598 | 18,314,563 | 1,916,408 | 11,580,261 | 13,496,669 | | | 13,777,994 |
| 11/30/2023 | | | | | | | | | | |
| PROJECTED: | 1,177,393 | 7,083,110 | 324,761 | 8,585,264 | 1,119,788 | 11,661,142 | 12,780,930 | | | 9,129,298 |
| ACTUAL: | 1,080,683 | 7,761,583 | 740,009 | 9,582,275 | 891,371 | 11,419,818 | 12,311,188 | | | 11,049,080 |
| 12/31/2023 | | | | | | | | | | |
| PROJECTED: | 672,796 | 12,039,516 | 196,060 | 12,908,372 | 1,643,944 | 11,520,646 | 13,164,590 | | | 8,873,080 |
| ACTUAL: | 47,065 | 12,274,074 | 324,912 | 12,646,051 | 1,656,256 | 11,722,550 | 13,378,806 | | | 10,316,325 |
| 1/31/2024 | | | | | | | | | | |
| PROJECTED: | 399,912 | 11,324,045 | 335,223 | 12,059,180 | 2,263,402 | 11,239,655 | 13,503,057 | | | 7,429,203 |
| ACTUAL: | 30,321 | 11,726,485 | 495,804 | 12,252,610 | 1,120,249 | 11,168,986 | 12,289,235 | | | 10,279,701 |
| 2/28/2024 | | | | | | | | | | |
| PROJECTED: | 99,978 | 11,990,166 | 344,190 | 12,434,334 | 1,548,643 | 11,942,133 | 13,490,776 | | | 6,372,761 |
| ACTUAL: | 36,854 | 12,541,268 | 312,530 | 12,890,652 | 1,340,177 | 11,797,882 | 13,138,059 | | | 10,032,294 |
| 3/31/2024 | | | | | | | | | | |
| PROJECTED: | 799,824 | 11,990,166 | 367,030 | 13,157,020 | 1,810,721 | 11,801,637 | 13,612,358 | | | 5,917,423 |
| ACTUAL: | 924,994 | 12,367,354 | 448,269 | 13,740,617 | 2,149,350 | 11,583,861 | 13,733,212 | | | 10,039,699 |
| 4/30/2024 | | | | | | | | | | |
| PROJECTED: | 5,298,834 | 12,693,294 | 376,275 | 18,368,403 | 1,572,469 | 11,520,646 | 13,093,115 | | | 11,192,711 |
| ACTUAL: | 7,704,970 | 13,652,019 | 433,042 | 21,790,031 | 2,333,937 | 11,846,283 | 14,180,220 | | | 17,649,510 |
| 5/31/2024 | | | | | | | | | | |
| PROJECTED: | 1,799,604 | 7,199,876 | 412,682 | 9,412,162 | 1,500,993 | 11,661,142 | 13,162,135 | | | 7,442,738 |
| ACTUAL: | 1,674,772 | 7,850,087 | 341,121 | 9,865,980 | 2,821,487 | 11,543,320 | 14,364,807 | | | 13,150,684 |
| 6/30/2024 | | | | | | | | | | |
| PROJECTED: | 1,399,692 | 8,040,431 | 395,345 | 9,835,468 | 3,001,986 | 12,223,124 | 15,225,110 | | | 2,053,096 |
| ACTUAL: | 56,194 | 8,414,013 | 309,562 | 8,779,769 | 1,719,907 | 11,913,337 | 13,633,243 | | | 8,297,209 |
| 7/31/2024 | | | | | | | | | | |
| PROJECTED: | 0 | 17,045,415 | 128,340 | 17,173,755 | 1,215,089 | 12,504,116 | 13,719,205 | | | 5,507,646 |
| ACTUAL: | 40,481 | 17,180,865 | 355,466 | 17,576,812 | 2,482,685 | 12,726,360 | 15,209,044 | | | 10,664,977 |
| 8/31/2024 | | | | | | | | | | |
| PROJECTED: | 199,956 | 13,711,728 | 112,243 | 14,023,927 | 2,573,131 | 11,099,159 | 13,672,290 | | | 5,859,283 |
| ACTUAL: | 140,848 | 13,772,406 | 350,439 | 14,263,693 | 2,505,864 | 11,001,382 | 13,507,246 | | | 11,421,424 |
| Total Actual | \$18,330,060 | \$140,697,448 | \$5,184,357 | \$164,211,866 | \$25,125,717 | \$139,720,861 | \$164,846,578 | | \$0 | |

**Revised Year-to-Year Comparison of Net Cash Balance
Less Assigned Fund Balance**



21-22 22-23 23-24 23-24 ESTIMATE

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
August 01, 2024 through August 31, 2024

General Fund

| <input type="checkbox"/> Include Pre Encumbrance | ANNUAL BUDGET | ACTUAL FOR DATE RANGE | ACTUAL FOR YEAR | ENCUMB | BALANCE | % USED |
|--|-----------------------|--------------------------|-----------------------|-------------------|-----------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 18,114,175.00 | 140,847.70 | 18,330,060.37 | | (215,885.37) | 101.2% |
| 2000 Local Support Nontax (+) | 2,382,700.00 | 279,397.57 | 3,723,150.38 | | (1,340,450.38) | 156.3% |
| 3000 State, General Purpose (+) | 102,168,581.00 | 10,477,361.13 | 102,341,142.28 | | (172,561.28) | 100.2% |
| 4000 State, Special Purpose (+) | 28,125,526.00 | 3,243,389.53 | 29,202,763.76 | | (1,077,237.76) | 103.8% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 9,755,892.00 | 776,867.91 | 9,463,338.00 | | 292,554.00 | 97.0% |
| 7000 Revenues Fr Oth Sch Dist (+) | 50,000.00 | (21,070.96) | 179,897.98 | | (129,897.98) | 359.8% |
| 8000 Other Agencies & Associates (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 50,000.00 | 0.00 | 47,997.20 | | 2,002.80 | 96.0% |
| TOTAL Revenue | 160,646,874.00 | 14,896,792.88 | 163,288,349.97 | | (2,641,475.97) | 101.6% |
| B. Expenses | | | | | | |
| 00 Regular Instruction (-) | 90,515,407.00 | 7,075,823.85 | 91,583,081.97 | 159,385.30 | (1,227,060.27) | 101.4% |
| 10 Federal Stimulus (-) | 415,891.00 | 214,289.54 | 273,498.46 | 0.00 | 142,392.54 | 65.8% |
| 20 Special Ed Instruction (-) | 24,736,138.00 | 2,048,639.73 | 24,962,487.52 | 20,479.45 | (246,828.97) | 101.0% |
| 30 Vocational Ed Instruction (-) | 6,968,791.00 | 1,050,086.83 | 7,211,599.89 | 6,484.94 | (249,293.83) | 103.6% |
| 40 Skills Center Instruction (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 50 & 60 Compensatory Ed Instruction (-) | 7,834,306.00 | 522,064.61 | 5,882,929.82 | 31,446.62 | 1,919,929.56 | 75.5% |
| 70 Other Instructional Programs (-) | 1,113,056.00 | 93,603.91 | 451,579.50 | 3,258.44 | 658,218.06 | 40.9% |
| 80 Community Services (-) | 262,155.00 | 29,290.46 | 428,347.53 | 775.90 | (166,968.43) | 163.7% |
| 90 Support Services (-) | 34,323,922.00 | 3,542,919.76 | 33,565,677.66 | 116,195.72 | 642,048.62 | 98.1% |
| TOTAL Expenses | 166,169,666.00 | 14,576,718.69 | 164,359,202.35 | 338,026.37 | 1,472,437.28 | 99.1% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES | | | | | | |
| OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (5,522,792.00) | 320,074.19 | (1,070,852.38) | | (4,113,913.25) | 2.5% |
| F. TOTAL BEGINNING FUND BALANCES | 9,993,762.00 | | 12,873,304.94 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | 4,470,970.00 | | 11,802,452.56 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted for Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 821 Restricted for CO of Restricted Rev (-) | 383,966.00 | | 296,460.20 | | | |
| G/L 828 Restricted for CO of F/S Rev (-) | 1,078,236.00 | | 2,092,173.38 | | | |
| G/L 830 Restricted for Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 840 Nonspnd FB - Inventory & Prepaid (-) | 546,935.00 | | 1,498,349.01 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 875 Assigned to Contingencies (-) | 0.00 | | 0.00 | | | |
| G/L 888 Assigned to Other Purposes (-) | 2,461,833.00 | | 3,924,039.38 | | | |
| G/L 891 Unassigned to Minimum FB Policy (-) | 0.00 | | 5,062,282.97 | | | |
| G/L 898 PY Corrections or Restatements (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (H - I) | 0.00 | | (1,070,852.38) | | | |
| TOTALS | 4,470,970.00 | | 11,802,452.56 | | | |

164,359,202.35
166,169,666.00
= 98.91%

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
August 01, 2024 through August 31, 2024

Capital Projects Fund

| <input type="checkbox"/> Include Pre Encumbrance | ANNUAL BUDGET | ACTUAL FOR DATE RANGE | ACTUAL FOR YEAR | ENCUMB | BALANCE | % USED |
|--|--------------------------|----------------------------------|----------------------------|------------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 2000 Local Support Nontax (+) | 100,000.00 | 11,602.84 | 204,232.83 | | (104,232.83) | 204.2% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 4000 State, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 7000 Revenues Fr Oth Sch Districts (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 8000 Other Agencies & Associates (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 100,000.00 | 11,602.84 | 204,232.83 | | (104,232.83) | 204.2% |
| B. Expenses | | | | | | |
| 10 Sites (-) | 3,273,208.00 | 487,788.68 | 2,928,564.68 | 0.00 | 344,643.32 | 89.5% |
| 20 Buildings (-) | 1,062,000.00 | 123,012.00 | 1,005,963.53 | 0.00 | 56,036.47 | 94.7% |
| 30 Equipment (-) | 756,717.00 | 0.00 | 104,548.40 | 16,625.48 | 635,543.12 | 16.0% |
| 40 Energy (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 50 Sale and Lease Expenditures (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 60 Bond/Levy Issuance (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 90 Debt (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL Expenses | 5,091,925.00 | 610,800.68 | 4,039,076.61 | 16,625.48 | 1,036,222.91 | 79.6% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES | | | | | | |
| OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (4,991,925.00) | (599,197.84) | (3,834,843.78) | | (1,140,455.74) | 124.6% |
| F. TOTAL BEGINNING FUND BALANCES | 5,538,118.00 | | 7,489,475.86 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | 546,193.00 | | 3,654,632.08 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other items (-) | 0.00 | | 0.00 | | | |
| G/L 830 Restricted For Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 861 Restricted From Bond Proceeds (H-I) | 0.00 | | 1,550,512.58 | | | |
| G/L 863 Restricted From State Proceeds (H-I) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (H-I) | 546,193.00 | | 2,104,119.50 | | | |
| G/L 890 Unassigned Fund Balance (H - I) | 0.00 | | 0.00 | | | |
| TOTALS | 546,193.00 | | 3,654,632.08 | | | |

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
August 01, 2024 through August 31, 2024

Debt Service Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|---------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 14,542,487.00 | 110,057.19 | 14,648,097.17 | | (105,610.17) | 100.7% |
| 2000 Local Support Nontax (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 14,542,487.00 | 110,057.19 | 14,648,097.17 | | (105,610.17) | 100.7% |
| B. Expenses | | | | | | |
| Matured Bond Expenditures (-) | 6,165,000.00 | 0.00 | 6,165,000.00 | 0.00 | 0.00 | 100.0% |
| Interest on Bonds (-) | 7,447,663.00 | 0.00 | 7,447,662.50 | 0.00 | 0.50 | 100.0% |
| Interest on Interfund Loan (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Bond Transfer Fees (-) | 15,000.00 | 1,197.67 | 1,197.67 | 0.00 | 13,802.33 | 8.0% |
| TOTAL Expenses | 13,627,663.00 | 1,197.67 | 13,613,860.17 | 0.00 | 13,802.83 | 99.9% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | 914,824.00 | 108,859.52 | 1,034,237.00 | | (119,413.00) | 0.8% |
| F. TOTAL BEGINNING FUND BALANCES | 4,705,950.00 | | 4,726,191.71 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | 5,620,774.00 | | 5,760,428.71 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 830 Restricted For Debt Service (H - I) | 5,620,774.00 | | 5,760,428.71 | | | |
| TOTALS | 5,620,774.00 | | 5,760,428.71 | | | |

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
August 01, 2024 through August 31, 2024

Associated Student Body Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|---------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 General Student Body (+) | 691,500.00 | 63,130.78 | 545,093.24 | | 146,406.76 | 78.8% |
| 2000 Athletics (+) | 613,770.00 | 39,845.82 | 865,705.31 | | (251,935.31) | 141.0% |
| 3000 Classes (+) | 532,400.00 | 52,602.30 | 871,338.36 | | (338,938.36) | 163.7% |
| 4000 Clubs (+) | 84,300.00 | 605.35 | 80,764.49 | | 3,535.51 | 95.8% |
| 6000 Private Moneys (+) | 92,450.00 | 0.25 | 20,892.93 | | 71,557.07 | 22.6% |
| TOTAL Revenue | 2,014,420.00 | 156,184.50 | 2,383,794.33 | | (369,374.33) | 118.3% |
| B. Expenses | | | | | | |
| 1000 General Student Body (-) | 563,145.00 | 42,864.33 | 312,136.11 | 0.00 | 251,008.89 | 55.4% |
| 2000 Athletics (-) | 883,950.00 | 304,803.49 | 1,045,545.57 | 0.00 | (161,595.57) | 118.3% |
| 3000 Classes (-) | 638,098.00 | 75,936.61 | 808,491.63 | 0.00 | (170,393.63) | 126.7% |
| 4000 Clubs (-) | 101,310.00 | 1,137.93 | 86,241.33 | 0.00 | 15,068.67 | 85.1% |
| 6000 Private Moneys (-) | 94,050.00 | 0.00 | 20,578.57 | 0.00 | 73,471.43 | 21.9% |
| TOTAL Expenses | 2,280,553.00 | 424,742.36 | 2,272,993.21 | 0.00 | 7,559.79 | 99.7% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES | | | | | | |
| OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (266,133.00) | (268,557.86) | 110,801.12 | | (376,934.12) | 18.7% |
| F. TOTAL BEGINNING FUND BALANCES | 438,828.00 | | 1,041,703.10 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | 172,695.00 | | 1,152,504.22 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 840 Nonspnd FB - Invent/Prepd Itms (-) | 0.00 | | 0.00 | | | |
| G/L 850 Restricted For Uninsured Risks (-) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 819 Restricted For Fund Purposes (H - I) | 172,695.00 | | 1,152,504.22 | | | |
| TOTALS | 172,695.00 | | 1,152,504.22 | | | |

Mead School District No 354
Budget Status Report
Fiscal Year 2023-24
August 01, 2024 through August 31, 2024

Transportation Vehicle Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|---------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 2000 Local Support Nontax (+) | 2,500.00 | 326.45 | 16,997.06 | | (14,497.06) | 679.9% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 4000 State, Special Purpose (+) | 718,231.00 | 806,853.18 | 806,853.18 | | (88,622.18) | 112.3% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 8000 Other Agencies and Assoc. (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 720,731.00 | 807,179.63 | 823,850.24 | | (103,119.24) | 114.3% |
| B. Expenses | | | | | | |
| Type 30 Equipment (-) | 1,500,000.00 | 0.00 | 826,170.65 | 0.00 | 673,829.35 | 55.1% |
| Type 60 Bond Levy Issuance (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Type 90 Debt (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL Expenses | 1,500,000.00 | 0.00 | 826,170.65 | 0.00 | 673,829.35 | 55.1% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (779,269.00) | 807,179.63 | (2,320.41) | | (776,948.59) | 59.2% |
| F. TOTAL BEGINNING FUND BALANCES | 866,791.00 | | 876,741.84 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | 87,522.00 | | 874,421.43 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 830 Reserved For Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 819 Restricted For Fund Purposes (H - I) | 87,522.00 | | 874,421.43 | | | |
| TOTALS | 87,522.00 | | 874,421.43 | | | |

Mead School District
Budget Status Summary
as of 09/30/2024

| | Annual Budget | |
|-------------------|---------------|------------|
| | (original) | YTD Actual |
| Enrollment | 9,872.00 | 10,301.40 |
| | | 4.35% |

Revenues & Expenditures

| | | | |
|-------------------------------------|----------------|---------------|------|
| Revenues & Other Financing Sources | \$ 175,069,319 | \$ 11,669,190 | 6.7% |
| Expenditures & Other Financing Uses | \$ 177,242,799 | \$ 16,455,720 | 9.3% |

| | | | |
|---------------------------------|------|------|--|
| Transfers (to)/from other Funds | \$ - | \$ - | |
|---------------------------------|------|------|--|

| | | | |
|-----------------------------------|----------------|----------------|--|
| Net Change in Fund Balance | \$ (2,173,480) | \$ (4,786,530) | |
|-----------------------------------|----------------|----------------|--|

Fund Balance

| | | |
|----------------------------|---------------|-------|
| Beginning Fund Balance | \$ 11,802,453 | |
| Current Fund Balance | \$ 7,015,922 | |
| % of budgeted Expenditures | | 3.96% |

October 2024 FTE Enrollment Report

| | Brentwood Elem | Colbert Elem | Creekside Elem | Evergreen Elem | Farwell | Meadow Ridge Elem | Midway Elem | Prairie View Elem | Shiloh Hills Elem | Skyline Elem | Highland Middle | Northwood Middle | Mountainside Middle | Mead High | Mt Spokane High | Total October 2024 Less ALE | Budgeted #s 24/25 Less ALE | Mead Learning Options | Difference |
|-----------------|----------------|--------------|----------------|----------------|---------|-------------------|-------------|-------------------|-------------------|--------------|-----------------|------------------|---------------------|-----------|-----------------|-----------------------------|----------------------------|-----------------------|------------|
| K Full Day | 57.00 | 40.00 | 38.00 | 59.00 | 60.00 | 59.00 | 79.00 | 58.00 | 77.00 | 52.00 | | | | | | 579.00 | 470.00 | 54.96 | 109.00 |
| Grade 1 | 60.00 | 52.00 | 38.00 | 55.00 | 76.00 | 64.00 | 67.00 | 44.00 | 82.00 | 57.00 | | | | | | 595.00 | 569.00 | 43.52 | 26.00 |
| Grade 2 | 82.00 | 53.00 | 33.00 | 86.00 | 73.00 | 70.00 | 78.00 | 61.00 | 64.00 | 58.00 | | | | | | 658.00 | 647.00 | 46.00 | 11.00 |
| Grade 3 | 85.00 | 68.00 | 33.00 | 70.00 | 83.00 | 66.00 | 63.00 | 77.00 | 76.00 | 73.00 | | | | | | 694.00 | 672.00 | 68.44 | 22.00 |
| Grade 4 | 98.00 | 74.00 | 40.00 | 78.00 | 88.00 | 68.00 | 62.00 | 76.00 | 77.00 | 77.00 | | | | | | 738.00 | 721.00 | 46.36 | 17.00 |
| Grade 5 | 87.00 | 73.00 | 41.00 | 85.00 | 89.00 | 67.00 | 69.00 | 70.00 | 56.00 | 60.00 | | | | | | 697.00 | 675.00 | 62.68 | 22.00 |
| Grade 6 | | | | | | | | | | | | 237.00 | 286.34 | 283.68 | | 807.02 | 790.00 | 65.15 | 17.02 |
| Grade 7 | | | | | | | | | | | | 247.31 | 251.02 | 249.69 | 0.17 | 748.19 | 737.00 | 52.49 | 11.19 |
| Grade 8 | | | | | | | | | | | | 219.86 | 262.17 | 283.29 | | 765.32 | 756.00 | 63.68 | 9.32 |
| Grade 9 | | | | | | | | | | | | | | 445.54 | 348.60 | 794.14 | 782.00 | 50.73 | 12.14 |
| Grade 10 | | | | | | | | | | | | | | 449.01 | 382.36 | 831.37 | 807.00 | 65.12 | 24.37 |
| Grade 11 | | | | | | | | | | | | | | 354.84 | 267.69 | 622.53 | 601.00 | 54.08 | 21.53 |
| Grade 12 | | | | | | | | | | | | | | 380.76 | 288.33 | 669.09 | 603.00 | 52.98 | 66.09 |
| Total Oct, 2024 | 469.00 | 360.00 | 223.00 | 433.00 | 469.00 | 394.00 | 418.00 | 386.00 | 432.00 | 377.00 | 704.17 | 799.53 | 815.66 | 1630.32 | 1286.98 | 9198.66 | 8830.00 | 726.19 | 368.66 |

*Includes Open Doors & Gateway to College
23/24 Budgetec 17.00

9,924.85

| HC | Nov | Voc | Voc |
|----|------|-----|-----|
| 10 | 9.46 | 0 | 0 |

| TTK HC | K-6 HC | 7-12 HC | EXCITED HC |
|--------|--------|---------|------------|
| 10 | 244 | 179 | 44 |

| Vocational | Total |
|------------------|--------|
| Northwood | 108.18 |
| Mountainside | 115.20 |
| Highland MS | 113.40 |
| Total | 336.78 |
| Mead High School | 262.98 |
| Mt. Spokane HS | 247.86 |
| Total | 510.84 |

FTE Summary-Monthly

| | |
|---------------|-----------|
| Kindergarten | 633.96 |
| Grades 1-3 | 2,104.96 |
| Grade 4 | 784.36 |
| Grades 5-6 | 1,631.85 |
| Grades 7-8 | 1,629.68 |
| Grades 9-12 | 3,140.04 |
| K-12 Total | 9,924.85 |
| Running Start | 367.09 |
| Open Doors | 9.46 |
| TTK | 137.00 |
| Grand Total | 10,438.40 |

RADIATION ALLIANCE

| ALE | FTE | MHS | FTE | MSHS | FTE | MHS | RPA | MSHS | Ven | TOTA | FTE |
|-----|--------|------|-------|-------|------|-----|-----|------|-----|--------|-----|
| k | 54.96 | | | | | | | | | 54.96 | |
| 1 | 43.52 | | | | | | | | | 43.52 | |
| 2 | 46.00 | | | | | | | | | 46.00 | |
| 3 | 68.44 | | | | | | | | | 68.44 | |
| 4 | 46.36 | | | | | | | | | 46.36 | |
| 5 | 62.68 | | | | | | | | | 62.68 | |
| 6 | 65.15 | | | | | | | | | 65.15 | |
| 7 | 52.49 | | | | | | | | | 52.49 | |
| 8 | 63.68 | | | | | | | | | 63.68 | |
| 9 | 50.73 | 0.00 | 2.00 | 1.00 | | | | | | 53.73 | |
| 10 | 65.12 | 0.00 | 3.00 | 9.17 | | | | | | 77.29 | |
| 11 | 54.08 | 0.00 | 6.00 | 9.50 | | | | | | 69.58 | |
| 12 | 52.98 | 2.00 | 13.00 | 21.82 | 0.18 | | | | | 89.98 | |
| | 726.19 | 2.00 | 24.00 | 41.49 | 0.18 | | | | | 793.86 | |

24/25 Budgeted A 562

| Running Start | Total | College Only | Non-Voc | Voc |
|------------------|--------|--------------|---------|-------|
| October - June | HC | HC | FTE | FTE |
| Mead High School | 165.00 | 74.00 | 129.89 | 7.63 |
| Mt. Spokane | 195.00 | 64.00 | 161.90 | 8.83 |
| MLO | 63.00 | 11.00 | 51.92 | 6.92 |
| Total | 423.00 | 149.00 | 343.71 | 23.38 |

24/25 Budgeted Running Start 298.00

| Transition to Kindergarten | HC | FTE |
|----------------------------|--------|--------|
| Meadow Ridge | 60.00 | 60.00 |
| Shiloh Hills | 40.00 | 40.00 |
| Skyline | 37.00 | 37.00 |
| Total | 137.00 | 137.00 |

24/25 Budgeted TTK 136.00

Headcount Enrollment
10/1/2024

| | Brentwood Elem | Colbert Elem | Creekside Elem | Evergreen Elem | Farwell Elem | Meadow Ridge Elem | Midway Elem | Prairie View Elem | Shiloh Hills Elem | Skyline Elem | Highland Middle | Northwood Middle | Mountainside Middle | Mead Learning Options | Mead High School | Mt Spokane High | Total Oct. 2024 |
|---------------|----------------|--------------|----------------|----------------|--------------|-------------------|-------------|-------------------|-------------------|--------------|-----------------|------------------|---------------------|-----------------------|------------------|-----------------|-----------------|
| K Full Day | 57 | 40 | 38 | 59 | 60 | 59 | 79 | 58 | 77 | 52 | | | | 62 | | | 641 |
| Grade 1 | 60 | 52 | 38 | 55 | 76 | 64 | 67 | 44 | 82 | 57 | | | | 48 | | | 643 |
| Grade 2 | 82 | 53 | 33 | 86 | 73 | 70 | 78 | 61 | 64 | 58 | | | | 56 | | | 714 |
| Grade 3 | 85 | 68 | 33 | 70 | 83 | 66 | 63 | 77 | 76 | 73 | | | | 78 | | | 772 |
| Grade 4 | 98 | 74 | 40 | 78 | 88 | 68 | 62 | 76 | 77 | 77 | | | | 54 | | | 792 |
| Grade 5 | 87 | 73 | 41 | 85 | 89 | 67 | 69 | 70 | 56 | 60 | | | | 75 | | | 772 |
| Grade 6 | | | | | | | | | | | 237 | 289 | 284 | 74 | | | 884 |
| Grade 7 | | | | | | | | | | | 248 | 254 | 251 | 54 | 1 | | 808 |
| Grade 8 | | | | | | | | | | | 220 | 265 | 286 | 66 | | | 837 |
| Grade 9 | | | | | | | | | | | | | | 54 | 449 | 351 | 854 |
| Grade 10 | | | | | | | | | | | | | | 67 | 451 | 388 | 906 |
| Grade 11 | | | | | | | | | | | | | | 73 | 412 | 329 | 814 |
| Grade 12 | | | | | | | | | | | | | | 75 | 438 | 355 | 868 |
| | | | | | | | | | | | | | | | | | 10305 |
| Total 10/2024 | 469 | 360 | 223 | 433 | 469 | 394 | 418 | 386 | 432 | 377 | 705 | 808 | 821 | 836 | 1751 | 1423 | 10305 |

| RADUATION ALLIANC | | | | | | | | | | | |
|-------------------|-----|-----|----|------|----|--------------|----|-----|----|-------|-----|
| MLO | | MHS | | MSHS | | MHS RPM/MSHS | | VEN | | TOTAL | |
| ALE | HC | ALE | HC | ALE | HC | ALE | HC | ALE | HC | ALE | HC |
| k | 62 | | | | | | | | | | 62 |
| 1 | 48 | | | | | | | | | | 48 |
| 2 | 56 | | | | | | | | | | 56 |
| 3 | 78 | | | | | | | | | | 78 |
| 4 | 54 | | | | | | | | | | 54 |
| 5 | 75 | | | | | | | | | | 75 |
| 6 | 74 | | | | | | | | | | 74 |
| 7 | 54 | | | | | | | | | | 54 |
| 8 | 66 | | | | | | | | | | 66 |
| 9 | 54 | 0 | 2 | 1 | | | | | | | 57 |
| 10 | 67 | 0 | 3 | 13 | | | | | | | 83 |
| 11 | 73 | 0 | 6 | 13 | | | | | | | 92 |
| 12 | 75 | 2 | 13 | 33 | 1 | | | | | | 124 |
| TOTAL | | | | | | | | | | | |
| ALE | 836 | 2 | 24 | 60 | 1 | | | | | | 923 |

