



District/LEA: 048-072 HICKMAN MILLS C-1 Year: 2024-2025

Funding Application: Plan - School Level - 4050 INGELS ELEMENTARY Version: Initial Status: Returned to LEA

☒ Number ☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4050 INGELS ELEMENTARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☐ Pull out/resource classroom
- ☐ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☒ **Professional Learning Communities**
- ☒ **Schoolwide Positive Behavior Support**
- ☒ **Response to Intervention**
- ☐ **Other**

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Professional Learning Communities (PLCs) will allow teachers to collaborate, gather data and adjust lessons to meet the needs of students.

SchoolWide Behavior Expectations will be a guide for students to follow that will aid them in adhering to school wide expectations.

RTI will provide early and systematic support to students who are struggling academically and behaviorally by early identification, tiered intervention, data driven decision making, and individualized support.

BIST and Restorative Practices will ensure that the culture and climate of the building provide an opportunity for students to excel behaviorally and academically.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

PLCs will allow teachers to identify how well students grasp concepts taught and will allow the teacher to adjust instruction if needed based on the data.

Schoolwide Positive Behavior Support will assist in creating a classroom environment where students can learn and thrive in a classroom that is conducive for learning.

RTI will help identify students that are at risk of academic and behavioral difficulties early on. It will allow for Tiered support levels to meet the needs of all students. Continuous progress monitoring and data collection are used to assess students' responses to intervention and the individualized support is tailored to the students specific needs.

BIST and Restorative Practices strengthens the academic program by giving students the tools necessary to be successful inside and outside of the classroom. The skills students learn will help them think critically both in the classroom and outside of the classroom.

- ☒ Increase the amount of learning time
 - ☒ Extended school year
 - ☒ Before-and/or after-school programs
 - ☐ Summer program

☒ Other

The Extended School year will add an additional 32 instructional days to the school calendar.
After school tutoring will add an additional 2 hours of instruction each week (from September - April).

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

The Extended School Year will expose the students to the World of Work which increases engagement through students learning through their interests and their strengths. In addition, it will expose them early to grade level curriculum while closing any learning gaps from the school year.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The ESY program helps to prevent learning loss that can occur over summer. For students who are at risk academically, ESY offers continuity of learning and helps maintain progress made during the regular school year. Full time Interventionist will meet individual students' needs.

Activities will (mark all that apply)

☒ Improving students' skills outside the academic subject areas

- ☒ Counseling
- ☒ School-based mental health programs
- ☒ Specialized instructional support services
- ☒ Mentoring services
- ☐ Other

☒ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
- ☒ Other

Exposure to various careers through career days, lessons and activities, and field trip visits.

☒ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

☒ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- ☒ Delivery of professional development services
- ☒ Instructional coach
- ☒ Teaching methods coach
- ☒ Third party contract
- ☐ Other

- ☒ Professional development activities that address the prioritized needs

Describe activities

Educators Academy Teachers Program
Administrative Support to teachers
Competitive Salary
Teacher referrals
District Recruitment efforts (job fairs, social media, etc.)
Professional development

- ☒ Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Instructional Technology
Teachers collaborated with grade levels twice weekly
Mentor in content area
Use of building instructional coaching focused coaching cycles

- ☐ Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- ☒ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☒ Title I.A (required)
☒ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments