



Stevenson High School Board Bulletin

A monthly message from the Board of Education

NOVEMBER 2024

Welcome to our Stevenson High School Board Bulletin, a monthly message from our Board of Education that will include key updates that impact student life at Stevenson. We are very pleased to share several key takeaways from our most recent board meeting below. Thank you for your engagement on these very important issues! We look forward to staying in touch.

Sincerely,
Stevenson High School Board of Education

KEY TAKEAWAYS

Our board meeting agendas often include many items for discussion. While you will always be able to review the agenda, meeting minutes and video recordings of these meetings on [our Board webpage](#), this Board Bulletin provides key takeaways for our Stevenson community.

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The Board received its yearly update on the Student Satisfaction Survey disseminated by the Student Services Division. The data is collected from six total surveys, four of which capture the perspectives of students across all grade levels. The purpose of these four surveys is to poll students about the quality of their experiences with counselors in the Student Services Division. Additionally, seniors were asked about their individual participation and satisfaction with curricular and co-curricular activities and Wellness Initiatives.

In addition to the four surveys given to current students, two surveys were sent to one- and five-year graduates to capture their perceptions about their college preparedness and current post-secondary experiences. [The full survey results may be found on our website.](#)

Perhaps most notably, the overwhelming majority of students agree or strongly agree that their counselor is accessible, welcoming and respectful; believes in their students' ability to achieve their goals; cares about their students; listens and tries to understand their students as individuals.

Additionally, seniors shared their greatest takeaways from the Wellness Initiative as well as faculty and staff who have made an impression on their growth while at Stevenson. An overwhelming majority of seniors agree or strongly agree that teachers treated students with respect regardless of their individual and cultural differences.

Both one- and five-year graduates reported overwhelmingly (more than 90%) that they were just as or better prepared academically for college compared to their peers from other schools.