MEAD SCHOOL DISTRICT #354
GENERAL FUND

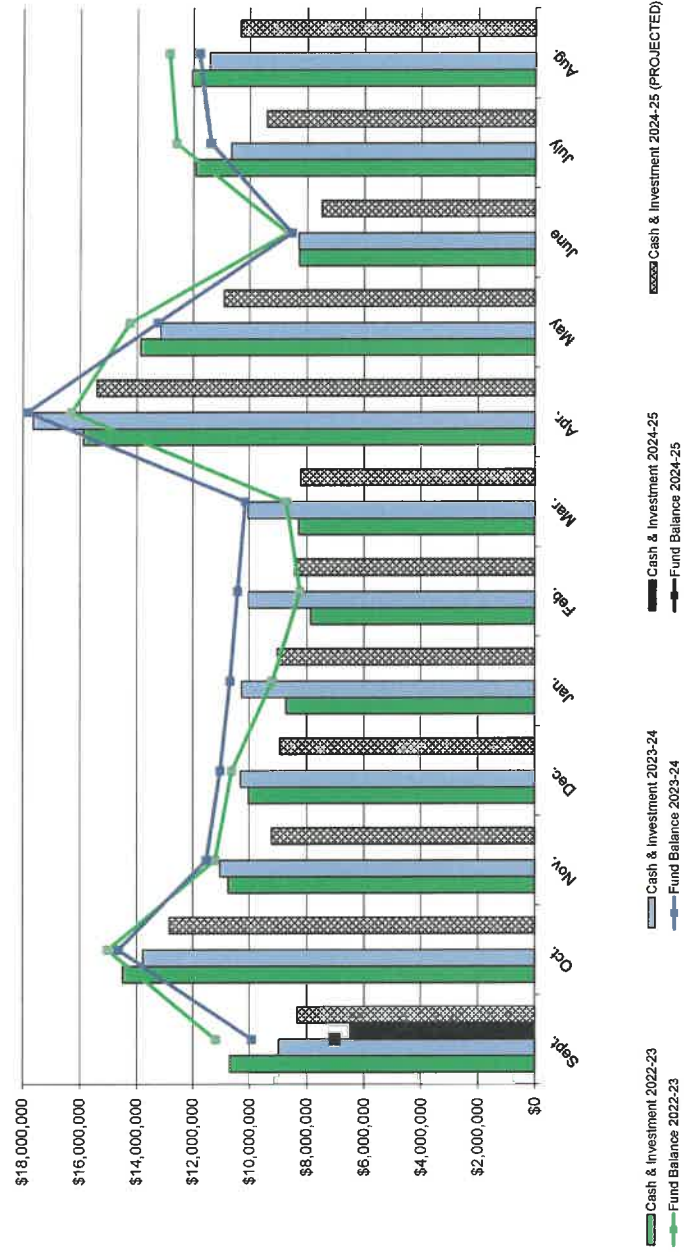
CASH FLOW SCHEDULE

SEPTEMBER 1, 2024 TO AUGUST 31, 2025

| MONTH | TAX COLLECTIONS | STATE APPORTIONMENT | OTHER REVENUE | TOTAL RECEIPTS | ACCOUNTS PAYABLE | PAYROLL | TOTAL DISBURSEMENT | TRANSFER OTHER FUND | INTER-FUND LOAN | CASH & INVESTMENT BALANCE |
|-------------------------|--------------------|------------------------|------------------|-------------------|---------------------|--------------|-----------------------|------------------------|--------------------|---------------------------------|
| Beginning Cash 9/1/2024 | | | | | | | | | | 11,421,424 |
| 9/30/2024 | | | | | | | | | | |
| PROJECTED: | 360,088 | 12,815,217 | 370,950 | 13,546,255 | 4,666,021 | 11,991,533 | 16,657,554 | | | 8,310,125 |
| ACTUAL: | 281,991 | 11,693,749 | 437,514 | 12,413,254 | 5,028,170 | 12,327,677 | 17,355,847 | | | 6,478,831 |
| 10/31/2024 | | | | | | | | | | |
| PROJECTED: | 6,661,628 | 11,654,296 | 431,001 | 18,746,925 | 2,232,820 | 11,991,533 | 14,224,353 | | | 12,832,697 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 11/30/2024 | | | | | | | | | | |
| PROJECTED: | 1,260,308 | 7,615,330 | 539,491 | 9,415,129 | 1,030,532 | 11,991,533 | 13,022,065 | | | 9,225,761 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 12/31/2024 | | | | | | | | | | |
| PROJECTED: | 720,176 | 12,873,206 | 242,696 | 13,836,078 | 1,860,683 | 12,284,010 | 14,144,693 | | | 8,917,146 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 1/31/2025 | | | | | | | | | | |
| PROJECTED: | 617,548 | 12,103,260 | 371,150 | 13,091,958 | 1,288,165 | 11,699,057 | 12,987,222 | | | 9,021,882 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 2/28/2025 | | | | | | | | | | |
| PROJECTED: | 154,387 | 12,815,217 | 236,143 | 13,205,747 | 1,517,173 | 12,284,010 | 13,801,183 | | | 8,426,446 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 3/31/2025 | | | | | | | | | | |
| PROJECTED: | 1,235,097 | 12,815,217 | 335,115 | 14,385,429 | 2,461,827 | 12,137,771 | 14,599,598 | | | 8,212,277 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 4/30/2025 | | | | | | | | | | |
| PROJECTED: | 8,182,515 | 13,780,907 | 322,662 | 22,286,084 | 2,662,209 | 12,430,248 | 15,092,457 | | | 15,405,904 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 5/31/2025 | | | | | | | | | | |
| PROJECTED: | 2,778,967 | 7,859,389 | 239,564 | 10,877,920 | 3,294,727 | 12,137,771 | 15,372,486 | | | 10,911,326 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 6/30/2025 | | | | | | | | | | |
| PROJECTED: | 2,161,419 | 8,608,011 | 220,594 | 10,990,024 | 1,975,187 | 12,430,248 | 14,405,435 | | | 7,495,915 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 7/31/2025 | | | | | | | | | | |
| PROJECTED: | 0 | 17,798,912 | 253,368 | 18,052,280 | 2,833,964 | 13,307,677 | 16,141,641 | | | 9,406,554 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| 8/31/2025 | | | | | | | | | | |
| PROJECTED: | 308,774 | 14,773,832 | 249,740 | 15,332,346 | 2,862,590 | 11,552,819 | 14,415,409 | | | 10,323,491 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 6,478,831 |
| Total Actual | \$281,991 | \$11,693,749 | \$437,514 | \$12,413,254 | \$5,028,170 | \$12,327,677 | \$17,355,847 | | \$0 | |

| | Cash & Investments | | | | Fund Balance | | | |
|-------|--------------------|------------|---------------------------|-------------|--------------|------------|--------------|-------------|
| | Cash & Investments | | Cash & Investment 2024-25 | | Fund Balance | | Fund Balance | |
| | 2022-23 | 2023-24 | 2024-25 | (PROJECTED) | 2022-23 | 2023-24 | 2024-25 | (PROJECTED) |
| Sept. | 10,596,208 | 8,960,100 | 6,478,832 | 8,310,170 | 11,218,518 | 9,938,685 | 7,015,922 | |
| Oct. | 14,480,642 | 13,777,983 | | 12,832,742 | 15,046,736 | 14,662,512 | | |
| Nov. | 10,743,861 | 11,049,080 | | 9,225,805 | 11,244,860 | 11,536,984 | | |
| Dec. | 10,026,176 | 10,316,325 | | 8,917,190 | 10,653,133 | 11,059,192 | | |
| Jan. | 8,716,116 | 10,271,267 | | 9,021,927 | 9,214,689 | 10,705,767 | | |
| Feb. | 7,857,278 | 10,032,294 | | 8,426,491 | 8,256,529 | 10,436,304 | | |
| Mar. | 8,272,872 | 10,039,700 | | 8,212,321 | 8,735,011 | 10,163,864 | | |
| Apr. | 15,878,854 | 17,649,510 | | 15,405,949 | 16,330,525 | 17,883,945 | | |
| May | 13,865,254 | 13,150,464 | | 10,911,372 | 14,273,268 | 13,268,221 | | |
| June | 8,263,755 | 8,287,115 | | 7,495,961 | 8,679,404 | 8,537,877 | | |
| July | 11,914,952 | 10,664,976 | | 9,406,601 | 12,615,644 | 11,388,874 | | |
| Aug. | 12,046,166 | 11,421,469 | | 10,323,538 | 12,873,305 | 11,802,453 | | |

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
September 01, 2024 through September 30, 2024

General Fund

| <input type="checkbox"/> Include Pre Encumbrance | ANNUAL BUDGET | ACTUAL FOR DATE RANGE | ACTUAL FOR YEAR | ENCUMB | BALANCE | % USED |
|--|-----------------------|--------------------------|----------------------|----------------------|-----------------------|--------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 24,442,502.00 | 281,990.85 | 281,990.85 | | 24,160,511.15 | 1.2% |
| 2000 Local Support Nontax (+) | 2,530,024.00 | 389,612.82 | 389,612.82 | | 2,141,147.45 | 15.4% |
| 3000 State, General Purpose (+) | 104,202,304.00 | 9,096,292.08 | 9,096,292.08 | | 95,106,011.92 | 8.7% |
| 4000 State, Special Purpose (+) | 33,441,331.00 | 2,386,078.58 | 2,386,078.58 | | 31,055,252.42 | 7.1% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 8,869,158.00 | (484,784.70) | (484,784.70) | | 9,353,942.70 | -5.5% |
| 7000 Revenues Fr Oth Sch Dist (+) | 34,000.00 | 0.00 | 0.00 | | 34,000.00 | 0.0% |
| 8000 Other Agencies & Associates (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 1,550,000.00 | 0.00 | 0.00 | | 1,550,000.00 | 0.0% |
| TOTAL Revenue | 175,069,319.00 | 11,669,189.63 | 11,669,189.63 | | 163,400,865.64 | 6.7% |
| B. Expenses | | | | | | |
| 00 Regular Instruction (-) | 94,994,313.00 | 7,830,298.53 | 7,830,298.53 | 73,741,788.59 | 13,422,225.88 | 85.9% |
| 10 Federal Stimulus (-) | 0.00 | 19,451.89 | 19,451.89 | 2,793.60 | (22,245.49) | 0.0% |
| 20 Special Ed Instruction (-) | 28,949,956.00 | 2,201,247.69 | 2,201,247.69 | 23,887,542.63 | 2,861,165.68 | 90.1% |
| 30 Vocational Ed Instruction (-) | 7,533,336.00 | 583,918.87 | 583,918.87 | 6,061,604.27 | 887,812.86 | 88.2% |
| 40 Skills Center Instruction (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 50 & 60 Compensatory Ed Instruction (-) | 7,595,466.00 | 420,436.37 | 420,436.37 | 4,761,591.07 | 2,413,438.56 | 68.2% |
| 70 Other Instructional Programs (-) | 1,002,878.00 | 25,406.83 | 25,406.83 | 279,473.47 | 697,997.70 | 30.4% |
| 80 Community Services (-) | 486,924.00 | 20,232.17 | 20,232.17 | 170,283.00 | 296,408.83 | 39.1% |
| 90 Support Services (-) | 36,679,926.00 | 5,354,727.50 | 5,354,727.50 | 19,231,791.59 | 12,093,406.91 | 67.0% |
| TOTAL Expenses | 177,242,799.00 | 16,455,719.85 | 16,455,719.85 | 28,136,868.22 | 32,650,210.93 | 81.6% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | | | | | | |
| | (2,173,480.00) | (4,786,530.22) | (4,786,530.22) | | 130,750,654.71 | (74.9%) |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 11,802,452.56 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (2,173,480.00) | | 7,015,922.34 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted for Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 821 Restricted for CO of Restricted Rev (-) | 0.00 | | 449,886.42 | | | |
| G/L 828 Restricted for CO of F/S Rev (-) | 0.00 | | 1,878,618.25 | | | |
| G/L 830 Restricted for Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 840 Nonsprnd FB - Inventory & Prepaid (-) | 0.00 | | 984,899.53 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 875 Assigned to Contingencies (-) | 0.00 | | 0.00 | | | |
| G/L 888 Assigned to Other Purposes (-) | 0.00 | | 6,560,979.37 | | | |
| G/L 891 Unassigned to Minimum FB Policy (-) | 0.00 | | 1,946,745.83 | | | |
| G/L 898 PY Corrections or Restatements (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (H - I) | (2,173,480.00) | | (4,785,207.06) | | | |
| TOTALS | (2,173,480.00) | | 7,015,922.34 | | | |

