



District/LEA: 048-072 HICKMAN MILLS C-1      Year: 2024-2025

Funding Application: Plan - School Level - 3030 HICKMAN MILLS MIDDLE SCHOOL      Version: Initial      Status: Returned to LEA

☒ Number      ☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

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Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

## 3030 HICKMAN MILLS MIDDLE SCHOOL

### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

### STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

| Subject areas and grade levels to be served (mark all that apply) |                                                           |                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                                                 | <input checked="" type="checkbox"/> Math                  | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| 2                                                                 | <input checked="" type="checkbox"/> Reading               | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| 3                                                                 | <input checked="" type="checkbox"/> English Language Arts | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| 4                                                                 | <input type="checkbox"/> Science                          | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>                       |
| 5                                                                 | <input type="checkbox"/> Other <input type="text"/>       | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>                       |

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☐ Pull out/resource classroom
- ☐ Push in/regular classroom
- ☒ Summer School
- ☒ Tutoring (before-or-after-school)
- ☒ Other

Extended tutoring based on busing

| Instructional personnel            |                                     |                          |                          |  |
|------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
|                                    | Teachers                            | Paraprofessionals        | Others                   |  |
| Supplemental Reading               | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |  |
| Supplemental English Language Arts | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |  |
| Supplemental Mathematics           | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |  |
| Supplemental Science               | <input type="checkbox"/>            | <input type="checkbox"/> |                          |  |
| 1 Other <input type="text"/>       | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |  |

☐ **Class size reduction**

|                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Grade Levels             | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| <input type="checkbox"/> Reading Instruction Only | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| <input type="checkbox"/> Math Instruction Only    | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |

☒ **Professional Learning Communities**

☒ **Schoolwide Positive Behavior Support**

☒ **Response to Intervention**

☐ **Other**

The strategies will (mark all that apply)

☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Students will be monitored weekly by their grade level team. The team will determine the proper RTI response to be taken to support the student and promote continued learning improvements. This will include support during resource time, extended day, and after school tutoring.

☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Staff instructional focus for the 24-25 school year will be concentrated on increased student engagement in the learning process, literacy instruction and support across all subject matters. It will also be the first year of implementation for data driven instruction.

☒ Increase the amount of learning time

☐ Extended school year

☒ Before-and/or after-school programs

☒ Summer program

☒ Other

Students will have the opportunity to participate in after school tutoring twice a week.  
Students will increase support time by having a support period during the school day.

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

HMMS will continue to implement the District curriculum.  
HMMS will also use I-Ready to supplement learning gaps.  
HMMS will utilize SIPPS to supplement learning gaps in ELA.  
HMMS will utilize Tang math to supplement learning gaps.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Students will be monitored weekly by their grade level team. The team will determine the proper RTI response to support the student and promote continued learning improvements.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling  
☒ School-based mental health programs  
☒ Specialized instructional support services  
☒ Mentoring services  
☐ Other

☒ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs  
☐ Access to coursework to earn postsecondary credit  
☐ Advanced Placement  
☐ International Baccalaureate  
☐ Dual or concurrent enrollment  
☐ Early college high schools  
☒ Other

Career days  
Specific lessons and activities  
College Visits

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services  
☒ Instructional coach  
☒ Teaching methods coach  
☒ Third party contract  
☐ Other

- ☒ Professional development activities that address the prioritized needs

Describe activities

RTI groups  
Marzano High Yield Instructional Practices  
DCI work and implementation  
School wide student support system (math & literacy)  
Curriculum planning by content will be utilized to ensure consistent planning and seamless implementation  
Parent involvement

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

College and University Fairs  
Twitter and LinkedIn Messages  
School Web page updated and contains information to attract potential candidates  
System of support in place for new teachers that provides instructional/emotional support.  
Consistent gratitude and support for current staff.

- ☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

## SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- ☒ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☒ Title I.A (required)  
☒ State and Local Funds (required)  
☐ Title I School Improvement (a)  
☐ Title I.C Migrant  
☐ Title I.D Delinquent  
☐ Title II.A  
☐ Title III EL  
☐ Title III Immigrant  
☐ Title IV.A  
☐ Title V.B  
☐ School Improvement Grant (g) (SIG)  
☐ Spec. Ed. State and Local Funds  
☐ Spec. Ed. Part B Entitlement  
☐ Perkins Basic Grant - Postsecondary  
☐ Perkins Basic Grant - Secondary  
☐ Workforce Innovation and Opportunity Act  
☐ Head Start  
☐ McKinney-Vento  
☐ Adult Education and Family Literacy  
☐ Others

## PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes  
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

**District/LEA Comments**

**DESE Comments**

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**Current User:** DESEPUBLIC

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