



# World's Best Workforce

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NOVEMBER 18, 2024

# What is World's Best Workforce?

- ▶ Bill was passed by the Minnesota Legislature in 2013
- ▶ Every district in Minnesota must develop a plan to address five goal areas:
  1. All Children Ready for School (Kindergarten Readiness)
  2. All third-graders can read at grade level
  3. All racial and economic achievement gaps are being closed
  4. All students are ready for career and college
  5. All students graduate from high school
- WBWF name legislatively changed to Comprehensive Achievement and Civic Readiness (CACR).

# Why is Minnesota focused on the WBWF idea?

- ▶ Aging Population
- ▶ By next year it is estimated that 70% of jobs will require more than a high school diploma
- ▶ We currently don't have enough qualified candidates to fill many good paying jobs
- ▶ Minnesota has one of the largest achievement gaps in the country
- ▶ Students of color in Minnesota are the fastest growing student population and have the lowest graduation rates

# 2024-25 Timeline for the Lakeview WBWF/CACR Plan

- ▶ August 1 – November 15, 2024: Develop 2023-24 WBWF Summary Report & Set draft goals for 2024-25 WBWF/CACR Plan
- ▶ November 18, 2024 – Present 2023-24 WBWF Summary and 2024-25 Draft Goals at the Public Board meeting
- ▶ November 18, 2024– Board of Education approve the 2023-24 WBWF summary report. Due to MDE by November 30 each year.
- ▶ November 25, 2024 – Share Report & Draft 2024-25 WBWF/CACR with Q-Comp Council
- ▶ Continue to implement 2024-25 WBWF/CACR plan and strategies
- ▶ Review Annually

# All Students Ready for School

- ▶ 2023-24 Goal: *The percentage of kindergarten-age eligible children in Lakeview scoring "on target" for kindergarten entrance across all developmental domains based on authentic observations and the work sampling assessment tool will remain at least 85.0% in 2024.*
- ▶ 2023-24 Result: *84.1% (37) of forty-four students were classified as school ready for kindergarten in the fall of 2024. The data includes six students with cognitive delays and three ESL students. This goal was nearly met!*
- ▶ 2024-25 Goal: *The percentage of kindergarten-age eligible children in Lakeview scoring "on target" for kindergarten entrance across all developmental domains based on authentic observations and the work sampling assessment tool will remain at least 85.0% in 2024.*

# All students in 3<sup>rd</sup> grade reading at grade level

- ▶ 2023-24 Goal: The eventual goal is that all students will read at grade level by Grade 3 as determined by the Minnesota State Assessments. The goal for Lakeview third graders in the spring of 2024 is that third grader students enrolled on October 1, 2023 will increase their reading proficiency percentage to 56.5% in 2024 on the MCAIII reading assessment.
- ▶ 2023-24 Result: On the MCA III reading assessment, Lakeview 3rd graders enrolled on October 1, 2023 had an overall proficiency of 41.7%. The goal was not met.
- ▶ 2024-25 Goal: The eventual goal is that all students will read at grade level by Grade 3 as determined by the Minnesota State Assessments. The goal for Lakeview third graders in the spring of 2025 is that third grader students enrolled on October 1, 2023 will increase their reading proficiency percentage from 41.7% in 2024 to 56.5% in 2025 on the MCAIII reading assessment. This would be around 37 students proficient in third grade.

# Closing the Achievement Gaps

- ▶ 2023-24: Lakeview third through sixth graders enrolled October 1 and who qualify for Free/Reduced Price Lunch will increase their reading proficiency from 48.9% in 2023 to 60.9% in 2026
- ▶ 2023-24 Results: The percent of third through sixth grades enrolled October 1 and who qualified for Free/Reduced Price Lunch had a reading proficiency of 51.45% in 2023-24. This is an increase from 2022-23 and means the district is on track to meet its goal by 2026.
- ▶ 2024-25: Lakeview third through sixth graders enrolled October 1 and who qualify for Free/Reduced Price Lunch will increase their reading proficiency from 48.9% in 2023 to 60.9% in 2026
- ▶ 2023-26 Goal is part of new three year Achievement and Integration Plan with MDE!

# All Students Career and College Ready by Graduation

- ▶ 2023-24 Goal: In 2023-24, the percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will be at least 55%.
- ▶ 2023-24 Result: The junior class had 49 students (out of 56 total) satisfactorily complete two or more CTE or college-level courses in 2023-24 for 87.5%. This goal was met!
- ▶ 2024-25 Goal: In 2024-25, the percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will be at least 60%.

# All Students Graduate

- ▶ 2023-24 Goal: The percentage of all students who graduate from Lakeview High School will remain at least 93% in 2024 with no student group below 90%. The MDE graduation trend calculation from the district will remain at least 94% in 2023, which exceeds the state of Minnesota.
- ▶ 2023-24 Result: The goal was met as the actual rate of graduation was 100% (44 students out of 44) in 2023-24. This means our trend rate for graduation is now at 96.1% according to MDE calculations.
- ▶ 2024-25 Goal: The percentage of all students who graduate from Lakeview High School will remain at least 93% in 2025 with no student group below 90%. The MDE graduation trend calculation from the district will remain at least 94% in 2025, which exceeds the state of Minnesota.

# Identified Areas of Improvement

- ▶ *Achievement Increases in Reading and Mathematics*
  - ▶ *Reading and Math Curriculum Teams*
  - ▶ *Teachers trained in LETRS and OLLA*
  - ▶ *Piloting new curriculum in Grades 3-4 and Junior High*
- ▶ *Increase and then Stabilize 3<sup>rd</sup> grade reading proficiency at levels of around 60% or higher.*
- ▶ *Keep focusing on students in grades K-2 using progress monitoring assessments and literacy intervention programming.*
- ▶ *Keep having graduation rates that exceed the 95% level. We must continue to monitor student credit earnings, diverse electives in various areas like college in the school, vocational courses, and the arts. We must also continue to monitor student attendance. REACH program!*