16,455,719.85

= 9.2%

177,242,799.00

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
September 01, 2024 through September 30, 2024

Capital Projects Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|-------------------|-----------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 2000 Local Support Nontax (+) | 60,000.00 | 11,302.18 | 11,302.18 | | 48,697.82 | 18.8% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 4000 State, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 7000 Revenues Fr Oth Sch Districts (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 8000 Other Agencies & Associates (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 60,000.00 | 11,302.18 | 11,302.18 | | 48,697.82 | 18.8% |
| B. Expenses | | | | | | |
| 10 Sites (-) | 2,000,000.00 | 0.00 | 0.00 | 112,970.06 | 1,887,029.94 | 5.6% |
| 20 Buildings (-) | 875,000.00 | 0.00 | 0.00 | 141,503.78 | 733,496.22 | 16.2% |
| 30 Equipment (-) | 740,000.00 | 0.00 | 0.00 | 28,638.99 | 711,361.01 | 3.9% |
| 40 Energy (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 50 Sale and Lease Expenditures (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 60 Bond/Levy Issuance (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 90 Debt (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL Expenses | 3,615,000.00 | 0.00 | 0.00 | 283,112.83 | 3,331,887.17 | 7.8% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (3,555,000.00) | 11,302.18 | 11,302.18 | | (3,283,189.35) | 11.0% |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 3,654,632.08 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (3,555,000.00) | | 3,665,934.26 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other items (-) | 0.00 | | 0.00 | | | |
| G/L 830 Restricted For Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 861 Restricted From Bond Proceeds (H-I) | (3,555,000.00) | | 1,702,936.81 | | | |
| G/L 863 Restricted From State Proceeds (H-I) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (H-I) | 0.00 | | 1,962,997.45 | | | |
| G/L 890 Unassigned Fund Balance (H - I) | 0.00 | | 0.00 | | | |
| TOTALS | (3,555,000.00) | | 3,665,934.26 | | | |

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
September 01, 2024 through September 30, 2024

Debt Service Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|---------------|----------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 14,029,759.00 | 220,076.87 | 220,076.87 | | 13,809,682.13 | 1.6% |
| 2000 Local Support Nontax (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 14,029,759.00 | 220,076.87 | 220,076.87 | | 13,809,682.13 | 1.6% |
| B. Expenses | | | | | | |
| Matured Bond Expenditures (-) | 6,660,000.00 | 0.00 | 0.00 | 0.00 | 6,660,000.00 | 0.0% |
| Interest on Bonds (-) | 7,204,163.00 | 0.00 | 0.00 | 0.00 | 7,204,163.00 | 0.0% |
| Interest on Interfund Loan (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Bond Transfer Fees (-) | 365,000.00 | 0.00 | 0.00 | 0.00 | 365,000.00 | 0.0% |
| TOTAL Expenses | 14,229,163.00 | 0.00 | 0.00 | 0.00 | 14,229,163.00 | 0.0% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (199,404.00) | 220,076.87 | 220,076.87 | | (419,480.87) | 1.6% |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 5,760,428.71 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (199,404.00) | | 5,980,505.58 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 830 Restricted For Debt Service (H - I) | (199,404.00) | | 5,980,505.58 | | | |
| TOTALS | (199,404.00) | | 5,980,505.58 | | | |

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
September 01, 2024 through September 30, 2024

Associated Student Body Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|-------------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 General Student Body (+) | 621,760.00 | 117,635.42 | 117,635.42 | | 504,859.58 | 18.8% |
| 2000 Athletics (+) | 626,840.00 | 99,141.94 | 99,141.94 | | 527,818.06 | 15.8% |
| 3000 Classes (+) | 1,037,117.00 | 85,341.46 | 85,341.46 | | 952,475.54 | 8.2% |
| 4000 Clubs (+) | 65,450.00 | 5,913.95 | 5,913.95 | | 59,536.05 | 9.0% |
| 6000 Private Moneys (+) | 76,030.00 | 1,134.00 | 1,134.00 | | 74,896.00 | 1.5% |
| TOTAL Revenue | 2,427,197.00 | 309,166.77 | 309,166.77 | | 2,119,585.23 | 12.7% |
| B. Expenses | | | | | | |
| 1000 General Student Body (-) | 509,750.00 | 10,156.85 | 10,156.85 | 8,026.31 | 491,566.84 | 3.6% |
| 2000 Athletics (-) | 901,294.00 | 42,956.48 | 42,956.48 | 26,844.87 | 831,492.65 | 7.7% |
| 3000 Classes (-) | 1,103,627.00 | 10,621.85 | 10,621.85 | 68,642.55 | 1,024,362.60 | 7.2% |
| 4000 Clubs (-) | 84,130.00 | 0.00 | 0.00 | 1,631.84 | 82,498.16 | 1.9% |
| 6000 Private Moneys (-) | 78,157.00 | 0.00 | 0.00 | 122.77 | 78,034.23 | 0.2% |
| TOTAL Expenses | 2,676,958.00 | 63,735.18 | 63,735.18 | 105,268.34 | 2,507,954.48 | 6.3% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES | | | | | | |
| OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (249,761.00) | 245,431.59 | 245,431.59 | | (388,369.25) | 6.4% |
| F. TOTAL BEGINNING FUND BALANCES | | | | | | |
| | 1,081,126.00 | | 1,152,504.22 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | | | | | | |
| | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | | | | | | |
| | 831,365.00 | | 1,397,935.81 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 840 Nonsprnd FB - Invent/Prepd Itms (-) | 0.00 | | 0.00 | | | |
| G/L 850 Restricted For Uninsured Risks (-) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 819 Restricted For Fund Purposes (H - I) | 831,365.00 | | 1,397,935.81 | | | |
| TOTALS | 831,365.00 | | 1,397,935.81 | | | |

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
September 01, 2024 through September 30, 2024

Transportation Vehicle Fund

☐ Include Pre Encumbrance

| | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|---|--------------------------|----------------------------------|----------------------------|-------------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 2000 Local Support Nontax (+) | 10,000.00 | 2,364.67 | 2,364.67 | | 7,635.33 | 23.6% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 4000 State, Special Purpose (+) | 764,604.00 | 0.00 | 0.00 | | 764,604.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 8000 Other Agencies and Assoc. (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 774,604.00 | 2,364.67 | 2,364.67 | | 772,239.33 | 0.3% |
| B. Expenses | | | | | | |
| Type 30 Equipment (-) | 1,617,046.00 | 0.00 | 0.00 | 352,992.14 | 1,264,053.86 | 21.8% |
| Type 60 Bond Levy Issuance (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Type 90 Debt (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL Expenses | 1,617,046.00 | 0.00 | 0.00 | 352,992.14 | 1,264,053.86 | 21.8% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES | | | | | | |
| OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (842,442.00) | 2,364.67 | 2,364.67 | | (491,814.53) | (21.5%) |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 874,421.43 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (842,442.00) | | 876,786.10 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 830 Reserved For Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 819 Restricted For Fund Purposes (H - I) | (842,442.00) | | 876,786.10 | | | |
| TOTALS | (842,442.00) | | 876,786.10 | | | |

Mead School District
 Budget Status Summary
 as of 10/31/2024

| | Annual Budget | |
|------------|---------------|------------|
| | (original) | YTD Actual |
| Enrollment | 9,872.00 | 10,301.40 |
| | | 429.40 |
| | | 4.35% |

Revenues & Expenditures

| | | | |
|-------------------------------------|----------------|---------------|-------|
| Revenues & Other Financing Sources | \$ 175,069,319 | \$ 30,902,708 | 17.7% |
| Expenditures & Other Financing Uses | \$ 177,242,799 | \$ 30,583,389 | 17.3% |

Transfers (to)/from other Funds \$ - \$ -

| | | |
|-----------------------------------|----------------|------------|
| Net Change in Fund Balance | \$ (2,173,480) | \$ 319,318 |
|-----------------------------------|----------------|------------|

Fund Balance

| | |
|----------------------------|---------------|
| Beginning Fund Balance | \$ 11,802,453 |
| Current Fund Balance | \$ 12,121,771 |
| % of budgeted Expenditures | 6.84% |

October 2024 FTE Enrollment Report

| | Brentwood Elem | Colbert Elem | Creekside Elem | Evergreen Elem | Farwell | Meadow Ridge Elem | Midway Elem | Prairie View Elem | Shiloh Hills Elem | Skyline Elem | Highland Middle | Northwood Middle | Mountainside Middle | Mead High | Mt Spokane High | Total October 2024 Less ALE | Budgeted # 24/25 Less ALE | Mead Learning Options | Difference |
|-----------------|----------------|--------------|----------------|----------------|---------|-------------------|-------------|-------------------|-------------------|--------------|-----------------|------------------|---------------------|-----------|-----------------|-----------------------------|---------------------------|-----------------------|------------|
| K Full Day | 57.00 | 40.00 | 38.00 | 59.00 | 60.00 | 59.00 | 79.00 | 58.00 | 77.00 | 52.00 | | | | | | 579.00 | 470.00 | 54.96 | 109.00 |
| Grade 1 | 60.00 | 52.00 | 38.00 | 55.00 | 76.00 | 64.00 | 67.00 | 44.00 | 82.00 | 57.00 | | | | | | 595.00 | 569.00 | 43.52 | 26.00 |
| Grade 2 | 82.00 | 53.00 | 33.00 | 86.00 | 73.00 | 70.00 | 78.00 | 61.00 | 64.00 | 58.00 | | | | | | 658.00 | 647.00 | 46.00 | 11.00 |
| Grade 3 | 85.00 | 68.00 | 33.00 | 70.00 | 83.00 | 66.00 | 63.00 | 77.00 | 76.00 | 73.00 | | | | | | 694.00 | 672.00 | 68.44 | 22.00 |
| Grade 4 | 98.00 | 74.00 | 40.00 | 78.00 | 88.00 | 68.00 | 62.00 | 76.00 | 77.00 | 77.00 | | | | | | 738.00 | 721.00 | 46.36 | 17.00 |
| Grade 5 | 87.00 | 73.00 | 41.00 | 85.00 | 89.00 | 67.00 | 69.00 | 70.00 | 56.00 | 60.00 | | | | | | 697.00 | 675.00 | 62.68 | 22.00 |
| Grade 6 | | | | | | | | | | | 237.00 | 286.34 | 283.68 | | | 807.02 | 790.00 | 65.15 | 17.02 |
| Grade 7 | | | | | | | | | | | 247.31 | 251.02 | 249.69 | 0.17 | | 748.19 | 737.00 | 52.49 | 11.19 |
| Grade 8 | | | | | | | | | | | 219.86 | 262.17 | 283.29 | | | 765.32 | 756.00 | 63.68 | 9.32 |
| Grade 9 | | | | | | | | | | | | | | 445.54 | 348.60 | 794.14 | 782.00 | 50.73 | 12.14 |
| Grade 10 | | | | | | | | | | | | | | 449.01 | 382.36 | 831.37 | 807.00 | 65.12 | 24.37 |
| Grade 11 | | | | | | | | | | | | | | 354.84 | 267.69 | 622.53 | 601.00 | 54.08 | 21.53 |
| Grade 12 | | | | | | | | | | | | | | 380.76 | 288.33 | 669.09 | 603.00 | 52.98 | 66.09 |
| Total Oct. 2024 | 469.00 | 360.00 | 223.00 | 433.00 | 469.00 | 394.00 | 418.00 | 386.00 | 432.00 | 377.00 | 704.17 | 799.53 | 816.66 | 1630.32 | 1286.98 | 9198.66 | 8830.00 | 726.19 | 368.66 |

*Includes Open Doors & Gateway to College
23/24 Budgetec 17.00

9,924.85

| HC | Nov Voc | Voc |
|----|---------|-----|
| 10 | 9.46 | 0 |

| TBIP | | |
|--------|--------|---------|
| TTK HC | K-6 HC | 7-12 HC |
| 10 | 244 | 179 |

| Vocational | |
|------------------|--------|
| Northwood | 108.18 |
| Mountainside | 115.20 |
| Highland MS | 113.40 |
| Total | 336.78 |
| Mead High School | 262.98 |
| Mt. Spokane HS | 247.86 |
| Total | 510.84 |

FTE Summary-Monthly

| | |
|---------------|-----------|
| Kindergarten | 633.96 |
| Grades 1-3 | 2,104.96 |
| Grade 4 | 784.36 |
| Grades 5-6 | 1,631.85 |
| Grades 7-8 | 1,629.68 |
| Grades 9-12 | 3,140.04 |
| K-12 Total | 9,924.85 |
| Running Start | 367.09 |
| Open Doors | 9.46 |
| TTK | 137.00 |
| Grand Total | 10,438.40 |

RADIATION ALLIANCE

| ALE | FTE | MHS | FTE | MSHS | FTE | MHS | RPN | MSHS | Ven | TOTA | FTE |
|-----|--------|------|-------|------|-----|-----|-----|------|-----|--------|-----|
| k | 54.96 | | | | | | | | | 54.96 | |
| 1 | 43.52 | | | | | | | | | 43.52 | |
| 2 | 46.00 | | | | | | | | | 46.00 | |
| 3 | 68.44 | | | | | | | | | 68.44 | |
| 4 | 46.36 | | | | | | | | | 46.36 | |
| 5 | 62.68 | | | | | | | | | 62.68 | |
| 6 | 65.15 | | | | | | | | | 65.15 | |
| 7 | 52.49 | | | | | | | | | 52.49 | |
| 8 | 63.68 | | | | | | | | | 63.68 | |
| 9 | 50.73 | 0.00 | 2.00 | | | | | | | 53.73 | |
| 10 | 65.12 | 0.00 | 3.00 | | | | | | | 77.29 | |
| 11 | 54.08 | 0.00 | 6.00 | | | | | | | 69.58 | |
| 12 | 52.98 | 2.00 | 13.00 | | | | | | | 89.98 | |
| | 726.19 | 2.00 | 24.00 | | | | | | | 793.86 | |

24/25 Budgeted F 562

| Running Start | Total | College Only | Non-Voc | Voc FTE |
|------------------|--------|--------------|---------|---------|
| October - June | | | | |
| Mead High School | 165.00 | 74.00 | 129.89 | 7.63 |
| Mt. Spokane | 195.00 | 64.00 | 161.90 | 8.83 |
| MLO | 63.00 | 11.00 | 51.92 | 6.92 |
| Total | 423.00 | 149.00 | 343.71 | 23.38 |

24/25 Budgeted Running Start 298.00

| Transition to Kindergarten | HC | FTE |
|----------------------------|--------|--------|
| | | |
| Meadow Ridge | 60.00 | 60.00 |
| Shiloh Hills | 40.00 | 40.00 |
| Skyline | 37.00 | 37.00 |
| Total | 137.00 | 137.00 |

24/25 Budgeted TTK 136.00

Headcount Enrollment
10/1/2024

| | Brentwood Elem | Colbert Elem | Creekside Elem | Evergreen Elem | Farwell Elem | Meadow Ridge Elem | Midway Elem | Prairie View Elem | Shiloh Hills Elem | Skyline Elem | Highland Middle | Northwood Middle | Mountainside Middle | Mead Learning Options | Mead High School | Mt Spokane High | Total Oct. 2024 |
|---------------|----------------|--------------|----------------|----------------|--------------|-------------------|-------------|-------------------|-------------------|--------------|-----------------|------------------|---------------------|-----------------------|------------------|-----------------|-----------------|
| K Full Day | 57 | 40 | 38 | 59 | 60 | 59 | 79 | 58 | 77 | 52 | | | | 62 | | | 641 |
| Grade 1 | 60 | 52 | 38 | 55 | 76 | 64 | 67 | 44 | 82 | 57 | | | | 48 | | | 643 |
| Grade 2 | 82 | 53 | 33 | 86 | 73 | 70 | 78 | 61 | 64 | 58 | | | | 56 | | | 714 |
| Grade 3 | 85 | 68 | 33 | 70 | 83 | 66 | 63 | 77 | 76 | 73 | | | | 78 | | | 772 |
| Grade 4 | 98 | 74 | 40 | 78 | 88 | 68 | 62 | 76 | 77 | 77 | | | | 54 | | | 792 |
| Grade 5 | 87 | 73 | 41 | 85 | 89 | 67 | 69 | 70 | 56 | 60 | | | | 75 | | | 772 |
| Grade 6 | | | | | | | | | | | 237 | 289 | 284 | 74 | | | 884 |
| Grade 7 | | | | | | | | | | | 248 | 254 | 251 | 54 | 1 | | 808 |
| Grade 8 | | | | | | | | | | | 220 | 265 | 286 | 66 | | | 837 |
| Grade 9 | | | | | | | | | | | | | | 54 | 449 | 351 | 854 |
| Grade 10 | | | | | | | | | | | | | | 67 | 451 | 388 | 906 |
| Grade 11 | | | | | | | | | | | | | | 73 | 412 | 329 | 814 |
| Grade 12 | | | | | | | | | | | | | | 75 | 438 | 355 | 868 |
| Total 10/2024 | 469 | 360 | 223 | 433 | 469 | 394 | 418 | 386 | 432 | 377 | 705 | 808 | 821 | 836 | 1751 | 1423 | 10305 |

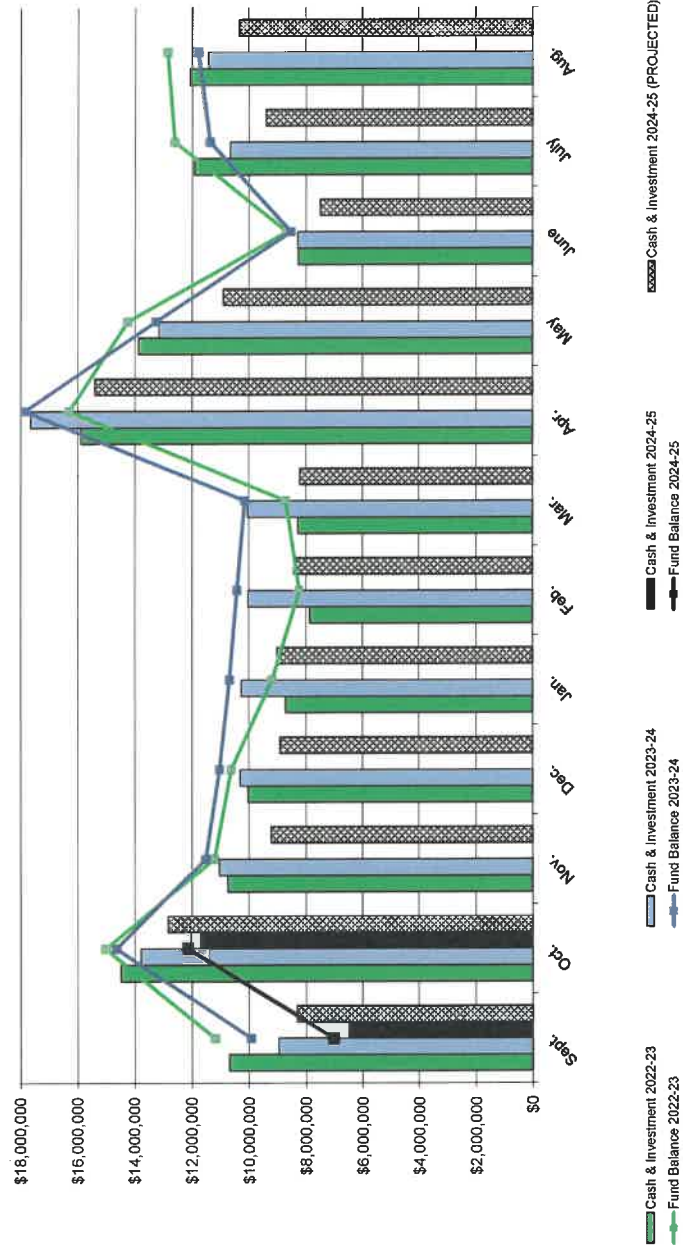
| RADIATION ALLIANCE | | | | | | | | | |
|--------------------|-----|-----|----|-----|----|-----|----|-----|-----|
| ALE | | MLO | | MHS | | MHS | | MHS | |
| | HC | | HC | | HC | | HC | | HC |
| k | 62 | | | | | | | | 62 |
| 1 | 48 | | | | | | | | 48 |
| 2 | 56 | | | | | | | | 56 |
| 3 | 78 | | | | | | | | 78 |
| 4 | 54 | | | | | | | | 54 |
| 5 | 75 | | | | | | | | 75 |
| 6 | 74 | | | | | | | | 74 |
| 7 | 54 | | | | | | | | 54 |
| 8 | 66 | | | | | | | | 66 |
| 9 | 54 | 0 | 2 | 1 | 1 | | | | 57 |
| 10 | 67 | 0 | 3 | 13 | 13 | | | | 83 |
| 11 | 73 | 0 | 6 | 13 | 13 | | | | 92 |
| 12 | 75 | 2 | 13 | 33 | 33 | 1 | | | 124 |
| TOTAL | | | | | | | | | |
| ALE | 836 | 2 | 24 | 60 | 1 | | | | 923 |

MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE
SEPTEMBER 1, 2024 TO AUGUST 31, 2025

| MONTH | TAX COLLECTIONS | STATE APPORTIONMENT | OTHER REVENUE | TOTAL RECEIPTS | ACCOUNTS PAYABLE | PAYROLL | TOTAL DISBURSEMENT | TRANSFER OTHER FUND | INTER-FUND LOAN | CASH & INVESTMENT BALANCE |
|-------------------------|--------------------|------------------------|------------------|-------------------|---------------------|--------------|-----------------------|------------------------|--------------------|---------------------------------|
| Beginning Cash 9/1/2024 | | | | | | | | | | |
| 9/30/2024 | | | | | | | | | | 11,421,424 |
| PROJECTED: | 360,088 | 12,815,217 | 370,950 | 13,546,255 | 4,666,021 | 11,991,533 | 16,657,554 | | | 8,310,125 |
| ACTUAL: | 281,991 | 11,693,749 | 437,514 | 12,413,254 | 5,028,170 | 12,327,677 | 17,355,847 | | | 6,478,831 |
| 10/31/2024 | | | | | | | | | | |
| PROJECTED: | 6,661,628 | 11,654,296 | 431,001 | 18,746,925 | 2,232,820 | 11,991,533 | 14,224,353 | | | 12,832,697 |
| ACTUAL: | 6,655,951 | 12,177,941 | 765,844 | 19,599,736 | 2,104,254 | 12,296,776 | 14,401,030 | | | 11,677,536 |
| 11/30/2024 | | | | | | | | | | |
| PROJECTED: | 1,260,308 | 7,615,330 | 539,491 | 9,415,129 | 1,030,532 | 11,991,533 | 13,022,065 | | | 9,226,761 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 12/31/2024 | | | | | | | | | | |
| PROJECTED: | 720,176 | 12,873,206 | 242,696 | 13,836,078 | 1,860,683 | 12,284,010 | 14,144,683 | | | 8,917,146 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 1/31/2025 | | | | | | | | | | |
| PROJECTED: | 617,548 | 12,103,260 | 371,150 | 13,091,958 | 1,288,165 | 11,699,057 | 12,987,222 | | | 9,021,882 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 2/28/2025 | | | | | | | | | | |
| PROJECTED: | 154,387 | 12,815,217 | 236,143 | 13,205,747 | 1,517,173 | 12,284,010 | 13,801,183 | | | 8,426,446 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 3/31/2025 | | | | | | | | | | |
| PROJECTED: | 1,235,097 | 12,815,217 | 335,115 | 14,385,429 | 2,461,827 | 12,137,771 | 14,599,598 | | | 8,212,277 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 4/30/2025 | | | | | | | | | | |
| PROJECTED: | 818,515 | 13,780,907 | 322,662 | 22,286,084 | 2,662,209 | 12,430,248 | 15,092,457 | | | 15,405,904 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 5/31/2025 | | | | | | | | | | |
| PROJECTED: | 2,778,967 | 7,859,386 | 239,564 | 10,877,920 | 3,234,727 | 12,137,771 | 15,372,488 | | | 10,911,326 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 6/30/2025 | | | | | | | | | | |
| PROJECTED: | 2,161,419 | 8,608,011 | 220,594 | 10,990,024 | 1,975,187 | 12,430,248 | 14,405,435 | | | 7,495,915 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 7/31/2025 | | | | | | | | | | |
| PROJECTED: | 0 | 17,798,912 | 263,368 | 18,052,280 | 2,833,964 | 13,307,677 | 16,141,641 | | | 9,406,554 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| 8/31/2025 | | | | | | | | | | |
| PROJECTED: | 308,774 | 14,773,832 | 249,740 | 15,332,346 | 2,862,590 | 11,552,819 | 14,415,409 | | | 10,323,491 |
| ACTUAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 11,677,536 |
| Total Actual | \$6,937,941 | \$23,871,690 | \$1,203,358 | \$32,012,989 | \$7,132,424 | \$24,624,453 | \$31,756,877 | \$0 | | |

| | Cash & Investments | | | | Fund Balance | | | |
|-------|--------------------|------------|---------------------------|-------------|--------------|------------|--------------|---------|
| | Cash & Investments | | Cash & Investment 2024-25 | | Fund Balance | | Fund Balance | |
| | 2022-23 | 2023-24 | 2024-25 | (PROJECTED) | 2022-23 | 2023-24 | 2024-25 | 2024-25 |
| Sept. | 10,696,208 | 8,960,100 | 6,478,942 | 8,310,170 | 11,218,518 | 9,938,685 | 7,015,922 | |
| Oct. | 14,480,642 | 13,777,993 | 11,677,945 | 12,832,742 | 15,046,736 | 14,862,512 | 12,121,771 | |
| Nov. | 10,743,861 | 11,049,080 | | 9,225,605 | 11,244,960 | 11,536,984 | | |
| Dec. | 10,026,176 | 10,316,325 | | 8,917,190 | 10,653,133 | 11,059,192 | | |
| Jan. | 8,716,116 | 10,271,267 | | 9,021,927 | 9,214,689 | 10,705,767 | | |
| Feb. | 7,857,278 | 10,032,294 | | 8,426,491 | 8,256,529 | 10,436,304 | | |
| Mar. | 8,272,872 | 10,039,700 | | 8,212,321 | 8,735,011 | 10,163,664 | | |
| Apr. | 15,878,854 | 17,649,510 | | 15,405,949 | 16,330,525 | 17,883,945 | | |
| May | 13,865,254 | 13,150,484 | | 10,911,372 | 14,273,268 | 13,268,221 | | |
| June | 8,263,755 | 8,287,115 | | 7,495,961 | 8,679,404 | 8,537,877 | | |
| July | 11,914,952 | 10,664,976 | | 9,406,601 | 12,615,644 | 11,368,874 | | |
| Aug. | 12,046,166 | 11,421,489 | | 10,323,538 | 12,873,305 | 11,802,453 | | |

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
October 01, 2024 through October 31, 2024

General Fund

☐ Include Pre Encumbrance

| | ANNUAL BUDGET | ACTUAL FOR DATE RANGE | ACTUAL FOR YEAR | ENCUMB | BALANCE | % USED |
|--|-----------------------|--------------------------|----------------------|----------------------|-----------------------|--------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 24,442,502.00 | 6,655,950.60 | 6,937,941.45 | | 17,504,560.55 | 28.4% |
| 2000 Local Support Nontax (+) | 2,530,024.00 | 320,957.07 | 710,569.89 | | 1,819,474.11 | 28.1% |
| 3000 State, General Purpose (+) | 104,202,304.00 | 8,348,095.19 | 17,444,387.27 | | 86,757,916.73 | 16.7% |
| 4000 State, Special Purpose (+) | 33,441,331.00 | 3,008,567.72 | 5,394,646.30 | | 28,046,684.70 | 16.1% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 8,869,158.00 | 895,932.64 | 411,147.94 | | 8,458,010.06 | 4.6% |
| 7000 Revenues Fr Oth Sch Dist (+) | 34,000.00 | (1,063.45) | (1,063.45) | | 35,063.45 | -3.1% |
| 8000 Other Agencies & Associates (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 1,550,000.00 | 5,078.50 | 5,078.50 | | 1,544,921.50 | 0.3% |
| TOTAL Revenue | 175,069,319.00 | 19,233,518.27 | 30,902,707.90 | | 144,166,631.10 | 17.7% |
| B. Expenses | | | | | | |
| 00 Regular Instruction (-) | 94,994,313.00 | 7,791,267.24 | 15,621,565.77 | 66,407,404.35 | 12,965,342.88 | 86.4% |
| 10 Federal Stimulus (-) | 0.00 | (1,252.91) | 18,198.98 | 94.05 | (18,293.03) | 0.0% |
| 20 Special Ed Instruction (-) | 28,949,956.00 | 2,354,546.39 | 4,555,794.08 | 21,627,553.18 | 2,766,608.74 | 90.4% |
| 30 Vocational Ed Instruction (-) | 7,533,336.00 | 604,397.79 | 1,188,316.66 | 5,511,946.55 | 833,072.79 | 88.9% |
| 40 Skills Center Instruction (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 50 & 60 Compensatory Ed Instruction (-) | 7,595,466.00 | 465,273.57 | 885,709.94 | 4,311,786.48 | 2,397,969.58 | 68.4% |
| 70 Other Instructional Programs (-) | 1,002,878.00 | 25,406.82 | 50,813.65 | 254,066.65 | 697,997.70 | 30.4% |
| 80 Community Services (-) | 486,924.00 | 36,766.12 | 56,998.29 | 149,926.86 | 279,998.85 | 42.5% |
| 90 Support Services (-) | 36,679,926.00 | 2,851,264.57 | 8,205,992.07 | 17,022,376.73 | 11,451,557.20 | 68.8% |
| TOTAL Expenses | 177,242,799.00 | 14,127,669.59 | 30,583,389.44 | 15,285,154.85 | 31,374,254.71 | 82.3% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | | | | | | |
| | (2,173,480.00) | 5,105,848.68 | 319,318.46 | | 112,792,376.39 | (64.6%) |
| F. TOTAL BEGINNING FUND BALANCES | | | | | | |
| | 0.00 | | 11,802,452.56 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | | | | | | |
| | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | | | | | | |
| | (2,173,480.00) | | 12,121,771.02 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted for Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 821 Restricted for CO of Restricted Rev (-) | 0.00 | | 449,886.42 | | | |
| G/L 828 Restricted for CO of F/S Rev (-) | 0.00 | | 1,878,618.25 | | | |
| G/L 830 Restricted for Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 840 Nonspnd FB - Inventory & Prepaid (-) | 0.00 | | 964,899.53 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 875 Assigned to Contingencies (-) | 0.00 | | 0.00 | | | |
| G/L 888 Assigned to Other Purposes (-) | 0.00 | | 6,560,979.37 | | | |
| G/L 891 Unassigned to Minimum FB Policy (-) | 0.00 | | 1,946,745.83 | | | |
| G/L 898 PY Corrections or Restatements (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (H - I) | (2,173,480.00) | | 320,641.62 | | | |
| TOTALS | (2,173,480.00) | | 12,121,771.02 | | | |

