

OREGON AT-A-GLANCE SCHOOL PROFILE Edward Byrom Elementary School

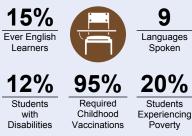
PRINCIPAL: Matt Coleman | GRADES: K-5 | 21800 SW 91st Ave, Tualatin 97062 | 503-431-4300

Students We Serve

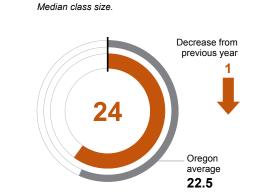


DEMOGRAPHICS

American Indi	an/Alaska Native	
Students		<1%
Teachers		0%
Asian		
Students		2%
Teachers		0%
Black/African	American	
Students		0%
Teachers		0%
Hispanic/Latin	10	
Students		23%
Teachers		4%
Multiracial		
Students		10%
Teachers		0%
Native Hawaii	an/Pacific Islander	
Students		4%
Teachers		0%
White		
Students		61%
Teachers		96%
		-



*<10 students or data unavailable



CLASS SIZE

Increase from

previous vear

Oregon

average

43%

Byrom is dedicated to the delivery of inclusive, culturally

specific instruction and our belief in the success of every

student. We work collectively guided by data to meet the

individual academic needs of our students and to provide

the social and emotional supports that remove barriers to

collaboration and leverage our 1:1 technology to benefit

achievement. We foster strong systems of teacher

4%

School Environment

Academic Success

expectations.

Students meeting state grade-level

59%

School Goals

every student.

ENGLISH LANGUAGE ARTS

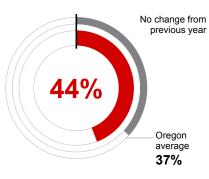
REGULAR ATTENDERS

83%

Students who attended more than 90% of their enrolled school days.

MATHEMATICS

Students meeting state grade-level expectations.



State Goals

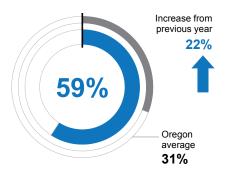
The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement. SCIENCE

Oregon

average

66%

Students meeting state grade-level expectations.



Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.

School Website: byrom.ttsdschools.org





Teachers

9

Educational

assistants

Counselors/ Psychologists/

Social Workers

88%

Average teacher

retention rate over

the past three years

% of licensed teachers with more than 3 years

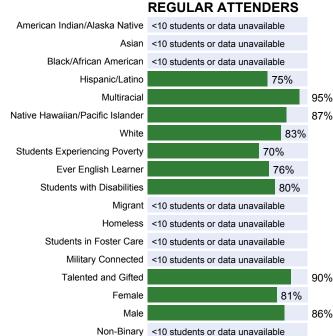
of experience

Same principal in

the last 3 years

Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Edward Byrom Elementary School



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and antihate lessons and provide professional supports around social, emotional, and behavioral health

EXTRACURRICULAR ACTIVITIES

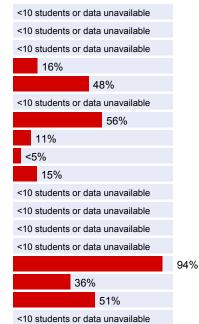
- Guitar Lessons
- · "Girls on the Run"
- Marathon Club
- Oregon Battle of the Books
- Tradition's Night
- · Art Literacy
- Family Engagement Nights
 No Place for Hate student leadership
 opportunities
- · Junior Equity Team (JETS)

PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

MATHEMATICS

2023-24



COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the lifechanging assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.

ENGLISH LANGUAGE ARTS

<10 students or data unavailable

67%

66%

63%

54%

91%

31%

26%

26%

16%