K4 ALLIED ARTS NOVEMBER NEWSLETTER

MUSIC

K4 has been having so much autumn fun in music class! The children have been learning that we can make music not only with our voices but also with instruments. We have been singing and moving to fun autumn songs and have been exploring many of our classroom instruments. We've played tambourines, maracas, and tubanos (drums) to accompany our fun autumns songs, and we look forward to exploring more! Ask your Kindergartener which instrument is their favorite to play.



PHYSICAL EDUCATION

60 minutes of play every day!

K4 has been learning so many fun skills in PE this November. We are working on hand eye coordination through basketball dribbling. Not only are we doing some basketball skills but learning an age old playground activity of jump rope. Student check their Hot Dog Hands making sure the rope coming out of the handle is to the outside. If you ask them how to jump rope you should see a big turn with a little jump over. Lastly we are exploring freeze tag with "High Five Freeze Tag" which can help us learn boundaries and kindness by unfreezing others.



LIBRARY

In November, we learned about presidents and voting. We also learned about veterans and the military.



Finally, we are learning about Native American Heritage Month as well as Thanksgiving.

Please remember to return library books each week!

K5 ALLIED ARTS NOVEMBER NEWSLETTER





In art class this November we are highlighting and learning about the contributions, culture and community of Indigenous peoples in the United States and North America. In K5 we are creating a "beaded maize" project. We are focusing on color, pattern, and texture. We are creating and responding to our artwork. We are also working on fine motor skills

ART

MUSIC

K5 students went down to Old MacDonald's musical farm. They continued to work on singing with a light, matching voice. They met the Percussion Family – instruments you hit, shake, or

scrape. They loved being a part of "Old MacDonald's Band."

playing many percussion instruments. Ask them their favorite percussion instrument and how to play it.



SEL

During the month of November students have been learning about Kindness and Gratitude. Students have learned that Kindness come from the heart, its not something you are told to do. Students were encouraged to think of ways they could show kindness to others.

LIBRARY

In November, we learned about voting and elections.



We also learned about veterans and the military, including the six branches of the military.

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Finally, we are learning about Native American Heritage Month as well as

Thanksgiving.



PHYSICAL EDUCATION

60 minutes of play every day!

We have been challenged by jumping rope, shooting at a basket, dribbling a basketball and working on kicking, throwing and catching games! Ask your K5 student to show you a roll, an underhand throw, an overhand throw and to kick a rolling or still ball! Next let them show you their favorite one and see if they use an opposite foot step!

STRUCTURED PLAY

As the weather gets colder, we will continue to practice our SEL skills on the playground when we can, so please dress warmly! If your student does not have mittens, gloves, or a winter coat, please reach out to Parkway! When the weather does not allow for outdoor play, we will practice new SEL games in our classrooms so that we can continue developing our skills as kind, responsible problem solvers! Ask your student if they have any favorite indoor SEL games so far! Play on! - Mr. Tilley

1ST GRADE ALLIED ARTS NOVEMBER NEWSLETTER



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In art class this November we are highlighting and learning about the contributions, culture and community of Indigenous peoples in the United States and North America. In 1st grade we are creating a "mosaic maize" project. We are focusing on color, pattern, shape and texture. We are creating and responding to our artwork. We are also working on fine motor skills.

ART

MUSIC

1st graders just finished their first round of music centers. Students loved participating in Four centers - Composing, Performing, Listening, and Keyboard Centers. At each center, students worked independently or in small groups to create, perform, respond, and/or connect to music, focusing on our concept of tempo. Ask them which center was their favorite!



During the month of November students have been learning about Kindness and Gratitude. Students have learned that Kindness come from the heart, its not something you are told to do. Students were encouraged to think of ways they could show kindness to others.

LIBRARY

In November, we learned about democracy, presidents, voting, and elections. We also hosted our own mock election: pizza versus ice cream.

We also learned about veterans and the military, including the six branches of the military.



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Finally, we are learning about Native American Heritage Month as well as Thanksgiving.

PHYSICAL EDUCATION

Get out and PLAY!!

Ist graders have been achieving great things in November! They have been working on basketball skills such as shooting, dribbling and passing. We have also been working on being able to jump consecutive jumps with a self turned jump rope. They are doing AMAZING!! Challenge your students to count the number of jumps in a row and then have them beat it by one.

