



District/LEA: 048-072 HICKMAN MILLS C-1 Year: 2024-2025

Funding Application: Plan - School Level - 4055 ERVIN ELEMENTARY SCHOOL Version: Initial Status: Returned to LEA

☒ Number ☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

4055 ERVIN ELEMENTARY SCHOOL

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	☒ Math	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12
3	☒ English Language Arts	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12
4	☒ Science	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Delivery of Title I funded supplemental instruction services

- ☒ Preschool
- ☐ Pull out/resource classroom
- ☐ Push in/regular classroom
- ☒ Summer School
- ☒ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☒	☐		
Supplemental Mathematics	☒	☐		
Supplemental Science	☒	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☐ **Professional Learning Communities**

☐ **Schoolwide Positive Behavior Support**

☐ **Response to Intervention**

☐ **Other**

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Professional Learning Communities will help teachers collaborate on best practices for curriculum implementation and ensure alignment across same grade level classrooms. Schoolwide positive behavior support will establish a positive school culture that promotes good behavior. RTI/MTSS will allow teachers to set up differentiated supports to address student needs where they face challenges. Restorative practices will allow teachers to conference with students to learn how to grow socially and resolve conflict in a non-confrontational way.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Professional Learning Communities will allow teachers to align with one another on teaching strategies for best outcomes. They will also be able to align with grading practices. The schoolwide behavior support will allow teachers and interventionists to set up systems that will help address academic deficits of students. Restorative practices will strengthen conflict resolution skills in students to improve the school's culture and climate.

- ☒ Increase the amount of learning time

- ☐ Extended school year
- ☒ Before-and/or after-school programs
- ☒ Summer program
- ☒ Other

Our LINC program is attended by about 25% of the school population. The Site Coordinator and Principal work together on programming for families such as events to promote parent attendance and the annual school prom. LINC staff support all school events by assisting to ensure efficiency and effective operation. Summer school provides remedial support and enrichment courses.

- ☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

LINC offers learning support after school. Students are able to work with LINC staff to get help with schoolwork in small groups or one on one. LINC also provides artistic opportunities for students to engage in activities with staff or consultants who work with children.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Summer school provides an opportunity for students to get remedial help to address learning gaps. Students have the chance to work through concepts that were missed during the school year.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
☒ School-based mental health programs
☒ Specialized instructional support services
☒ Mentoring services
☐ Other

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs
☐ Access to coursework to earn postsecondary credit
☐ Advanced Placement
☐ International Baccalaureate
☐ Dual or concurrent enrollment
☐ Early college high schools
☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
☒ Instructional coach
☐ Teaching methods coach
☐ Third party contract
☐ Other

☒ Professional development activities that address the prioritized needs

Describe activities

District Continuous Improvement data meetings
Instructional technology
Restorative Practices Professional Development
SEL
Curriculum and Instruction district days
LETRS Training for primary teachers

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

College and University Fairs
Twitter and LinkedIn Messages
School Web page updated and contains information to attract potential candidates
System of support in place for new teachers that provides instructional/emotional support.
Consistent gratitude and support for current staff.
The pay scale

☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Kindergarten Kickoff
Providing parents with a Kindergarten readiness checklist and check in sessions
Attendance adherence
Parent engagement nights
Provide parents with homework tips
How to read with your child, how to question
Provide home libraries to encourage early reading
Screenings to help identify student needs

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☒ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☒ Title I.A (required)
☒ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

School Level Plan Home

Print

Cancel Print Mode

District/LEA Comments

DESE Comments

Email: amy.dutcher@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065