
Application Printout

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Applicant: 50-003 Flandreau

Application: 2024-2025 Comprehensive District Academic Improvement Plan - 00 -

Grant Period 7/1/2024 - 6/30/2025

Original Application

Date Generated: 9/16/2024 8:00:17 AM

Generated By: Terri Cordrey

Local Education Agency Title Plan Overview

Due Date: July 3, 2023

Expected Submission: July 3, 2023 All school level sections must be completed and submitted prior to submitting this section to SD DOE.

Program: ESEA LEA Plan - Section 1112

Legislation: [Local Education Agency Plans - Elementary and Secondary Education Act](#)

Contact Information

It is the responsibility of the District Superintendent to sign off and submit this Comprehensive District Academic Improvement Plan. Please enter the Superintendents name and phone number in the space below prior to submitting the planning section.

Section Contact:**Superintendent**Last Name* First Name* Middle Initial Phone* Extension *** Denotes required field**

LEA Integration of Services, including Coordination with Head Start and Preschool Programs

[Head Start Service areas with map](#)

Summary of Integration of Services

Summarize how the district coordinates and integrates services for EL, SPED, migrant and homeless students, as well as students in the Foster Care system, with Title programs in the district.

The district uses an intake process to determine if students fall into any of these categories. If there are any identified students, administration meets with the Title staff, classroom teachers, and special education teachers to coordinate the delivery of the various programs to ensure no duplication of services. Supplemental services are coordinated with other educational services by having planned staff meetings and personal communications between the Title I teachers, classroom teachers, and special education teachers. The teachers will follow the school's curriculum but may have to use different teaching strategies to help these students succeed. Teacher Assistance Team meetings are held to discuss the needs of individual students.

(751 of 4000 maximum characters used)

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Coordination Agreement with Regional and Local Head Start and/or local pre-school programs

SEC. 1119 - COORDINATION REQUIREMENTS. (a) IN GENERAL Each local educational agency receiving assistance under this part shall carry out the activities described in subsection (b) with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. Each local educational agency shall develop agreements with such Head Start agencies and other entities to carry out such activities.

The required activities that need to be addressed in the MOU can be found here: [ESEA Section 1119 Coordination Requirements](#)

The district assures that they have a signed MOU with a Regional Head Start

All districts are assigned to a Regional Head Start and must have this agreement in place. It is NOT the agreement for IDEA but may be combined with that document if desired. The MOU must include the five required activities. DO NOT upload Coordination/Transition plans developed under NCLB.

Please see the links included on this Tab for information about the required MOU, activities, and service areas for Regional Head Starts. NOTE: The district will be required to provide evidence of signed MOU(s) during an onsite or desk review of the Title I program.

EL Information

1. Yes No Does the LEA have any EL (English Learner) students identified in the district?

By checking this box, the LEA assures that:

100% of LEP students are correctly identified and included in the annual English Language Proficiency Assessment each year until reaching proficiency. The Home Language Survey will be administered only to students enrolling in South Dakota for the first time; the original HLS is obtained for a student transferring from another South Dakota school.

The district will maintain a copy of every students HLS, including students whose HLS indicates English only.

The district will administer the English proficiency screener (KW-APT, K-MODEL, WIDA Screener) to new students whose HLS indicates a language other than English for any of the 4 questions or obtain the previous annual WIDA ACCESS for ELL 2.0 results for students previously identified as an English learner by another South Dakota school.

The district will notify parents of students English Learner status annually via the Parent Notification Letter.

The district will develop a Language Acquisition Plan for each identified English Learner.

The district will provide core EL program services.

The district will administer the WIDA ACCESS for ELLs 2.0 English Language Proficiency assessment annually to 100% of English learners.

The district will maintain a local system of monitoring former EL students for the mandated two-year monitoring period.

Describe the LEA's Core ESL program. The plan must include the method for identification and placement of EL students, the staff, materials and facilities identified to be used in the core English language instruction program and methods and procedures the LEA will use to measure the effectiveness of the program. The Core ESL program should be paid with state and local funds. LEAs may not use Title I or Title III funds to pay for the core program.

(1446 of 2000 maximum characters used)

Flandreau School District serves students in preschool through grade 12 as well as Pleasant Valley Colony. Students are identified as needing further screening by using a Home Language Survey. Students then take the WIDA Screener online test to evaluate what their Language Proficiency Skill is. If students meet the requirements for the ESL program then parents are notified and permission to start services is requested. A Language Acquisition Plan is written and teachers are notified of those students' placement into classrooms and what services they will be receiving as an EL. Students who are identified as LEP are given the ACCESS test to measure their growth in the four domains of Speaking, Listening, Reading, and Writing across academic content areas. This test is given during the state's designated testing window. Once results of these tests are returned, test result data is discussed with teachers and administration, and LAPs are updated. The ESL teacher will conduct an item analysis of student performance on the state assessment to determine areas each child needs to perform and adapt the curriculum to fit the individual needs of each child. Based on this assessment an individual achievement plan for each child to reach proficiency within the required timeframes will be developed and communicated with the parent. The ACCESS assessment data will be examined to determine the effectiveness of the program.