$$\frac{30,583,389.44}{177,242,799.00} = 17.2\%$$

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
October 01, 2024 through October 31, 2024

Capital Projects Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|-------------------|-----------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 2000 Local Support Nontax (+) | 60,000.00 | 10,430.27 | 21,732.45 | | 38,267.55 | 36.2% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 4000 State, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 7000 Revenues Fr Oth Sch Districts (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 8000 Other Agencies & Associates (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 60,000.00 | 10,430.27 | 21,732.45 | | 38,267.55 | 36.2% |
| B. Expenses | | | | | | |
| 10 Sites (-) | 2,000,000.00 | 108,474.38 | 108,474.38 | 10,890.00 | 1,880,635.62 | 6.0% |
| 20 Buildings (-) | 875,000.00 | 22,392.55 | 22,392.55 | 95,662.41 | 756,945.04 | 13.5% |
| 30 Equipment (-) | 740,000.00 | 18,736.50 | 18,736.50 | 10,482.57 | 710,780.93 | 3.9% |
| 40 Energy (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 50 Sale and Lease Expenditures (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 60 Bond/Levy Issuance (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 90 Debt (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL Expenses | 3,615,000.00 | 149,603.43 | 149,603.43 | 117,034.98 | 3,348,361.59 | 7.4% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (3,555,000.00) | (139,173.16) | (127,870.98) | | (3,310,094.04) | 28.8% |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 3,654,632.08 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (3,555,000.00) | | 3,526,761.10 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other items (-) | 0.00 | | 0.00 | | | |
| G/L 830 Restricted For Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 861 Restricted From Bond Proceeds (H-I) | (3,555,000.00) | | 1,553,333.38 | | | |
| G/L 863 Restricted From State Proceeds (H-I) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (H-I) | 0.00 | | 1,973,427.72 | | | |
| G/L 890 Unassigned Fund Balance (H - I) | 0.00 | | 0.00 | | | |
| TOTALS | (3,555,000.00) | | 3,526,761.10 | | | |

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Debt Service Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|---------------|-----------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 14,029,759.00 | 5,177,399.70 | 5,397,476.57 | | 8,632,282.43 | 38.5% |
| 2000 Local Support Nontax (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 6000 Federal, Special Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 14,029,759.00 | 5,177,399.70 | 5,397,476.57 | | 8,632,282.43 | 38.5% |
| B. Expenses | | | | | | |
| Matured Bond Expenditures (-) | 6,660,000.00 | 0.00 | 0.00 | 0.00 | 6,660,000.00 | 0.0% |
| Interest on Bonds (-) | 7,204,163.00 | 0.00 | 0.00 | 0.00 | 7,204,163.00 | 0.0% |
| Interest on Interfund Loan (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Bond Transfer Fees (-) | 365,000.00 | 0.00 | 0.00 | 0.00 | 365,000.00 | 0.0% |
| TOTAL Expenses | 14,229,163.00 | 0.00 | 0.00 | 0.00 | 14,229,163.00 | 0.0% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (199,404.00) | 5,177,399.70 | 5,397,476.57 | | (5,596,880.57) | 38.5% |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 5,760,428.71 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (199,404.00) | | 11,157,905.28 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 835 Restricted For Arbitrage Rebate (-) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 830 Restricted For Debt Service (H - I) | (199,404.00) | | 11,157,905.28 | | | |
| TOTALS | (199,404.00) | | 11,157,905.28 | | | |

Mead School District No 354
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Associated Student Body Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|-------------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 General Student Body (+) | 621,760.00 | 59,179.78 | 176,815.20 | | 444,959.80 | 28.4% |
| 2000 Athletics (+) | 626,840.00 | 57,725.30 | 156,867.24 | | 470,062.76 | 25.0% |
| 3000 Classes (+) | 1,037,117.00 | 124,233.23 | 209,574.69 | | 828,087.31 | 20.2% |
| 4000 Clubs (+) | 65,450.00 | 5,291.00 | 11,204.95 | | 54,245.05 | 17.1% |
| 6000 Private Moneys (+) | 76,030.00 | 449.75 | 1,583.75 | | 74,446.25 | 2.1% |
| TOTAL Revenue | 2,427,197.00 | 246,879.06 | 556,045.83 | | 1,871,801.17 | 22.9% |
| B. Expenses | | | | | | |
| 1000 General Student Body (-) | 509,750.00 | 35,272.35 | 45,429.20 | 15,262.79 | 449,058.01 | 11.9% |
| 2000 Athletics (-) | 901,294.00 | 46,565.19 | 89,521.67 | 50,383.12 | 761,389.21 | 15.5% |
| 3000 Classes (-) | 1,103,627.00 | 135,501.83 | 146,123.68 | 42,645.91 | 914,857.41 | 17.1% |
| 4000 Clubs (-) | 84,130.00 | 4,297.44 | 4,297.44 | 341.60 | 79,490.96 | 5.5% |
| 6000 Private Moneys (-) | 78,157.00 | 343.83 | 343.83 | 124.87 | 77,688.30 | 0.6% |
| TOTAL Expenses | 2,676,958.00 | 221,980.64 | 285,715.82 | 108,758.29 | 2,282,483.89 | 14.7% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (249,761.00) | 24,898.42 | 270,330.01 | | (410,682.72) | 8.1% |
| F. TOTAL BEGINNING FUND BALANCES | 1,081,126.00 | | 1,152,504.22 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | 831,365.00 | | 1,422,834.23 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 840 Nonsprnd FB - Invent/Prepd Itms (-) | 0.00 | | 0.00 | | | |
| G/L 850 Restricted For Uninsured Risks (-) | 0.00 | | 0.00 | | | |
| G/L 870 Committed to Other Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 819 Restricted For Fund Purposes (H - I) | 831,365.00 | | 1,422,834.23 | | | |
| TOTALS | 831,365.00 | | 1,422,834.23 | | | |

Mead School District No 354
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Transportation Vehicle Fund

| <input type="checkbox"/> Include Pre Encumbrance | <u>ANNUAL BUDGET</u> | <u>ACTUAL FOR DATE RANGE</u> | <u>ACTUAL FOR YEAR</u> | <u>ENCUMB</u> | <u>BALANCE</u> | <u>% USED</u> |
|--|--------------------------|----------------------------------|----------------------------|-------------------|---------------------|---------------|
| A. Revenue | | | | | | |
| 1000 Local Taxes (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 2000 Local Support Nontax (+) | 10,000.00 | 18,925.86 | 21,290.53 | | (11,290.53) | 212.9% |
| 3000 State, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 4000 State, Special Purpose (+) | 764,604.00 | 0.00 | 0.00 | | 764,604.00 | 0.0% |
| 5000 Federal, General Purpose (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 8000 Other Agencies and Assoc. (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| 9000 Other Financing Sources (+) | 0.00 | 0.00 | 0.00 | | 0.00 | 0.0% |
| TOTAL Revenue | 774,604.00 | 18,925.86 | 21,290.53 | | 753,313.47 | 2.7% |
| B. Expenses | | | | | | |
| Type 30 Equipment (-) | 1,617,046.00 | 0.00 | 0.00 | 352,992.14 | 1,264,053.86 | 21.8% |
| Type 60 Bond Levy Issuance (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Type 90 Debt (-) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL Expenses | 1,617,046.00 | 0.00 | 0.00 | 352,992.14 | 1,264,053.86 | 21.8% |
| C. Other Fin Uses Trans Out | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| D. Other Fin Uses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| E. EXCESS OF REVENUES/OTHER FIN. SOURCES | | | | | | |
| OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D) | (842,442.00) | 18,925.86 | 21,290.53 | | (510,740.39) | (19.1%) |
| F. TOTAL BEGINNING FUND BALANCES | 0.00 | | 874,421.43 | | | |
| G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-) | XXXXXX | | 0.00 | | | |
| H. TOTAL ENDING FUND BALANCE (E+F+/-G) | (842,442.00) | | 895,711.96 | | | |
| I. ENDING FUND BALANCE ACCOUNTS | | | | | | |
| G/L 810 Restricted For Other Items (-) | 0.00 | | 0.00 | | | |
| G/L 830 Reserved For Debt Service (-) | 0.00 | | 0.00 | | | |
| G/L 889 Assigned to Fund Purposes (-) | 0.00 | | 0.00 | | | |
| G/L 890 Unassigned Fund Balance (-) | 0.00 | | 0.00 | | | |
| G/L 819 Restricted For Fund Purposes (H - I) | (842,442.00) | | 895,711.96 | | | |
| TOTALS | (842,442.00) | | 895,711.96 | | | |