STRUCTURED PLAY

As the weather gets colder, we will continue to practice our SEL skills on the playground when we can, so please dress warmly! If your student does not have mittens, gloves, or a winter coat, please reach out to Parkway! When the weather does not allow for outdoor play, we will practice new SEL games in our classrooms so that we can continue developing our skills as kind, responsible problem solvers! Ask your student if they have any favorite indoor SEL games so far! Play on! - Mr. Tilley

2DD GRADE ALLIED ARTS NOVEMBER NEWSLETTER





ART



In art class this November we are highlighting and learning about the contributions, culture and community of Indigenous peoples in the United States and North America. In 2nd grade we are learning about basket weaving and/or 3-D pop-up designs with "pop-up turkeys!" We are focusing on color, pattern, shape and texture. We are creating, responding and connecting to our artwork. We are also working on fine motor skills.

MUSIC

Listening, responding, and connecting! 2nd grade explored different types of Latin music and instruments used in Latin music. Students practiced reading and performing rhythms on a variety of Latin percussion. During music centers, they composed rhythms and chose

an instrument for it to be performed with. Ask them which Latin instrument was their favorite.



During the month of November students have been learning about Kindness and Gratitude. Students have learned that Kindness come from the heart, its not something you are told to do. Students were encouraged to think of ways they could show kindness to others.

Sel

LIBRARY

In November, we learned about democracy, presidents, voting, and elections. We also hosted our own mock election: pizza versus ice cream.

Additionally, we learned about veterans and the military, including the six branches of the military.



Finally, we are learning about Native American Heritage Month as well as Thanksgiving.

PHYSICAL EDUCATION

60 minutes of play every day!

Jump Rope challenges for second graders to try at home are to jump forwards and backwards consecutive jumps using a single rope! We have also really been practicing using trunk rotation when we throw overhand in our rolling and throwing games to practice our offensive skills! Lastly we introduced how to play offense AND defense in our throwing games!

STRUCTURED PLAY

We have shifted from learning how to solve playground conflicts by respectfully disagreeing to now understanding others point of view. We looked at a snippet of a larger picture to help us understand that when we don't have the full picture it is tough to decide what it is. Asking "why do you think that?" can help us better understand how or why something was done.

3RD GRADE ALLIED ARTS NOVEMBER NEWSLETTER





ART

In art class this November we are highlighting and learning about the contributions, culture and community of Indigenous peoples in the United States and North America. In 3rd grade we are creating a "harvest perspective" project and/or a "pumpkin pointillism" project. We are focusing on color, pattern, shape and texture. We are creating, presenting, responding and connecting to our artwork. We are also working on fine motor skills.

MUSIC

Third grade has been learning to play a harmony called an ostinato. An ostinato is a repeated pattern that accompanies a song. Learning to play this harmony helps students get ready to play in band, orchestra, and many

instrumental ensembles. During music centers, students composed and shared their ostinatos with each other. Ask



them to clap this ostinato and sing this song!

Sel

During the month of November students have been learning about Kindness and Gratitude. Students have learned that Kindness come from the heart, its not something you are told to do. Students were encouraged to think of ways they could show kindness to others.

LIBRARY

In November, we learned about democracy, presidents, voting, and elections. We learned about presidential responsibilities and how power is balanced.

Additionally, we learned about veterans and the military, including the six branches of the military.

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Finally, we are learning about Native American Heritage Month as well as

Thanksgiving.



PHYSICAL EDUCATION

60 MINUTES OF PLAY EVERY DAY! Jump Rope challenges for 3rd graders will be filled with tricks this year! We have begun with basic consecutive forward and backward jumps but moved onto one foot, bell, downhill ski or side straddle jumps as well! We have also really been practicing using trunk rotation and follow through when we throw overhand to increase our power and distance as well as accuracy during our throwing games!

STRUCTURED PLAY

We have shifted from learning how to solve playground conflicts by respectfully disagreeing to now understanding others point of view. We looked at a snippet of a larger picture to help us understand that when we don't have the full picture it is tough to decide what it is. Asking "why do you think that?" can help us better understand how or why something was done.