Which educational program model(s) are used in your district?

Elementary ELD Program Models Used

Transitional Bilingual Education or Early-Exit Bilingual Education

Middle School ELD Program Models Used

Transitional Bilingual Education or Early-Exit Bilingual Education

High School ELD Program Models Used

Transitional Bilingual Education or Early-Exit Bilingual Education

- | | | |
|---|---|---|
| <input type="checkbox"/> Dual Language or Two-way Immersion | <input type="checkbox"/> Dual Language or Two-way Immersion | <input type="checkbox"/> Dual Language or Two-way Immersion |
| <input checked="" type="checkbox"/> ESL or ELD (English Language Development) | <input checked="" type="checkbox"/> ESL or ELD (English Language Development) | <input checked="" type="checkbox"/> ESL or ELD (English Language Development) |
| <input checked="" type="checkbox"/> Content Classes with integrated ESL support | <input checked="" type="checkbox"/> Content Classes with integrated ESL support | <input checked="" type="checkbox"/> Content Classes with integrated ESL support |
| <input checked="" type="checkbox"/> Newcomer Program | <input checked="" type="checkbox"/> Newcomer Program | <input checked="" type="checkbox"/> Newcomer Program |
| <input type="checkbox"/> Other (Please Specify) | <input type="checkbox"/> Other (Please Specify) | <input type="checkbox"/> Other (Please Specify) |

Instruction in the core EL program must be provided by qualified teachers trained in language acquisition. If teachers in the EL program do not hold an ENL endorsement, please explain how the teachers have been trained in language acquisition.

In the box below, describe teacher training in language acquisition for non-ENL endorsed teachers in the EL program. If teachers have the ENL endorsement, please include that information.

Note: one-day, isolated workshops, or logistical trainings (e.g. WIDA ACCESS administration training) do not meet this requirement.

(100 of 2000 maximum characters used)

Instruction is provided by qualified teachers trained in language acquisition with ENL endorsements.

What is the funding source for your EL program?

(22 of 2000 maximum characters used)

State and local funds.

- Check to confirm the LEA has an EL Handbook/Lau Plan and it has been uploaded to Title I Crate.**

Site Plan Information

Instructions

This request has been approved. No more updates will be saved.

Site Names	Grade Span	Plan Type	Last Plan Submitted Date
0001-Flandreau High School	09-12	<input type="radio"/> SWP <input type="radio"/> TA <input checked="" type="radio"/> NS <input type="radio"/> NA	N/A
0003-Flandreau Middle School	05-08	<input checked="" type="radio"/> SWP <input type="radio"/> TA <input type="radio"/> NS <input type="radio"/> NA	6/15/2024 12:01:35 PM
0004-Flandreau Elementary	KG-04	<input checked="" type="radio"/> SWP <input type="radio"/> TA <input type="radio"/> NS <input type="radio"/> NA	6/15/2024 11:59:40 AM
0006-Pleasant Valley Colony Elementary	KG-08	<input type="radio"/> SWP <input type="radio"/> TA <input checked="" type="radio"/> NS <input type="radio"/> NA	N/A

Assurances and LEA Plan Upload

The LEA assures that the current year LEA Plan has been reviewed and revised as necessary.

The assurances were fully agreed to on this date:

These assurances have been agreed to by:

Section 1112 Local Educational Agency Plans [Click here to download a blank LEA template.](#)

A local educational agency may receive a subgrant under this part for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency.

Each local educational agency plan shall be filed according to a schedule established by the State educational agency. The State educational agency shall approve a local educational agency's plan only if the State educational agency determines that the local educational agency's plan provides that schools served under this part substantially help children meet the challenging State academic standards and meets the requirements of this section.

Were any changes made to the LEA Plan? Yes No

Upload the completed LEA Plan

No file chosen

[24-25 Flandreau LEA Plan-20240615120556-57.docx](#)

Submit

[Click for Instructions](#)

The application has been approved.

Consistency Check

Lock Application

Unlock Application

Assurances

6/15/2024

Consistency Check was run on:

6/15/2024

LEA Data Entry

LEA Administrator submitted the application to SDDOE on:

6/15/2024

Business Manager

Final Review completed on:

7/11/2024