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Applicant: 50-003 Flandreau

Application: 2024-2025 Schoolwide Program - A0 - 0004-Flandreau Elementary

Grant Period 7/1/2024 - 6/30/2025

Original Application

Date Generated: 9/16/2024 8:00:22 AM

Generated By: Terri Cordrey

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**Contact Information**

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It is the responsibility of the Building Principal to sign off and submit this school planning section. Please enter the Principals name and phone number in the space below prior to submitting the school section.

**Section Contact:****Building Principal**

Last Name\*  First Name\*  Middle Initial

Phone\*    Extension

**\* Denotes required field**

**NOTE: All schools currently operating a Schoolwide Title program MUST complete a Comprehensive Needs Assessment (CNA) every 5 years. This CNA MUST address the components of the South Dakota Department of Education Comprehensive Needs Assessments process. Contact your state Title representative for more information.**

Date of Last CNA (mm/yy/dddd)

## Schoolwide Assurances and Narrative

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### Assurances:

- By checking this box, the applicant hereby certifies that he or she assures that the Schoolwide Plan is implemented according to the Elementary and Secondary Education Act (ESEA) ESSA of 1964, reauthorized as the Every Student Succeeds Act (ESSA) in 2015, and that he or she has read, understood and will comply with the following items:

1. The Schoolwide plan has been completed and uploaded.
2. The schoolwide plan is regularly monitored and revised as necessary based on student needs with the involvement of parents, community, and staff, and to the extent feasible, tribes and tribal organizations present in the community. [Section 1114 (b)(2) & (3)]
3. The plan is available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. [Section 1114 (b)(4)]
4. The plan was developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d). [Section 1114 (b)(5)]
5. The plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [Section 1114 (b)(6)]
6. The school assures that all paraprofessionals are state qualified and work under the supervision of qualified teachers to support instruction.  
If there are paraprofessionals in the school, describe how they are utilized. This includes SPED paraprofessionals. If there are no paraprofessionals working in the school, please indicate that in the narrative box.  
(479 of 1000 maximum characters used)  

The paraprofessionals use lesson plans created by the Reading and Math Specialists and classroom teachers. They supplement the core education program by observing the lesson taught by the teacher and then working either individually or with small groups of students in the classroom. Occasionally students are pulled out on an as needed basis. They communicate and collaborate with the teachers to ensure they are providing the types of services needed for each individual child.
7. The school assures all costs are:
  - \* **Reasonable:** consistent with prudent business practice and comparable current market value
  - \* **Necessary:** required to carry out the intent and purpose of the Title IV, Part A program; and
  - \* **Allocable:** chargeable or assignable in accordance with relative benefits received.
8. School level budgets including amendments must be aligned with Schoolwide plan as determined by CNA needs.

Click the following links to download a [South Dakota Schoolwide Plan Template](#) or the [South Dakota Schoolwide Plan Instructions](#)

Were any changes made to the Schoolwide Plan?  Yes  No

Please list the question(s) where responses were changed or updated in the box below. (196 of 2000 maximum characters used)

The data was changed to reflect the comprehensive needs assessment. The CNA process narrative was updated along with the results and conclusions for each plan.

Evidence-based research was added.

**Upload the Schoolwide Plan**

No file chosen

[24-25 Flandreau Elem SW Plan-20240603075527-15449160572469248.docx](#)  
[24-25 Flandreau MS SW Plan-20240603075534-15449160572469248.docx](#)

## Parent and Family Engagement

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**The school assures:**

It will provide activities/strategies to increase parent and family engagement.

A school level Parent and Family Engagement Policy is periodically reviewed and revised with parents of students served by the Title I Program to consider the needs of parents of the school.

The school level Parent and Family Engagement Policy is distributed to parents of students served by the Title I program.

The Parent/School Compact is distributed.

An annual meeting is held to inform parents of their school's participation in Title I, requirements of the program, and how to become involved in the program.

Briefly describe what family and community engagement looks like in the school.

(627 of 2000 maximum characters used)

An annual parent involvement meeting is held, along with a Family Math and Reading nights conducted each school year. These events allow parents to participate in reading and math activities with their child at the school during the evening. Parent volunteers are encouraged and utilized in the elementary classrooms. Weekly classroom newsletters and monthly school newsletters are sent home with students, updating them on school events and ways for them to assist their child in learning. Community outreach events are planned to incorporate our diverse community, to help build connections and relationships with the school.

What Professional Development does the school provide to build the capacity of staff to build family partnerships?

(438 of 2000 maximum characters used)

The value of involving parents, as well as ideas of activities and strategies that can build parent involvement, is discussed at staff meetings and in-service meetings. A professional development plan is created that plans out community outreach events and professional development that focuses on making sure teachers have the tools necessary to facilitate effective parent teacher conferences and work on effective communication skills.

Provide a description of how parents and families are involved in meaningful consultation in the design and review of the programs, activities, and procedures (annual meetings, advisory panels, surveys)

(331 of 2000 maximum characters used)

Through annual information nights, discussions are held in regard to the program and input is given from families and teachers. Surveys also are conducted throughout the year to gauge family involvement and satisfaction. The Title I team, and parents meet throughout the year to discuss any changes or updates that need to be made.

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**Submit**

[Instructions](#)

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**The application has been approved.**

[Consistency Check](#)

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Consistency Check was run on:	6/3/2024
LEA Data Entry submitted the application for review on:	6/3/2024
LEA Administrator submitted the application to SDDOE on:	6/15/2024
Business Manager	
Final Review completed on:	7/11/2024